



Milton #10 Catholic Elementary School Boundary Review – School Boundary Review Committee Recommendation	Item 9.2
November 2, 2021	

Alignment to Strategic Plan

This report is linked to our strategic priority of **Achieving: Meeting the needs of all learners.**

Purpose

The purpose of this report is to update the Board on the recommendation of the Milton #10 Catholic Elementary School Boundary Review Committee (SBRC).

Background Information

1. Information Report Item 10.9 “2019 Long-Term Capital Plan Update – Final Report” from the June 18, 2019 Regular Meeting of the Board.
2. Action Report Item 8.4 “Milton Secondary School Boundary Review – Ultimate Boundary and Interim Accommodation Recommendations” from the November 17, 2020 Regular Meeting of the Board.
3. Information Report Item 10.5 “Milton #10 Catholic Elementary School Boundary Review” from the May 4, 2021 Regular Meeting of the Board.

Additional background material including the options explored, presentations and minutes of the Advisory School Boundary Review Committee can be found online at:

<https://schoolplanning.hcdsb.org/milton-10-catholic-elementary-school-boundary-review/>

Comments

In the [2019 Long-Term Capital Plan \(LTCP\)](#), the Board identified the Boyne Secondary Plan as one of the development areas in Milton, containing approximately 16,900 residential units of varying housing densities. Additionally, the Board identified Milton #10 CES as the next elementary school required in the Boyne community to address accommodation pressures at St. Scholastica CES. On July 23, 2020, the Ministry of Education approved funding for Milton #10 CES.

At the November 17, 2020, the Board approved the temporary use of the Milton #10 CES building as a holding school for the new St. Kateri Tekakwitha CSS (formerly Milton #3 CSS) until the secondary school building is complete.



In accordance with [Board Policy No. I-29: School Boundary Review Process](#), and following the protocols of the *New Development/Holding Area Administrative School Boundary Review Process*, based on Section 4.2 of [Administrative Procedure VI-88: School Boundary Review Process](#), staff initiated a School Boundary Review Process on May 4, 2021, for St. Scholastica CES to establish a school boundary for the new Milton #10 CES.

As part of the initiation of the School Boundary Review Process, an advisory School Boundary Review Committee was created. The School Boundary Review Committee consisted of parent representation from St. Scholastica CES. A list of the School Boundary Review Committee members is provided in Appendix A.

The goals of the boundary review were to:

- Review the school attendance boundaries for St. Scholastica CES to establish school boundaries for Milton #10 CES; and,
- Complete the review with implementation of school attendance boundaries to take effect for September 2022, before capacity is exceeded at St. Scholastica CES, and to ensure that elementary students from the Milton new development area are directed to their home school, Milton #10 CES.

School Boundary Review Milestones

From June 22, 2021 to October 13, 2021, the School Boundary Review Committee met through two (2) virtual committee meetings. In addition, one (1) Virtual Public Information Meeting and a Public Feedback Survey was presented to the community through virtual methods during this time to gather feedback on the recommended boundaries proposed by the Committee.

Table 1: School Boundary Review Completed Tasks

ACTIONS	DATE
Board Information Report – SBRC Initiation Report	May 4, 2021
Inaugural SBRC Working Meeting #1	June 22, 2021
Public Information Meeting & Public Feedback Survey	September 16, 2021
SBRC Working Meeting #2	October 13, 2021
Staff Report – SBRC Recommendation	November 2, 2021

Table 2: School Boundary Review Next Steps

ACTIONS	DATE
Public Delegations	November 16, 2021
Action Report – SBRC Recommendation	November 16, 2021

Milton #10 Catholic Elementary School Boundary Review Process

As part of the School Boundary Review process, the committee reviewed various school boundary options for Milton #10 CES and St. Scholastica CES. The Committee felt that Option 1 and Option 2 met the [six school boundary review criterias](#) and recommended that both these options be shared with the community for public feedback.



