HALTON CATHOLIC DISTRICT SCHOOL BOARD

CDSB

2024 Long-Term Capital Plan

DRAFT

2024 Long-Term Capital Plan
Halton Catholic District School Board

DRAFT April 5, 2024

DRAFT

Accessibility Statement
Despite our best efforts to ensure information within this document is provided in an accessible format, there may be limitations and elements within this document that may not be accessible for some people with disabilities and/or the aid of certain assistive technology. Known limitations include mapping, graphs and tables with data due to the applications used to create this information.

If you encounter accessibility barriers, would like assistance, or would like to provide feedback to improve accessibility, please contact the Halton Catholic District School Board at 905-632-6300 or email planning.services@hcdsb.org.

Disclaimer
Information provided in the Long-Term Capital Plan is based on the best available information at the time of the document, and is subject to change as new information is available. Maps, graphics and images provided in this document are for illustrative purposes only. Numbers and percentages provided in this document may not add up precisely due to rounding.

Image on front cover: Milton #9 CES under construction (Facility expected to open 2024).

DRAFT

Halton, as we know it today, is rich in the history and modern traditions of many First Nations and the Métis.

From the lands of the Anishinabe to the Attawandaron, the Haudenosaunee, and the Métis, these lands surrounding the Great Lakes are steeped in Indigenous history.

As we gather today on these treaty lands, our Catholic Social Teaching calls us into Solidarity with Indigenous brothers and sisters to honour and respect the four directions - lands, waters, plants, animals and ancestors who walked before us.

All these wonderful elements of creation exist, gifted to us by our Creator God.

We acknowledge and thank the Mississauga's of the Credit First Nation for being stewards of this traditional territory.

DRAFT

Table of Contents

Executive Summary 1

1.0 Introduction 5
- 1.1 About HCDSB 7
- 1.2 LTCP Overview 9
- 1.3 LTCP Guiding Principles 11
- 1.4 Projection Methodology 13

2.0 Halton Region 17
- 2.1 Regional Overview 19
- 2.2 Development and Growth 21

3.0 Our Schools 29
- 3.1 School Programming 31
- 3.2 Program Feeders 35
- 3.3 Adult and Continuing Education 37
- 3.4 Grade 8 to 9 Transfers and Retention 49
- 3.5 Facility Condition 53
- 3.6 Long-Term Facility Renewal Strategy 55
- 3.7 Community Planning & Facility Partnerships 57

4.0 Burlington Schools 61
- 4.1 Municipal Overview 63
- 4.2 Assumption Family of Schools 67
- 4.3 Corpus Christi Family of Schools 73
- 4.4 Notre Dame Family of Schools 79

5.0 Halton Hills and Rural Milton North Schools 85
- 5.1 Municipal Overview 87
- 5.2 Christ the King Family of Schools 91

6.0 Milton Schools 97
- 6.1 Municipal Overview 99
- 6.2 Bishop P. F. Reding Family of Schools 103
- 6.3 St. Francis Xavier Family of Schools 109
- 6.4 St. Kateri Tekakwitha Family of Schools 115

7.0 Oakville Schools 121
- 7.1 Municipal Overview 123
- 7.2 Holy Trinity Family of Schools 127
- 7.3 North Oakville Family of Schools 133
- 7.4 St. Ignatius of Loyola Family of Schools 139
- 7.5 St. Thomas Aquinas Family of Schools 145

8.0 Accommodation Issues & Strategies 151
- 8.1 Summary of Recommendations 153
- 8.2 Proposed Accommodation Strategies 159

9.0 Glossary 167

DRAFT

Executive Summary

Introduction

The Long-Term Capital Plan ("LTCP") is a comprehensive planning tool that presents detailed enrolment projections and school utilizations for a fifteen (15) year horizon. This plan will be used to guide accommodation planning, set objectives and goals to meet over the short and long-term at the Halton Catholic District School Board. The data provided in the LTCP is analyzed to:

1. Identify enrolment pressures such as over and under-utilization of schools and suggest preferred mechanisms for addressing these accommodation issues through:
    - School Boundary Reviews
    - Administrative Program Reviews
    - School additions and renovations
    - Pupil Accommodation Reviews (PARs), which may result in school closures and consolidations as per Board's Operating Policy I-09: School Accommodation Review – Consolidation/Closure
    - Proposed new schools
2. Identify potential partnership opportunities as per Board's Operating Policy I-37: Community Planning and Facility Partnerships.
3. Identify future Capital Projects and potential future School Closure and Consolidation projects to be submitted in response to Ministry Funding Announcements.

This plan has been developed internally by Planning Services in partnership with Facility Management Services, and further informed throughout discussions with other Board departments, as required.

The LTCP is an annually reviewed planning tool that updates changes in enrolment projections and proposed accommodation challenges due to changing demographics, new residential developments, and programming changes. The 2024 LTCP serves as the first annual update to the 2023 LTCP.

DRAFT

Enrolment Trends & Accommodation Issues

Halton is located within the Greater Golden Horseshoe region of Ontario, which is one of the fastest growing regions in North America. As a upper tier municipality within this region, Halton Region is projected to continue increasing in population. Halton's overall population has increased over the last decade, from 501,674 in 2011 to 596,637 in 2021, an increase of approximately 19%. However, not all municipalities grew at the same pace over this ten-year period – Milton grew by 58%, compared to 17% in Oakville, 7% in Halton Hills and 6% in Burlington.

City of Burlington

The City of Burlington has primarily been characterized as a municipality with maturing neighbourhoods, which generally results in a decreasing student aged population and an imbalance in student population across some schools. The City is proposing intensification at new Major Transit Station Areas (MTSAs) located at key GO Stations in the City. Enrolment in South Burlington elementary schools (Assumption Family of Schools) has been stable over the last five (5) years but is expected to increase in the long-term largely due to increased development activity. As the communities of Alton and Orchard matured, enrolment in the Corpus Christi Family of Schools has declined over the last few years, precipitated mostly by decreasing JK enrolments and is forecasted to further decline before it stabilizes over the long-term. Sacred Heart of Jesus CES will face accommodation pressure in the medium-term due to the expanding French Immersion program. The enrolment in the Notre Dame Family of Schools has been relatively stable in the past five (5) years and continue to remain stable over the long-term. Overall, the secondary panel in Burlington is expected to increase gradually in the long-term due to better retention rates and recent increases in the number of grade 9 students entering the Board from outside of HCDSB elementary schools.

Town of Halton Hills

The two primary urban community areas in the Town of Halton Hills, Acton and Georgetown, contain the majority of the area's student population. Accordingly, Acton is primarily characterized as a municipality with maturing neighbourhoods with a few pockets of growth, resulting in a stabilizing student aged population at St. Joseph CES. Alternatively, Georgetown has a mix of both mature and newer neighbourhoods. The newer neighbourhoods are located in the south, and are served by St. Catherine of Alexandria CES and St. Brigid CES. St. Catherine of Alexandria CES has seen year-to-year increases as development progresses. Conversely, enrolment at St. Brigid CES has started to decline due to the phasing out of French Immersion (FI) and Extended French (ExF) programs. The mature neighbourhoods are located in the north, and are served by Holy Cross CES and St. Francis of Assisi CES. Residential growth continues to occur due to continued developments in South Georgetown.

On April 2 , 2024, the Ministry of Education announced funding for a new elementary school in northwest Georgetown (Georgetown West CES) to ease enrolment pressures in Georgetown elementary schools.

In addition, the Vision Georgetown Secondary Plan, currently appealed to the Ontario Land Tribunal (OLT) will introduce over 6,600 new residential units in the community of Georgetown. These new developments will also impact the sole Catholic Secondary School in Halton Hills, Christ the King CSS. Recently, the Town has initiated new secondary planning processes for Southeast Georgetown and Stewarttown. New students are expected from these development areas. New schools will be required to accommodate students from these new developments.

Town of Milton

The Town of Milton is one of the primary growth areas for the Board, and as a result, is expected to generate a significant number of students within the south Milton urban area. This growth will sustain the Board's ongoing yearly increase in student population, countering the effects of projected declines elsewhere. All communities in Milton are expected to continue to yield a high number of students for over the long-term. As it relates to future development potential, Milton still has a generous supply of greenfield developments (low to medium density development subdivisions – single-detached houses, semi-detached houses and townhouses) to meet its growth targets; these include the Boyne Secondary Plan, Milton Education Village, Milton Heights, and most recently the Trafalgar, Agerton and Britannia secondary plans areas.

All elementary and secondary schools within these review areas will continue to exceed Functional Building Capacity (FBC) over the medium to long-term. The opening of two elementary schools, Milton #9 CES and Milton #10 CES in the 2024-25 school year, will ease accommodation pressures at St. Scholastica CES.

St. Kateri Tekakwitha CSS opened in 2021-22 for grade 9 students and additional grades are being phased in each year. While the St. Kateri Tekakwitha CSS facility is under construction, secondary students are being held at the at the Milton #10 CES facility until the new secondary school facility is expected to open in 2024-25.

On May 2, 2022, the Ministry of Education approved funding for Milton #11 CES. This new school will alleviate accommodation pressures at schools in the Boyne community; however, further additional schools will be required over the long-term to accommodate students from new development.

Town of Oakville

Overall, Oakville's built neighbourhood fabric can be characterized in one of three (3) ways: maturing, established, and new growth. South of the QEW is comprised of the oldest maturing neighbourhoods; north of the QEW and south of Upper Middle Road are mostly maturing with newer neighbourhoods seeing mostly infill growth and low enrolment yields; however, there remains areas with greenfield development potential (Bronte Green). North of Upper Middle Road and south of Dundas Street are established neighbourhoods with sustained and continued development and enrolment growth. And lastly, the geography north of Dundas Street is new greenfield development, characterized by high development growth and potentially high enrolment yields.

DRAFT

Overall enrolment will decline over the long-term in most schools south of Dundas Street, most of which are due to the redistribution of students from the expanding French Immersion (FI) programs at St. Mary CES and St. Marguerite d'Youville CES. Based on a Board Resolution passed by Trustees, all students registering in the French Immersion program will be permitted to enrol in the program, effective 2022-23. There is some uncertainty with the projections presented in this LTCP as staff do not have historical trends available to accurately project school enrolment in the Halton Catholic context with respect to French Immersion. As such, the projections are subject to change as trending will be established based on data in future years.

Accommodation Strategies

To address accommodation issues identified within this plan, a list of accommodation strategies/projects were formulated. These projects include future tentative Board actions that will be required over the long-term to meet the accommodation and program needs of the Board's students. These projects include the following types of projects:

- **New capital projects** in developing areas of Halton Region that require new pupil places to meet growth demands;
- **Pupil Accommodation Reviews (PARs)** in areas of declining enrolment, when empty pupil places could be removed to enhance efficiencies;
- **School Boundary Reviews** in areas where enrolment can be rebalanced to address over and under utilization rates at schools;
- **Administrative Program Reviews** in areas where enrolment can be re-balanced through optional programming changes determined and approved by Senior Administrative staff;
- **Capital renewal projects** for specific schools that require capital works for maintenance purposes, classroom enhancements, AODA improvements, program enhancements, or capacity enhancements (among others);
- **Schools with underutilized spaces** are identified in areas and schools that are still needed to provide pupil accommodations and operate as viable schools, but have excess space that can be utilized with approved community partners to fill empty spaces no longer needed for school accommodation.

The timing of proposal projects listed are targets and subject to change.

Timing of capital project completions are dependent on funding and approvals from the Ministry of Education, Board approvals, site acquisition and preparation, and municipal planning processes and permitting. Approval of capital projects by the Ministry of Education may result in School Boundary and Program Reviews, which are not mentioned in the LTCP.

Burlington Schools

Type of Project	Project Description	Year Required	CPFP Opportunity
Capital Projects	South Burlington Elementary Capacity Review	1-5 years	TBD
	New child care spaces	TBD	Yes
Pupil Accommodation Reviews	Provincial Moratorium in Effect.		
School Boundary & Program Reviews	Elementary School Boundary Review	1-5 years	TBD
	Secondary School Boundary Review	1-5 years	No
	Elementary French Immersion Administrative Program Review or School Boundary Review	6-15 years	No
Renewal Projects	Ascension CES	2025	N/A
	St. Patrick CES	2025	N/A
	St. Elizabeth Seton CES	2026, 2028	N/A
	Assumption CSS	2028	N/A
	Other Emergency Projects	2025-2029	N/A
	Community Use Facilities	2025-2029	N/A
	AODA Improvements	2025-2029	N/A
	Special Education Facilities	2025-2029	N/A
Schools with Underutilized Spaces	N/A	N/A	N/A

Halton Hills & Rural Milton North Schools

Type of Project	Project Description	Year Required	CPFP Opportunity
Capital Projects	New child care spaces	TBD	Yes
	Georgetown West CES	2026-27	No
	St. Catherine of Alexandria CES Addition	2028-29	Yes
	Vision Georgetown #1 CES (Site shared with Vision Georgetown #1 CSS)	2029-30	Yes
	Vision Georgetown #1 CSS (Site shared with Vision Georgetown #1 CES)	2029-30	Yes
	Vision Georgetown #2 CES	2032-33	Yes
Pupil Accommodation Reviews	Provincial Moratorium in Effect.		
School Boundary and Program Reviews	Elementary School Boundary Review	1-5 years	No
Renewal Projects	St. Catherine of Alexandria CES	2026	N/A

DRAFT

Renewal Projects	Christ the King CSS	2026, 2028	N/A
	Other Emergency Projects	2025-2029	N/A
	Community Use Facilities	2025-2029	N/A
	AODA Improvements	2025-2029	N/A
	Special Education Facilities	2025-2029	N/A
Schools with Underutilized Spaces	N/A	N/A	N/A

Milton Schools

Type of Project	Project Description	Year Required	CPFP Opportunity
Capital Projects	New child care spaces	TBD	Yes
	Bishop P. F. Reding CSS Accommodation Needs Review *	TBD	No
	Milton #9 CES	2024-25	No
	St. Kateri Tekakwitha CSS	2024-25	No
	Milton #11 CES	2027-28	No
	Our Lady of Victory CES Addition/Rebuild	2027-28	Yes
	Trafalgar #1 CES	2029-30	Yes
	Britannia Secondary Plan Elementary Schools	2031-32+	Yes
	Britannia Secondary Plan Secondary Schools	2031-32+	Yes
	Trafalgar #2 CES	2033-34	Yes
	Agerton #1 CES	2037-38	Yes
Pupil Accommodation Reviews	Provincial Moratorium in Effect.		
School Boundary and Program Reviews	North Milton Elementary School Boundary Review and/or Program Review	1-5 years	No
	Milton #11 CES Boundary Review	1-5 years	No
	South Milton Elementary French Immersion Program Review	6-15 years	No
Renewal Projects	Guardian Angels CES	2025	N/A
	Other Emergency Projects	2025-2029	N/A
	Community Use Facilities	2025-2029	N/A
	AODA Improvements	2025-2029	N/A
	Special Education Facilities	2025-2029	N/A
Schools with Underutilized Spaces	N/A	N/A	N/A

* The accommodation needs review will examine a variety of options to address high enrolment, including, but not limited to adding capacity to the site (e.g. addition to school building), School Boundary Reviews and Program Reviews.

Oakville Schools

Type of Project	Project Description	Year Required	CPFP Opportunity
Capital Projects	New child care spaces	TBD	Yes
	North Oakville #4 CES	2024-25	No
	North Oakville #3 CES	2028-29	Yes
	North Oakville #1 CSS	2029-30	Yes
	North Oakville #5 CES	2030-31	Yes
	North Oakville #2 CES	2032-33	Yes
Pupil Accommodation Reviews	Provincial Moratorium in Effect.		
School Boundary and Program Reviews	Elementary French Immersion Administrative Program Review or School Boundary Review	1-5 years	No
	Administrative School Boundary Review for North of Dundas Street West (West of Sixteen Mile Creek)	1-5 years	TBD
	Elementary School Boundary Review for Holy Trinity and St. Ignatius of Loyola Family of Schools	1-5 years	TBD
Renewal Projects	Holy Trinity CSS	2025, 2028	N/A
	St. Dominic CES	2027	N/A
	St. Joan of Arc CES	2027	N/A
	St. Michael CES	2027	N/A
	St. Bernadette CES	2029	N/A
	St. John Paul II CES	2029	N/A
	St. Luke CES	2029	N/A
	Other Emergency Projects	2025-2029	N/A
	Community Use Facilities	2025-2029	N/A
	AODA Improvements	2025-2029	N/A
	Special Education Facilities	2025-2029	N/A
Schools with Underutilized Spaces	Holy Family CES	1-5 years	Yes
	St. Bernadette CES	1-5 years	Yes
	St. Joan of Arc CES	1-5 years	Yes
	St. John Paul II CES	1-5 years	Yes
	St. Luke CES	1-5 years	Yes
	St. Teresa of Calcutta CES	1-5 years	Yes
	St. Vincent CES	1-5 years	Yes

DRAFT

1 Introduction

DRAFT

1.1
About HCDSB

The Halton Catholic District School Board is a model learning community, widely recognized as distinctively Catholic. A provincial leader in student achievement, HCDSB provides exceptional educational experiences and services to close to 36,000 students of all ages. God's call to love and to serve is nurtured across our 46 elementary schools, 10 secondary schools, and 3 continuing education facilities, serving the communities of Burlington, Halton Hills, Milton, and Oakville.

With a focus on *Achieving, Believing, and Belonging*, we provide our students and staff with the tools for realizing their fullest potential, while also instilling a life-long commitment to the community.

DRAFT

Image on previous page: Library at Assumption CSS (Opened 1980, addition/renovation 2019).

Our Vision

The Halton Catholic District School Board is an inclusive and equitable model learning community, widely recognized as distinctively Catholic, providing exceptional education, while nurturing the call to love and to serve as a people of faith, living out God's plan.

Our Mission Statement

The Halton Catholic District School Board, in partnership with home and Church, is an inclusive and equitable learning community, dedicated to providing excellence in Catholic education by developing Christ-centred individuals enabled to transform society.

Our Values

At the Halton Catholic District School Board, we value:

Our Catholic Faith
and aspire to be models of Christ through our actions of love, forgiveness, compassion, and acceptance.

The Whole Child
and create conditions that support the spiritual, intellectual, physical and emotional wellbeing of all students so that they may fulfill their God-given potential.

Excellence in Learning
and provide opportunities that meet the needs and aspirations of all learners in a supportive, creative and innovative learning environment.

Relationships and Partnerships
and recognize that our success is reflective of the healthy and vibrant partnership of staff, parents, pastors, and members of our broader community.

The Importance of Contributing to Our Communities
and respect diversity, celebrate multiculturalism, honour individual rights, and embrace the social values of collective responsibility and the common good.

DRAFT

1.2
LTCP Overview

What is a Long-Term Capital Plan?

The Long-Term Capital Plan ("LTCP") is a comprehensive planning tool that presents detailed enrolment projections and school utilizations for a fifteen (15) year horizon. This plan will be used to guide accommodation planning, setting objectives and goals to meet over the short and long-term at the Halton Catholic District School Board. The data provided in the LTCP is analyzed to:

1. Identify enrolment pressures such as over and under-utilization of schools and suggest preferred mechanisms for addressing these accommodation issues through:
    - School Boundary Reviews
    - Administrative Program Reviews
    - School additions and renovations
    - Pupil Accommodation Reviews (PARs), which may result in school closures and consolidations as per Board's Operating Policy I-09: School Accommodation Review – Consolidation/Closure
    - Proposed new schools
2. Identify potential partnership opportunities as per Board's Operating Policy I-37: Community Planning and Facility Partnerships.
3. Identify future Capital Projects and potential future School Closure and Consolidation projects to be submitted in response to Ministry Funding Announcements.

This plan has been developed internally by Planning Services in partnership with Facility Management Services, and further informed throughout discussions with other Board departments, as required.

It should be noted that any proposals identified as a part of this LTCP are potential solutions to the challenges expected by the Board. Reviews required to address accommodation challenges will follow respective Board policies and procedures. It is expected that the plan will be updated annually due to the dynamic nature of accommodation planning, which can result in changes to enrolment projections and proposed accommodation challenges due to changing demographics, new residential developments, and programming changes.

The 2024 Long-Term Capital Plan serves as an update to the 2023 Long-Term Capital Plan. The Plan will be updated annually to reflect changes in enrolment projections and proposed accommodation challenges due to changing demographics, new residential developments, and programming changes.

The enrolment projections provided in this plan are as of March 22, 2024. Note that the projections for schools with the French Immersion program may change until trends can be established following the impact of the Board Resolution to allow all registrants into the program in Grade 1, starting in 2022-23.

DRAFT

1.3
LTCP Guiding Principles

1. Maximize the number of students accommodated in permanent school buildings and minimize the use of portable classrooms to the best extent possible.
2. Acknowledging that portable classrooms are needed to accommodate peak enrolment and ensure school buildings are sustainably sized for long-term neighbourhood accommodation needs.
3. Ensure all learners have access to a wide variety of high-quality school programming and equity of opportunity, while maintaining viability of offered programs.
4. Ensure classroom sizes and grade distributions meet Ministry requirements and are sustainably sized to foster an ideal environment for academic achievement, social diversity, and overall student well being.
5. Minimize school boundary adjustments and transitions as best as possible to create stable Catholic school communities.
6. Work with local municipalities and the development community to identify school sites central to the community they serve to maximize walkability.
7. Promote active and sustainable transportation to/from schools, and optimize the cost-effective use of school transportation.
8. Address school facility renewal and maintenance needs to ensure equitable access to safe, healthy, energy-efficient, 21st century learning environments.
9. Support the school functioning as a gathering space for the Catholic Parish, students, and the wider community.
10. Work collaboratively with community partners to ensure effective use of existing Board facilities and examine new co-build opportunities, which may serve to strengthen the role of schools in communities, provide a place for programs, and facilitate the coordination of services for students and the wider community.

DRAFT

Image on previous page: Play area at St. Francis of Assisi CSS (Opened 1971).

1.4
Projection Methodology

What is an Enrolment Projection?

An enrolment projection is a reflection of the movement of students throughout their elementary and secondary academic careers within the Board. The path of a student is tracked from their entrance at the Board throughout their progression from elementary to secondary, and their ultimate graduation from Grade 12. The Board uses enrolment projections for budget estimates, programming, determination of portable needs, identification of future capital projects (e.g. additions, new schools), School Boundary Reviews, and potentially school closures. The following are other key principals of a projection:

1. Community birth trends and monitoring development activity are very helpful in predicting new students coming to the Board.
2. Important factors to review in predicting the movement of students is to observe school, local, regional, and provincial trends.
3. Parental choices for their children are hard to predict, therefore hard to project.
4. Ultimately, a projection is an estimate based on historic trends, and therefore fluid and not written in stone.

DRAFT

Image on previous page: Bishop P. F. Reding CSS (Opened 1988, addition/renovation 2020).

Students from Existing Community

An Existing School Community is made up of students that currently attend a school of the Board and/or reside within the neighbourhood(s) a school serves in its catchment boundary. The projection of an Existing School Community will have very little or no new homes that will be constructed, and does not take into account growth in its projection.

To begin the development of an Existing School Community's enrolment projection, Planning Services staff uses the number of students by grade that are attending an individual school as of the October 31 count date. Staff also observes a school's historic enrolment for the previous 5-10 years to review past trends to better understand the movement of students through the school system within their academic career. Staff also reviews the geographic concentrations of students within an Existing School Community.

All the above data is used to calculate enrolment trends of previous years to predict the future enrolment of an Existing School Community. The below sub-sections provide more information on what types of trends Planning Services staff use in their projections.

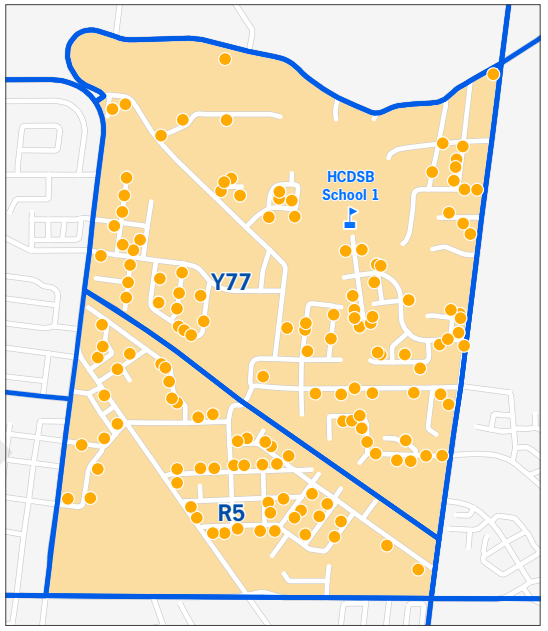


Figure 1-1: Scatter plot map showing the location of students in a given Planning Study Area. Note that this is an illustration only and does not show actual students.

Historic Junior Kindergarten (JK) Registrations

Junior Kindergarten (JK) registrations are the starting point of students' academic career, and are very important in development of a 15-year long-term projection. The cohort size of a school's JK in the first year will predict its overall enrolment size in the long-term. Accordingly, JK enrolment is monitored regularly. The below are key principals:

- JK projections are first calculated by mirroring the previous year's actual JK enrolment (assuming a flat line projection)
- JK projections are adjusted based on historic birth trend within the school's boundary (provided by Halton Region)
- JK enrolment may also be adjusted when reviewing the previous 5 years' JK enrolment data

Progression Factors & Rules

Progression Factors and Rules represent historic trends of where students go year-over-year by grade, which are then applied to predict their future movements through their academic career. Below are explanations of the two:

Progression Factors

A Progression Factor is the ratio of students that move from grade-to-grade, year-over-year at the same school (e.g. ratio (%) of students progressing from Grade 1 to Grade 2). Movement may be due to new JK registrations, neighbourhood move-ins, cross boundary siblings or external transfers.

Progressions Factors can have ratios that are equal to, lower than, or higher than 100%. If a Progression Factors is above 100%, it means the school historically gains students year-over-year in that grade. If a Progression Factor is below 100%, it means the opposite, where the school loses students year-over-year in a grade.

	JK	SK	1	2
2023	15	15	13	13
2024	15	16	14	13
2025	15	16	15	14
2026	15	17	15	15
2027	15	16	15	15

Figure 1-2: Example showing change in enrolment grade-to-grade, year-to-year at the same school. This change is accounted for using Progression Factors.

Progression Rules

A Progression Rule is the ratio of students that move from school-to-school for specific program offerings (e.g. ratio of students progressing from Senior Kindergarten to Grade 1 French Immersion).

Progression Rules are similar to Progression Factors. Typically, a ratio of a grade is transferred to another school, and the remaining ratio remains at the school to continue in the regular stream.

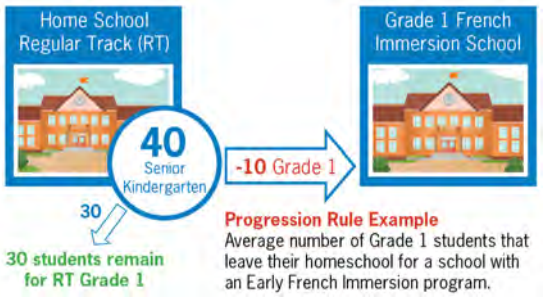


Figure 1-3: Example showing how movement of students between programs and schools due to specific program offerings. This change is accounted for using Progression Rules.

DRAFT

Students from Future Development

The Region of Halton is one of the fastest growing communities in North America, where the province projects to direct a large proportion of its greenfield development from now to 2051. With this high rate of growth and development in the Halton Region, there will be many students that will be generated from the new homes. With an increase in student enrolment, new elementary and secondary schools may be required to accommodate this growth. Board staff reviews the following in reviewing growth in the Region:

- Board Staff regularly receives development applications from the four (4) municipalities of Halton Region
- Development applications are commented on and tracked for future student yields based on the type of units being built
- Each proposed residential unit is phased over a period of time, and allocated a specific student yield based on the unit type

As per the diagram, each type of unit will generate a different number of students over a 15-year period. This is what is referred to as a "unit yield". The unit yields are calculated by reviewing how many students were generated from a particular unit type over the 15-year period. This is then applied to the future proposed units being developed.

Historically, the number of students generated from a unit varies from unit-to-unit. For example, in Halton Region, lower density developments (e.g. single family homes) have historically yielded a greater number of students than medium density development (e.g. townhouses), which have historically yielded a greater number of students than higher densities units (e.g. apartments).

It should be noted however that these yields are fluid as time progresses, and subject to changes in market preferences and housing choices. As such, staff continually monitor yields.

Figure 1-4 (above): The yield from each type of development varies, as lower-density units (single family homes) yields a higher number of students than medium density (i.e. townhouses) and high density (i.e. apartments/condominiums) developments.

Figure 1-4 (below): Typical subdivision layout in Halton. This example is from the Bristol and Sherwood Survey Secondary Plan areas of Milton. The Board receives a high yield of typical subdivision homes where there are many single-detached, semi-detached and townhouse unit types.

DRAFT

Image: Notre Dame CSS (Opened 1989).

