



2023
**Long-Term
Capital Plan**

2023 Long-Term Capital Plan

Halton Catholic District School Board

May 18, 2023

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Image on front cover: St. Nicholas CES (Opened 2020).

Halton, as we know it today, is rich in the history and modern traditions of many First Nations and the Métis.

From the lands of the Anishinabe to the Attawandaron, the Haudenosaunee, and the Métis, these lands surrounding the Great Lakes are steeped in Indigenous history.

As we gather today on these treaty lands, our Catholic Social Teaching calls us into Solidarity with Indigenous brothers and sisters to honour and respect the four directions - lands, waters, plants, animals and ancestors who walked before us.

All these wonderful elements of creation exist, gifted to us by our Creator God.

We acknowledge and thank the Mississauga's of the Credit First Nation for being stewards of this traditional territory.

Table of Contents

Executive Summary	1	6.0 Milton Schools	97
1.0 Introduction	5	6.1 Municipal Overview	99
1.1 About HCDSB	7	6.2 Bishop P. F. Reding Family of Schools	103
1.2 LTCP Overview	9	6.3 St. Francis Xavier Family of Schools	109
1.3 LTCP Guiding Principles	11	6.4 St. Kateri Tekakwitha Family of Schools	115
1.4 Projection Methodology	13	7.0 Oakville Schools	121
2.0 Halton Region	17	7.1 Municipal Overview	123
2.1 Regional Overview	19	7.2 Holy Trinity Family of Schools	127
2.2 Development and Growth	21	7.3 North Oakville Family of Schools	133
3.0 Our Schools	29	7.4 St. Ignatius of Loyola Family of Schools	139
3.1 School Programming	31	7.5 St. Thomas Aquinas Family of Schools	145
3.2 Adult and Continuing Education	35	8.0 Accommodation Issues & Strategies	151
3.3 Program Feeders	37	8.1 Summary of Recommendations	153
3.4 Grade 8 to 9 Transfers and Retention	49	8.2 Proposed Accommodation Strategies	159
3.5 Facility Condition	53	9.0 Glossary	167
3.6 Long-Term Facility Renewal Strategy	55		
3.7 Community Planning & Facility Partnerships	57		
4.0 Burlington Schools	61		
4.1 Municipal Overview	63		
4.2 Assumption Family of Schools	67		
4.3 Corpus Christi Family of Schools	73		
4.4 Notre Dame Family of Schools	79		
5.0 Halton Hills and Rural Milton North Schools	85		
5.1 Municipal Overview	87		
5.2 Christ the King Family of Schools	91		

Executive Summary

Introduction

The Long-Term Capital Plan (“LTCP”) is a comprehensive planning tool that presents detailed enrolment projections and school utilizations for a fifteen (15) year horizon. This plan will be used to guide accommodation planning, set objectives and goals to meet over the short and long-term at the Halton Catholic District School Board. The data provided in the LTCP is analyzed to:

1. Identify enrolment pressures such as over and under-utilization of schools and suggest preferred mechanisms for addressing these accommodation issues through:
 - School Boundary Reviews
 - Administrative Program Reviews
 - School additions and renovations
 - Pupil Accommodation Reviews (PARs), which may result in school closures and consolidations as per Board’s Operating Policy I-09: School Accommodation Review – Consolidation/Closure
 - Proposed new schools
2. Identify potential partnership opportunities as per Board’s Operating Policy I-37: Community Planning and Facility Partnerships.
3. Identify future Capital Projects and potential future School Closure and Consolidation projects to be submitted in response to Ministry Funding Announcements.

This plan has been developed internally by Planning Services in partnership with Facility Management Services, and further informed throughout discussions with other Board departments, as required.

The 2023 LTCP is an annually reviewed planning tool that updates changes in enrolment projections and proposed accommodation challenges due to changing demographics, new residential developments, and programming changes.

Enrolment Trends & Accommodation Issues

Halton is located within the Greater Golden Horseshoe region of Ontario, which is one of the fastest growing regions in North America. As an upper tier municipality within this region, Halton Region is projected to continue increasing in population. Halton's overall population has increased over the last decade, from 501,674 in 2011 to 596,637 in 2021, an increase of approximately 19%. However, not all municipalities grew at the same pace over this ten-year period – Milton grew by 58%, compared to 17% in Oakville, 7% in Halton Hills and 6% in Burlington.

City of Burlington

The City of Burlington has primarily been characterized as a municipality with maturing neighbourhoods, which generally results in a decreasing student aged population and an imbalance in student population across some schools. The City is proposing intensification at new Major Transit Station Areas (MTSAs) located at key GO Stations in the City. Enrolment in South Burlington elementary schools (Assumption Family of Schools) has been stable over the last five (5) years but is expected to increase in the long-term largely due to increased development activity. As the communities of Alton and Orchard matured, enrolment in the Corpus Christi Family of Schools has declined over the last few years, precipitated mostly by decreasing JK enrolments and is forecasted to further decline before it stabilizes over the long-term. Sacred Heart of Jesus CES will face accommodation pressure in the medium-term due to the expanding French Immersion program. The enrolment in the Notre Dame Family of Schools has been relatively stable in the past five (5) years and continue to remain stable over the long-term. Overall, the secondary panel in Burlington is expected to increase gradually in the long-term due to better retention rates and recent increases in the number of grade 9 students entering the Board from outside of HCDSB elementary schools.

Town of Halton Hills

The two primary urban community areas in the Town of Halton Hills, Acton and Georgetown, contain the majority of the area's student population. Accordingly, Acton is primarily characterized as a municipality with maturing neighbourhoods with a few pockets of growth, resulting in a stabilizing student aged population at St. Joseph CES. Alternatively, Georgetown has a mix of both mature and newer neighbourhoods. The newer neighbourhoods are located in the south, and are served by St. Catherine of Alexandria CES and St. Brigid CES. St. Catherine of Alexandria CES has seen year-to-year increases as development progresses. Conversely, enrolment at St. Brigid CES has started to decline due to the phasing out of French Immersion (FI) and Extended French (ExF) programs. The mature neighbourhoods are located in the north, and are served by Holy Cross CES and St. Francis of Assisi CES. Residential growth continues to occur due to continued developments in South Georgetown.

In addition, the Vision Georgetown Secondary Plan, currently appealed to the Ontario Land Tribunal (OLT) will introduce over 6,600 new residential units in the community of Georgetown. These new developments will also impact the sole Catholic Secondary School in Halton Hills, Christ the King CSS. Recently, the Town has initiated new secondary planning processes for Southeast Georgetown and

Stewarttown. New students are expected from these development areas. New schools will be required to accommodate students from these new developments.

Town of Milton

The Town of Milton is one of the primary growth areas for the Board, and as a result, is expected to generate a significant number of students within the south Milton urban area. This growth will sustain the Board's ongoing yearly increase in student population, countering the effects of projected declines elsewhere. All communities in Milton are expected to continue to yield a high number of students for over the long-term. As it relates to future development potential, Milton still has a generous supply of greenfield developments (low to medium density development subdivisions – single-detached houses, semi-detached houses and townhouses) to meet its growth targets; these include the Boyne Secondary Plan, Milton Education Village, Milton Heights, and most recently the Trafalgar, Agerton and Britannia secondary plans areas.

All elementary and secondary schools within these review areas will continue to exceed Functional Building Capacity (FBC) over the medium to long-term. St. Scholastica CES is expected to exceed Site Capacity by 2023, as it awaits the availability of new elementary schools in the area.

St. Kateri Tekakwitha CSS opened in 2021-22 for grade 9 students and additional grades are being phased in each year. While the St. Kateri Tekakwitha CSS facility is under construction, secondary students are being held at the at the Milton #10 CES facility until the new secondary school facility is expected to open in 2024-25.

On February 2, 2022, the Ministry of Education approved funding for Milton #9 CES. Additionally, funding was approved for Milton #11 CES on May 2, 2022. These new schools will alleviate accommodation pressures at St. Scholastica CES; however, further additional schools will be required over the long-term to accommodate students from new development.

Town of Oakville

Overall, Oakville's built neighbourhood fabric can be characterized in one of three (3) ways: maturing, established, and new growth. South of the QEW is comprised of the oldest maturing neighbourhoods; north of the QEW and south of Upper Middle Road are mostly maturing with newer neighbourhoods seeing mostly infill growth and low enrolment yields; however, there remains areas with greenfield development potential (Bronte Green). North of Upper Middle Road and south of Dundas Street are established neighbourhoods with sustained and continued development and enrolment growth. And lastly, the geography north of Dundas Street is new greenfield development, characterized by high development growth and potentially high enrolment yields.

Overall enrolment will decline over the long-term in most schools south of Dundas Street, most of which are due to the redistribution of students from the expanding French Immersion (FI) programs at St. Mary CES and St. Marguerite d'Youville CES.

Based on a Board Resolution passed by Trustees, all students registering in the

French Immersion program will be permitted to enrol in the program, effective 2022-23. There is some uncertainty with the projections presented in this LTCP as staff do not have historical trends available to accurately project school enrolment in the Halton Catholic context with respect to French Immersion. As such, the projections are subject to change as trending will be established based on data in future years.

Accommodation Strategies

To address accommodation issues identified within this plan, a list of accommodation strategies/projects were formulated. These projects include future tentative Board actions that will be required over the long-term to meet the accommodation and program needs of the Board's students. These projects include the following types of projects:

- **New capital projects** in developing areas of Halton Region that require new pupil places to meet growth demands;
- **Pupil Accommodation Reviews (PARs)** in areas of declining enrolment, when empty pupil places could be removed to enhance efficiencies;
- **School Boundary Reviews** in areas where enrolment can be rebalanced to address over and under utilization rates at schools;
- **Administrative Program Reviews** in areas where enrolment can be re-balanced through optional programming changes determined and approved by Senior Administrative staff;
- **Capital renewal projects** for specific schools that require capital works for maintenance purposes, classroom enhancements, AODA improvements, program enhancements, or capacity enhancements (among others);
- **Schools with underutilized spaces** are identified in areas and schools that are still needed to provide pupil accommodations and operate as viable schools, but have excess space that can be utilized with approved community partners to fill empty spaces no longer needed for school accommodation.

The timing of proposal projects listed are targets and subject to change.

Timing of capital project completions are dependent on funding and approvals from the Ministry of Education, Board approvals, site acquisition and preparation, and municipal planning processes and permitting. Approval of capital projects by the Ministry of Education may result in School Boundary and Program Reviews, which are not mentioned in the LTCP.

Burlington Schools

Type of Project	Project Description	Year Required	CPFP Opportunity
Capital Projects	South of QEW Elementary Capacity Review	TBD	TBD
	New child care spaces	TBD	Yes
Pupil Accommodation Reviews	Provincial Moratorium in Effect.		
School Boundary & Program Reviews	Elementary School Boundary Review for Assumption and Notre Dame Family of Schools	1-5 years	TBD
	Secondary School Boundary Review	1-5 years	TBD
	Elementary French Immersion Administrative Program Review or School Boundary Review	6-15 years	No
Renewal Projects	Ascension CES	2025	N/A
	St. Patrick CES	2025	N/A
	St. Elizabeth Seton CES	2026, 2028	N/A
	Assumption CSS	2028	N/A
	Other Emergency Projects	2023-2028	N/A
	Community Use Facilities	2023-2028	N/A
	AODA Improvements	2023-2028	N/A
	Special Education Facilities	2023-2028	N/A
Schools with Underutilized Spaces	Corpus Christi CSS	1-5 years	Yes

Halton Hills & Rural Milton North Schools

Type of Project	Project Description	Year Required	CPFP Opportunity
Capital Projects	New child care spaces	TBD	Yes
	Georgetown West CES/Holy Cross CES Replacement Facility	2025-26	Yes
	St. Catherine of Alexandria CES Addition	2027-28	Yes
	Vision Georgetown #1 CES (Site shared with Vision Georgetown #1 CSS)	2027-28	Yes
	Vision Georgetown #1 CSS (Site shared with Vision Georgetown #1 CES)	2028-29	Yes
	Vision Georgetown #2 CES	2031-32	Yes
Pupil Accommodation Reviews	Provincial Moratorium in Effect.		
School Boundary and Program Reviews	N/A	N/A	N/A

Renewal Projects	Holy Cross CES	2024	N/A
	St. Francis of Assisi CES	2024	N/A
	St. Catherine of Alexandria CES	2026	N/A
	Christ the King CSS	2026, 2028	N/A
	Other Emergency Projects	2023-2028	N/A
	Community Use Facilities	2023-2028	N/A
	AODA Improvements	2023-2028	N/A
	Special Education Facilities	2023-2028	N/A
Schools with Underutilized Spaces	N/A	N/A	N/A

Milton Schools

Type of Project	Project Description	Year Required	CPFP Opportunity
Capital Projects	New child care spaces	TBD	Yes
	Bishop P. F. Reding CSS Capacity Needs Review	TBD	Yes
	Milton #9 CES	2024-25	No
	St. Kateri Tekakwitha CSS	2024-25	No
	Milton #11 CES	2026-27	No
	Our Lady of Victory CES Addition/Rebuild	2027-28	Yes
	Trafalgar #1 CES	2028-29	Yes
	Britannia Secondary Plan Elementary Schools	2030-31+	Yes
	Britannia Secondary Plan Secondary Schools	2030-31+	Yes
	Trafalgar #2 CES	2033-34	Yes
Agerton #1 CES	2037-38	Yes	
Pupil Accommodation Reviews	Provincial Moratorium in Effect.		
School Boundary and Program Reviews	Milton Heights School Boundary Review	1-5 years	No
	Milton #11 CES Boundary Review	1-5 years	No
	South Milton Elementary French Immersion Program Review	6-15 years	No
Renewal Projects	Guardian Angels CES	2025	N/A
	Other Emergency Projects	2023-2028	N/A
	Community Use Facilities	2023-2028	N/A
	AODA Improvements	2023-2028	N/A
	Special Education Facilities	2023-2028	N/A

Schools with Underutilized Spaces	N/A	N/A	N/A
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Oakville Schools

Type of Project	Project Description	Year Required	CPFP Opportunity	
Capital Projects	New child care spaces	TBD	Yes	
	North Oakville #4 CES	2024-25	No	
	North Oakville #3 CES	2027-28	Yes	
	North Oakville #1 CSS	2029-30	Yes	
	North Oakville #5 CES	2030-31	Yes	
	North Oakville #2 CES	2033-34	Yes	
Pupil Accommodation Reviews	Provincial Moratorium in Effect.			
School Boundary and Program Reviews	Elementary French Immersion Administrative Program Review or School Boundary Review	1-5 years	TBD	
	Administrative School Boundary Review for North of Dundas Street West (West of Sixteen Mile Creek)	1-5 years	TBD	
	Elementary School Boundary Review for Holy Trinity and St. Ignatius of Loyola Family of Schools	1-5 years	TBD	
Renewal Projects	Holy Family CES	2024	N/A	
	St. Andrew CES	2024	N/A	
	Holy Trinity CSS	2025,2028	N/A	
	St. Dominic CES	2027	N/A	
	St. Joan of Arc CES	2027	N/A	
	St. Michael CES	2027	N/A	
	Other Emergency Projects	2023-2028	N/A	
	Community Use Facilities	2023-2028	N/A	
	AODA Improvements	2023-2028	N/A	
	Special Education Facilities	2023-2028	N/A	
	Schools with Underutilized Spaces	Holy Family CES	1-5 years	Yes
		St. Bernadette CES	1-5 years	Yes
		St. Joan of Arc CES	1-5 years	Yes
		St. John Paul II CES	1-5 years	Yes
St. Luke CES		1-5 years	Yes	
St. Teresa of Calcutta CES		1-5 years	Yes	
St. Vincent CES		1-5 years	Yes	



1

Introduction



1.1

About HCDSB

The Halton Catholic District School Board (HCDSB) is a model learning community, widely recognized as distinctively Catholic. A provincial leader in student achievement, HCDSB provides exceptional educational experiences and services to approximately 36,000 students of all ages. God's call to love and to serve is nurtured across our 46 elementary schools (including 1 remote learning elementary school), 10 secondary schools, and 3 continuing education facilities, serving the communities of Burlington, Halton Hills, Milton, and Oakville.

With a focus on Achieving, Believing, and Belonging, we provide our students and staff with the tools for realizing their fullest potential, while also instilling a life-long commitment to the community.

Our Vision

The Halton Catholic District School Board is an inclusive and equitable model learning community, widely recognized as distinctively Catholic, providing exceptional education, while nurturing the call to love and to serve as a people of faith, living out God's plan.

Our Mission Statement

The Halton Catholic District School Board, in partnership with home and Church, is an inclusive and equitable learning community, dedicated to providing excellence in Catholic education by developing Christ-centred individuals enabled to transform society.

Our Values

At the Halton Catholic District School Board, we value:

Our Catholic Faith

and aspire to be models of Christ through our actions of love, forgiveness, compassion, and acceptance.

The Whole Child

and create conditions that support the spiritual, intellectual, physical and emotional wellbeing of all students so that they may fulfill their God-given potential.

Excellence in Learning

and provide opportunities that meet the needs and aspirations of all learners in a supportive, creative and innovative learning environment.

Relationships and Partnerships

and recognize that our success is reflective of the healthy and vibrant partnership of staff, parents, pastors, and members of our broader community.

The Importance of Contributing to Our Communities

and respect diversity, celebrate multiculturalism, honour individual rights, and embrace the social values of collective responsibility and the common good.

1.2

LTCP Overview

What is a Long-Term Capital Plan?

The Long-Term Capital Plan (“LTCP”) is a comprehensive planning tool that presents detailed enrolment projections and school utilizations for a fifteen (15) year horizon. This plan will be used to guide accommodation planning, setting objectives and goals to meet over the short and long-term at the Halton Catholic District School Board. The data provided in the LTCP is analyzed to:

1. Identify enrolment pressures such as over and under-utilization of schools and suggest preferred mechanisms for addressing these accommodation issues through:
 - School Boundary Reviews
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3. Identify future Capital Projects and potential future School Closure and Consolidation projects to be submitted in response to Ministry Funding Announcements.

This plan has been developed internally by Planning Services in partnership with Facility Management Services, and further informed throughout discussions with other Board departments, as required.

It should be noted that any proposals identified as a part of this LTCP are potential solutions to the challenges expected by the Board. Reviews required to address accommodation challenges will follow respective Board policies and procedures. It is expected that the plan will be updated annually due to the dynamic nature of accommodation planning, which can result in changes to enrolment projections and proposed accommodation challenges due to changing demographics, new residential developments, and programming changes.

The 2023 Long-Term Capital Plan serves as the 5-year update to the 2018 Long-Term Capital Plan. The Plan will be updated annually to reflect changes in enrolment projections and proposed accommodation challenges due to changing demographics, new residential developments, and programming changes.

The enrolment projections provided in this plan are as of May 18, 2023. Note that there is uncertainty regarding the impact of the Board Resolution to allow all registrants into the French Immersion program in Grade 1, starting in 2022-23, until trends can be established.



1.3

LTCP Guiding Principles

- 1** Maximize the number of students accommodated in permanent school buildings and minimize the use of portable classrooms to the best extent possible.
- 2** Acknowledging that portable classrooms are needed to accommodate peak enrolment and ensure school buildings are sustainably sized for long-term neighbourhood accommodation needs.
- 3** Ensure all learners have access to a wide variety of high-quality school programming and equity of opportunity, while maintaining viability of offered programs.
- 4** Ensure classroom sizes and grade distributions meet Ministry requirements and are sustainably sized to foster an ideal environment for academic achievement, social diversity, and overall student well being.
- 5** Minimize school boundary adjustments and transitions as best as possible to create stable Catholic school communities.
- 6** Work with local municipalities and the development community to identify school sites central to the community they serve to maximize walkability.
- 7** Promote active and sustainable transportation to/from schools, and optimize the cost-effective use of school transportation.
- 8** Address school facility renewal and maintenance needs to ensure equitable access to safe, healthy, energy-efficient, 21st century learning environments.
- 9** Support the school functioning as a gathering space for the Catholic Parish, students, and the wider community.
- 10** Work collaboratively with community partners to ensure effective use of existing Board facilities and examine new co-build opportunities, which may serve to strengthen the role of schools in communities, provide a place for programs, and facilitate the coordination of services for students and the wider community.



1.4

Projection Methodology

What is an Enrolment Projection?

An enrolment projection is a reflection of the movement of students throughout their elementary and secondary academic careers within the Board. The path of a student is tracked from their entrance at the Board throughout their progression from elementary to secondary, and their ultimate graduation from Grade 12. The Board uses enrolment projections for budget estimates, programming, determination of portable needs, identification of future capital projects (e.g. additions, new schools), School Boundary Reviews, and potentially school closures. The following are other key principals of a projection:

1. Community birth trends and monitoring development activity are very helpful in predicting new students coming to the Board.
2. Important factors to review in predicting the movement of students is to observe school, local, regional, and provincial trends.
3. Parental choices for their children are hard to predict, therefore hard to project.
4. Ultimately, a projection is an estimate based on historic trends, and therefore fluid and not written in stone.

Students from Existing Community

An Existing School Community is made up of students that currently attend a school of the Board and/or reside within the neighbourhood(s) a school serves in its catchment boundary. The projection of an Existing School Community will have very little or no new homes that will be constructed, and does not take into account growth in its projection.

To begin the development of an Existing School Community's enrolment projection, Planning Services staff uses the number of students by grade that are attending an individual school as of the October 31 count date. Staff also observes a school's historic enrolment for the previous 5-10 years to review past trends to better understand the movement of students through the school system within their academic career. Staff also reviews the geographic concentrations of students within an Existing School Community.

All the above data is used to calculate enrolment trends of previous years to predict the future enrolment of an Existing School Community. The below sub-sections provide more information on what types of trends Planning Services staff use in their projections.

Historic Junior Kindergarten (JK) Registrations

Junior Kindergarten (JK) registrations are the starting point of students' academic career, and are very important in development of a 15-year long-term projection. The cohort size of a school's JK in the first year will predict its overall enrolment size in the long-term. Accordingly, JK enrolment is monitored regularly. The below are key principals:

- JK projections are first calculated by mirroring the previous year's actual JK enrolment (assuming a flat line projection)
- JK projections are adjusted based on historic birth trend within the school's boundary (provided by Halton Region)
- JK enrolment may also be adjusted when reviewing the previous 5 years' JK enrolment data

Progression Factors & Rules

Progression Factors and Rules represent historic trends of where students go year-over-year by grade, which are then applied to predict their future movements through their academic career. Below are explanations of the two:

Progression Factors

A Progression Factor is the ratio of students that move from grade-to-grade, year-over-year at the same school (e.g. ratio (%) of students progressing from Grade 1 to Grade 2). Movement may be due to new JK registrations, neighbourhood move-ins, cross boundary siblings or external transfers.

	JK	SK	1	2
2023	15	15	13	13
2024	15	16	14	13
2025	15	16	15	14
2026	15	17	15	15
2027	15	16	15	15

Figure 1-2: Example showing change in enrolment grade-to-grade, year-to-year at the same school. This change is accounted for using Progression Factors.

Progressions Factors can have ratios that are equal to, lower than, or higher than 100%. If a Progression Factors is above 100%, it means the school historically gains students year-over-year in that grade. If a Progression Factor is below 100%, it means the opposite, where the school loses students year-over-year in a grade.

Progression Rules

A Progression Rule is the ratio of students that move from school-to-school for specific program offerings (e.g. ratio of students progressing from Senior Kindergarten to Grade 1 French Immersion).

Progression Rules are similar to Progression Factors. Typically, a ratio of a grade is transferred to another school, and the remaining ratio remains at the school to continue in the regular stream.

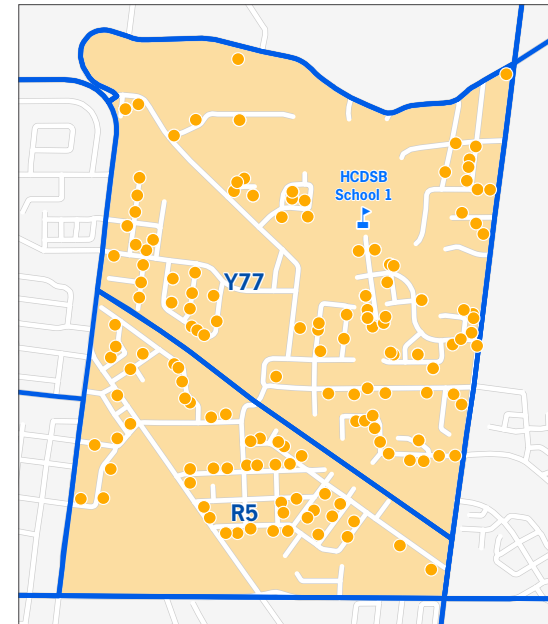


Figure 1-1: Scatter plot map showing the location of students in a given Planning Study Area. Note that this is an illustration only and does not show actual students.

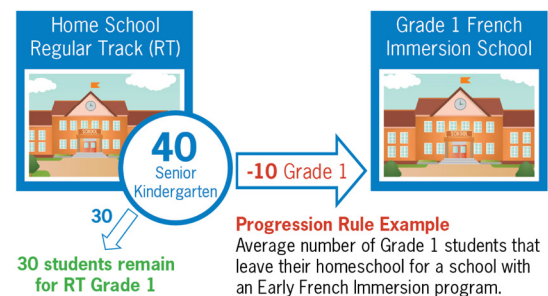


Figure 1-3: Example showing how movement of students between programs and schools due to specific program offerings. This change is accounted for using Progression Rules.

Students from Future Development

The Region of Halton is one of the fastest growing communities in North America, where the province projects to direct a large proportion of its greenfield development from now to 2051. With this high rate of growth and development in the Halton Region, there will be many students that will be generated from the new homes. With an increase in student enrolment, new elementary and secondary schools may be required to accommodate this growth. Board staff reviews the following in reviewing growth in the Region:

- Board Staff regularly receives development applications from the four (4) municipalities of Halton Region
- Development applications are commented on and tracked for future student yields based on the type of units being built
- Each proposed residential unit is phased over a period of time, and allocated a specific student yield based on the unit type

As per the diagram, each type of unit will generate a different number of students over a 15-year period. This is what is referred to as a “unit yield”. The unit yields are calculated by reviewing how many students were generated from a particular unit type over the 15-year period. This is then applied to the future proposed units being developed.

Historically, the number of students generated from a unit varies from unit-to-unit. For example, in Halton Region, lower density developments (e.g. single family homes) have historically yielded a greater number of students than medium density development (e.g. townhouses), which have historically yielded a greater number of students than higher densities units (e.g. apartments).

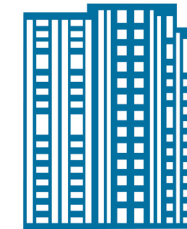
It should be noted however that these yields are fluid as time progresses, and subject to changes in market preferences and housing choices. As such, staff continually monitor yields.



High Yield
per 100 units



Medium Yield
per 100 units



Low Yield
per 100 units

Figure 1-4 (below): Typical subdivision layout in Halton. This example is from the Bristol and Sherwood Survey Secondary Plan areas of Milton. The Board receives a high yield of typical subdivision homes where there are many single-detached, semi-detached and townhouse unit types.



Figure 1-4 (above): The yield from each type of development varies, as lower-density units (single family homes) yields a higher number of students than medium density (i.e. townhouses) and high density (i.e. apartments/condominiums) developments.



Image: Notre Dame CSS (Opened 1989).



2

Halton Region



ST. SCHOLASTICA
CATHOLIC ELEMENTARY SCHOOL



2.1

Regional Overview

Regional Overview and Census

Halton Region is located within the Greater Golden Horseshoe region of Ontario, comprising of four municipalities, City of Burlington, Town of Halton Hills, Town of Milton, and Town of Oakville. Halton is projected to continue increasing in population, largely due to new residential development and intensification of existing urban areas. Migration from within Canada as well as new immigrants entering Canada also contribute to the growing student population at the HCDSB. The Board will need to ensure that Catholic student accommodation is adequately provided for existing students and families as well as future students.

According to Statistics Canada, Halton's overall population has increased from 501,674 in 2011 to 596,637 in 2021, an increase of about 19%. However, not all municipalities grew at the same pace over this ten-year period – Milton grew by 58%, compared to 17% in Oakville, which had the second highest population growth in Halton. Due to this, the share of each municipality's population as a percentage of the Region's population has also changed. Oakville, Burlington and Halton Hills have seen declines in their share by 1% to 4%, while Milton's share has increased by 5%.

The changes in population over the same 10 years have been reflected in the Board's student population. The Board's total enrolment, excluding the Adult Learning Centre, has increased from 30,062 students in 2011 to 36,036 students in 2021, an increase of 20%. The largest increase in student population occurred in Milton schools, where student enrolment more than doubled.

10-Year Population

Total Census Population Change

↑ 19%

HCDSB Enrolment Change

↑ 20%

Municipal Distribution of Census Population

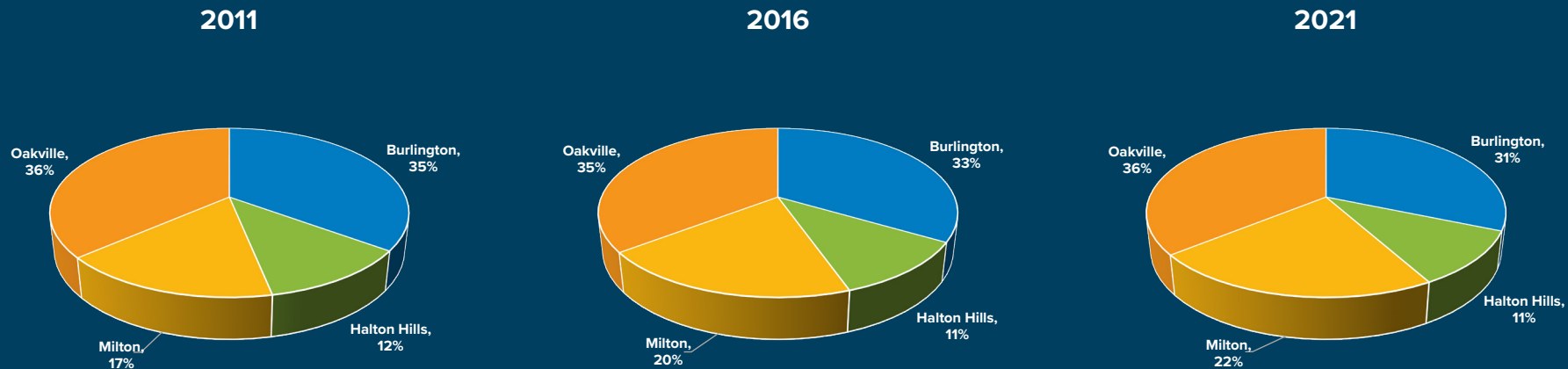


Image on previous page: St. Scholastica CES (Opened 2018).

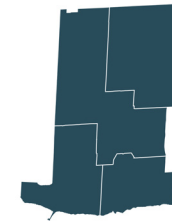
Regional Enrolment Trends

To accommodate the growth in student population since 2011, the Board opened 1 elementary school in Burlington; 4 elementary schools and 2 secondary schools in Milton; and 3 elementary schools and 1 secondary school in Oakville. The total enrolment of the Board for the elementary and secondary school panels are projected to continue growing overall. Over time, the Board will be required to increase its overall capacity in the growing areas with the introduction of new schools, and construction of permanent classroom additions. Alternatively, the Board will also be required to reduce its overall capacity in areas of decline to ensure schools remain viable over time. As such, the Board consolidated 4 elementary schools into 2 schools in Oakville since 2011.

The projection period for the Long-Term Capital Plan (LTCP) is over 15 years, between the 2022-2037 school years. During this time, the Board anticipates the following:

- Within a 15-year period, the Board's **elementary panel enrolment is projected to increase** from 22,450 students to 34,227 students, an increase of approximately 52%.
- Within a 15-year period, the Board's **secondary panel enrolment is projected to increase** from 13,308 students to 18,354 students, an increase of approximately 38%.

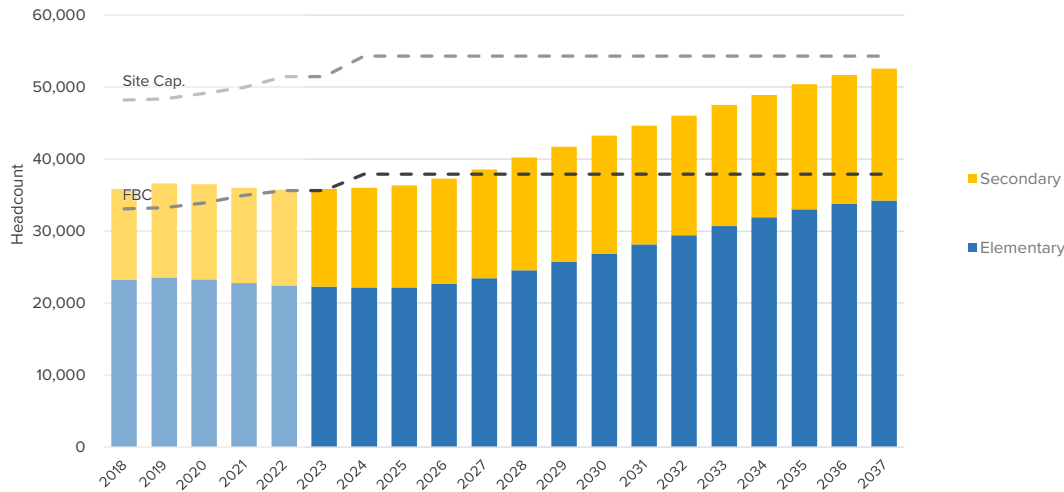
Projected 15-Year Change in Enrolment



Halton Region
Total

↑ 47%

Enrolment Projections and Facility Utilization



How to read enrolment projection graphs

This graph depicts the total historical and projected population in HCDSB schools by elementary (Junior Kindergarten-Grade 8) and secondary panel (Grade 9-12). Thomas Merton Adult Learning Centre is excluded. Historical population is provided in a lighter colour than projected population. The Total FBC line is the sum of all of the Functional Building Capacity (FBC) from the Board's schools; and the Total Site Cap. line is the Total Site Capacity of the Board, which is the sum of the Board's FBC and portable capacity from each of the Board's school sites. Over time, FBC and Total Site Cap. can change due to construction of new schools, additions, demolitions, rebuilds and school consolidations/closures.

How to read enrolment projection and facility utilization tables

This table shows the total historic and projected enrolment for the Board's elementary and secondary panel. Where enrolment exceeds Total Site Capacity (sum of Functional Building Capacity and total portable capacity on site), the enrolment value is bolded in dark red. Facility utilization is a calculation derived by dividing enrolment from the total Functional Building Capacity (FBC). Where facility utilization is less than 60%, the utilization value is highlighted in a light red colour.

Note that FBC and Total Site Cap. in past and future years may be different from the currently stated value due to school consolidations/closures, school additions, or future projects that are currently approved for funding by the Ministry of Education but have yet to be completed.

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change			
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037
Elementary Total	22,418	10,304	32,722	Enrol. UTZ	23,212	23,573	23,289	22,790	22,450	22,281	22,156	22,183	22,666	23,446	24,569	25,718	26,898	28,159	29,433	30,721	31,902	32,997	33,770	34,227	52%
Secondary Total	13,188	5,548	18,736	Enrol. UTZ	12,619	13,030	13,190	13,246	13,308	13,576	13,836	14,178	14,600	15,084	15,644	15,987	16,385	16,458	16,596	16,801	16,997	17,411	17,898	18,354	38%
Region of Halton Total	35,606	15,852	51,458	Enrol. UTZ	35,831	36,603	36,479	36,036	35,758	35,857	35,992	36,361	37,266	38,530	40,213	41,705	43,283	44,617	46,029	47,522	48,899	50,408	51,668	52,581	47%
					104%	105%	104%	102%	100%	99%	93%	95%	99%	103%	108%	113%	116%	119%	124%	129%	134%	139%	142%	144%	
					118%	120%	115%	106%	101%	103%	98%	100%	103%	107%	111%	113%	116%	117%	119%	120%	123%	127%	130%		
					108%	110%	108%	103%	100%	101%	95%	96%	98%	102%	106%	110%	114%	118%	121%	125%	129%	133%	136%	139%	

2.2

Development and Growth

Growth in Halton

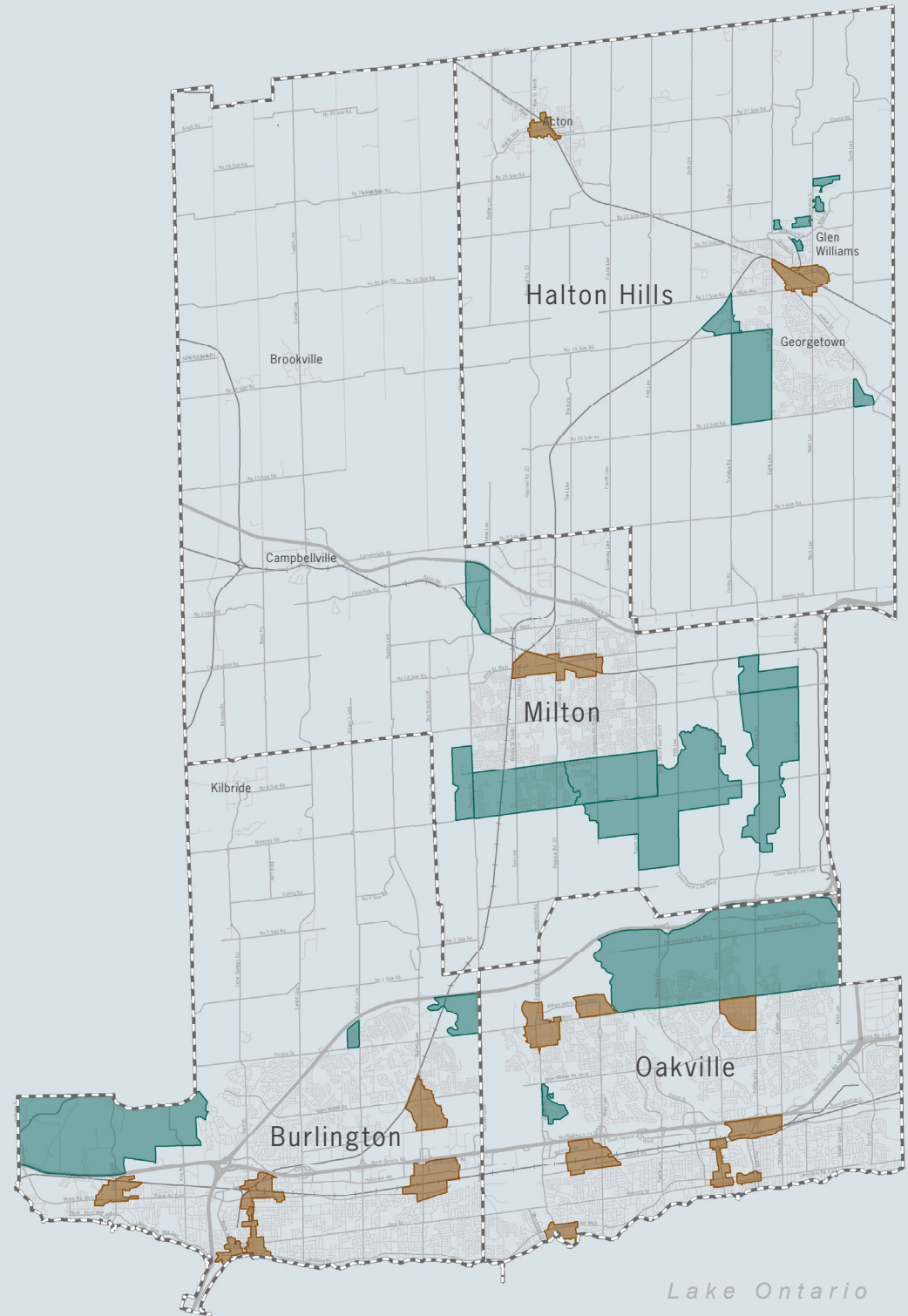
Through Ontario's Places to Grow initiative in 2005, regional growth plans were developed to guide long-term land use policies. The first growth plan, Growth Plan for the Greater Golden Horseshoe, took effect in 2006. This plan established a long-term framework for the growth of the region. The provincial government replaced the 2006 Growth Plan with new Growth Plans over the years. The current 2020 Growth Plan for the Greater Golden Horseshoe took effect on August 28, 2020. Overall, the Greater Golden Horseshoe region is forecast to grow to 14.9 million people by 2051 - of this, Halton is forecasted to grow to 1.1 million by 2051.

Halton continues to have large areas for greenfield development remaining. Most of these lands are within the Town of Milton. Remaining development will take the form of intensification within the existing urban areas - these include the Major Transit Station Areas and Urban Growth Areas within all municipalities in Halton. Additional information regarding these developments is provided within the respective municipal sections on this plan. Maps showing the location of large-scale development (e.g., secondary plans, proposed secondary plans and development areas and growth centres) are provided in the following pages.





Image: St. Thomas Aquinas CSS (Opened 2011).