Public Feedback Comments and Concerns

On September 16, 2021, the Board hosted a Virtual Public Information Meeting on the two (2) SRBC preferred options. Following the meeting, a public feedback survey was launched to the community. In addition, opportunities to submit questions to Board staff and School Boundary Review Committee parent representatives were available to members of the public throughout the Virtual Public Information Meeting and feedback survey time periods. The feedback received from the community is available through the [Milton #10 Catholic Elementary School Boundary Review website](#).

Feedback received through the Virtual Public Information Meeting indicated that for Option 1, 40% of respondents supported the proposed boundary change, 14% of the respondents were neutral to the boundary change, and 45% were opposed to the boundary change. For Option 2, 17% of respondents supported the proposed boundary change, 21% of the respondents were neutral to the boundary change, and 62% were opposed to the boundary change. Additionally, 76% of respondents preferred Option 1 over Option 2. Both options presented to the community are available through the [Virtual Public Information Meeting webpage](#). Respondents were also given an opportunity to provide feedback through a comment section in the feedback survey. Based on the comment section feedback, the majority of comments received were not in opposition to the boundary changes, but to the use of holding schools until the Milton #10 CES building is available after St. Kateri Tekakwitha CSS students transfer to the new secondary school building.

At the School Boundary Review Committee meeting on October 13, 2021, Committee members agreed that the use of a holding school was more of a concern to the community than the actual school boundaries presented. At this meeting, the Committee considered the public feedback for both boundary Option 1 and boundary Option 2, and recommended proceeding with boundary Option 1 for Trustee consideration and approval.

Conclusion

The recommendation of the School Boundary Review Committee is to proceed with the boundary change, as presented in boundary Option 1, to redirect the areas of the Boyne community bounded by Regional Road 25 to the west, Britannia Road to the south, Louis Saint Laurent Avenue to the north, and James Snow Parkway South to the east, and as identified by patch numbers in the resolution below, from St. Scholastica CES to Milton #10 CES. A map of the new school boundaries for Milton #10 CES and St. Scholastica CES is provided in Appendix B. The boundary change is to take effect for September 2022 and will alleviate enrolment pressures at St. Scholastica CES due to residential development and the expanding French Immersion program.

Due to the Milton #10 CES building being used temporarily as a holding school for St. Kateri Tekakwitha CSS students for the 2022-23 and 2023-2024 school years, JK-Grade 7 students in the Milton #10 CES catchment in the 2022-2023 school year and JK-Grade 8 students in the Milton #10 CES catchment in the 2023-2024 school year may be directed to a holding school temporarily until the Milton #10 CES building is available for students. Understanding that there is a lack of available classroom space at existing elementary schools in the Town of Milton, staff will determine a location



to hold Milton #10 CES students in the interim. Staff is actively looking at elementary accommodation options at this time.

Students attending Grade 7 at St. Scholastica CES in the 2021-2022 school year, and who live within the new Milton #10 CES boundary will be grandfathered for the 2022-2023 school year.

Draft Recommendation

The following draft recommendations are submitted for Trustee consideration and approval:

Resolution#:

Moved by:

Seconded by:

RESOLVED, that the Halton Catholic District School Board direct staff to implement the SBRC recommend boundaries for the 2022-2023 school year for St. Scholastica CES and Milton #10 CES, whereby these changes shall have the effect of altering existing attendance areas by:

1. Re-directing patch V50, V56, V58 and V59 from St. Scholastica CES to Milton #10 CES.

RESOLVED, that students attending Grade 7 at St. Scholastica CES in the 2021-2022 school year and live within the new Milton #10 CES boundary be grandfathered at St. Scholastica CES for the 2022-2023 school year.

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Report Submitted by:

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Report Approved by:

P. Daly
Director of Education and Secretary of the Board

School Boundary Review Committee (SBRC) Members

Milton #10 Catholic Elementary School Boundary Review

Parent Representatives	St. Scholastica CES	Rosie Ogang
		Elaine Cowan
Board Staff	Superintendent of Education	Emi Bakaic
	Superintendent, Facility Management Services	Ryan Merrick
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	Senior Manager, Planning Services	Branko Vidovic
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