



Milton #10 CES SBR – Information Meeting Feedback Survey

Report of Online Survey Results

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Survey Background

The purpose of this survey was to gather input from the community regarding the proposed school boundary options for St. Scholastica CES and the new Milton #10 CES. The survey was available online from Thursday September 16th to Thursday September 23rd, 2021. In total, 42 responses were received. Responses are aggregated and discussed below. Please note that the results are not representative of the entire HCDSB community and should be interpreted with caution.

Survey Results

About the Respondents: Demographics

All of the respondents (n = 42) indicated that they were *parents/guardians*. The vast majority of respondents indicated that they were part of *St. Scholastica CES* (n = 40; 93.0%). Please see [Appendix A](#) for the complete breakdown.

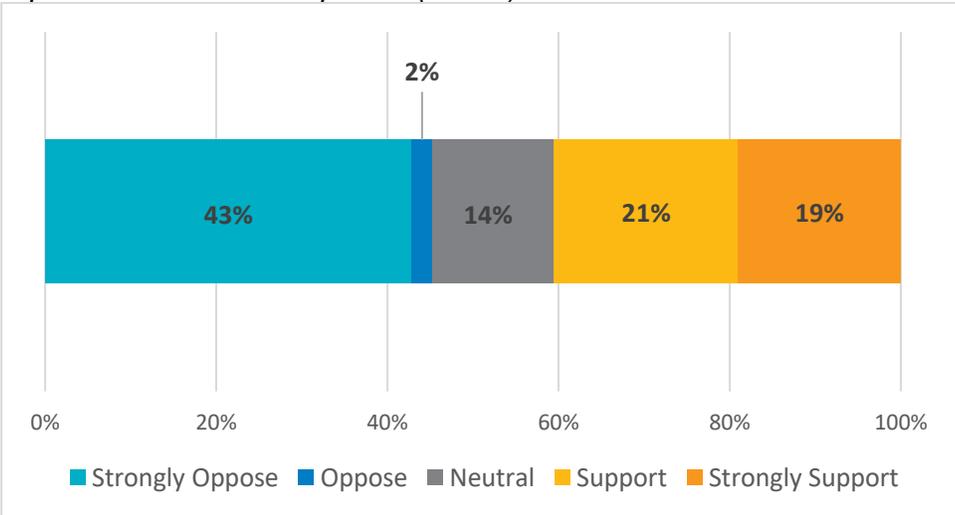
Proposed School Boundary – Option 1

Q1: *To what extent do you support the proposed school boundaries as presented in Option 1 for St. Scholastica CES and the new Milton #10 CES?*

40% of respondents (n = 17) indicated that they *support* or *strongly support* the proposed school boundaries presented in Option 1; 45% of respondents (n = 19) *opposed* or *strongly opposed* (see *Figure 1*).

Figure 1

Support of Proposed Boundaries – Option 1 (n = 42)



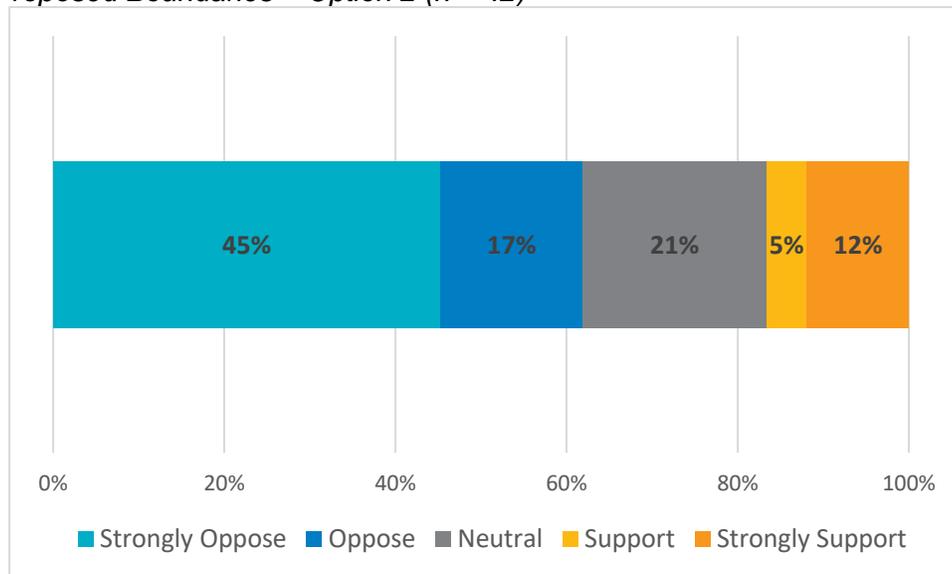
Proposed School Boundary – Option 2

Q2: To what extent do you support the proposed school boundaries as presented in Option 2 for St. Scholastica CES and the new Milton #10 CES?

The majority of respondents (n = 26; 62%) indicated that they *oppose* or *strongly oppose* the proposed school boundaries presented in Option 2 (see *Figure 2*).