Development Areas Overview



Legend

-  Greenfield
-  Intensification

Development in the City of Burlington

Greenfield

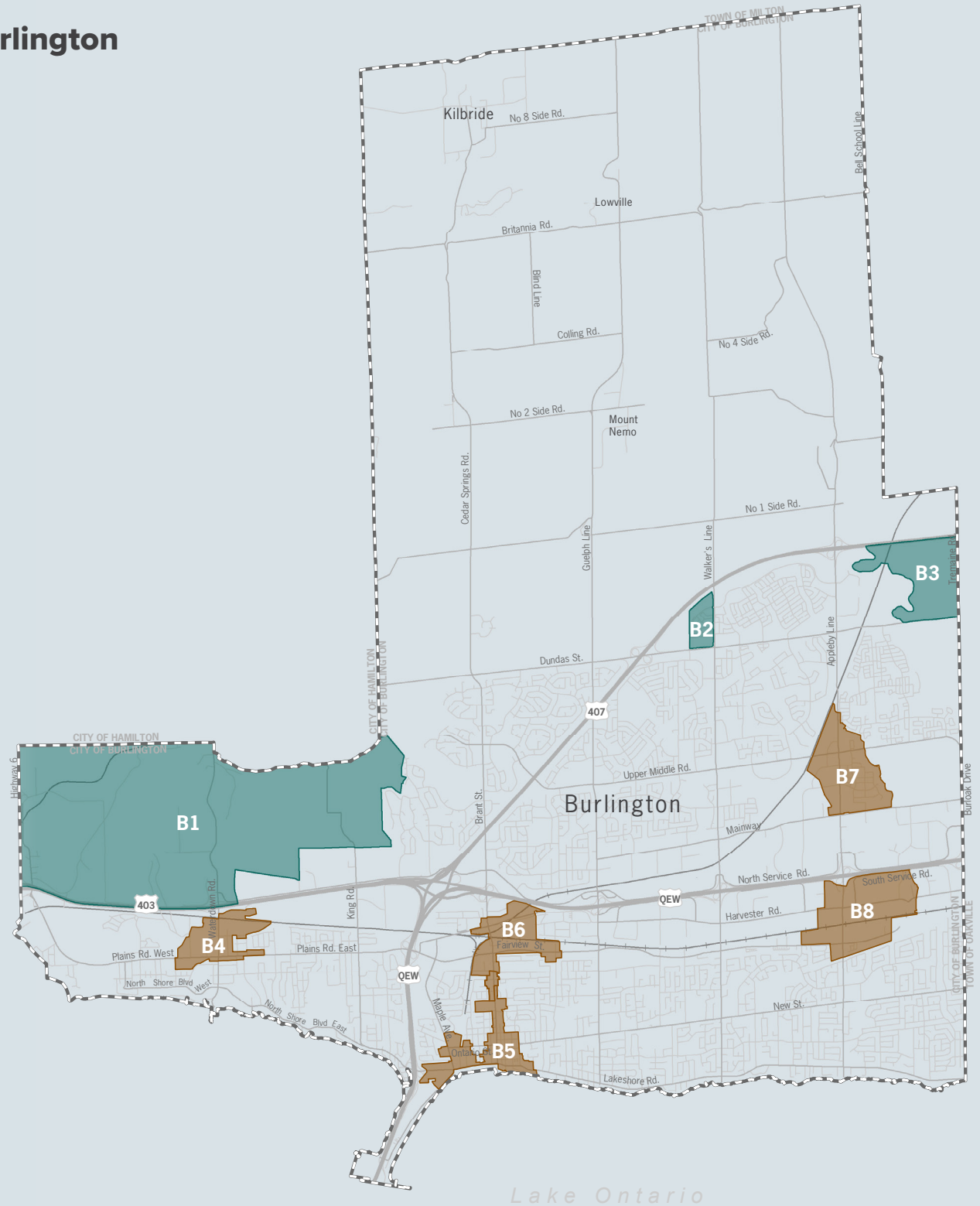
- B1** North Aldershot
- B2** Alton Village West (Sundial Homes)
- B3** Evergreen Community

Intensification

- B4** Aldershot Corners (Aldershot GO MTSA)
- B5** Downtown Urban Centre
- B6** Burlington Junction (Burlington GO MTSA)
- B7** Uptown Urban Centre
- B8** Appleby Gateway (Appleby GO MTSA)

Legend

- Greenfield
- Intensification



Development in the Town of Halton Hills

Greenfield

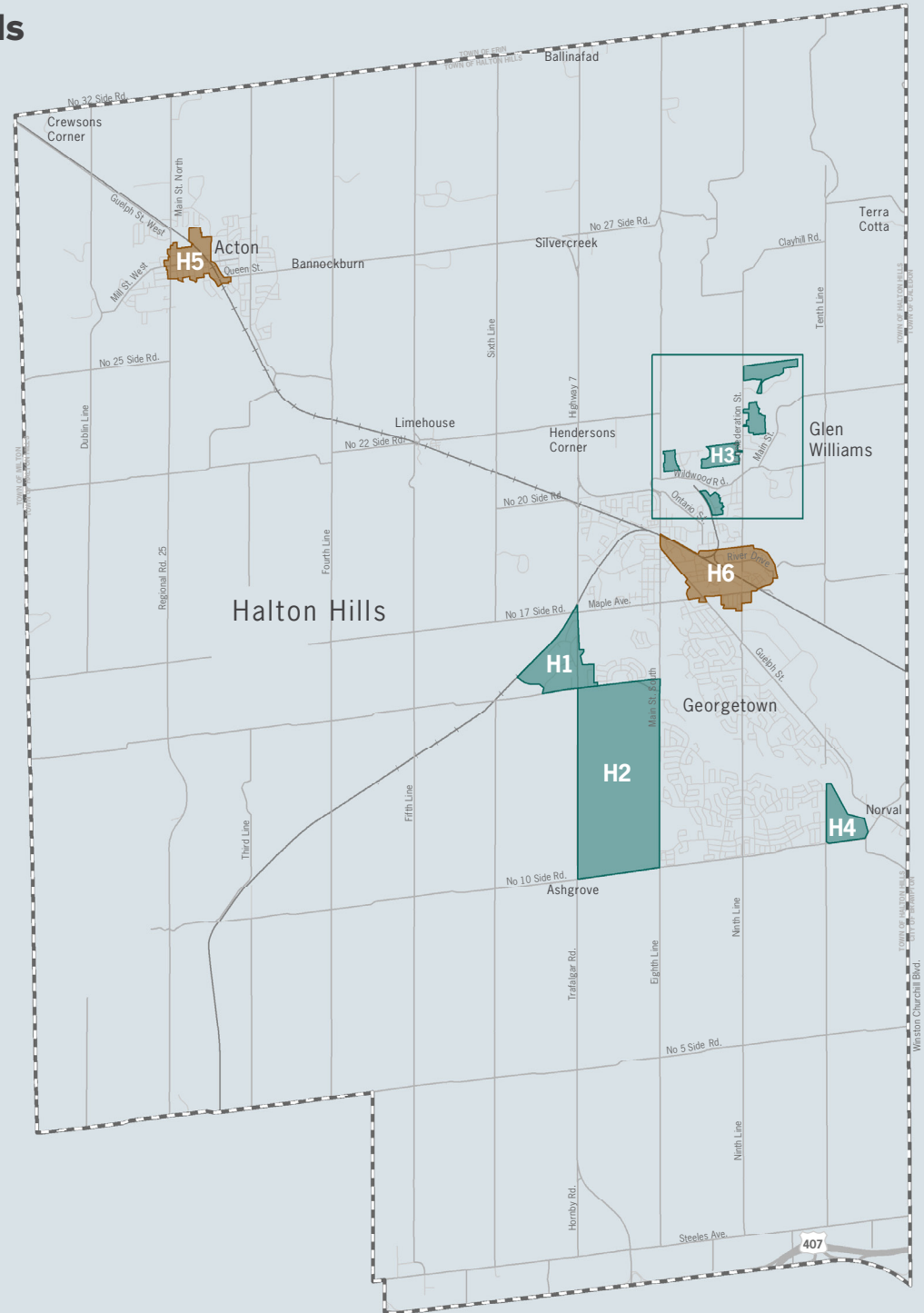
- H1** Stewarttown
- H2** Vision Georgetown
- H3** Glen Williams New Planned Areas
- H4** Southeast Georgetown

Intensification

- H5** Acton GO MTSA
- H6** Georgetown GO/Mill Street Corridor (Georgetown GO MTSA)

Legend

- Greenfield
- Intensification



Development in the Town of Milton

Greenfield

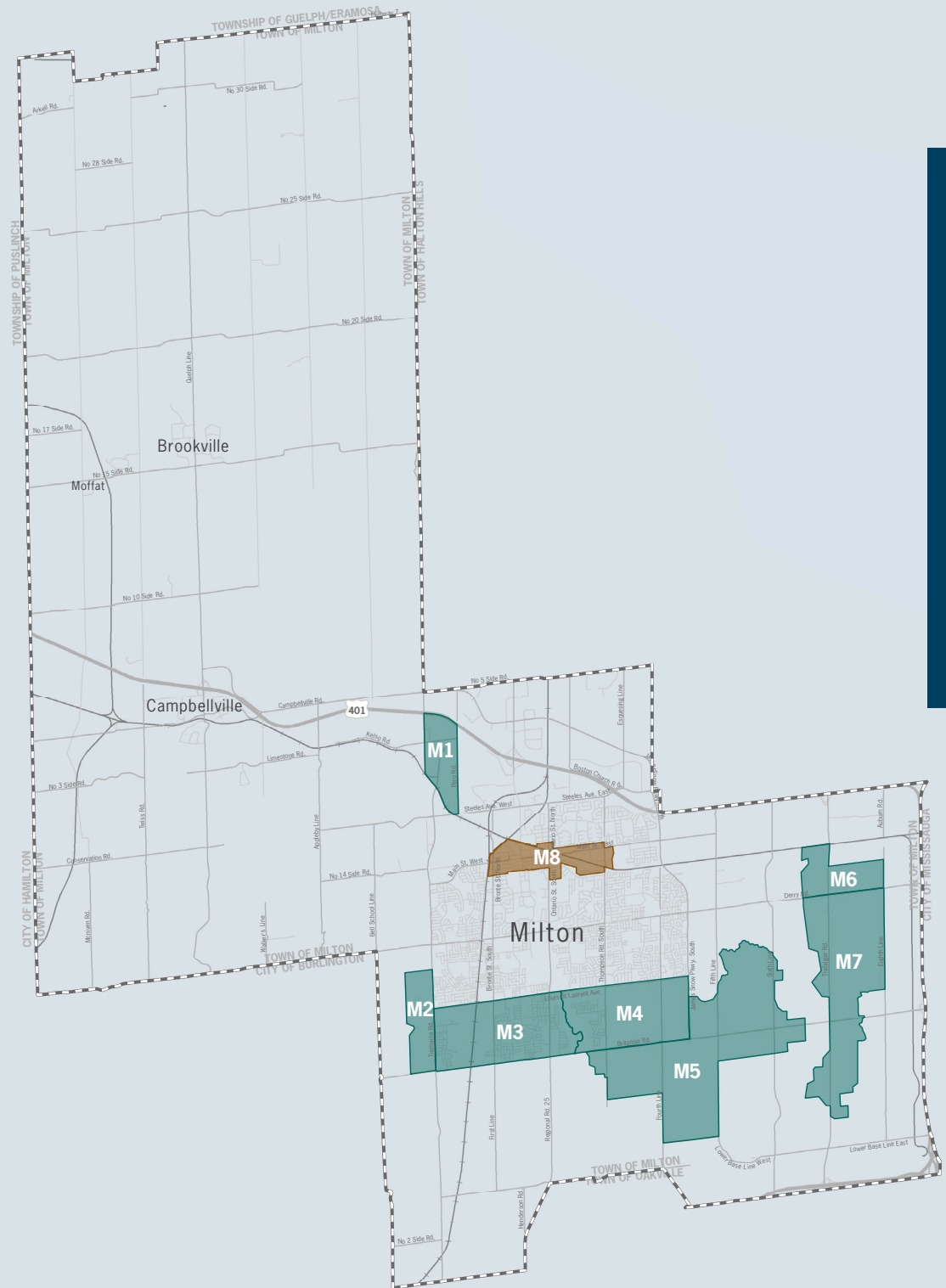
- M1** Milton Heights
- M2** Milton Education Village
- M3** Boyne West (part of Boyne Secondary Plan)
- M4** Boyne East (part of Boyne Secondary Plan)
- M5** Britannia
- M6** Agerton
- M7** Trafalgar

Intensification

- M8** Central Business District (Downtown Milton UGC & Milton GO MTSA)

Legend

- Greenfield
- Intensification



Development in the Town of Oakville

Greenfield

- 01 Bronte Green (Glen Abbey Encore)
- 02 North Oakville

Intensification

- 03 Palermo Village
- 04 Hospital District
- 05 Uptown Core
- 06 Bronte Village
- 07 Bronte GO MTSA
- 08 Kerr Village
- 09 Downtown Oakville
- 010 Midtown Oakville

Legend

- Greenfield
- Intensification

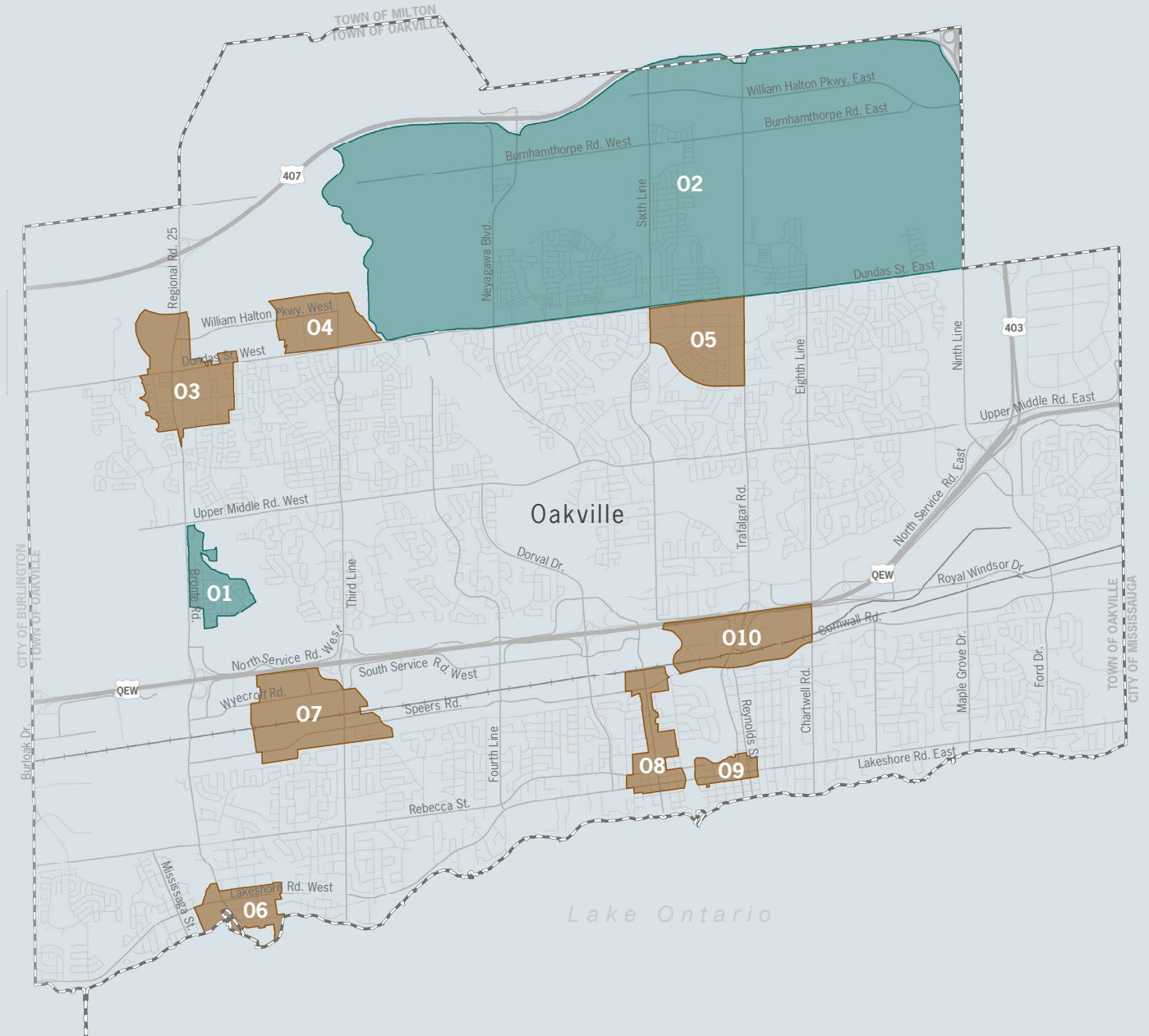


Image on next page:
Corpus Christi CSS (Opened 2008).



CORPUS CHRISTI CATHOLIC SECONDARY SCHOOL

5150

15





3

Our Schools

MEMBER OF
ST. IGNATIUS OF LOYOLA
HOME OF THE HAWKS



ST. IGNATIUS OF L
CATHOLIC SECONDARY
ES

3.1

School Programming

Planning Services projects enrolment for the following:

- **Elementary school programs:** Regular Track, French Immersion, Extended French and Special Education;
- **Secondary school programs:** Regular Track, French Immersion, Extended French, International Baccalaureate, and International Student Program.

There are additional programs available at the Board, which are not projected by Planning Services, such as Adult Education (Thomas Merton Centre for Adult and Continuing Education) and specialized courses/programming integrated into Regular Track programs (e.g. Advanced Placement).

List of Elementary Programs

Regular Track

Regular Track is the standard educational programming offered at all elementary schools in the Board where the language of instruction for all courses, except specialized language courses (e.g. Core French) are provided in English.

Core French

Core French is taught as a subject from Grades 4 through 8 for all students in Halton Catholic elementary schools.

French Immersion

Starting in 2013, the Board implemented the Early French Immersion (FI) Pilot Program, offered at four (4) school sites across the Region to a limited number of students beginning in Grade 1. The Board offered a maximum of two (2) classes per FI site, and students were selected to the program through a random selection (lottery) process.

Since then, the Board has approved to make the French Immersion program permanent. On March 16, 2021, the Board of Trustees approved a motion to undertake the expansion of the French Immersion Program by satisfying all registrations annually in each region each year starting in 2022-23.

Students are provided instruction in French for 4 periods in a day and it is expected that students would have received 3,800 hours of French language instructions by the end of Grade 8. The FI program is offered at nine (9) sites in HCDSB schools.

Extended French

The Board offers an Extended French (ExF) program for students starting in Grade 5 at 10 sites in HCDSB schools. In this program, students are provided instruction in French for 3 periods in a day and it is expected that students would have received 1,260 hours of French language instructions by the end of Grade 8. The Board offers a maximum of two (2) classes per ExF site, and students are selected to the program through a random selection (lottery) process.

Special Education

Students with special needs require differentiated learning experiences to learn optimally, develop skills, and reach their full potential. Many types of special needs exist, and in education these are referred to as “exceptionalities”. An “exceptional” student is a student who has significant behavioural, communication, intellectual (including gifted), physical, or multiple needs that require a special education program. The HCDSB has long promoted the inclusion of students with special education needs in the students’ neighbourhood school. In addition, the HCDSB provides a variety of placement options for students identified through the (Identification, Placement and Review Committee) IPRC process. The Board offers regional special education specialized classes at select elementary schools throughout Halton, as well as Life Skills classes at the secondary level.

International Student Program

A fee-paying program that provides an opportunity for students outside of Canada to attend and study at HCDSB schools. Students enrolled in this program are not funded through Ontario’s Ministry of Education. This program is available to both elementary and secondary students.

List of Secondary Programs

Regular Track

Regular Track is the standard educational programming offered at all secondary schools in the Board where the language of instruction for all courses, except specialized language courses (e.g. Core French) are provided in English.

Core French

Core French is taught as a subject from Grades 4 through 9 for all students in Halton Catholic schools. After Grade 9 Core French is optional.

French Immersion

The secondary French Immersion (FI) program is offered at four (4) secondary school sites in HCDSB schools. Currently, FI is offered only in Grades 9 and 10. Grade 11 will be added in 2023-23 and Grade 12 will be added in 2024-25.

This program will allow students who have been learning in the HCDSB's French Immersion Program from Grade 1 to Grade 8 to continue to develop their French language skills in a secondary French Immersion classroom.

Extended French

The continuation of the Extended French (ExF) program is offered at six (6) secondary schools at HCDSB.

International Baccalaureate

The International Baccalaureate (IB) Programme is a globally recognized programme that challenges students to excel in their studies and in their personal development. Students enrolled in the IB Programme study topics in greater depth, helping them develop the knowledge and the critical thinking skills necessary for success in post-secondary education and beyond. Currently, St. Thomas Aquinas CSS is accredited to offer the IB Diploma Programme.

Advanced Placement

Advanced Placement (AP) courses offer university-level content to students in secondary school. Students in AP and AP prep programs study topics in greater depth, providing an opportunity for enhanced learning to prepare for multiple post-secondary pathways. The Board offers AP courses regionally at select schools throughout Halton.

International Student Program

A fee-paying program that provides an opportunity for students outside of Canada to attend and study at HCDSB schools. Students enrolled in this program are not funded through Ontario's Ministry of Education. This program is available to both elementary and secondary students.

SPORTS & TEAMS

CHRIST THE KING



3.2

Adult and Continuing Education

The **Thomas Merton Centre for Adult and Continuing Education**, also known as Adult Learning Center (ALC), provides secondary school credit courses through Thomas Merton Catholic Secondary School in Night School, Summer School, Adult Day School, International Education, Independent Learning Courses, and e-Learning, as well as other non-credit academic options. Planning Services does not project enrolment for the ALC and will not be included within this plan.

Thomas Merton Centre

Campus Locations



Oakville
255 Morden Road

Board-owned property

Facility Information

School Site Size (ha) **1.24**

Facility Condition Index (FCI) **42%**

Facility Assessment Year **2016**



Burlington
460 Brant Street

Leased Space



Milton
2800 Highpoint Drive

Leased Space

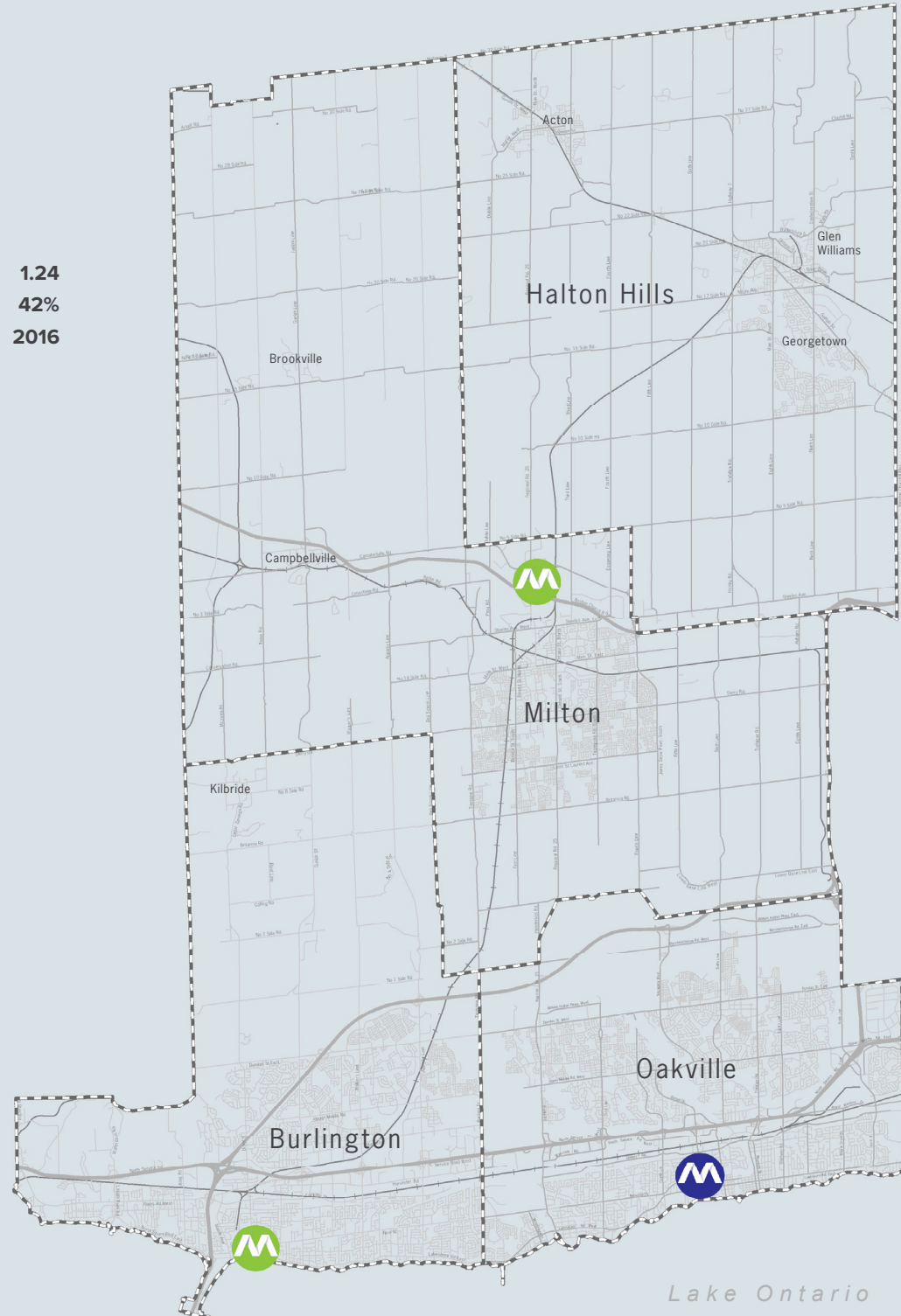
Legend



HCDSB Owned Property



HCDSB Leased Property



3.3

Program Feeders

Optional Program Feeders

All Regular Track programs at the elementary and secondary school levels are based on school catchments. Unless students choose to attend a different school due to cross-boundary or specialized programming, students will transfer as one cohort from an elementary school to a secondary school. The Board strives to ensure cohorts remain together during transitions, however school capacity and geographic proximity to certain schools may result in cohort splits.

Currently, the Board has some split elementary-secondary school transitions where students from one cohort at a school will attend multiple elementary schools (e.g. French Immersion, Extended French) or secondary schools due to their geographic location, which are illustrated in the feeder flow charts in this section. School catchments are continually reviewed to balance enrolments, establish new school boundaries or as part of Pupil Accommodation Reviews.

The feeder flows provided in this section are for the current 2022-23 school year.

Burlington Schools

Regular Track

Junior Kindergarten to Grade 8

Grade 9 to 12



Burlington Schools

French Immersion

Junior and Senior Kindergarten

- Ascension CES
- Holy Rosary (B) CES
- St. John (B) CES
- St. Patrick CES
- St. Paul CES
- St. Raphael CES

- Sacred Heart of Jesus CES
- St. Anne CES
- St. Christopher CES
- St. Elizabeth Seton CES

- Canadian Martyrs CES
- St. Gabriel CES
- St. Mark CES
- St. Timothy CES

Grade 1 to 8 FI

Sacred Heart of Jesus CES
FI

Grade 9 to 12 FI

Notre Dame CSS
FI

Burlington Schools

Extended French

Junior to Grade 4

- Ascension CES
- Holy Rosary (B) CES
- St. John (B) CES
- St. Patrick CES
- St. Paul CES
- St. Raphael CES

- Sacred Heart of Jesus CES
- St. Anne CES
- St. Christopher CES
- St. Elizabeth Seton CES

- Canadian Martyrs CES
- St. Gabriel CES
- St. Mark CES
- St. Timothy CES

Grade 5 to 8 ExF

St. Gabriel CES
ExF

Grade 9 to 12 ExF

Notre Dame CSS
ExF

Halton Hills and Rural Milton North Schools

Regular Track

Junior Kindergarten to Grade 8

- Holy Cross CES
- St. Francis of Assisi CES
- St. Brigid CES
- St. Catherine of Alexandria CES
- St. Joseph CES

Grade 9 to 12

Christ the King CSS

French Immersion

Junior and Senior Kindergarten

- Holy Cross CES
- St. Francis of Assisi CES
- St. Brigid CES
- St. Catherine of Alexandria CES
- St. Joseph CES

Grade 1 to 5 FI

St. Brigid CES
Grade 1-5 FI being phased out from school, starting in 2019.

- FI
- St. Catherine of Alexandria CSS
- FI

Grade 6 to 8 FI

St. Brigid CES
 FI

Grade 9 to 12 FI

Christ the King CSS
 FI

Extended French

Junior Kindergarten to Grade 4

- Holy Cross CES
- St. Francis of Assisi CES
- St. Brigid CES
- St. Catherine of Alexandria CES
- St. Joseph CES

Grade 5 to 8 ExF

St. Francis of Assisi CES¹
 ExF

Grade 9 to 12 ExF

Christ the King CSS¹
 ExF

¹ Extended French program in Halton Hills offered based on program interest.

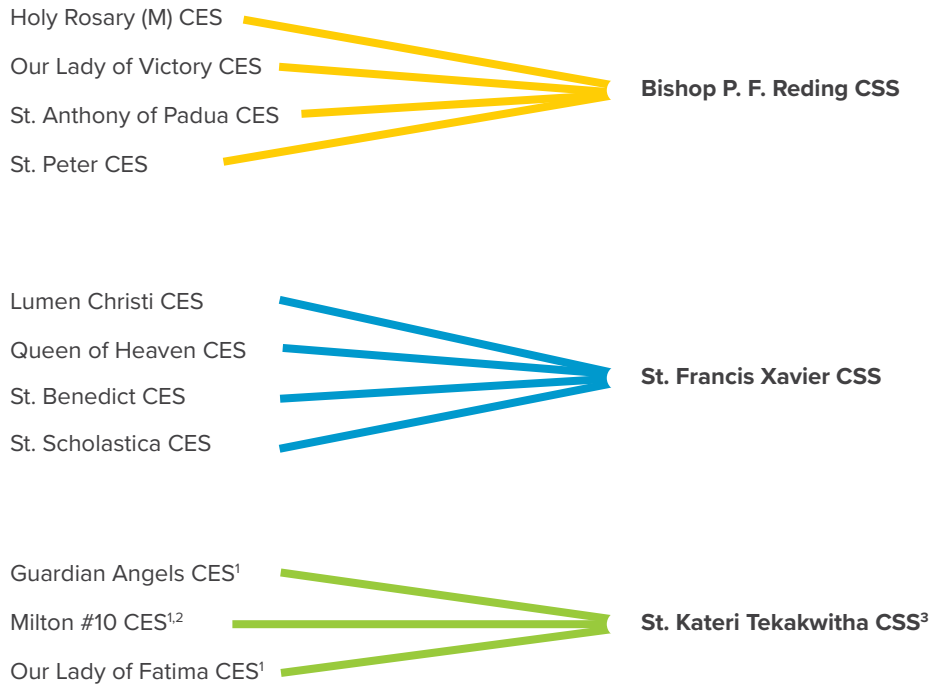
|||| Hashed lines indicate feeder flow for students under legacy exceptions.

Milton Schools

Regular Track

Junior Kindergarten to Grade 8

Grade 9 to 12



¹ For the 2022-2023 school year, students in this catchment are directed to St. Kateri Tekakwitha CSS for grades 9-10 and St. Francis Xavier CSS for grades 11-12.

² Students in the Milton #10 CES catchment are holding at St. Scholastica CES.

³ St. Kateri Tekakwitha CSS is currently holding at the Milton #10 facility. Once the St. Kateri Tekakwitha CSS facility is complete, secondary students will transfer to the new building.

Milton Schools

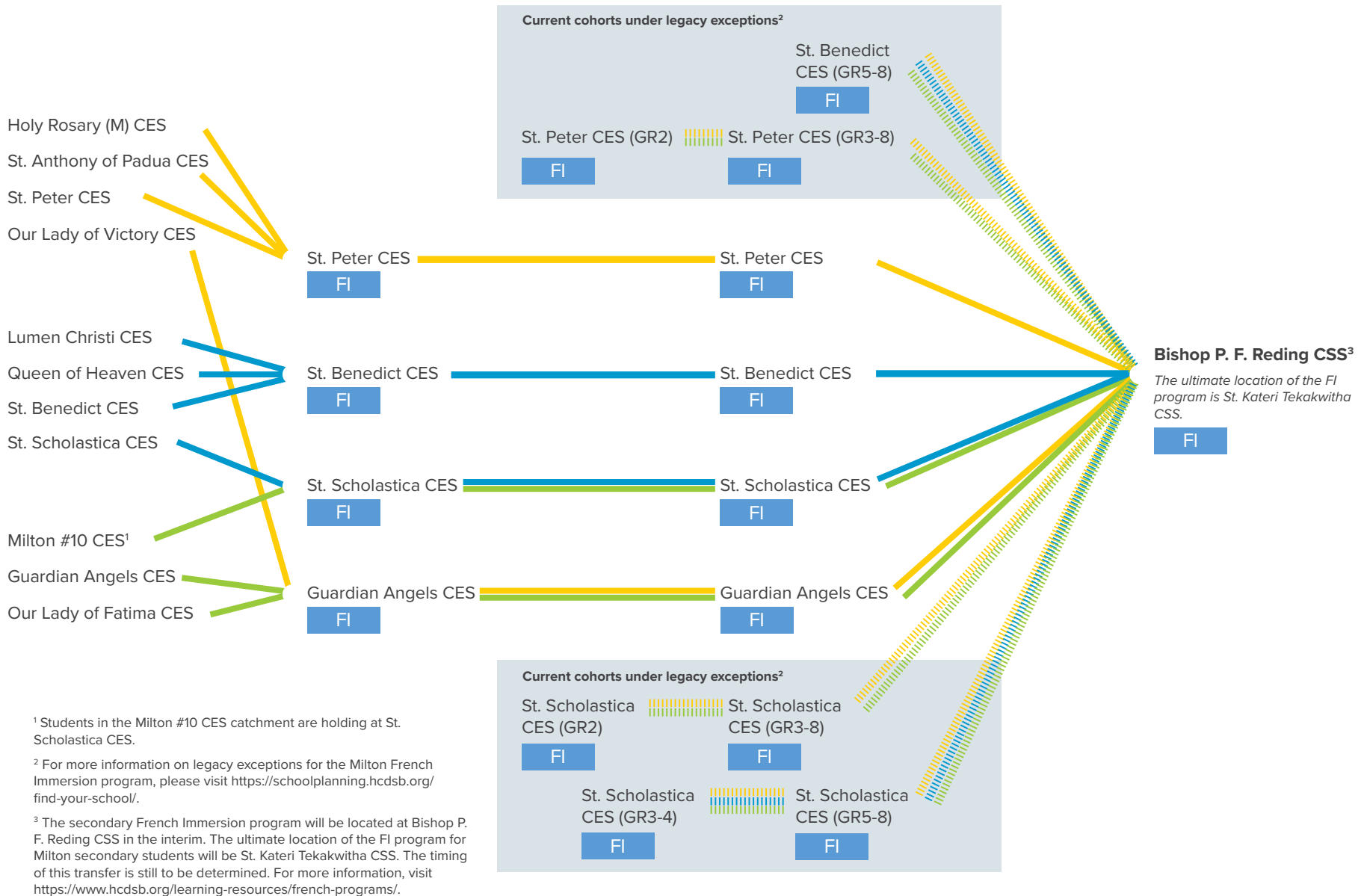
French Immersion

Junior and Senior Kindergarten

Grade 1 FI

Grade 2 to 8 FI

Grade 9 to 12 FI



¹ Students in the Milton #10 CES catchment are holding at St. Scholastica CES.

² For more information on legacy exceptions for the Milton French Immersion program, please visit <https://schoolplanning.hcdsb.org/find-your-school/>.

³ The secondary French Immersion program will be located at Bishop P. F. Reding CSS in the interim. The ultimate location of the FI program for Milton secondary students will be St. Kateri Tekakwitha CSS. The timing of this transfer is still to be determined. For more information, visit <https://www.hcdsb.org/learning-resources/french-programs/>.

|||| Hashed lines indicate feeder flow for students under legacy exceptions.

Milton Schools

Extended French

Junior Kindergarten to Grade 4

Holy Rosary (M) CES
Our Lady of Victory CES
St. Anthony of Padua CES
St. Peter CES

Grade 5 to 8 ExF

Holy Rosary (M) CES
ExF

Lumen Christi CES
Queen of Heaven CES
St. Benedict CES
St. Scholastica CES

Lumen Christi CES
ExF

Guardian Angels CES
Milton #10 CES¹
Our Lady of Fatima CES

Our Lady of Fatima CES
ExF

Grade 9 to 12 ExF

Bishop P. F. Reding CSS
ExF

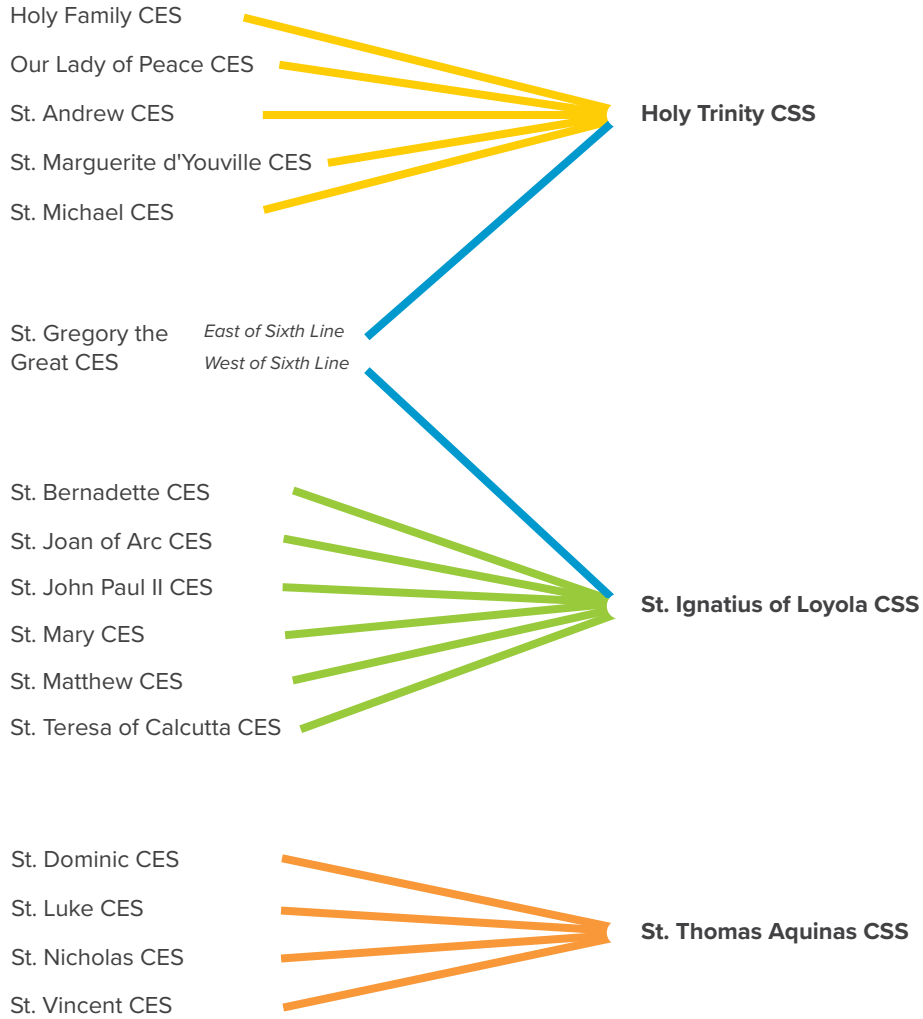
¹ Students in the Milton #10 CES catchment are holding at St. Scholastica CES.

Oakville Schools

Regular Track

Junior Kindergarten to Grade 8

Grade 9 to 12



Oakville Schools

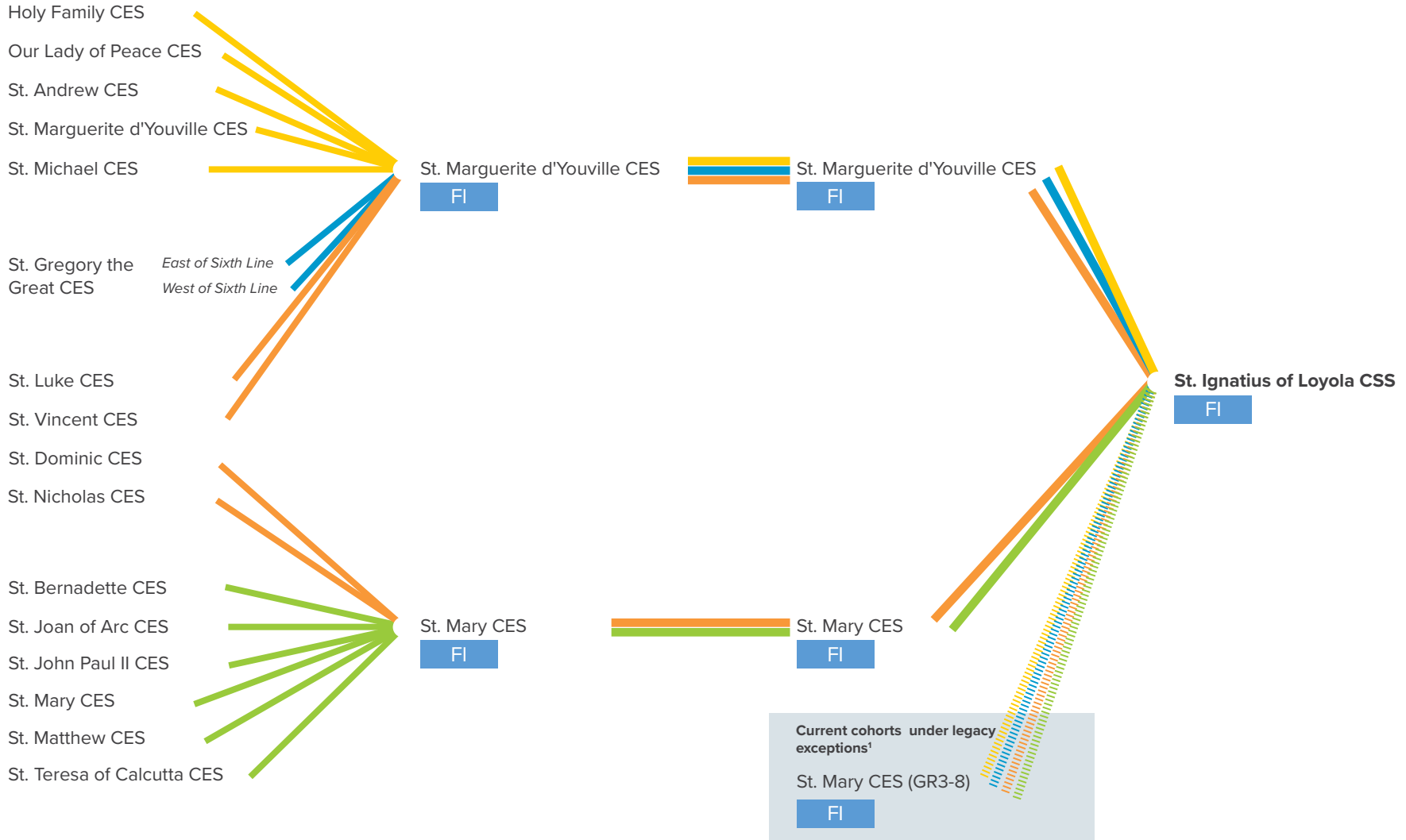
French Immersion

Junior and Senior Kindergarten





Grade 1 and 2 FI

Grade 3 to 8 FI

Grade 9 to 12 FI



¹ For more information on legacy exceptions for the Oakville French Immersion program, please visit <https://schoolplanning.hcdsb.org/find-your-school/>





 Hashed lines indicate feeder flow for students under legacy exceptions.

Oakville Schools

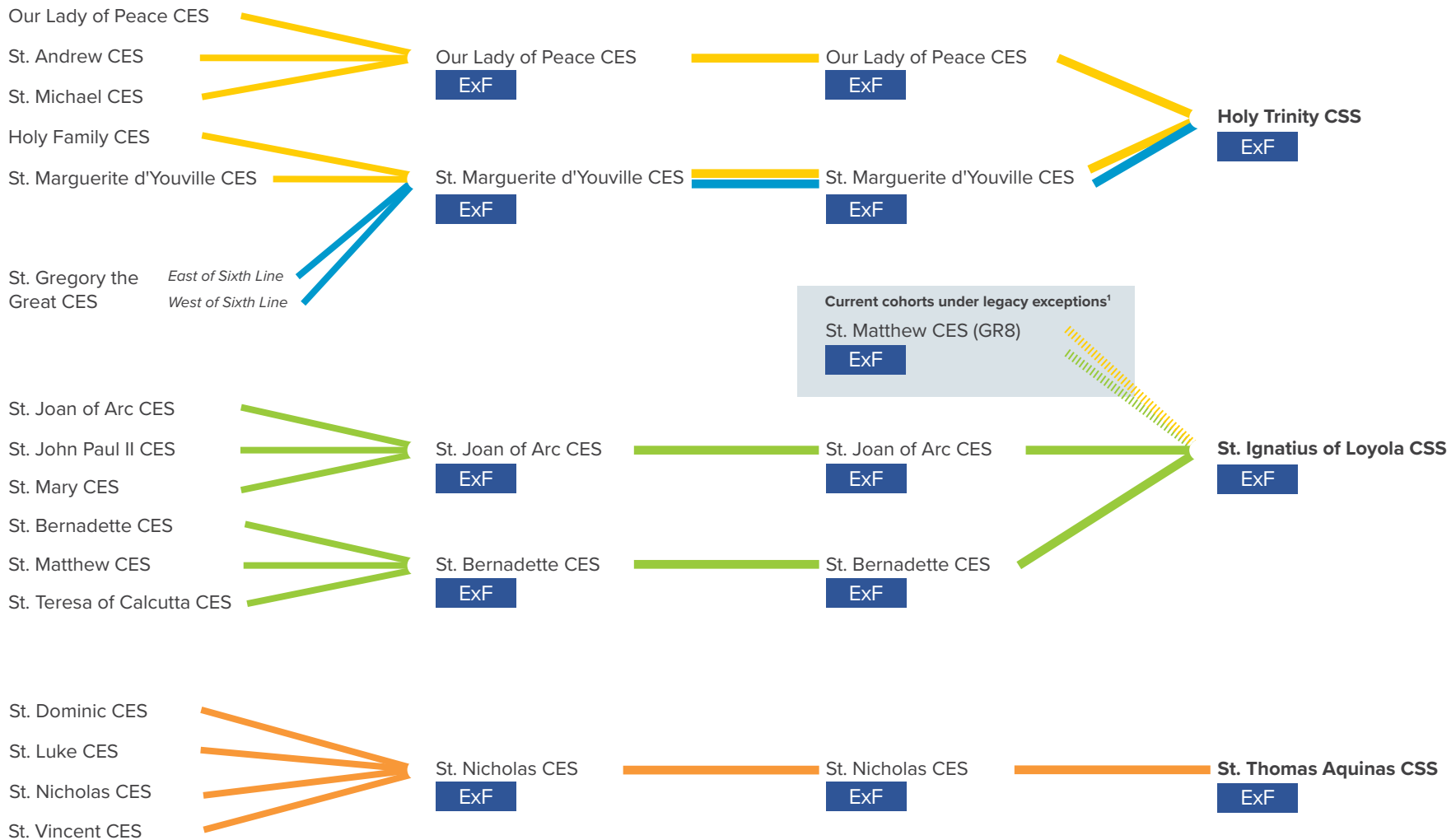
Extended French

Junior Kindergarten to Grade 4

Grade 5 and 7 ExF

Grade 8 ExF

Grade 9 to 12 ExF



¹ For more information on legacy exceptions at St. Matthew CES, please visit <https://schoolplanning.hcdsb.org/find-your-school/>

Hashed lines indicate feeder flow for students under legacy exceptions.



3.4

Grade 8 to Grade 9 Transfers and Retention

Grade 9 Admissions

Due to open access provided at Catholic Secondary Schools, non-Catholic students may also enrol in the Board’s secondary schools. These admissions continue to support enrolment at the Board’s ten (10) secondary schools. The admission rates vary significantly across secondary schools in Halton, with the highest admission rates occurring in Milton, where external admissions made up on average 48% of the total Grade 9 population over the last five (5) years. It should be noted that external admissions have declined from a high of 53% in 2017-18 and 2018-19 to 41% by 2022-23.

For 2022-23, the largest admission rate from a grade 8 program outside of HCDSB occurred at Bishop P. F. Reding CSS where 46% of the incoming Grade 9 cohort did not attend Grade 8 at HCDSB. St. Francis Xavier CSS has the second highest rate of admissions from a grade 8 program outside of HCDSB at 40%.

5-year average Grade 9 admissions by source and municipality is provided below. These graphs show where the Board's incoming grade 9 admissions attended grade 8 as an average over the past five (5) years. The other category includes students who attended grade 8 outside at private schools, or public schools other than HCDSB or HDSB (e.g. Peel District School Board, Dufferin-Peel Catholic District School Board, Conseil scolaire Viamonde)

5-Year Average Grade 9 Admissions

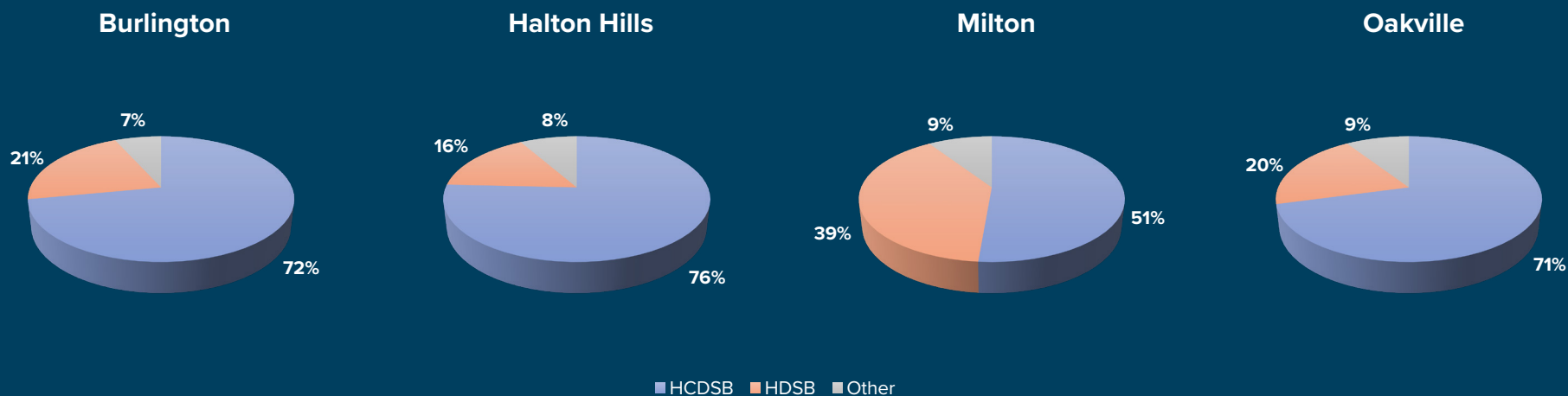


Image on previous page: Bishop P. F. Reding CSS (Opened 1988, addition/renovation 2020).

Grade 8 to 9 Retention Rates

Students in Grade 8 have the option to attend the secondary school based on their school catchment (as shown in the previous section), or a different HCDSB secondary school based on programming (e.g. Advanced Placement, International Baccalaureate). Students may also attend a secondary school at a co-terminus school board (e.g. Halton District School Board) or a private school due to the proximity of the HCDSB secondary schools compared to other schools, programming or other reasons. Retention rates indicate the number of Grade 8 students from a HCDSB school that continue on to Grade 9 in a HCDSB secondary school. The overall retention rates in HCDSB schools have been stable in the past. In 2022 the retention rates have remained at 87% from last year, however, decreasing from an average of 91% in the past five (5) years.

Burlington Schools

Family of Schools	Elementary School	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	5-Year Avg.
Assumption	Ascension CES	94%	94%	94%	92%	85%	92%
	Holy Rosary (B) CES	97%	100%	91%	91%	85%	93%
	St. John (B) CES	94%	97%	100%	94%	92%	95%
	St. Patrick CES	100%	92%	100%	75%	94%	93%
	St. Paul CES	90%	100%	100%	97%	94%	97%
	St. Raphael CES	100%	100%	90%	83%	71%	88%
	Assumption TOTAL	96%	97%	95%	90%	86%	93%
Corpus Christi	Sacred Heart of Jesus CES	96%	98%	95%	97%	94%	96%
	St. Anne CES	100%	100%	99%	90%	91%	96%
	St. Christopher CES	98%	100%	100%	96%	97%	98%
	St. Elizabeth Seton CES	98%	94%	100%	94%	100%	97%
	Corpus Christi TOTAL	98%	98%	99%	94%	95%	97%
Notre Dame	Canadian Martyrs CES	100%	98%	96%	100%	98%	98%
	St. Gabriel CES	100%	99%	100%	96%	88%	97%
	St. Mark CES	100%	96%	97%	100%	87%	96%
	St. Timothy CES	100%	100%	100%	93%	91%	97%
	Notre Dame TOTAL	100%	98%	99%	97%	91%	97%
Total		98%	98%	98%	94%	91%	96%

Retention rates have declined across elementary schools in Burlington from 98% in 2018 to 91% in 2022. In 2022, the schools with the lowest retention were St. Raphael CES at 71% followed by Ascension CES at 85%. Nine (9) of the fourteen (14) elementary schools in Burlington have retention rates of over 90%. Corpus Christi Family of Schools have the highest retention rate of 95% among Burlington schools, including St. Elizabeth Seton CES that had a retention rate of 100%.

