

Milton Secondary School Boundary Review

Comparison of Ultimate Boundary Options

Feeder School/Program Colour Guide

Green Feeder school/program is currently directed to Bishop P. F. Reding CSS and will be redirected to a different school in this option

Blue Feeder school/program is currently directed to Jean Vanier CSS and will be redirected to a different school in this option

Description	Option A	Option B	Option C	Option D	Option E
BHRD Feeder Schools	Holy Rosary (M) CES Our Lady of Victory CES St. Anthony of Padua CES St. Peter CES	Holy Rosary (M) CES Our Lady of Victory CES Queen of Heaven CES St. Peter CES	Holy Rosary (M) CES Our Lady of Victory CES St. Anthony of Padua CES St. Peter CES	Holy Rosary (M) CES St. Anthony of Padua CES St. Peter CES	Holy Rosary (M) CES Our Lady of Victory CES Queen of Heaven CES St. Anthony of Padua CES St. Peter CES
JEAN Feeder Schools	Lumen Christi CES Queen of Heaven CES St. Benedict CES St. Scholastica CES Milton #9 CES (future)	Lumen Christi CES St. Benedict CES St. Scholastica CES Milton #9 CES (future)	Lumen Christi CES St. Benedict CES St. Scholastica CES Milton #9 CES (future)	Lumen Christi CES Queen of Heaven CES St. Benedict CES St. Scholastica CES Milton #9 CES (future)	Lumen Christi CES St. Benedict CES St. Scholastica CES Milton #9 CES (future)
MIL3 Feeder Schools	Guardian Angels CES Our Lady of Fatima CES Milton #10 CES (future) Milton #11 CES (future)	Guardian Angels CES Our Lady of Fatima CES St. Anthony of Padua CES Milton #10 CES (future) Milton #11 CES (future)	Guardian Angels CES Our Lady of Fatima CES Queen of Heaven CES Milton #10 CES (future) Milton #11 CES (future)	Guardian Angels CES Our Lady of Fatima CES Our Lady of Victory CES Milton #10 CES (future) Milton #11 CES (future)	Guardian Angels CES Our Lady of Fatima CES Milton #10 CES (future) Milton #11 CES (future)
Advanced Placement (AP)	Bishop P. F. Reding CSS	Bishop P. F. Reding CSS	Bishop P. F. Reding CSS	Bishop P. F. Reding CSS	Bishop P. F. Reding CSS
Secondary French Immersion (FI) *New Program	Milton #3 CSS	Jean Vanier CSS	Jean Vanier CSS	Milton #3 CSS	Jean Vanier CSS
Secondary Extended French (ExF)	Milton #3 CSS	Jean Vanier CSS	Jean Vanier CSS	Milton #3 CSS	Jean Vanier CSS
Percentage of Students within Walking Distance of School	87%	76%	78%	87%	78%
Number of Students Requiring Transportation	466	925	772	466	772
Optimize the use of existing school facilities	<ul style="list-style-type: none"> Urgent accommodation pressures at both of the existing secondary schools are addressed and enrolment is reduced to below total site capacity. Students will be evenly distributed between all three (3) secondary schools in Milton, where all facilities are fully utilized above their built capacity, leaving to empty classrooms in a five (5) year period. 	<ul style="list-style-type: none"> Urgent accommodation pressures at both of the existing secondary schools are addressed and enrolment is reduced to below total site capacity. Students will be evenly distributed between all three (3) secondary schools in Milton, where all facilities are fully utilized above their built capacity, leaving to empty classrooms in a five (5) year period. 	<ul style="list-style-type: none"> Urgent accommodation pressures at both of the existing secondary schools are addressed and enrolment is reduced to below total site capacity. Students will be evenly distributed between all three (3) secondary schools in Milton, where all facilities are fully utilized above their built capacity, leaving to empty classrooms in a five (5) year period. 	<ul style="list-style-type: none"> Urgent accommodation pressures at both of the existing secondary schools are addressed and enrolment is reduced to below total site capacity. Students will be evenly distributed between all three (3) secondary schools in Milton, where all facilities are fully utilized above their built capacity, leaving to empty classrooms in a five (5) year period. 	<ul style="list-style-type: none"> Urgent accommodation pressures continue to exist at Bishop P. F. Reding CSS as it requires portables in excess of number of portables possible on site. Milton #3 CSS will remain largely under building capacity over the next 10 years resulting in an imbalance in distribution of students.