DRAFT

2

Halton Region

ST. SCHOLASTICA
CATHOLIC ELEMENTARY SCHOOL

2.1
Regional Overview

Regional Overview and Census

Halton Region is located within the Greater Golden Horseshoe region of Ontario, comprising of four municipalities, City of Burlington, Town of Halton Hills, Town of Milton, and Town of Oakville. Halton is projected to continue increasing in population, largely due to new residential development and intensification of existing urban areas. Migration from within Canada as well as new immigrants entering Canada also contribute to the growing student population at the HCDSB. The Board will need to ensure that Catholic student accommodation is adequately provided for existing students and families as well as future students.

According to Statistics Canada, Halton's overall population has increased from 501,674 in 2011 to 596,637 in 2021, an increase of about 19%. However, not all municipalities grew at the same pace over this ten-year period – Milton grew by 58%, compared to 17% in Oakville, which had the second highest population growth in Halton. Due to this, the share of each municipality's population as a percentage of the Region's population has also changed. Oakville, Burlington and Halton Hills have seen declines in their share by 1% to 4%, while Milton's share has increased by 5%.

The changes in population over the same 10 years have been reflected in the Board's student population. The Board's total enrolment, excluding the Adult Learning Centre, has increased from 30,062 students in 2011 to 36,036 students in 2021, an increase of 20%. The largest increase in student population occurred in Milton schools, where student enrolment more than doubled.

10-Year Population

Total Census Population Change

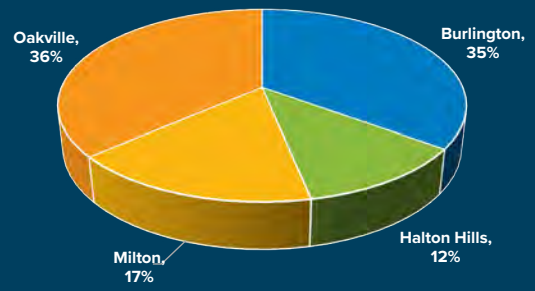
↑ 19%

HCDSB Enrolment Change

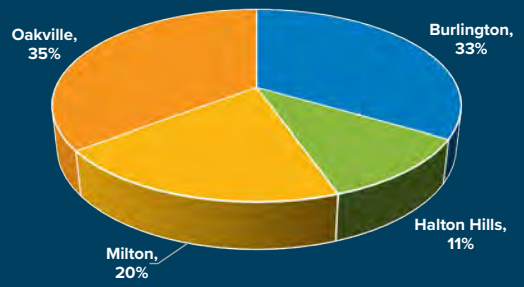
↑ 20%

Municipal Distribution of Census Population

2011



2016



2021

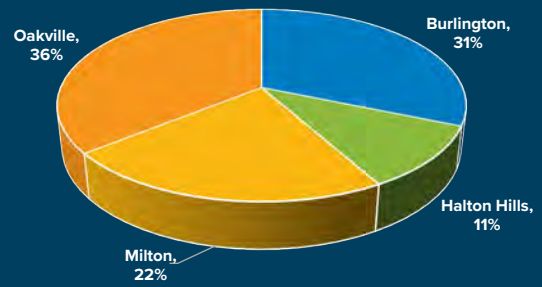


Image on previous page: St. Scholastica CES (Opened 2018).

DRAFT

Regional Enrolment Trends

To accommodate the growth in student population since 2011, the Board opened 1 elementary school in Burlington; 4 elementary schools and 2 secondary schools in Milton; and 3 elementary schools and 1 secondary school in Oakville. The total enrolment of the Board for the elementary and secondary school panels are projected to continue growing overall. Over time, the Board will be required to increase its overall capacity in the growing areas with the introduction of new schools, and construction of permanent classroom additions. Alternatively, the Board will also be required to reduce its overall capacity in areas of decline to ensure schools remain viable over time. As such, the Board consolidated 4 elementary schools into 2 schools in Oakville since 2011.

The projection period for the Long-Term Capital Plan (LTCP) is over 15 years, between the 2023-2038 school years. During this time, the Board anticipates the following:

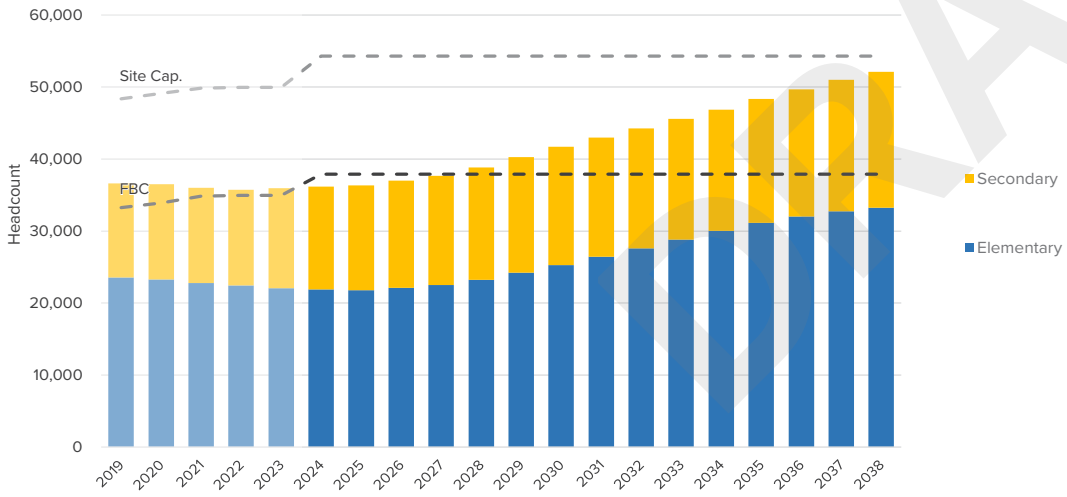
- Within a 15-year period, the Board's **elementary panel enrolment is projected to increase** from 22,067 students to 33,219 students, an increase of approximately 51%.
- Within a 15-year period, the Board's **secondary panel enrolment is projected to increase** from 13,894 students to 18,899 students, an increase of approximately 36%.

Projected 15-Year Change in Enrolment

Halton Region Total

↑ 45%

Enrolment Projections and Facility Utilization



How to read enrolment projection graphs

This graph depicts the total historical and projected population in HCDSB schools by elementary (Junior Kindergarten-Grade 8) and secondary panel (Grade 9-12). Thomas Merton Adult Learning Centre is excluded. Historical population is provided in a lighter colour than projected population. The Total FBC line is the sum of all of the Functional Building Capacity (FBC) from the Board's schools; and the Total Site Cap. line is the Total Site Capacity of the Board, which is the sum of the Board's FBC and portable capacity from each of the Board's school sites. Over time, FBC and Total Site Cap. can change due to construction of new schools, additions, demolitions, rebuilds and school consolidations/closures.

How to read enrolment projection and facility utilization tables

This table shows the total historic and projected enrolment for the Board's elementary and secondary panel. Where enrolment exceeds Total Site Capacity (sum of Functional Building Capacity and total portable capacity on site), the enrolment value is bolded in dark red. Facility utilization is a calculation derived by dividing enrolment from the total Functional Building Capacity (FBC). Where facility utilization is less than 60%, the utilization value is highlighted in a light red colour.

Note that FBC and Total Site Cap. in past and future years may be different from the currently stated value due to school consolidations/closures, school additions, or future projects that are currently approved for funding by the Ministry of Education but have yet to be completed.

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
Elementary Total	22,418	12,198	34,616	Enrol.	23,573	23,289	22,790	22,450	22,067	21,909	21,795	22,102	22,524	23,227	24,223	25,273	26,423	27,592	28,823	30,010	31,132	32,011	32,746	33,219	51%
				UTZ	105%	104%	102%	100%	98%	92%	92%	93%	95%	98%	102%	106%	111%	116%	121%	126%	131%	135%	138%	140%	
Secondary Total	12,517	7,166	19,683	Enrol.	13,030	13,190	13,246	13,308	13,894	14,275	14,539	14,922	15,150	15,619	16,063	16,456	16,559	16,663	16,738	16,848	17,213	17,657	18,278	18,899	36%
				UTZ	120%	115%	107%	106%	111%	101%	103%	106%	107%	110%	114%	116%	117%	118%	118%	119%	122%	125%	129%	134%	
Region of Halton Total	**34,935**	**19,364**	**54,299**	**Enrol.**	**36,603**	**36,479**	**36,036**	**35,758**	**35,961**	**36,184**	**36,334**	**37,024**	**37,674**	**38,846**	**40,286**	**41,729**	**42,982**	**44,255**	**45,561**	**46,858**	**48,345**	**49,668**	**51,024**	**52,118**	**45%**
				UTZ	**110%**	**108%**	**103%**	**102%**	**103%**	**95%**	**96%**	**98%**	**99%**	**102%**	**106%**	**110%**	**113%**	**117%**	**120%**	**124%**	**128%**	**131%**	**135%**	**138%**	

DRAFT

2.2
Development and Growth

Growth in Halton

Through Ontario's Places to Grow initiative in 2005, regional growth plans were developed to guide long-term land use policies. The first growth plan, Growth Plan for the Greater Golden Horseshoe, took effect in 2006. This plan established a long-term framework for the growth of the region. The provincial government replaced the 2006 Growth Plan with new Growth Plans over the years. The current 2020 Growth Plan for the Greater Golden Horseshoe took effect on August 28, 2020. Overall, the Greater Golden Horseshoe region is forecast to grow to 14.9 million people by 2051 - of this, Halton is forecasted to grow to 1.1 million by 2051.

Halton continues to have large areas for greenfield development remaining. Most of these lands are within the Town of Milton. Remaining development will take the form of intensification within the existing urban areas - these include the Major Transit Station Areas and Urban Growth Areas within all municipalities in Halton. Additional information regarding these developments is provided within the respective municipal sections on this plan. Maps showing the location of large-scale development (e.g., secondary plans, proposed secondary plans and development areas and growth centres) are provided in the following pages.

DRAFT

Image: St. Thomas Aquinas CSS (Opened 2011).

Development Areas Overview

DRAFT

Legend

- Greenfield
- Intensification

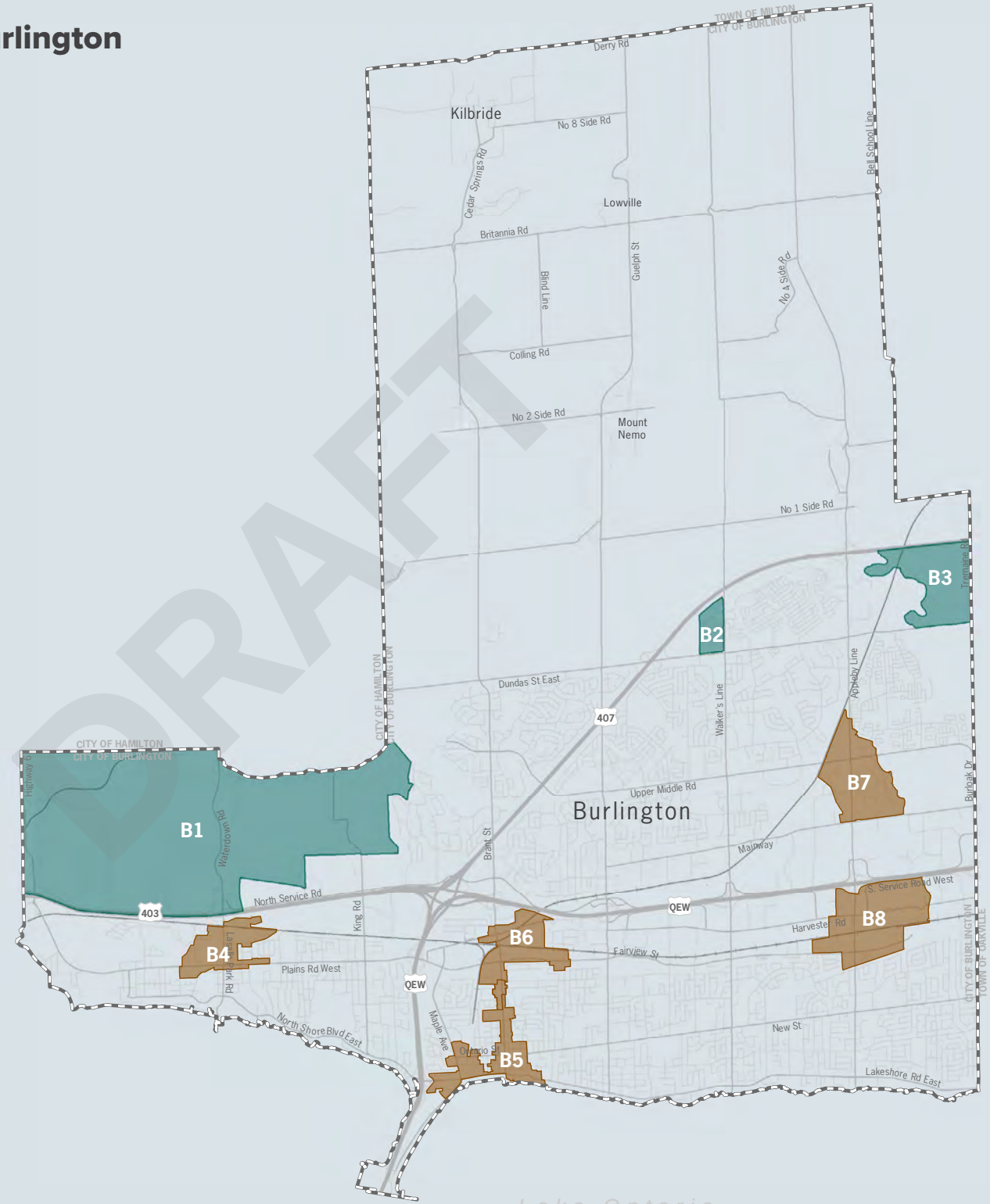
Development in the City of Burlington

Greenfield

- **B1** North Aldershot
- **B2** Alton Village West (Sundial Homes)
- **B3** Evergreen Community

Intensification

- **B4** Aldershot Corners (Aldershot GO MTSA)
- **B5** Downtown Urban Centre
- **B6** Burlington Junction (Burlington GO MTSA)
- **B7** Uptown Urban Centre
- **B8** Appleby Gateway (Appleby GO MTSA)



Legend

- Greenfield
- Intensification

DRAFT

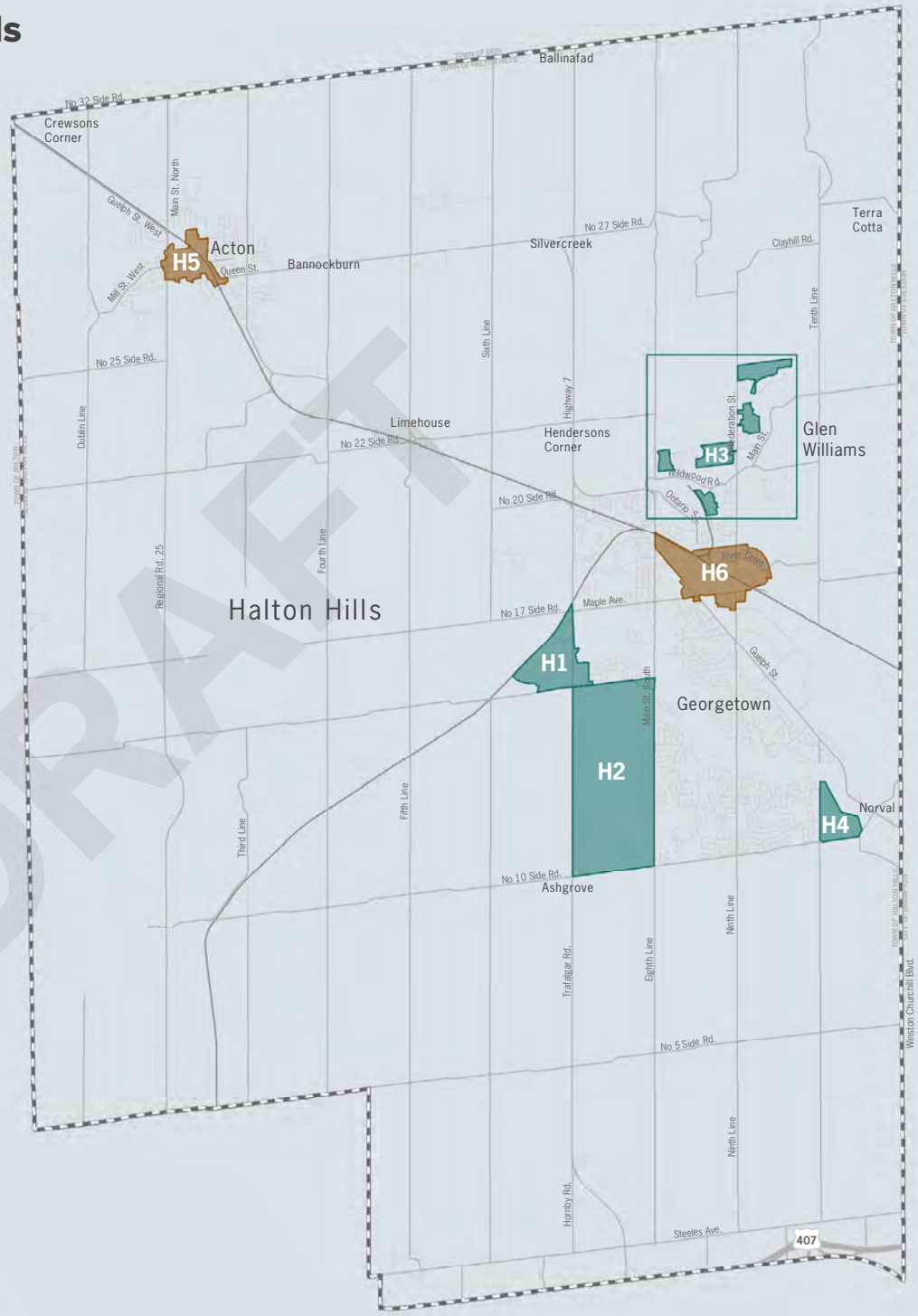
Development in the Town of Halton Hills

Greenfield

- **H1** Stewarttown
- **H2** Vision Georgetown
- **H3** Glen Williams New Planned Areas
- **H4** Southeast Georgetown

Intensification

- **H5** Acton GO MTSA
- **H6** Georgetown GO/Mill Street Corridor (Georgetown GO MTSA)



DRAFT

Legend

Greenfield

Intensification

Development in the Town of Milton

Greenfield

- **M1** Milton Heights
- **M2** Milton Education Village
- **M3** Boyne West (part of Boyne Secondary Plan)
- **M4** Boyne East (part of Boyne Secondary Plan)
- **M5** Britannia
- **M6** Agerton
- **M7** Trafalgar

Intensification

- **M8** Central Business District (Downtown Milton UGC & Milton GO MTSA)

Legend

Greenfield

Intensification

DRAFT

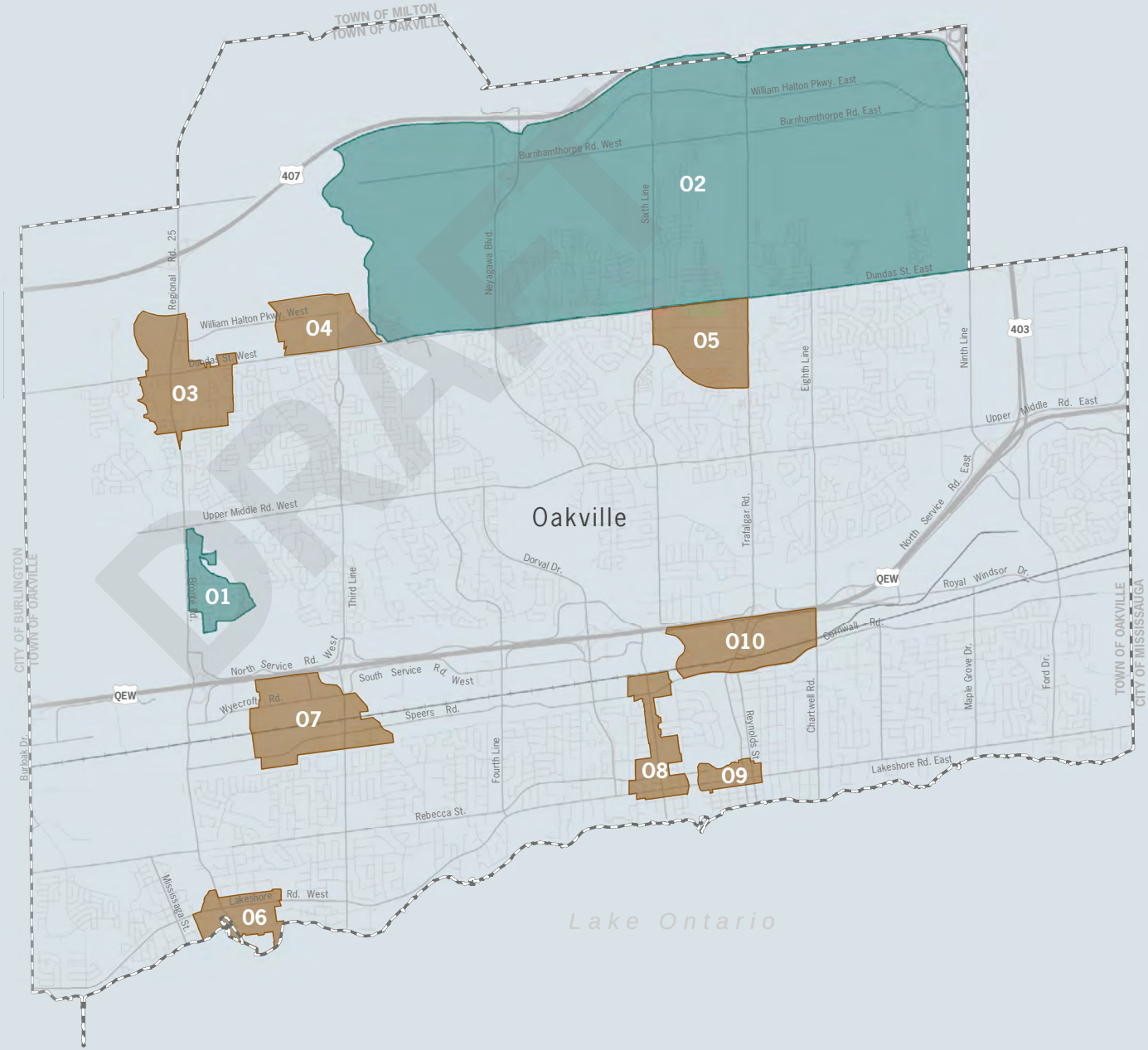
Development in the Town of Oakville

Greenfield

01 Bronte Green (Glen Abbey Encore)
02 North Oakville

Intensification

03 Palermo Village
04 Hospital District
05 Uptown Core
06 Bronte Village
07 Bronte GO MTSA
08 Kerr Village
09 Downtown Oakville
010 Midtown Oakville



Legend

Greenfield

Intensification

Image on next page:
Corpus Christi CSS (Opened 2008).

CORPUS CHRISTI CATHOLIC SECONDARY SCHOOL
5150
15

DRAFT

3

Our Schools

ST. IGNATIUS OF LOYOLA
HOME OF THE HAWKS
ST. IGNATIUS OF L
CATHOLIC SECONDARY

3.1
School Programming

Planning Services projects enrolment for the following:

- **Elementary school programs**: Regular Track, French Immersion, Extended French and Special Education;
- **Secondary school programs**: Regular Track, French Immersion, Extended French, International Baccalaureate, and International Student Program.

There are additional programs available at the Board, which are not projected by Planning Services, such as Adult Education (Thomas Merton Centre for Adult and Continuing Education) and specialized courses/programming integrated into Regular Track programs (e.g. Advanced Placement).

DRAFT

Image on previous page: St. Ignatius of Loyola CSS (Opened 1986).

List of Elementary Programs

Regular Track

Regular Track is the standard educational programming offered at all elementary schools in the Board where the language of instruction for all courses, except specialized language courses (e.g. Core French) are provided in English.

Core French

Core French is taught as a subject from Grades 4 through 8 for all students in Halton Catholic elementary schools.

French Immersion

FI

Starting in 2013, the Board implemented the Early French Immersion (FI) Pilot Program, offered at four (4) school sites across the Region to a limited number of students beginning in Grade 1. The Board offered a maximum of two (2) classes per FI site, and students were selected to the program through a random selection (lottery) process.

Since then, the Board has approved to make the French Immersion program permanent. On March 16, 2021, the Board of Trustees approved a motion to undertake the expansion of the French Immersion Program by satisfying all registrations annually in each region each year starting in 2022-23.

Students are provided instruction in French for 4 periods in a day and it is expected that students would have received 3,800 hours of French language instructions by the end of Grade 8. The FI program is offered at nine (9) sites in HCDSB schools.

Extended French

ExF

The Board offers an Extended French (ExF) program for students starting in Grade 5 at 10 sites in HCDSB schools. In this program, students are provided instruction in French for 3 periods in a day and it is expected that students would have received 1,260 hours of French language instructions by the end of Grade 8. The Board offers a maximum of two (2) classes per ExF site, and students are selected to the program through a random selection (lottery) process.

Special Education

SE

Students with special needs require differentiated learning experiences to learn optimally, develop skills, and reach their full potential. Many types of special needs exist, and in education these are referred to as “exceptionalities”. An “exceptional” student is a student who has significant behavioural, communication, intellectual (including gifted), physical, or multiple needs that require a special education program. The HCDSB has long promoted the inclusion of students with special education needs in the students' neighbourhood school. In addition, the HCDSB provides a variety of placement options for students identified through the (Identification, Placement and Review Committee) IPRC process. The Board offers regional special education specialized classes at select elementary schools throughout Halton, as well as Life Skills classes at the secondary level.

International Student Program

This program provides an opportunity for international students to pay a tuition to attend and study at HCDSB schools. Students enrolled in this program are not funded through Ontario’s Ministry of Education.

DRAFT

List of Secondary Programs

Regular Track

Regular Track is the standard educational programming offered at all secondary schools in the Board where the language of instruction for all courses, except specialized language courses (e.g. Core French) are provided in English.

Core French

Core French is taught as a subject from Grades 4 through 9 for all students in Halton Catholic schools. After Grade 9 Core French is optional.

French Immersion

FI

The secondary French Immersion (FI) program is offered at four (4) secondary school sites in HCDSB schools. Currently, FI is offered only in Grades 9, 10 and 11. Grade 12 will be added in 2024-25.

This program will allow students who have been learning in the HCDSB's French Immersion Program from Grade 1 to Grade 8 to continue to develop their French language skills in a secondary French Immersion classroom.

Extended French

ExF

The continuation of the Extended French (ExF) program is offered at six (6) secondary schools at HCDSB.

International Baccalaureate

IB

The International Baccalaureate (IB) Programme is a globally recognized programme that challenges students to excel in their studies and in their personal development. Students enrolled in the IB Programme study topics in greater depth, helping them develop the knowledge and the critical thinking skills necessary for success in post-secondary education and beyond. Currently, St. Thomas Aquinas CSS is accredited to offer the IB Diploma Programme.

Advanced Placement

AP

Advanced Placement (AP) courses offer university-level content to students in secondary school. Students in AP and AP prep programs study topics in greater depth, providing an opportunity for enhanced learning to prepare for multiple post-secondary pathways. The Board offers AP courses regionally at select schools throughout Halton.

STEAM

STEAM

STEAM education is an approach to learning that interconnects multiple subject areas: Science, Technology, Engineering, the Arts and Mathematics to guide student inquiry, collaboration, and design process and critical thinking. Currently, the STEAM program is offered at St. Ignatius of Loyola CSS.

International Student Program

This program provides an opportunity for international students to pay a tuition to attend and study at HCDSB schools. Students enrolled in this program are not funded through Ontario's Ministry of Education.

More information on HCDSB's program offerings.

www.hcdsb.org/learning-resources/

DRAFT

SPORTS & TEAMS
CHRIST THE KING
PWSA
HIGH SCHOOL CLASSIC
DURHAM COLLEGE
2016
Champion

3.2
Adult and Continuing Education

The **Thomas Merton Centre for Adult and Continuing Education**, also known as Adult Learning Center (ALC), provides secondary school credit courses through Thomas Merton Catholic Secondary School in Night School, Summer School, Adult Day School, International Education, Independent Learning Courses, and e-Learning, as well as other non-credit academic options. Planning Services does not project enrolment for the ALC and will not be included within this plan.

DRAFT

Image on previous page: Christ the King CSS (Opened 2002).