Halton Hills & Rural Milton North Schools

Family of Schools	Elementary School	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	5-Year Avg.
Christ the King	Holy Cross CES	100%	100%	100%	100%	96%	99%
	St. Brigid CES	100%	99%	99%	95%	95%	98%
	St. Catherine Of Alexandria CES	100%	100%	100%	99%	92%	98%
	St. Francis of Assisi CES	98%	97%	100%	95%	97%	97%
	St. Joseph CES	98%	89%	92%	76%	90%	89%
	Christ the King TOTAL	99%	98%	99%	94%	94%	97%
Total		99%	98%	99%	94%	94%	97%

Retention rates across elementary schools in Halton Hills have consistently stayed above 95%, with the exception of St. Joseph CES, which has the lowest five (5) year average retention rate of 89%. Additionally, the retention rate at St. Catherine Of Alexandria CES has declined to 92% in 2022, however, historically the retention rate at this school has consistently been over 99%. At this time, it is difficult to determine whether this decrease is a one year anomaly. In 2022 the retention rate rebounded to 90% after an uncharacteristic low rate in 2021.



How to read retention tables

The percentage values indicate the percentage of a school's grade 8 cohort that chose to attend a grade 9 program at a HCDSB Catholic Secondary School.

The first year indicated in the header is the grade 8 school year, followed by the grade 9 school year (e.g. the 2021 to 2022 column indicates percentage of grade 8 students from the 2021-22 school year that chose to attend grade 9 at a HCDSB Catholic Secondary School in the 2022-23 school year).

Milton Schools

Family of Schools	Elementary School	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	5-Year Avg.
Bishop P.F Reding	Holy Rosary (M) CES	96%	93%	95%	85%	95%	93%
	Our Lady of Victory CES	97%	95%	96%	92%	85%	93%
	St. Anthony of Padua CES	100%	97%	100%	95%	99%	98%
	St. Peter CES	100%	100%	93%	97%	96%	97%
	Bishop P.F. Reding TOTAL	99%	96%	97%	93%	95%	96%
St. Francis Xavier	Lumen Christi CES	91%	94%	95%	92%	93%	93%
	Queen of Heaven CES	96%	99%	97%	96%	90%	96%
	St. Benedict CES	96%	99%	99%	81%	94%	94%
	St. Scholastica CES		87%	100%	96%	80%	90%
	St. Francis Xavier TOTAL	95%	97%	98%	90%	91%	94%
St. Kateri Tekakwitha	Guardian Angels CES	99%	97%	70%	60%	74%	79%
	Our Lady of Fatima CES	97%	94%	97%	72%	90%	89%
	St. Kateri Tekakwitha TOTAL	98%	96%	83%	66%	81%	83%
Total	97%	97%	94%	85%	90%	92%	

Retention rates in most schools in Milton have declined over the last few years. Guardian Angels CES and Our Lady of Fatima CES had the largest decline from past years, which may be due to the interim accommodation plan for St. Kateri Tekakwitha CSS where students were being held at Lester B. Pearson High School in Burlington for 2021-22 and the Milton #10 CES facility for 2022-23. The three (3) schools out of ten (10) elementary schools in Milton have retention rates at or over 95%. All three (3) schools are within Bishop P. F. Reding Family of Schools.

Oakville Schools

Family of Schools	Elementary School	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	5-Year Avg.
Holy Trinity	Holy Family CES	100%	53%	89%	59%	83%	77%
	Our Lady of Peace CES	98%	100%	100%	95%	92%	97%
	St. Andrew CES	95%	95%	75%	84%	76%	85%
	St. Bernadette CES	100%	99%	69%	62%	77%	83%
	St. John (O) CES	100%					100%
	St. Marguerite d'Youville CES	100%	100%	100%	73%	85%	92%
	St. Matthew CES	85%	76%	81%	81%	84%	82%
	St. Michael CES	93%	93%	79%	96%	89%	90%
	Holy Trinity TOTAL	97%	95%	88%	82%	83%	89%
North Oakville	St. Gregory the Great CES	82%	93%	93%	87%	85%	88%
	North Oakville TOTAL	82%	93%	93%	87%	85%	88%
St. Ignatius of Loyola	St. Joan of Arc CES	100%	98%	97%	82%	64%	90%
	St. John Paul II CES	94%	88%	79%	81%	87%	85%
	St. Mary CES	93%	95%	86%	87%	77%	86%
	St. Teresa of Calcutta CES	94%	93%	86%	88%	94%	91%
	St. Ignatius of Loyola TOTAL	95%	91%	82%	80%	80%	85%
St. Thomas Aquinas	St. Dominic CES	92%	93%	98%	98%	93%	95%
	St. James CES	94%					94%
	St. Joseph (O) CES	98%					98%
	St. Luke CES	76%	83%	70%	71%	65%	73%
	St. Nicholas CES		98%	91%	92%	91%	93%
	St. Vincent CES	15%	42%	36%	26%	26%	27%
	St. Thomas Aquinas TOTAL	77%	86%	84%	77%	77%	80%
Total	91%	91%	84%	80%	80%	85%	

Overall, retention rates have decreased across elementary schools in Oakville from 2018 to 2022. Four (4) of the nineteen (19) existing or closed elementary schools in Oakville had retention rates above 90%, which is lower than past years. Retention rates in Holy Family CES, St. Bernadette CES and St. Andrew CES have fluctuated over the last five (5) years. St. Vincent CES remains the lowest in the Board at 26% in 2022. Due to the proximity of St. Vincent CES and its catchment to the co-terminus board's secondary school, students may opt to not attend the local Catholic Secondary School (St. Thomas Aquinas CSS).

**OUTDOOR
CLASSROOM**

OUTDOOR CLASSROOM



3.5

Facility Condition

Facility Condition Index

The Board has constructed a number of new schools in the past twenty (20) years to meet the continuous student enrolment growth in Halton Region. Each new school has been an improved design from the previous model and has been revised based on feedback from administrators, teachers and support staff.

As the number of new facilities increased, the inequities between the new schools in developing communities and the older schools in the existing communities of Halton were recognized. Facility Management Services staff have created plans to upgrade existing school facilities to ensure equitable learning facilities and opportunities are provided for all students and staff.

$$FCI = \frac{\text{Five year of renewal needs (year of assessment plus four(4)) - renewal needs completed to date}}{\text{Asset Replacement Value (based on Ministry Construction Benchmarks)}}$$

The FCI calculated by the Ministry is based on the time of assessment and does not change until re-assessed in the next 5-year assessment cycle, and will not account for renewal projects completed since date of assessment.

An index used to support determining the condition and renewal needs of schools is the Facility Condition Index (FCI). The Facility Condition Index is a warehouse of data on each and every school's state of repair. Information on the condition of Ontario schools is gathered in five (5)-year cycles, the first of which took place from 2011 to 2015. The program has just completed its second cycle, but the results are not yet available. Facility Condition Assessments are completed by third-party facility inspectors contracted by the Ministry of Education in five (5)-year cycles, and the facility condition database is updated by Board staff as projects are completed.

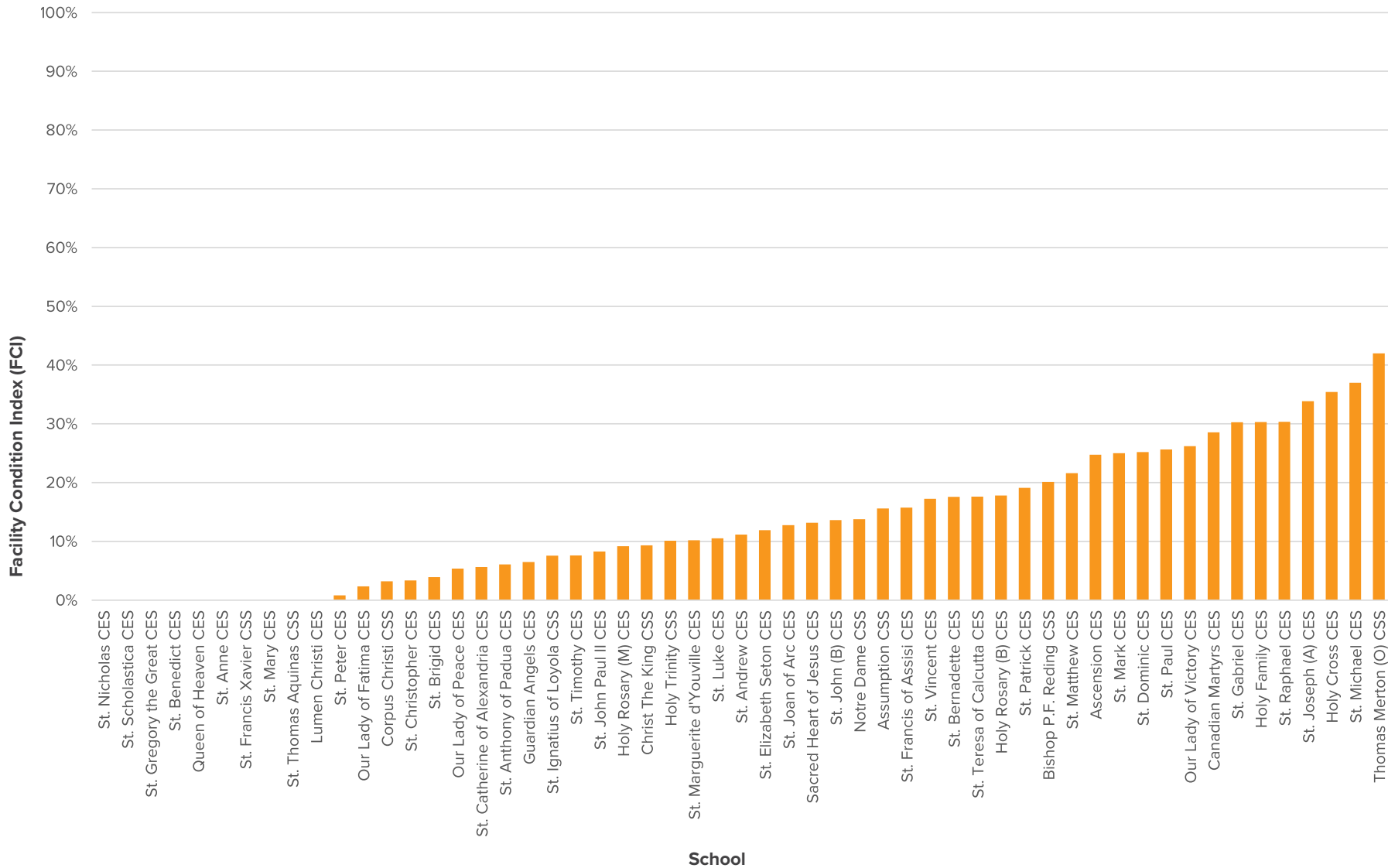
The cost of a school's repair and renewal needs are then compared against the cost of rebuilding that same school from the ground up. The results of this comparison — fixing a school or rebuilding it — give the school its FCI, which is measured as a percentage. The FCI is a standard benchmark that is used to compare the relative condition of a group of buildings. It compares a facility's total five (5) year renewal needs to the cost of rebuilding the facility.

In general, the higher the FCI, the more renewal needs and therefore the poorer condition of the building. For the education sector, estimated costs for the next 5 year period are used as the standard period to calculate the FCI. For example, if it costs an estimated \$1 million to rebuild a facility but \$100,000 to repair it, then the FCI would be 10%.

Facility conditions are continually monitored by Facility Management Services staff to ensure equitable and safe learning facilities are provided to all students across the Board.

The FCI for each school in the Board is provided in the following graph. The school FCI presented in this plan is based on the best data available at the time, and may change as projects are completed and data from the second cycle is available.

Facility Condition Index by School



How to read FCI graph

A school with a low FCI rating needs less repair and renewal work than a school with a higher FCI rating.

3.6

Long-Term Facility Renewal Strategy

This section outlines a comprehensive school renewal plan to improve school facility conditions throughout the Board to provide a learning environment that supports the educational needs of students and staff. The Long-Term Facility Renewal Strategy focuses on a 5-year planning window (2024 to 2028) and identifies school facilities where investment is required to renew facility conditions.

The Board has a long history of maintaining its facilities in excellent condition. At current, the Board has approximately \$770 million in facility assets with a 5-year renewal backlog of nearly \$80 million. The renewal backlog contains many smaller maintenance items on newer schools that would not be prudent projects within a 5-year time frame. These smaller maintenance projects are in addition to large capital requirements at older facilities that must be addressed within the next five years.

5-Year Facility Renewal Plan

The Board has been actively renewing its facilities over the past three summers to improve learning environments for students and staff. The Board currently has thirty-nine (39) facilities that are twenty (20) years of age or older. Major renovations and renewal work have already been completed or approved at thirty-two (32) of these buildings. Thus, seven (7) facilities remain in need of renewal improvements in the near future.

Over the next 5 years, the primary focus of the renewal plan is addressing urgent renewal needs, such as roofing. The plan focuses on ensuring a safe learning environment for all students.

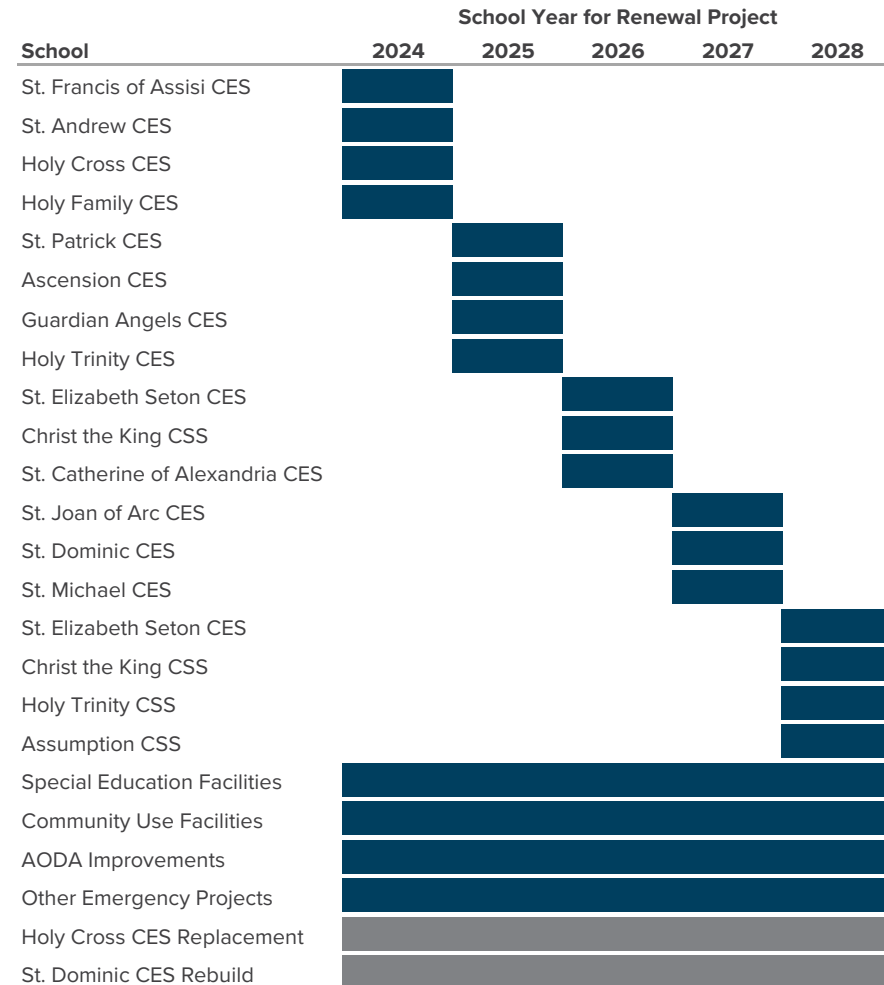
Renewing the remaining seven (7) older facilities is the next focus of the renewal plan. The chart to the right illustrates the projected timeline for each facility renewal project. Whenever possible, the construction/maintenance work will be performed during the summer months when students and staff are not in the building.

Holy Cross CES and St. Dominic CES have been involved in Capital Priorities business case submissions for many years, including the current Capital Priorities request. However, these requests have not been funded by the Ministry due to the condition of the buildings in relation to other schools across the Province. It is proposed that the Board wait to see if these projects are funded in the latest call for projects. Still, sufficient contingency funds do exist to make capital investments in the facilities via renovation projects or partial funding for a new facility should the Ministry requests be denied.

After urgent priorities and renewing older facilities, the focus of the renewal plan shifts to newer facilities. The Board has many facilities constructed in the late 1990s and early 2000s, many of which will need replacement or major repair of critical building components in the 5-year planning window. Renewal works on these buildings could include roofing, mechanical and lighting improvements.

Board staff have estimated the capital costs to perform the required renewal work at each facility shown in Figure 1. The cost estimates are derived from past projects completed by the Board and industry unit costs. As the renewal projects move into the current year, staff will create a more detailed project list and refine the cost estimates. **Using the current best estimates, it is expected that the Board will have sufficient capital funds to complete all of the projects mentioned in this section.** Contingency funds and an emergency capital reserve have also been accounted for in the Long-Term Facility Renewal Strategy.

Preliminary Project Timeline for Facility Renewal Projects



* Holy Cross CES renewal or replacement facility contingent on Ministry of Education Capital Priorities funding.

Note that the Long-Term Facility Renewal Strategy speculates the future capital funding allocations and the construction costs of future projects. Staff will amend the plan as funding is realized, cost estimates are refined, and projects are completed. The strategy is merely a guideline using the best data available at the time of this report.

3.7

Community Planning & Facility Partnerships

The Board believes in supporting the development of facility partnerships whose operations enhance and respect the Board’s vision, mission statement, values, as well as the Board’s Multi-Year Strategic Plan and strategic directions. Partnerships with community agencies and public service providers presents a key opportunity in creating complete neighbourhoods with an array of services and programs, located in a central and accessible community hub for students and residents alike.

A list of current partnerships is provided on the next page. Based on the criteria below, a list of schools with future Community Planning and Facility Partnership (CPFP) opportunities are provided in Section 8.2.

Facility Services and Business Services jointly perform a yearly analysis of all schools to determine if schools are suitable for a partnership opportunity. Based on Board policy, the Board notifies it’s community partners on partnership opportunities on an annual basis, including co-terminus school boards, local municipalities, indigenous organizations, and the Diocese of Hamilton.

Criteria for determining suitability of facilities for partnership opportunities:

Types of Partnerships



Sharing Underutilized Space in Existing Schools

- Facilities utilized at 60% or less for 2 consecutive years and/or have 200 or more unused pupil places;
- Facilities projected to be 60% utilized or less for the next 5 years and/or have 200 or more projected unused pupil places for at least 5 years from the start of the partnership;
- Ability to identify and create a separate, distinct, and contiguous space within the facility, separate from the students;
- Facility is not located within an area where a Pupil Accommodation Review has been announced, subject to Operating Policy I-39;
- Space will not be required in the future for programming or other uses;
- Appropriate access to the space;
- Parking availability
- Site use restrictions; and,
- Official Plan Designation and/or Zoning Restrictions.



Co-Building with Community Partners

- New schools, additions and significant renovations may be considered as opportunities for partnerships
- Site size, topography and other restrictions may limit partnership opportunities
- Site design co-ordination, sharing outdoor facilities (fields, domes etc...)
- Each opportunity will be reviewed on a case by case basis



Maria Sofia

Partnership Opportunities

Through this Long-Term Capital Plan, opportunities for new partnerships through the Community Planning and Facility Partnerships (CPFP) process are identified. In the past, these opportunities were presented to the Board of Trustees through the Annual Facility Accommodation Report. From 2022 onward, the partnership opportunities will be presented through the LTCP.

In each of the Family of School sections, a list of schools eligible for Community Planning and Facility Partnerships are identified, based on whether existing or proposed schools in the area meet the Board’s Community Planning and Facility Partnerships (CPFP) criteria stated in the previous page.

Additionally, Section 8.2 of the Long-Term Capital Plan provides a summary of all potential partnership opportunities by municipality and project type. The list of partnership opportunities will be presented to the Board’s community partners and members of the public through the annual Community Planning and Facility Partnerships (CPFP) Meeting held in the Spring.

Current Partnerships



Child Care Partnerships

Parkview Children’s Centre
St. Gregory the Great CES, Oakville

The Family Place
Bishop P. F. Reding CSS, Milton

YMCA Greater Toronto
St. Brigid CES, Halton Hills
St. Peter CES, Milton
Milton #10 CES Facility, Milton

YMCA Hamilton, Burlington, Brantford
St. Christopher CES, Burlington
St. Mark CES, Burlington
St. Timothy CES, Burlington

YMCA Oakville
Our Lady of Peace CES, Oakville
St. Bernadette CES, Oakville
St. Luke CES, Oakville
St. Marguerite d’Youville CES, Oakville
St. Michael CES, Oakville



Other Partnerships

City of Burlington
St. Christopher CES, Burlington

Reach Out Centre for Kids (ROCK) EarlyON Child and Family Centre
St. Mark CES, Burlington

Town of Milton (Indoor Seasonal Dome)
St. Francis Xavier CSS, Milton

Woodview Mental Health & Autism Services
Notre Dame CSS, Burlington
Holy Family CES, Oakville

schoolplanning.hcdsb.org/community-planning-and-partnerships/

Image on previous page: Child Care at St. Peter CES, Milton (child care opened 2021).



Image: Hallway at Assumption CSS (Opened 1980, addition/renovation 2019).



4

Burlington Schools



4.1

Municipal Overview

Municipal Overview and Census

The City of Burlington has primarily been characterized as a municipality with maturing neighbourhoods, which results in decreasing student-aged population. The Board currently operates 14 elementary and three (3) secondary schools within the City.

As it relates to development potential, Burlington will be relying predominantly on intensification activities within the core (e.g. high-density development units – condominiums) to meet growth targets, as well as some low-density infill developments. Greenfield development (low to medium density developments that include a large amount of single-detached houses, semi-detached houses and townhouses) lots are still available in Burlington; however, they will not account for the majority of growth.

From the 2011 to 2021 Census, Burlington’s total population has increased from 175,779 to 186,948, an increase of over 6.4%. However, the increase in population has not been evenly distributed across various age groups. School aged population has remained relatively the same, decreasing slightly by 0.2%. The proportionate share of Burlington’s population to other municipalities within Halton over the last 10 years has been declining. According to the 2021 Census, this proportion amounted to 31%.

It should be noted that the census data is provided for reference only and not used by staff in developing enrolment projections. Refer to Chapter 1.4 Projection Methodology for more information.

10-Year Population

Total Population Change



School Aged Population Change



Share of Regional Population

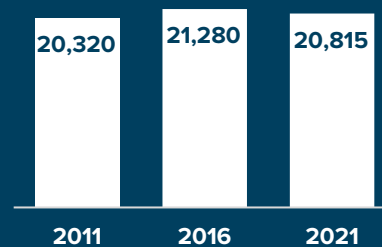


31%

**Preschool
(3 years old or younger)**



**Elementary School
(4 - 13 years old)**



**Secondary School
(14 - 18 years old)**

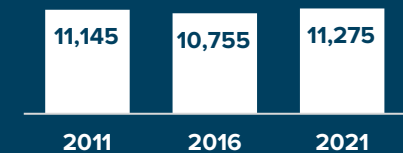


Image on previous page: Assumption CSS (Opened 1980, addition/renovation 2019).

Municipal Enrolment Trends

Total enrolment for the City of Burlington for both the elementary and secondary school panel are projected to remain relatively stable overall, not showing any significant growth or declines. Note however that there are areas within the City of Burlington that continue to see or are beginning to witness declines. The Board will need to continue monitoring these areas and determine accommodation strategies to address the declines in these specific areas.

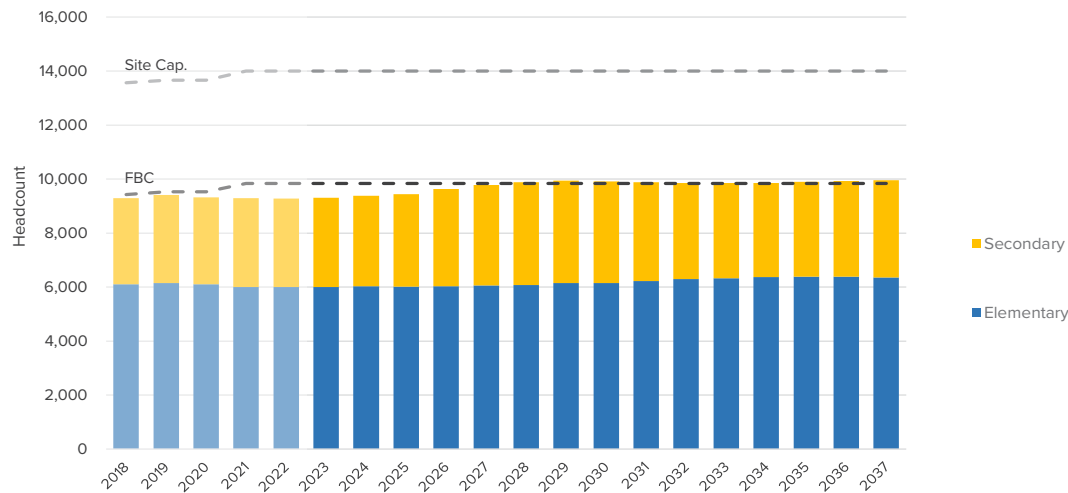
The projection period for the Long-Term Capital Plan (LTCP) is over 15 years, between the 2022-2037 school years. During this time, the Board anticipates the following:

- Within a 15-year period, the City of Burlington’s **elementary panel enrolment is projected to remain relatively stable**, only increasing from 6,002 students to 6,362 students, representing an approximately 6% growth overall. Utilization for the elementary panel will fluctuate between 97% to 103% over this period.
- Within a 15-year period, the City of Burlington’s **secondary panel enrolment is projected to increase** from 3,281 students to 3,593 students, an increase of approximately 10% overall. Utilization for the secondary panel will fluctuate between 90% and 105% over this period.

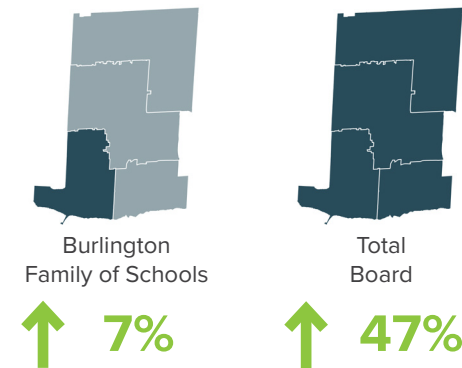
Share of Regional Enrolment



Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change			
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037
Elementary Total	6,189	2,875	9,064	Enrol. UTZ	6,098	6,156	6,104	6,008	6,002	6,004	6,034	6,012	6,033	6,066	6,071	6,153	6,154	6,224	6,289	6,332	6,370	6,382	6,380	6,362	6%
Secondary Total	3,648	1,288	4,936	Enrol. UTZ	3,195	3,255	3,211	3,291	3,281	3,309	3,348	3,431	3,602	3,711	3,817	3,782	3,751	3,662	3,558	3,526	3,489	3,513	3,552	3,593	10%
Burlington Total	9,837	4,163	14,000	Enrol. UTZ	9,293	9,411	9,315	9,299	9,283	9,313	9,382	9,443	9,635	9,777	9,888	9,935	9,905	9,886	9,847	9,858	9,859	9,895	9,932	9,955	7%

Birth and Kindergarten Trends

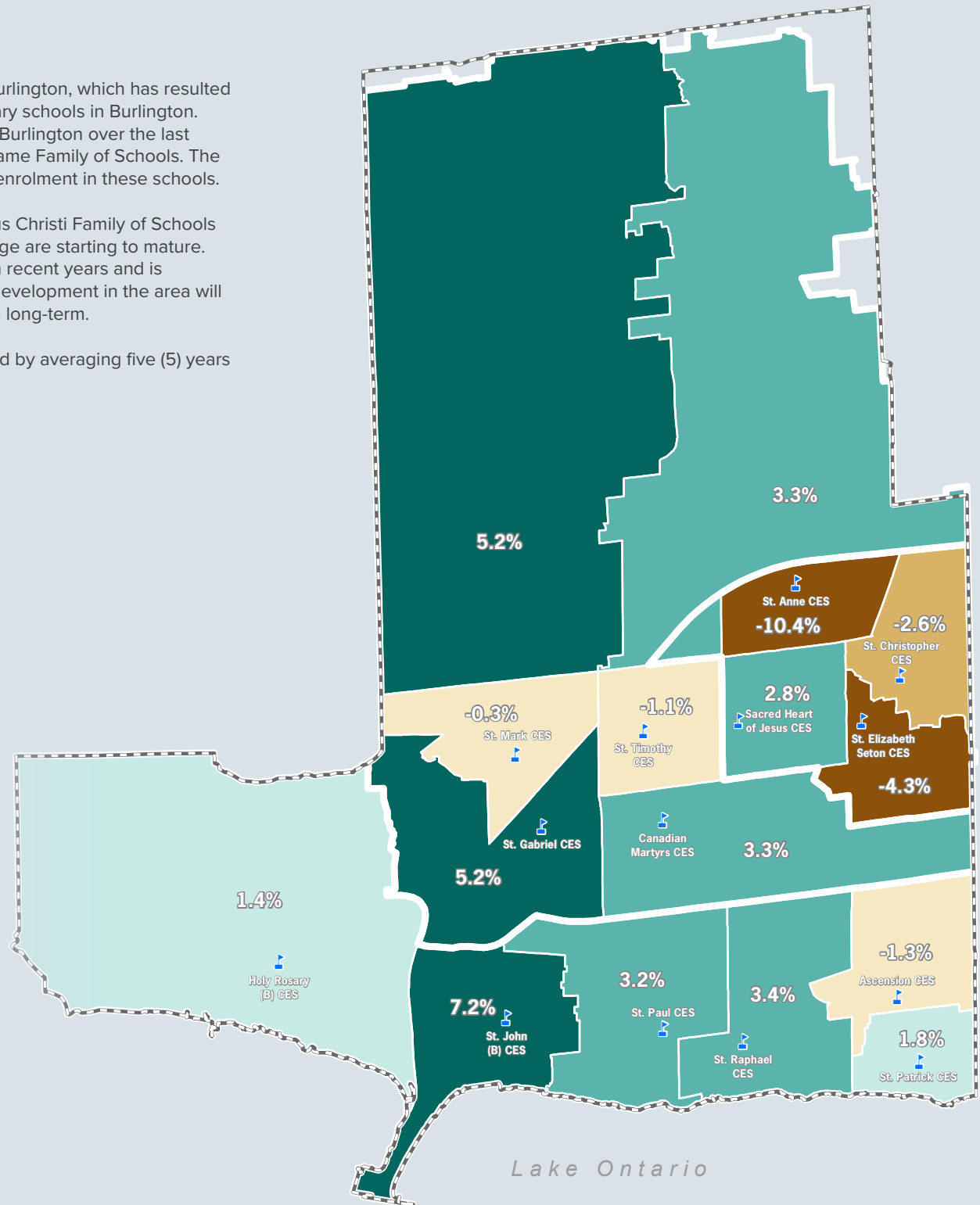
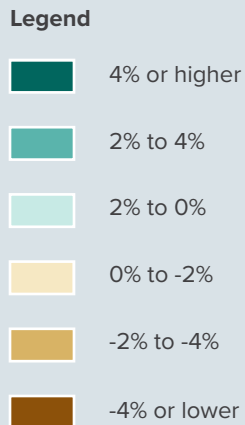
Historically, the number of births has been declining in Burlington, which has resulted in lower Junior Kindergarten enrolment at most elementary schools in Burlington. However, the number of births has started to increase in Burlington over the last five (5) years, particularly in the Assumption and Notre Dame Family of Schools. The increase in births has stabilized the Junior Kindergarten enrolment in these schools.

The largest decline in births has been noted in the Corpus Christi Family of Schools where communities, such as The Orchard and Alton Village are starting to mature. The Junior Kindergarten enrolment has been declining in recent years and is expected to further decrease in the coming years. New development in the area will help to stabilize the Junior Kindergarten enrolment in the long-term.

Note: 5-Year Average Annual Change has been calculated by averaging five (5) years of annual change in the number of births.

5-Year Average Annual Change in Births by Elementary School Catchment

Burlington Family of Schools: **↑ 0.2%**
 Total Board: **↑ 0.5%**



Burlington Family of Schools

4.2 Assumption Family of Schools

Elementary Panel

- Ascension CES
- Holy Rosary (B) CES
- St. John (B) CES
- St. Patrick CES
- St. Paul CES
- St. Raphael CES

Secondary Panel

- Assumption CSS

4.3 Corpus Christi Family of Schools

Elementary Panel

- Sacred Heart of Jesus CES
- St. Anne CES
- St. Christopher CES
- St. Elizabeth Seton CES

Secondary Panel

- Corpus Christi CSS

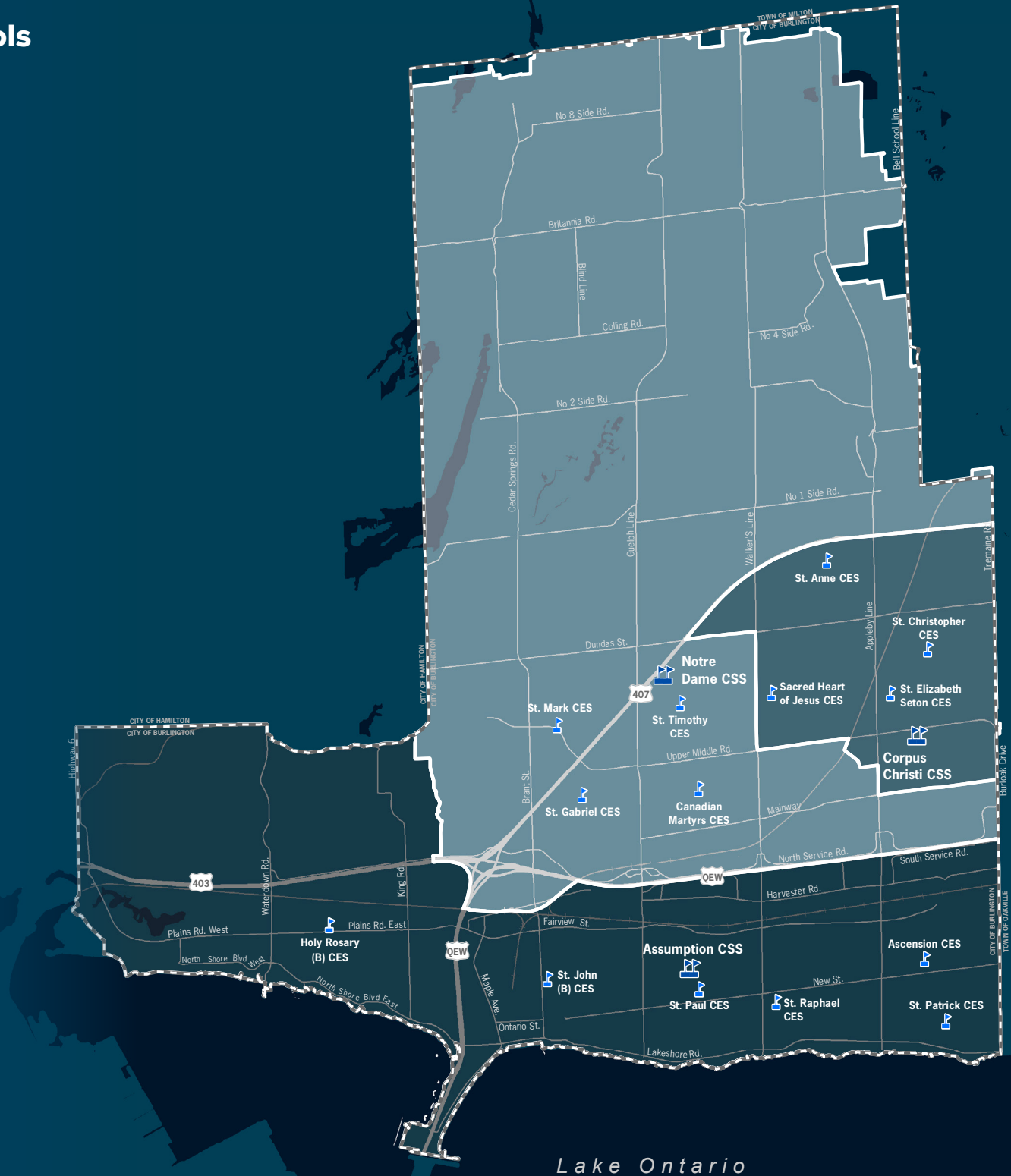
4.4 Notre Dame Family of Schools

Elementary Panel

- Canadian Martyrs CES
- St. Gabriel CES
- St. Mark CES
- St. Timothy CES

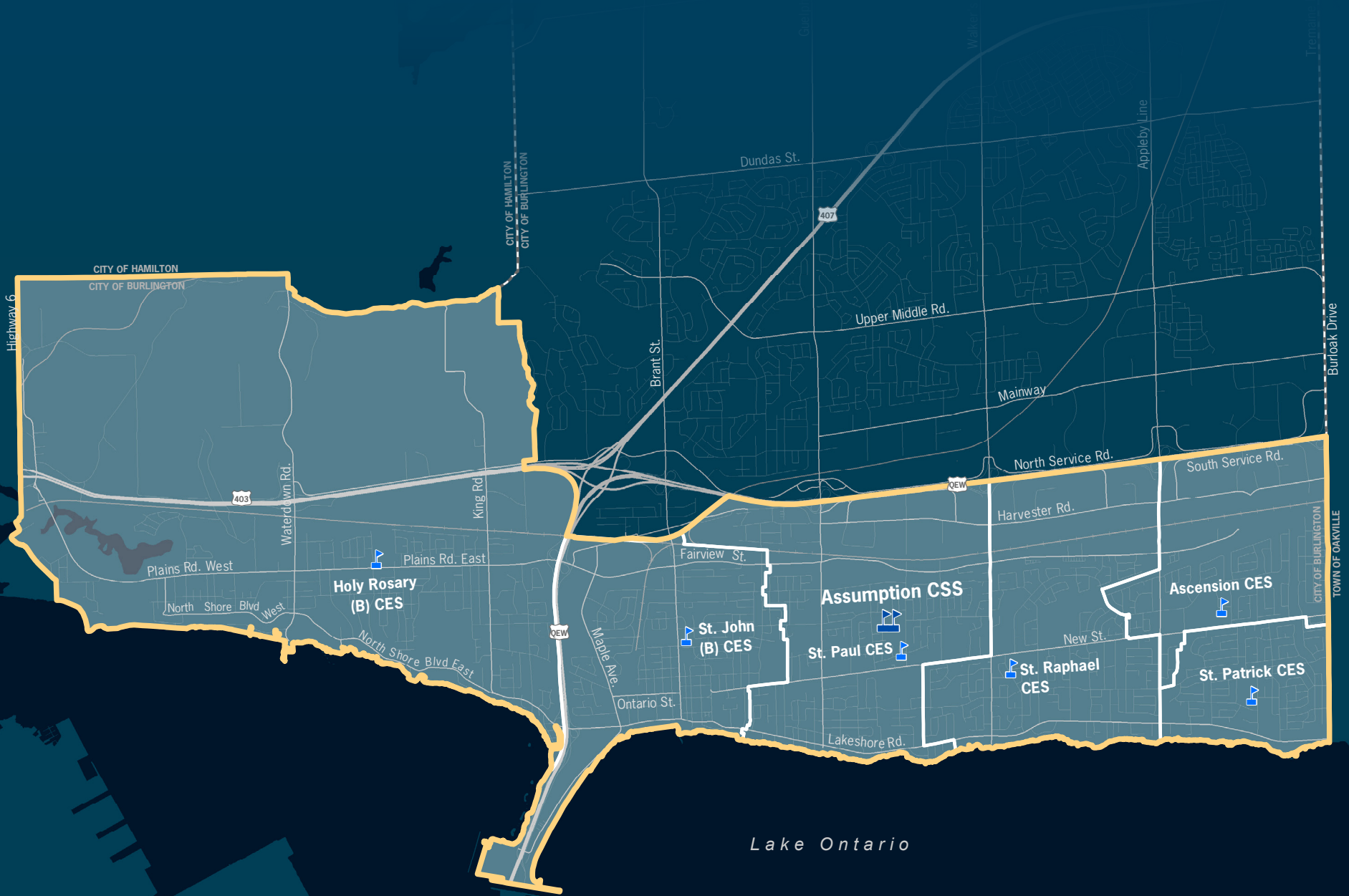
Secondary Panel

- Notre Dame CSS



4.2

Assumption Family of Schools



Lake Ontario



Elementary Accommodation

- Enrolment has been relatively stable over the past five (5) years; however, it is forecasted to increase and stabilize over the long-term. The forecasted enrolment increases at Holy Rosary (B) CES and St. John (B) CES are largely due to increased development activity. Enrolment at St. Paul CES and St. Raphael CES have increased over the last five (5) years, and it is projected to remain stable at current levels, requiring portables over the long-term.

Secondary Accommodation

- Enrolment has increased at Assumption CSS over the last five (5) years. Overall, enrolment at the school is forecasted to further increase and exceed Functional Building Capacity (FBC) over the long term. If enrolment trends continue at the school, portables may be required over the long-term. It should be noted that the Portable Capacity at the school has yet to be determined and may increase through review.
- The availability of the Advanced Placement (AP) program is expected to continue attracting students to Assumption CSS.
- Over the past five (5) years, Assumption CSS had an average intake of Grade 8 students from outside of HCDSB of 14%.
- The school typically sees a high retention of Grade 8 students from feeder schools, averaging 93% over the past five (5) years.



Planned and Proposed Major Residential Developments

- A large-scale redevelopment has been proposed for existing rental townhouses at King Road and Surrey Lane, which would see the demolition of existing townhouses to create 1450 dwelling units in the form of townhouses and apartments. This redevelopment will have the greatest impact on enrolment in the medium-term. Students from this development have been forecasted in the projections.
- Greenfield developments are proposed for the North Aldershot Area (north of Highway 403); it is a distinct area separate from both the Urban and Rural Areas. Halton Region is currently updating the land use policy framework for North Aldershot as part of the Official Plan Review. At this time, timing of development is unknown.
- As a part of Major Transit Station Areas (MTSA) Area-Specific Planning Project, the City of Burlington is implementing intensification surrounding three (3) GO Station areas, Aldershot GO “Aldershot Corners”, Burlington GO “Burlington Junction”, and Appleby GO “Appleby Gateway”. At this time, housing counts and impact on student accommodation from these plans are unknown. Due to the higher density nature of these developments, the Board is not expected to yield a large number of students.
- Remaining development will take the form of infill development and redevelopment of commercial, institutional or other sites for medium- and high-density residential infill.

Elementary Panel

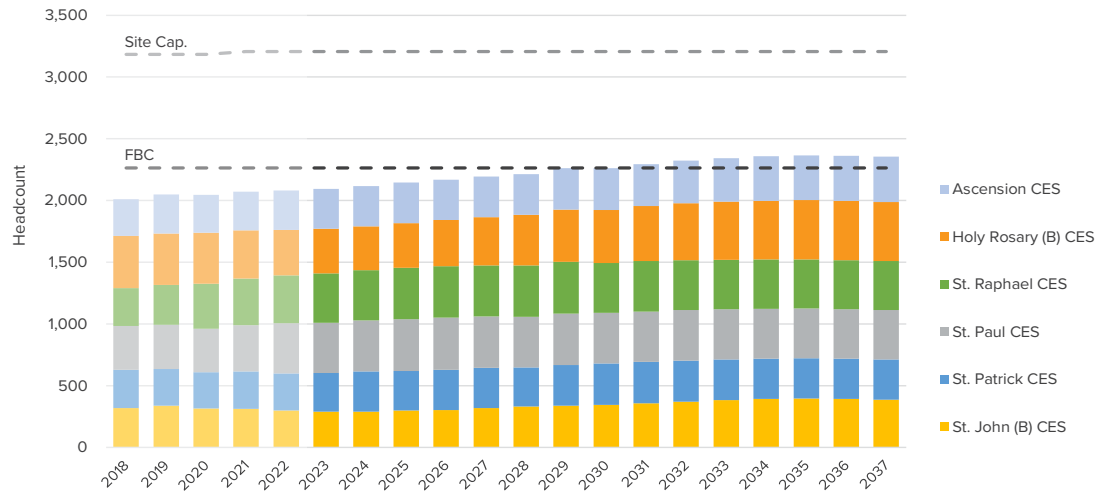
2018 LTCP Recommendations

N/A

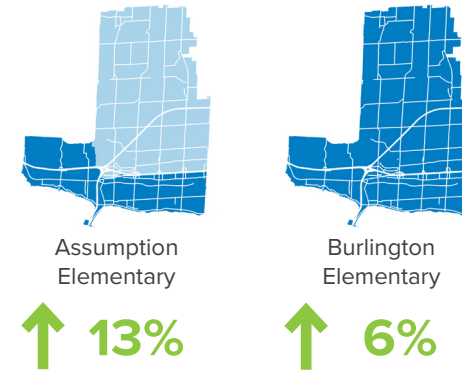
History of Actions

N/A

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change				
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037	
Ascension CES	SE	383	276	659	Enrol.	297	318	308	312	319	322	325	328	327	328	330	334	337	337	347	353	359	364	367	369	16%
					UTZ	78%	83%	80%	81%	83%	84%	85%	86%	85%	86%	87%	88%	88%	91%	92%	94%	95%	96%	96%		
Holy Rosary (B) CES		478	0	478	Enrol.	423	417	413	392	368	362	356	364	374	391	409	426	431	447	460	469	477	480	479	478	30%
					UTZ	88%	87%	86%	82%	77%	76%	74%	76%	78%	82%	86%	89%	90%	94%	96%	98%	100%	100%	100%	100%	
St. John (B) CES		383	46	429	Enrol.	320	337	314	311	298	289	291	299	302	319	330	339	346	356	371	382	392	396	393	387	30%
					UTZ	84%	88%	82%	81%	78%	75%	76%	78%	79%	83%	86%	89%	90%	93%	97%	100%	102%	103%	103%	101%	
St. Patrick CES		337	276	613	Enrol.	308	299	295	304	303	315	326	320	326	325	318	328	335	336	331	330	326	326	325	325	7%
					UTZ	91%	89%	88%	90%	90%	93%	95%	97%	96%	94%	97%	99%	100%	98%	98%	97%	97%	96%	96%	96%	
St. Paul CES		337	276	613	Enrol.	356	358	353	374	404	406	411	421	423	417	410	416	408	409	410	407	404	403	402	400	-1%
					UTZ	106%	106%	105%	111%	120%	120%	122%	125%	126%	124%	122%	123%	121%	121%	122%	121%	120%	120%	119%	119%	
St. Raphael CES	SE	346	69	415	Enrol.	307	321	364	378	390	400	408	414	417	414	418	419	404	408	405	402	400	398	397	397	2%
					UTZ	89%	93%	105%	109%	113%	116%	118%	120%	121%	120%	121%	121%	117%	118%	117%	116%	116%	115%	115%	115%	
Assumption Family of Schools Total		2,264	943	3,207	Enrol.	2,011	2,050	2,047	2,071	2,082	2,094	2,117	2,146	2,169	2,194	2,215	2,262	2,261	2,293	2,324	2,343	2,358	2,367	2,363	2,356	13%
					UTZ	89%	91%	90%	91%	92%	92%	94%	95%	96%	97%	98%	100%	100%	101%	103%	103%	104%	105%	104%	104%	

Secondary Panel

2018 LTCP Recommendations

A School Boundary Review may need to be conducted in 1-5 years to rebalance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.

