

Milton Secondary School Boundary Review

Comparison of Interim Accommodation Plans

Option Explanation Chart

Colour Code Guide

- Green

Generally considered a positive (pro)
- Red

Generally considered a negative (con)

	Lester B. Pearson High School	E. C. Drury School	6-Period Day at Jean Vanier CSS
LOCATION & TRAVEL CONSIDERATIONS			
Students in local community	No	Yes	Yes
Distance to school	High	Low	Low
Bell times	Comparable to current Jean Vanier times	Comparable to current Jean Vanier times	Two bell times
Bus ride times	High	Moderate	Moderate, two busing schedules
After hours/late bus	Yes	N/A (unnecessary)	N/A (unnecessary)
Off-Site parking requirements	No	No	Yes
Shuttle Bus required for student parking	No	No	Yes
Neighbourhood plazas/activities during lunch	2-10 minute walk	10-15 minute walk	2 minute walk
SCHOOL BUILDING AND SITE CONSIDERATIONS			
All students accommodated in school building	2021-22 only	2021-22 only	No
Potential portables required	17	19	60
Shared facility	No	Yes	No
Pressure of other spaces (e.g. hallways, cafeteria, library)	Low	Moderate	High
Access to full-sized gym	Yes	Limited	Limited
Access to specialty rooms (e.g. science labs, theatre)	Yes	Limited	Limited
Availability of lockers	High	TBD	Low
Access to sports fields	Yes	Limited	Limited
Congestion at school parking lots and pickup/drop off areas of facility	Low	Low	Very high
Additional maintenance/custodial requirements	No	No	Yes
Emergency evacuation	On-Site	On-Site	Off-Site and On-Site
SCHOOL BUILDING AND SITE CONSIDERATIONS			
Variety of extra-curricular activities	Low	Low	High
Competition for extra-curricular activity spots	Low	Low	High
Opportunity for intramurals at lunch	Yes	Yes	No
Opportunity for fast-tracking of students due to access to courses	High	Moderate	Low
Mentorship programs	Yes	Yes	Yes
Challenges to after-school activities due to scheduling	Moderate	Low	Moderate
COMMUNITY BUILDING & STUDENT WELL BEING			
Opportunity to create and establish new school identity	High	High	Moderate
Sense of school community	High	High	Moderate
New school uniforms	2021-22	2021-22	2022-23
Logistical challenges due to enrolment	Low	Low	High
Student behavioural and mental health challenges	Low	Low	High
Number of Transitions	2-3	2-3	1

Milton Secondary School Boundary Review
Comparison of Interim Accommodation Plans

Pros and Cons List Format

	Lester B. Pearson High School	E. C. Drury School	6-Period Day at Jean Vanier CSS
Pros	<ul style="list-style-type: none">• All Grade 9-10 students accommodated in school building in 2021-22• Low number of portables required (17)• School building is not shared• Comparable bell times to status quo• Access to full-sized gym & specialty rooms• Less competition for extra-curricular activities spots• Sports fields fully accessible• After hours/late bus available• Establish new Milton #3 community sooner• New school uniforms starting in 2021-22• Opportunity for intramurals• Increased sense of community• 2-10 minute walk to plazas for lunch• Exciting new beginning• Comparable drives to school for some• Fast tracking still a possibility if there is student interest• Opportunity for mentorship program	<ul style="list-style-type: none">• All Grade 9-10 students accommodated in school building in 2021-22• Low number of portables required (19)• School in local Milton community• Majority of school will be housed in its own school wing and building• Comparable bell times to status quo• Comparable bus ride times to status quo• Short distance to school• Opportunity for intramurals• Less competition for extra-curricular activities spots• 10-15 minute walk to plazas for lunch• Access to partial gym and cafeteria, with some coordination with E.C. Drury School• Sports fields accessible, with some coordination with E.C. Drury School• Establish new Milton #3 community sooner• New school uniforms starting in 2021-22• Fast tracking still a possibility if there is student interest• Opportunity for mentorship program	<ul style="list-style-type: none">• Same location• High variety of extra-curricular activities• School in local Milton community• Jean Vanier CSS uniforms until new school opens.• Access to Mentorship program (student leadership)• Bell times comparable for Schedule A students• Familiarity to students• Fewer moves between schools
Cons	<ul style="list-style-type: none">• School is located in the City of Burlington• Longer bus ride times to current times at Jean Vanier CSS• Longer distance to school• Slightly lower variety of extra-curricular activities• Later drop off times may present a challenge for after school activities and jobs• Longer distance for parents to reach their children if coming from Milton• Additional moves required between interim to ultimate	<ul style="list-style-type: none">• School building and some facilities will need to be shared with E. C. Drury students• Sharing and scheduling may be required to access the full-sized gym and specialty rooms• Slightly lower variety of extra-curricular activities• Facility will require more renewal works to bring it up to the same standard as other options• Specialized classrooms are limited (i.e. science, music, etc.)• Access to community goods and services less accessible compared to other options• Additional moves required between interim to ultimate	<ul style="list-style-type: none">• Split Schedule (A & B) requires two bussing schedules• Day is staggered by 80 minutes at the start and end time compared to status quo• 60 portables required to accommodate students• 2,700 - 3,000 students on site• Fewer lockers, required to share• Limited access to full-sized gym, sports fields, and specialty rooms• More competition for extra-curriculars• Student behavioral challenges and logistic challenges with high number of students• No opportunity to establish new community in the interim• Current sense of community/identity for Jean Vanier may diminish• Additional congestion on site and off site during start, lunch, and dismissal times.• Fire evacuation plans will be challenging to accommodate given size of school (e.g. Portables at St. Scholastica)• Affects student access, flexibility and choice of programs and extracurricular activities (including clubs and athletics)• Too many students may impact comfort level of students• Change in schedule would most likely negatively impact senior students' after school responsibilities (e.g., part-time work; picking up younger siblings from school; child minding; after-school clubs/activities impacted)