Thomas Merton Centre

Campus Locations

Oakville
255 Morden Road

Board-owned property

Facility Information

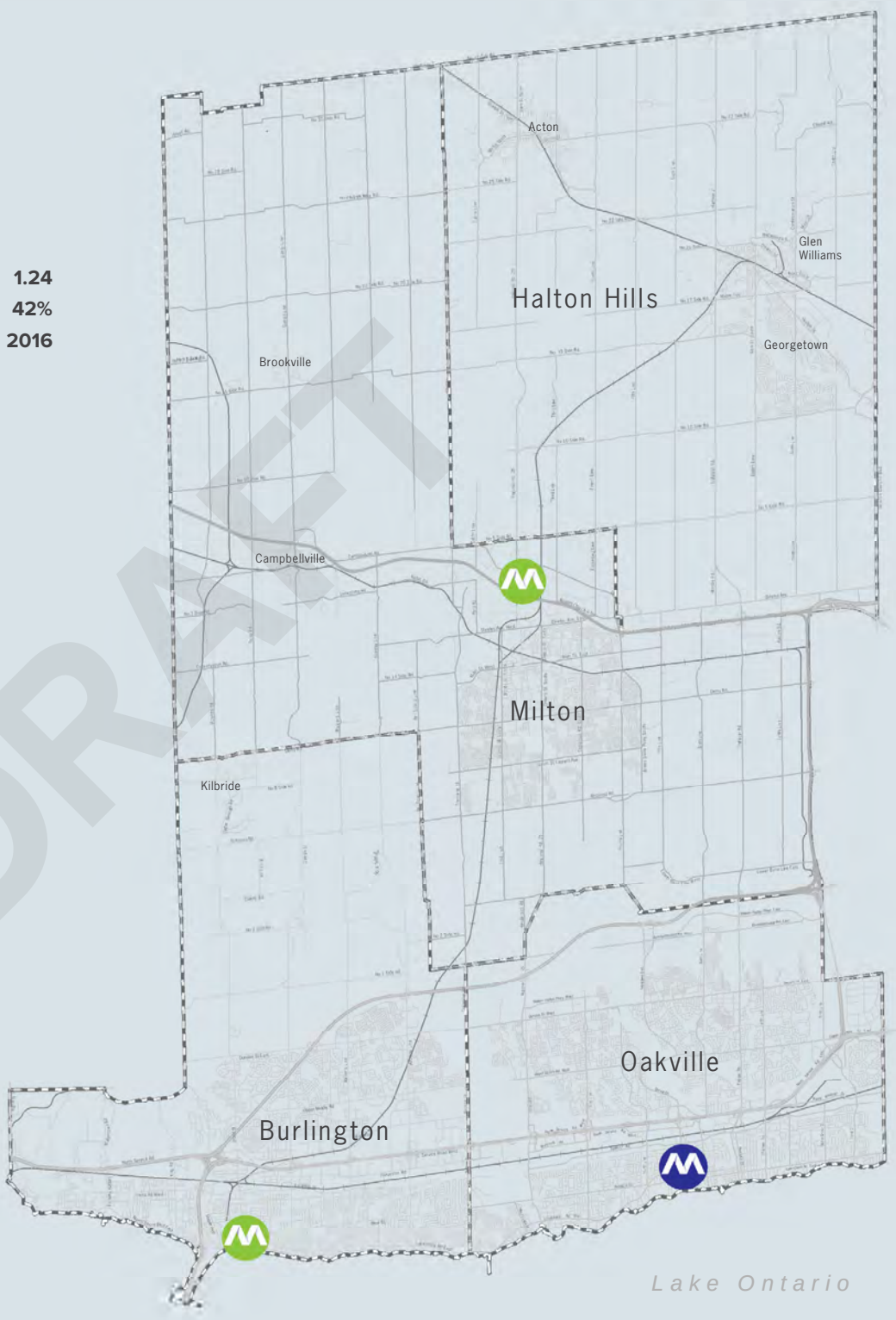
School Site Size (ha)	**1.24**
Facility Condition Index (FCI)	**42%**
Facility Assessment Year	**2016**

Burlington
460 Brant Street

Leased Space

Milton
2800 Highpoint Drive

Leased Space



DRAFT

Legend

HCDSB Owned Property

HCDSB Leased Property

3.3
Program Feeders

Optional Program Feeders

All Regular Track programs at the elementary and secondary school levels are based on school catchments. Unless students choose to attend a different school due to cross-boundary or specialized programming, students will transfer as one cohort from an elementary school to a secondary school. The Board strives to ensure cohorts remain together during transitions, however school capacity and geographic proximity to certain schools may result in cohort splits.

Currently, the Board has some split elementary-secondary school transitions where students from one cohort at a school will attend multiple elementary schools (e.g. French Immersion, Extended French) or secondary schools due to their geographic location, which are illustrated in the feeder flow charts in this section. School catchments are continually reviewed to balance enrolments, establish new school boundaries or as part of Pupil Accommodation Reviews.

The feeder flows provided in this section are for the current 2023-24 school year.

DRAFT

Burlington Schools

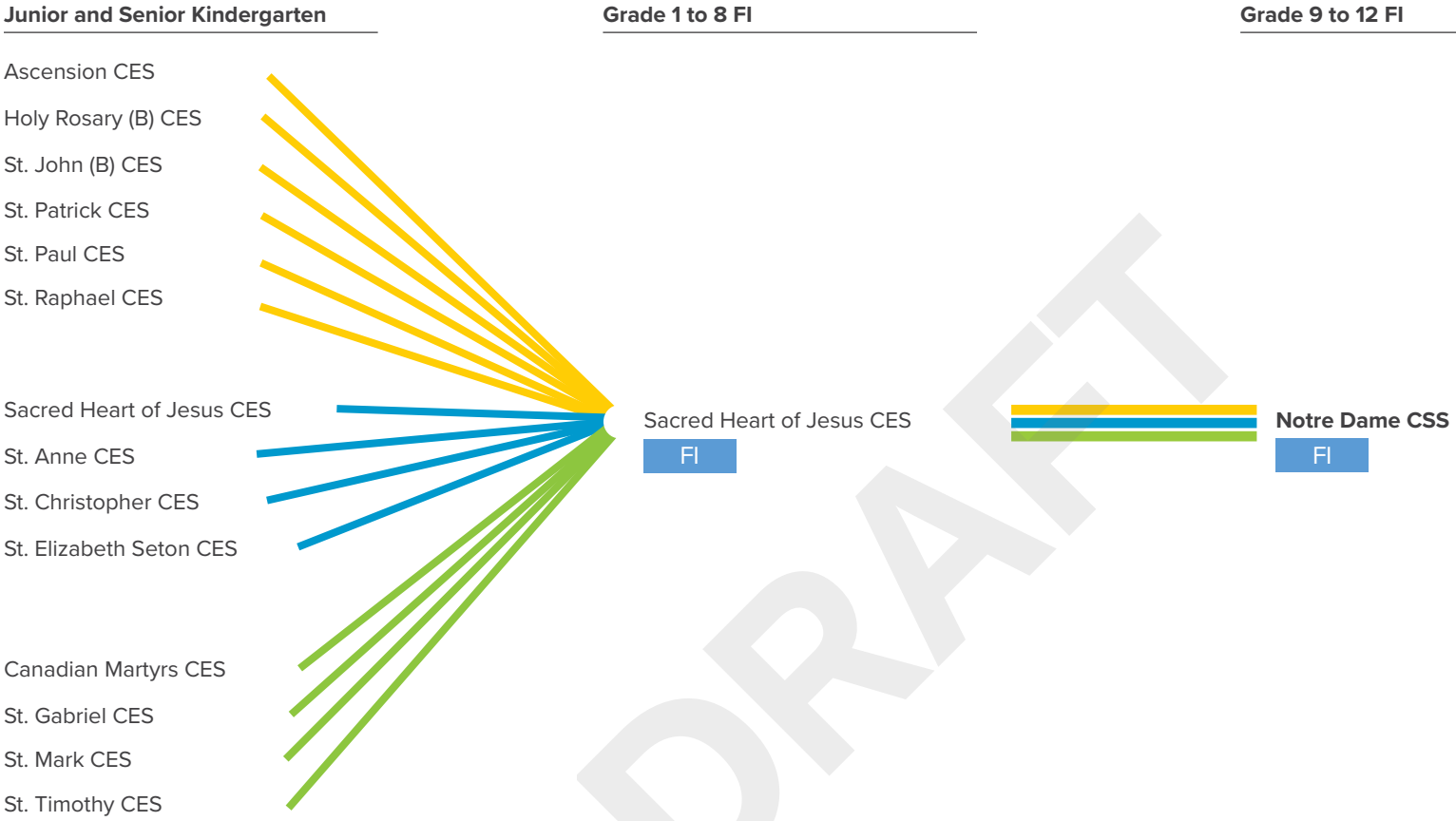
Regular Track

Junior Kindergarten to Grade 8	Grade 9 to 12
Ascension CES	Assumption CSS
Holy Rosary (B) CES	
St. John (B) CES	
St. Patrick CES	
St. Paul CES	
St. Raphael CES	
Sacred Heart of Jesus CES	Corpus Christi CSS
St. Anne CES	
St. Christopher CES	
St. Elizabeth Seton CES	
Canadian Martyrs CES	Notre Dame CSS
St. Gabriel CES	
St. Mark CES	
St. Timothy CES	

DRAFT

Burlington Schools

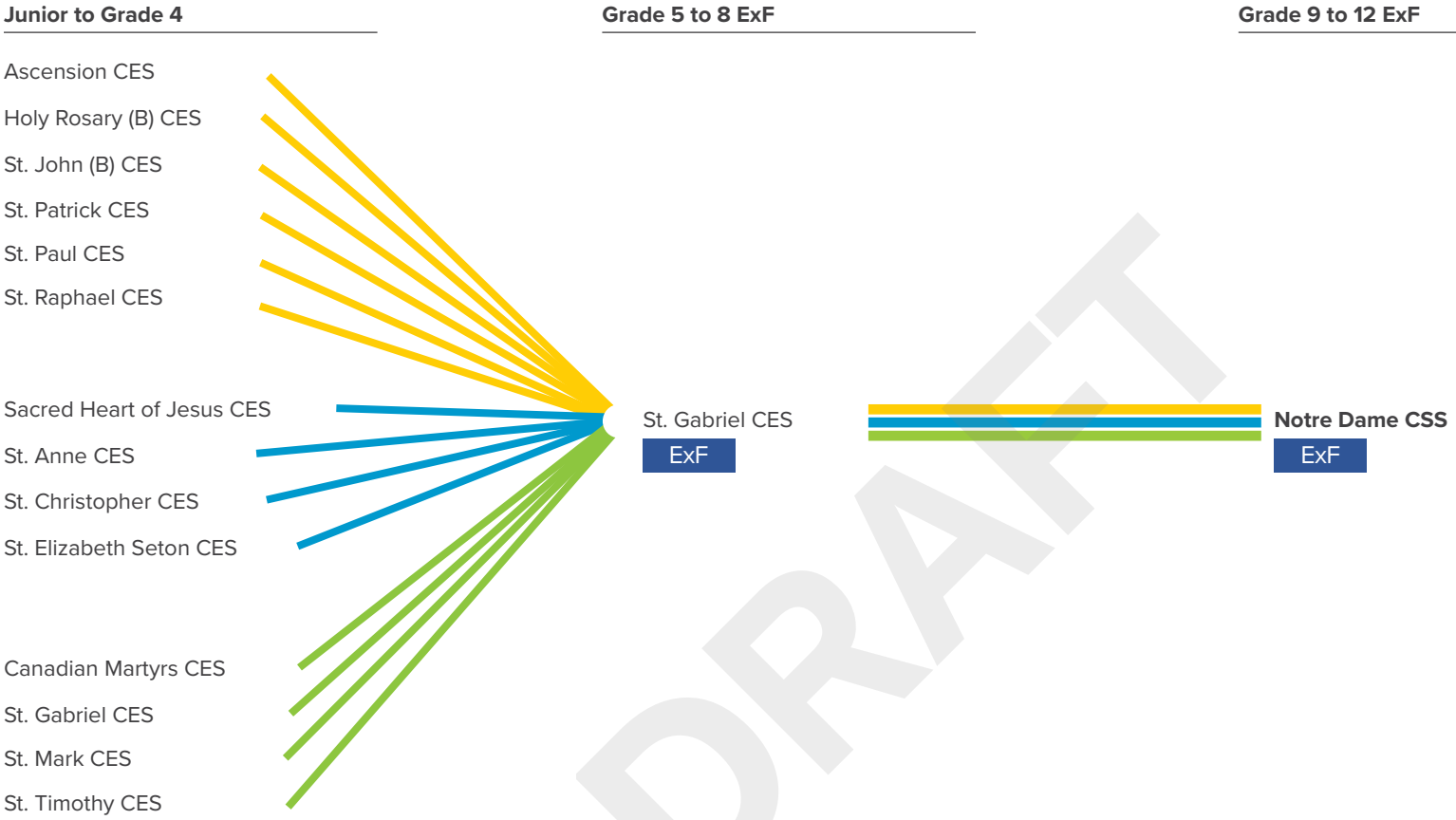
French Immersion



DRAFT

Burlington Schools

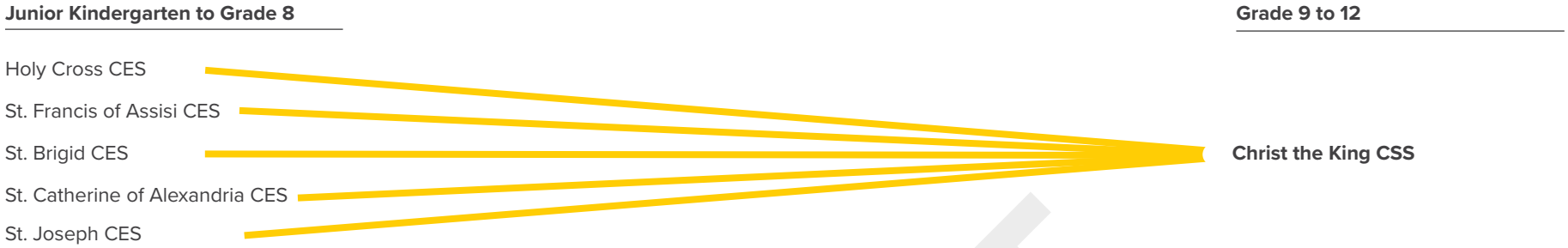
Extended French



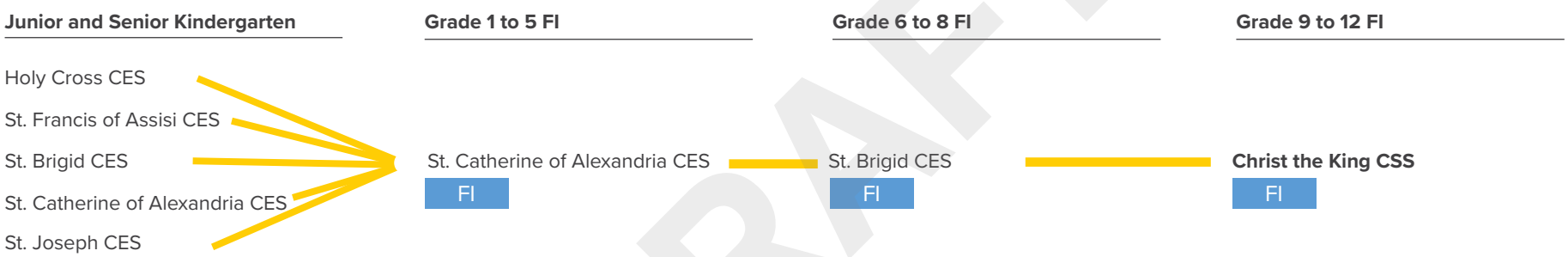
DRAFT

Halton Hills and Rural Milton North Schools

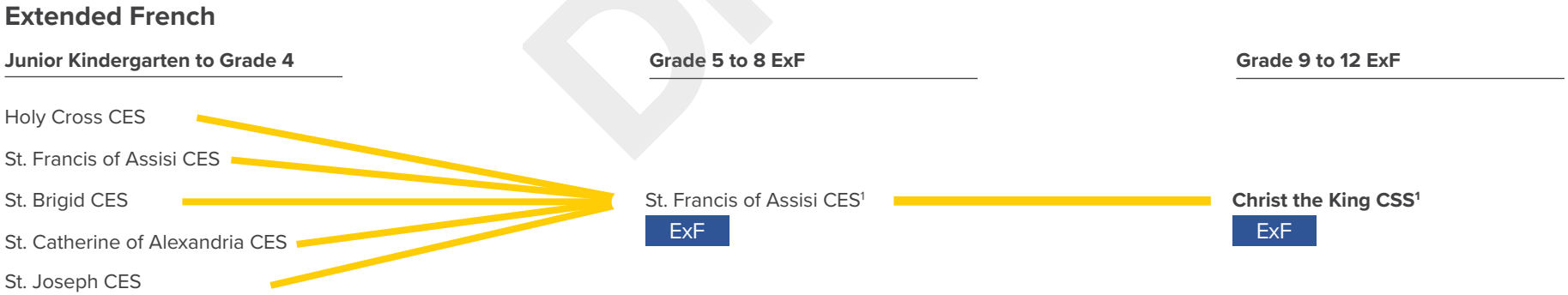
Regular Track



French Immersion



Extended French

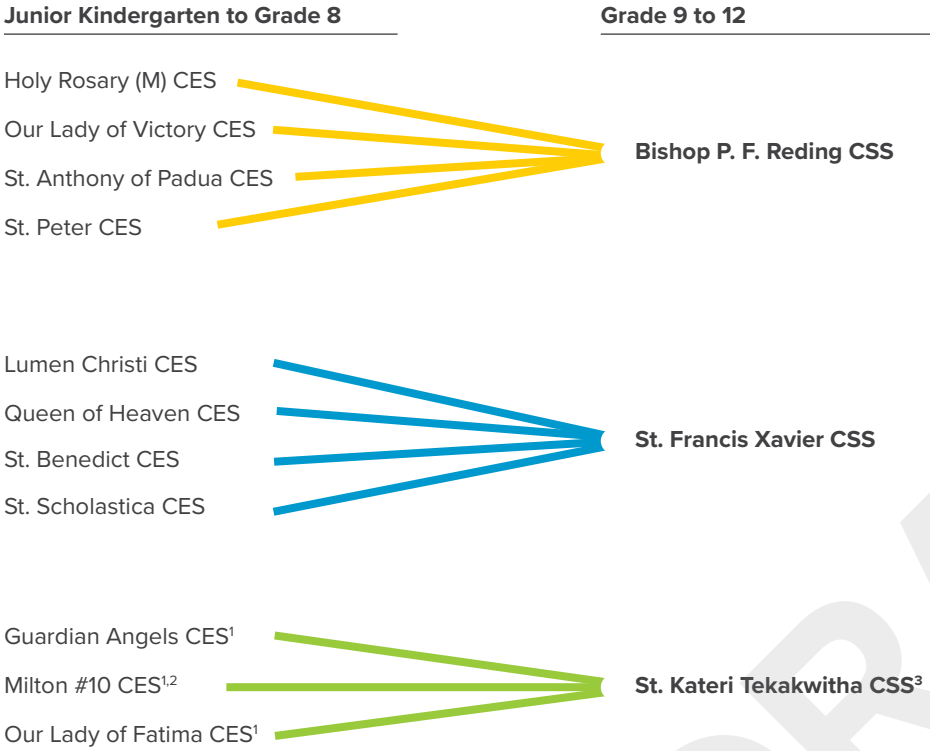


[1] Extended French is offered in Halton Hills based on program interest.

DRAFT

Milton Schools

Regular Track



DRAFT

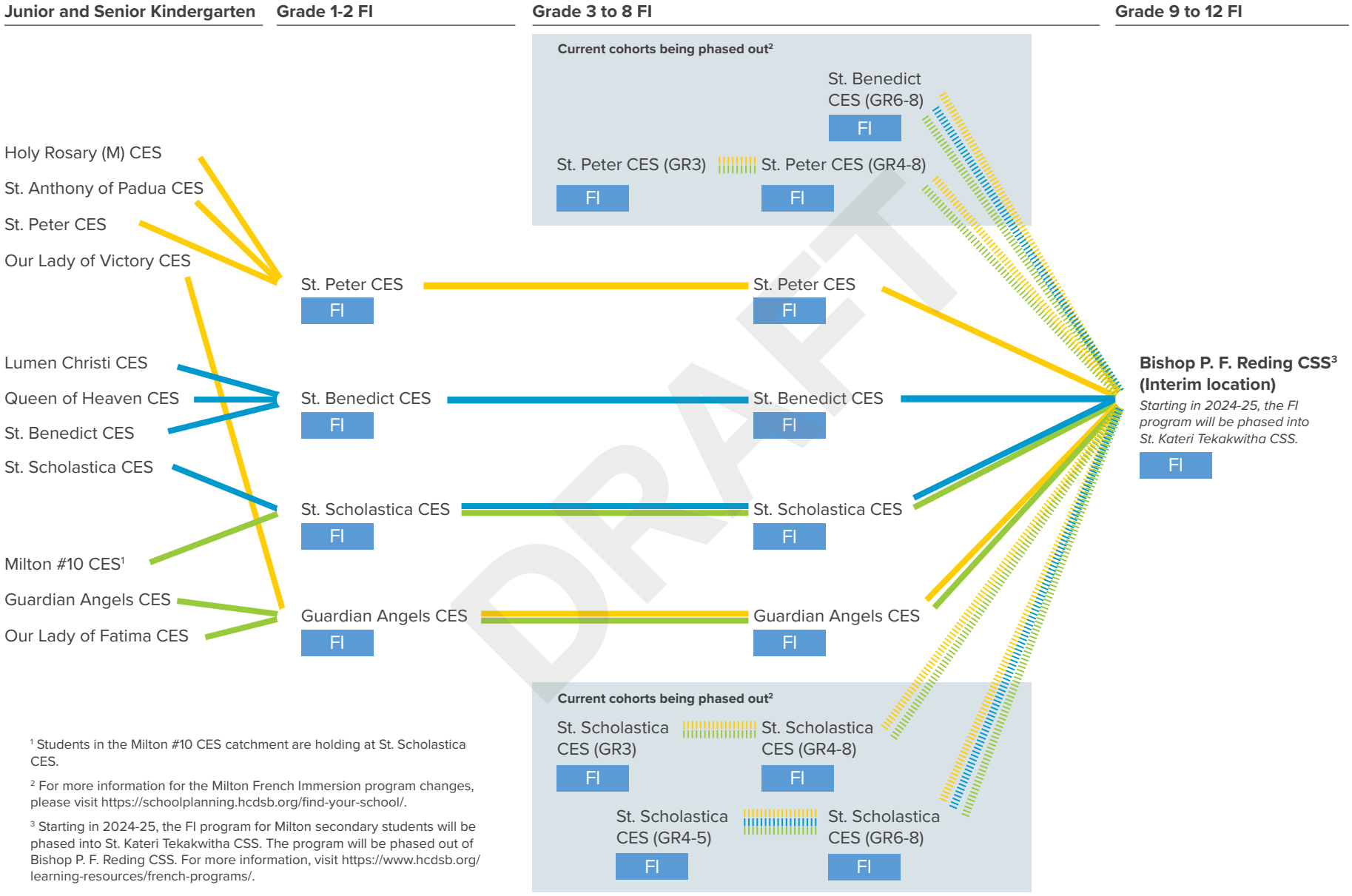
[1] For the 2023-24 school year, students in this catchment are directed to St. Kateri Tekakwitha CSS for grades 9-11 and St. Francis Xavier CSS for grade 12.

[2] Students in the Milton #10 CES catchment are holding at St. Scholastica CES.

[3] St. Kateri Tekakwitha CSS is currently holding at the Milton #10 facility. Once the St. Kateri Tekakwitha CSS facility is complete, secondary students will transfer to the new building.

Milton Schools

French Immersion



[1] Students in the Milton #10 CES catchment are holding at St. Scholastica CES.

[2] For more information for the Milton French Immersion program changes, please visit https://schoolplanning.hcdsb.org/find-your-school/.

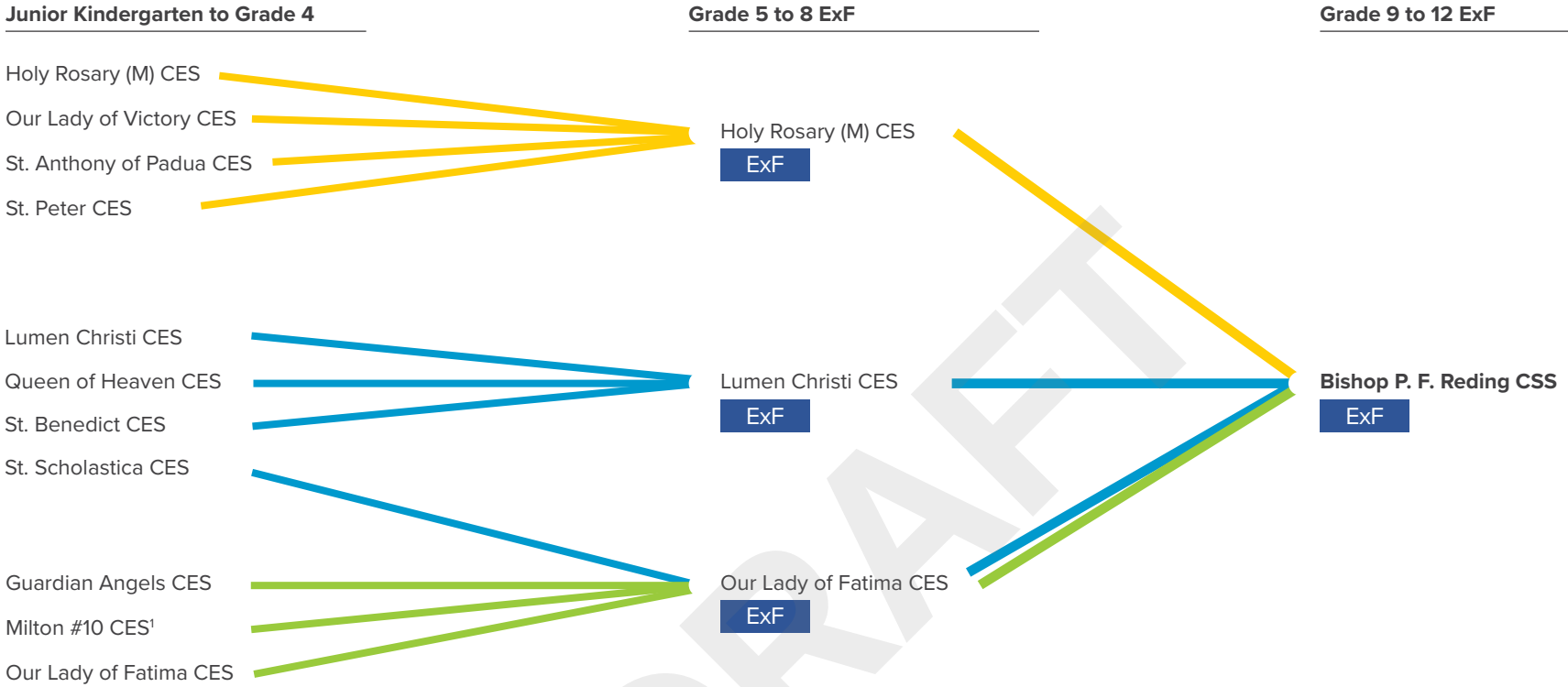
[3] Starting in 2024-25, the FI program for Milton secondary students will be phased into St. Kateri Tekakwitha CSS. The program will be phased out of Bishop P. F. Reding CSS. For more information, visit https://www.hcdsb.org/learning-resources/french-programs/.

Hashed lines indicate feeder flow for students under legacy exceptions.