History of Actions

2018-21 Assumption CSS underwent a renewal and addition project to increase FBC. The project was completed in 2020-21.

Grade 8 to 9 Retention Rate



Assumption Family of Schools

93%

5-yr Avg.

Assumption CSS Grade 9 Admissions



HCDSB

86%

HDSB

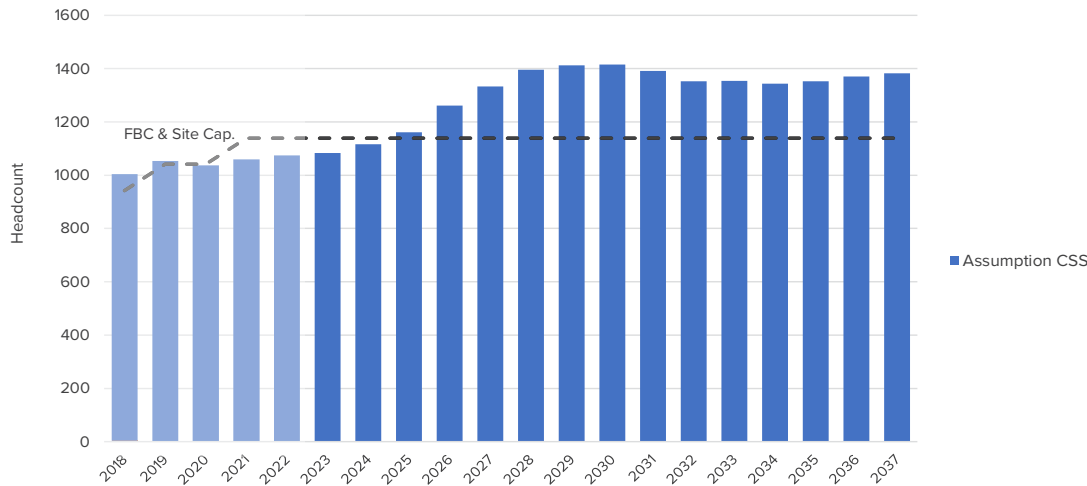
8%

Other

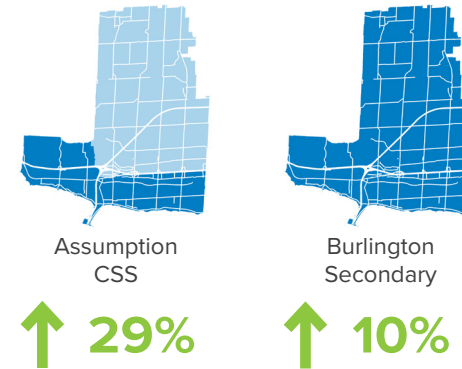
6%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.	Enrol. UTZ	Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change			
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037
Assumption CSS	AP	1,139	0	1,139	1,001	1,054	1,037	1,060	1,075	1,083	1,116	1,161	1,262	1,333	1,396	1,413	1,416	1,392	1,352	1,354	1,343	1,352	1,370	1,383	29%

School Profiles

Elementary Panel



Ascension CES

FACILITY	Opening Year	1964			
	School Site Size (ha)	2.32	FBC	383	
	Facility Condition Index (FCI)	25%	Portable Capacity	276	
	Facility Assessment Year	2016	Site Capacity	659	

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



Holy Rosary (B) CES

FACILITY	Opening Year	1951			
	School Site Size (ha)	1.17	FBC	478	
	Facility Condition Index (FCI)	18%	Portable Capacity	0	
	Facility Assessment Year	2016	Site Capacity	478	

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. John (B) CES

FACILITY	Opening Year	1995			
	School Site Size (ha)	0.78	FBC	383	
	Facility Condition Index (FCI)	14%	Portable Capacity	46	
	Facility Assessment Year	2020	Site Capacity	429	

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Paul CES

FACILITY	Opening Year	1970			
	School Site Size (ha)	1.62	FBC	337	
	Facility Condition Index (FCI)	19%	Portable Capacity	276	
	Facility Assessment Year	2016	Site Capacity	613	

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Patrick CES

FACILITY	Opening Year	1968			
	School Site Size (ha)	1.90	FBC	337	
	Facility Condition Index (FCI)	26%	Portable Capacity	276	
	Facility Assessment Year	2016	Site Capacity	613	

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Raphael CES

FACILITY	Opening Year	1958			
	School Site Size (ha)	0.75	FBC	346	
	Facility Condition Index (FCI)	30%	Portable Capacity	69	
	Facility Assessment Year	2016	Site Capacity	415	

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0

Secondary Panel



Assumption CSS

FACILITY	Opening Year	1980			
	School Site Size (ha)	2.07	FBC	1139	
	Facility Condition Index (FCI)	16%	Portable Capacity	0	
	Facility Assessment Year	2016	Site Capacity	1139	

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0

Facility Condition and Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project				
	2024	2025	2026	2027	2028
Ascension CES		■			
Holy Rosary (B) CES					
St. John (B) CES					
St. Paul CES					
St. Patrick CES		■			
St. Raphael CES					

Secondary Panel

School	School Year for Renewal Project				
	2024	2025	2026	2027	2028
Assumption CSS					■

Short-Term Recommendations (1-5 years)

Elementary Panel

- A School Boundary Review should be conducted for elementary schools in the Assumption and Notre Dame Family of Schools to balance enrolment across area schools.
- Explore student accommodation needs further at elementary schools south of the QEW.
- Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.

Secondary Panel

- A School Boundary Review may need to be conducted to rebalance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.

Long-Term Recommendations (6-15 years)

Elementary Panel

- A School Boundary Review or Administrative Program Review may need to be conducted to review elementary French Immersion program locations in Burlington, and address increasing enrolment at Sacred Heart of Jesus CES.

Secondary Panel

- Continue to monitor enrolment and program offerings.

4.3

Corpus Christi Family of Schools





Elementary Accommodation

- Overall, enrolment has decreased within the schools in the area over the past five (5) years. In this area, declines in Regular Track enrolment was driven by significant declines in the Orchard and Alton communities as they mature, precipitated mostly by decreasing JK enrolments. Enrolment is forecasted to increase largely due to the expansion of the French Immersion program at Sacred Heart of Jesus CES, where portables will be required over the long-term to accommodate the growing program.
- St. Anne CES has consistently been over 100% utilization, however, with the drastic decline of JK students over the last three (3) years, the enrolment is forecasted to decrease and stabilize at around 80% utilization.

Secondary Accommodation

- As Millcroft and Orchard communities mature, enrolment at Corpus Christi CSS is forecasted to decline due to smaller Grade 8 cohorts entering Grade 9. Students from Alton and the proposed Evergreen community will support enrolment at Corpus Christi CSS in the long-term.
- The introduction of the Advanced Placement (AP) program in the 2023-24 school year is expected to attract students to Corpus Christi CSS in the long-term.
- Over the past five (5) years, Corpus Christi CSS had an average intake of Grade 8 students from outside of HCDSB at 31% and a 97% retention of Grade 8 students from feeder schools.



Planned and Proposed Major Residential Developments

- The Alton West subdivision is currently under construction. This development has a high number of lower density housing types. The Board typically yields a high number of students from these housing types, which will support enrolment at Sacred Heart of Jesus CES in the short- and medium-term and offset decreases in enrolment within the existing community south of Dundas Street. Multiple medium- and higher-density developments are planned in the remaining greenfield lands in the Alton community. Enrolment will be monitored at St. Anne CES over the medium-term to determine impact from these new developments.
- The Evergreen Community (east of the CN Rail Tracks) is expected to impact enrolment starting in 2025. However, timing is subject to change due to approvals processes.
- The Uptown Urban Centre at Appleby Line and Upper Middle Road is designated as a Mixed-Use Intensification Area in the City of Burlington's Official Plan. It is expected that additional development within this area be through redevelopment of existing uses with higher density housing types. Due to the higher density nature of these developments, the Board is not expected to yield a large number of students. However, staff will continue to monitor student yields within these areas to ensure projections reflect changes in housing choice.
- The designation of the vacant lands south of Upper Middle Road, east of Sheldon Creek as greenfield Employment Lands has been removed, therefore, the re-designation of these lands will permit non-employment uses, such as residential, major retail and mixed uses. At this time, there are no active residential development applications for these lands.

Elementary Panel

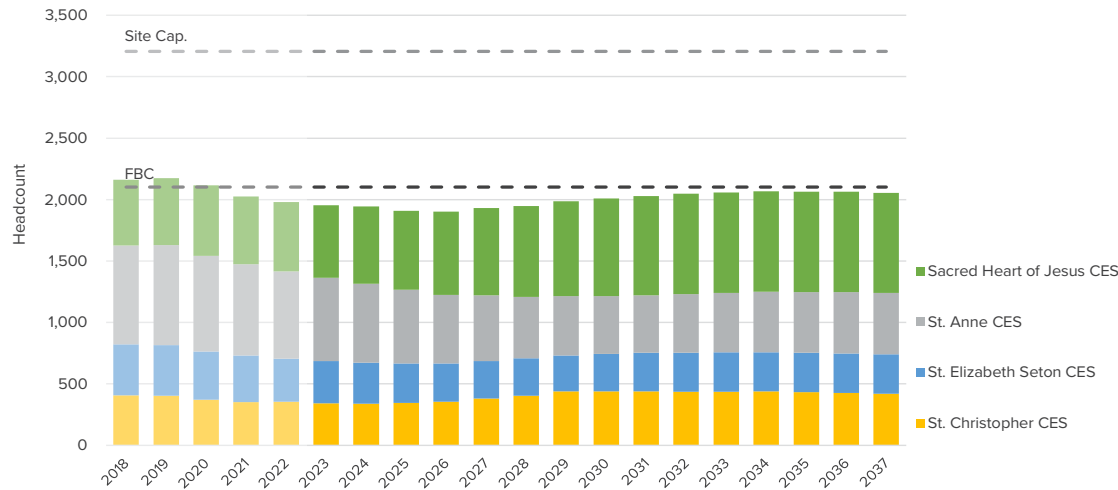
2018 LTCP Recommendations

If enrolment continues to decline at St. Christopher CES, explore facility partnership opportunities at the school until enrolment increases in the long-term.

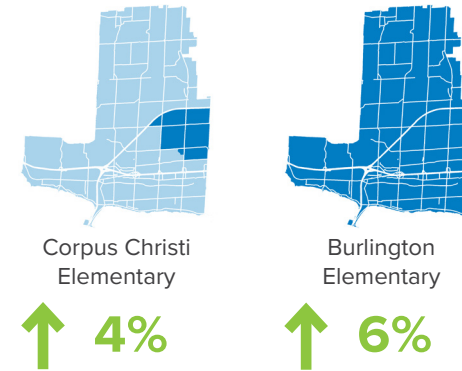
History of Actions

2021-22 New partnership at St. Christopher CES.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change			
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037
Sacred Heart of Jesus CES	547	276	823	Enrol. 97%	533	543	575	553	565	590	629	643	677	709	739	771	794	807	815	817	817	816	812	44%	
St. Anne CES	622	276	898	UTZ 129%	804	814	779	743	712	679	642	602	556	535	501	483	471	467	478	485	492	495	499	500	-30%
St. Christopher CES	478	276	754	Enrol. 85%	407	403	371	353	354	343	340	344	355	382	405	438	441	440	437	437	438	432	426	420	19%
St. Elizabeth Seton CES	455	276	731	UTZ 91%	416	413	392	377	350	343	333	321	313	305	303	293	303	315	317	319	320	321	322	321	-8%
Corpus Christi Family of Schools Total	2,102	1,104	3,206	Enrol. 103%	2,160	2,173	2,117	2,026	1,981	1,955	1,944	1,910	1,901	1,931	1,948	1,985	2,009	2,029	2,047	2,058	2,067	2,065	2,063	2,053	4%
				UTZ 103%			101%	96%	94%	93%	92%	91%	90%	92%	93%	94%	96%	97%	97%	98%	98%	98%	98%	98%	

Secondary Panel

2018 LTCP Recommendations

A School Boundary Review may need to be conducted in 1-5 years to rebalance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.

Explore the potential for program enhancements to increase overall enrolment at Corpus Christi CSS. Identify Corpus Christi CES as available for Community Planning and Facility Partnerships.

Grade 8 to 9 Retention Rate



Corpus Christi Family of Schools

97%

5-yr Avg.

History of Actions

2023-24 Advanced Placement (AP) to be introduced at Corpus Christi CSS.

Corpus Christi CSS Grade 9 Admissions



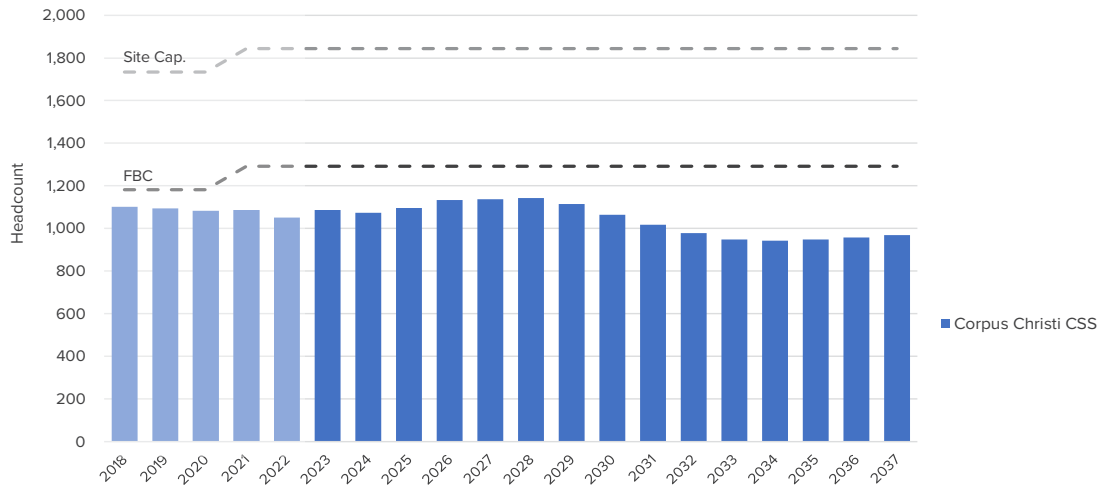
5-yr Avg.

HCDSB
69%

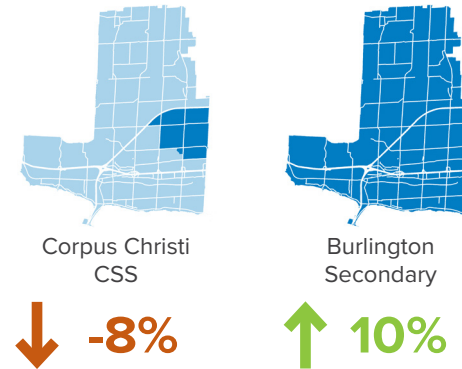
HDSB
25%

Other
6%

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.	Enrol.	Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change			
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037
Corpus Christi CSS	1,292	552	1,844	UTZ	1,102	1,094	1,083	1,087	1,051	1,087	1,074	1,097	1,134	1,137	1,143	1,114	1,064	1,018	979	949	942	948	957	969	-8%

School Profiles

Elementary Panel



Sacred Heart of Jesus CES

FACILITY	Opening Year	1999		
	School Site Size (ha)	2.70	FBC	547
	Facility Condition Index (FCI)	13%	Portable Capacity	276
	Facility Assessment Year	2020	Site Capacity	823

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Anne CES

FACILITY	Opening Year	2013		
	School Site Size (ha)	2.43	FBC	622
	Facility Condition Index (FCI)	0%	Portable Capacity	276
	Facility Assessment Year		Site Capacity	898

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Christopher CES

FACILITY	Opening Year	2007		
	School Site Size (ha)	2.41	FBC	478
	Facility Condition Index (FCI)	3%	Portable Capacity	276
	Facility Assessment Year	2020	Site Capacity	754

COMMUNITY USES



Child Care Spaces	
Infant	0
Toddler	15
Pre-School	40



St. Elizabeth Seton CES

FACILITY	Opening Year	2002		
	School Site Size (ha)	2.51	FBC	455
	Facility Condition Index (FCI)	12%	Portable Capacity	276
	Facility Assessment Year	2020	Site Capacity	731

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0

Secondary Panel



Corpus Christi CSS

FACILITY	Opening Year	2008		
	School Site Size (ha)	7.90	FBC	1292
	Facility Condition Index (FCI)	3%	Portable Capacity	552
	Facility Assessment Year	2020	Site Capacity	1844

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0

Facility Condition and Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project				
	2024	2025	2026	2027	2028
Sacred Heart of Jesus CES					
St. Anne CES					
St. Christopher CES					
St. Elizabeth Seton CES					

Secondary Panel

School	School Year for Renewal Project				
	2024	2025	2026	2027	2028
Corpus Christi CSS					

Short-Term Recommendations (1-5 years)

Elementary Panel

- Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.

Secondary Panel

- A School Boundary Review may need to be conducted to rebalance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.
- Identify Corpus Christi CSS as available for Community Planning and Facility Partnerships.

Long-Term Recommendations (6-15 years)

Elementary Panel

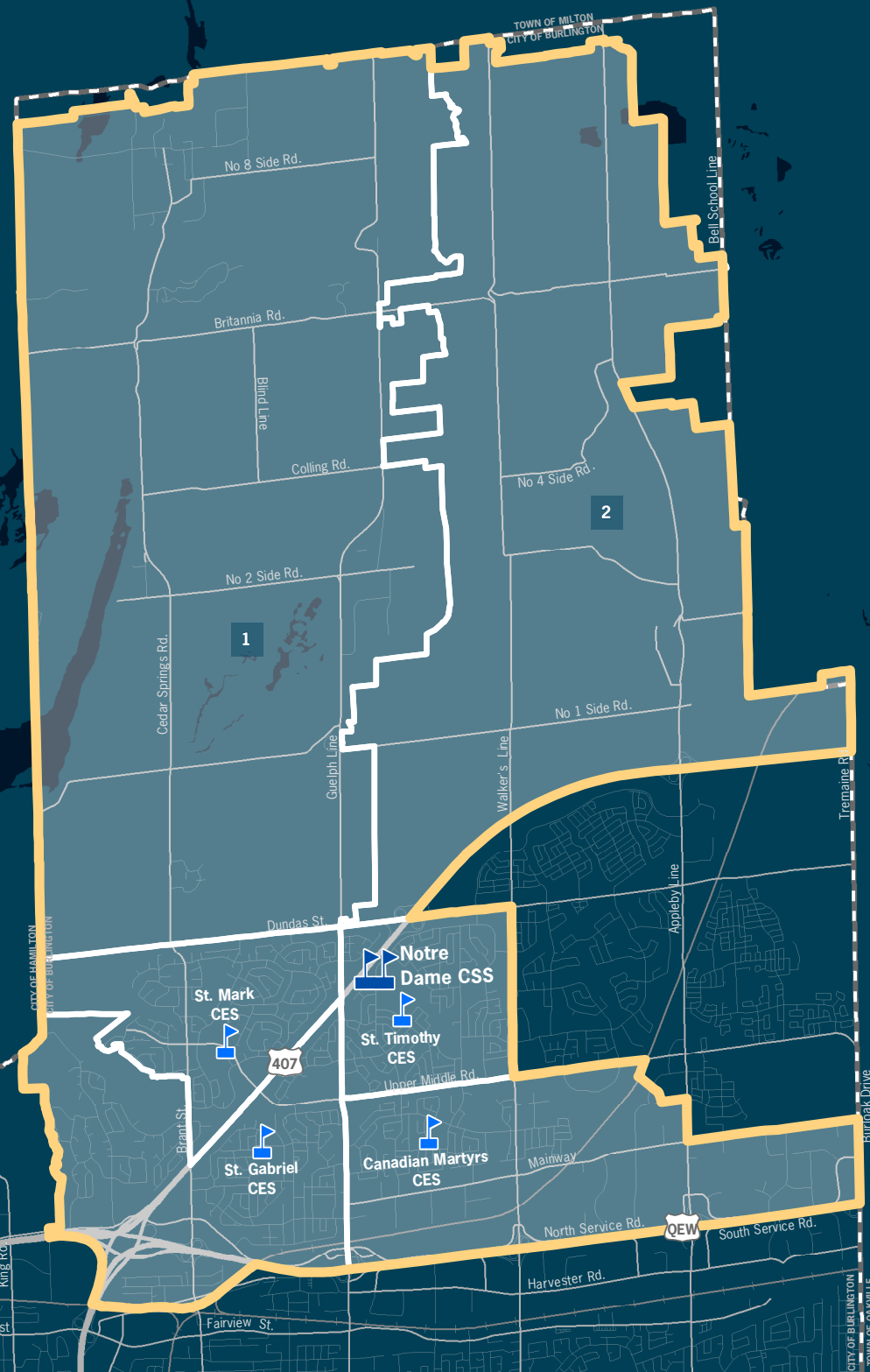
- A School Boundary Review or Administrative Program Review may need to be conducted to review elementary French Immersion program locations in Burlington, and address increasing enrolment at Sacred Heart of Jesus CES.

Secondary Panel

- Continue to monitor enrolment and program offerings.

4.4

Notre Dame Family of Schools



School Catchment Explanation

Area 1: Students attend St. Gabriel CES for elementary grades.

Area 2: Students attend Canadian Martyrs CES for elementary grades.



Elementary Accommodation

- Overall, enrolment has been relatively stable in the past five (5) years and continues to remain stable over the long-term. Enrolment at Canadian Martyrs CES has been stable over the last (5) years, however, it is projected to increase over Functional Building Capacity (FBC) requiring portables.
- St. Gabriel CES currently hosts the regional Extended French program, and Canadian Martyrs CES hosts Special Education classes.

Secondary Accommodation

- Enrolment has increased at Notre Dame CSS over the last five (5) years. Overall, it is expected to gradually increase over the long term.
- Notre Dame CSS hosts the regional secondary Extended French and French Immersion programs.
- Over the past five (5) years, Notre Dame CSS had an average intake of Grade 8 students from outside of HCDSB at 38%.
- The school typically sees a high retention of Grade 8 students from feeder schools, averaging 97% over the past five (5) years.



Planned and Proposed Major Residential Developments

- National Homes (Brant) Inc. is currently constructing approximately 210 low and medium-density units in the St. Gabriel CES catchment.
- This area contains maturing and stabilizing communities with limited development potential. Future development will take the form of existing single-family home replacements and redevelopment of commercial, institutional or other sites for residential infill.

Elementary Panel

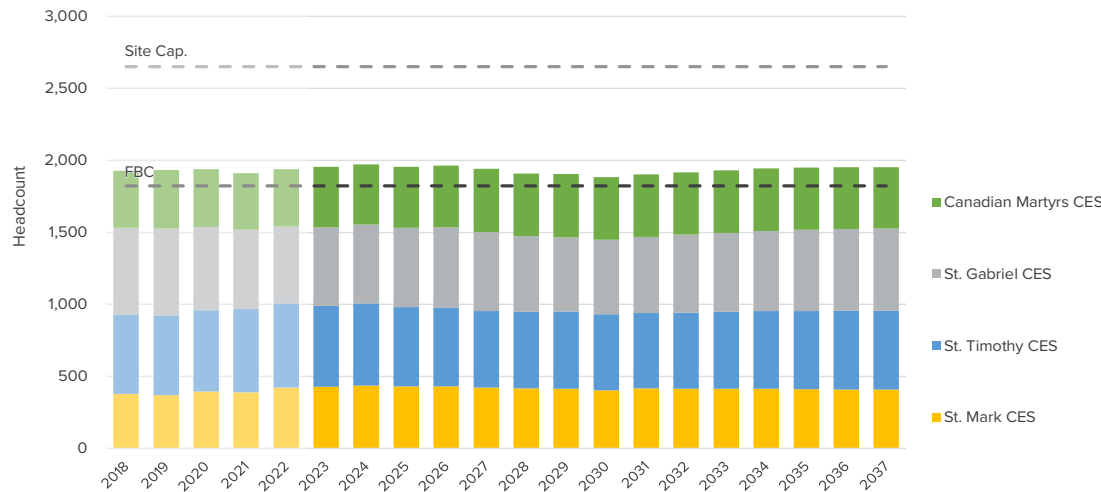
2018 LTCP Recommendations

N/A

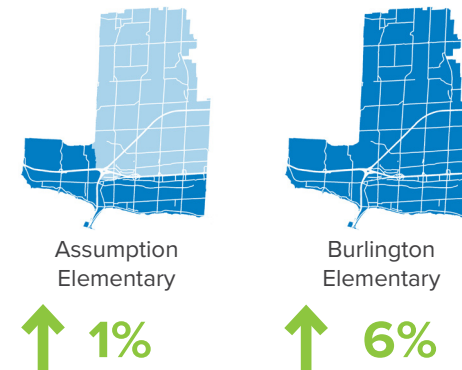
History of Actions

2017-19 11-classroom portapak at St. Mark CES was demolished and replaced with a 5-classroom permanent addition with Child Care and Ontario Early Years Child and Family Centre (OEYCF). Some renewal needs were also addressed as a part of this construction project.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change			
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037
Canadian Martyrs CES	SE	409	138	547	Enrol. 396	406	403	392	399	421	420	424	428	440	435	441	435	434	434	434	434	432	429	427	7%
					UTZ 97%	99%	99%	96%	98%	103%	103%	104%	105%	108%	106%	108%	106%	106%	106%	106%	106%	105%	104%		
St. Gabriel CES	ExF	547	138	685	Enrol. 604	603	577	552	534	543	547	550	557	547	524	514	518	527	541	550	558	563	568	570	7%
					UTZ 110%	110%	105%	101%	98%	99%	100%	101%	102%	100%	96%	94%	95%	96%	99%	101%	102%	103%	104%	104%	
St. Mark CES		363	276	639	Enrol. 377	370	394	388	422	428	435	430	430	422	416	413	402	417	414	413	413	412	410	408	-3%
					UTZ 104%	102%	109%	107%	116%	118%	120%	118%	116%	115%	114%	111%	115%	114%	114%	114%	114%	113%	113%	112%	
St. Timothy CES		504	276	780	Enrol. 550	554	566	579	584	563	571	552	548	532	533	538	529	524	529	534	540	543	547	548	-6%
					UTZ 109%	110%	112%	115%	116%	112%	113%	110%	109%	106%	106%	107%	105%	104%	105%	106%	107%	108%	109%	109%	
Notre Dame Family of Schools Total	1,823	828	2,651	Enrol. 1,927	1,933	1,940	1,911	1,939	1,955	1,973	1,956	1,963	1,941	1,908	1,906	1,884	1,902	1,918	1,931	1,945	1,950	1,954	1,953	1%	
				UTZ 106%	106%	106%	105%	106%	107%	108%	107%	108%	106%	105%	105%	103%	104%	105%	106%	107%	107%	107%	107%	107%	

Secondary Panel

2018 LTCP Recommendations

A School Boundary Review may need to be conducted in 1-5 years to rebalance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.

History of Actions

N/A

Grade 8 to 9 Retention Rate



Notre Dame Family of Schools

97%

5-yr Avg.

Notre Dame CSS Grade 9 Admissions



HCDSB

62%

HDSB

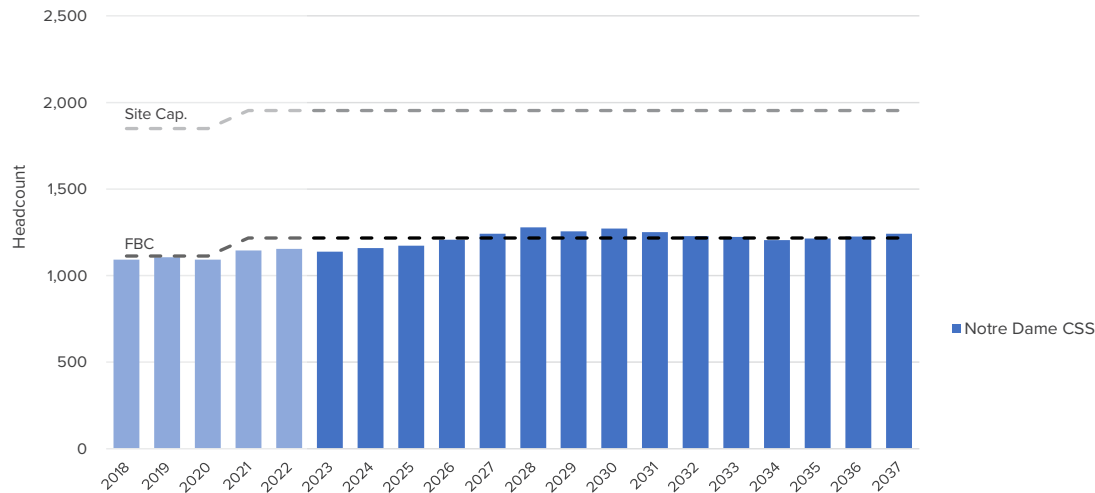
30%

Other

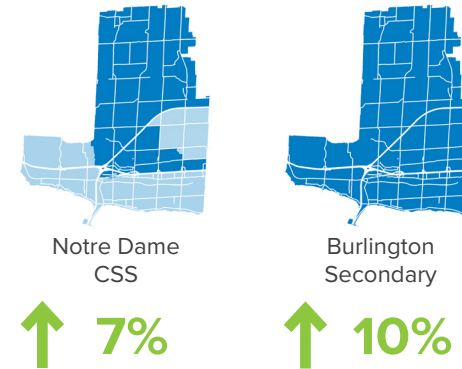
8%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change				
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037	
Notre Dame CSS	FI ExF	1,217	736	1,953	Enrol.	1,092	1,107	1,091	1,144	1,155	1,139	1,158	1,173	1,206	1,241	1,278	1,255	1,271	1,252	1,227	1,223	1,204	1,213	1,225	1,241	7%
					UTZ	98%	99%	98%	94%	95%	94%	95%	96%	99%	102%	105%	103%	104%	103%	101%	100%	99%	100%	101%	102%	

School Profiles

Elementary Panel



Canadian Martyrs CES

FACILITY	Opening Year	1975		
	School Site Size (ha)	1.78	FBC	409
	Facility Condition Index (FCI)	29%	Portable Capacity	138
	Facility Assessment Year	2016	Site Capacity	547

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Gabriel CES

FACILITY	Opening Year	1959		
	School Site Size (ha)	1.49	FBC	547
	Facility Condition Index (FCI)	30%	Portable Capacity	138
	Facility Assessment Year	2016	Site Capacity	685

COMMUNITY USES



Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Mark CES

FACILITY	Opening Year	1979		
	School Site Size (ha)	2.63	FBC	363
	Facility Condition Index (FCI)	25%	Portable Capacity	276
	Facility Assessment Year	2016	Site Capacity	639

COMMUNITY USES


 	Child Care Spaces	
	Infant	10
	Toddler	15
	Pre-School	24



St. Timothy CES

FACILITY	Opening Year	1991		
	School Site Size (ha)	2.31	FBC	504
	Facility Condition Index (FCI)	8%	Portable Capacity	276
	Facility Assessment Year	2020	Site Capacity	780

COMMUNITY USES

	Child Care Spaces	
	Infant	0
	Toddler	15
	Pre-School	24


Secondary Panel



Notre Dame CSS

FACILITY	Opening Year	1989		
	School Site Size (ha)	5.81	FBC	1217
	Facility Condition Index (FCI)	14%	Portable Capacity	736
	Facility Assessment Year	2016	Site Capacity	1953

COMMUNITY USES

	Child Care Spaces	
	Infant	0
	Toddler	0
	Pre-School	0

Facility Condition and Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project				
	2024	2025	2026	2027	2028
Canadian Martyrs CES					
St. Gabriel CES					
St. Mark CES					
St. Timothy CES					

Secondary Panel

School	School Year for Renewal Project				
	2024	2025	2026	2027	2028
Notre Dame CSS					

Short-Term Recommendations (1-5 years)

Elementary Panel

- Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.

Secondary Panel

- A School Boundary Review may need to be conducted to rebalance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.

Long-Term Recommendations (6-15 years)

Elementary Panel

- A School Boundary Review or Administrative Program Review may need to be conducted to review elementary French Immersion program locations in Burlington, and address increasing enrolment at Sacred Heart of Jesus CES.

Secondary Panel

- Continue to monitor enrolment and program offerings.

5

Halton Hills & Rural Milton North Schools



CK
La compassion pour la vie

CK
L'équité, la dignité, et le respect

CK
L'amélioration continue

CK
La sincérité

CK
L'intégrité

South Stair

South Stair

Attendant

NOTICES

5.1

Municipal Overview

Municipal Overview and Census

The Town of Halton Hills is largely comprised of two (2) urban communities, namely Acton and Georgetown, and a rural community. The urban areas are those where the Board's five (5) elementary schools and one (1) secondary school are located, along with the vast majority of the area's student population.

The community of Acton is primarily characterized as an area with maturing neighbourhoods with fewer pockets of growth. This community is served by St. Joseph CES.

The community of Georgetown has a mix of both mature and new neighbourhoods. The mature neighbourhoods are located in the north, and are served by Holy Cross CES and St. Francis of Assisi CES. The newer neighbourhoods are located in the south of Georgetown, and are served by St. Catherine of Alexandria CES and St. Brigid CES.

The community of Georgetown will also be undergoing additional significant growth as the Vision Georgetown Secondary Plan advances. This plan is anticipated to introduce over 6,600 residential units ranging in densities. The need for one (1) Catholic Elementary School and one (1) JK-Grade 12 school has been identified in the Secondary Plan.

From the 2011 to 2021 Census, Halton Hills' total population has increased from 59,013 to 62,951, an increase of 6.7%. However, the increase in population has not been evenly distributed across various age group, school aged population has decreased by 8.7%. The proportionate share of Halton Hill's population to other municipalities within Halton over the last 10 years has been steady. According to the 2021 Census, this proportion amounted to 11%.

It should be noted that the census data is provided for reference only and not used by staff in developing enrolment projections. Refer to Chapter 1.4 Projection Methodology for more information.

10-Year Population

Total Population Change



School Aged Population Change



Share of Regional Population



11%

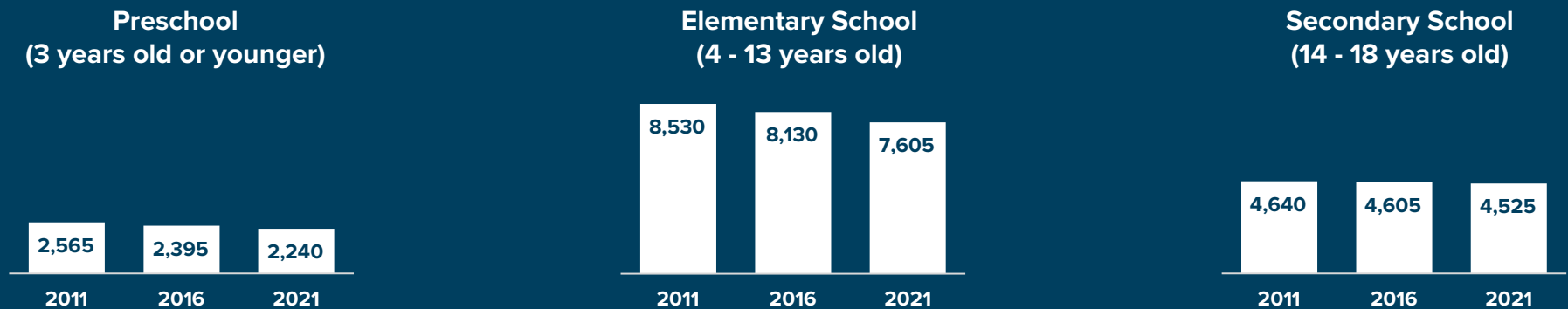


Image on previous page: Atrium at Christ the King CSS (Opened 2002).

Municipal Enrolment Trends

The total enrolment for the Town of Halton Hills for both the elementary and secondary school panels is projected to increase over time as Vision Georgetown develops and generates new students and demands for space. Existing communities are expected to remain relatively stable overall. As time progresses, monitoring and re-balancing enrolment may be required.

The projection period for the Long-Term Capital Plan (LTCP) is over 15 years, between the 2022-2037 school years. During this time, the Board anticipates the following:

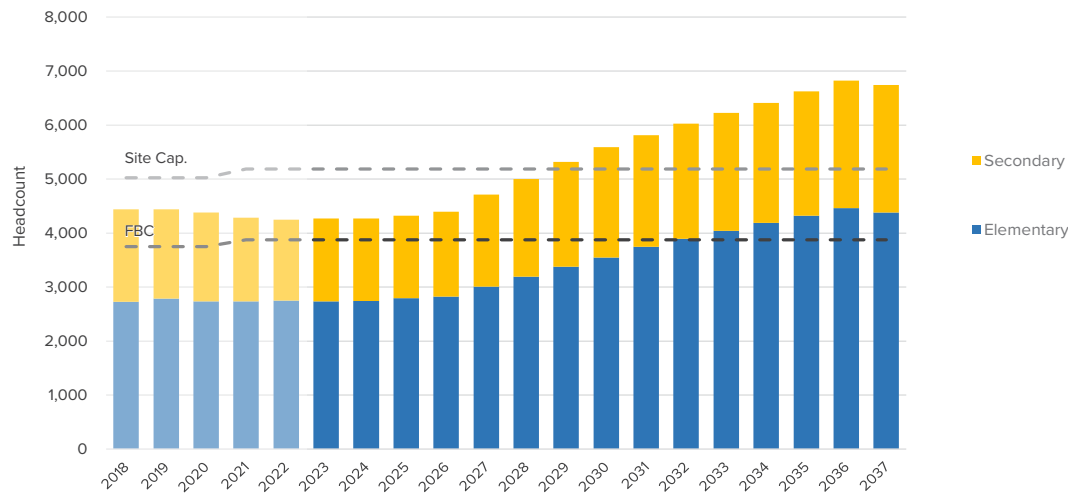
- Within a 15-year period, the Town of Halton Hills' **elementary panel enrolment is projected to continue growing significantly**, increasing from 2,751 students to 4,384 students, representing a growth of approximately 59% overall. Utilization for the elementary panel will increase from 114% to 186% over this period – thus requiring new pupil places.
- Within a 15-year period, the Town of Halton Hills' **secondary panel enrolment is projected to continue growing significantly**, increasing from 1,500 students to 2,358 students, an increase of approximately 57% overall. Utilization for the secondary panel will increase from 102% to 160% over this period – thus requiring new pupil places.

Share of Regional Enrolment

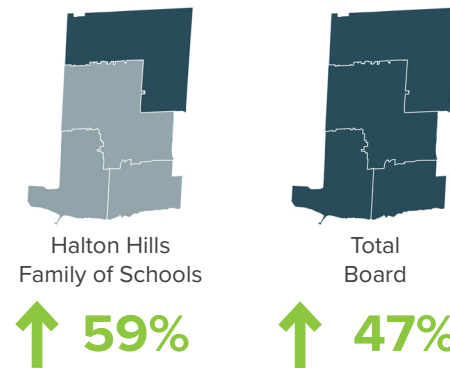


12%

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.		Historic				Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change				
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033		2034	2035	2036	2037
Elementary Total	2,399	897	3,296	Enrol. UTZ	2,731	2,783	2,737	2,732	2,751	2,737	2,743	2,793	2,823	3,006	3,193	3,378	3,544	3,747	3,894	4,044	4,189	4,325	4,462	4,384	59%
Secondary Total	1,476	414	1,890	Enrol. UTZ	1,706	1,658	1,641	1,553	1,500	1,535	1,530	1,529	1,573	1,705	1,811	1,939	2,046	2,064	2,131	2,184	2,218	2,300	2,360	2,358	57%
Halton Hills Total	3,875	1,311	5,186	Enrol. UTZ	4,437	4,441	4,378	4,285	4,251	4,272	4,273	4,322	4,396	4,711	5,004	5,317	5,590	5,811	6,025	6,228	6,407	6,625	6,822	6,742	59%

Birth and Kindergarten Trends

Overall, the number of births in Halton Hills over the last five (5) years has been steady, which resulted in stable Junior Kindergarten enrolment overall. As the community in south Georgetown starts to mature, there has been some decline in births, which resulted in decline of Junior Kindergarten enrolment at St. Catherine of Alexandria CES and St. Brigid CES.

Birth and kindergarten registrations in the remainder of schools within Halton Hills has been stable with a slight increase due to infill development occurring in mature neighbourhoods.

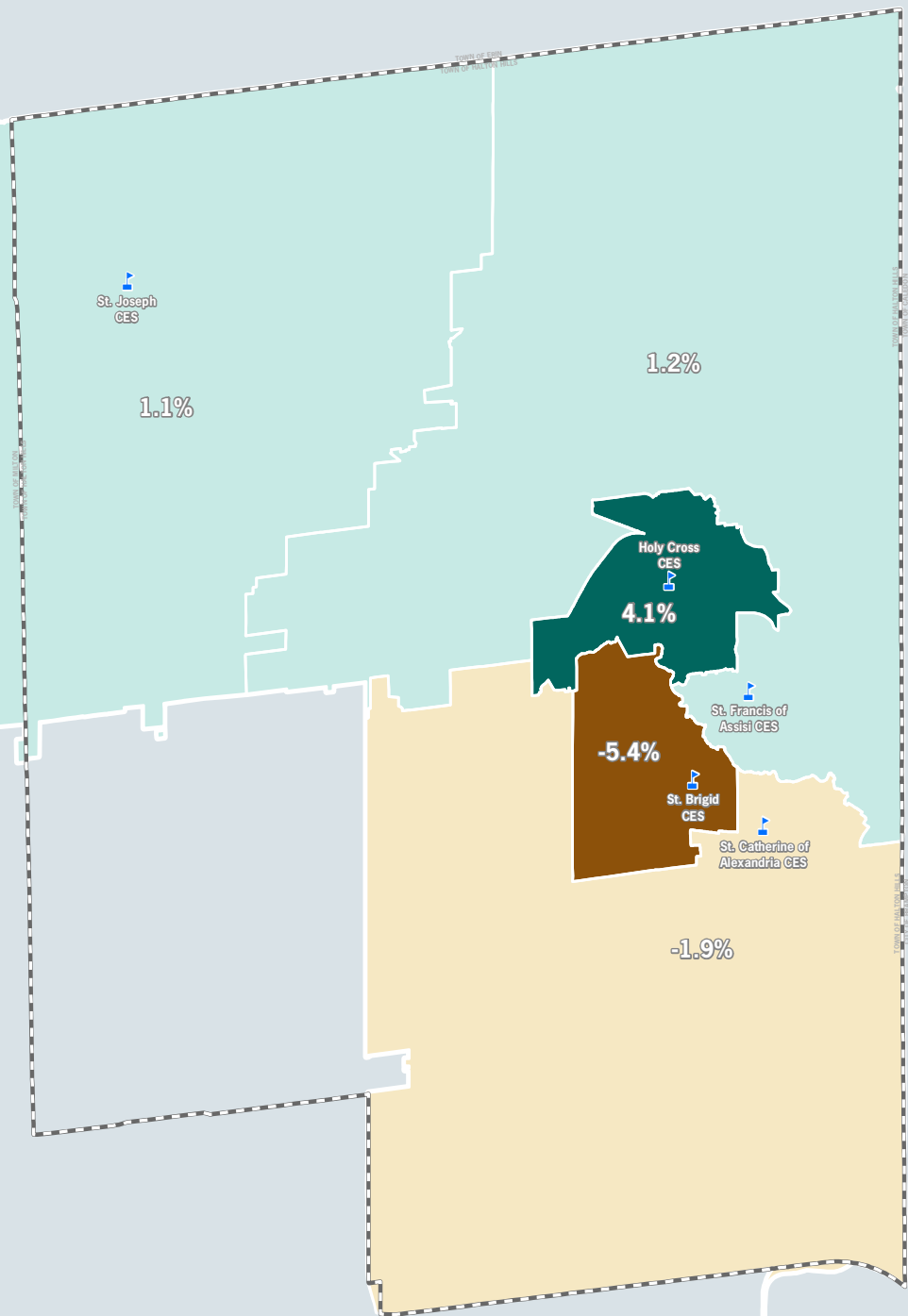
Note: 5-Year Average Annual Change has been calculated by averaging five (5) years of annual change in the number of births.

5-Year Average Annual Change in Births by Elementary School Catchment

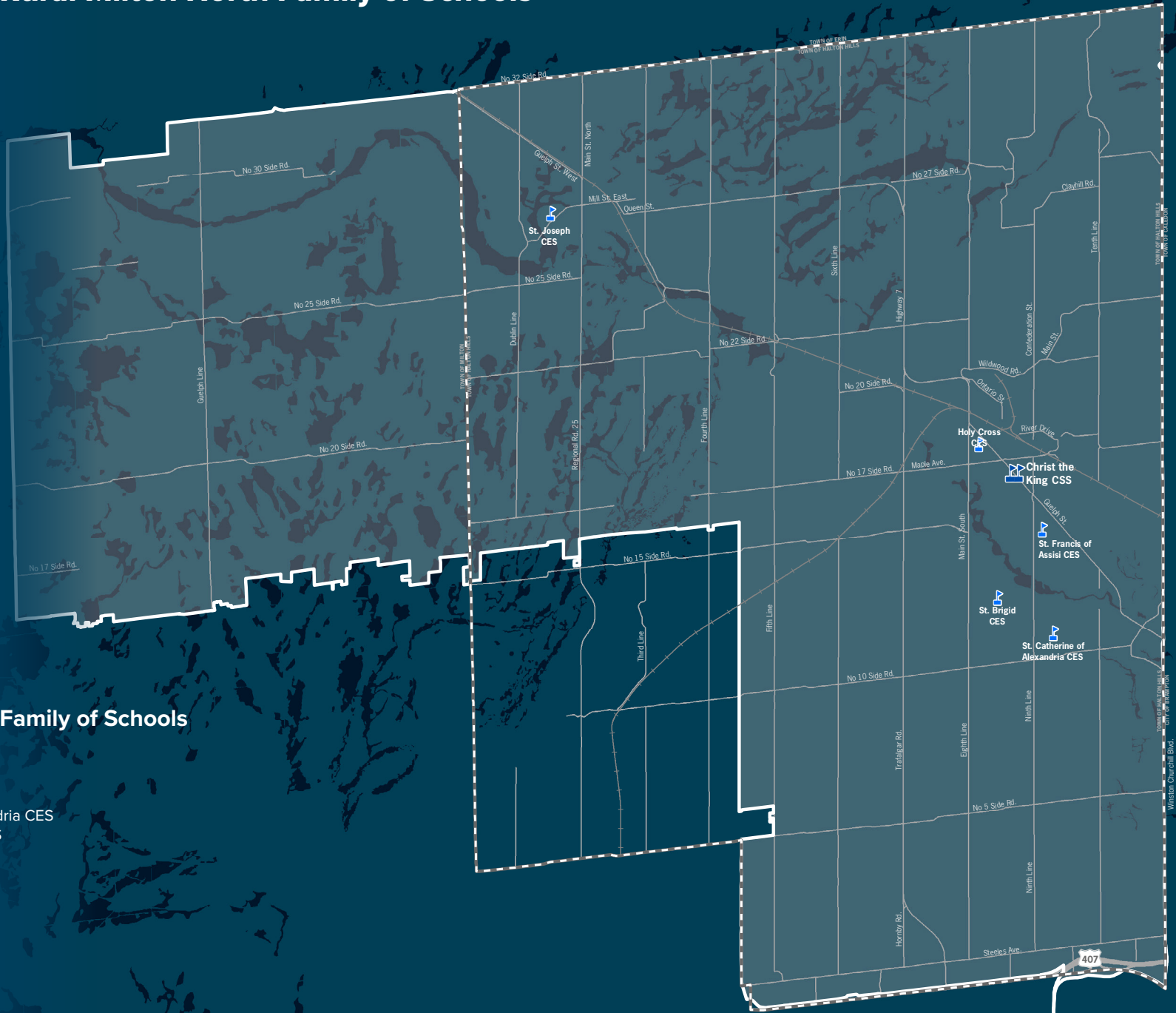


Map Legend

- 4% or higher
- 2% to 4%
- 2% to 0%
- 0% to -2%
- 2% to -4%
- 4% or lower



Halton Hills & Rural Milton North Family of Schools



5.2 Christ the King Family of Schools

Elementary Panel

- Holy Cross CES
- St. Brigid CES
- St. Catherine of Alexandria CES
- St. Francis of Assisi CES
- St. Joseph CES

Secondary Panel

- Christ the King CSS



Elementary Accommodation

- Overall, enrolment has been relatively stable within this area. Enrolment is expected to increase rapidly over the long-term due to new developments in Georgetown.
- Holy Cross CES has one of the highest renewal needs in the Board. The Board had identified the need for a replacement facility for a number of years.
- Enrolment pressures in the short term have been reduced at St. Brigid CES and St. Catherine of Alexandria CES through FI and ExF programming changes since 2019. Additional capacity will be required to accommodate students from new developments in the area.
- It should be noted that the northern rural portion of the Town of Milton is served by St. Joseph CES, and has been included in this section.