Figure 2

Support of Proposed Boundaries – Option 2 (n = 42)



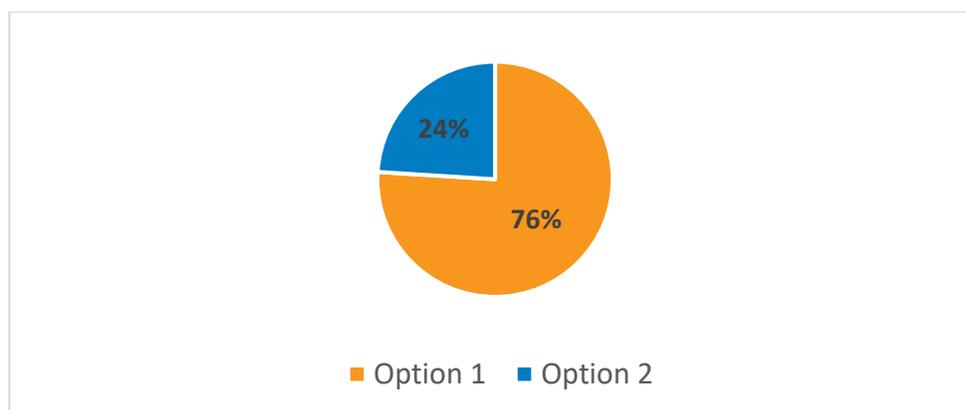
Final Questions

Q3: Of the two boundary options selected by the School Boundary Review Committee, which is your most preferred option?

The majority of respondents (n = 19; 76%) indicated that they preferred *Option 1* (see *Figure 3*).

Figure 3

Preferred Boundary Option (n = 25)



Q4: Do you have any final comments on the options selected by the School Boundary Review Committee and/or this boundary review?

Twenty-two respondents (52.4%) provided a comment, the majority of which express opposition to the use of holding schools (n = 19; 86.4%). Please see [Appendix B](#) for the full list of comments.

Appendix A

Total Count of Respondents' School(s) (Parents/Guardians)

Schools	Count (n)	Percentage (%) ¹
St. Scholastica	40	95.2%
Our Lady of Fatima	1	2.4%
St. Peter	1	2.4%
HCDSB secondary school	1	2.4%
TOTAL	43	

¹ Total exceeds 100% as respondents were able to select more than one school.

Appendix B

Final Comments as Received

25 is a VERY busy street I am scared when my daughters get older and I can't Walk them to school those cars don't stop at that busy intersection and would rather them go to the new school so they don't need to cross a very busy intersection!

Better planning is needed for switching without using a holding school for primary school kids

Can't have little kids moved around so much in short span of time, don't feel comfortable about holding school option when school 10 would be ready but sued for some other purpose

Don't want little kids tossed around like balls. If the new school is ready, I prefer the change the school once, Don't like the idea of having holding school

Holding school for elementary school kids is a bad idea, it is not good to put them through such frequent changes of schools and environment

Holding school for primary school kids is not good as that would not give them stability and too many changes in environment is not good

Holding school for small kids is not good plan, please change plan to use school 10 for its purpose from Sep 2022

Holding school with no defined dates is not a good idea to plan boundary changes for little kids

Holding school would create a lot of issues and with no definite dates and little kids traveling from one end of city to another is not good

How will these changes impact French Immersion students? Currently they are scattered across several schools with some parents needing to drop/pick up children in the same family at different schools, which is very unfair.

I have one major concern. My daughter is in grade 1 and we had to purchase uniforms for St. Scholastica. We purchased enough for her to grow into. Do the students, who will be transferred to a holding school until Milton #10 CES is ready, require to buy new uniforms each year? I certainly hope not as uniforms are very expensive.

If the current school is St. Scholastica and Milton 10 is not ready why can't the high school grade go in the temporary school rather than elementary school

It's hard to send a little kid to a temp school from current school and then again change to another one in a short span of time

My kid would go to grade 2 next year. I can't imagine the hassle he has to go through if he has to go to another temp school till new school is available, it would be like changing two schools instead of one at a short span of time. Don't want little kids put through such hassle.

No to holding school

Since school is almost halfway done and well on the way for completion in time, why do the students need temporary accommodations in another location as it's mentioned that until school is ready?

Temp school on little kids is going to be no easy task. With no temp school, would like to switch to new school which would be a great option

Temporary holding school is not a good plan for elementary school kids as that would put them through a lot of changes and another change when they come to new school.

Temporary school for kindergarten students would be a lot of changes in a short time. Better to switch boundaries once new school is ready

Too many school changes for kids is a bad idea. Could wait for final boundary once school is ready.

Will the kids be able to wear St. Scholastica uniform at the temporary school? Or will they be forced to purchase different uniform to match the holding school. And again once Milton School #10 is ready?

Would prefer to change to school 10 once it is ready, don't want to send to holding school in the interim. Don't want little kid to go through so many school changes