DRAFT

Milton Schools

Extended French

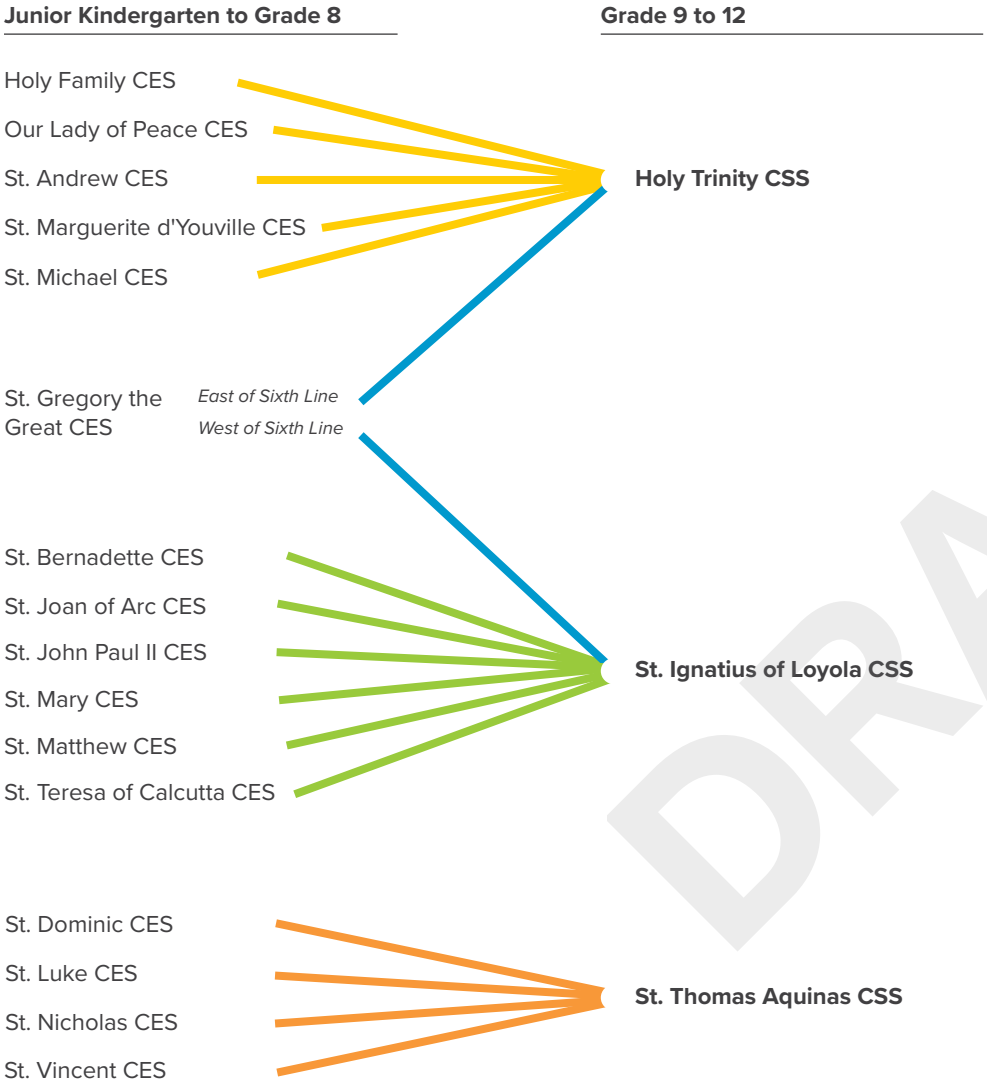


DRAFT

[1] Students in the Milton #10 CES catchment are holding at St. Scholastica CES.

Oakville Schools

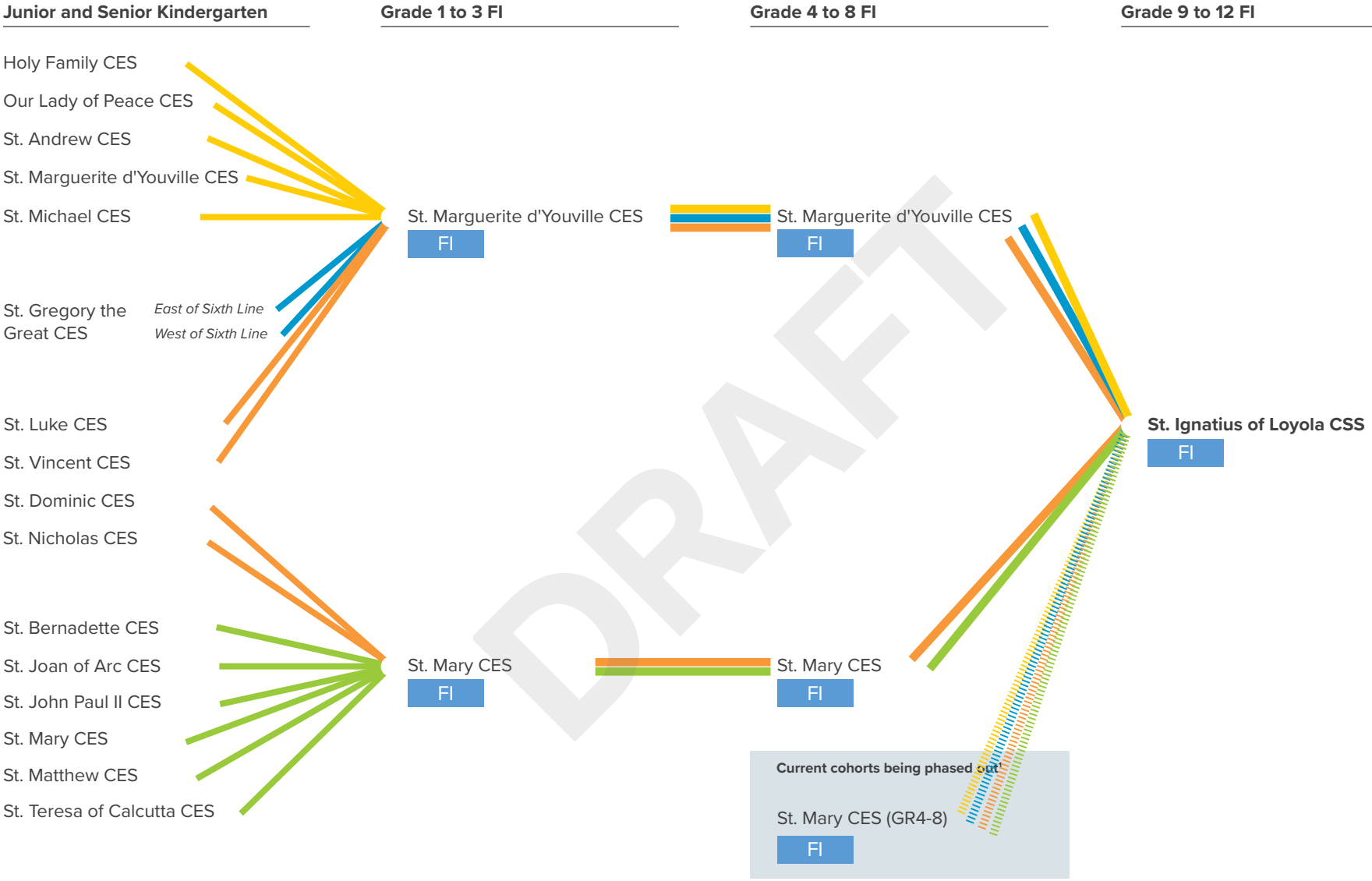
Regular Track



DRAFT

Oakville Schools

French Immersion



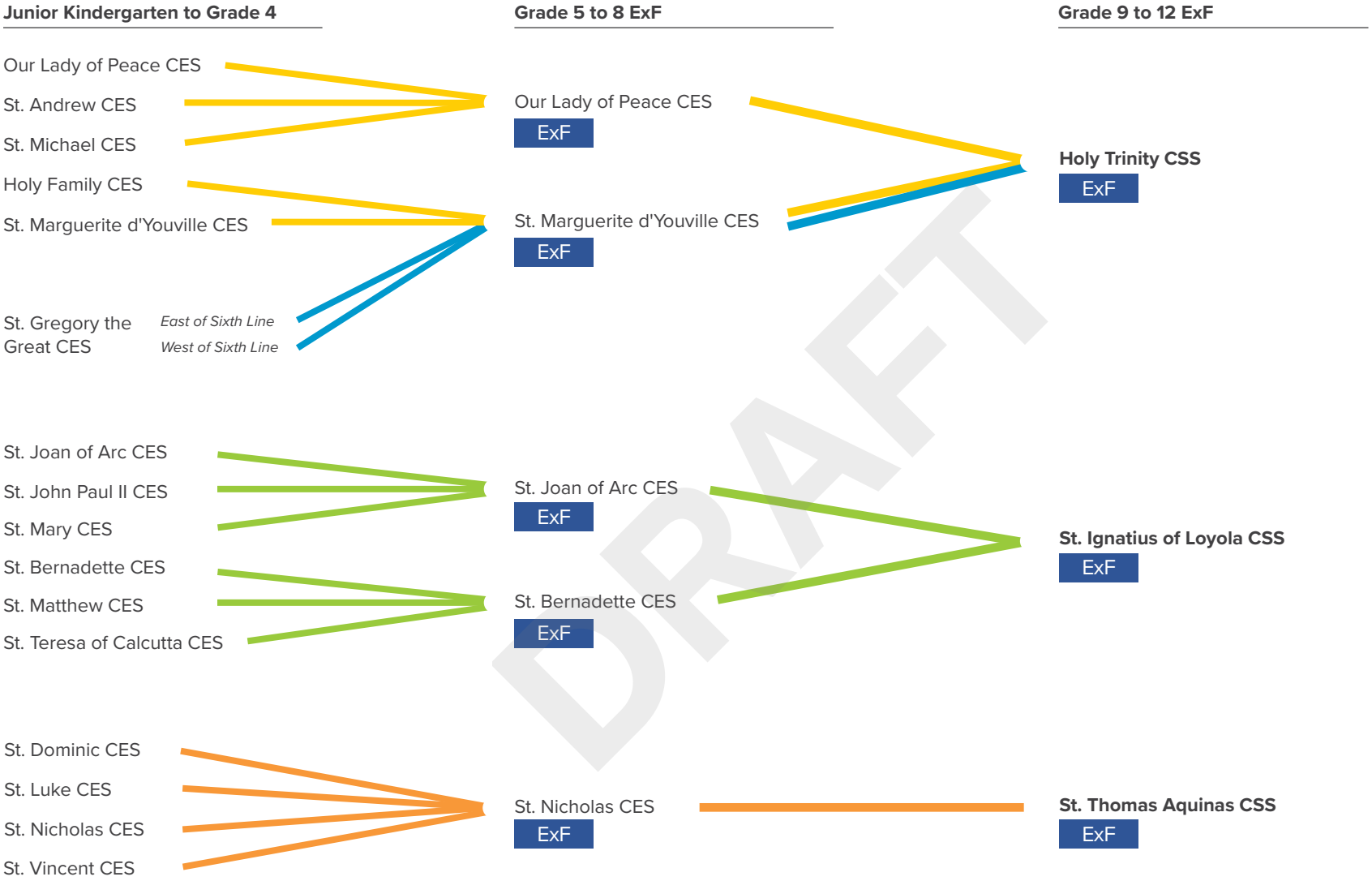
DRAFT

[1] For more information for the Oakville French Immersion program changes, please visit https://schoolplanning.hcdsb.org/find-your-school/

Hashed lines indicate feeder flow for students under legacy exceptions.

Oakville Schools

Extended French



DRAFT

3.4
Grade 8 to Grade 9 Transfers and Retention

Grade 9 Admissions

Due to open access provided at Catholic secondary schools, non-Catholic students may also enrol in the Board's secondary schools. These admissions continue to support enrolment at the Board's ten (10) secondary schools, and vary significantly across secondary schools in Halton. Over the last five (5) years, an average of 65% of the grade 9 population attended an HCDSB elementary school and an average 35% attended grade 8 at the co-terminus board (HDSB) or another school outside of HCDSB in the previous school year. The highest admission rates occurred in Milton, where external admissions made up on average 48% of the total Grade 9 population over the last five (5) years.

For 2023-24, the largest admission rate from a grade 8 program outside of HCDSB occurred at St. Francis Xavier CSS where 50% of the incoming Grade 9 cohort did not attend Grade 8 at HCDSB. Bishop P.F. Reding CSS has the second highest rate of admissions from a grade 8 program outside of HCDSB at 47%.

5-year average Grade 9 admissions by source and municipality is provided below. These graphs show where the Board's incoming grade 9 admissions attended grade 8 as an average over the past five (5) years. The other category includes students who attended grade 8 outside at private schools, or public schools other than HCDSB or HDSB (e.g. Peel District School Board, Dufferin-Peel Catholic District School Board, Conseil scolaire Viamonde).

5-Year Average Grade 9 Admissions

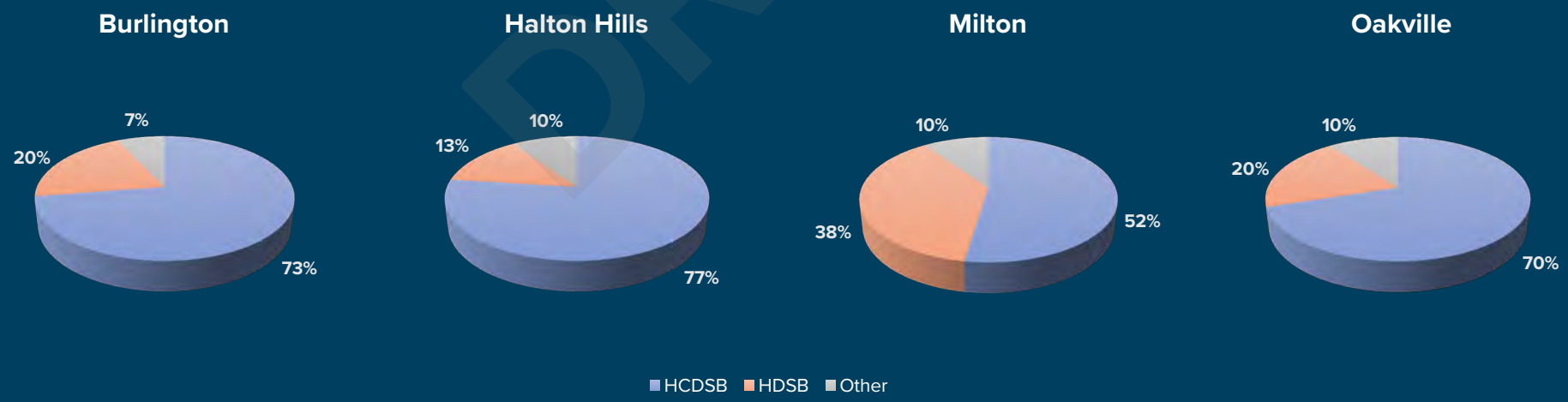


Image on previous page: Bishop P. F. Reding CSS (Opened 1988, addition/renovation 2020).

DRAFT

Grade 8 to 9 Retention Rates

Students in Grade 8 have the option to attend the secondary school based on their school catchment (as shown in the previous section), or a different HCDSB secondary school based on programming (e.g. Advanced Placement, International Baccalaureate). Students may also attend a secondary school at a co-terminus school board (e.g. Halton District School Board) or a private school due to the proximity of the HCDSB secondary schools compared to other schools, programming or other reasons. Retention rates indicate the number of Grade 8 students from a HCDSB school that continue on to Grade 9 in a HCDSB secondary school. The overall retention rates in HCDSB schools have been stable in the past with an average of 90% in the past five (5) years. For 2023, the Board's overall retention rate was 90%.

Burlington Schools

Family of Schools	Elementary School	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	5-Year Avg.
Assumption	Ascension CES	94%	94%	92%	85%	97%	93%
	Holy Rosary (B) CES	100%	91%	91%	85%	98%	93%
	St. John (B) CES	97%	100%	94%	92%	89%	94%
	St. Patrick CES	92%	100%	75%	94%	95%	92%
	St. Paul CES	100%	100%	97%	94%	95%	97%
	St. Raphael CES	100%	90%	83%	71%	68%	82%
	Assumption TOTAL	**97%**	**95%**	**90%**	**86%**	**90%**	**92%**
Corpus Christi	Sacred Heart of Jesus CES	98%	95%	97%	94%	93%	95%
	St. Anne CES	100%	99%	90%	91%	95%	95%
	St. Christopher CES	100%	100%	96%	97%	100%	99%
	St. Elizabeth Seton CES	94%	100%	94%	100%	97%	97%
	Corpus Christi TOTAL	**98%**	**99%**	**94%**	**95%**	**96%**	**96%**
Notre Dame	Canadian Martyrs CES	98%	96%	100%	98%	89%	97%
	St. Gabriel CES	99%	100%	96%	88%	95%	96%
	St. Mark CES	96%	97%	100%	87%	100%	96%
	St. Timothy CES	100%	100%	93%	91%	93%	95%
	Notre Dame TOTAL	**98%**	**99%**	**97%**	**91%**	**94%**	**96%**
Total		**98%**	**98%**	**94%**	**91%**	**93%**	**95%**

Retention rates have declined across elementary schools in Burlington from 98% in 2019 to 93% in 2023. In 2023, the schools with the lowest retention were St. Raphael CES at 68% followed by St. John (B) CES and Canadian Martyrs CES at 89%. The remaining eleven (11) of the fourteen (14) elementary schools in Burlington have retention rates of over 90%. Both Notre Dame and Corpus Christi Family of Schools have a retention rate of 96%, including St. Christoper CES and St. Mark CES having a retention rate of 100%.

Halton Hills & Rural Milton North Schools

Family of Schools	Elementary School	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	5-Year Avg.
Christ the King	Holy Cross CES	100%	100%	100%	96%	98%	99%
	St. Brigid CES	99%	99%	95%	95%	96%	97%
	St. Catherine Of Alexandria CES	100%	100%	99%	92%	98%	97%
	St. Francis of Assisi CES	97%	100%	95%	97%	96%	97%
	St. Joseph CES	89%	92%	76%	90%	97%	89%
	Christ the King TOTAL	**98%**	**99%**	**94%**	**94%**	**97%**	**96%**
Total		**98%**	**99%**	**94%**	**94%**	**97%**	**96%**

Retention rates across elementary schools in Halton Hills have consistently stayed above 95%, with the exception of St. Joseph CES, which has the lowest five (5) year average retention rate of 89%. The retention rates at that school have increased in recent years. The retention rate at St. Catherine of Alexandria CES had rebounded to 98% in 2023 after an uncharacteristic low rate in 2022.

How to read retention tables

The percentage values indicate the percentage of a school's grade 8 cohort that chose to attend a grade 9 program at a HCDSB Catholic Secondary School.

The first year indicated in the header is the grade 8 school year, followed by the grade 9 school year (e.g. the 2021 to 2022 column indicates the percentage of grade 8 students from the 2021-22 school year that chose to attend grade 9 at a HCDSB Catholic Secondary School in the 2022-23 school year).

DRAFT

Milton Schools

Family of Schools	Elementary School	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	5-Year Avg.
Bishop P.F Reding	Holy Rosary (M) CES	93%	95%	85%	95%	90%	92%
	Our Lady of Victory CES	95%	96%	92%	85%	76%	89%
	St. Anthony of Padua CES	97%	100%	95%	99%	97%	98%
	St. Peter CES	100%	93%	97%	96%	98%	96%
	Bishop P.F. Reding TOTAL	**96%**	**97%**	**93%**	**95%**	**93%**	**95%**
St. Francis Xavier	Lumen Christi CES	94%	95%	92%	93%	93%	94%
	Queen of Heaven CES	99%	97%	96%	90%	94%	95%
	St. Benedict CES	99%	99%	81%	94%	96%	94%
	St. Scholastica CES	87%	100%	96%	80%	91%	91%
	St. Francis Xavier TOTAL	**97%**	**98%**	**90%**	**91%**	**94%**	**94%**
St. Kateri Tekakwitha	Guardian Angels CES	97%	70%	60%	74%	86%	77%
	Our Lady of Fatima CES	94%	97%	72%	90%	88%	87%
	St. Kateri Tekakwitha TOTAL	**96%**	**83%**	**66%**	**81%**	**87%**	**82%**
Total		**97%**	**94%**	**85%**	**90%**	**92%**	**91%**

Retention rates in most schools in Milton have declined over the last few years. Our Lady of Victory CES had the largest decline from past years. Guardian Angels CES and Our Lady of Fatima CES had the lowest retention rates in 2021 and 2022, which may be due to the interim accommodation plan for St. Kateri Tekakwitha CSS where students were being held at Lester B. Pearson High School in Burlington for 2021-22 and the Milton #10 CES facility for 2022-23. However, the retention rate has increased in both schools in 2023 averaging 87%. Seven (7) out of ten (10) elementary schools in Milton have retention rates at or over 90%.

Oakville Schools

Family of Schools	Elementary School	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	5-Year Avg.
Holy Trinity	Holy Family CES	53%	89%	59%	83%	88%	75%
	Our Lady of Peace CES	100%	100%	95%	92%	92%	96%
	St. Andrew CES	95%	75%	84%	76%	78%	82%
	St. Marguerite d'Youville CES	100%	100%	73%	85%	80%	88%
	St. Michael CES	93%	79%	96%	89%	90%	89%
	Holy Trinity TOTAL	**95%**	**88%**	**82%**	**83%**	**84%**	**87%**
North Oakville	St. Gregory the Great CES	93%	93%	87%	85%	93%	89%
	North Oakville TOTAL	**93%**	**93%**	**87%**	**85%**	**93%**	**89%**
St. Ignatius of Loyola	St. Bernadette CES	99%	69%	62%	77%	81%	78%
	St. Joan of Arc CES	98%	97%	82%	64%	88%	88%
	St. John Paul II CES	88%	79%	81%	87%	88%	84%
	St. Mary CES	95%	86%	87%	77%	82%	84%
	St. Matthew CES	76%	81%	81%	84%	75%	80%
	St. Teresa of Calcutta CES	93%	86%	88%	94%	85%	89%
	St. Ignatius of Loyola TOTAL	**91%**	**82%**	**80%**	**80%**	**83%**	**83%**
St. Thomas Aquinas	St. Dominic CES	93%	98%	98%	93%	100%	97%
	St. Luke CES	83%	70%	71%	65%	57%	70%
	St. Nicholas CES	98%	91%	92%	91%	87%	92%
	St. Vincent CES	42%	36%	26%	26%	52%	35%
	St. Thomas Aquinas TOTAL	**86%**	**84%**	**77%**	**77%**	**83%**	**81%**
Total		**91%**	**84%**	**80%**	**80%**	**83%**	**84%**

Overall, retention rates have decreased across elementary schools in Oakville from 2019 to 2023, three (3) of the sixteen (16) elementary schools in Oakville had retention rates above 90%. Retention rates in Holy Family CES, St. Bernadette CES and St. Joan of Arc CES have fluctuated over the last five (5) years. St. Vincent CES remains the lowest in the Board with an average of 35% over five (5) years. Due to the proximity of St. Vincent CES and its catchment to the co-terminus board's secondary school, students may opt to not attend the local Catholic Secondary School (St. Thomas Aquinas CSS).

DRAFT

OUTDOOR
CLASSROOM

3.5
Facility Condition

Facility Condition Index

The Board has constructed a number of new schools in the past twenty (20) years to meet the continuous student enrolment growth in Halton Region. Each new school has been an improved design from the previous model and has been revised based on feedback from administrators, teachers and support staff.

As the number of new facilities increased, the inequities between the new schools in developing communities and the older schools in the existing communities of Halton were recognized. Facility Management Services staff have created plans to upgrade existing school facilities to ensure equitable learning facilities and opportunities are provided for all students and staff.

$$\text{FCI} = \frac{\text{Five year of renewal needs (year of assessment plus four(4)) - renewal needs completed to date}}{\text{Asset Replacement Value (based on Ministry Construction Benchmarks)}}$$

The FCI calculated by the Ministry is based on the time of assessment and does not change until re-assessed in the next 5-year assessment cycle, and will not account for renewal projects completed since date of assessment.

An index used to support determining the condition and renewal needs of schools is the Facility Condition Index (FCI). The Facility Condition Index is a warehouse of data on each and every school's state of repair. Information on the condition of Ontario schools is gathered in five (5)-year cycles, the first of which took place from 2011 to 2015. The program has just completed its second cycle, but the results are not yet available. Facility Condition Assessments are completed by third-party facility inspectors contracted by the Ministry of Education in five (5)-year cycles, and the facility condition database is updated by Board staff as projects are completed.

The cost of a school's repair and renewal needs are then compared against the cost of rebuilding that same school from the ground up. The results of this comparison — fixing a school or rebuilding it — give the school its FCI, which is measured as a percentage. The FCI is a standard benchmark that is used to compare the relative condition of a group of buildings. It compares a facility's total five (5) year renewal needs to the cost of rebuilding the facility.

In general, the higher the FCI, the more renewal needs and therefore the poorer condition of the building. For the education sector, estimated costs for the next 5 year period are used as the standard period to calculate the FCI. For example, if it costs an estimated $1 million to rebuild a facility but $100,000 to repair it, then the FCI would be 10%.

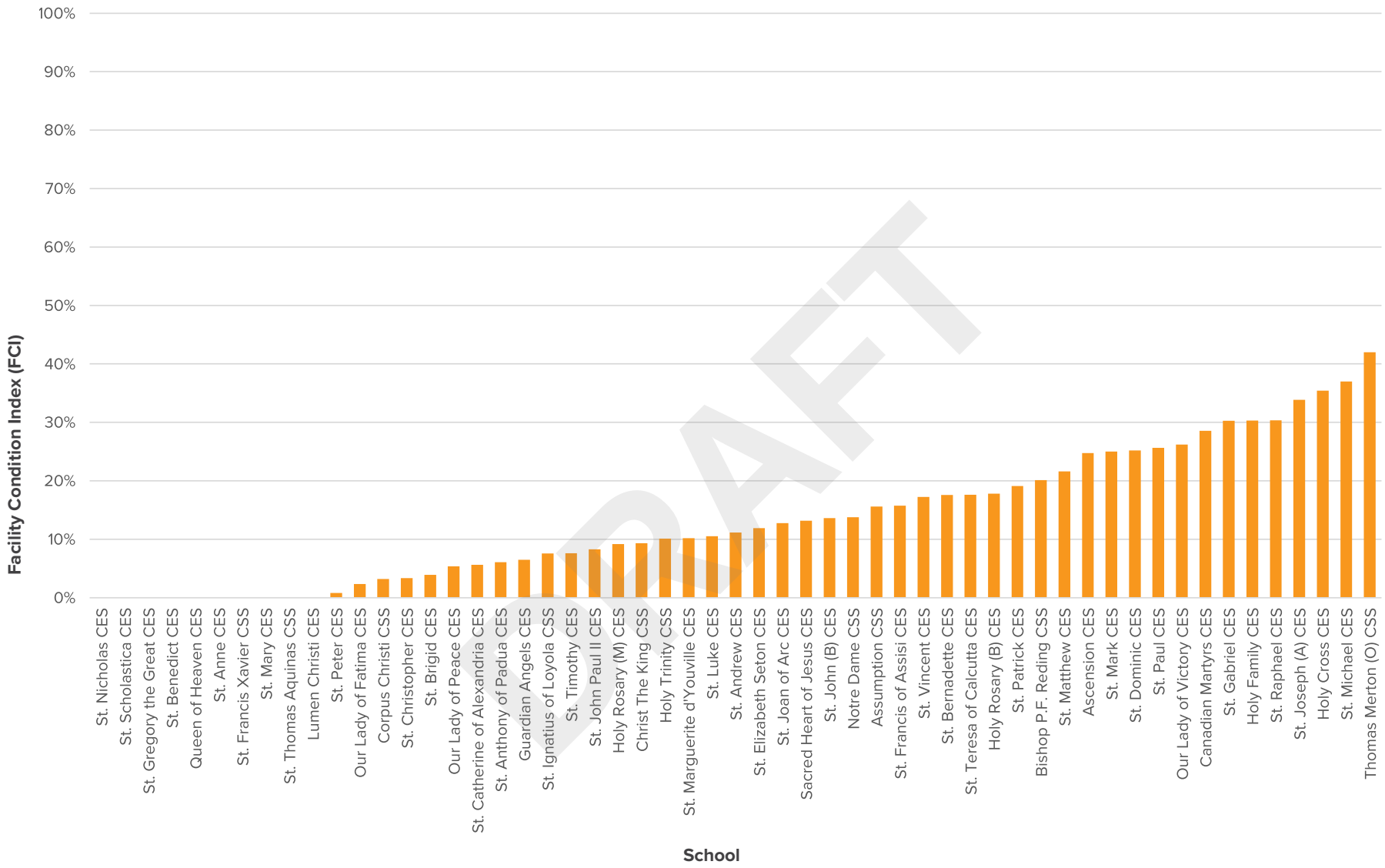
Facility conditions are continually monitored by Facility Management Services staff to ensure equitable and safe learning facilities are provided to all students across the Board.

The FCI for each school in the Board is provided in the following graph. The school FCI presented in this plan is based on the best data available at the time, and may change as projects are completed and data from the second cycle is available.

Image on previous page: Outdoor classroom/courtyard at Bishop P. F. Reding CSS (Opened 1988, addition/renovation 2020).

DRAFT

Facility Condition Index (FCI) by School



DRAFT

How to read FCI graph

A school with a low FCI rating needs less repair and renewal work than a school with a higher FCI rating.

3.6
Long-Term Facility Renewal Strategy

This section outlines a comprehensive school renewal plan to improve school facility conditions throughout the Board to provide a learning environment that supports the educational needs of students and staff. The Long-Term Facility Renewal Strategy focuses on a 5-year planning window (2025 to 2029) and identifies school facilities where investment is required to renew facility conditions.

The Board has a long history of maintaining its facilities in excellent condition. At current, the Board has approximately $770 million in facility assets with a 5-year renewal backlog of nearly $80 million. The renewal backlog contains many smaller maintenance items on newer schools that would not be prudent projects within a 5-year time frame. These smaller maintenance projects are in addition to large capital requirements at older facilities that must be addressed within the next five years.