Secondary Accommodation

- Enrolment has declined at Christ the King CSS over the past few years. Enrolment is forecasted to start increasing over the long-term due to new developments in Georgetown.
- Christ the King CSS typically sees a high retention of Grade 8 students from feeder schools, averaging 97% over the past five (5) years. Over the past five (5) years, Christ the King CSS had an average intake of Grade 8 students from outside of HCDSB of 24%.
- It should be noted that the northern rural portion of the Town of Milton is served by Christ the King CSS, and has been included in this section.



Planned and Proposed Major Residential Developments

- The last phases of Georgetown South are expected to be completed by 2023.
- The Town of Halton Hills adopted the Vision Georgetown Secondary Plan in July 2018. This will be a large greenfield development planned for this area that seeks to develop over 6,600 residential units of various densities based on the proposed land use concept. 44% of these units are anticipated to be low density and yield a high number of students. These students will hold at St. Brigid CES until a new elementary school is constructed. The Vision Georgetown Secondary Plan is currently under appeal at the Ontario Land Tribunal (OLT).
- Municipal planning processes are currently underway for additional greenfield development areas in Georgetown, Southeast Georgetown Secondary Plan and Stewarttown Secondary Plan.
- The Georgetown GO Major Transit Station Area (MTSA) has been identified as a growth area in Georgetown, and currently under municipal planning processes through the Georgetown GO Station Area/Mill Street Corridor Secondary Plan Review. At this time, housing counts and impact on student accommodation from this secondary plan area is unknown. The Town of Halton Hills has approved the Destination Downtown Secondary Plan on September 18, 2019. This study developed a vision and new planning framework for Downtown Georgetown. The area will feature a mix of low-rise and mid-rise buildings. It should be noted that if the developments are high-density in nature, the Board does not expect to yield a large number of students. However, staff will continue to monitor student yields within these areas to ensure projections reflect changes in housing choice.

Elementary Panel

2018 LTCP Recommendations

Continue to apply for Ministry funding for a replacement facility to address high renewal needs and capacity constraints at Holy Cross CES (Georgetown West CES).

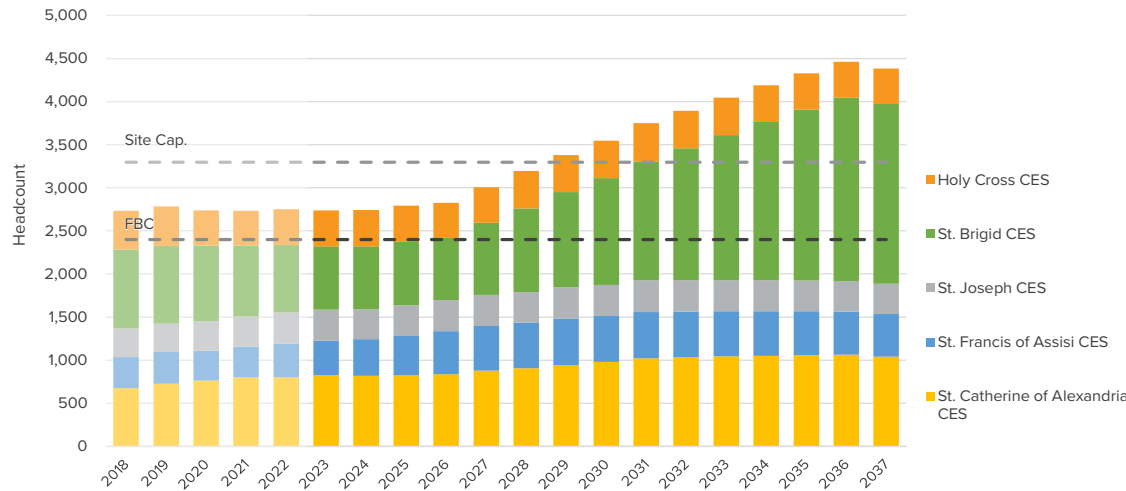
Once development within Vision Georgetown is initiated, the first elementary school (Vision Georgetown #1 CES) will be required by 2025-26 to accommodate students from new development.

History of Actions

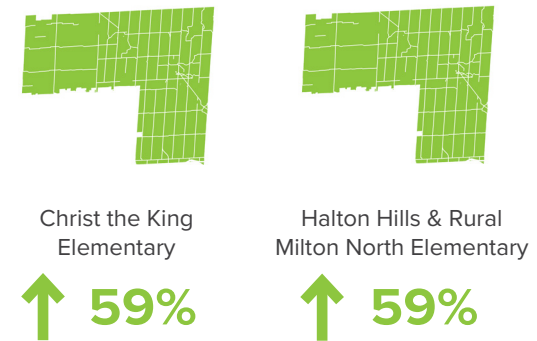
2018-19 Grade 1-5 FI introduced to St. Catherine of Alexandria CES and phased out of St. Brigid CES, starting in 2019-20. Grade 6-8 FI will remain at St. Brigid CES. ExF introduced to St. Francis of Assisi CES and phased out of Holy Cross CES and St. Catherine of Alexandria CES, starting in 2019-20.

2018-19 Portable capacity at St. Brigid CES was increased to 15 (345 pupil places).

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change			
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037
Holy Cross CES	455	0	455	Enrol. UTZ	448 98%	458 101%	406 89%	404 89%	418 92%	418 92%	421 93%	419 92%	404 89%	411 90%	433 95%	429 94%	433 95%	442 97%	436 96%	433 95%	428 94%	420 92%	416 91%	411 90%	-2%
St. Brigid CES	FI SE 573	345	918	Enrol. UTZ	914 160%	901 157%	881 154%	820 143%	780 136%	733 128%	730 127%	735 128%	722 126%	839 146%	970 169%	1,106 193%	1,239 216%	1,378 240%	1,532 267%	1,681 293%	1,831 320%	1,980 346%	2,129 372%	2,086 364%	167%
St. Catherine of Alexandria CES	FI SE 622	276	898	Enrol. UTZ	674 108%	726 117%	761 122%	802 129%	802 129%	830 133%	818 132%	824 132%	836 134%	880 141%	907 146%	944 152%	982 158%	1,021 164%	1,036 167%	1,045 168%	1,052 169%	1,057 170%	1,062 171%	1,042 168%	30%
St. Francis of Assisi CES	ExF SE 363	92	455	Enrol. UTZ	364 100%	368 101%	348 96%	356 98%	390 107%	396 117%	426 117%	457 126%	500 138%	517 142%	526 145%	538 148%	530 146%	538 148%	526 145%	523 144%	517 142%	510 140%	500 138%	494 136%	27%
St. Joseph CES	386	184	570	Enrol. UTZ	331 86%	330 85%	341 88%	350 91%	361 94%	360 93%	348 90%	358 93%	361 94%	359 93%	357 92%	361 94%	360 93%	368 95%	364 94%	362 94%	361 94%	358 93%	355 92%	351 91%	-3%
Christ the King Family of Schools Total	2,399	897	3,296	Enrol. UTZ	2,731 114%	2,783 116%	2,737 114%	2,732 114%	2,751 115%	2,737 114%	2,743 114%	2,793 116%	2,823 118%	3,006 125%	3,193 133%	3,378 141%	3,544 148%	3,747 156%	3,894 162%	4,044 169%	4,189 175%	4,325 180%	4,462 186%	4,384 183%	59%

¹ FI being phased out of St. Brigid CES. Starting in 2023-24, St. Brigid CES will only have Grades 6 to 8.

² FI being phased into St. Catherine of Alexandria CES. Starting in 2023-24, St. Catherine of Alexandria CES will have Grades 1 to 5.

Secondary Panel

2018 LTCP Recommendations

Once development within Vision Georgetown is initiated, a new secondary school (Vision Georgetown #1 CSS) will be required by 2026-27 to accommodate students from new development and to alleviate enrolment pressures at Christ the King CSS.

History of Actions

N/A

Grade 8 to 9 Retention Rate



Christ the King Family of Schools

97%

5-yr Avg.

Christ the King CSS Grade 9 Admissions



HCDSB

76%

HDSB

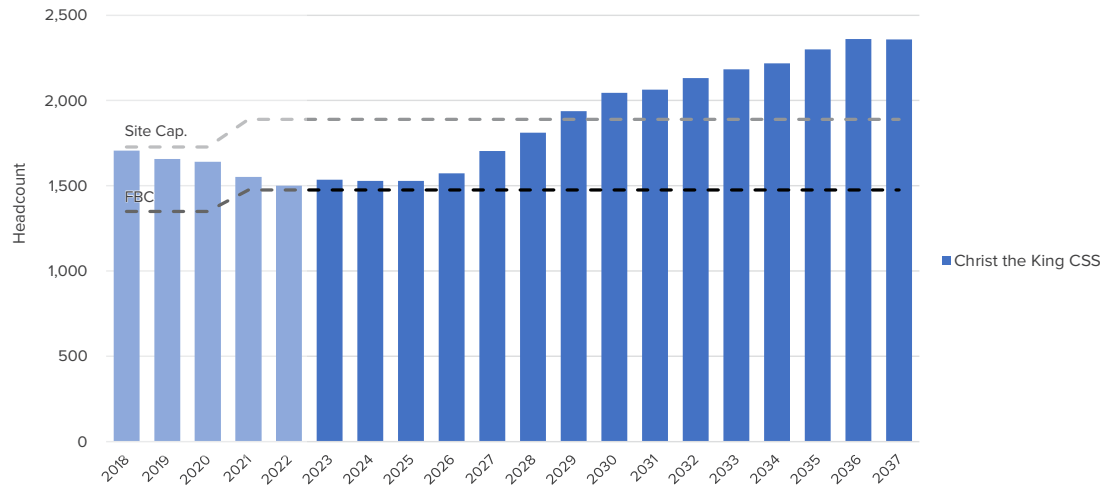
16%

Other

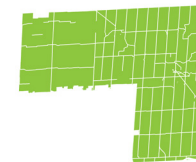
8%

5-yr Avg.

Enrolment Projections and Facility Utilization

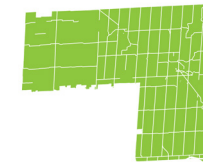


Projected 15-Year Change in Enrolment



Christ the King CSS

↑ 57%



Halton Hills & Rural Milton North Secondary

↑ 57%

School	FBC	Port. Cap.	Site Cap.	Enrol.	Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change				
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037	
Christ the King CSS	FI ExF	1,476	414	1,890	Enrol. UTZ	1,706	1,658	1,641	1,553	1,500	1,535	1,530	1,529	1,573	1,705	1,811	1,939	2,046	2,064	2,131	2,184	2,218	2,300	2,360	2,358	57%

School Profiles

Elementary Panel



Holy Cross CES

FACILITY	Opening Year	1959		
	School Site Size (ha)	3.90	FBC	455
	Facility Condition Index (FCI)	35%	Portable Capacity	0
	Facility Assessment Year	2016	Site Capacity	455

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Brigid CES

FACILITY	Opening Year	1996		
	School Site Size (ha)	2.00	FBC	573
	Facility Condition Index (FCI)	4%	Portable Capacity	345
	Facility Assessment Year	2020	Site Capacity	918

COMMUNITY USES



Child Care Spaces	
Infant	0
Toddler	15
Pre-School	24



St. Catherine of Alexandria CES

FACILITY	Opening Year	2001		
	School Site Size (ha)	2.39	FBC	622
	Facility Condition Index (FCI)	6%	Portable Capacity	276
	Facility Assessment Year	2020	Site Capacity	898

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Francis of Assisi CES

FACILITY	Opening Year	1971		
	School Site Size (ha)	1.40	FBC	363
	Facility Condition Index (FCI)	16%	Portable Capacity	92
	Facility Assessment Year	2016	Site Capacity	455

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Joseph CES

FACILITY	Opening Year	1977		
	School Site Size (ha)	1.98	FBC	386
	Facility Condition Index (FCI)	34%	Portable Capacity	184
	Facility Assessment Year	2020	Site Capacity	570

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0

Secondary Panel



Christ the King CSS

FACILITY	Opening Year	2002		
	School Site Size (ha)	6.07	FBC	1476
	Facility Condition Index (FCI)	9%	Portable Capacity	414
	Facility Assessment Year	2020	Site Capacity	1890

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0

Facility Condition and Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project				
	2024	2025	2026	2027	2028
Holy Cross CES	█				
St. Brigid CES					
St. Catherine of Alexandria CES			█		
St. Francis of Assisi CES	█				
St. Joseph CES					

Secondary Panel

School	School Year for Renewal Project				
	2024	2025	2026	2027	2028
Christ the King CSS			█		█

Short-Term Recommendations (1-5 years)

Elementary Panel

- Continue to apply for Ministry funding for the Georgetown West replacement facility to address high renewal needs and capacity constraints at Holy Cross CES.
- An addition may be required at St. Catherine of Alexandria CES for 2027-2028 to accommodate students from proposed new developments in the area.
- Work with the Region of Halton to create new child care spaces at elementary schools in Halton Hills.
- New elementary school (Vision Georgetown #1 CES) required for 2027-2028. This will be part of the proposed Vision Georgetown JK – Grade 12 school campus.

Secondary Panel

- Continue to monitor enrolment and program offerings.

Long-Term Recommendations (6-15 years)

Elementary Panel

- New elementary school (Vision Georgetown #2 CES) required for 2031-2032.

Secondary Panel

- New secondary school (Vision Georgetown #1 CSS) required for 2028-2029. This will be part of the proposed Vision Georgetown JK – Grade 12 school campus.



6

Milton Schools



6.1

Municipal Overview

Municipal Overview and Census

Town of Milton is the most significant growth area of the Board, and as a result, is expected to generate a significant number of students over the next 15 years and onward. This growth is also one of the key factors that sustain the Board's ongoing yearly increase in student population, moderating the effects of projected declines. As development continues, the need for additional capacity will be required both at the elementary and secondary school panels, resulting in new schools over the next 15-year period and beyond. There are currently 10 elementary and three (3) secondary schools within the Town.

As it relates to future development potential, Milton still has a generous supply of greenfield developments (low to medium density developments that include a large amount of single-detached houses, semi-detached houses and townhouses) to meet its growth targets. The largest areas of lands identified for future development include Boyne Secondary Plan, Milton Education Village, Milton Heights, Trafalgar Secondary Plan, Agerton Secondary Plan, and Britannia Secondary Plan.

From the 2011 to 2021 Census, Milton's total population has increased from 84,362 to 132,979, an increase of 57.6%. The population growth is largely attributed to new developments that have taken place in the Town, which has resulted in broad-scale increases in population across various age groups, including a 185.8% increase at the school aged population. The proportionate share of Milton's population to other municipalities within Halton over the last 10 years has been increasing. According to the 2021 Census, this proportion amounted to 22%.

It should be noted that the census data is provided for reference only and not used by staff in developing enrolment projections. Refer to Chapter 1.4 Projection Methodology for more information.

10-Year Population

Total Population Change

↑ 57.6%

School Aged Population Change

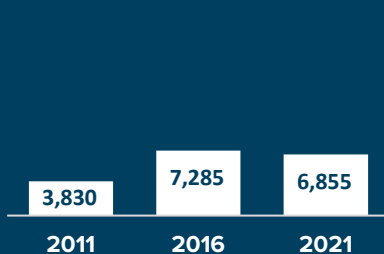
↑ 185.8%

Share of Regional Population

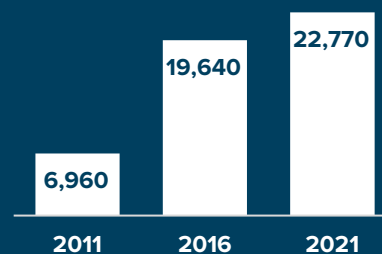


22%

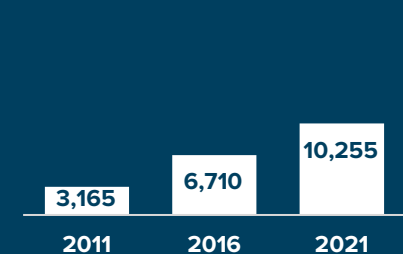
Preschool
(3 years old or younger)



Elementary School
(4 - 13 years old)



Secondary School
(14 - 18 years old)



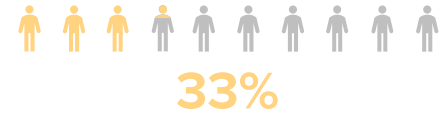
Municipal Enrolment Trends

The total enrolment for the Town of Milton for both the elementary and secondary school panels are projected to increase significantly as growth generates new students, and demand for space. Existing communities are also expected to remain relatively stable overall.

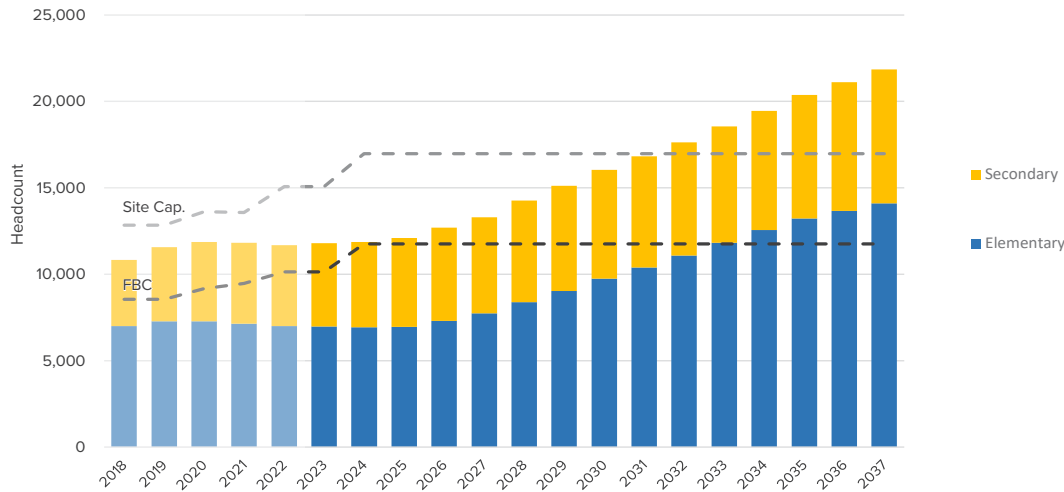
The projection period for the Long-Term Capital Plan (LTCP) is over 15 years, between the 2022-2037 school years. During this time, the Board anticipates the following:

- Within a 15-year period, the Town of Milton’s **elementary panel enrolment is projected to continue growing significantly**, increasing from 6,999 students to 14,109 students, representing a growth of approximately 102% overall. Utilization for the elementary panel will increase from 101% to 205% over this period – thus requiring additional pupil places to house students.
- Within a 15-year period, the Town of Milton’s **secondary panel enrolment is projected to continue growing significantly**, increasing from 4,676 students to 7,739 students, an increase of approximately 66% overall. Utilization for the secondary panel will increase from 101% to 158% over this period – thus requiring additional pupil places to house students.

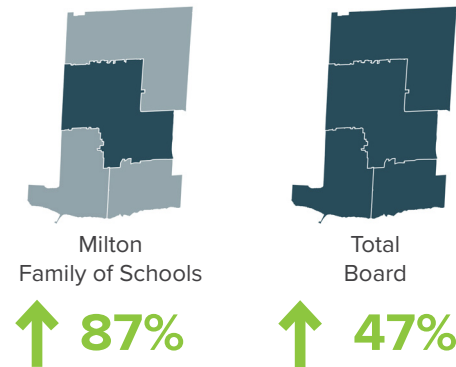
Share of Regional Enrolment



Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change			
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037
Elementary Total	6,201	2,484	8,685	Enrol. UTZ	6,996	7,281	7,270	7,143	6,999	6,978	6,934	6,952	7,295	7,728	8,387	9,042	9,738	10,380	11,088	11,832	12,549	13,228	13,677	14,109	102%
Secondary Total	3,932	2,466	6,398	Enrol. UTZ	3,827	4,279	4,605	4,686	4,676	4,815	4,929	5,144	5,403	5,580	5,886	6,073	6,313	6,437	6,554	6,726	6,910	7,157	7,443	7,739	66%
Milton Total	10,133	4,950	15,083	Enrol. UTZ	10,823	11,560	11,875	11,829	11,675	11,793	11,863	12,096	12,698	13,308	14,273	15,115	16,051	16,817	17,642	18,558	19,459	20,385	21,120	21,848	87%

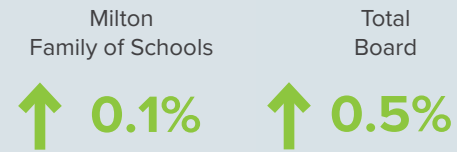
Birth and Kindergarten Trends

The number of births in Milton has been fluctuating over the past five (5) years, however, the Junior Kindergarten enrolment has been declining in the past three (3) years. Overall, the schools within Bishop P. F Reding Family of Schools have seen a decline in both births and Junior Kindergarten registrations. In the long-term birth rates and Junior Kindergarten are expected to increase in the Holy Rosary (M) CES due to anticipated new development in the Milton GO MTSA.

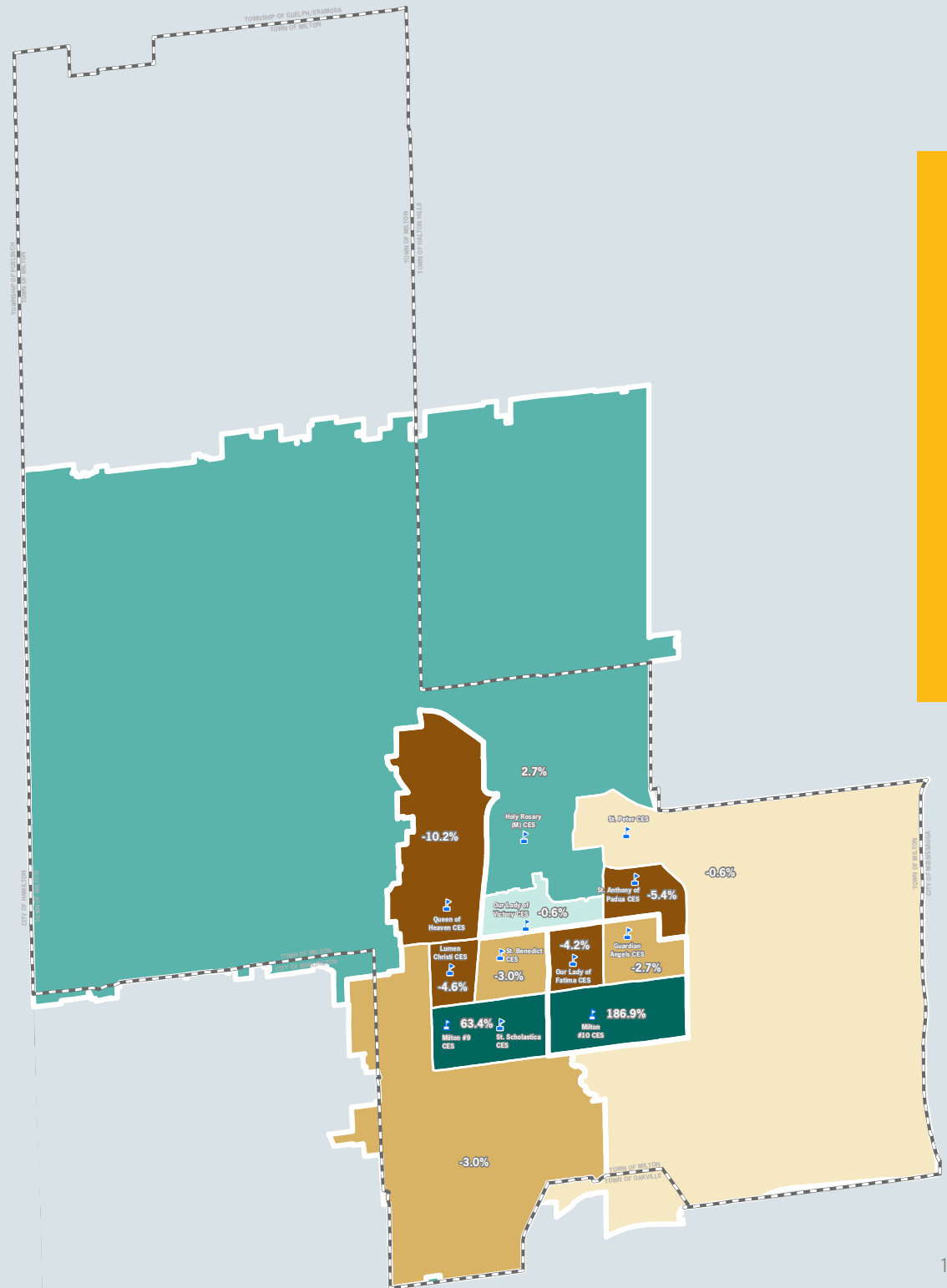
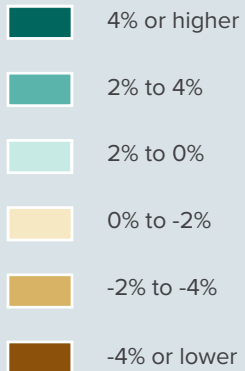
All schools within St. Francis Xavier and St. Kateri Tekakwitha CSS Family of Schools, with the exception of St. Scholastica CES, have seen a decline in both births and Junior Kindergarten enrolment. The births and enrolment have steadily been increasing in St. Scholastica CES as a result of new development in the Boyne Secondary Plan.

Note: 5-Year Average Annual Change has been calculated by averaging five (5) years of annual change in the number of births.

5-Year Average Annual Change in Births by Elementary School Catchment



Legend



Milton Family of Schools

6.2 Bishop P. F. Reding Family of Schools

Elementary Panel

- Holy Rosary (M) CES
- Our Lady of Victory CES
- St. Anthony of Padua CES
- St. Peter CES

Secondary Panel

- Bishop P. F. Reding CSS

6.3 St. Francis Xavier Family of Schools

Elementary Panel

- Lumen Christi CES
- Milton #9 CES (Future)
- Queen of Heaven CES
- St. Benedict CES
- St. Scholastica CES

Secondary Panel

- St. Francis Xavier CSS

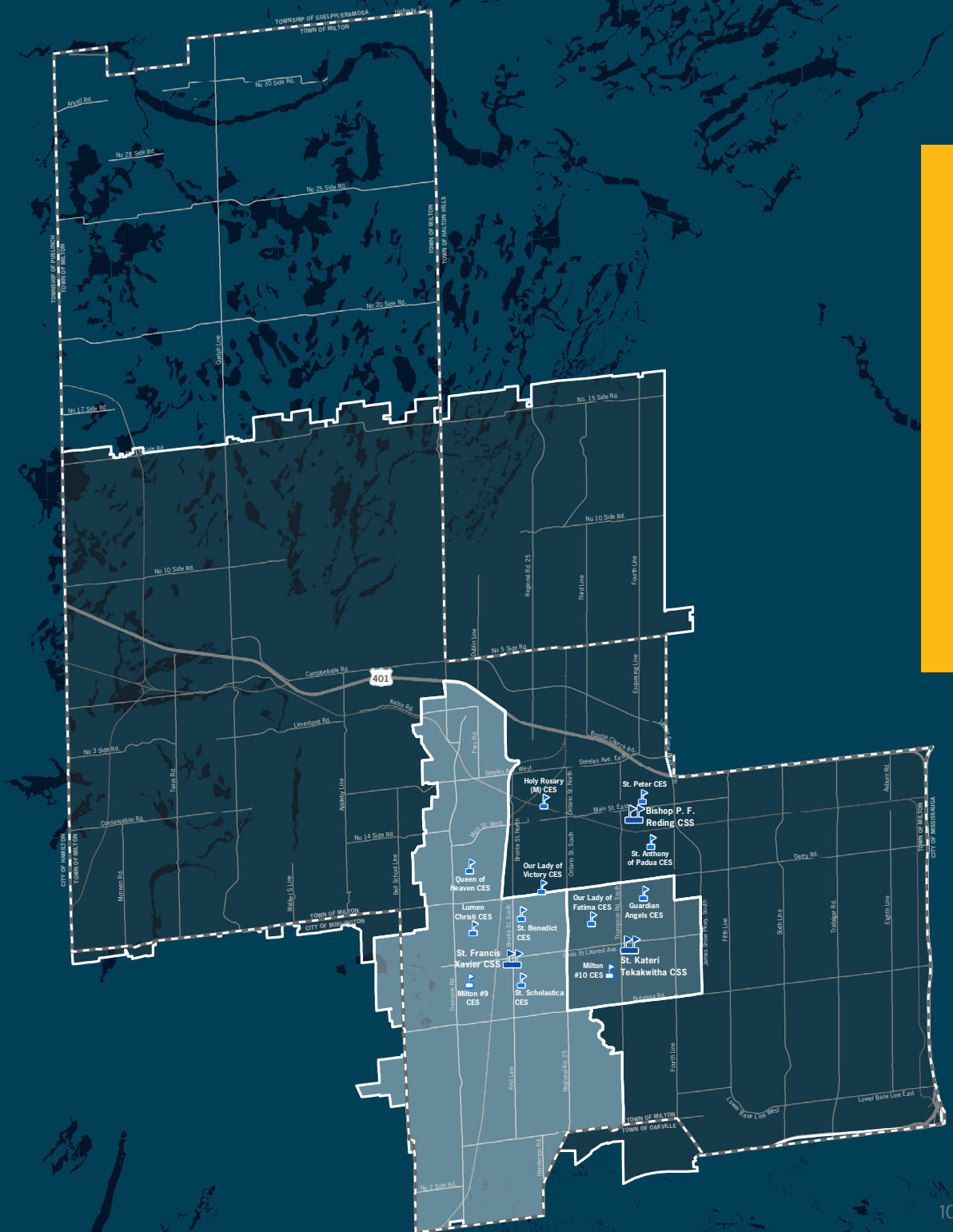
6.4 St. Kateri Tekakwitha Family of Schools

Elementary Panel

- Guardian Angels CES
- Milton #10 CES (Future)
- Our Lady of Fatima CES

Secondary Panel

- St. Kateri Tekakwitha CSS





Elementary Accommodation

- Overall enrolment has decreased over the five (5) years within this area. Overall, enrolment is expected to further decrease before new development in the area will increase the enrolment over the long-term.
- Holy Rosary (M) CES is forecasted to exceed Site Capacity starting in 2024-25 due to increases in enrolment from the existing community and infill developments, including developments in the Milton GO MTSA.
- On November 16, 2021, the Board of Trustees approved boundary changes for the French Immersion (FI) program in the Town of Milton taking effect for 2022-23. The FI program was expanded to St. Peter CES. Based on past optional FI program registrations trends, more students may now enrol in the optional program as a result of the removal of the enrolment cap from 2022-23 and beyond. This may result in reduced enrolment at St. Anthony of Padua CES if similar trends hold.

Secondary Accommodation

- Enrolment has been increasing at Bishop P. F. Reding CSS for the last five (5) years. The enrolment is expected to decline and stabilize over the long-term. The recent increase in enrolment is largely due to large Grade 8 cohorts from feeder schools entering Grade 9 and Grade 8 students from outside of HCDSB entering Grade 9 at the school. The availability of the new Advanced Placement (AP) program also attracts a large number of students to the school.
- The school is temporarily hosting French Immersion programming until the program is transferred to St. Kateri Tekakwitha CSS.
- The school typically sees a high retention of Grade 8 students from feeder schools, averaging 96% over the past five (5) years.
- The school also sees a high intake of students from outside of the Board, which increases enrolment. Over the past five (5) years, 47% of the Grade 9 students did not attend a HCDSB elementary school for Grade 8.
- Note that students forecasted from the Agerton, Britannia and Trafalgar Secondary Plans are included in the enrolment projections for St. Kateri Tekakwitha CSS.



Planned and Proposed Major Residential Developments

- The Milton Heights development is forecasted to impact enrolment at area schools. The development consists of a mix of low and medium-density residential uses. These types of developments have typically yielded a high number of students. Medium- and high-density developments may take place within the existing community in Old Milton and along Bronte Street South.
- Intensification is proposed around the Milton GO Station. It should be noted that the Board is not expected to yield a large number of students from high-density developments. However, staff will continue to monitor student yields within these areas to ensure projections reflect changes in housing choices.
- The Town of Milton has adopted the Trafalgar Secondary Plan, which will likely be the first area of development within the Milton Urban Expansion Lands. The Town is also in the process of developing the Agerton and Britannia Secondary Plans, which will form the remainder of the Milton Urban Expansion Lands. Additional schools will be required on these lands to accommodate students from these new communities. In the interim, elementary students from these areas will be accommodated in elementary schools within the Boyne areas and secondary students will be accommodated at St. Kateri Tekakwitha CSS.

Elementary Panel

2018 LTCP Recommendations

An Administrative School Boundary Review should be conducted to determine school catchments for Milton Heights.

Capacity at Our Lady of Victory CES should be increased through an addition/rebuild to accommodate students in Milton.

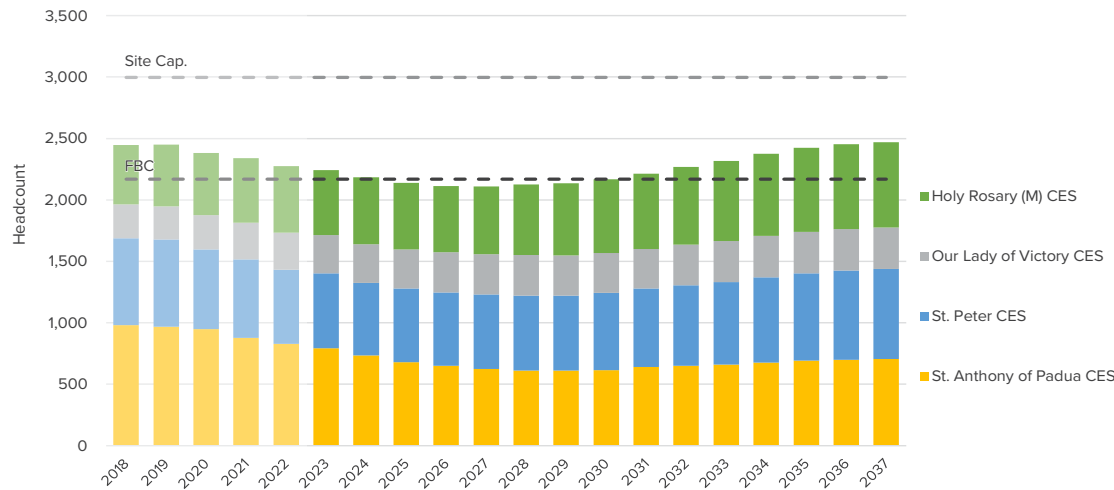
It should be noted that schools with available capacity may hold students from the Milton Urban Expansion Lands due to its proximity to the area.

History of Actions

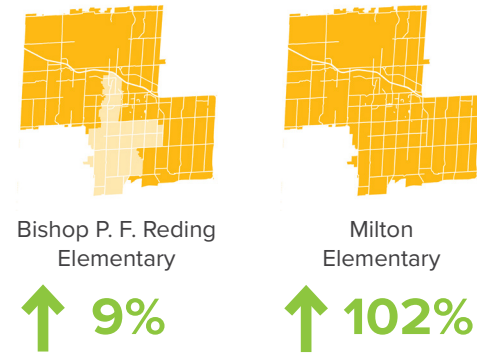
2021-22 A 5-room Child Care addition at St. Peter CES was completed in 2021-22.

2022-23 Starting in 2022-23, FI program expanded to St. Peter CES.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change			
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037
Holy Rosary (M) CES	SE ExF	536	0	536	Enrol. 484	503	505	526	542	530	545	543	540	553	574	587	601	614	634	653	669	682	690	693	28%
Our Lady of Victory CES	SE	291	276	567	Enrol. 276	271	280	299	300	312	315	319	326	327	333	328	325	323	329	332	336	337	337	337	12%
St. Anthony of Padua CES		723	276	999	Enrol. 982	969	948	879	830	793	735	679	652	626	610	610	614	642	652	661	676	691	699	706	-15%
St. Peter CES	FI ¹	619	276	895	Enrol. 705	708	649	637	602	609	590	599	595	605	610	612	629	636	654	671	694	713	726	734	22%
Bishop P. F. Reding Family of Schools Total		2,169	828	2,997	Enrol. 2,447	2,451	2,382	2,341	2,274	2,244	2,185	2,140	2,113	2,111	2,127	2,137	2,169	2,215	2,269	2,317	2,375	2,423	2,452	2,470	9%

¹ On November 16, 2021, the Board approved changes to FI programming in the Town of Milton. Starting in 2022-23, the FI program locations starting in 2022-23 will be Guardian Angels CES, St. Peter CES, St. Benedict CES, and St. Scholastica CES. Visit schoolplanning.hcddb.org for more details.

Secondary Panel

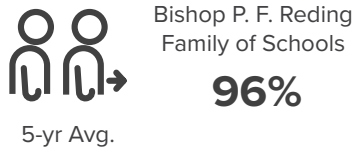
2018 LTCP Recommendations

An Administrative School Boundary Review should be conducted to determine school catchments for Milton Heights.

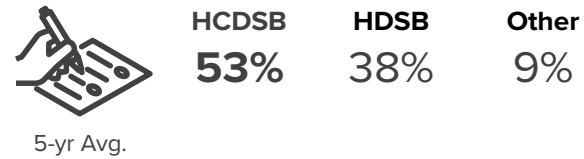
History of Actions

2017-18 The Ministry announced funding for a 29-classroom addition and a 4-room Child Care Centre (replacing existing 3-room Child Care Centre) to Bishop P. F. Reding CSS. Classrooms were complete in 2020-21.

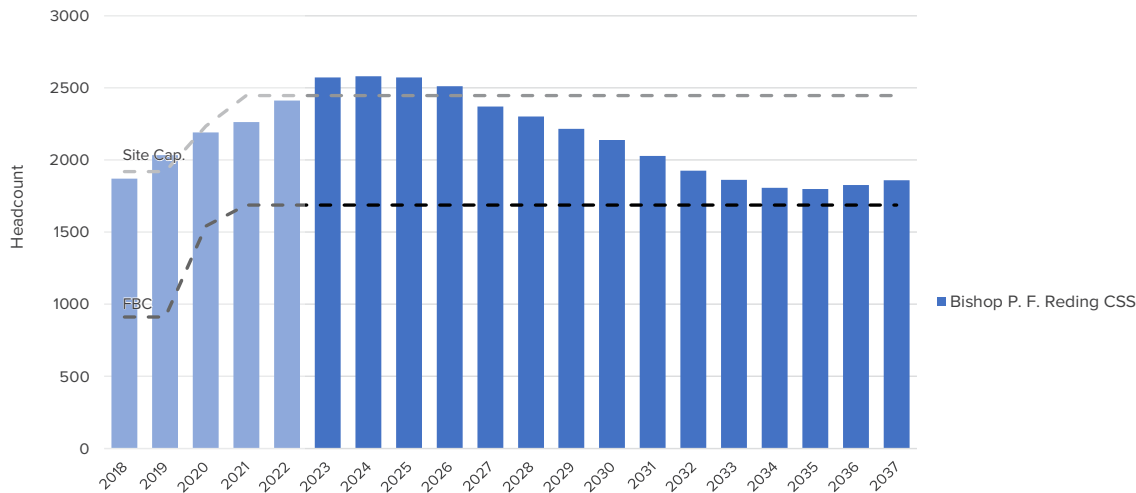
Grade 8 to 9 Retention Rate



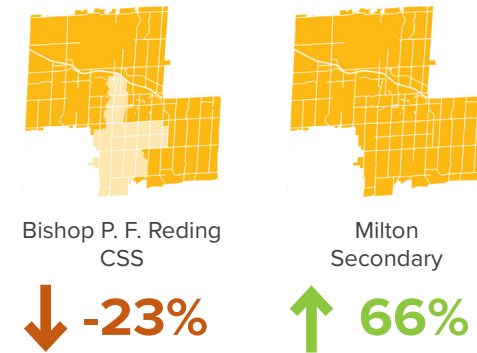
Bishop P. F. Reding CSS Grade 9 Admissions



Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.	Enrol.	Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change			
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037
Bishop P. F. Reding CSS	1,688	759	2,447	Enrol. UTZ	1,867	2,035	2,192	2,264	2,413	2,573	2,581	2,573	2,513	2,372	2,303	2,215	2,139	2,028	1,926	1,862	1,807	1,799	1,828	1,859	-23%

¹ Bishop P. F. Reding CSS is temporarily hosting FI until the program is transferred to St. Kateri Tekakwitha CSS.

School Profiles

Elementary Panel



Holy Rosary (M) CES

FACILITY	Opening Year	1999		
	School Site Size (ha)	1.38	FBC	536
	Facility Condition Index (FCI)	9%	Portable Capacity	0
	Facility Assessment Year	2020	Site Capacity	536

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



Our Lady of Victory CES

FACILITY	Opening Year	1984		
	School Site Size (ha)	2.62	FBC	291
	Facility Condition Index (FCI)	26%	Portable Capacity	276
	Facility Assessment Year	2020	Site Capacity	567

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Anthony of Padua CES

FACILITY	Opening Year	2007		
	School Site Size (ha)	2.42	FBC	723
	Facility Condition Index (FCI)	6%	Portable Capacity	276
	Facility Assessment Year	2020	Site Capacity	999

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Peter CES

FACILITY	Opening Year	2009		
	School Site Size (ha)	2.45	FBC	619
	Facility Condition Index (FCI)	1%	Portable Capacity	276
	Facility Assessment Year	2020	Site Capacity	895

COMMUNITY USES



Child Care Spaces	
Infant	10
Toddler	30
Pre-School	48

Secondary Panel



Bishop P. F. Reding CSS

FACILITY	Opening Year	1988		
	School Site Size (ha)	8.09	FBC	1688
	Facility Condition Index (FCI)	20%	Portable Capacity	759
	Facility Assessment Year	2016	Site Capacity	2447

COMMUNITY USES



Child Care Spaces	
Infant	10
Toddler	30
Pre-School	24

Facility Condition and Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project				
	2024	2025	2026	2027	2028
Holy Rosary (M) CES					
Our Lady of Victory CES					
St. Anthony of Padua CES					
St. Peter CES					

Secondary Panel

School	School Year for Renewal Project				
	2024	2025	2026	2027	2028
Bishop P. F. Reding CSS					

Short-Term Recommendations (1-5 years)

Elementary Panel

- Capacity at Our Lady of Victory CES should be increased through an addition/rebuild to accommodate students in Milton by 2027-2028.
- An Administrative School Boundary Review should be conducted to determine school catchments for Milton Heights.
- It should be noted that elementary schools with available capacity within the Bishop P. F. Reding Family of Schools may hold students from the Agerton, Trafalgar and Britannia Secondary Plans due to its proximity to the area.
- Work with the Region of Halton to create new child care spaces at elementary schools in Milton.

Secondary Panel

- Explore accommodation needs at Bishop P. F. Reding CSS.

Long-Term Recommendations (6-15 years)

Elementary Panel

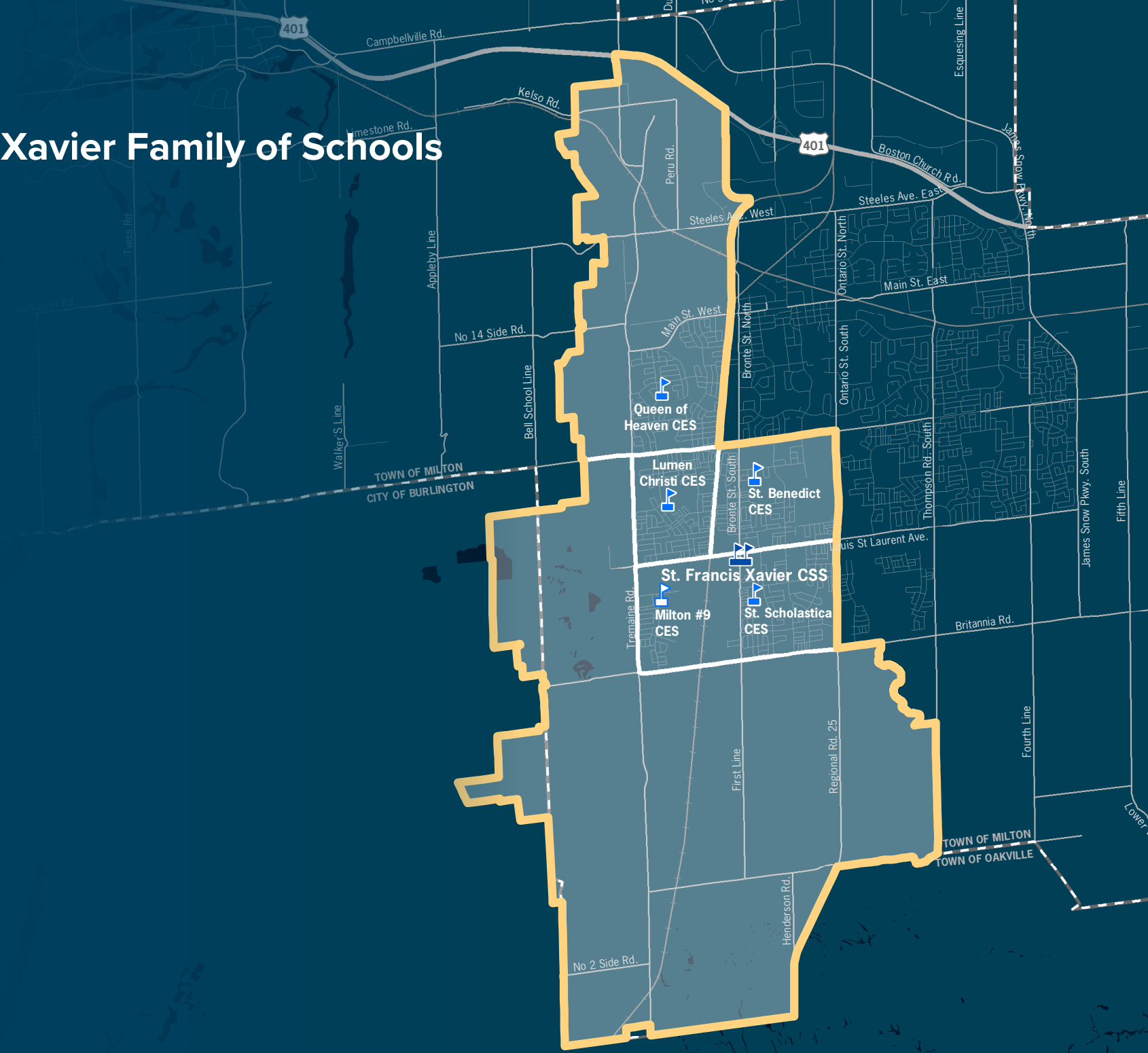
- Continue to monitor enrolment and program offerings.