Description	Option A	Option B	Option C	Option D	Option E
Minimize the use of portable classrooms	<ul style="list-style-type: none"> Milton is one of the fastest growing municipalities in Ontario with high growth in student population over the next 20 years; as such, portables will continue to be required at all Milton secondary schools. Reduces the overall number of portables required at Bishop P. F. Reding CSS and Jean Vanier CSS with the opening of the new Milton #3 CSS and results in a relatively even distribution of portables over the long-term. 	<ul style="list-style-type: none"> Milton is one of the fastest growing municipalities in Ontario with high growth in student population over the next 20 years; as such, portables will continue to be required at all Milton secondary schools. Significantly reduces the overall number of portables required at Bishop P. F. Reding CSS and Jean Vanier CSS with the opening of the new Milton #3 CSS and results in most even distribution of portables over the long-term. 	<ul style="list-style-type: none"> Milton is one of the fastest growing municipalities in Ontario with high growth in student population over the next 20 years; as such, portables will continue to be required at all Milton secondary schools. Reduces the overall number of portables required at Bishop P. F. Reding CSS and Jean Vanier CSS with the opening of the new Milton #3 CSS and results in a relatively even distribution of portables over the long-term. 	<ul style="list-style-type: none"> Milton is one of the fastest growing municipalities in Ontario with high growth in student population over the next 20 years; as such, portables will continue to be required at all Milton secondary schools. Reduces the overall number of portables required at Bishop P. F. Reding CSS and Jean Vanier CSS with the opening of the new Milton #3 CSS and results in a relatively even distribution of portables over the long-term. 	<ul style="list-style-type: none"> Milton is one of the fastest growing municipalities in Ontario with high growth in student population over the next 20 years; as such, portables will continue to be required at all Milton secondary schools. Reduces the overall number of portables required at Jean Vanier CSS with the opening of the new Milton #3 CSS, but portables in excess of the total site capacity still required at Bishop P. F. Reding CSS. This option results in an unequal distribution of portables over the long-term.
Minimize school boundary adjustments over the long-term	<ul style="list-style-type: none"> Relatively even distribution of students between Bishop P. F. Reding CSS, Jean Vanier CSS and Milton #3 CSS, and creates three relatively stable secondary school catchments of somewhat similar enrolment following the opening of the future Milton #4 CSS. Next Boundary Review should be as a result of the need for the New Milton #4 CSS. 	<ul style="list-style-type: none"> Most even distribution of students between Bishop P. F. Reding CSS, Jean Vanier CSS and Milton #3 CSS, and creates three stable secondary school catchments of roughly equal enrolment following the opening of the future Milton #4 CSS. This option requires the opening of the 4th Milton secondary school the soonest when compared to all options, requiring funding in the early-2020's to open in the mid-2020s. 	<ul style="list-style-type: none"> Relatively even distribution of students between Bishop P. F. Reding CSS, Jean Vanier CSS and Milton #3 CSS, and creates three relatively stable secondary school catchments of somewhat similar enrolment following the opening of the future Milton #4 CSS. Next Boundary Review should be as a result of the need for the New Milton #4 CSS. 	<ul style="list-style-type: none"> Relatively even distribution of students between Bishop P. F. Reding CSS, Jean Vanier CSS and Milton #3 CSS, and creates three relatively stable secondary school catchments of somewhat similar enrolment following the opening of the future Milton #4 CSS. Our Lady of Victory catchment projected to provide the smallest cohort of students to secondary school and the boundary change is not projected to have a major impact on overall secondary school enrolment at Bishop P. F. Reding CSS compared to other schools. 	<ul style="list-style-type: none"> School boundaries and program relocations proposed in this option does not result in balancing enrolment between all of the three secondary schools once the new school opens in the 2022-23 school year. Does not create three secondary schools with roughly similar enrolment over the long-term, and additional boundary reviews will be required to redistribute enrolment.
Maximize walkers to school and minimize transportation needs	<ul style="list-style-type: none"> Highest number of students that can walk to/from school and lowest number of students that will require student transportation when compared to other options reviewed. 	<ul style="list-style-type: none"> Least number of students being able to walk to/from school and highest number of students that will need student transportation compared to other options reviewed. Most St. Anthony of Padua CES catchment students that are currently within walking distance of Bishop P. F. Reding CSS now require transportation to attend Milton #3 CSS. 	<ul style="list-style-type: none"> Less students being able to walk to/from school and increases the number of students that will need student transportation compared to Option A and D, but more than Option B and similar to Option E. Most north western elementary school feeder catchment redirected to the most southeast secondary school, resulting in a large number of students travelling by bus to a secondary school outside of their community. 	<ul style="list-style-type: none"> Along with Option A, this option results in the greatest number of students being able to walk to/from school and lowest number of students that will need student transportation. 	<ul style="list-style-type: none"> Less students being able to walk to/from school and increases the number of students that will need student transportation compared to Option A and D, but more than Option B and similar to Option C.