DRAFT

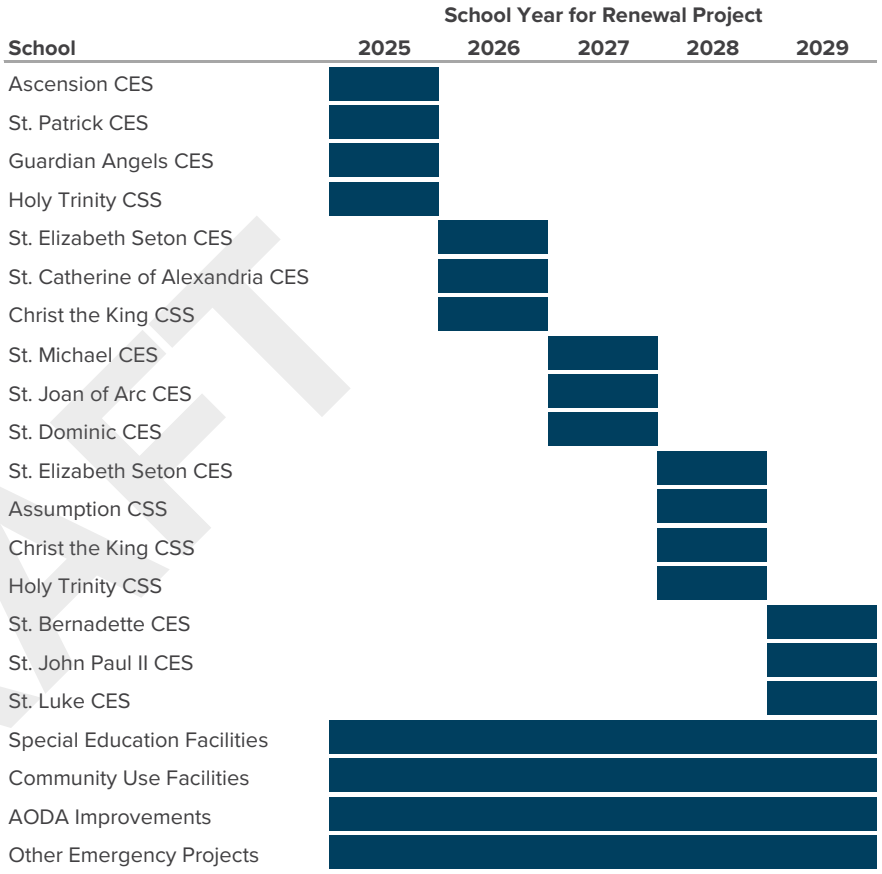
5-Year Facility Renewal Plan

The Board has been actively renewing its facilities over the past three summers to improve learning environments for students and staff. The Board currently has thirty-nine (39) facilities that are twenty (20) years of age or older. Major renovations and renewal work have already been completed or approved at thirty-four (34) of these buildings. Thus, five (5) facilities remain in need of renewal improvements in the near future.

After urgent priorities and renewing older facilities, the focus of the renewal plan shifts to newer facilities. The Board has many facilities constructed in the late 1990s and early 2000s, many of which will need replacement or major repair of critical building components in the 5-year planning window. Renewal works on these buildings could include roofing, mechanical and lighting improvements.

The list of renewal projects for the next five years are identified in the graphic to the right. As the renewal projects move into the current year, staff will create a more detailed project list and refine the cost estimates. Using the current best estimates, it is expected that the Board will have sufficient capital funds to complete all of the projects mentioned in this section. Contingency funds and an emergency capital reserve have also been accounted for in the Long-Term Facility Renewal Strategy.

Preliminary Project Timeline for Facility Renewal Projects



Note that the Long-Term Facility Renewal Strategy speculates the future capital funding allocations and the construction costs of future projects. Staff will amend the plan as funding is realized, cost estimates are refined, and projects are completed. The strategy is merely a guideline using the best data available at the time of this report.

DRAFT

3.7
Community Planning & Facility Partnerships

The Board believes in supporting the development of facility partnerships whose operations enhance and respect the Board's vision, mission statement, values, as well as the Board's Multi-Year Strategic Plan and strategic directions. Partnerships with community agencies and public service providers presents a key opportunity in creating complete neighbourhoods with an array of services and programs, located in a central and accessible community hub for students and residents alike.

A list of current partnerships is provided on the next page. Based on the criteria below, a list of schools with future Community Planning and Facility Partnership (CPFP) opportunities are provided in Section 8.2.

Facility Services and Business Services jointly perform a yearly analysis of all schools to determine if schools are suitable for a partnership opportunity. Based on Board policy, the Board notifies it's community partners on partnership opportunities on an annual basis, including co-terminus school boards, local municipalities, indigenous organizations, and the Diocese of Hamilton.

Criteria for determining suitability of facilities for partnership opportunities:

Types of Partnerships

Sharing Underutilized Space in Existing Schools

- Facilities utilized at 60% or less for 2 consecutive years and/or have 200 or more unused pupil places;
- Facilities projected to be 60% utilized or less for the next 5 years and/or have 200 or more projected unused pupil places for at least 5 years from the start of the partnership;
- Ability to identify and create a separate, distinct, and contiguous space within the facility, separate from the students;
- Facility is not located within an area where a Pupil Accommodation Review has been announced, subject to Operating Policy I-39;
- Space will not be required in the future for programming or other uses;
- Appropriate access to the space;
- Parking availability
- Site use restrictions; and,
- Official Plan Designation and/or Zoning Restrictions.

Co-Building with Community Partners

- New schools, additions and significant renovations may be considered as opportunities for partnerships
- Site size, topography and other restrictions may limit partnership opportunities
- Site design co-ordination, sharing outdoor facilities (fields, domes etc...)
- Each opportunity will be reviewed on a case by case basis

DRAFT

Partnership Opportunities

Through this Long-Term Capital Plan, opportunities for new partnerships through the Community Planning and Facility Partnerships (CPFP) process are identified. In the past, these opportunities were presented to the Board of Trustees through the Annual Facility Accommodation Report.

In each of the Family of School sections, a list of schools eligible for Community Planning and Facility Partnerships are identified, based on whether existing or proposed schools in the area meet the Board's Community Planning and Facility Partnerships (CPFP) criteria stated in the previous page.

Additionally, Section 8.2 of the Long-Term Capital Plan provides a summary of all potential partnership opportunities by municipality and project type. The list of partnership opportunities will be presented to the Board's community partners and members of the public through the annual Community Planning and Facility Partnerships (CPFP) Meeting held in the Spring.

Current Partnerships

Child Care Partnerships

Parkview Children's Centre
St. Gregory the Great CES, Oakville

The Family Place
Bishop P. F. Reding CSS, Milton

YMCA Greater Toronto
St. Brigid CES, Halton Hills
St. Peter CES, Milton
Milton #10 CES Facility, Milton

YMCA Hamilton, Burlington, Brantford
St. Christopher CES, Burlington
St. Mark CES, Burlington
St. Timothy CES, Burlington

YMCA Oakville
Our Lady of Peace CES, Oakville
St. Bernadette CES, Oakville
St. Luke CES, Oakville
St. Marguerite d'Youville CES, Oakville
St. Michael CES, Oakville

Other Partnerships

City of Burlington
St. Christopher CES, Burlington

Reach Out Centre for Kids (ROCK) EarlyON Child and Family Centre
St. Mark CES, Burlington

Town of Milton (Indoor Seasonal Dome)
St. Francis Xavier CSS, Milton

Woodview Mental Health & Autism Services
Notre Dame CSS, Burlington
Holy Family CES, Oakville

More information about CPFP opportunities

schoolplanning.hcdsb.org/community-planning-and-partnerships/

Image on previous page: Child Care at St. Peter CES, Milton (child care opened 2021).

DRAFT

Image: Hallway at Assumption CSS (Opened 1980, addition/renovation 2019).

DRAFT

4

Burlington Schools

4.1
Municipal Overview

Municipal Overview and Census

The City of Burlington has primarily been characterized as a municipality with maturing neighbourhoods, which results in decreasing student-aged population. The Board currently operates 14 elementary and three (3) secondary schools within the City.

As it relates to development potential, Burlington will be relying predominantly on intensification activities within the core (e.g. high-density development units – condominiums) to meet growth targets, as well as some low-density infill developments. Greenfield development (low to medium density developments that include a large amount of single-detached houses, semi-detached houses and townhouses) lots are still available in Burlington; however, they will not account for the majority of growth.

From the 2011 to 2021 Census, Burlington's total population has increased from 175,779 to 186,948, an increase of over 6.4%. However, the increase in population has not been evenly distributed across various age groups. School aged population has remained relatively the same, decreasing slightly by 0.2%. The proportionate share of Burlington's population to other municipalities within Halton over the last 10 years has been declining. According to the 2021 Census, this proportion amounted to 31%.

It should be noted that the census data is provided for reference only and not used by staff in developing enrolment projections. Refer to Chapter 1.4 Projection Methodology for more information.

10-Year Population

Total Population Change

↑ 6.4%

School Aged Population Change

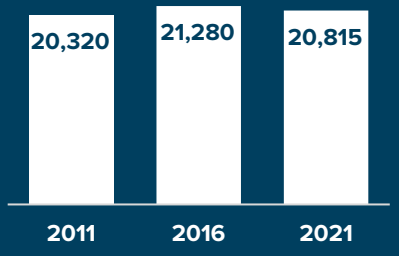
↓ -0.2%

Share of Regional Population

31%

Preschool (3 years old or younger)

Elementary School (4 - 13 years old)



Secondary School (14 - 18 years old)

Image on previous page: Assumption CSS (Opened 1980, addition/renovation 2019).

DRAFT

Municipal Enrolment Trends

Total enrolment for the City of Burlington for both the elementary and secondary school panel are projected to remain relatively stable overall, not showing any significant growth or declines. Note however that there are areas within the City of Burlington that continue to see or are beginning to witness declines. The Board will need to continue monitoring these areas and determine accommodation strategies to address the declines in these specific areas.

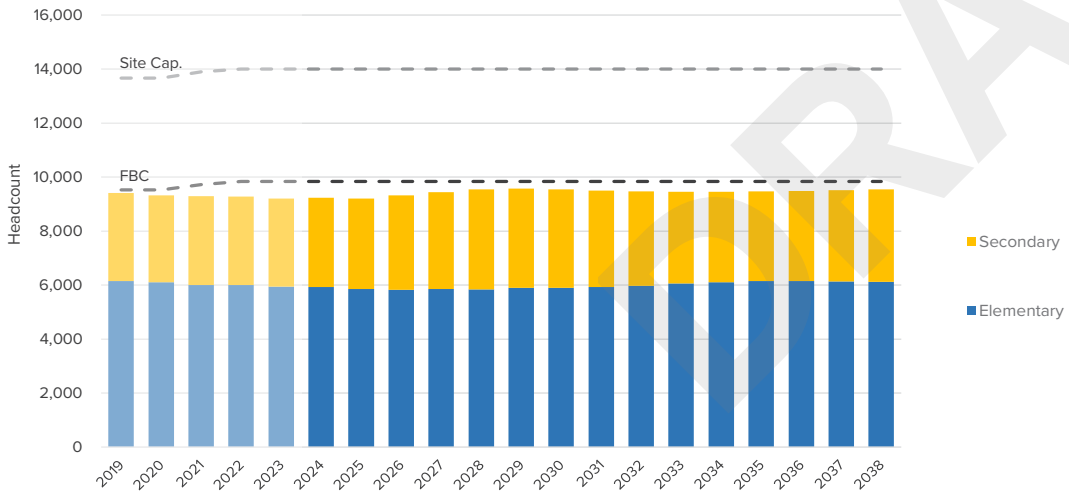
The projection period for the Long-Term Capital Plan (LTCP) is over 15 years, between the 2023-2038 school years. During this time, the Board anticipates the following:

- Within a 15-year period, the City of Burlington's **elementary panel enrolment is projected to remain relatively stable**, only increasing from 5,938 students to 6,125 students, representing an approximately 3% growth overall. Utilization for the elementary panel will fluctuate between 94% to 99% over this period.
- Within a 15-year period, the City of Burlington's **secondary panel enrolment is projected to increase** from 3,262 students to 3,415 students, an increase of approximately 5% overall. Utilization for the secondary panel will fluctuate between 90% and 102% over this period.

Share of Regional Enrolment

26%

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment

Burlington Family of Schools

↑ 4%

Total Board

↑ 47%

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
Elementary Total	6,189	2,875	9,064	Enrol.	6,156	6,104	6,008	6,002	5,938	5,929	5,851	5,828	5,851	5,845	5,900	5,897	5,928	5,977	6,061	6,107	6,142	6,155	6,140	6,125	3%
				UTZ	99%	99%	97%	97%	96%	96%	95%	94%	95%	94%	95%	95%	96%	97%	98%	99%	99%	99%	99%	99%	
Secondary Total	3,648	1,288	4,936	Enrol.	3,255	3,211	3,291	3,281	3,262	3,298	3,346	3,494	3,594	3,703	3,679	3,646	3,578	3,489	3,395	3,343	3,322	3,323	3,381	3,415	5%
				UTZ	98%	96%	93%	90%	89%	90%	92%	96%	99%	102%	101%	100%	98%	96%	93%	92%	91%	91%	93%	94%	
Burlington Total	**9,837**	**4,163**	**14,000**	**Enrol.**	**9,411**	**9,315**	**9,299**	**9,283**	**9,200**	**9,227**	**9,197**	**9,322**	**9,445**	**9,548**	**9,579**	**9,543**	**9,506**	**9,466**	**9,456**	**9,450**	**9,464**	**9,478**	**9,521**	**9,540**	**4%**
				UTZ	99%	98%	96%	94%	94%	94%	93%	95%	96%	97%	97%	97%	97%	96%	96%	96%	96%	96%	97%	97%	

DRAFT

Birth and Kindergarten Trends

Historically, the number of births has been declining in Burlington, which has resulted in lower Junior Kindergarten enrolment at most elementary schools in Burlington. However, the number of births has started to increase in Burlington over the last five (5) years, particularly in the Assumption and Notre Dame Family of Schools. The increase in births has stabilized the Junior Kindergarten enrolment in these schools.

The largest decline in births has been noted in the Corpus Christi Family of Schools where communities, such as The Orchard and Alton Village are starting to mature. The Junior Kindergarten enrolment has been declining in recent years and is expected to further decrease in the coming years. New development in the area will help to stabilize the Junior Kindergarten enrolment in the long-term.

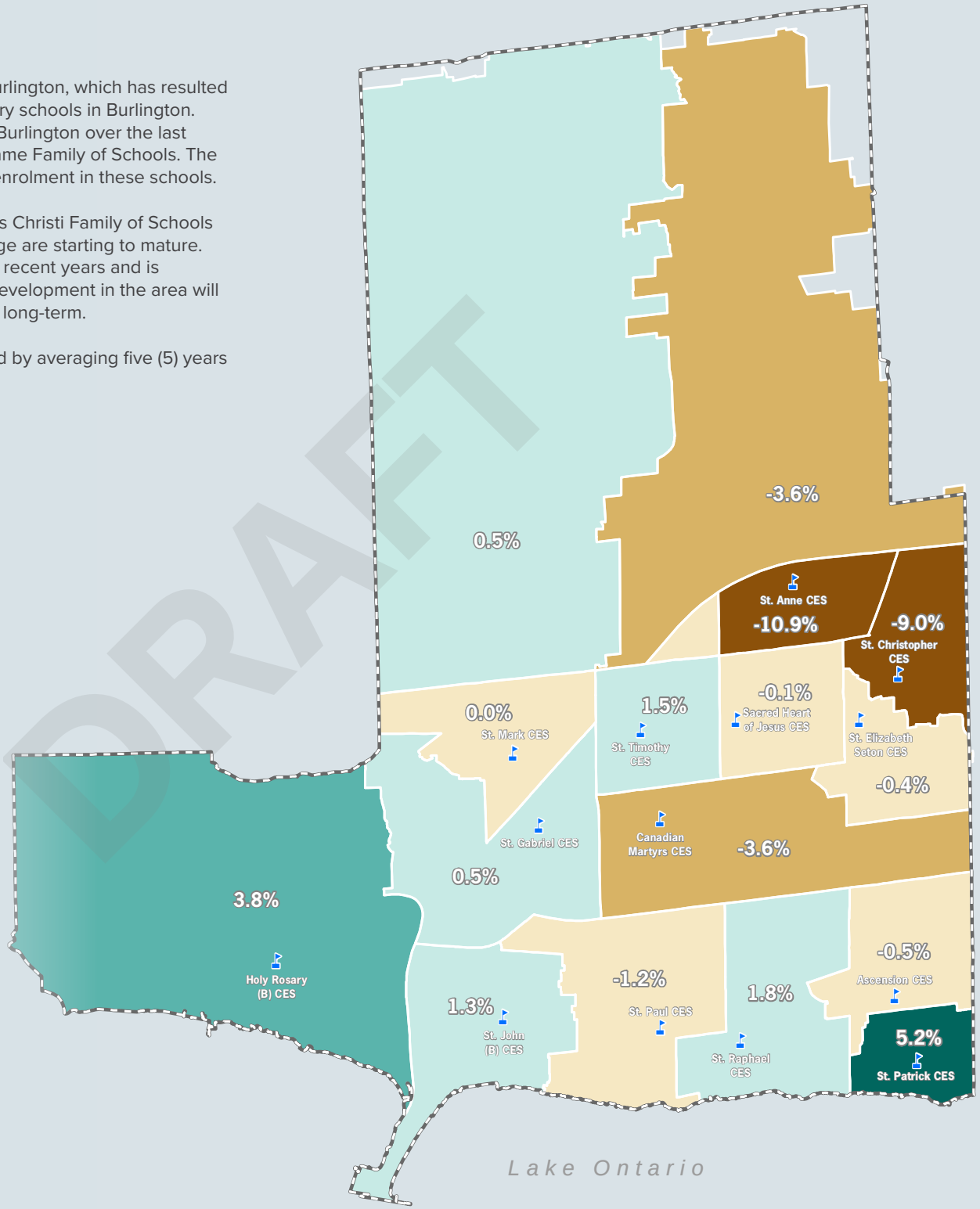
Note: 5-Year Average Annual Change has been calculated by averaging five (5) years of annual change in the number of births.

5-Year Average Annual Change in Births by Elementary School Catchment

Burlington Family of Schools	Total Board
↓ -1.3%	↑ 0.3%

Legend

- 4% or higher
- 2% to 4%
- 2% to 0%
- 0% to -2%
- -2% to -4%
- -4% or lower



DRAFT

Burlington Family of Schools

4.2 Assumption Family of Schools

Elementary Panel

- Ascension CES
- Holy Rosary (B) CES
- St. John (B) CES
- St. Patrick CES
- St. Paul CES
- St. Raphael CES

Secondary Panel

- Assumption CSS

4.3 Corpus Christi Family of Schools

Elementary Panel

- Sacred Heart of Jesus CES
- St. Anne CES
- St. Christopher CES
- St. Elizabeth Seton CES

Secondary Panel

- Corpus Christi CSS

4.4 Notre Dame Family of Schools

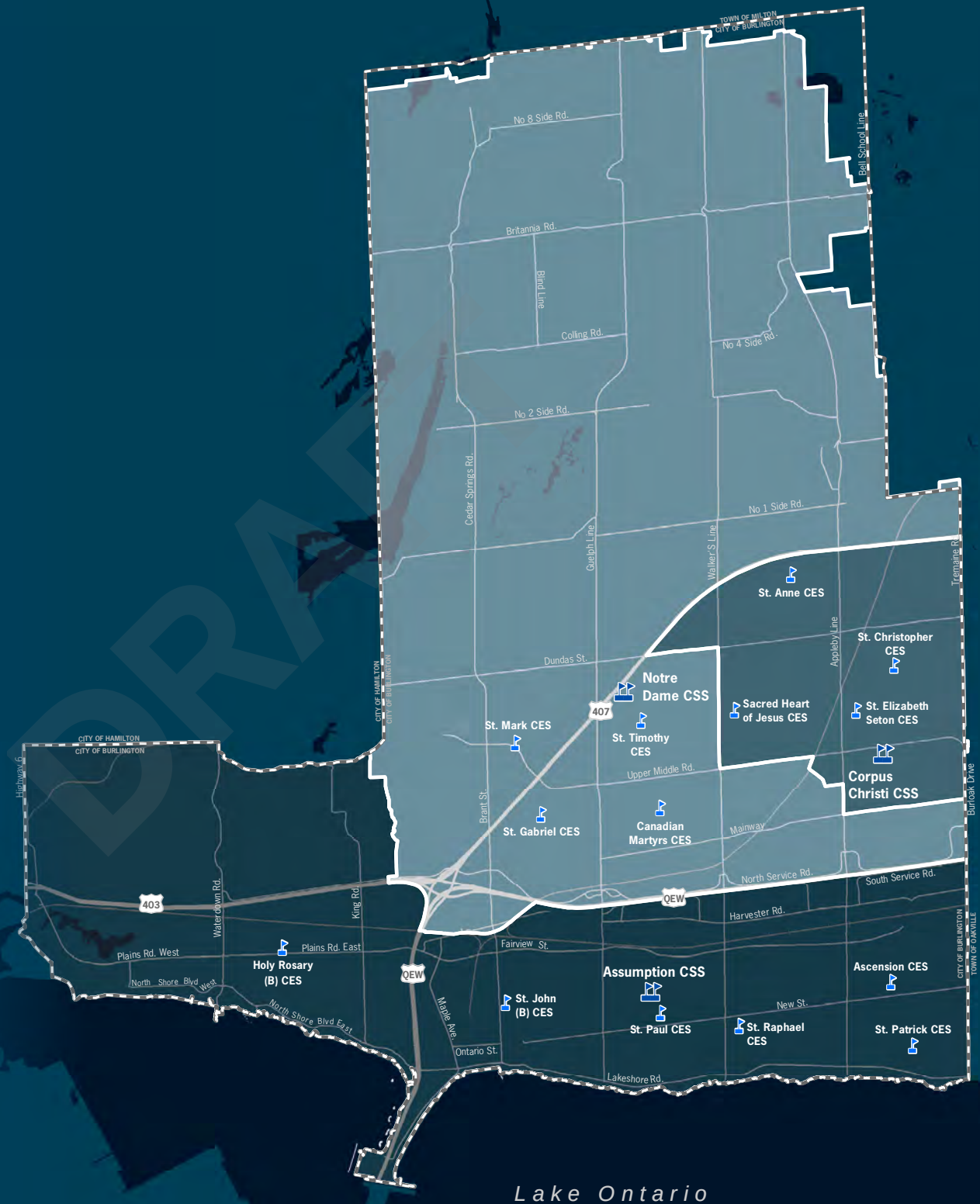
Elementary Panel

- Canadian Martyrs CES
- St. Gabriel CES
- St. Mark CES
- St. Timothy CES

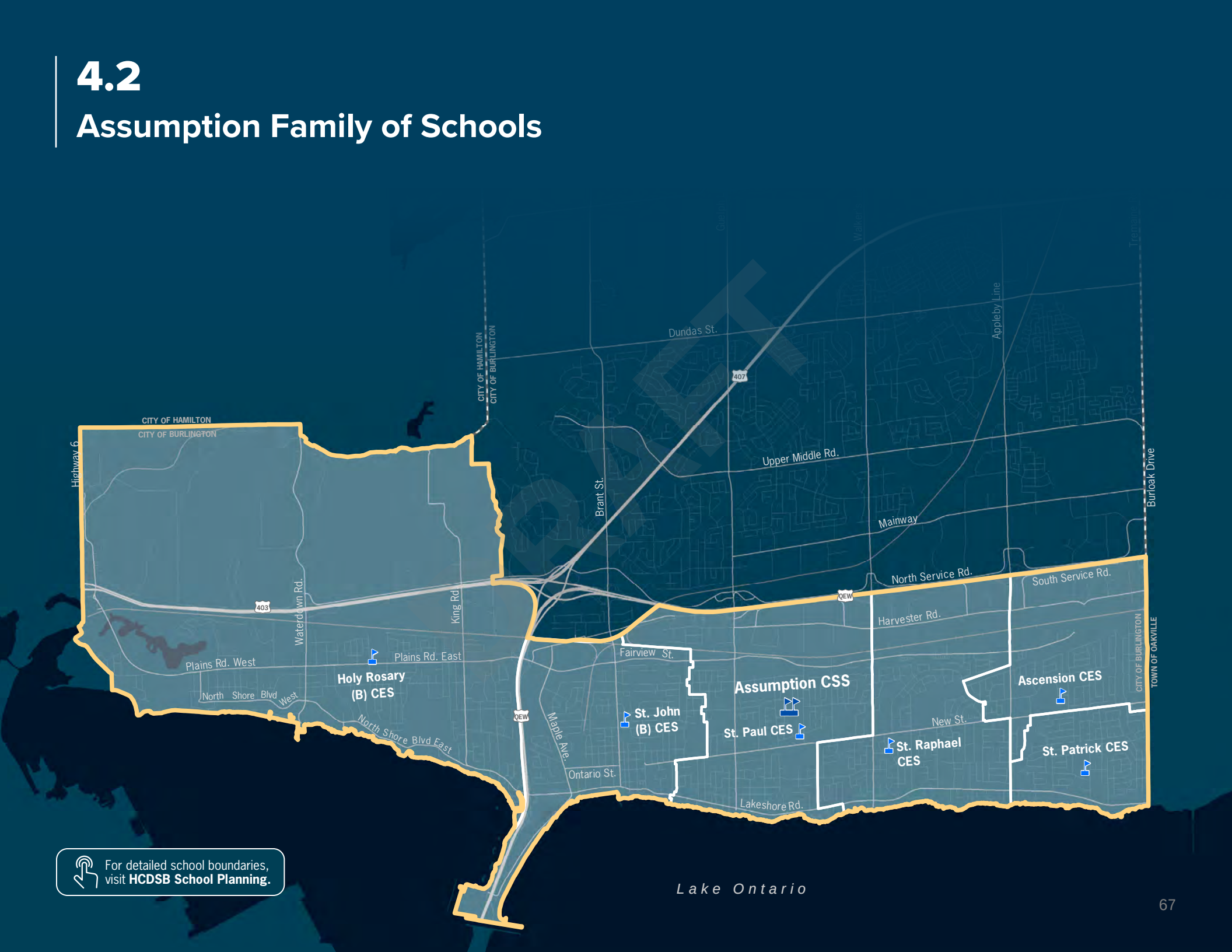
Secondary Panel

- Notre Dame CSS

For detailed school boundaries, visit **HCDSB School Planning.**



4.2
Assumption Family of Schools



For detailed school boundaries, visit **HCDSB School Planning.**

Elementary Accommodation

- Enrolment has been relatively stable over the past five (5) years; however, it is forecasted to increase and stabilize over the long-term. The forecasted enrolment increases at Holy Rosary (B) CES and St. John (B) CES are largely due to increased development activity. Enrolment at St. Paul CES and St. Raphael CES have increased over the last five (5) years, and it is projected to remain stable at current levels, requiring portables over the long-term.

Secondary Accommodation

- Enrolment has been relatively stable at Assumption CSS over the last five (5) years. Overall, enrolment at the school is forecasted to increase and exceed Functional Building Capacity (FBC) over the long term. If enrolment trends continue at the school, portables may be required over the long-term. It should be noted that the Portable Capacity at the school has yet to be determined and may increase through review.
- The availability of the Advanced Placement (AP) program is expected to continue attracting students to Assumption CSS.
- Over the past five (5) years, Assumption CSS had an average intake of Grade 8 students from outside of HCDSB of 14%.
- The school typically sees a high retention of Grade 8 students from feeder schools, averaging 92% over the past five (5) years.

Planned and Proposed Major Residential Developments

- A large-scale redevelopment has been proposed for existing rental townhouses at King Road and Surrey Lane, which would see the demolition of existing townhouses to create 1450 dwelling units in the form of townhouses and apartments. This redevelopment will have the greatest impact on enrolment in the medium-term. Students from this development have been forecasted in the projections.
- Greenfield developments are proposed for the North Aldershot Area (north of Highway 403); it is a distinct area separate from both the Urban and Rural Areas. Halton Region is currently updating the land use policy framework for North Aldershot as part of the Official Plan Review. At this time, timing of development is unknown.
- As a part of Major Transit Station Areas (MTSA) Area-Specific Planning Project, the City of Burlington is implementing intensification surrounding three (3) GO Station areas, Aldershot GO “Aldershot Corners”, Burlington GO “Burlington Junction”, and Appleby GO “Appleby Gateway”. At this time, housing counts and impact on student accommodation from these plans are unknown. The Board has historically not received a large number of students from high-density developments, however, market conditions and housing preferences may result in changes in the future.
- Remaining development will take the form of infill development and redevelopment of commercial, institutional or other sites for medium- and high-density residential infill.