Secondary Panel

- Continue to monitor enrolment and program offerings.

6.3

St. Francis Xavier Family of Schools





Elementary Accommodation

- Enrolment in this area has been increasing at a rapid and consistent rate since development was initiated in the Boyne and Sherwood Survey Secondary Plans, creating significant enrolment pressures on existing schools requiring the use of numerous temporary portable classrooms.
- St. Scholastica CES is projected to exceed Site Capacity in 2023-24. The possibility of placing additional portables will be examined to accommodate students until additional schools become available for elementary students.
- Changes to French Immersion (FI) and Extended French (ExF) programming were made in 2018 and 2021 to address accommodation pressures at schools due to the optional programming and expansion of the FI program. As a result, ExF was introduced to Lumen Christi CES, and FI was introduced to St. Scholastica CES, and reintroduced to St. Benedict CES. These changes will continue to impact enrolment at area schools.

Secondary Accommodation

- Enrolment has been increasing at St. Francis Xavier CSS since it first opened in 2013. Following the opening of St. Kateri Tekakwitha CSS in 2021, enrolment is projected to gradually decline as all grades are phased into the school by 2024-25. Portables are expected to be required at St. Francis Xavier CSS over the long-term.
- The school typically sees a high retention of Grade 8 students from feeder schools, averaging 93% over the past five (5) years.
- The school also sees a high intake of students from outside of the Board, which increases enrolment at the school. Over the past five (5) years, 53% of the Grade 9 students did not attend a HCDSB elementary school for Grade 8. These students may be from new development or from other school boards.



Planned and Proposed Major Residential Developments

- The Boyne Secondary Plan contains many low and medium-density developments. Approximately 16,900 units are expected within this area. The Board has typically yielded a high number of students from the most recent new developments in Milton (Bristol and Sherwood Surveys). These trends are expected to continue.
- The Town of Milton adopted the Milton Education Village Secondary Plan that focuses development in and surrounding the proposed Wilfred Laurier University campus. This development is expected to contain more high-density units than Boyne and is expected to yield a lower number of students based on past trends.

Elementary Panel

2018 LTCP Recommendations

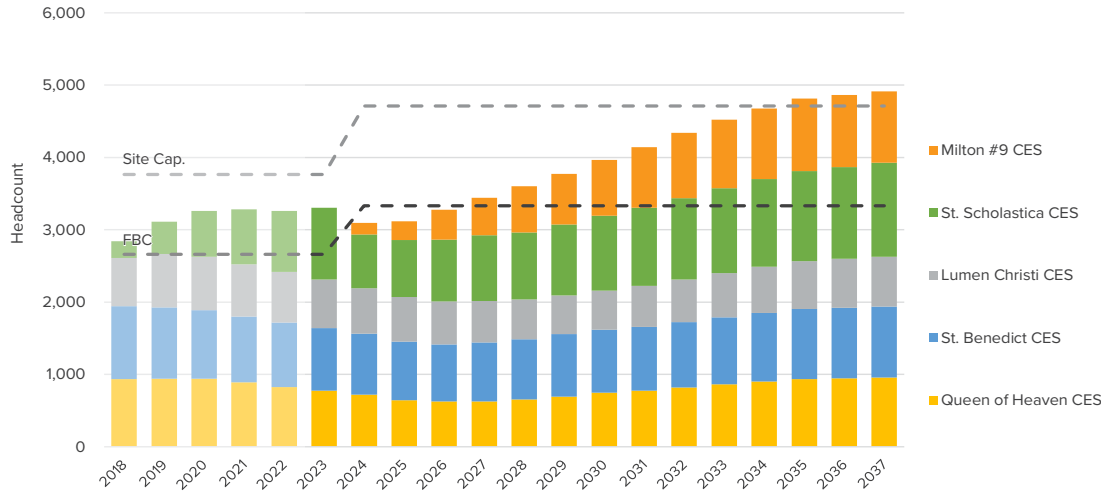
A School Boundary Review should be conducted to determine catchments for Milton #9 CES.

An Administrative School Boundary Review should be conducted to determine school catchments for Milton Heights.

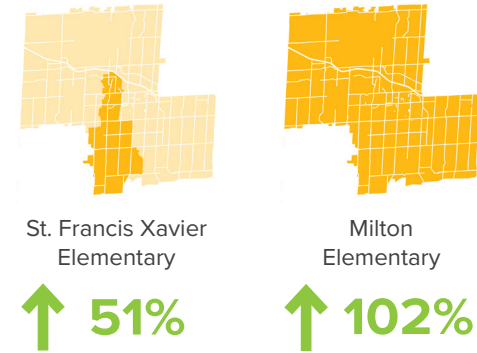
History of Actions

- 2018-19 St. Scholastica CES opened.
- 2018-19 ExF was introduced to Lumen Christi CES, and phased out of St. Benedict CES. FI introduced to St. Scholastica CES and is being phased out of St. Benedict CES.
- 2021-22 Funding approved for Milton #9 CES and school catchments were established. Construction is currently underway.
- 2022-23 Starting in 2022-23, FI program expanded to St. Benedict CES, and St. Scholastica CES.
- 2022-23 School Boundary Review for Milton #9 CES was completed.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change				
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037	
Lumen Christi CES	ExF	648	276	924	Enrol. 671	738	742	723	701	669	630	617	596	575	550	536	539	569	590	614	638	662	675	688	-2%	
Milton #9 CES		671	276	947	Enrol. UTZ						161	264	410	519	635	697	768	838	900	949	977	1,002	993	988	N/A	
Queen of Heaven CES		671	276	947	Enrol. UTZ	936	942	940	890	826	777	718	646	627	626	655	694	747	774	820	862	903	938	947	955	16%
St. Benedict CES	FI	671	276	947	Enrol. UTZ	1,006	987	946	909	893	865	845	807	788	815	831	862	873	882	904	927	949	968	977	986	10%
St. Scholastica CES	FI	671	276	947	Enrol. UTZ	231	446	633	761	840	995	741	786	854	906	929	982	1,037	1,079	1,125	1,170	1,209	1,245	1,270	1,296	54%
St. Francis Xavier Family of Schools Total		3,332	1,380	4,712	Enrol. UTZ	2,844	3,113	3,261	3,283	3,260	3,306	3,095	3,120	3,275	3,441	3,600	3,771	3,964	4,142	4,339	4,522	4,676	4,815	4,862	4,913	51%

¹ On November 16, 2021, the Board approved changes to FI programming in the Town of Milton. Starting in 2022-23, the FI program locations starting in 2022-23 will be Guardian Angels CES, St. Peter CES, St. Benedict CES, and St. Scholastica CES. Visit schoolplanning.hcdsb.org for more details.

Secondary Panel

2018 LTCP Recommendations

An Administrative School Boundary Review should be conducted to determine school catchments for Milton Heights.

History of Actions

N/A

Grade 8 to 9 Retention Rate



St. Francis Xavier Family of Schools

93%

5-yr Avg.

St. Francis Xavier CSS Grade 9 Admissions



HCDSB

47%

HDSB

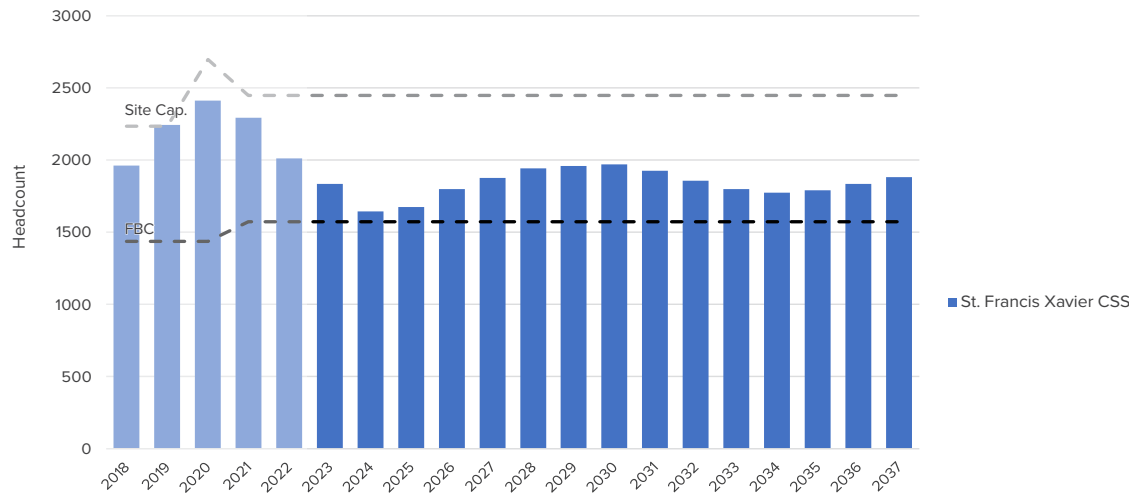
43%

Other

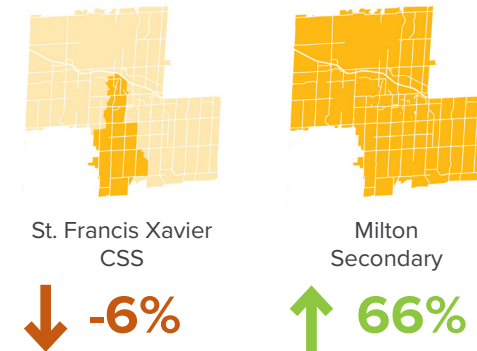
10%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change			
					Enrol.	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033		2034	2035	2036
St. Francis Xavier CSS	1,573	874	2,447	Enrol.	1,960	2,244	2,413	2,295	2,012	1,835	1,645	1,674	1,799	1,876	1,943	1,959	1,971	1,926	1,857	1,798	1,774	1,791	1,836	1,882	-6%
				UTZ	136%	156%	168%	146%	128%	117%	105%	106%	114%	119%	124%	125%	125%	122%	118%	114%	113%	114%	117%	120%	

School Profiles

Elementary Panel



Lumen Christi CES

FACILITY	Opening Year	2011			COMMUNITY USES
	School Site Size (ha)	2.40	FBC	648	
	Facility Condition Index (FCI)	0%	Portable Capacity	276	
	Facility Assessment Year	2016	Site Capacity	924	

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



Milton #9 CES*

FACILITY	Opening Year	2024			COMMUNITY USES
	School Site Size (ha)	2.33	FBC	671	
	Facility Condition Index (FCI)	0%	Portable Capacity	276	
	Facility Assessment Year		Site Capacity	947	

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0

* Facility is currently under construction, and expected to open for 2024 based on current construction estimates.



Queen of Heaven CES

FACILITY	Opening Year	2014			COMMUNITY USES
	School Site Size (ha)	2.43	FBC	671	
	Facility Condition Index (FCI)	0%	Portable Capacity	276	
	Facility Assessment Year		Site Capacity	947	

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Benedict CES

FACILITY	Opening Year	2014			COMMUNITY USES
	School Site Size (ha)	2.54	FBC	671	
	Facility Condition Index (FCI)	0%	Portable Capacity	276	
	Facility Assessment Year		Site Capacity	947	

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Scholastica CES

FACILITY	Opening Year	2018			COMMUNITY USES
	School Site Size (ha)	2.80	FBC	671	
	Facility Condition Index (FCI)	0%	Portable Capacity	276	
	Facility Assessment Year		Site Capacity	947	

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0

Secondary Panel



St. Francis Xavier CSS

FACILITY	Opening Year	2013			COMMUNITY USES
	School Site Size (ha)	7.27	FBC	1573	
	Facility Condition Index (FCI)	0%	Portable Capacity	874	
	Facility Assessment Year		Site Capacity	2447	



Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0

Facility Condition and Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project				
	2024	2025	2026	2027	2028
Lumen Christi CES					
Milton #9 CES					
Queen of Heaven CES					
St. Benedict CES					
St. Scholastica CES					

Secondary Panel

School	School Year for Renewal Project				
	2024	2025	2026	2027	2028
St. Francis Xavier CSS					

Short-Term Recommendations (1-5 years)

Elementary Panel

- An Administrative School Boundary Review should be conducted to determine school catchments for Milton Heights.
- Work with the Region of Halton to create new child care spaces at elementary schools in Milton.

Secondary Panel

- Continue to monitor enrolment and program offerings.

Long-Term Recommendations (6-15 years)

Elementary Panel

- Should the French Immersion (FI) program at St. Benedict CES and St. Scholastica CES continue to increase in enrolment, FI program locations in South Milton may need to be reviewed through an Administrative Program Review and/or a School Boundary Review.

Secondary Panel

- Continue to monitor enrolment and program offerings.

6.4

St. Kateri Tekakwitha Family of Schools

Area Holding School Explanation

Milton #10 CES: The Milton #10 CES facility is complete and being used to temporarily hold students from St. Kateri Tekakwitha CSS until the secondary school facility is complete. Elementary students in the Milton #10 CES catchment attend St. Scholastica CES until the Milton #10 CES facility is available for elementary students.

St. Kateri Tekakwitha CSS: Students from St. Kateri Tekakwitha CSS are temporarily holding at the Milton #10 CES facility until the secondary school facility is complete.

School Catchment Explanation

Area 1: Students from new developments in the Agerton, Britannia and Trafalgar Secondary Plans are expected to attend schools in the St. Kateri Tekakwitha CSS Family of Schools.





Elementary Accommodation

- Overall, enrolment has decreased within the schools in the area over the past five (5) years. Enrolment is forecasted to increase rapidly as Milton #10 CES opens. Currently, students that reside in the Milton #10 CES catchment attend St. Scholastica CES.
- Changes to French Immersion (FI) and Extended French (ExF) programming were made in 2018 and 2021 to address accommodation pressures at schools due to the optional programming and expansion of the FI program. As a result, ExF was introduced to Our Lady of Fatima CES, and FI was introduced to Guardian Angels CES. These changes will continue to impact enrolment at area schools.

Secondary Accommodation

- St. Kateri Tekakwitha CSS, opened in 2021-22 for Grade 9 students and additional grades will be phased in each year. While the St. Kateri Tekakwitha CSS facility is under construction, the students are being held at the newly built Milton #10 CES facility until the new secondary school facility is expected to open in 2024-25.
- The school had a retention of Grade 8 students from feeder schools averaging 73% since the school opened, which is the lowest of all HCDSB secondary schools in Halton. In addition, the school has a lower intake of students from outside of the Board compared to the other HCDSB secondary schools in Milton. These rates may increase once the St. Kateri Tekakwitha CSS facility is open in 2024-25.



Planned and Proposed Major Residential Developments

- The Boyne Secondary Plan contains many low and medium-density developments. Approximately 16,900 units are expected within this area. The Board has typically yielded a high number of students from the most recent new developments in Milton (Bristol and Sherwood Surveys). These trends are expected to continue.
- The Town of Milton has adopted the Trafalgar Secondary Plan, which will likely be the first area of development within the Milton Urban Expansion Lands. The Town is also in the process of developing the Agerton and Britannia Secondary Plans, which will form the remainder of the Milton Urban Expansion Lands. Additional schools will be required on these lands to accommodate students from these new communities. In the interim, elementary students from these areas will be accommodated in elementary schools within the Boyne area and secondary students will be accommodated at St. Kateri Tekakwitha CSS.

Elementary Panel

2018 LTCP Recommendations

It should be noted that schools with available capacity may hold students from the Milton Urban Expansion Lands due to its proximity to the area.

A new elementary school (Milton #11 CES) will be required to accommodate students from new development in the Boyne Secondary Plan.

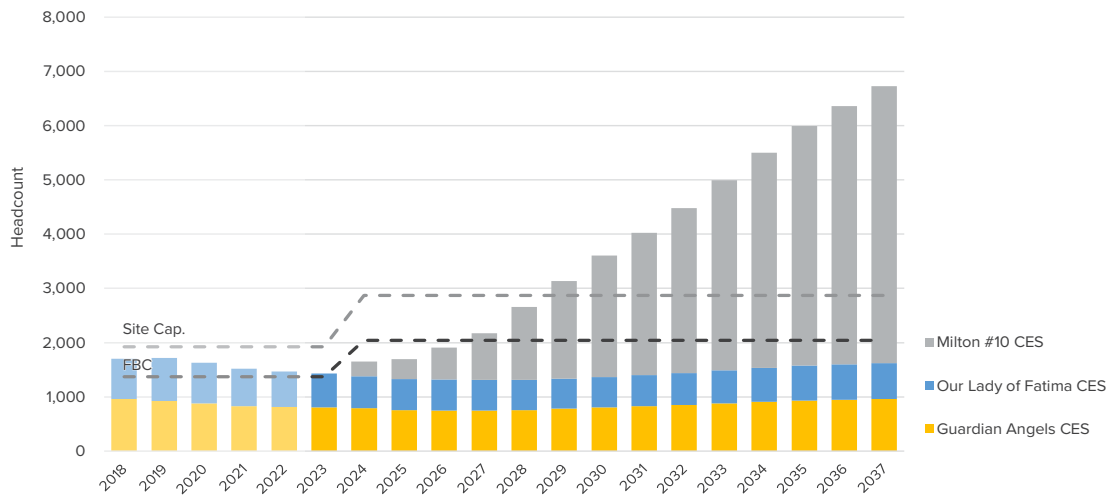
A new elementary school (Milton #12 CES, now known as Trafalgar #1 CES) will be required to accommodate students from new development in the Trafalgar Secondary Plan.

History of Actions

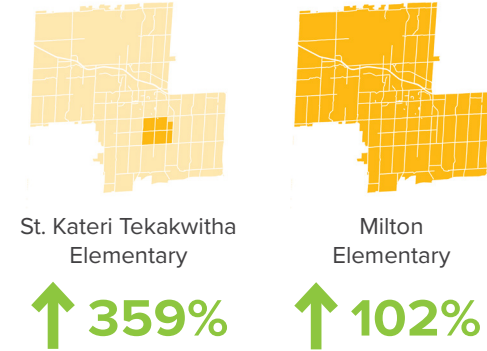
2018-19 ExF was introduced to Our Lady of Fatima CES, and phased out of St. Benedict CES from 2019-20.

2022-23 Starting in 2022-23, FI program expanded to Guardian Angels CES.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change			
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037
Guardian Angels CES	723	276	999	Enrol. UTZ	963	925	878	830	811	805	789	756	744	748	754	785	807	826	852	879	906	932	947	961	18%
Milton #10 CES	671	276	947	Enrol. UTZ							275	366	585	866	1,347	1,800	2,240	2,622	3,039	3,506	3,967	4,415	4,766	5,107	N/A
Our Lady of Fatima CES	648	276	924	Enrol. UTZ	742	792	749	689	654	623	590	570	578	562	559	549	558	575	589	608	625	643	650	658	1%
St. Kateri Tekakwitha Family of Schools Total	2,042	828	2,870	Enrol. UTZ	1,705	1,717	1,627	1,519	1,465	1,428	1,654	1,692	1,907	2,176	2,660	3,134	3,605	4,023	4,480	4,993	5,498	5,990	6,363	6,726	359%

¹ On November 16, 2021, the Board approved changes to FI programming in the Town of Milton. Starting in 2022-23, the FI program locations starting in 2022-23 will be Guardian Angels CES, St. Peter CES, St. Benedict CES, and St. Scholastica CES. Visit schoolplanning.hcdsb.org for more details.

Secondary Panel

2018 LTCP Recommendations

An Administrative School Boundary Review should be conducted to determine school catchments for Milton Heights.

Grade 8 to 9 Retention Rate



St. Kateri Tekakwitha Family of Schools

73%

5-yr Avg.

History of Actions

2018-20 St. Kateri Tekakwitha CSS site was acquired in the fall. The Ministry approved funding for the school in July 2020.

2021-22 St. Kateri Tekakwitha CSS students held at other facilities until the school building is constructed. St. Kateri Tekakwitha CSS permanent facility is under construction and expected to open for 2024-25, based on current construction timelines.

St. Kateri Tekakwitha CSS Grade 9 Admissions



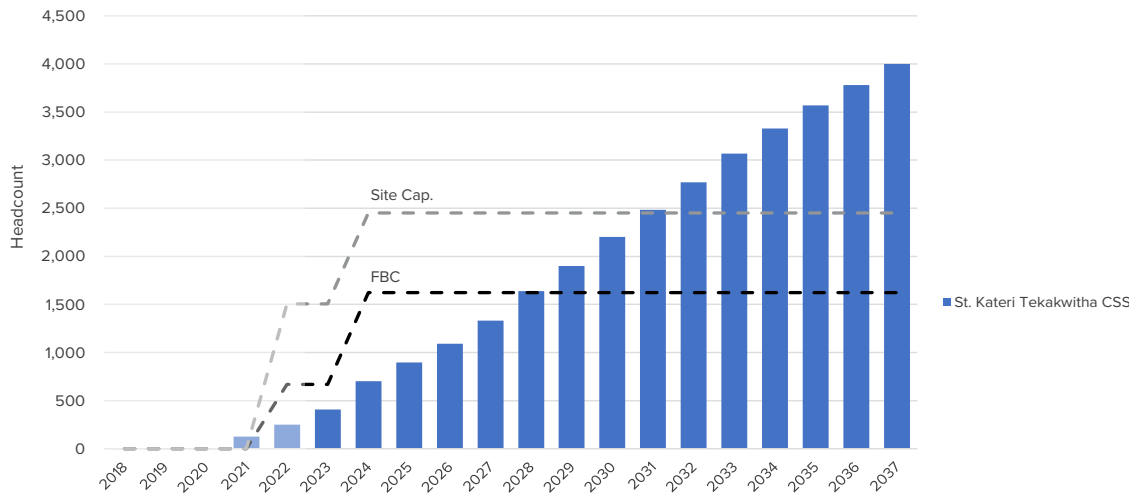
5-yr Avg.

HCDSB
76%

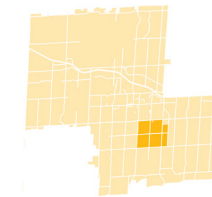
HDSB
14%

Other
10%

Enrolment Projections and Facility Utilization

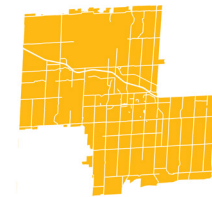


Projected 15-Year Change in Enrolment



St. Kateri Tekakwitha CSS

↑ 1493%



Milton Secondary

↑ 66%

School	FBC	Port. Cap.	Site Cap.	Enrol. UTZ	Historic				Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)						15-year Change					
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032		2033	2034	2035	2036	2037
St. Kateri Tekakwitha CSS	FI ¹ 1,623	828	2,451					127	251	407	703	897	1,091	1,332	1,640	1,899	2,203	2,483	2,771	3,066	3,329	3,567	3,779	3,998	1493%
											43%	55%	67%	82%	101%	117%	136%	153%	171%	189%	205%	220%	233%	246%	

¹ Start of FI programming TBD. Program located at Bishop P. F. Reding CSS in the interim.

Note: St. Kateri Tekakwitha CSS students are holding at Milton #10 CES until the new St. Kateri Tekakwitha CSS facility is anticipated to open in 2024-2025. For more information, visit schoolplanning.hcdsb.org.

School Profiles

Elementary Panel



Guardian Angels CES

FACILITY				COMMUNITY USES	
Opening Year	2004			Child Care Spaces	
School Site Size (ha)	2.54	FBC	723	Infant	0
Facility Condition Index (FCI)	6%	Portable Capacity	276	Toddler	0
Facility Assessment Year	2020	Site Capacity	999	Pre-School	0



Milton #10 CES*

FACILITY				COMMUNITY USES	
Opening Year	TBD			Child Care Spaces	
School Site Size (ha)	2.37	FBC	671	Infant	10
Facility Condition Index (FCI)	0%	Portable Capacity	276	Toddler	15
Facility Assessment Year		Site Capacity	947	Pre-School	24

* School building is temporarily being used as a holding school for St. Kateri Tekakwitha CSS.



Our Lady of Fatima CES

FACILITY				COMMUNITY USES	
Opening Year	2009			Child Care Spaces	
School Site Size (ha)	2.81	FBC	648	Infant	0
Facility Condition Index (FCI)	2%	Portable Capacity	276	Toddler	0
Facility Assessment Year	2020	Site Capacity	924	Pre-School	0

Secondary Panel



St. Kateri Tekakwitha CSS*

FACILITY				COMMUNITY USES	
Opening Year	2024			Child Care Spaces	
School Site Size (ha)	TBD	FBC	1623	Infant	0
Facility Condition Index (FCI)	0%	Portable Capacity	828	Toddler	0
Facility Assessment Year		Site Capacity	2451	Pre-School	0

* Facility is currently under construction, and expected to open for 2024 based on current construction estimates. Students are being held at Milton #10 CES in the interim.

Facility Condition and Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project				
	2024	2025	2026	2027	2028
Guardian Angels CES					
Milton #10 CES					
Our Lady of Fatima CES					

Secondary Panel

School	School Year for Renewal Project				
	2024	2025	2026	2027	2028
St. Kateri Tekakwitha CSS					

Short-Term Recommendations (1-5 years)

Elementary Panel

- Work with the Region of Halton to create new child care spaces at elementary schools in Milton.
- Establish school boundaries for Milton #11 CES.
- New elementary school (Milton #11 CES) required for 2026-2027.

Secondary Panel

- Continue to monitor enrolment and program offerings.

Long-Term Recommendations (6-15 years)

Elementary Panel

- Should the French Immersion (FI) program at St. Benedict CES and St. Scholastica CES continue to increase in enrolment, FI program locations in South Milton may need to be reviewed through an Administrative Program Review and/or a School Boundary Review.
- The following new elementary schools are required to accommodate new students in the Agerton and Trafalgar Secondary Plans:
 - Trafalgar #1 CES: 2028-2029
 - Trafalgar #2 CES: 2033-2034
 - Agerton #1 CES: 2037-2038
- New elementary schools are required in the Britannia Secondary Plan, starting in 2030-2031.

Secondary Panel

- New secondary schools are required to accommodate new students in the Agerton, Trafalgar and Britannia Secondary Plans, starting in 2030-2031.



7

Oakville Schools



St. Mary Catholic Elementary School

2175

NO PARKING
FIRE ROUTE

7.1

Municipal Overview

Municipal Overview and Census

Overall, Oakville’s built neighbourhoods can be characterized one (1) of three (3) ways: maturing, established, and new growth.

South of the QEW is comprised of the oldest maturing neighbourhoods, with some infill growth, North of the QEW and South of Upper Middle Road are also maturing with newer neighbourhoods seeing mostly infill growth and low enrolment yields. North of Upper Middle Road and South of Dundas Street are established neighbourhoods with sustained and continued development and enrolment growth. The geography north of Dundas Street is new greenfield development, characterized by high development growth and potentially high enrolment yields.

As it relates to future development potential, Oakville still has a very generous supply of greenfield developments (low to medium density developments that include a large amount of single-detached houses, semi-detached houses and townhomes) identified in the North Oakville East Secondary Plan. A significant number of subdivision applications within the secondary plan have already come online and are under construction. These developments are currently serviced by St. Gregory the Great CES.

From the 2011 to 2021 Census, Oakville’s total population has increased from 182,520 to 213,759, an increase of 17.1%. The increase in population has been spread across various age groups; however, the school aged population has grown by a slower rate of 10.5%. The proportionate share of Oakville’s population to other municipalities within Halton over the last 10 years has been steady. According to the 2021 Census, this proportion amounted to 36%.

It should be noted that the census data is provided for reference only and not used by staff in developing enrolment projections. Refer to Chapter 1.4 Projection Methodology for more information.

10-Year Population

Total Population Change



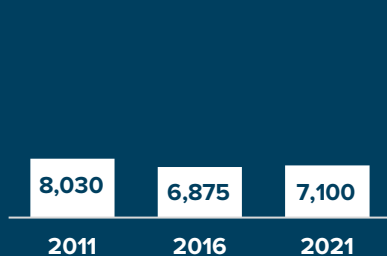
School Aged Population Change



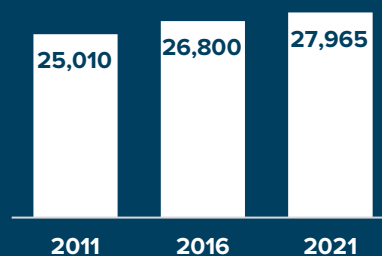
Share of Regional Population



**Preschool
(3 years old or younger)**



**Elementary School
(4 - 13 years old)**



**Secondary School
(14 - 18 years old)**

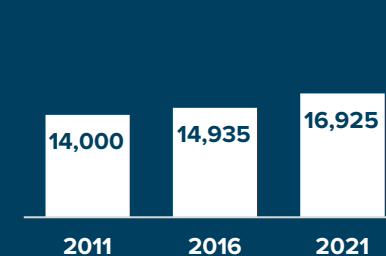


Image on previous page: St. Mary CES (Opened 2012).

Municipal Enrolment Trends

The total enrolment for the Town of Oakville for both the elementary and secondary school panels are projected to be stable as growth generates new students that counteract declines in other areas. There are a number of existing communities that are experiencing overall declines as JK cohort sizes and birth rates decline. Overall, enrolment growth in the North Oakville East Secondary Plan area is projected to balance declining enrolment in other areas of Oakville.

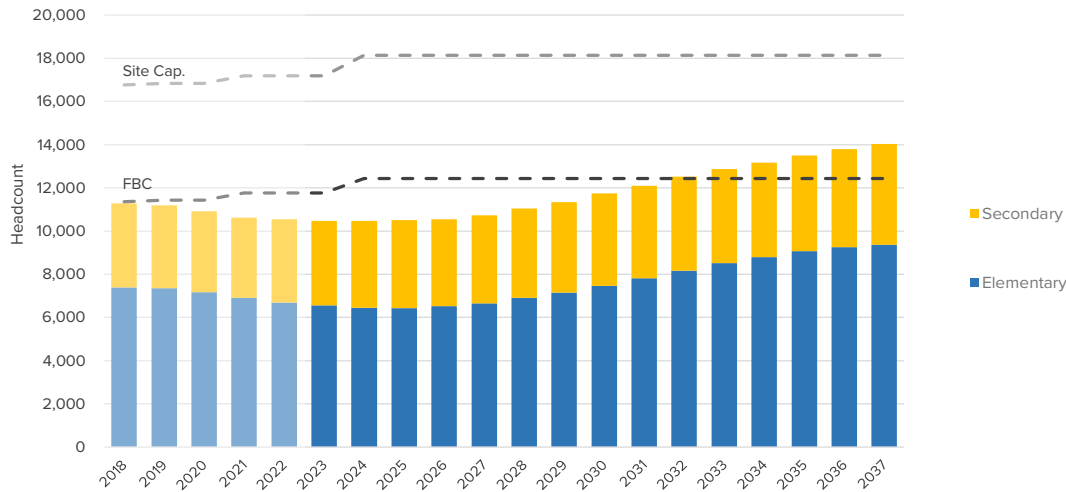
The projection period for the Long-Term Capital Plan (LTCP) is over a 15-year projection period, between the 2022-2037 school years. During this time, the Board anticipates the following:

- Within a 15-year period, the Town of Oakville's **elementary panel enrolment is projected to continue growing overall**, increasing from 6,698 students to 9,372 students, representing an overall growth of approximately 40%. Utilization for the elementary panel will increase from 77% to 113% over this period.
- Within a 15-year period, the Town of Oakville's **secondary panel enrolment is projected to increase** from 3,851 students to 4,664 students, an increase of approximately 21%. Utilization for the secondary panel will increase from 93% to 113% over this period.

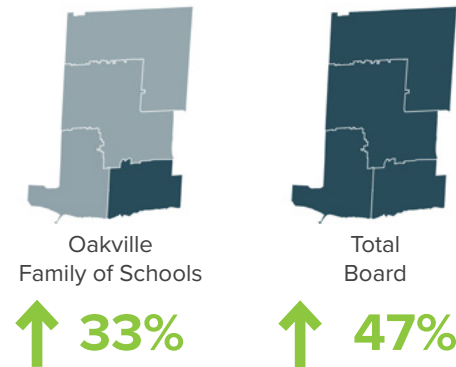
Share of Regional Enrolment



Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change			
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037
Elementary Total	7629	4048	11677	Enrol.	7,387	7,353	7,178	6,907	6,698	6,562	6,445	6,426	6,515	6,646	6,918	7,145	7,462	7,808	8,162	8,513	8,794	9,062	9,251	9,372	40%
				UTZ	98%	96%	94%	91%	88%	86%	78%	80%	83%	86%	83%	86%	90%	94%	98%	103%	106%	109%	111%	113%	
Secondary Total	4132	1380	5512	Enrol.	3,891	3,838	3,733	3,716	3,851	3,917	4,029	4,074	4,022	4,088	4,130	4,193	4,275	4,295	4,353	4,365	4,380	4,441	4,543	4,664	21%
				UTZ	102%	101%	98%	90%	93%	95%	98%	99%	97%	99%	100%	101%	103%	104%	105%	106%	106%	107%	110%	113%	
Oakville Total	11,761	5,428	17,189	Enrol.	11,278	11,191	10,911	10,623	10,549	10,479	10,474	10,500	10,537	10,734	11,048	11,338	11,737	12,103	12,515	12,878	13,174	13,503	13,794	14,036	33%
				UTZ	99%	98%	95%	90%	90%	89%	84%	84%	85%	86%	89%	91%	94%	97%	101%	104%	106%	109%	111%	113%	

Birth and Kindergarten Trends

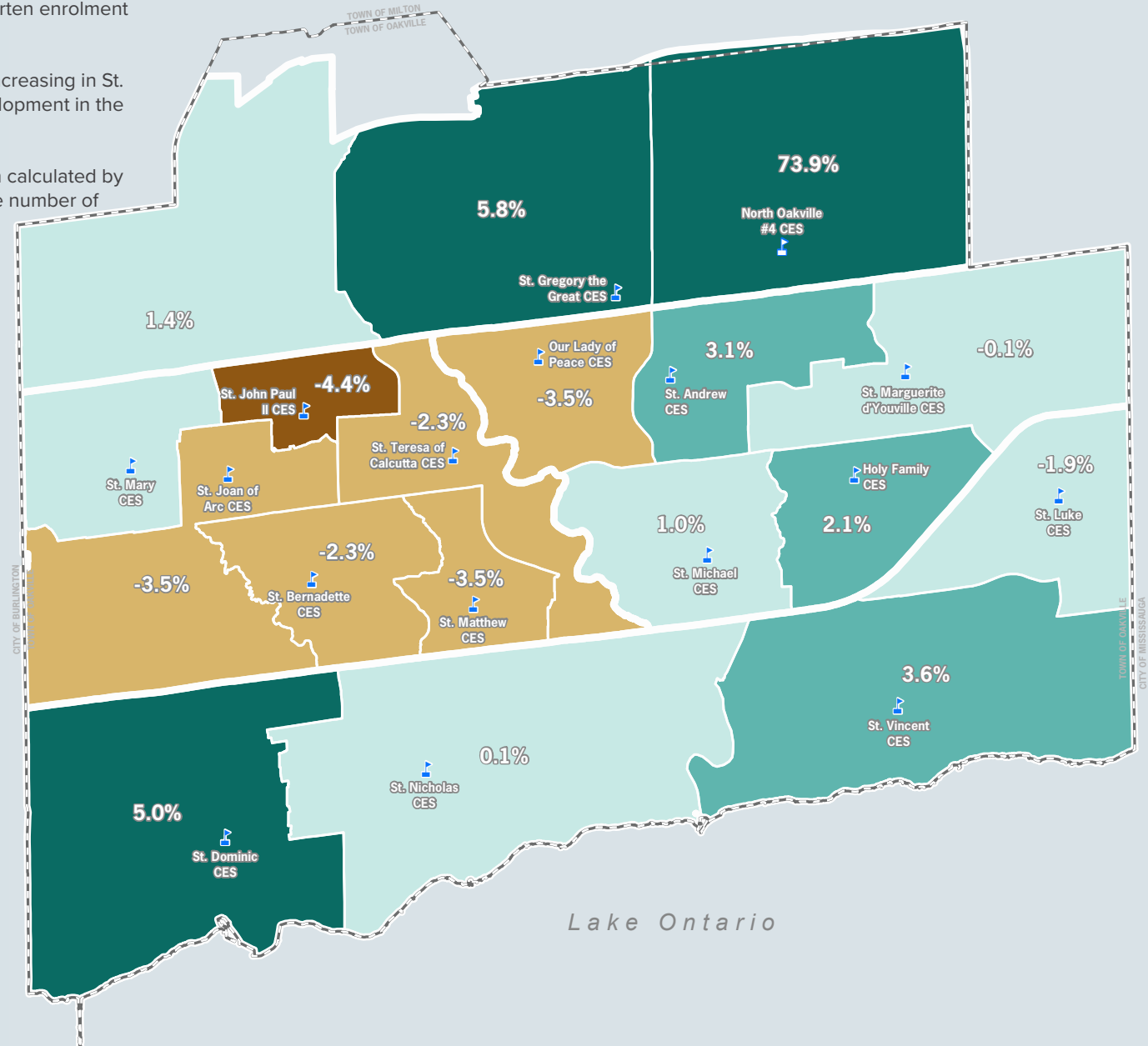
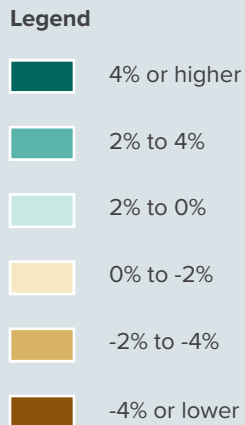
Overall, the number of births has fluctuated over the last five (5) years in schools in Oakville, primarily in the Holy Trinity and St. Thomas Aquinas Family of Schools. However, the Junior Kindergarten enrolment has gradually decreased over the years.

As the communities in the St. Ignatius of Loyola Family of Schools mature, the births and Junior Kindergarten enrolment has decreased over time.

The births and enrolment have steadily been increasing in St. Gregory the Great CES as a result of new development in the North Oakville East Secondary Plan.

Note: 5-Year Average Annual Change has been calculated by averaging five (5) years of annual change in the number of births.

5-Year Average Annual Change in Births by Elementary School Catchment



Oakville Family of Schools

7.2 Holy Trinity Family of Schools

Elementary Panel

- Holy Family CES
- Our Lady of Peace CES
- St. Andrew CES
- St. Marguerite d'Youville CES
- St. Michael CES

Secondary Panel

- Holy Trinity CSS

7.3 North Oakville Family of Schools

Elementary Panel

- North Oakville #4 CES (Future)
- St. Gregory the Great CES

Secondary Panel

- N/A

7.4 St. Ignatius of Loyola Family of Schools

Elementary Panel

- St. Bernadette CES
- St. Joan of Arc CES
- St. John Paul II CES
- St. Mary CES
- St. Matthew CES
- St. Teresa of Calcutta CES

Secondary Panel

- St. Ignatius of Loyola CSS

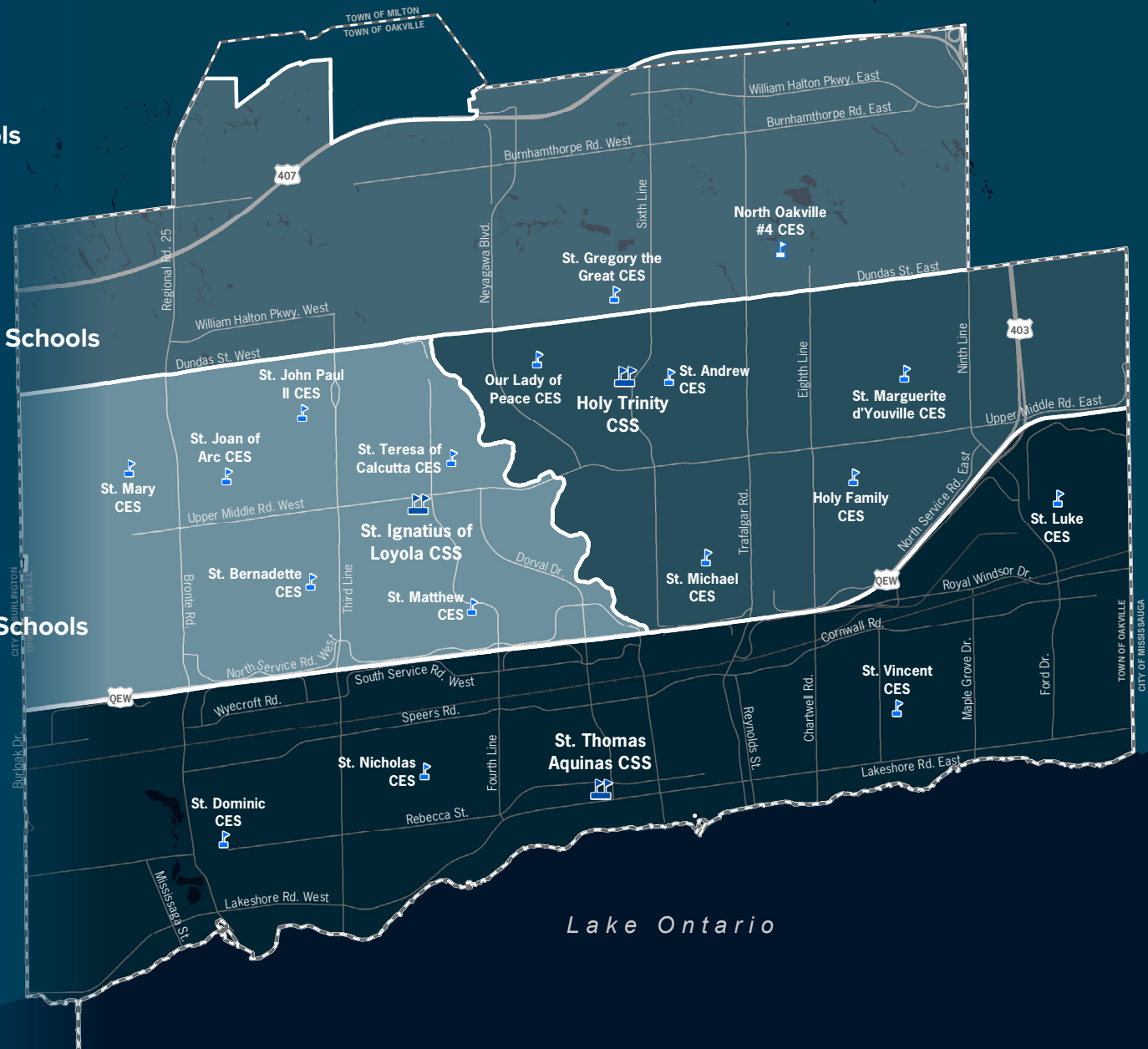
7.5 St. Thomas Aquinas Family of Schools

Elementary Panel

- St. Dominic CES
- St. Luke CES
- St. Nicholas CES
- St. Vincent CES

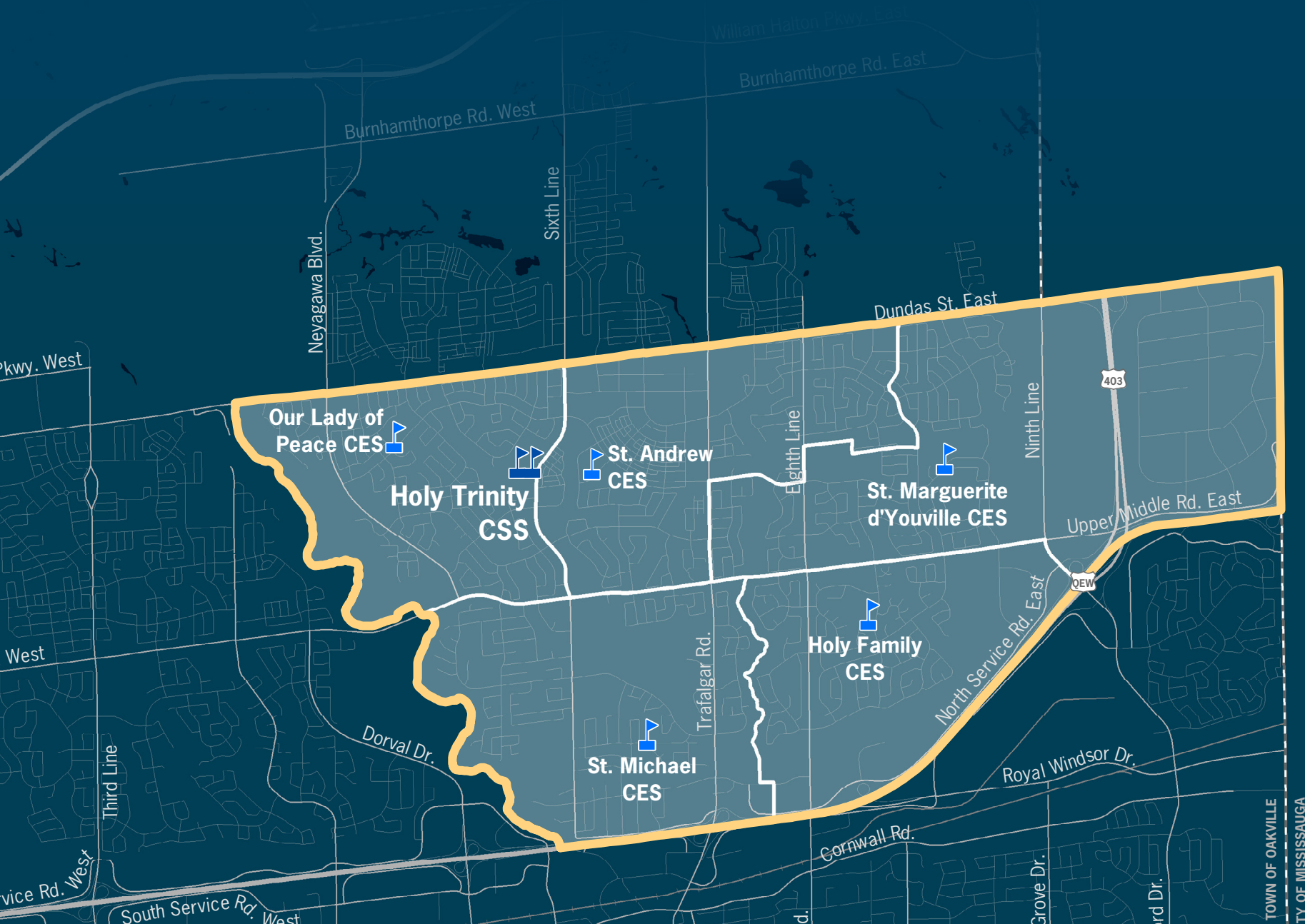
Secondary Panel

- St. Thomas Aquinas CSS



7.2

Holy Trinity Family of Schools



TOWN OF OAKVILLE
CITY OF MISSISSAUGA



Elementary Accommodation

- Overall, enrolment has declined in this area over the past five (5) years, and is expected to remain stable over the short-term, then increase over the long-term as a result of the expansion of the French Immersion (FI) program at St. Marguerite d'Youville CES.
- Extended French (ExF) was introduced at Our Lady of Peace CES in 2019 to provide a more local school for students east of Sixteen Mile Creek. Starting from 2021-22, an additional FI location was introduced at St. Marguerite d'Youville CES to accommodate the expanding FI program and to address accommodation pressure at St. Mary CES. Enrolment is expected to increase at this school as the FI program grows, and portables will be required over the long-term.