Description	Option A	Option B	Option C	Option D	Option E
Ensure that school populations are sustainably sized	<ul style="list-style-type: none"> Enrolment sufficiently large enough to offer a full breath and choice of secondary school courses Relocating optional ExF and FI programs alleviates accommodation pressure at Bishop P. F. Reding CSS, and increases the number of schools in Milton offering optional programming from one to two. 	<ul style="list-style-type: none"> Enrolment sufficiently large enough to offer a full breath and choice of secondary school courses. Relocating optional ExF and FI programs alleviates accommodation pressure at Bishop P. F. Reding CSS, and increases the number of schools in Milton offering optional programming from one to two. 	<ul style="list-style-type: none"> Enrolment sufficiently large enough to offer a full breath and choice of secondary school courses. Relocating optional ExF and FI programs alleviates accommodation pressure at Bishop P. F. Reding CSS, and increases the number of schools in Milton offering optional programming from one to two. 	<ul style="list-style-type: none"> Enrolment sufficiently large enough to offer a full breath and choice of secondary school courses. Relocating optional ExF and FI programs alleviates accommodation pressure at Bishop P. F. Reding CSS, and increases the number of schools in Milton offering optional programming from one to two. 	<ul style="list-style-type: none"> Enrolment sufficiently large enough to offer a full breath and choice of secondary school courses. Relocating optional ExF and FI programs alleviates accommodation pressure at Bishop P. F. Reding CSS, and increases the number of schools in Milton offering optional programming from one to two.
Give due consideration to the concept of neighbourhood and Catholic school communities	<ul style="list-style-type: none"> Queen of Heaven elementary school catchment area will continue to be part of a different parish than the school boundary. Secondary schools will be located central to the community they serve, creating a neighbourhood school model that is walkable and accessible. 	<ul style="list-style-type: none"> Most of the St. Anthony of Padua school catchment area will continue to be part of a different parish than the school boundary. Redirect a large number of students within walking distance of their local secondary school to a different secondary school further away. 	<ul style="list-style-type: none"> Secondary schools will largely not be central to the community, with a relatively large number of students attending from the north west (Queen of Heaven CES) to Milton #3 CSS. Most of the Queen of Heaven elementary school catchment area will continue to be part of a different parish than the school boundary. 	<ul style="list-style-type: none"> Our Lady of Victory school community has more similarities with schools in the Bishop P. F. Reding CSS than the newer communities that will attend Milton #3 CSS. Entire Our Lady of Victory and Queen of Heaven elementary school catchment areas will be part of a different parish than the school boundary. 	<ul style="list-style-type: none"> Provides the best alignment with parish boundaries. Secondary schools will be relatively central to the community.
Mapping and Additional Details	Option A Information Sheet	Option B Information Sheet	Option C Information Sheet	Option D Information Sheet	Option E Information Sheet
SBRC Selection	PREFERRED OPTION at SBRC Working Meeting #3 (Mar 11)	REMOVED at SBRC Working Meeting #3 (Mar 11)	REMOVED at SBRC Working Meeting #3 (Mar 11)	REMOVED at SBRC Working Meeting #2 (Feb 27)	REMOVED at SBRC Working Meeting #3 (Mar 11)
Reasons for Preferring/Removing Option	<ul style="list-style-type: none"> Option A is the most optimal in achieving each criteria, and has the least impacts on existing school communities. With regards to enrolment and accommodations over the long-term, Option A best distributes enrolment pressures between the three (3) schools. Secondary schools will be located central to the community they serve, creating a neighbourhood school model that is walkable and accessible, and aligns relatively well with Parish Boundaries. The relocation of the French program from Bishop P.F. Reding CSS to Milton #3 CSS distributes special programming between two (2) out of three (3) schools. Option A is best suited to accommodate future growth in the community in preparation for the next Milton #4 Catholic Secondary School 	<ul style="list-style-type: none"> Option B is very effective in balancing enrolment among the three (3) secondary schools, however it has the greatest disruption to elementary school and forces the need to open the new Milton #4 CSS sooner, which is a risk. A large number of students within walking distance of their local secondary school will be directed to a different secondary school farther away requiring transportation. 	<ul style="list-style-type: none"> Option C is moderately successful in balancing enrolment, but is less optimal in reducing reliance on bussing and creating a neighbourhood model to boundaries. The most north west Queen of Heaven catchment will be transported outside of their community to the most south eastern secondary school in Milton to the new school. This option also has the effect of impacting a greater number of school communities. 	<ul style="list-style-type: none"> Option D is marginally more effective than Option A in improving secondary accommodation pressures proposed. This said, they are considered too minor in benefit to warrant a disruption to the Our Lady of Victory school community, which has more similarities with schools in the Bishop P. F. Reding CSS catchment than the proposed Milton #3 CSS catchment. 	<ul style="list-style-type: none"> Option E achieves the goal of aligning schools to their parish boundaries, but is not successful in addressing urgent accommodation pressure at Bishop P. F. Reding CSS. The school will continue to require portables in excess of its total site capacity well over 10 years.