DRAFT

Elementary Panel

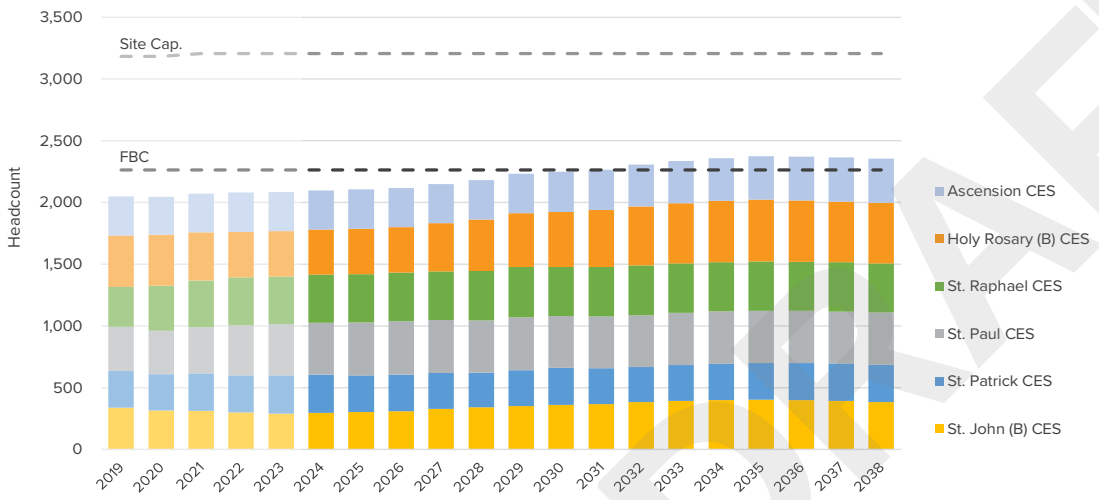
2023 LTCP Recommendations

- A School Boundary Review should be conducted for elementary schools in the Assumption and Notre Dame Family of Schools to balance enrolment across area schools.
- Explore student accommodation needs further at elementary schools south of the QEW.
- Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.

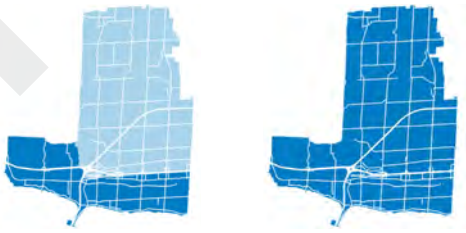
History of Actions

N/A

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



Assumption Elementary ↑ 13%

Burlington Elementary ↑ 3%

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
Ascension CES SE	383	276	659	Enrol.	318	308	312	319	319	318	319	314	316	319	320	324	328	336	342	348	352	356	358	360	13%
				UTZ	83%	80%	81%	83%	83%	83%	83%	82%	83%	83%	84%	85%	86%	88%	89%	91%	92%	93%	93%	94%	
Holy Rosary (B) CES	478	0	478	Enrol.	417	413	392	368	367	364	369	369	392	416	435	446	460	**481**	**488**	**494**	**499**	**496**	**492**	**490**	34%
				UTZ	87%	86%	82%	77%	77%	76%	77%	77%	82%	87%	91%	93%	96%	101%	102%	103%	104%	104%	103%	103%	
St. John (B) CES	383	46	429	Enrol.	337	314	311	298	291	296	304	309	327	342	352	362	367	384	392	399	401	398	392	384	32%
				UTZ	88%	82%	81%	78%	76%	77%	79%	81%	85%	89%	92%	95%	96%	100%	102%	104%	105%	104%	102%	100%	
St. Patrick CES	337	276	613	Enrol.	299	295	304	303	310	311	296	297	292	281	290	298	291	284	290	295	299	302	303	303	-2%
				UTZ	89%	88%	90%	90%	92%	92%	88%	88%	87%	83%	86%	88%	86%	84%	86%	88%	89%	90%	90%	90%	
St. Paul CES	337	276	613	Enrol.	358	353	374	404	414	420	428	434	428	423	430	422	418	418	423	424	424	423	422	422	2%
				UTZ	106%	105%	111%	120%	123%	125%	127%	129%	127%	126%	128%	125%	124%	124%	126%	126%	126%	126%	125%	125%	
St. Raphael CES SE	346	69	415	Enrol.	321	364	378	390	385	390	391	393	394	400	405	396	402	403	401	400	399	398	398	398	3%
				UTZ	93%	105%	109%	113%	111%	113%	113%	114%	114%	116%	117%	114%	116%	116%	116%	116%	115%	115%	115%	115%	
Assumption Family of Schools Total	**2,264**	**943**	**3,207**	**Enrol.**	**2,050**	**2,047**	**2,071**	**2,082**	**2,086**	**2,099**	**2,107**	**2,116**	**2,149**	**2,181**	**2,232**	**2,248**	**2,266**	**2,306**	**2,336**	**2,360**	**2,374**	**2,373**	**2,365**	**2,357**	**13%**
				UTZ	91%	90%	91%	92%	92%	93%	93%	93%	95%	96%	99%	99%	100%	102%	103%	104%	105%	105%	104%	104%	

DRAFT

Secondary Panel

2023 LTCP Recommendations

- A School Boundary Review may need to be conducted to rebalance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.

History of Actions

N/A

Grade 8 to 9 Retention Rate

Assumption Family of Schools

92%

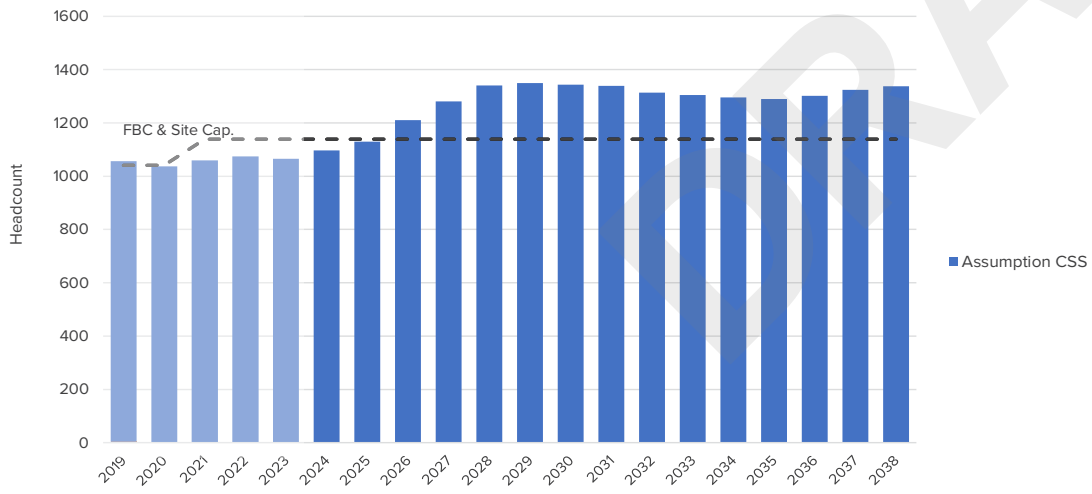
5-yr Avg.

Assumption CSS Grade 9 Admissions

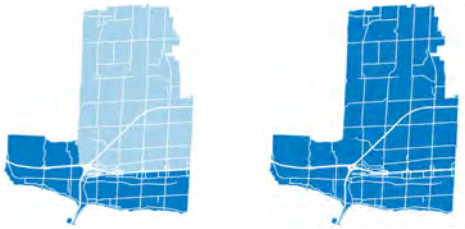
HCDSB	HDSB	Other
86%	7%	7%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



Assumption CSS	Burlington Secondary
↑ 26%	↑ 5%

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
Assumption CSS	AP	1,139	0	1,139	Enrol.	1,054	1,037	1,060	1,075	1,065	1,097	1,129	**1,210**	**1,280**	**1,341**	**1,350**	**1,344**	**1,339**	**1,314**	**1,305**	**1,295**	**1,289**	**1,302**	**1,324**	**1,338**	26%
					UTZ	101%	100%	93%	94%	94%	96%	99%	106%	112%	118%	119%	118%	118%	115%	115%	114%	113%	114%	116%	117%	

DRAFT

School Profiles

Elementary Panel

Ascension CES

FACILITY					COMMUNITY USES		
	Opening Year	1964				Child Care Spaces	
	School Site Size (ha)	2.32	FBC	383		Infant	0
	Facility Condition Index (FCI)	25%	Portable Capacity	276		Toddler	0
	Facility Assessment Year	2016	Site Capacity	659		Pre-School	0

Holy Rosary (B) CES

FACILITY					COMMUNITY USES		
	Opening Year	1951				Child Care Spaces	
	School Site Size (ha)	1.17	FBC	478		Infant	0
	Facility Condition Index (FCI)	18%	Portable Capacity	0		Toddler	0
	Facility Assessment Year	2016	Site Capacity	478		Pre-School	0

St. John (B) CES

FACILITY					COMMUNITY USES		
	Opening Year	1995				Child Care Spaces	
	School Site Size (ha)	0.78	FBC	383		Infant	0
	Facility Condition Index (FCI)	14%	Portable Capacity	46		Toddler	0
	Facility Assessment Year	2020	Site Capacity	429		Pre-School	0

St. Paul CES

FACILITY					COMMUNITY USES		
	Opening Year	1970				Child Care Spaces	
	School Site Size (ha)	1.62	FBC	337		Infant	0
	Facility Condition Index (FCI)	19%	Portable Capacity	276		Toddler	0
	Facility Assessment Year	2016	Site Capacity	613		Pre-School	0

St. Patrick CES

FACILITY					COMMUNITY USES		
	Opening Year	1968				Child Care Spaces	
	School Site Size (ha)	1.90	FBC	337		Infant	0
	Facility Condition Index (FCI)	26%	Portable Capacity	276		Toddler	0
	Facility Assessment Year	2016	Site Capacity	613		Pre-School	0

St. Raphael CES

FACILITY					COMMUNITY USES		
	Opening Year	1958				Child Care Spaces	
	School Site Size (ha)	0.75	FBC	346		Infant	0
	Facility Condition Index (FCI)	30%	Portable Capacity	69		Toddler	0
	Facility Assessment Year	2016	Site Capacity	415		Pre-School	0

Secondary Panel

Assumption CSS

FACILITY					COMMUNITY USES		
	Opening Year	1980				Child Care Spaces	
	School Site Size (ha)	2.07	FBC	1139		Infant	0
	Facility Condition Index (FCI)	16%	Portable Capacity	0		Toddler	0
	Facility Assessment Year	2016	Site Capacity	1139		Pre-School	0

DRAFT

Facility Condition and Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project 2025	2026	2027	2028	2029
Ascension CES	■				
Holy Rosary (B) CES					
St. John (B) CES					
St. Paul CES					
St. Patrick CES	■				
St. Raphael CES					

Secondary Panel

School	School Year for Renewal Project 2025	2026	2027	2028	2029
Assumption CSS				■	

DRAFT

Short-Term Recommendations (1-5 years)

Elementary Panel

- A School Boundary Review should be conducted for elementary schools in Burlington to balance enrolment across area schools.
- Explore capacity needs at elementary schools in South Burlington.
- Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.

Secondary Panel

- A School Boundary Review may need to be conducted to rebalance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.

Long-Term Recommendations (6-15 years)

Elementary Panel

- A School Boundary Review or Administrative Program Review may need to be conducted to review elementary French Immersion program locations in Burlington, and address increasing enrolment at Sacred Heart of Jesus CES.

Secondary Panel

- Continue to monitor enrolment and program offerings.

4.3
Corpus Christi Family of Schools

Elementary Accommodation

- Overall, enrolment has decreased within the schools in the area over the past five (5) years. In this area, declines in Regular Track enrolment were driven by significant declines in the Orchard and Alton communities as they mature, precipitated mostly by decreasing JK enrolments. Enrolment is forecasted to remain stable largely due to the expansion of the French Immersion (FI) program at Sacred Heart of Jesus CES offsetting declines in other schools. Portables will be required over the long-term at Sacred Heart of Jesus CES to accommodate the growing FI program.

- St. Anne CES has consistently been over 100% utilization, however, with the drastic decline of JK students over the last three (3) years, the enrolment is forecasted to decrease and stabilize at around 75% utilization.

Secondary Accommodation

- As Millcroft and Orchard communities mature, enrolment at Corpus Christi CSS is forecasted to decline due to smaller Grade 8 cohorts entering Grade 9. Students from Alton and the proposed Evergreen community will support enrolment at Corpus Christ CSS in the long-term.

- The introduction of the Advanced Placement (AP) program in the 2023-24 school year is expected to attract students to Corpus Christi CSS in the long-term.

- Over the past five (5) years, Corpus Christi CSS had an average intake of Grade 8 students from outside of HCDSB at 33% and a 96% retention of Grade 8 students from feeder schools.

Planned and Proposed Major Residential Developments

- The Alton West subdivision is currently under construction. This development has a high number of lower density housing types, which will support enrolment at Sacred Heart of Jesus CES in the short- and medium-term and offset decreases in enrolment within the existing community south of Dundas Street. Multiple medium- and higher-density developments are planned in the remaining greenfield lands in the Alton community. Enrolment will be monitored at St. Anne CES over the medium-term to determine impact from these new developments.

- The Evergreen Community (east of the CN Rail Tracks) is expected to impact enrolment at St. Christopher CES. However, timing is subject to change due to approvals processes.

- The Uptown Urban Centre at Appleby Line and Upper Middle Road is designated as a Mixed-Use Intensification Area in the City of Burlington's Official Plan. It is expected that additional development within this area be through redevelopment of existing uses with higher density housing types. Due to the higher density nature of these developments, the Board is not expected to yield a large number of students. However, staff will continue to monitor student yields within these areas to ensure projections reflect changes in housing choice.

- The designation of the vacant lands south of Upper Middle Road, east of Sheldon Creek as greenfield Employment Lands has been removed, therefore, the re-designation of these lands will permit non-employment uses, such as residential, major retail and mixed uses. At this time, there are no active residential development applications for these lands.

DRAFT

Elementary Panel

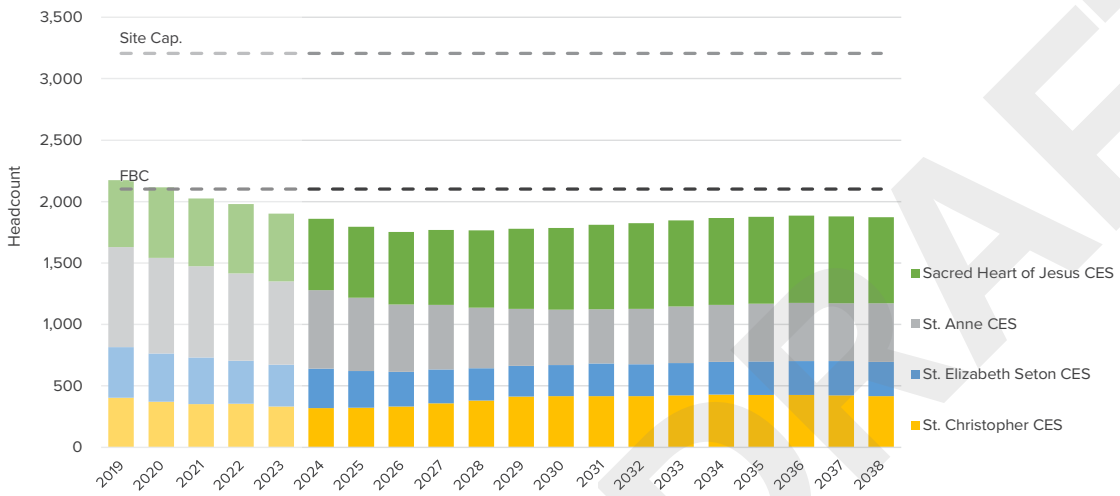
2023 LTCP Recommendations

- Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.

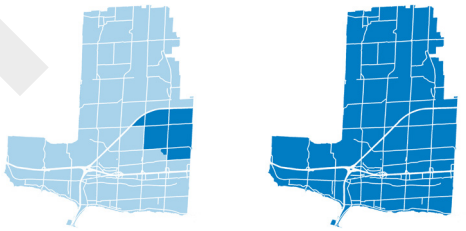
History of Actions

N/A

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
Sacred Heart of Jesus CES FI	547	276	823	Enrol.	543	575	553	565	552	582	576	591	608	630	651	664	687	695	702	704	708	710	705	702	27%
				UTZ	99%	105%	101%	103%	101%	106%	105%	108%	111%	115%	119%	121%	126%	127%	128%	129%	129%	130%	129%	128%	
St. Anne CES	622	276	898	Enrol.	814	779	743	712	678	638	597	549	527	492	466	451	441	451	459	466	469	472	473	474	-30%
				UTZ	131%	125%	119%	114%	109%	103%	96%	88%	85%	79%	75%	73%	71%	73%	74%	75%	75%	76%	76%	76%	
St. Christopher CES	478	276	754	Enrol.	403	371	353	354	332	321	324	332	359	382	414	417	418	417	423	429	428	426	422	417	26%
				UTZ	84%	78%	74%	74%	69%	67%	68%	69%	75%	80%	87%	87%	87%	87%	88%	90%	90%	89%	88%	87%	
St. Elizabeth Seton CES	455	276	731	Enrol.	413	392	377	350	340	320	298	282	274	263	248	253	264	260	263	266	272	277	279	280	-18%
				UTZ	91%	86%	83%	77%	75%	70%	65%	62%	60%	58%	55%	56%	58%	57%	58%	58%	60%	61%	61%	62%	
Corpus Christi Family of Schools Total	**2,102**	**1,104**	**3,206**	**Enrol.**	**2,173**	**2,117**	**2,026**	**1,981**	**1,902**	**1,861**	**1,795**	**1,754**	**1,768**	**1,767**	**1,779**	**1,785**	**1,810**	**1,823**	**1,847**	**1,865**	**1,877**	**1,885**	**1,879**	**1,873**	**-2%**
				UTZ	**103%**	**101%**	**96%**	**94%**	**90%**	**89%**	**85%**	**83%**	**84%**	**84%**	**85%**	**85%**	**86%**	**87%**	**88%**	**89%**	**89%**	**90%**	**89%**	**89%**	

DRAFT

Secondary Panel

2023 LTCP Recommendations

- A School Boundary Review may need to be conducted to rebalance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.
- Identify Corpus Christi CSS as available for Community Planning and Facility Partnerships.

History of Actions

2023-24 Advanced Placement (AP) to be introduced at Corpus Christi CSS.

Grade 8 to 9 Retention Rate

Corpus Christi Family of Schools

96%

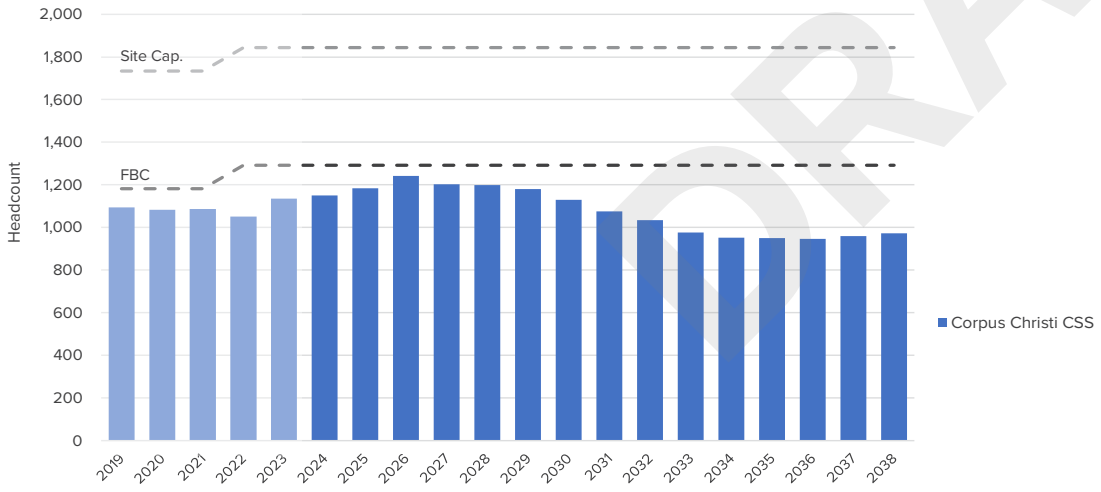
5-yr Avg.

Corpus Christi CSS Grade 9 Admissions

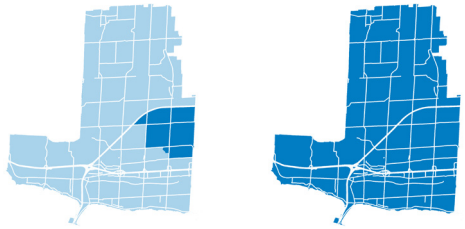
HCDSB	HDSB	Other
67%	26%	7%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



Corpus Christi CSS	Burlington Secondary
-14%	5%

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
Corpus Christi CSS	1,292	552	1,844	Enrol.	1,094	1,083	1,087	1,051	1,135	1,150	1,184	1,242	1,202	1,199	1,180	1,130	1,076	1,034	976	953	950	946	959	972	-14%
				UTZ	93%	92%	92%	81%	88%	89%	92%	96%	93%	93%	91%	87%	83%	80%	76%	74%	74%	73%	74%	75%	

DRAFT

School Profiles

Elementary Panel

Sacred Heart of Jesus CES

FACILITY					COMMUNITY USES		
	Opening Year	1999				Child Care Spaces	
	School Site Size (ha)	2.70	FBC	547		Infant	0
	Facility Condition Index (FCI)	13%	Portable Capacity	276		Toddler	0
	Facility Assessment Year	2020	Site Capacity	823		Pre-School	0

St. Anne CES

FACILITY					COMMUNITY USES		
	Opening Year	2013				Child Care Spaces	
	School Site Size (ha)	2.43	FBC	622		Infant	0
	Facility Condition Index (FCI)	0%	Portable Capacity	276		Toddler	0
	Facility Assessment Year		Site Capacity	898		Pre-School	0

St. Christopher CES

FACILITY					COMMUNITY USES		
	Opening Year	2007				Child Care Spaces	
	School Site Size (ha)	2.41	FBC	478		Infant	0
	Facility Condition Index (FCI)	3%	Portable Capacity	276		Toddler	15
	Facility Assessment Year	2020	Site Capacity	754		Pre-School	40

St. Elizabeth Seton CES

FACILITY					COMMUNITY USES		
	Opening Year	2002				Child Care Spaces	
	School Site Size (ha)	2.51	FBC	455		Infant	0
	Facility Condition Index (FCI)	12%	Portable Capacity	276		Toddler	0
	Facility Assessment Year	2020	Site Capacity	731		Pre-School	0

Secondary Panel

Corpus Christi CSS

FACILITY					COMMUNITY USES		
	Opening Year	2008				Child Care Spaces	
	School Site Size (ha)	7.90	FBC	1292		Infant	0
	Facility Condition Index (FCI)	3%	Portable Capacity	552		Toddler	0
	Facility Assessment Year	2020	Site Capacity	1844		Pre-School	0

DRAFT

Facility Condition and Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project 2025	2026	2027	2028	2029
Sacred Heart of Jesus CES					
St. Anne CES					
St. Christopher CES					
St. Elizabeth Seton CES					

Secondary Panel

School	School Year for Renewal Project 2025	2026	2027	2028	2029
Corpus Christi CSS					

DRAFT

Short-Term Recommendations (1-5 years)

Elementary Panel

- A School Boundary Review should be conducted for elementary schools in Burlington to balance enrolment across area schools.
- Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.

Secondary Panel

- A School Boundary Review may need to be conducted to rebalance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.

Long-Term Recommendations (6-15 years)

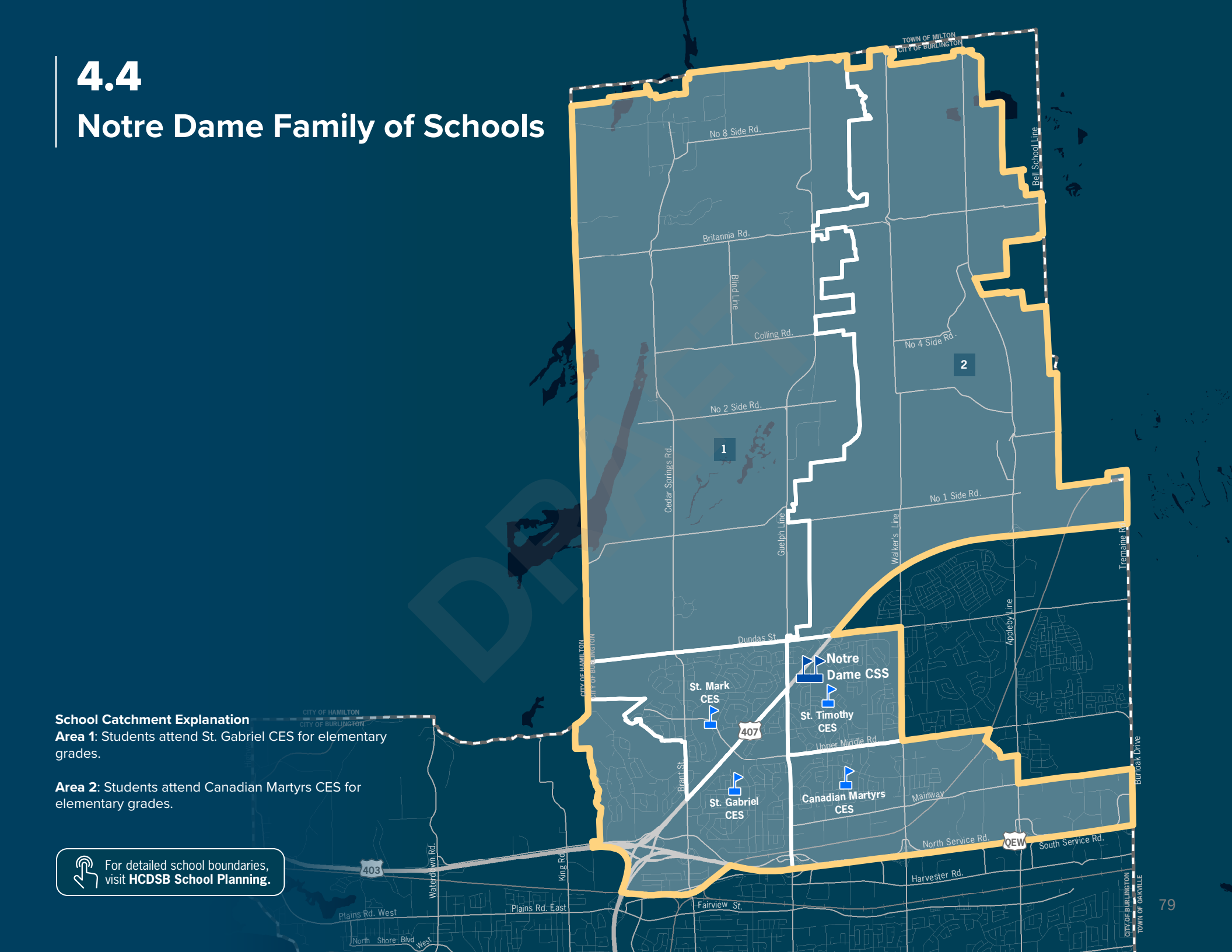
Elementary Panel

- A School Boundary Review or Administrative Program Review may need to be conducted to review elementary French Immersion program locations in Burlington, and address increasing enrolment at Sacred Heart of Jesus CES.

Secondary Panel

- Continue to monitor enrolment and program offerings.

4.4
Notre Dame Family of Schools



School Catchment Explanation
Area 1: Students attend St. Gabriel CES for elementary grades.

Area 2: Students attend Canadian Martyrs CES for elementary grades.

For detailed school boundaries, visit **HCDSB School Planning.**

Elementary Accommodation

- Overall, enrolment has been relatively stable in the past five (5) years and continues to remain stable over the long-term. Enrolment at Canadian Martyrs CES has been stable over the last (5) years, however, it is projected to increase over Functional Building Capacity (FBC) requiring portables.

Secondary Accommodation

- Enrolment has increased at Notre Dame CSS over the last five (5) years. Overall, it is expected to gradually increase over the long term.
- Enrolment at the school may be impacted by the introduction of new programs, such as the STEAM program, starting in 2024-25.
- Over the past five (5) years, Notre Dame CSS had an average intake of Grade 8 students from outside of HCDSB at 35%.
- The school typically sees a high retention of Grade 8 students from feeder schools, averaging 96% over the past five (5) years.

Planned and Proposed Major Residential Developments

- National Homes (Brant) Inc. is currently constructing approximately 210 low and medium-density units in the St. Gabriel CES catchment.
- This area contains maturing and stabilizing communities with limited development potential. Future development will take the form of existing single-family home replacements and redevelopment of commercial, institutional or other sites for residential infill.