Secondary Accommodation

- Enrolment has been increasing gradually at Holy Trinity CSS for the last five (5) years and is forecasted to increase over the long-term. Portables will be required at the school over the long-term to accommodate students. The availability of the AP program attracts students to the school.
- Retention of Grade 8 students from feeder schools has fluctuated over the last five years and ranges from 82% to 97%, averaging 89% over the past five (5) years.
- In addition, the school sees a high intake of students from outside of the Board. Over the past five (5) years, 37% of the Grade 9 students did not attend an HCDSB elementary school for Grade 8.
- It should be noted that Holy Trinity CSS is one of the holding secondary schools for North Oakville students.



Planned and Proposed Major Residential Developments

- High-density development potential exists in the Uptown Core Growth Area (South of Dundas Street at Trafalgar Road) for the long-term. Due to the higher density nature of these developments, the Board is not expected to yield a large number of students. However, staff will continue to monitor student yields within these areas to ensure projections reflect changes in housing choices.

Elementary Panel

2018 LTCP Recommendations

A School Boundary Review may be conducted for Holy Trinity, St. Ignatius of Loyola and North Oakville Family of Schools to balance enrolment across area schools.

Identify Holy Family CES as available for Community Planning and Facility Partnerships.

History of Actions

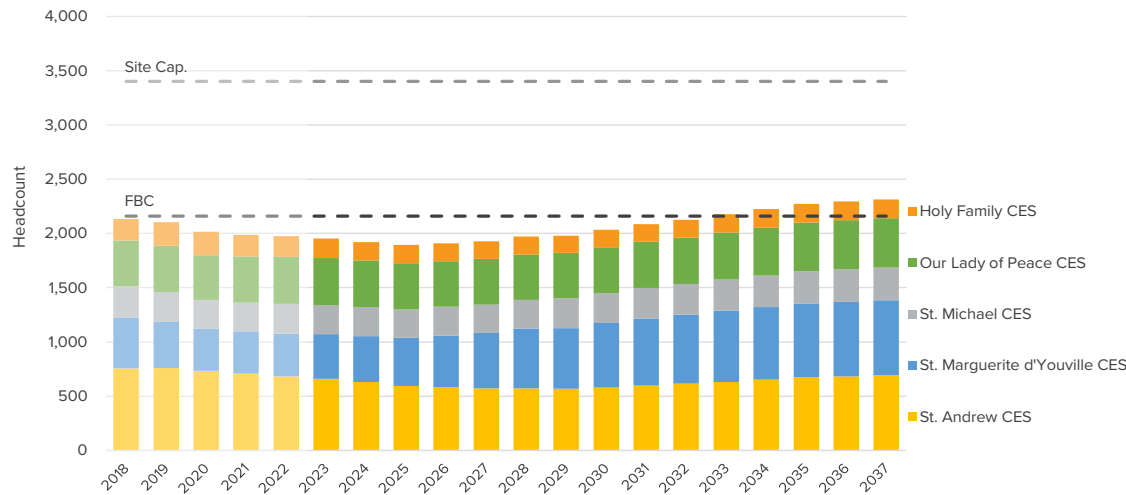
2017-18 St. John (O) CES closed in June 2018 and consolidated with St. Michael CES in September 2018.

2019-20 ExF was introduced to Our Lady of Peace CES.

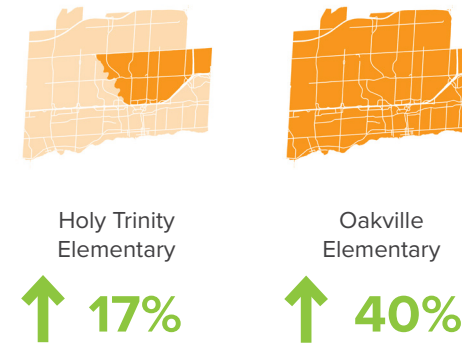
2020-21 The addition to St. Michael CES was completed.

2021-22 FI was introduced to St. Marguerite d'Youville CES.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change			
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037
Holy Family CES	314	230	544	Enrol.	201	217	216	201	192	181	170	169	164	161	163	157	159	162	165	169	172	173	173	174	-9%
				UTZ	64%	69%	69%	64%	61%	58%	54%	54%	52%	51%	52%	50%	51%	52%	53%	54%	55%	55%	55%	55%	
Our Lady of Peace CES	ExF 478	276	754	Enrol.	420	427	411	425	434	433	429	425	420	420	418	420	423	426	426	433	441	450	452	454	5%
				UTZ	88%	89%	86%	89%	91%	91%	90%	89%	88%	88%	87%	88%	88%	89%	89%	91%	92%	94%	95%	95%	
St. Andrew CES	SE 573	276	849	Enrol.	755	760	734	707	681	662	632	595	584	574	573	569	579	599	615	632	653	674	683	692	2%
				UTZ	132%	133%	128%	123%	119%	116%	110%	104%	102%	100%	100%	99%	101%	105%	107%	110%	114%	118%	119%	121%	
St. Marguerite d'Youville CES	FI, ExF 504	276	780	Enrol.	470	430	389	390	393	411	423	445	473	509	551	558	594	615	637	655	668	679	688	692	76%
				UTZ	93%	85%	77%	77%	78%	82%	84%	88%	94%	101%	109%	111%	118%	122%	126%	130%	133%	135%	137%	137%	
St. Michael CES	291	184	475	Enrol.	289	270	265	265	277	267	268	261	268	262	265	274	278	285	282	287	292	298	300	301	9%
				UTZ	99%	93%	91%	91%	95%	92%	92%	90%	92%	90%	91%	94%	96%	98%	97%	99%	100%	102%	103%	103%	
Holy Trinity Family of Schools Total	2,160	1,242	3,402	Enrol.	2,135	2,104	2,015	1,988	1,977	1,954	1,922	1,895	1,909	1,926	1,970	1,978	2,033	2,087	2,125	2,176	2,226	2,274	2,296	2,313	17%
				UTZ	99%	97%	93%	92%	92%	90%	89%	88%	88%	89%	91%	92%	94%	97%	98%	101%	103%	105%	106%	107%	

¹ FI being phased into St. Marguerite d'Youville CES. Starting in 2021-22, Grade 1 was added and additional grades will be phased in each year.

Secondary Panel

2018 LTCP Recommendations

Continue to monitor enrolment and program offerings at the school.

History of Actions

N/A

Grade 8 to 9 Retention Rate



Holy Trinity
Family of Schools

89%

5-yr Avg.

Holy Trinity CSS Grade 9 Admissions



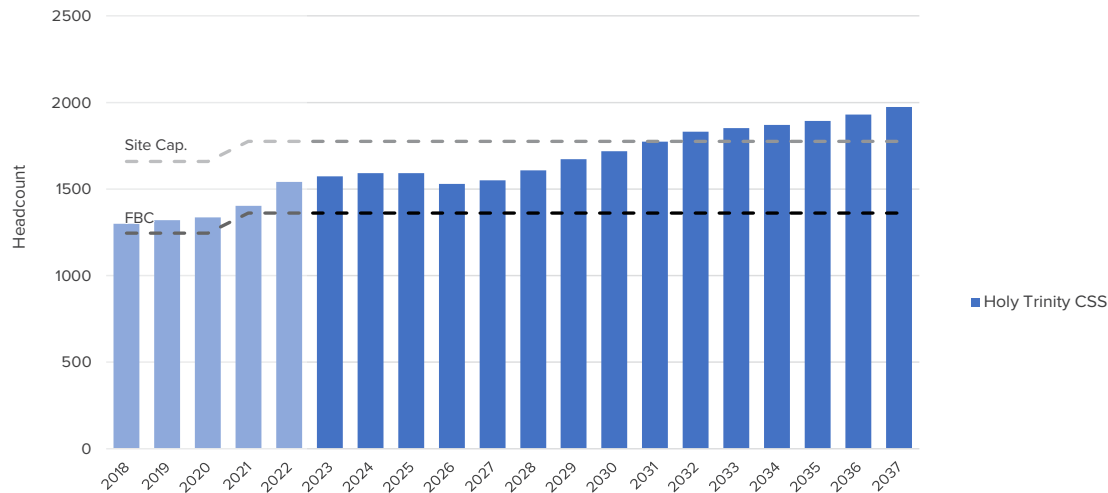
HCDSB
63%

HDSB
27%

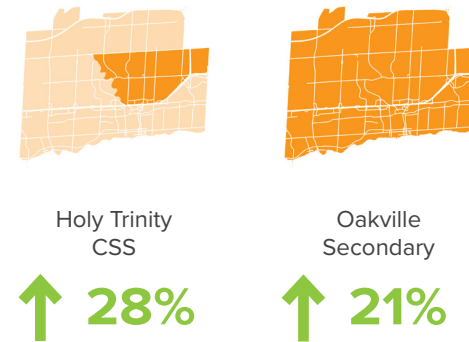
Other
10%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change				
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037	
Holy Trinity CSS	AP ExF	1,361	414	1,775	Enrol.	1,296	1,320	1,337	1,402	1,540	1,573	1,591	1,591	1,529	1,550	1,607	1,671	1,718	1,773	1,831	1,852	1,870	1,893	1,929	1,974	28%
					UTZ	104%	106%	107%	103%	113%	116%	117%	117%	112%	114%	118%	123%	126%	130%	135%	136%	137%	139%	142%	145%	

School Profiles

Elementary Panel



Holy Family CES

FACILITY	Opening Year	1981		
	School Site Size (ha)	1.60	FBC	314
	Facility Condition Index (FCI)	30%	Portable Capacity	230
	Facility Assessment Year	2020	Site Capacity	544

COMMUNITY USES



Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



Our Lady of Peace CES

FACILITY	Opening Year	1993		
	School Site Size (ha)	2.43	FBC	478
	Facility Condition Index (FCI)	5%	Portable Capacity	276
	Facility Assessment Year	2020	Site Capacity	754

COMMUNITY USES



Child Care Spaces	
Infant	0
Toddler	15
Pre-School	24



St. Andrew CES

FACILITY	Opening Year	1999		
	School Site Size (ha)	2.67	FBC	573
	Facility Condition Index (FCI)	11%	Portable Capacity	276
	Facility Assessment Year	2020	Site Capacity	849

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Marguerite d'Youville CES

FACILITY	Opening Year	1993		
	School Site Size (ha)	2.83	FBC	504
	Facility Condition Index (FCI)	10%	Portable Capacity	276
	Facility Assessment Year	2020	Site Capacity	780

COMMUNITY USES



Child Care Spaces	
Infant	0
Toddler	15
Pre-School	24



St. Michael CES

FACILITY	Opening Year	1964		
	School Site Size (ha)	2.19	FBC	291
	Facility Condition Index (FCI)	37%	Portable Capacity	184
	Facility Assessment Year	2016	Site Capacity	475

COMMUNITY USES



Child Care Spaces	
Infant	10
Toddler	15
Pre-School	24

Secondary Panel



Holy Trinity CSS

FACILITY	Opening Year	2002		
	School Site Size (ha)	5.67	FBC	1361
	Facility Condition Index (FCI)	10%	Portable Capacity	414
	Facility Assessment Year	2020	Site Capacity	1775

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0

Facility Condition and Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project				
	2024	2025	2026	2027	2028
Holy Family CES	█				
Our Lady of Peace CES					
St. Andrew CES	█				
St. Marguerite d'Youville CES					
St. Michael CES				█	

Secondary Panel

School	School Year for Renewal Project				
	2024	2025	2026	2027	2028
Holy Trinity CSS		█			█

Short-Term Recommendations (1-5 years)

Elementary Panel

- A School Boundary Review may be conducted for elementary schools in the St. Ignatius of Loyola and Holy Trinity Family of Schools to balance enrolment.
- Explore additional locations for elementary French Immersion (FI) programming in Oakville. A School Boundary Review and/or Administrative Program Review may be required.
- Identify Holy Family CES as available for Community Planning and Facility Partnerships.
- Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.

Secondary Panel

- Continue to monitor enrolment and program offerings.

Long-Term Recommendations (6-15 years)

Elementary Panel

- Continue to monitor enrolment and program offerings.

Secondary Panel

- Continue to monitor enrolment and program offerings.

7.3

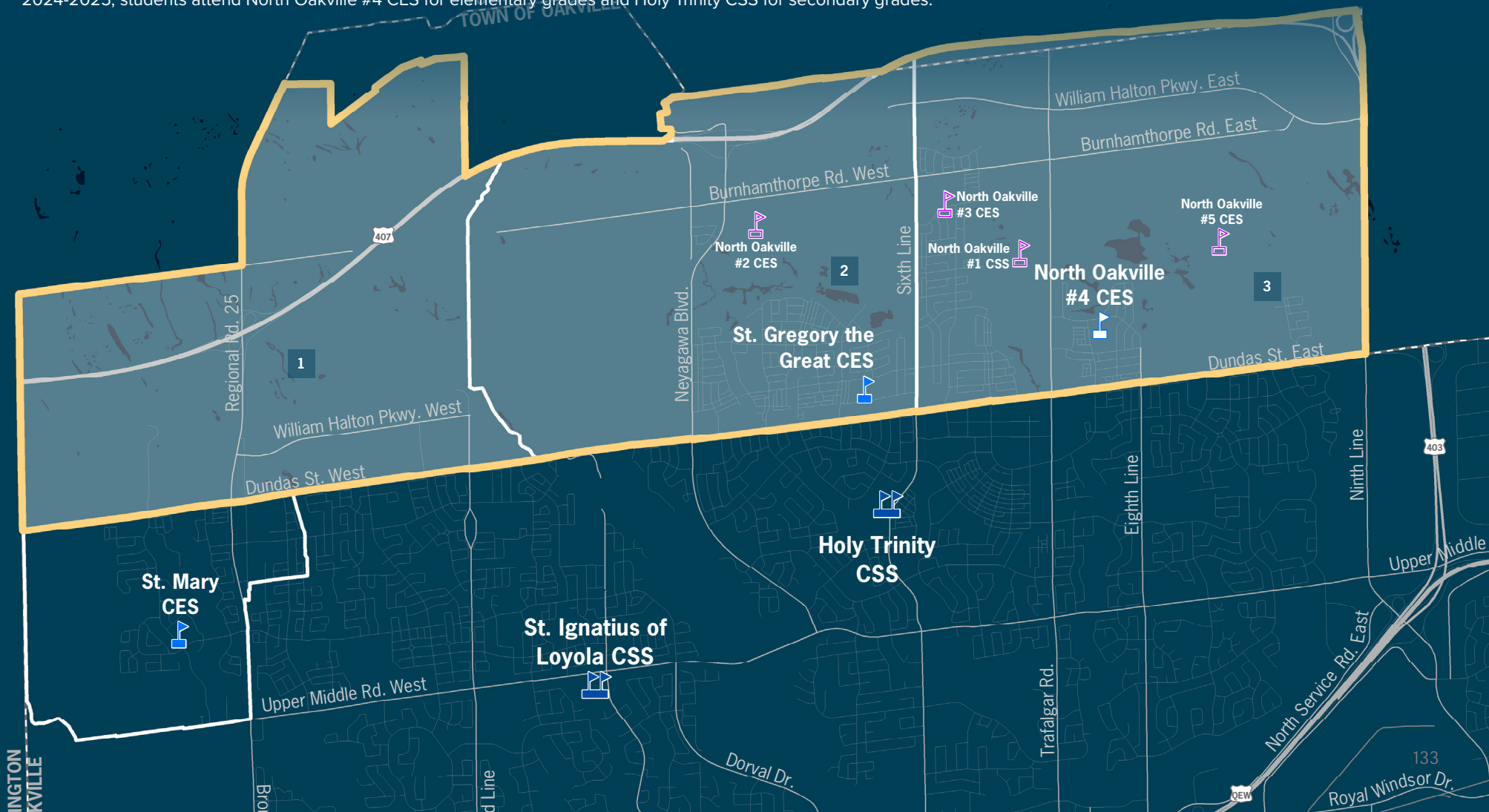
North Oakville Family of Schools

School Catchment Explanation

Area 1: Students attend St. Mary CES for elementary grades and St. Ignatius of Loyola CSS for secondary grades.

Area 2: Students attend St. Gregory the Great CES for elementary grades and St. Ignatius of Loyola CSS for secondary grades.

Area 3: Students attend St. Gregory the Great CES for elementary grades and Holy Trinity CSS for secondary grades. Starting in 2024-2025, students attend North Oakville #4 CES for elementary grades and Holy Trinity CSS for secondary grades.





Elementary Accommodation

- St. Gregory the Great CES was the first school to open in the area in 2016. Since then, enrolment has increased gradually at the school. Enrolment is projected to increase significantly over time as development continues in North Oakville. At this time, the Board has identified the need for a total of five (5) Catholic Elementary Schools within the North Oakville East Secondary Plan. As such, St. Gregory the Great CES will be the holding school until the second Catholic elementary school (North Oakville #4 CES) is introduced in the area in 2024-25.
- The pace of enrolment growth has been slower than expected within this new community. It also should be noted that demographics within this community are not materializing as expected. As such, enrolment will continue to be monitored and timing for additional schools will continually be reviewed to ensure accommodation requirements are met for this community.

Secondary Accommodation

- There are **currently no secondary schools within this area**. Students from this area attend St. Ignatius of Loyola CSS (West of Sixth Line) and Holy Trinity CSS (East of Sixth Line). Enrolment is projected to increase significantly over time as development continues in the North Oakville East Secondary Plan. One (1) Catholic Secondary School site has been designated within the North Oakville East Secondary Plan. The timing of the new secondary school will continually be reviewed to ensure accommodation pressures will be addressed accordingly.



Planned and Proposed Major Residential Developments

- The North Oakville East Secondary Plan area contains a large number of low-density residential developments, as well as higher density developments along major corridors. This residential development will continue to support growth in enrolment at St. Gregory the Great CES and proposed schools within the area. The projections for the North Oakville East Secondary Plan area include approximately 23,000 residential units of varying densities, based on applications circulated to date. Unit counts may increase as new applications are provided.
- Additional developments are expected through the Hospital District where high-density developments may impact long-term enrolment. Future developments in the Palermo Village Growth Area may impact development at St. Mary CES.
- Due to the demographics of this new community, yields will need to be monitored to establish enrolment trends.

Elementary Panel

2018 LTCP Recommendations

A School Boundary Review may be conducted for Holy Trinity, St. Ignatius of Loyola and North Oakville Family of Schools to balance enrolment across area schools.

An Administrative School Boundary Review should be conducted to determine school catchments for areas north of Dundas Street West (West of Sixteen Mile Creek).

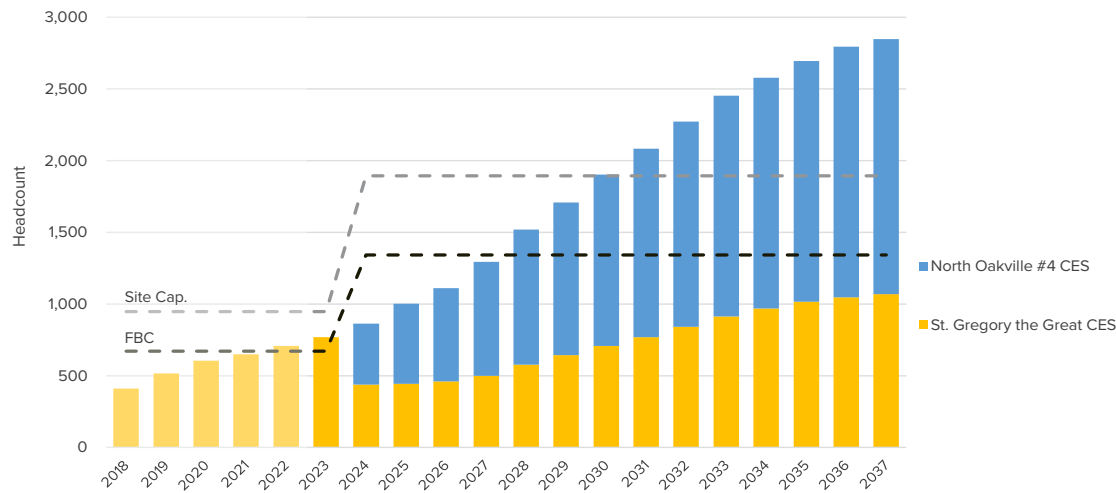
A new elementary school (North Oakville #3 CES) will be required to accommodate students from the North Oakville East Secondary Plan.

History of Actions

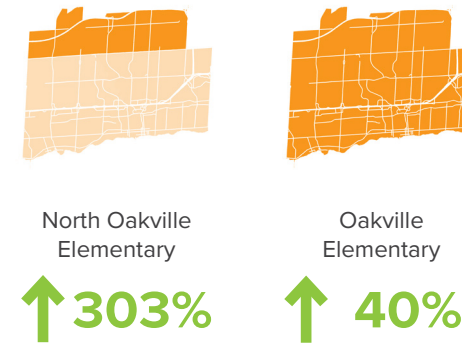
2021-22 Ministry funding approval received for North Oakville #4 CES.

2024-25 North Oakville #4 CES expected to open.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.	Enrol. UTZ	Historic				Short-Term Projected (1-5 year)				Long-Term Projected (6-15 year)							15-year Change					
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032		2033	2034	2035	2036	2037
North Oakville #4 CES	671	276	947	Enrol. UTZ							427	558	651	793	942	1,063	1,196	1,315	1,432	1,540	1,609	1,679	1,748	1,777	N/A
St. Gregory the Great CES	671	276	947	Enrol. UTZ	409	515	606	649	707	769	437	443	460	500	578	644	707	768	841	913	970	1,017	1,047	1,070	51%
North Oakville Family of Schools Total	1,342	552	1,894	Enrol. UTZ	409	515	606	649	707	769	864	1,001	1,111	1,293	1,520	1,707	1,903	2,083	2,273	2,453	2,579	2,696	2,795	2,847	303%
					61%	77%	90%	97%	105%	115%	64%	75%	83%	96%	113%	127%	142%	155%	169%	183%	192%	201%	208%	212%	

Secondary Panel

2018 LTCP Recommendations

N/A

History of Actions

N/A

Grade 8 to 9 Retention Rate



North Oakville
Family of Schools

88%

5-yr Avg.

North Oakville CSS Grade 9 Admissions



5-yr Avg.

HCDSB

N/A

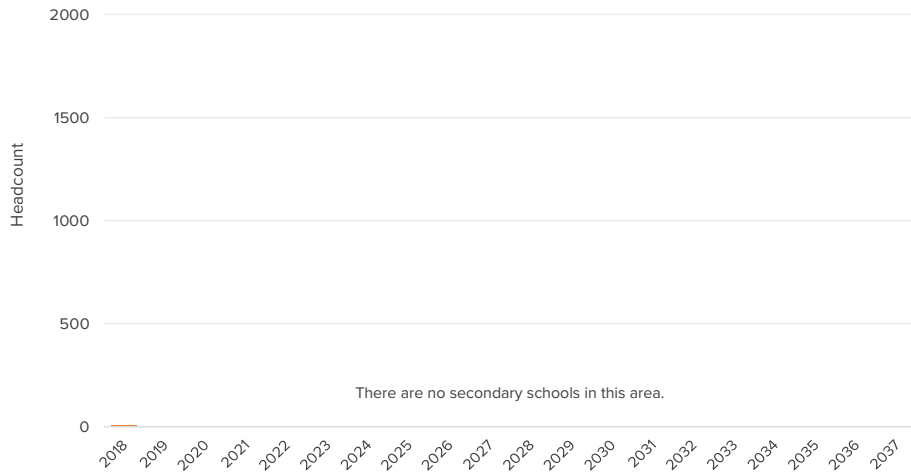
HDSB

N/A

Other

N/A

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.	Enrol. UTZ	Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change						
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037			
North Oakville CSS					There are no secondary schools in this area. Students within this area attend Holy Trinity CSS and St. Ignatius of Loyola CSS until new secondary schools are introduced in North Oakville.																							N/A

School Profiles

Elementary Panel



North Oakville #4 CES*

FACILITY		COMMUNITY USES	
Opening Year	2024		
School Site Size (ha)	2.38	FBC	671
Facility Condition Index (FCI)	0%	Portable Capacity	276
Facility Assessment Year		Site Capacity	947

* Facility is currently under construction, and expected to open for 2024 based on current construction estimates.

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Gregory the Great CES

FACILITY		COMMUNITY USES	
Opening Year	2016		
School Site Size (ha)	2.40	FBC	671
Facility Condition Index (FCI)	0%	Portable Capacity	276
Facility Assessment Year		Site Capacity	947



Child Care Spaces	
Infant	10
Toddler	30
Pre-School	48

Secondary Panel

There are no secondary schools in this area.

Facility Condition and Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project				
	2024	2025	2026	2027	2028
North Oakville #4 CES					
St. Gregory the Great CES					

Secondary Panel

School	School Year for Renewal Project				
	2024	2025	2026	2027	2028
N/A					

Short-Term Recommendations (1-5 years)

Elementary Panel

- An Administrative School Boundary Review should be conducted to determine school catchments for areas north of Dundas Street West (West of Sixteen Mile Creek).
- Explore additional locations for elementary French Immersion (FI) programming in Oakville. A School Boundary Review and/or Administrative Program Review may be required.
- New elementary school (North Oakville #3 CES) required for 2027-2028.
- Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.

Secondary Panel

- Continue to monitor enrolment and program offerings.

Long-Term Recommendations (6-15 years)

Elementary Panel

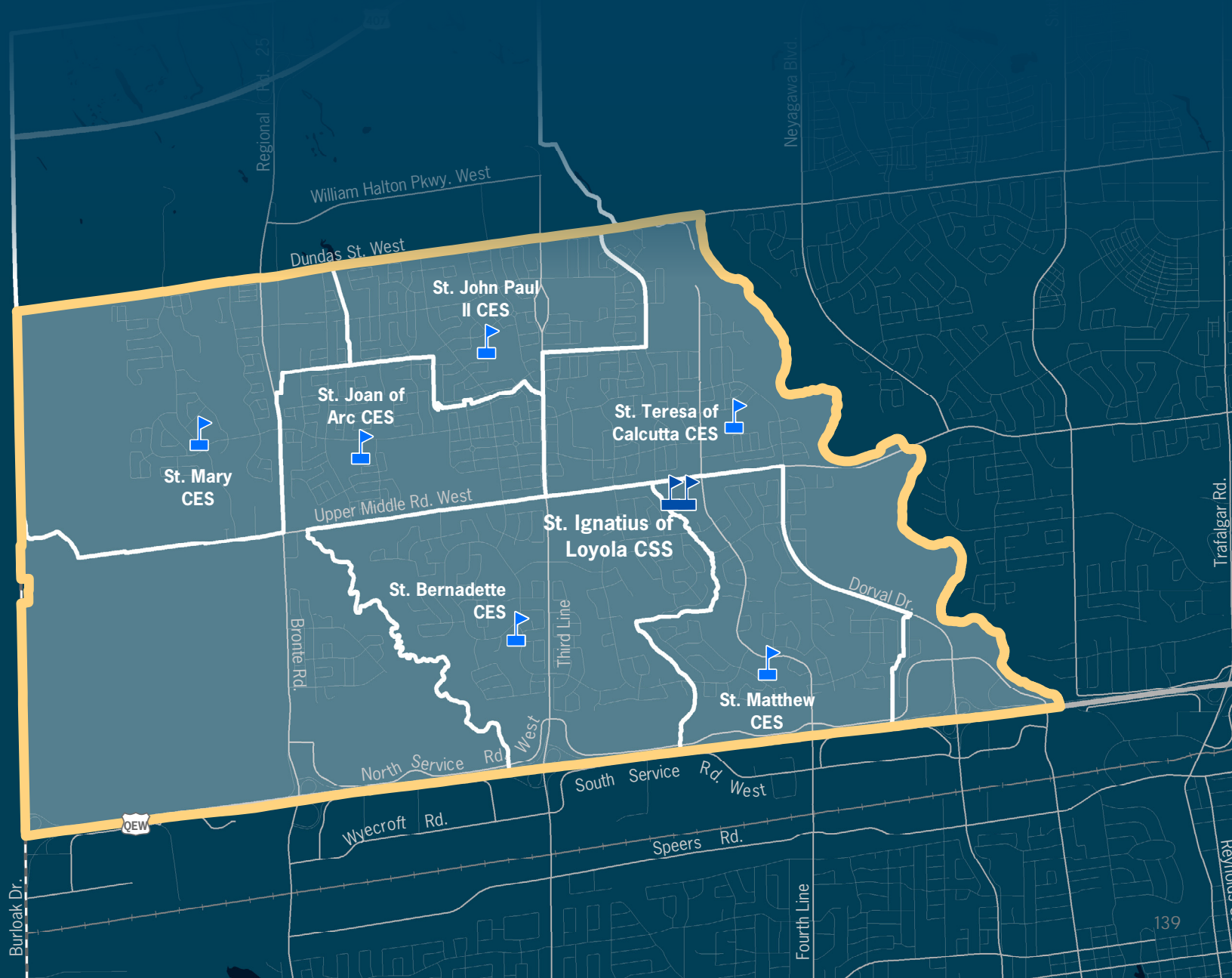
- The following new elementary schools are required to accommodate new students:
 - North Oakville #5 CES: 2030-2031
 - North Oakville #2 CES: 2033-2034

Secondary Panel

- New secondary school (North Oakville #1 CSS) required for 2029-2030.

7.4

St. Ignatius of Loyola Family of Schools





Elementary Accommodation

- Enrolment has declined gradually over the last five (5) years. It is forecasted to decline further and stabilize over the long-term.
- Accommodation pressures at St. Matthew CES were addressed through Extended French (ExF) programming changes that took effect in 2019. ExF programming is now being offered at St. Joan of Arc CES and Our Lady of Peace CES. In addition, the number of cross-boundary students at St. Matthew CES has declined, supporting a more stable long-term enrolment. As a result of these changes, portables will no longer be required at St. Matthew CES by 2023 as enrolment declines.
- Starting from 2021-22, an additional French Immersion (FI) location was introduced at St. Marguerite d'Youville CES to accommodate the expanding FI program at St. Mary CES. This helped stabilize the enrolment at St. Mary CES especially since the removal of the FI cap became effective in 2022-23, however the school will continue to require portables over the long-term.
- St. Bernadette CES, St. John Paul II CES and St. Teresa of Calcutta CES are forecasted to have a utilization rate below 60% over the long-term. These schools combined are forecasted to have over 500 surplus pupil places.

Secondary Accommodation

- Enrolment has declined at St. Ignatius of Loyola CSS for the last five (5) years and forecasted to increase and remain stable over the long-term.
- Retention of Grade 8 students from feeder schools, has decreased over the last several years from approximately 95% in 2018 to 80% in 2022. Overall, the average retention over the past five (5) years is 85%. In addition, the school sees a low intake of students from outside of the Board. Over the past five (5) years, 14% of the Grade 9 students did not attend an HCDSB elementary school for Grade 8.
- It should be noted that St. Ignatius of Loyola CSS is one of the holding secondary schools for North Oakville students.



Planned and Proposed Major Residential Developments

- The Palermo Village Growth Area is located within this area. Medium and high-density development continues to occur within this area and will continue to impact enrolment. In addition, a large high-density development planned near the Oakville Trafalgar Memorial Hospital (Hospital District) may impact long-term enrolment.
- Redevelopment of the Saw Whet Golf Course (Bronte Green) is underway and will impact enrolment. This development contains approximately 1,181 residential units, 38% of which are low-density in nature (single-detached or semi-detached homes).

Elementary Panel

2018 LTCP Recommendations

A School Boundary Review may be conducted for Holy Trinity, St. Ignatius of Loyola and North Oakville Family of Schools to balance enrolment across area schools.

An Administrative School Boundary Review should be conducted to determine school catchments for areas north of Dundas Street West (West of Sixteen Mile Creek).

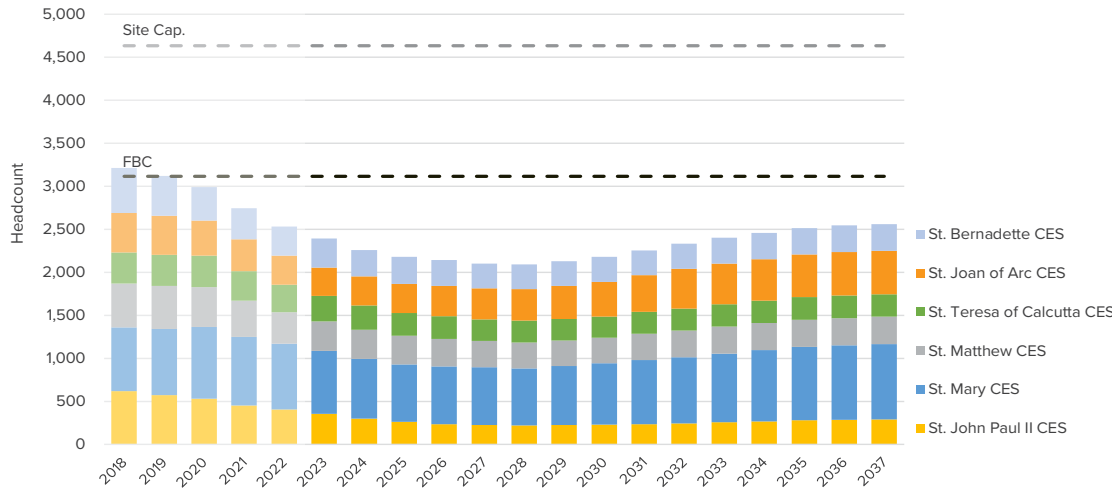
A School Boundary Review or Administrative Program Review may need to be conducted to address high enrolment at St. Mary CES due to the expanding French Immersion program.

Identify St. John Paul II CES and St. Teresa of Calcutta CES as available for Community Planning and Facility Partnerships.

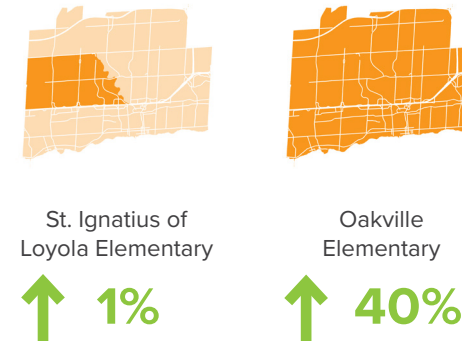
History of Actions

- 2018-19 ExF was introduced to St. Joan of Arc CES in 2019. The St. Bernadette CES ExF program services St. Bernadette CES, St. Matthew CES and St. Teresa of Calcutta CES starting in 2019. ExF phased out of St. Matthew CES starting in 2020.
- 2020-21 Redirection of the Bronte Green Development Area to St. Joan of Arc CES.
- 2021-22 An additional FI program location was introduced to St. Marguerite d'Youville CES.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.		Historic				Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change					
					2018	2019	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037		
St. Bernadette CES	ExF	504	276	780	Enrol.	526	464	391	362	336	334	307	311	301	286	288	287	289	286	292	299	305	308	310	312	-7%
					UTZ	104%	92%	78%	72%	67%	66%	61%	62%	60%	57%	57%	57%	57%	58%	59%	61%	61%	62%	62%	62%	50%
St. Joan of Arc CES	ExF	547	276	823	Enrol.	456	450	405	368	336	333	340	338	353	360	364	381	404	430	462	476	485	495	504	505	50%
					UTZ	83%	82%	74%	67%	61%	61%	62%	62%	65%	66%	67%	70%	74%	79%	84%	87%	89%	90%	92%	92%	
St. John Paul II CES	SE	570	276	846	Enrol.	620	573	530	451	405	354	297	263	236	223	219	223	228	234	244	257	269	281	285	289	-29%
					UTZ	109%	101%	93%	79%	71%	62%	52%	46%	41%	39%	38%	39%	40%	41%	43%	45%	47%	49%	50%	51%	
St. Mary CES	FI	599	276	875	Enrol.	742	770	836	797	767	734	698	668	671	673	662	690	713	744	769	798	825	852	866	877	14%
					UTZ	124%	129%	140%	133%	128%	123%	117%	112%	112%	111%	115%	119%	124%	128%	133%	138%	142%	145%	146%	146%	
St. Matthew CES	ExFI	363	138	501	Enrol.	506	497	462	422	362	341	338	331	321	307	304	296	299	308	309	313	315	317	317	317	-12%
					UTZ	139%	137%	127%	116%	100%	94%	93%	91%	88%	85%	84%	82%	82%	85%	85%	86%	87%	87%	87%	87%	
St. Teresa of Calcutta CES	SE	533	276	809	Enrol.	365	365	367	344	324	295	281	267	260	251	255	250	246	253	255	259	260	262	262	262	-19%
					UTZ	68%	68%	69%	65%	61%	55%	53%	50%	49%	47%	48%	47%	46%	47%	48%	49%	49%	49%	49%	49%	
St. Ignatius of Loyola Family of Schools Total	3,116	1,518	4,634	Enrol.	3,215	3,119	2,991	2,744	2,530	2,391	2,261	2,178	2,142	2,100	2,092	2,127	2,179	2,255	2,331	2,402	2,459	2,515	2,544	2,562	1%	
					UTZ	103%	100%	96%	88%	81%	77%	73%	70%	69%	67%	67%	68%	70%	72%	75%	77%	79%	81%	82%	82%	

¹ ExF program will be phased out of St. Matthew CES by the 2023-24 school year.

Secondary Panel

2018 LTCP Recommendations

Continue to monitor enrolment and program offerings at the school.

History of Actions

N/A

Grade 8 to 9 Retention Rate



St. Ignatius of Loyola Family of Schools

85%

5-yr Avg.

St. Ignatius of Loyola CSS Grade 9 Admissions



HCDSB

86%

HDSB

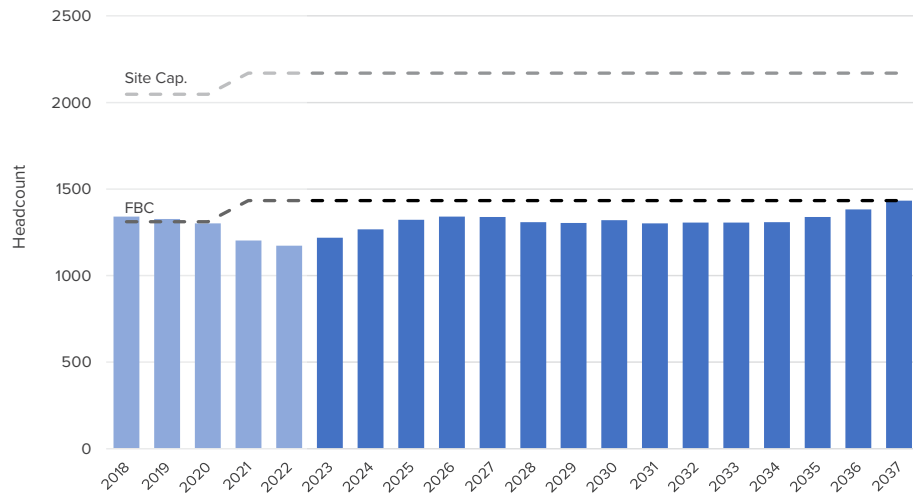
10%

Other

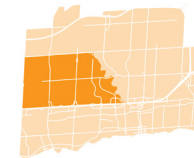
4%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



St. Ignatius of Loyola CSS

↑ 22%



Oakville Secondary

↑ 21%

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change				
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037	
St. Ignatius of Loyola CSS	FI ExF	1,433	736	2,169	Enrol.	1,338	1,326	1,301	1,203	1,172	1,219	1,268	1,322	1,341	1,338	1,308	1,303	1,320	1,301	1,306	1,306	1,308	1,338	1,381	1,432	22%
				UTZ		102%	101%	99%	84%	82%	85%	88%	92%	94%	93%	91%	91%	92%	91%	91%	91%	91%	93%	96%	100%	

School Profiles

Elementary Panel



St. Bernadette CES

FACILITY	Opening Year	1992		
	School Site Size (ha)	2.87	FBC	504
	Facility Condition Index (FCI)	18%	Portable Capacity	276
	Facility Assessment Year	2020	Site Capacity	780

COMMUNITY USES



Child Care Spaces	
Infant	0
Toddler	15
Pre-School	24



St. Joan of Arc CES

FACILITY	Opening Year	2002		
	School Site Size (ha)	2.42	FBC	547
	Facility Condition Index (FCI)	13%	Portable Capacity	276
	Facility Assessment Year	2020	Site Capacity	823

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. John Paul II CES

FACILITY	Opening Year	2006		
	School Site Size (ha)	2.42	FBC	570
	Facility Condition Index (FCI)	8%	Portable Capacity	276
	Facility Assessment Year	2020	Site Capacity	846

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Mary CES

FACILITY	Opening Year	2012		
	School Site Size (ha)	2.80	FBC	599
	Facility Condition Index (FCI)	0%	Portable Capacity	276
	Facility Assessment Year		Site Capacity	875

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Matthew CES

FACILITY	Opening Year	1987		
	School Site Size (ha)	1.97	FBC	363
	Facility Condition Index (FCI)	22%	Portable Capacity	138
	Facility Assessment Year	2016	Site Capacity	501

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Teresa of Calcutta CES

FACILITY	Opening Year	1999		
	School Site Size (ha)	2.43	FBC	533
	Facility Condition Index (FCI)	18%	Portable Capacity	276
	Facility Assessment Year	2020	Site Capacity	809

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0

Secondary Panel



St. Ignatius of Loyola CSS

FACILITY	Opening Year	1986		
	School Site Size (ha)	4.90	FBC	1433
	Facility Condition Index (FCI)	8%	Portable Capacity	736
	Facility Assessment Year	2020	Site Capacity	2169

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0

Facility Condition and Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project				
	2024	2025	2026	2027	2028
St. Bernadette CES					
St. Joan of Arc CES					
St. John Paul II CES					
St. Mary CES					
St. Matthew CES					
St. Teresa of Calcutta CES					

Secondary Panel

School	School Year for Renewal Project				
	2024	2025	2026	2027	2028
St. Ignatius of Loyola CSS					

Short-Term Recommendations (1-5 years)

Elementary Panel

- An Administrative School Boundary Review should be conducted to determine school catchments for areas north of Dundas Street West (West of Sixteen Mile Creek).
- A School Boundary Review may be conducted for elementary schools in the St. Ignatius of Loyola and Holy Trinity Family of Schools to balance enrolment.
- Explore additional locations for elementary French Immersion (FI) programming in Oakville. A School Boundary Review and/or Administrative Program Review may be required.
- Identify St. Bernadette CES, St. Joan of Arc CES, St. John Paul II CES and St. Teresa of Calcutta CES as available for Community Planning and Facility Partnerships.
- Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.

Secondary Panel

- Continue to monitor enrolment and program offerings.

Long-Term Recommendations (6-15 years)

Elementary Panel

- Continue to monitor enrolment and program offerings.

Secondary Panel

- Continue to monitor enrolment and program offerings.

7.4

St. Thomas Aquinas Family of Schools





Elementary Accommodation

- Enrolment has been decreasing over the last five (5) years and is projected to continue decreasing further before stabilizing over the long-term.
- The Board has been unsuccessful in receiving funding in the past from the Ministry of Education for a rebuild/retrofit at St. Dominic CES. The Board will undertake renewal work at the school over the next few years to improve the condition of the facility.
- St. Luke CES and St. Vincent CES are forecasted to remain below 50% utilization.

Secondary Accommodation

- Enrolment has decreased at St. Thomas Aquinas CSS for the last five (5) years and forecasted to be stable over the long-term.
- The school typically sees a moderate retention of Grade 8 students from feeder schools averaging 80% over the past five (5) years. In addition, the school sees a modest intake of students from outside of the Board. Over the past five (5) years, 35% of Grade 9 students did not attend Grade 8 at an HCDSB elementary school.
- The availability of the International Baccalaureate (IB) program continues to attract students to the school.



Planned and Proposed Major Residential Developments

- Medium and high-density intensification is currently occurring within this area, largely within the Bronte Village, Kerr Street, and Downtown Oakville Growth Areas, as well as the Midtown Oakville and Bronte GO Major Transit Station Areas (MTSAs). Additional development of similar nature is expected to occur within this area.
- Due to the higher density nature of these developments, the Board is not expected to yield a large number of students. It should be noted that over 5,000 planned and under construction high-density units have been included in the above projections. However, staff will continue to monitor student yields within these areas to ensure projections reflect changes in housing choices.

Elementary Panel

2018 LTCP Recommendations

Continue to apply for Ministry funding to address renewal needs and rebuild at St. Dominic CES.

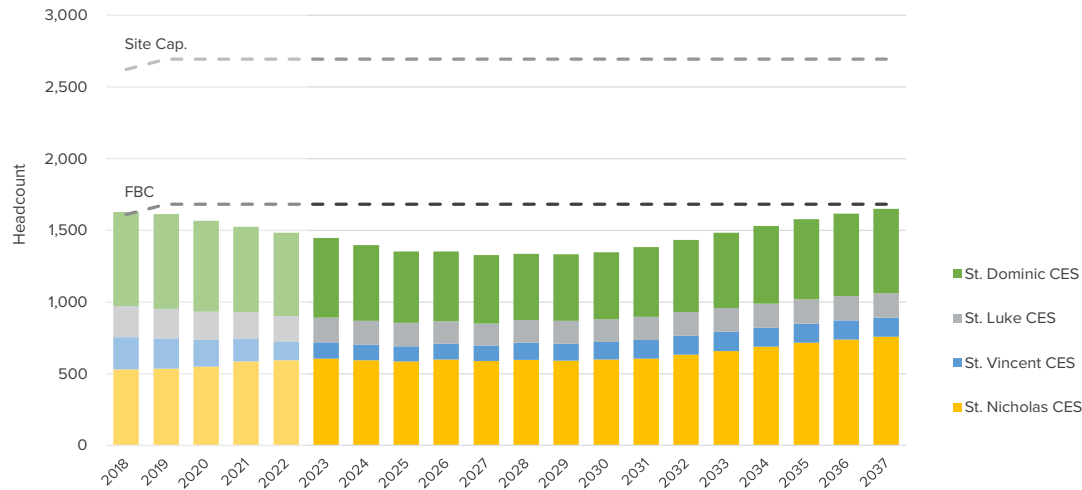
Identify St. Luke CES and St. Vincent CES as available for Community Planning and Facility Partnerships.

History of Actions

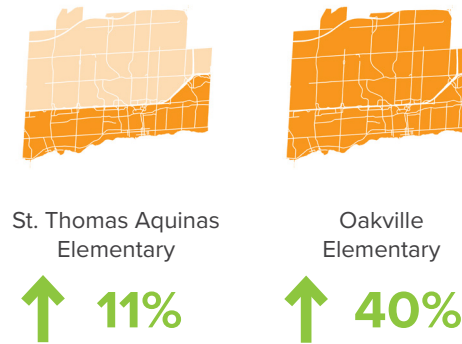
2018-19 The former St. Joseph (O) CES and St. James CES were consolidated into St. Nicholas CES. The new school was temporarily held at the former St. James CES facility (now Thomas Merton Oakville Campus) from 2018-19 until the new building was completed at the former St. Joseph (O) CES site.