DRAFT

Elementary Panel

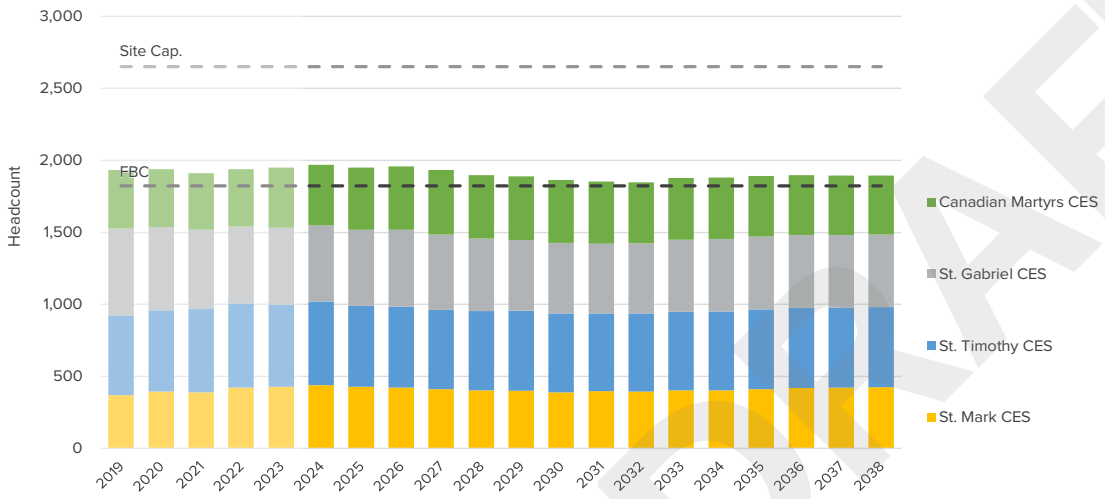
2023 LTCP Recommendations

- Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.

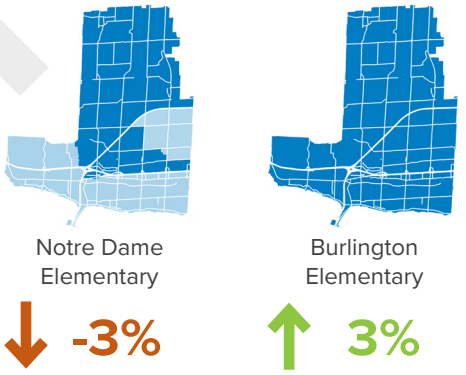
History of Actions

N/A

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
Canadian Martyrs CES	SE	409	138	547	Enrol.	406	403	392	399	418	420	431	440	448	440	444	438	431	425	430	427	421	416	413	410	-2%
					UTZ	99%	99%	96%	98%	102%	103%	105%	108%	110%	108%	109%	107%	105%	104%	105%	104%	103%	102%	101%	100%	
St. Gabriel CES	ExF	547	138	685	Enrol.	603	577	552	534	533	528	527	533	523	502	488	488	484	487	500	503	506	505	504	503	-6%
					UTZ	110%	105%	101%	98%	97%	97%	96%	97%	96%	92%	89%	89%	88%	89%	91%	92%	93%	92%	92%	92%	
St. Mark CES		363	276	639	Enrol.	370	394	388	422	428	440	429	423	411	403	399	390	397	394	403	403	412	420	423	426	0%
					UTZ	102%	109%	107%	116%	118%	121%	118%	117%	113%	111%	110%	107%	109%	109%	111%	111%	113%	116%	117%	117%	
St. Timothy CES		504	276	780	Enrol.	554	566	579	584	571	581	562	562	552	552	558	548	540	542	545	549	552	556	556	556	-3%
					UTZ	110%	112%	115%	116%	113%	115%	112%	112%	110%	110%	111%	109%	107%	108%	108%	109%	110%	110%	110%	110%	
Notre Dame Family of Schools Total		**1,823**	**828**	**2,651**	**Enrol.**	**1,933**	**1,940**	**1,911**	**1,939**	**1,950**	**1,969**	**1,949**	**1,958**	**1,934**	**1,897**	**1,889**	**1,864**	**1,852**	**1,848**	**1,878**	**1,882**	**1,891**	**1,897**	**1,896**	**1,895**	**-3%**
					UTZ	**106%**	**106%**	**105%**	**106%**	**107%**	**108%**	**107%**	**107%**	**106%**	**104%**	**104%**	**102%**	**102%**	**101%**	**103%**	**103%**	**104%**	**104%**	**104%**	**104%**	

DRAFT

Secondary Panel

2023 LTCP Recommendations

- A School Boundary Review may need to be conducted to rebalance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.
- Identify Corpus Christi CSS as available for Community Planning and Facility Partnerships.

History of Actions

2024-25 STEAM program introduced at Notre Dame CSS.

Grade 8 to 9 Retention Rate

Notre Dame Family of Schools

96%

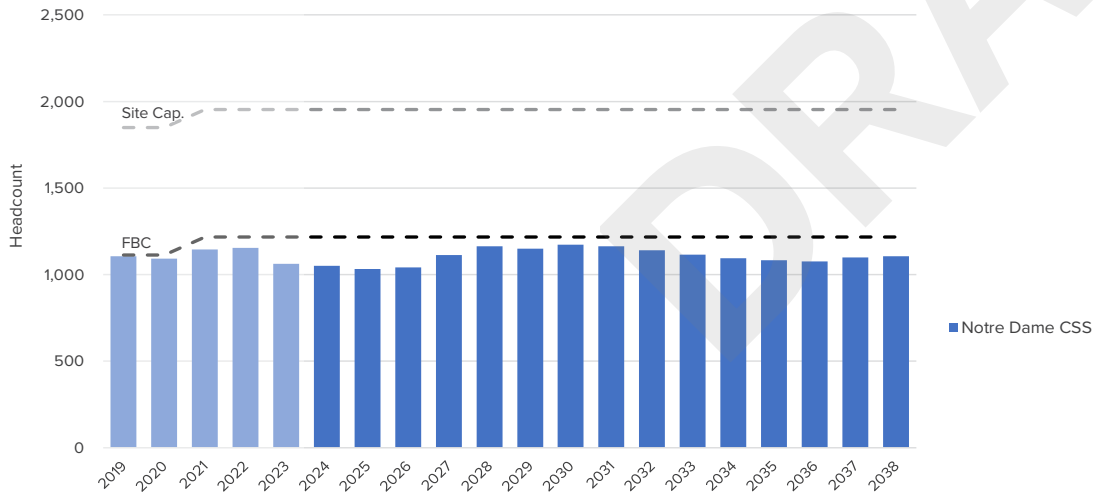
5-yr Avg.

Notre Dame CSS Grade 9 Admissions

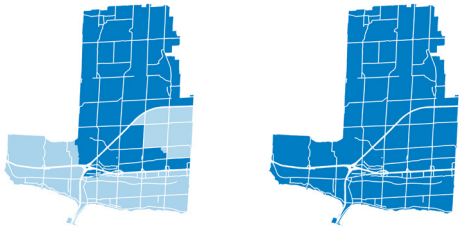
HCDSB	HDSB	Other
65%	26%	9%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



Notre Dame CSS	Burlington Secondary
↑ 4%	↑ 5%

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
Notre Dame CSS	FI	1,217	736	1,953	Enrol.	1,107	1,091	1,144	1,155	1,062	1,051	1,033	1,042	1,112	1,163	1,149	1,172	1,163	1,141	1,114	1,095	1,083	1,075	1,098	1,105	4%
	ExF				UTZ	99%	98%	94%	95%	87%	86%	85%	86%	91%	96%	94%	96%	96%	94%	92%	90%	89%	88%	90%	91%	

DRAFT

School Profiles

Elementary Panel

Canadian Martyrs CES

FACILITY

Opening Year	1975
School Site Size (ha)	1.78
Facility Condition Index (FCI)	29%
Facility Assessment Year	2016
FBC	409
Portable Capacity	138
Site Capacity	547

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0

St. Gabriel CES

FACILITY

Opening Year	1959
School Site Size (ha)	1.49
Facility Condition Index (FCI)	30%
Facility Assessment Year	2016
FBC	547
Portable Capacity	138
Site Capacity	685

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0

St. Mark CES

FACILITY

Opening Year	1979
School Site Size (ha)	2.63
Facility Condition Index (FCI)	25%
Facility Assessment Year	2016
FBC	363
Portable Capacity	276
Site Capacity	639

COMMUNITY USES

Child Care Spaces

Infant	10
Toddler	15
Pre-School	24

St. Timothy CES

FACILITY

Opening Year	1991
School Site Size (ha)	2.31
Facility Condition Index (FCI)	8%
Facility Assessment Year	2020
FBC	504
Portable Capacity	276
Site Capacity	780

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	15
Pre-School	24

Secondary Panel

Notre Dame CSS

FACILITY

Opening Year	1989
School Site Size (ha)	5.81
Facility Condition Index (FCI)	14%
Facility Assessment Year	2016
FBC	1217
Portable Capacity	736
Site Capacity	1953

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0

DRAFT

Facility Condition and Renewal Needs

Renewal Project Timetable

Elementary Panel

	School Year for Renewal Project				
School	2025	2026	2027	2028	2029
Canadian Martyrs CES					
St. Gabriel CES					
St. Mark CES					
St. Timothy CES					

Secondary Panel

	School Year for Renewal Project				
School	2025	2026	2027	2028	2029
Notre Dame CSS					

DRAFT

Short-Term Recommendations (1-5 years)

Elementary Panel

- A School Boundary Review should be conducted for elementary schools in Burlington to balance enrolment across area schools.
- Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.

Secondary Panel

- A School Boundary Review may need to be conducted to rebalance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.

Long-Term Recommendations (6-15 years)

Elementary Panel

- A School Boundary Review or Administrative Program Review may need to be conducted to review elementary French Immersion program locations in Burlington, and address increasing enrolment at Sacred Heart of Jesus CES.

Secondary Panel

- Continue to monitor enrolment and program offerings.

DRAFT

5

Halton Hills & Rural Milton North Schools

La compassion pour la vie
L'équité, la dignité, et le respect
L'amélioration continue
L'honnêteté
La sincérité
L'intégrité
South Stair
South Stair

5.1
Municipal Overview

Municipal Overview and Census

The Town of Halton Hills is largely comprised of two (2) urban communities, namely Acton and Georgetown, and a rural community. The urban areas are those where the Board's five (5) elementary schools and one (1) secondary school are located, along with the vast majority of the area's student population.

The community of Acton is primarily characterized as an area with maturing neighbourhoods with fewer pockets of growth. This community is served by St. Joseph CES.

The community of Georgetown has a mix of both mature and new neighbourhoods. The mature neighbourhoods are located in the north, and are served by Holy Cross CES and St. Francis of Assisi CES. The newer neighbourhoods are located in the south of Georgetown, and are served by St. Catherine of Alexandria CES and St. Brigid CES.

The community of Georgetown will also be undergoing additional significant growth as the Vision Georgetown Secondary Plan advances. This plan is anticipated to introduce over 6,600 residential units ranging in densities. The need for one (1) Catholic Elementary School and one (1) JK-Grade 12 school has been identified in the Secondary Plan.

From the 2011 to 2021 Census, Halton Hills' total population has increased from 59,013 to 62,951, an increase of 6.7%. However, the increase in population has not been evenly distributed across various age group, school aged population has decreased by 8.7%. The proportionate share of Halton Hill's population to other municipalities within Halton over the last 10 years has been steady. According to the 2021 Census, this proportion amounted to 11%.

It should be noted that the census data is provided for reference only and not used by staff in developing enrolment projections. Refer to Chapter 1.4 Projection Methodology for more information.

10-Year Population

Total Population Change

↑ 6.7%

School Aged Population Change

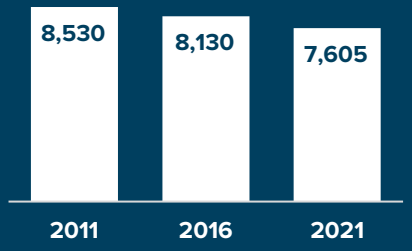
↓ -8.7%

Share of Regional Population

11%

Preschool (3 years old or younger)

Elementary School (4 - 13 years old)



Secondary School (14 - 18 years old)

Image on previous page: Atrium at Christ the King CSS (Opened 2002).

DRAFT

Municipal Enrolment Trends

The total enrolment for the Town of Halton Hills for both the elementary and secondary school panels is projected to increase over time as Vision Georgetown develops and generates new students and demands for space. Existing communities are expected to remain relatively stable overall. As time progresses, monitoring and re-balancing enrolment may be required.

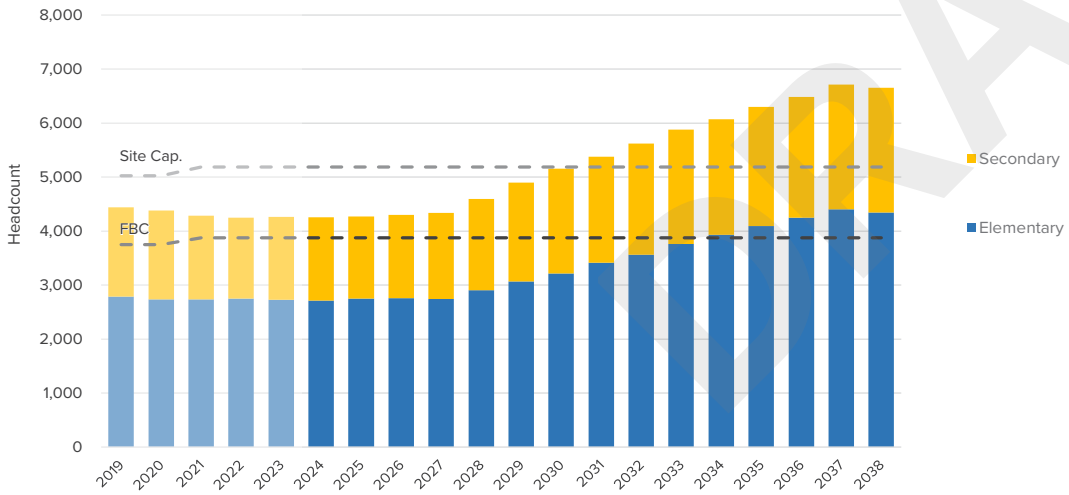
The projection period for the Long-Term Capital Plan (LTCP) is over 15 years, between the 2023-2038 school years. During this time, the Board anticipates the following:

- Within a 15-year period, the Town of Halton Hills' **elementary panel enrolment is projected to continue growing significantly**, increasing from 2,725 students to 4,344 students, representing a growth of approximately 59% overall. Utilization for the elementary panel will increase from 113% to 181% over this period – thus requiring new pupil places.
- Within a 15-year period, the Town of Halton Hills' **secondary panel enrolment is projected to continue growing significantly**, increasing from 1,539 students to 2,313 students, an increase of approximately 50% overall. Utilization for the secondary panel will increase from 103% to 157% over this period – thus requiring new pupil places.

Share of Regional Enrolment

12%

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment

Halton Hills Family of Schools

↑ 56%

Total Board

↑ 56%

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
Elementary Total	2,399	897	3,296	Enrol.	2,783	2,737	2,732	2,751	2,725	2,712	2,748	2,754	2,743	2,907	3,066	3,216	**3,411**	**3,564**	**3,763**	**3,928**	**4,090**	**4,244**	**4,402**	**4,344**	59%
				UTZ	116%	114%	114%	115%	114%	113%	115%	115%	114%	121%	128%	134%	142%	149%	157%	164%	170%	177%	183%	181%	
Secondary Total	1,476	414	1,890	Enrol.	1,658	1,641	1,553	1,500	1,539	1,544	1,525	1,546	1,592	1,691	1,831	**1,939**	**1,968**	**2,055**	**2,117**	**2,142**	**2,207**	**2,242**	**2,309**	**2,313**	50%
				UTZ	123%	122%	105%	102%	104%	105%	103%	105%	108%	115%	124%	131%	133%	139%	143%	145%	150%	152%	156%	157%	
Halton Hills Total	**3,875**	**1,311**	**5,186**	**Enrol.**	**4,441**	**4,378**	**4,285**	**4,251**	**4,264**	**4,256**	**4,273**	**4,300**	**4,335**	**4,598**	**4,897**	**5,155**	**5,379**	**5,619**	**5,880**	**6,070**	**6,297**	**6,486**	**6,711**	**6,657**	**56%**
				UTZ	**118%**	**117%**	**111%**	**110%**	**110%**	**110%**	**110%**	**111%**	**112%**	**119%**	**126%**	**133%**	**139%**	**145%**	**152%**	**157%**	**163%**	**167%**	**173%**	**172%**	

DRAFT

Birth and Kindergarten Trends

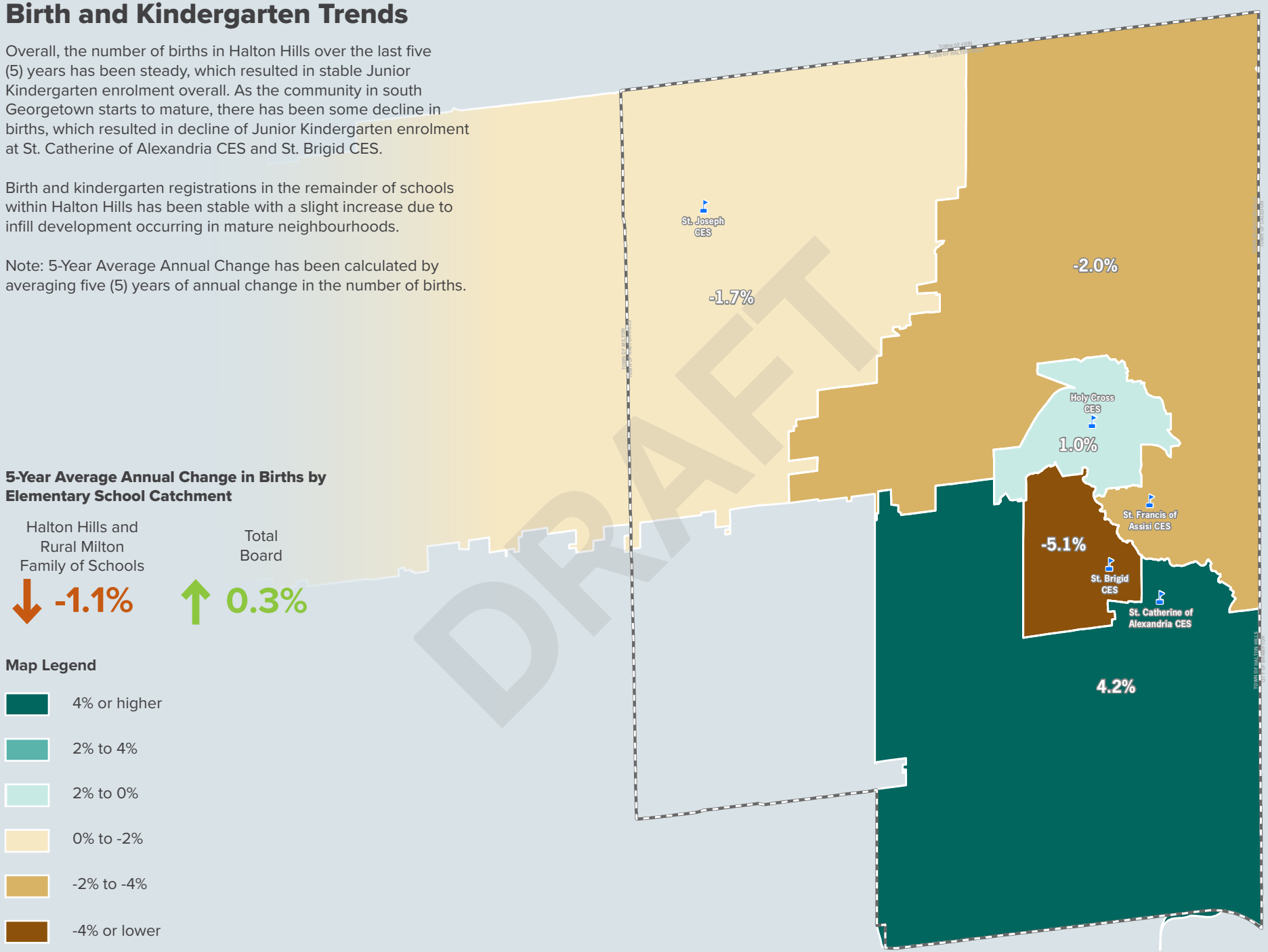
Overall, the number of births in Halton Hills over the last five (5) years has been steady, which resulted in stable Junior Kindergarten enrolment overall. As the community in south Georgetown starts to mature, there has been some decline in births, which resulted in decline of Junior Kindergarten enrolment at St. Catherine of Alexandria CES and St. Brigid CES.

Birth and kindergarten registrations in the remainder of schools within Halton Hills has been stable with a slight increase due to infill development occurring in mature neighbourhoods.

Note: 5-Year Average Annual Change has been calculated by averaging five (5) years of annual change in the number of births.

5-Year Average Annual Change in Births by Elementary School Catchment

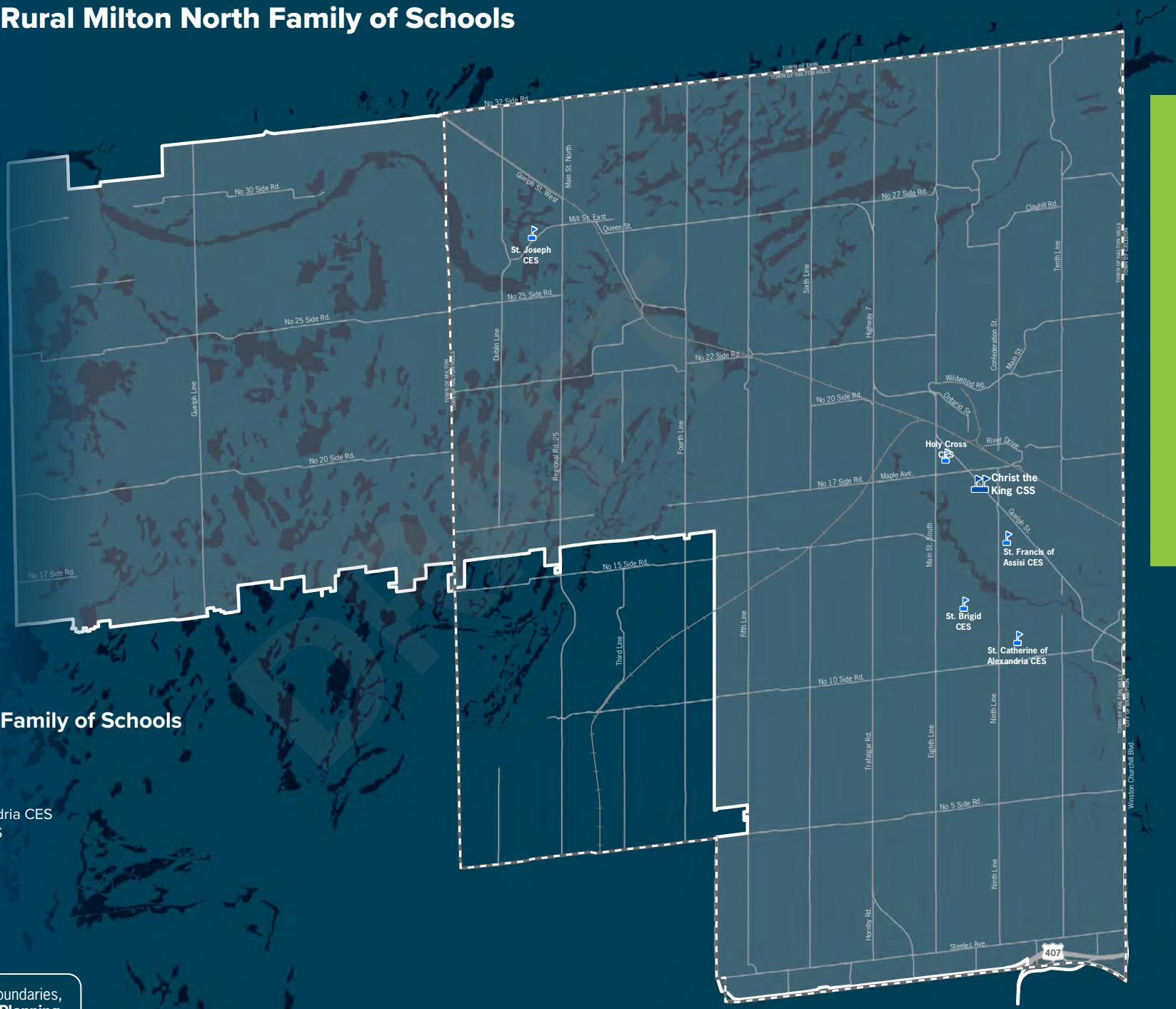
Halton Hills and Rural Milton Family of Schools	Total Board
↓ -1.1%	↑ 0.3%



Map Legend

- 4% or higher
- 2% to 4%
- 2% to 0%
- 0% to -2%
- -2% to -4%
- -4% or lower

Halton Hills & Rural Milton North Family of Schools



5.2 Christ the King Family of Schools

Elementary Panel

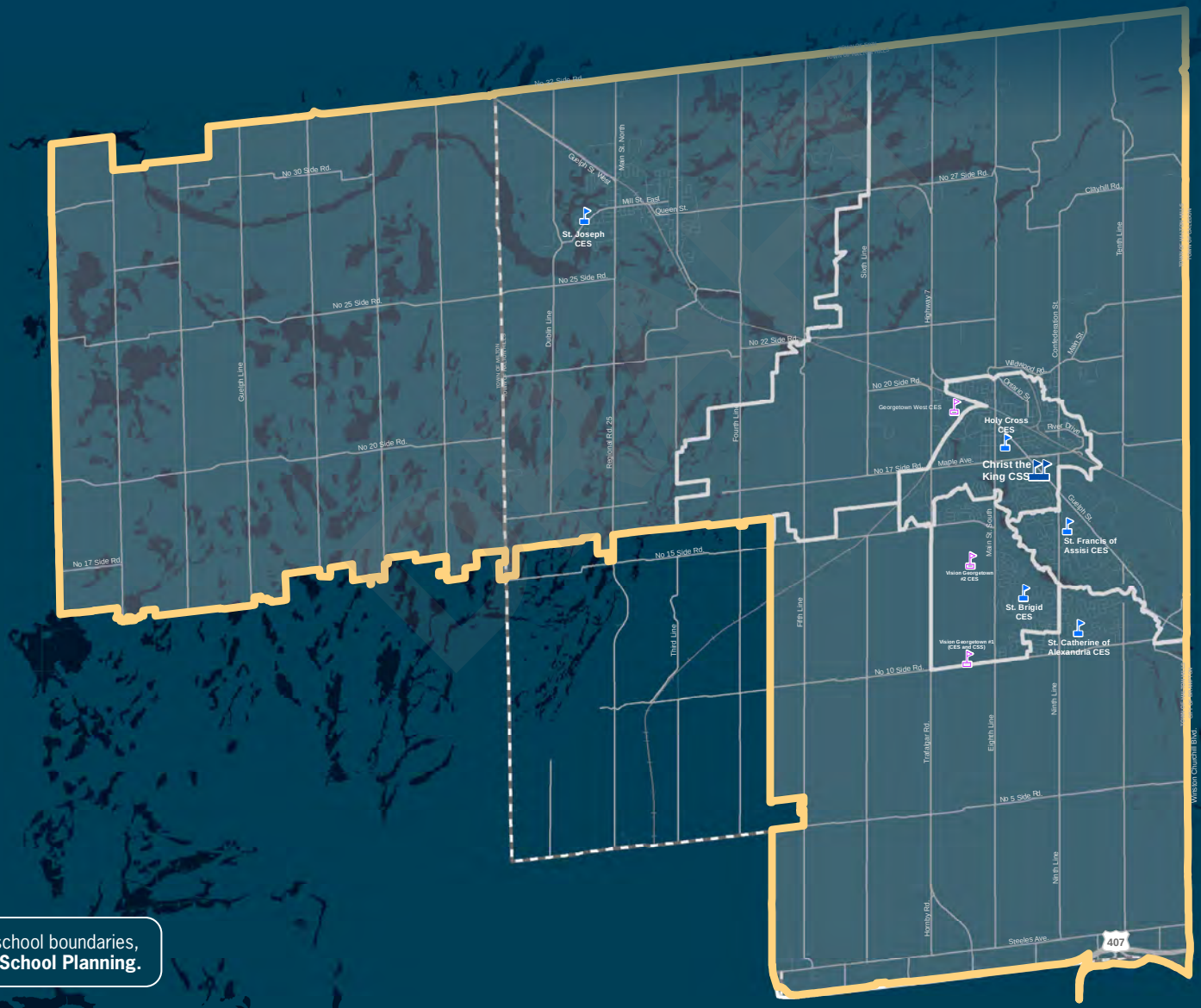
- Holy Cross CES
- St. Brigid CES
- St. Catherine of Alexandria CES
- St. Francis of Assisi CES
- St. Joseph CES

Secondary Panel

- Christ the King CSS

For detailed school boundaries, visit **HCDSB School Planning.**

5.2
Christ the King Family of Schools



For detailed school boundaries, visit **HCDSB School Planning.**

Elementary Accommodation

- Overall, enrolment has been relatively stable within this area. Enrolment is expected to increase rapidly over the long-term due to new developments in Georgetown.
- Holy Cross CES has one of the highest renewal needs in the Board. The Board had identified the need for a replacement facility for a number of years.
- Enrolment pressures in the short term have been reduced at St. Brigid CES and St. Catherine of Alexandria CES through FI and ExF programming changes since 2019. Additional capacity will be required to accommodate students from new developments in the area.
- It should be noted that the northern rural portion of the Town of Milton is served by St. Joseph CES, and has been included in this section.