2020-21 St. Nicholas CES facility opened.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change			
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037
St. Dominic CES	527	276	803	Enrol.	655	664	634	596	581	556	528	498	488	477	462	463	468	487	504	524	542	559	576	590	2%
				UTZ	124%	126%	120%	113%	110%	106%	100%	94%	93%	91%	88%	88%	89%	92%	96%	99%	103%	106%	109%	112%	
St. Luke CES	360	276	636	Enrol.	219	205	197	186	181	174	167	162	156	153	158	160	157	161	163	165	166	168	168	168	-7%
				UTZ	61%	57%	55%	52%	50%	48%	46%	45%	43%	43%	44%	44%	44%	45%	45%	46%	46%	47%	47%	47%	
St. Nicholas CES	ExF 527	276	803	Enrol.	531	534	550	585	594	606	595	586	600	587	597	590	599	606	633	658	687	715	737	757	27%
				UTZ	117%	101%	104%	111%	113%	115%	113%	111%	114%	111%	113%	112%	114%	115%	120%	125%	130%	136%	140%	144%	
St. Vincent CES	268	184	452	Enrol.	223	212	185	159	128	112	108	106	109	110	119	120	123	129	133	135	135	135	135	135	5%
				UTZ	83%	79%	69%	59%	48%	42%	40%	40%	41%	41%	44%	45%	46%	48%	50%	50%	50%	50%	50%	50%	
St. Thomas Aquinas Family of Schools Total	1,682	1,012	2,694	Enrol.	1,628	1,615	1,566	1,526	1,484	1,448	1,398	1,352	1,353	1,327	1,336	1,333	1,347	1,383	1,433	1,482	1,530	1,577	1,616	1,650	11%
				UTZ	101%	96%	93%	91%	88%	86%	83%	80%	80%	79%	79%	79%	80%	82%	85%	88%	91%	94%	96%	98%	

Secondary Panel

2018 LTCP Recommendations

Continue to monitor enrolment and program offerings at the school.

History of Actions

N/A

Grade 8 to 9 Retention Rate



St. Thomas Aquinas
Family of Schools

80%

5-yr Avg.

St. Thomas Aquinas CSS Grade 9 Admissions



HCDSB

65%

HDSB

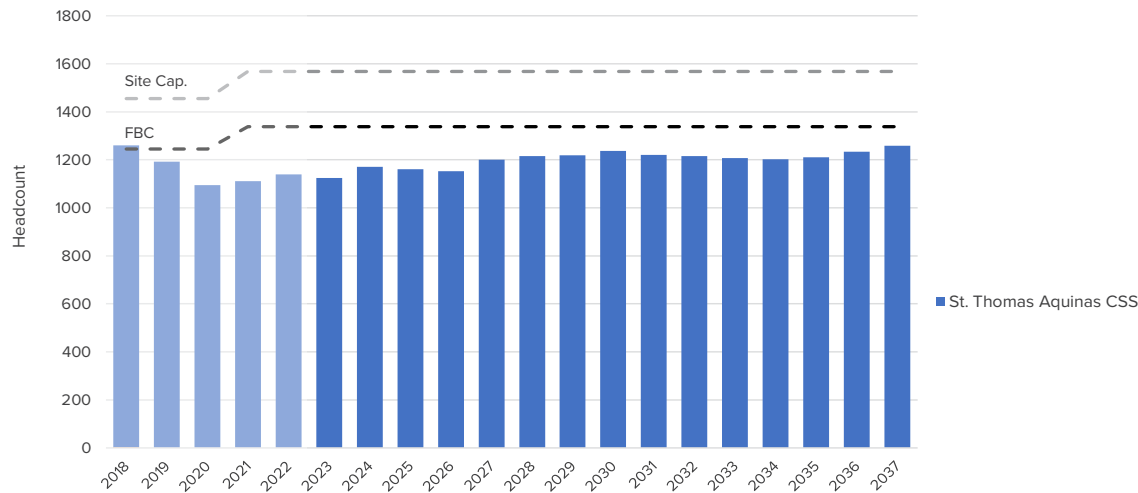
21%

Other

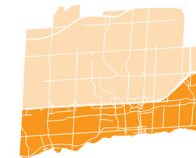
14%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



St. Thomas
Aquinas CSS

↑ **10%**



Oakville
Secondary

↑ **21%**

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)							15-year Change				
					2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034		2035	2036	2037	
St. Thomas Aquinas CSS	ExF IB	1,338	230	1,568	Enrol.	1,257	1,192	1,095	1,111	1,139	1,125	1,170	1,161	1,152	1,200	1,215	1,219	1,237	1,221	1,216	1,207	1,202	1,210	1,233	1,258	10%
					UTZ	101%	96%	88%	83%	85%	84%	87%	87%	86%	90%	91%	91%	92%	91%	91%	90%	90%	90%	92%	94%	

School Profiles

Elementary Panel



St. Dominic CES

FACILITY	Opening Year	1966		
	School Site Size (ha)	2.86	FBC	527
	Facility Condition Index (FCI)	25%	Portable Capacity	276
	Facility Assessment Year	2016	Site Capacity	803

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Luke CES

FACILITY	Opening Year	1993		
	School Site Size (ha)	1.94	FBC	360
	Facility Condition Index (FCI)	11%	Portable Capacity	276
	Facility Assessment Year	2020	Site Capacity	636

COMMUNITY USES



Child Care Spaces	
Infant	0
Toddler	15
Pre-School	24



St. Nicholas CES

FACILITY	Opening Year	2020		
	School Site Size (ha)	2.21	FBC	527
	Facility Condition Index (FCI)	0%	Portable Capacity	276
	Facility Assessment Year		Site Capacity	803

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Vincent CES

FACILITY	Opening Year	1960		
	School Site Size (ha)	1.74	FBC	268
	Facility Condition Index (FCI)	17%	Portable Capacity	184
	Facility Assessment Year	2016	Site Capacity	452

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0

Secondary Panel



St. Thomas Aquinas CSS

FACILITY	Opening Year	2011		
	School Site Size (ha)	5.94	FBC	1338
	Facility Condition Index (FCI)	0%	Portable Capacity	230
	Facility Assessment Year	2016	Site Capacity	1568

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0

Facility Condition and Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project				
	2024	2025	2026	2027	2028
St. Dominic CES					
St. Luke CES					
St. Nicholas CES					
St. Vincent CES					

Secondary Panel

School	School Year for Renewal Project				
	2024	2025	2026	2027	2028
St. Thomas Aquinas CSS					

Short-Term Recommendations (1-5 years)

Elementary Panel

- Identify St. Luke CES and St. Vincent CES as available for Community Planning and Facility Partnerships.
- Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.

Secondary Panel

- Continue to monitor enrolment and program offerings.

Long-Term Recommendations (6-15 years)

Elementary Panel

- Continue to monitor enrolment and program offerings.

Secondary Panel

- Continue to monitor enrolment and program offerings.



Accommodation Issues & Strategies



BELIEVE

8.1

Summary of Recommendations

A summary of short-term recommendations (1-5 year) and long-term recommendations (6-15 year) to address accommodation issues in the 15-year planning horizon is provided in this section. For more details on the accommodation issues, refer to Chapters 4 to 7.

Burlington Schools

Elementary Panel

Family of Schools	Short-Term Recommendations (1-5 year)	Long-Term Recommendations (6-15 year)
Assumption	<p>A School Boundary Review should be conducted for elementary schools in the Assumption and Notre Dame Family of Schools to balance enrolment across area schools.</p> <p>Explore student accommodation needs further at elementary schools south of the QEW.</p> <p>Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.</p>	<p>A School Boundary Review or Administrative Program Review may need to be conducted to review elementary French Immersion program locations in Burlington, and address increasing enrolment at Sacred Heart of Jesus CES.</p>
Corpus Christi	<p>Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.</p>	<p>A School Boundary Review or Administrative Program Review may need to be conducted to review elementary French Immersion program locations in Burlington, and address increasing enrolment at Sacred Heart of Jesus CES.</p>
Notre Dame	<p>Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.</p>	<p>A School Boundary Review or Administrative Program Review may need to be conducted to review elementary French Immersion program locations in Burlington, and address increasing enrolment at Sacred Heart of Jesus CES.</p>

Secondary Panel

Family of Schools	Short-Term Recommendations (1-5 year)	Long-Term Recommendations (6-15 year)
Assumption	<p>A School Boundary Review may need to be conducted to rebalance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.</p>	<p>Continue to monitor enrolment and program offerings.</p>
Corpus Christi	<p>A School Boundary Review may need to be conducted to rebalance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.</p> <p>Identify Corpus Christi CSS as available for Community Planning and Facility Partnerships.</p>	<p>Continue to monitor enrolment and program offerings.</p>
Notre Dame	<p>A School Boundary Review may need to be conducted to rebalance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.</p>	<p>Continue to monitor enrolment and program offerings.</p>

Halton Hills & Rural Milton North Schools

Elementary Panel

Family of Schools	Short-Term Recommendations (1-5 year)	Long-Term Recommendations (6-15 year)
Christ the King	<p>Continue to apply for Ministry funding for the Georgetown West replacement facility to address high renewal needs and capacity constraints at Holy Cross CES.</p> <p>An addition may be required at St. Catherine of Alexandria CES for 2027-2028 to accommodate students from proposed new developments in the area.</p> <p>Work with the Region of Halton to create new child care spaces at elementary schools in Halton Hills.</p> <p>New elementary school (Vision Georgetown #1 CES) required for 2027-2028. This will be part of the proposed Vision Georgetown JK – Grade 12 school campus.</p>	<p>New elementary school (Vision Georgetown #2 CES) required for 2031-2032.</p>

Secondary Panel

Family of Schools	Short-Term Recommendations (1-5 year)	Long-Term Recommendations (6-15 year)
Christ the King	<p>Continue to monitor enrolment and program offerings.</p>	<p>New secondary school (Vision Georgetown #1 CSS) required for 2028-2029. This will be part of the proposed Vision Georgetown JK – Grade 12 school campus.</p>

Milton Schools

Elementary Panel

Family of Schools	Short-Terms Recommendation (1-5 year)	Long-Terms Recommendation (6-15 year)
Bishop P. F. Reding	<p>Capacity at Our Lady of Victory CES should be increased through an addition/rebuild to accommodate students in Milton by 2027-2028.</p> <p>An Administrative School Boundary Review should be conducted to determine school catchments for Milton Heights.</p> <p>It should be noted that elementary schools with available capacity within the Bishop P. F. Reding Family of Schools may hold students from the Agerton, Trafalgar and Britannia Secondary Plans due to its proximity to the area.</p> <p>Work with the Region of Halton to create new child care spaces at elementary schools in Milton.</p>	<p>Continue to monitor enrolment and program offerings.</p>
St. Francis Xavier	<p>An Administrative School Boundary Review should be conducted to determine school catchments for Milton Heights.</p> <p>Work with the Region of Halton to create new child care spaces at elementary schools in Milton.</p>	<p>Should the French Immersion (FI) program at St. Benedict CES and St. Scholastica CES continue to increase in enrolment, French Immersion program locations in South Milton may need to be reviewed through an Administrative Program Review and/or a School Boundary Review.</p>
St. Kateri Tekakwitha	<p>Work with the Region of Halton to create new child care spaces at elementary schools in Milton.</p> <p>Establish school boundaries for Milton #11 CES.</p> <p>New elementary school (Milton #11 CES) required for 2026-2027.</p>	<p>Should the French Immersion (FI) program at St. Benedict CES and St. Scholastica CES continue to increase in enrolment, French Immersion program locations in South Milton may need to be reviewed through an Administrative Program Review and/or a School Boundary Review.</p> <p>The following new elementary schools are required to accommodate new students in the Agerton and Trafalgar Secondary Plans:</p> <ul style="list-style-type: none"> • Trafalgar #1 CES: 2028-2029 • Trafalgar #2 CES: 2033-2034 • Agerton #1 CES: 2037-2038 <p>New elementary schools are required to accommodate new students in the Britannia Secondary Plan, starting in 2030-2031.</p>

Secondary Panel

Family of Schools	Short-Terms Recommendation (1-5 year)	Long-Terms Recommendation (6-15 year)
Bishop P. F. Reding	<p>Explore accommodation needs at Bishop P. F. Reding CSS.</p>	<p>Continue to monitor enrolment and program offerings.</p>
St. Francis Xavier	<p>Continue to monitor enrolment and program offerings.</p>	<p>Continue to monitor enrolment and program offerings.</p>
St. Kateri Tekakwitha	<p>Continue to monitor enrolment and program offerings.</p>	<p>New secondary schools are required to accommodate new students in the Agerton, Trafalgar and Britannia Secondary Plans, starting in 2030-2031.</p>

Oakville Schools

Elementary Panel

Family of Schools	Short-Term Recommendations (1-5 year)	Long-Term Recommendations (6-15 year)
Holy Trinity	<p>A School Boundary Review may be conducted for elementary schools in the St. Ignatius of Loyola and Holy Trinity Family of Schools to balance enrolment.</p> <p>Explore additional locations for elementary French Immersion (FI) programming in Oakville. A School Boundary Review and/or Administrative Program Review may be required.</p> <p>Identify Holy Family CES as available for Community Planning and Facility Partnerships.</p> <p>Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.</p>	<p>Continue to monitor enrolment and program offerings.</p>
North Oakville	<p>An Administrative School Boundary Review should be conducted to determine school catchments for areas north of Dundas Street West (West of Sixteen Mile Creek).</p> <p>Explore additional locations for elementary French Immersion (FI) programming in Oakville. A School Boundary Review and/or Administrative Program Review may be required.</p> <p>New elementary school (North Oakville #3 CES) required for 2027-2028.</p> <p>Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.</p>	<p>The following new elementary schools are required to accommodate new students:</p> <ul style="list-style-type: none"> • North Oakville #5 CES: 2030-2031 • North Oakville #2 CES: 2033-2034
St. Ignatius of Loyola	<p>An Administrative School Boundary Review should be conducted to determine school catchments for areas north of Dundas Street West (West of Sixteen Mile Creek).</p>	<p>Continue to monitor enrolment and program offerings.</p>

	<p>A School Boundary Review may be conducted for elementary schools in the St. Ignatius of Loyola and Holy Trinity Family of Schools to balance enrolment.</p> <p>Explore additional locations for elementary French Immersion (FI) programming in Oakville. A School Boundary Review and/or Administrative Program Review may be required.</p> <p>Identify St. Bernadette CES, St. Joan of Arc CES, St. John Paul II CES and St. Teresa of Calcutta CES as available for Community Planning and Facility Partnerships.</p> <p>Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.</p>	
St. Thomas Aquinas	<p>Identify St. Luke CES and St. Vincent CES as available for Community Planning and Facility Partnerships.</p> <p>Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.</p>	<p>Continue to monitor enrolment and program offerings.</p>

Secondary Panel

Family of Schools	Short-Term Recommendations (1-5 year)	Long-Term Recommendations (6-15 year)
Holy Trinity	<p>Continue to monitor enrolment and program offerings.</p>	<p>Continue to monitor enrolment and program offerings.</p>
North Oakville	<p>Continue to monitor enrolment and program offerings.</p>	<p>New secondary school (North Oakville #1 CSS) required for 2029-2030.</p>
St. Ignatius of Loyola	<p>Continue to monitor enrolment and program offerings.</p>	<p>Continue to monitor enrolment and program offerings.</p>
St. Thomas Aquinas	<p>Continue to monitor enrolment and program offerings.</p>	<p>Continue to monitor enrolment and program offerings.</p>



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8.2

Proposed Accommodation Strategies

Accommodation Strategies

Based on the short-term (1-5 year) and long-term (6-15 year) recommendations, a list of projects over the next 15-year planning horizon was formulated. These projects include future tentative Board actions that will be required over the long-term to meet the accommodation and program needs of the Board's students. Note, the implementation of certain processes require Board approval prior to proceeding and will follow the Board's operating policies and administrative procedures. **School Boundary Review and Pupil Accommodation Review (PARs) processes include many opportunities for public consultation. Final decisions in these reviews are made by the Board of Trustees**, based on Board policy.

These projects are provided to allow the public and stakeholders across Halton to review the HCDSB's future plans, opening the door for potential collaborations with stakeholders, and align stakeholder capital plans with the Board's future capital plans. The project timelines specified in the LTCP are guidelines that are meant to inform the accommodation planning process and may change depending on various circumstances and/or time specific opportunities that present themselves.

These projects include the following types of projects:

- **New Capital Projects** in developing areas of Halton Region that require new pupil places to meet growth demands;
- **Pupil Accommodation Reviews (PARs)** in areas of declining enrolment, when empty pupil places could be removed to enhance efficiencies;
- **School Boundary Reviews** in areas where enrolment can be re-balanced to address over and under utilization rates at schools, as well as **Administrative Program Reviews** in areas where enrolment can be re-balanced through optional programming changes determined by Senior Administrative staff;
- **Capital Renewal Projects** for specific schools that require capital works for maintenance purposes, classroom enhancements, program enhancements, or capacity enhancements (among others);
- **Schools with Underutilized Spaces** are identified in areas and schools that are still needed to provide pupil accommodations and operate as viable schools, but have excess space that can be utilized with approved community partners to fill empty spaces no longer needed for school accommodation.

The timing of proposal projects listed are targets and are subject to change. Timing of project completions are dependent on funding and approvals from the Ministry of Education, approvals from the Board, site acquisition and preparation, and municipal planning processes and permitting.

¹ Additional projects may be required over the 15-year planning horizon. Note that the opening of new schools will require the establishment of new school boundaries through Boundary Review processes based on Board policy. These boundary reviews will take place prior to schools opening for students and are not included in the summary above.

LTCP Projects Summary¹



Capital Projects

25+



Pupil Accommodation Reviews

N/A



School Boundary Reviews &
Administrative Program Reviews

9



Capital Renewal Projects

19+



Schools with Underutilized Spaces
for CPFP Opportunities

8



Image: Construction of the gym at St. Gregory the Great CES (Opened 2016).

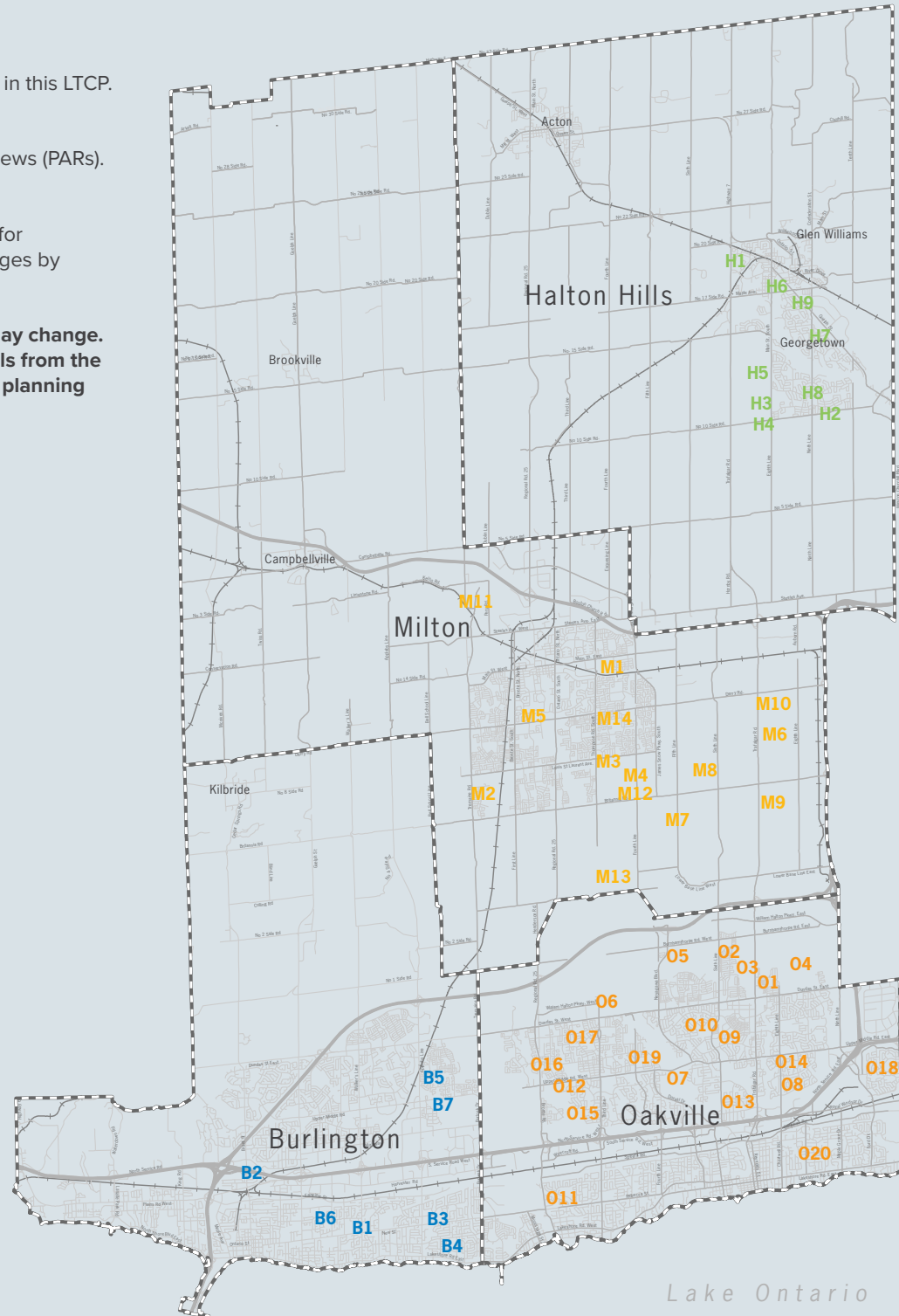
Upcoming Projects at HCDSB

The map to the right indicates upcoming site-specific projects proposed in this LTCP. Municipal-wide projects are not indicated on the map.

Note that there is a provincial moratorium on Pupil Accommodation Reviews (PARs). As such, this category is not included.




All projects are listed by project name, year required, and opportunities for Community Planning and Facility Partnerships (CPFP) in the following pages by municipality.

The timing of proposal projects listed are targets and are subject to may change. Timing of project completions are dependent on funding and approvals from the Ministry of Education, site acquisition and preparation, and municipal planning processes and permitting.



Legend

Location of site specific projects are indicated on the map to the right by project number (e.g. **B1**)


-  Co-building with Community Partners (CPFP)
-  Sharing underutilized space in existing schools (CPFP)
-  CPFP opportunities to be determined in the future

Upcoming Projects in Burlington Schools




Capital Projects

Municipal-wide Projects

New child care spaces | TBD 


Site Specific Projects

B1 South of QEW Elementary Capacity Review | TBD 




School Boundary & Program Reviews

Municipal-wide Projects

Secondary School Boundary Review | 1-5 years 

Elementary French Immersion Administrative Program Review or School Boundary Review | 6-15 years

Site Specific Projects

B2 Elementary School Boundary Review for Assumption and Notre Dame Family of Schools | 1-5 years 



Renewal Projects

Municipal-wide Projects

Community Use Facilities | 2023-2028

AODA Improvements | 2023-2028

Special Education Facilities | 2023-2028

Other Emergency Projects | 2023-2028

Site Specific Projects

B3 Ascension CSS | 2025

B4 St. Patrick CES | 2025


B5 St. Elizabeth Seton CES | 2026, 2028

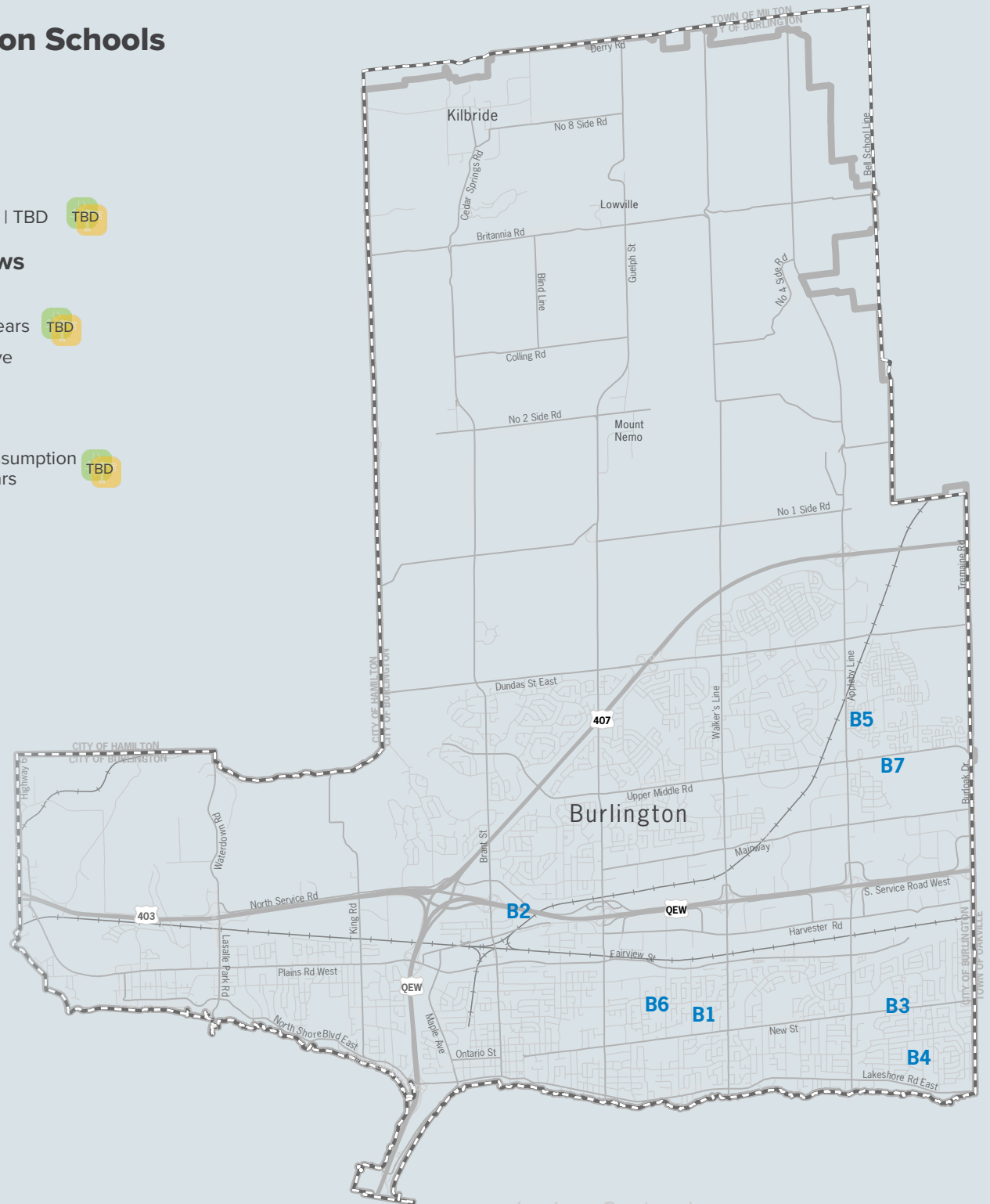
B6 Assumption CSS | 2028



Schools with Underutilized Space

Site Specific Projects

B7 Corpus Christi CSS | 1-5 years 




Legend provided on the Upcoming Projects at HCDSB page.

Upcoming Projects in Halton Hills & Rural Milton North Schools




Capital Projects

Municipal-wide Projects


New child care spaces | TBD 


Site Specific Projects

H1 Georgetown West CES/Holy Cross CES Replacement Facility | 2025-26 

H2 St. Catherine of Alexandria CES Addition | 2027-28 

H3 Vision Georgetown #1 CES (Site shared with Vision Georgetown #1 CSS) | 2027-28 

H4 Vision Georgetown #1 CSS (Site shared with Vision Georgetown #1 CES) | 2028-29 

H5 Vision Georgetown #2 CES | 2031-32 



School Boundary & Program Reviews

N/A



Renewal Projects

Municipal-wide Projects

Community Use Facilities | 2023-2028

AODA Improvements | 2023-2028

Special Education Facilities | 2023-2028

Other Emergency Projects | 2023-2028

Site Specific Projects

H6 Holy Cross | 2024

H7 St. Francis of Assisi CES | 2024

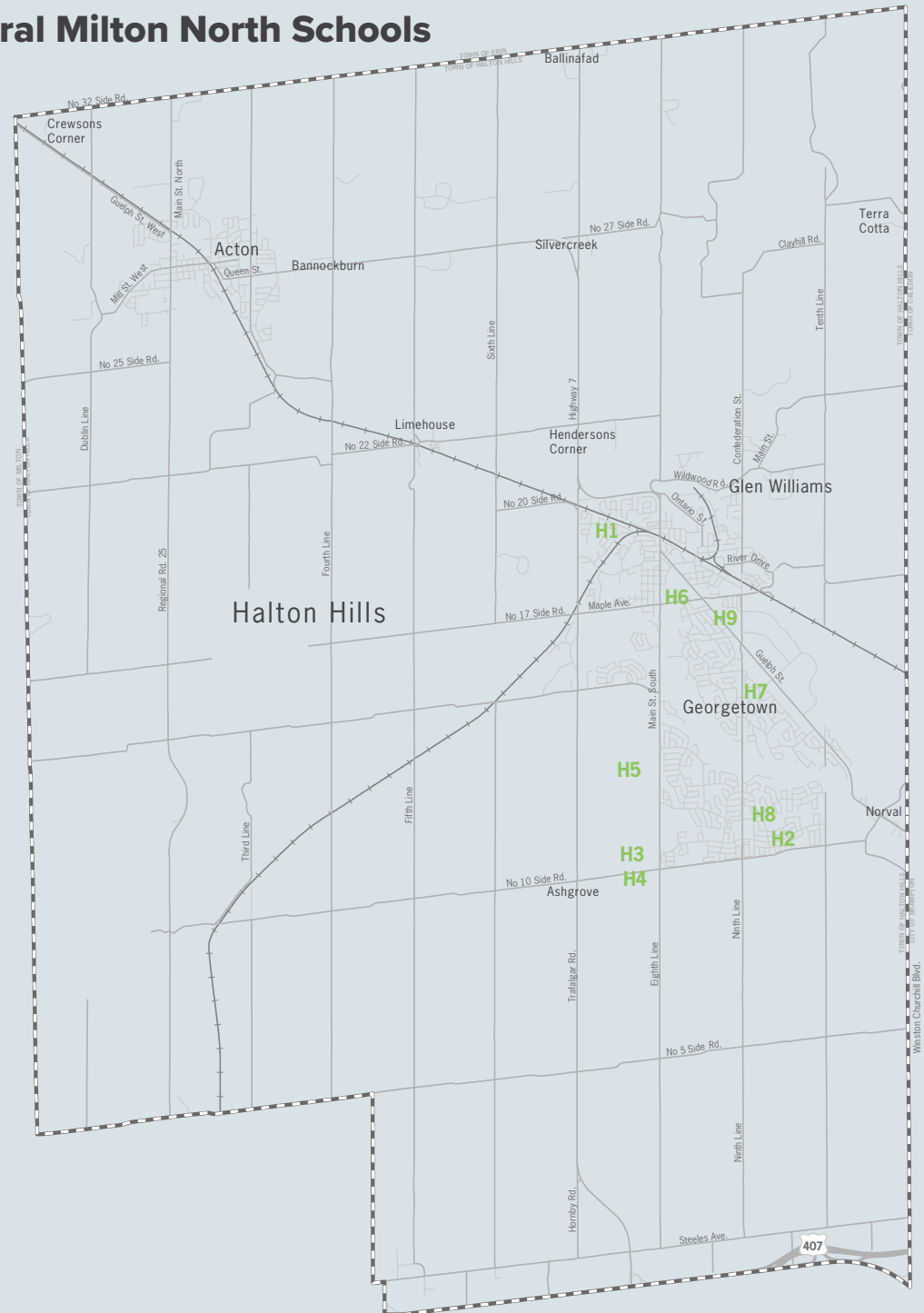
H8 St. Catherine of Alexandria CES | 2026

H9 Christ the King CSS | 2026, 2028



Schools with Underutilized Space

N/A




Legend provided on the Upcoming Projects at HCDSB page.

Upcoming Projects in Milton Schools










Capital Projects

Municipal-wide Projects

New child care spaces | TBD 

Site Specific Projects

- M1** Bishop P. F. Reding CSS Capacity Needs Review | TBD 
- M2** Milton #9 CES | 2024-25
- M3** St. Kateri Tekakwitha CSS | 2024-25
- M4** Milton #11 CES | 2026-27
- M5** Our Lady of Victory CES Addition/Rebuild | 2027-28 
- M6** Trafalgar #1 CES | 2028-29 
- M7** Britannia Secondary Plan Elementary Schools | 2030-31+ 
- M8** Britannia Secondary Plan Secondary Schools | 2030-31+ 
- M9** Trafalgar #2 CES | 2033-34 
- M10** Agerton #1 CES | 2037-38 



School Boundary & Program Reviews

Site Specific Projects

- M11** Milton Heights School Boundary Review | 1-5 years
- M12** Milton #11 CES Boundary Review | 1-5 years
- M13** South Milton Elementary French Immersion Program Review | 6-15 years



Renewal Projects

Municipal-wide Projects

- Community Use Facilities | 2023-2028
- AODA Improvements | 2023-2028
- Special Education Facilities | 2023-2028
- Other Emergency Projects | 2023-2028

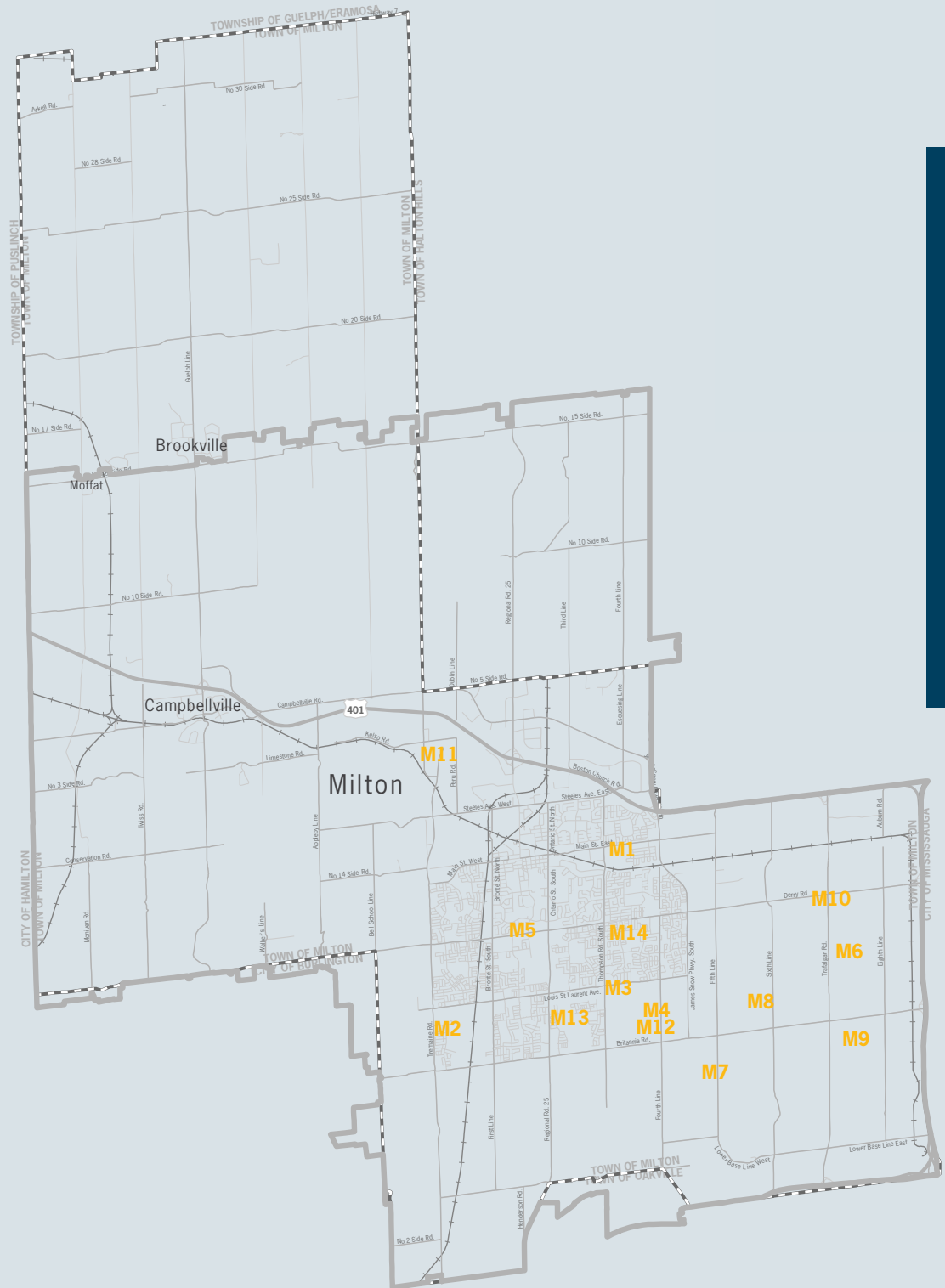
Site Specific Projects

- M14** Guardian Angels CES | 2025



Schools with Underutilized Space

N/A




Legend provided on the Upcoming Projects at HCDSB page.

Upcoming Projects in Oakville Schools



Capital Projects

Municipal-wide Projects

New child care spaces | TBD 

Site Specific Projects

- 01 North Oakville #4 CES | 2024-25 
- 02 North Oakville #3 CES | 2027-28 
- 03 North Oakville #1 CSS | 2029-30 
- 04 North Oakville #5 CES | 2030-31 
- 05 North Oakville #2 CES | 2033-34 



Renewal Projects

Municipal-wide Projects

- Community Use Facilities | 2023-2028
- AODA Improvements | 2023-2028
- Special Education Facilities | 2023-2028
- Other Emergency Projects | 2023-2028








Site Specific Projects

- 08 Holy Family CES | 2024
- 09 St. Andrew CES | 2024
- 010 Holy Trinity CSS | 2025, 2028
- 011 St. Dominic CES | 2027
- 012 St. Joan of Arc CES | 2027
- 013 St. Michael CES | 2027



Schools with Underutilized Space


Site Specific Projects

- 014 Holy Family CES | 1-5 years 
- 015 St. Bernadette CES | 1-5 years 
- 016 St. Joan of Arc CES | 1-5 years 
- 017 St. John Paul II CES | 1-5 years 
- 018 St. Luke CES | 1-5 years 
- 019 St. Teresa of Calcutta CES | 1-5 years 
- 020 St. Vincent CES | 1-5 years 





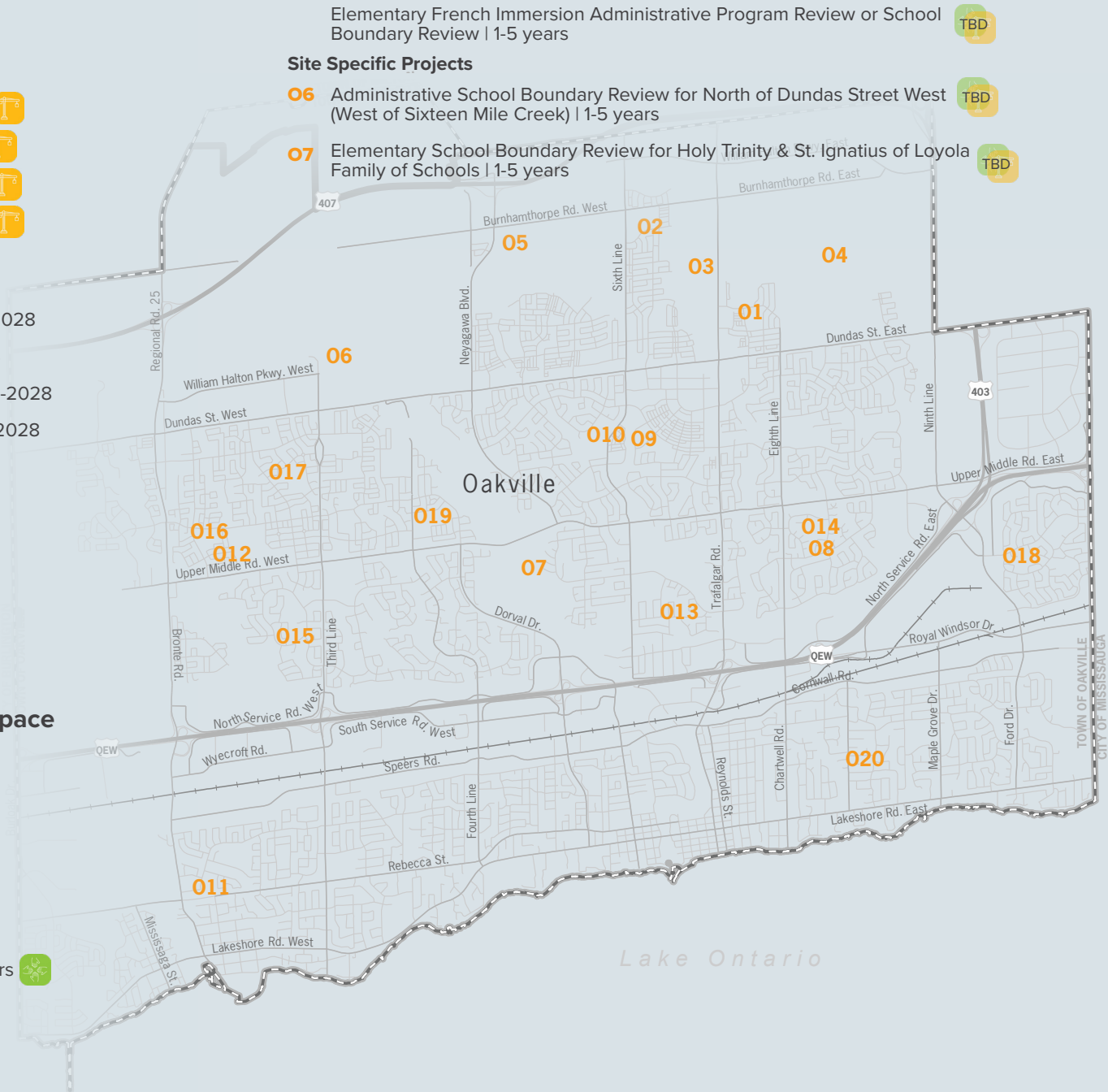
School Boundary & Program Reviews

Municipal-wide Projects

Elementary French Immersion Administrative Program Review or School Boundary Review | 1-5 years 


Site Specific Projects

- 06 Administrative School Boundary Review for North of Dundas Street West (West of Sixteen Mile Creek) | 1-5 years 
- 07 Elementary School Boundary Review for Holy Trinity & St. Ignatius of Loyola Family of Schools | 1-5 years 



Legend provided on the Upcoming Projects at HCDSB page.




SAINT THOMAS AQUINAS
CATHOLIC SECONDARY SCHOOL

124

FIRE DEPARTMENT
CONNECTOR

Image: St. Thomas Aquinas CSS (Opened 2011).



9

Glossary



Glossary of Terms

C

Capital Priorities Program

The primary capital funding program available to school boards through the Ministry of Education to fund projects that address enrolment pressures (e.g. new schools, additions). In addition, this program can be used to address projects that will replace schools with high facility renewal needs. This program will also act as the primary funding source to support school consolidation projects.

Cohort

A group of students that progress through their academic career together. The largest unit considered by Planning Services for enrolment projection purposes is by grade, not class.

Core French

Core French is taught in our schools from grades 4 through 9 for all students in HCDSB elementary and secondary schools.

Cross-Boundary

A process followed by the Board to grant students entry into a school outside of their school catchment. For more information, see Operating Policy I-04: Cross Boundary and Non-Resident Student School Attendance.

E

Empty/Surplus Pupil Places

When enrolment is less than the Functional Building Capacity of a school, this is the number of additional pupil places available within the school building to reach capacity.

F

Facility Condition Index (FCI)

An index used by the Board and Ministry of Education to support determining condition and renewal needs of schools. For additional information, see chapter on Facility Condition & Renewal.

Family of Schools

A group of elementary schools whose students attend a specific secondary school due to the secondary school's Regular Track attendance boundary.

Feeder

A visual showing the flow of students from one school to another due to key grade transitions or program changes based on school catchments.

Functional Building Capacity (FBC)

Sum of the capacity of individual instructional spaces within the permanent school building that could be used for regular full-time classes only. Specialized program spaces are included in this calculation, such as science labs and gymnasiums (secondary schools only).

G

Greenfield Development

The process of developing largely rural agricultural or amenity spaces outside of the existing urban area to create new urban or suburban-type uses.

I

Infill Development

The process of developing vacant or underused parcels within existing urban areas that are already largely developed.

Intensification (Residential)

This refers to the land development practice where a municipality focuses on moving the focus of new development from the periphery (greenfield development) to adding new residential units within the existing urban area. This shift would result in new development taking a high-density form, i.e. townhouses and apartment buildings.

M

Major Transit Station Area (MTSA)

An area within a 500 to 800-metre radius of a transit station intended to be developed as a higher density, mixed use community that rely on transit to access local amenities, housing and work.

O

Ontario Land Tribunal (OLT)

An adjudicative tribunal that hears cases in relation to a range of municipal planning, financial and land matters. This Tribunal was formerly known as the Ontario Municipal Board (OMB) and the Local Planning Appeal Tribunal (LPAT).

Official Plan (OP)

A high-level municipal planning document adopted under the Planning Act by each upper- and lower-tier municipality that provides broad policies setting out the use of and in its jurisdiction.

Image on previous page: St. Gregory the Great CES (Opened 2016).

Glossary of Terms

P

Portable Capacity

The total capacity available from the maximum number of portables possible on site, based on the existing site condition and features.

Progression Factor

The ratio of students that move from grade-to-grade, year-over-year at the same school (e.g. ratio (%) of students progressing from Grade 1 to Grade 2). Students that move into the existing community are also incorporated into these ratios.

Progression Rule

The ratio of students that move from school-to-school for specific program offerings (e.g. ratio of students progressing from Grade 4 Regular Track to Grade 5 Extended French).

Pupil Accommodation Review (PAR)

This is a review undertaken by the Board to address changing student populations, which may lead to school consolidations/closures. This process follows Operating Policy I-09: School Accommodation Review – Consolidation/Closure and involves consultation from the public and affected school communities.

R

Regular Track (RT)

Regular Track is the standard educational programming offered at all elementary and secondary schools in the Board where the language of instruction for all courses is English, except specialized language courses (e.g. Core French). Students within this program are taught Core French as a subject from Grade 4 to 9.

S

School Boundary Review

This is a review undertaken by the Board to create and/or change school boundaries. This process follows Operating Policy I-29: School Boundary Review Process and involves consultation from the public and affected school communities.

Secondary Plan

A more detailed local planning tool that guides implementation of Official Plan policies for a specific local area within a municipality. Land use plans provided in secondary plans are more detailed than the high-level Official Plan policies.

Site Capacity (Total)

The sum of the Functional Building Capacity and the Portable Capacity. This is considered the total number of pupil places available at a school site based on the current site conditions and features.

Student Yield

This is the number of students generated by each new residential unit. The unit yields are calculated to review how many students were generated from a particular unit type over the 15-year period. This is then applied to the future proposed units being developed. See Projection Methodology for more information.

T

Tertiary Plan

A Tertiary Plan is a detailed land use plan for a smaller geographic area than a Secondary Plan.

2023 Long-Term Capital Plan



Achieving Believing Belonging