Secondary Accommodation

- Enrolment has declined and started to stabilize at Christ the King CSS over the past few years. Enrolment is forecasted to start increasing over the long-term due to new developments in Georgetown.
- Christ the King CSS typically sees a high retention of Grade 8 students from feeder schools, averaging 96% over the past five (5) years. Over the past five (5) years, Christ the King CSS had an average intake of Grade 8 students from outside of HCDSB of 23%.
- It should be noted that the northern rural portion of the Town of Milton is served by Christ the King CSS, and has been included in this section.

Planned and Proposed Major Residential Developments

- The last phases of Georgetown South are nearing completion.
- The Town of Halton Hills adopted the Vision Georgetown Secondary Plan in July 2018. A modified version was approved in January 2024 as part of an Ontario Land Tribunal (OLT) settlement. This will be a large greenfield development planned for this area that seeks to develop over 9,300 residential units of various densities based on the proposed land use concept. A large portion these units are anticipated to be low and medium density, and yield a high number of students. These students will hold at St. Brigid CES until a new elementary school is constructed.
- Municipal planning processes are currently underway for additional greenfield development areas in Southeast Georgetown Secondary Plan and Stewarttown Secondary Plan.
- The Georgetown GO Major Transit Station Area (MTSA) has been identified as a growth area in Georgetown, and currently under municipal planning processes through the Georgetown GO Station Area/Mill Street Corridor Secondary Plan Review. The Town of Halton Hills has approved the Destination Downtown Secondary Plan on September 18, 2019. This study developed a vision and new planning framework for Downtown Georgetown. The area will feature a mix of low-rise and mid-rise buildings. It should be noted that if the developments are high-density in nature, the Board does not expect to yield a large number of students. However, staff will continue to monitor student yields within these areas to ensure projections reflect changes in housing choice.

DRAFT

Elementary Panel

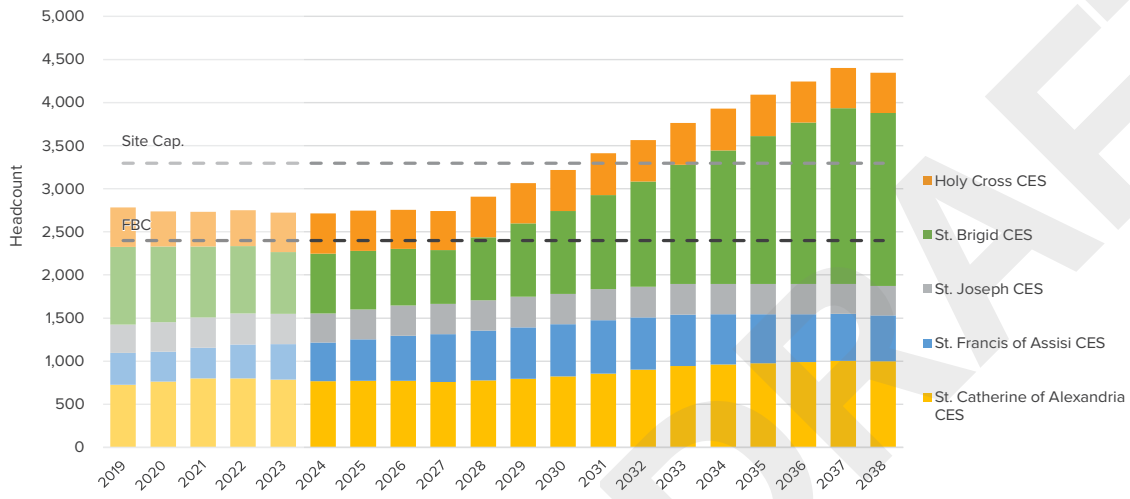
2023 LTCP Recommendations

- Continue to apply for Ministry funding for the Georgetown West replacement facility.
- An addition may be required at St. Catherine of Alexandria CES.
- New elementary school (Vision Georgetown #1 CES) required.
- Work with the Region of Halton to create new child care spaces.

History of Actions

2023-24 Funding announced for Georgetown West CES.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment

Christ the King Elementary

↑ 59%

Halton Hills & Rural Milton North Elementary

↑ 59%

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
Holy Cross CES		455	0	455	Enrol.	**458**	406	404	418	**459**	**464**	**469**	451	454	**471**	**470**	**474**	**485**	**482**	**485**	**482**	**478**	**474**	**470**	**467**	2%
					UTZ	101%	89%	89%	92%	101%	102%	103%	99%	100%	104%	103%	104%	107%	106%	107%	106%	105%	104%	103%	103%	
St. Brigid CES	FI	573	345	918	Enrol.	901	881	820	780	716	695	679	655	624	730	848	**962**	**1,090**	**1,219**	**1,382**	**1,548**	**1,714**	**1,875**	**2,038**	**2,004**	180%
	SE				UTZ	157%	154%	143%	136%	125%	121%	118%	114%	109%	127%	148%	168%	190%	213%	241%	270%	299%	327%	356%	350%	
St. Catherine of Alexandria CES	FI	622	276	898	Enrol.	726	761	802	802	785	770	774	771	759	776	796	825	858	**900**	**944**	**961**	**976**	**990**	**1,004**	**997**	27%
					UTZ	117%	122%	129%	129%	126%	124%	124%	124%	122%	125%	128%	133%	138%	145%	152%	155%	157%	159%	161%	160%	
St. Francis of Assisi CES	ExF	363	92	455	Enrol.	368	348	356	390	414	444	**479**	**526**	**556**	**578**	**598**	**605**	**618**	**608**	**595**	**583**	**570**	**556**	**544**	**534**	29%
	SE				UTZ	101%	96%	98%	107%	114%	122%	132%	145%	153%	159%	165%	167%	170%	167%	164%	161%	157%	153%	150%	147%	
St. Joseph CES		386	184	570	Enrol.	330	341	350	361	351	339	347	351	350	352	354	350	360	355	357	354	352	349	346	342	-3%
					UTZ	85%	88%	91%	94%	91%	88%	90%	91%	91%	91%	92%	91%	93%	92%	92%	92%	91%	90%	90%	89%	
Christ the King Family of Schools Total		**2,399**	**897**	**3,296**	**Enrol.**	**2,783**	**2,737**	**2,732**	**2,751**	**2,725**	**2,712**	**2,748**	**2,754**	**2,743**	**2,907**	**3,066**	**3,216**	**3,411**	**3,564**	**3,763**	**3,928**	**4,090**	**4,244**	**4,402**	**4,344**	**59%**
					UTZ	**116%**	**114%**	**114%**	**115%**	**114%**	**113%**	**115%**	**115%**	**114%**	**121%**	**128%**	**134%**	**142%**	**149%**	**157%**	**164%**	**170%**	**177%**	**183%**	**181%**	

DRAFT

Secondary Panel

2023 LTCP Recommendations

- Continue to monitor enrolment and program offerings.

History of Actions

N/A

Grade 8 to 9 Retention Rate

Christ the King Family of Schools

96%

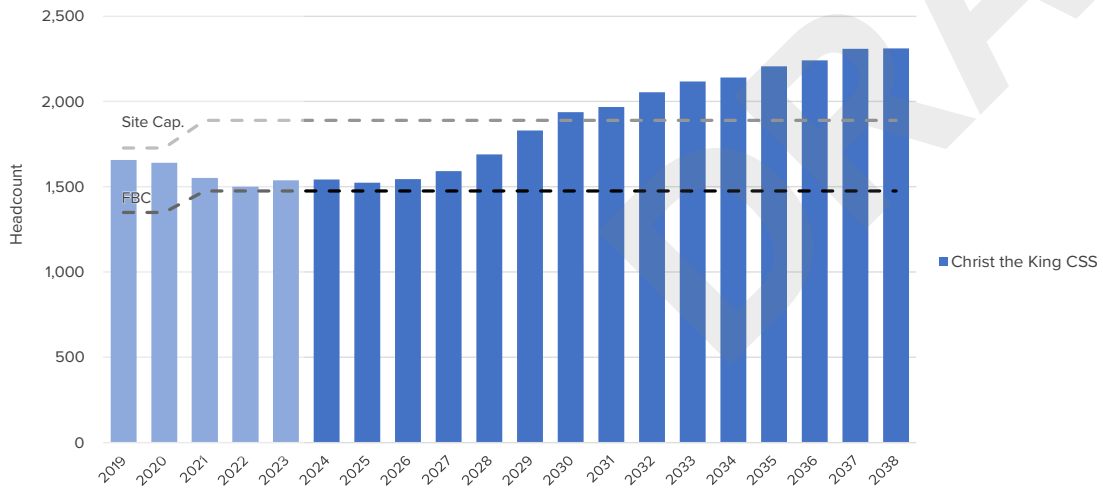
5-yr Avg.

Christ the King CSS Grade 9 Admissions

HCDSB	HDSB	Other
77%	13%	10%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment

Christ the King CSS

↑ **50%**

Halton Hills & Rural Milton North Secondary

↑ **50%**

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
Christ the King CSS	FI	1,476	414	1,890	Enrol.	1,658	1,641	1,553	1,500	1,539	1,544	1,525	1,546	1,592	1,691	1,831	**1,939**	**1,968**	**2,055**	**2,117**	**2,142**	**2,207**	**2,242**	**2,309**	**2,313**	50%
	ExF				UTZ	123%	122%	105%	102%	104%	105%	103%	105%	108%	115%	124%	131%	133%	139%	143%	145%	150%	152%	156%	157%	

DRAFT

School Profiles

Elementary Panel

Holy Cross CES

FACILITY					COMMUNITY USES		
	Opening Year	1959				Child Care Spaces	
	School Site Size (ha)	3.90	FBC	455		Infant	0
	Facility Condition Index (FCI)	35%	Portable Capacity	0		Toddler	0
	Facility Assessment Year	2016	Site Capacity	455		Pre-School	0

St. Brigid CES

FACILITY					COMMUNITY USES		
	Opening Year	1996				Child Care Spaces	
	School Site Size (ha)	2.00	FBC	573		Infant	0
	Facility Condition Index (FCI)	4%	Portable Capacity	345		Toddler	15
	Facility Assessment Year	2020	Site Capacity	918		Pre-School	24

St. Catherine of Alexandria CES

FACILITY					COMMUNITY USES		
	Opening Year	2001				Child Care Spaces	
	School Site Size (ha)	2.39	FBC	622		Infant	0
	Facility Condition Index (FCI)	6%	Portable Capacity	276		Toddler	0
	Facility Assessment Year	2020	Site Capacity	898		Pre-School	0

St. Francis of Assisi CES

FACILITY					COMMUNITY USES		
	Opening Year	1971				Child Care Spaces	
	School Site Size (ha)	1.40	FBC	363		Infant	0
	Facility Condition Index (FCI)	16%	Portable Capacity	92		Toddler	0
	Facility Assessment Year	2016	Site Capacity	455		Pre-School	0

St. Joseph CES

FACILITY					COMMUNITY USES		
	Opening Year	1977				Child Care Spaces	
	School Site Size (ha)	1.98	FBC	386		Infant	0
	Facility Condition Index (FCI)	34%	Portable Capacity	184		Toddler	0
	Facility Assessment Year	2020	Site Capacity	570		Pre-School	0

Secondary Panel

Christ the King CSS

FACILITY					COMMUNITY USES		
	Opening Year	2002				Child Care Spaces	
	School Site Size (ha)	6.07	FBC	1476		Infant	0
	Facility Condition Index (FCI)	9%	Portable Capacity	414		Toddler	0
	Facility Assessment Year	2020	Site Capacity	1890		Pre-School	0

DRAFT

Facility Condition and Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project				
	2025	2026	2027	2028	2029
Holy Cross CES					
St. Brigid CES					
St. Catherine of Alexandria CES					
St. Francis of Assisi CES					
St. Joseph CES					

Secondary Panel

School	School Year for Renewal Project				
	2025	2026	2027	2028	2029
Christ the King CSS					

DRAFT

Short-Term Recommendations (1-5 years)

Elementary Panel

- A School Boundary Review will be required to establish boundaries for Georgetown West CES and balance enrolment in elementary schools in Halton Hills.
- An addition may be required at St. Catherine of Alexandria CES for 2028-2029 to accommodate students from proposed new developments in the area.
- Work with the Region of Halton to create new child care spaces at elementary schools in Halton Hills.

Secondary Panel

- Continue to monitor enrolment and program offerings.

Long-Term Recommendations (6-15 years)

Elementary Panel

- New elementary school (Vision Georgetown #1 CES) required for 2029-2030. This will be part of the proposed Vision Georgetown JK – Grade 12 school campus.
- New elementary school (Vision Georgetown #2 CES) required for 2032-2033.

Secondary Panel

- New secondary school (Vision Georgetown #1 CSS) required for 2029-2030. This will be part of the proposed Vision Georgetown JK – Grade 12 school campus.

DRAFT

6 Milton Schools

6.1
Municipal Overview

Municipal Overview and Census

Town of Milton is the most significant growth area of the Board, and as a result, is expected to generate a significant number of students over the next 15 years and onward. This growth is also one of the key factors that sustain the Board's ongoing yearly increase in student population, moderating the effects of projected declines. As development continues, the need for additional capacity will be required both at the elementary and secondary school panels, resulting in new schools over the next 15-year period and beyond. There are currently 10 elementary and three (3) secondary schools within the Town.

As it relates to future development potential, Milton still has a generous supply of greenfield developments (low to medium density developments that include a large amount of single-detached houses, semi-detached houses and townhouses) to meet its growth targets. The largest areas of lands identified for future development include Boyne Secondary Plan, Milton Education Village, Milton Heights, Trafalgar Secondary Plan, Agerton Secondary Plan, and Britannia Secondary Plan.

From the 2011 to 2021 Census, Milton's total population has increased from 84,362 to 132,979, an increase of 57.6%. The population growth is largely attributed to new developments that have taken place in the Town, which has resulted in broad-scale increases in population across various age groups, including a 185.8% increase at the school aged population. The proportionate share of Milton's population to other municipalities within Halton over the last 10 years has been increasing. According to the 2021 Census, this proportion amounted to 22%.

It should be noted that the census data is provided for reference only and not used by staff in developing enrolment projections. Refer to Chapter 1.4 Projection Methodology for more information.

10-Year Population

Total Population Change

↑ 57.6%

School Aged Population Change

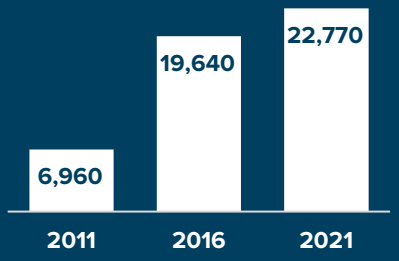
↑ 185.8%

Share of Regional Population

22%

Preschool (3 years old or younger)

Elementary School (4 - 13 years old)



Secondary School (14 - 18 years old)

Image on previous page: Gym at Bishop P. F. Reding CSS (Opened 1988, addition/renovation 2020).

DRAFT

Municipal Enrolment Trends

The total enrolment for the Town of Milton for both the elementary and secondary school panels are projected to increase significantly as growth generates new students, and demand for space. Existing communities are also expected to remain relatively stable overall.

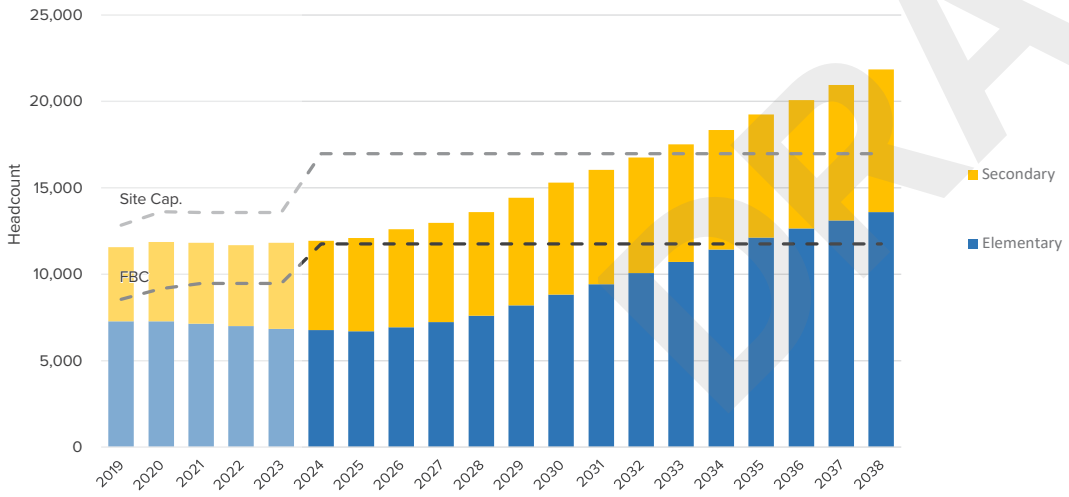
The projection period for the Long-Term Capital Plan (LTCP) is over 15 years, between the 2023-2038 school years. During this time, the Board anticipates the following:

- Within a 15-year period, the Town of Milton's **elementary panel enrolment is projected to continue growing significantly**, increasing from 6,845 students to 13,586 students, representing a growth of approximately 98% overall. Utilization for the elementary panel will increase from 98% to 198% over this period – thus requiring additional pupil places to house students.
- Within a 15-year period, the Town of Milton's **secondary panel enrolment is projected to continue growing significantly**, increasing from 4,984 students to 8,267 students, an increase of approximately 66% overall. Utilization for the secondary panel will increase from 106% to 169% over this period – thus requiring additional pupil places to house students.

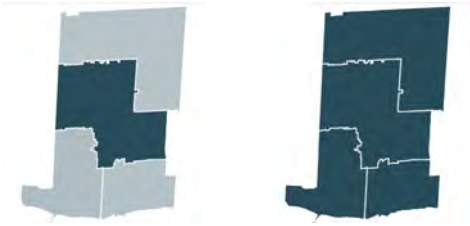
Share of Regional Enrolment

33%

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



Milton Family of Schools

↑ 85%

Total Board

↑ 45%

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
Elementary Total	6,201	3,431	9,632	Enrol.	7,281	7,270	7,143	6,999	6,845	6,774	6,708	6,930	7,227	7,605	8,201	8,820	9,425	**10,061**	**10,715**	**11,424**	**12,119**	**12,652**	**13,124**	**13,586**	98%
				UTZ	117%	117%	115%	113%	110%	99%	98%	101%	105%	111%	119%	128%	137%	146%	156%	166%	176%	184%	191%	198%	
Secondary Total	3,261	4,084	7,345	Enrol.	4,279	4,605	4,686	4,676	4,984	5,153	5,385	5,667	5,752	5,983	6,219	6,475	6,620	6,698	6,805	6,912	7,135	**7,434**	**7,830**	**8,267**	66%
				UTZ	182%	155%	144%	143%	153%	106%	110%	116%	118%	123%	127%	133%	136%	137%	139%	142%	146%	152%	160%	169%	
Milton Total	**9,462**	**7,515**	**16,977**	**Enrol.**	**11,560**	**11,875**	**11,829**	**11,675**	**11,829**	**11,927**	**12,093**	**12,597**	**12,979**	**13,588**	**14,420**	**15,295**	**16,045**	**16,759**	**17,520**	**18,336**	**19,254**	**20,086**	**20,954**	**21,853**	**85%**
				UTZ	135%	129%	125%	123%	125%	101%	103%	107%	110%	116%	123%	130%	136%	143%	149%	156%	164%	171%	178%	186%	

DRAFT

Birth and Kindergarten Trends

The number of births in Milton has been fluctuating over the past five (5) years. Overall, the schools within Bishop P. F Reding Family of Schools have seen a decline in both births and Junior Kindergarten registrations. In the long-term birth rates and Junior Kindergarten registrations are expected to increase in Holy Rosary (M) CES due to anticipated new development in the Milton GO MTSA.

All schools within St. Francis Xavier and St. Kateri Tekakwitha CSS Family of Schools, with the exception of St. Scholastica CES, have seen a decline in both births and Junior Kindergarten enrolment. The births and enrolment have steadily been increasing in St. Scholastica CES as a result of new development in the Boyne Secondary Plan.

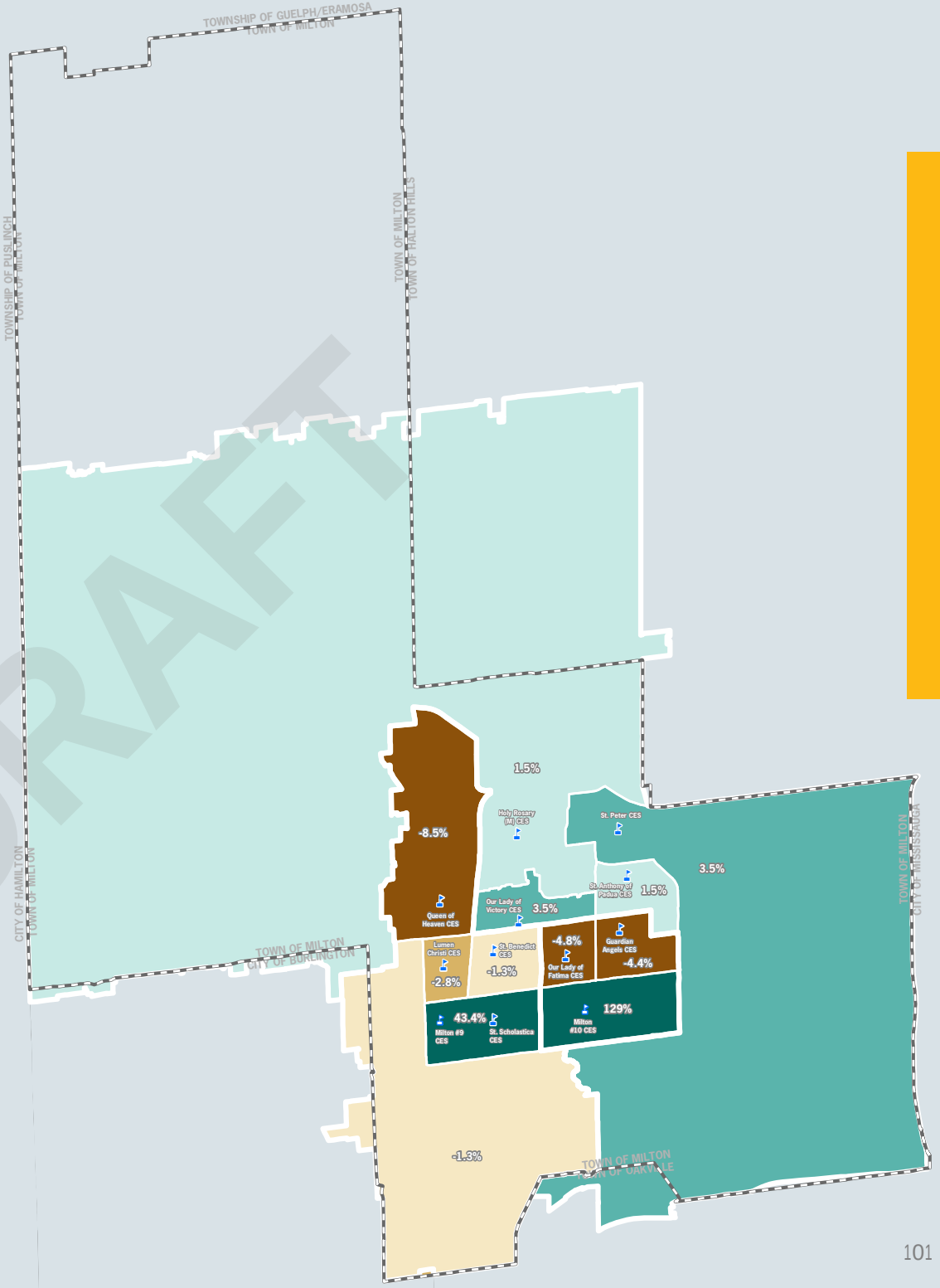
Note: 5-Year Average Annual Change has been calculated by averaging five (5) years of annual change in the number of births.

5-Year Average Annual Change in Births by Elementary School Catchment

Milton Family of Schools	Total Board
↑ 2.3%	↑ 0.3%

Legend

- 4% or higher
- 2% to 4%
- 2% to 0%
- 0% to -2%
- -2% to -4%
- -4% or lower



DRAFT

Milton Family of Schools

6.2 Bishop P. F. Reding Family of Schools

Elementary Panel

- Holy Rosary (M) CES
- Our Lady of Victory CES
- St. Anthony of Padua CES
- St. Peter CES

Secondary Panel

- Bishop P. F. Reding CSS

6.3 St. Francis Xavier Family of Schools

Elementary Panel

- Lumen Christi CES
- Milton #9 CES (Future)
- Queen of Heaven CES
- St. Benedict CES
- St. Scholastica CES

Secondary Panel

- St. Francis Xavier CSS

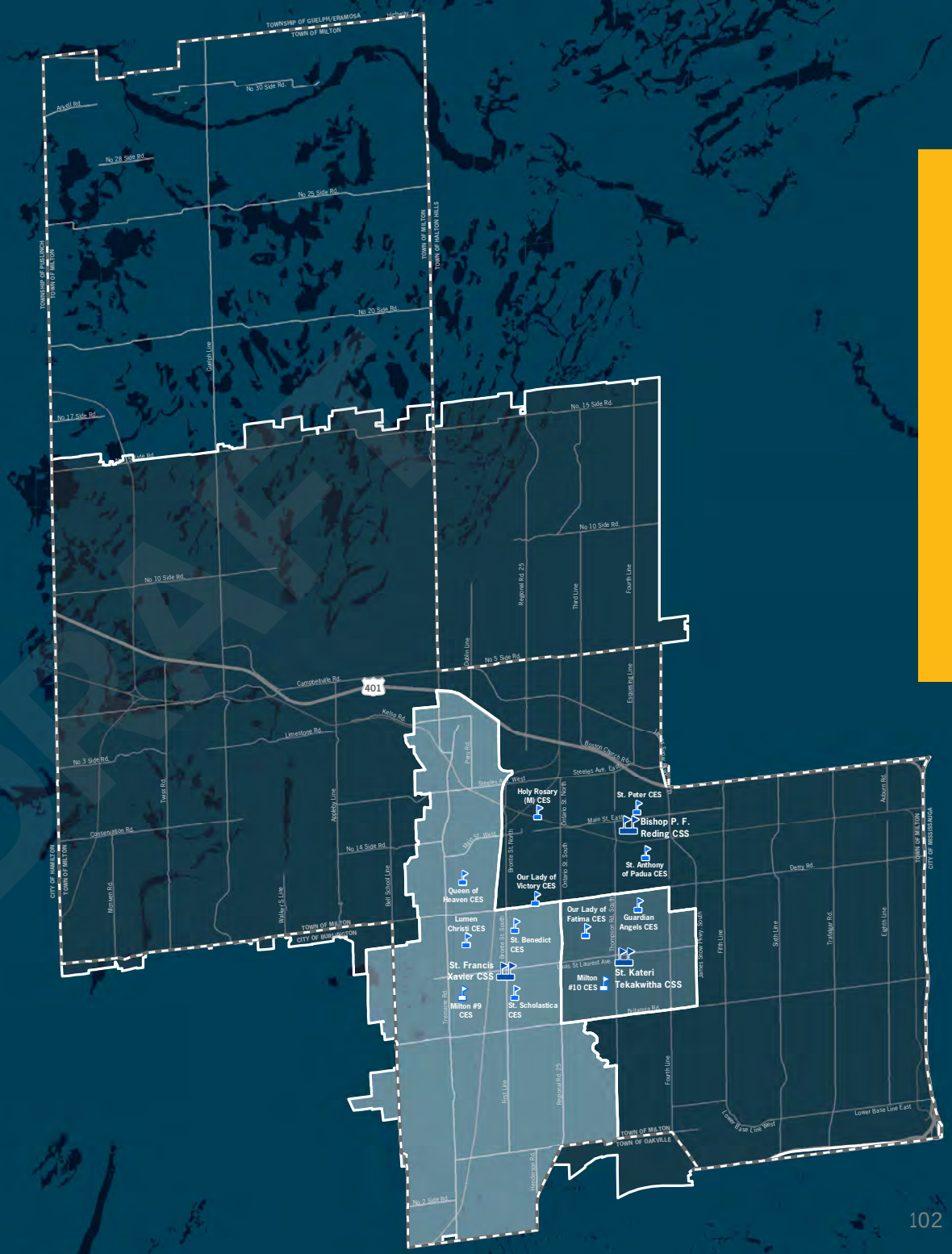
6.4 St. Kateri Tekakwitha Family of Schools

Elementary Panel

- Guardian Angels CES
- Milton #10 CES (Future)
- Our Lady of Fatima CES

Secondary Panel

- St. Kateri Tekakwitha CSS



For detailed school boundaries, visit **HCDSB School Planning.**

DRAFT

6.2
Bishop P. F. Reding Family of Schools

School Catchment Explanation
Area 1: Students from new developments in the Agerton, Britannia and Trafalgar Secondary Plans are expected to attend schools in the St. Kateri Tekakwitha CSS Family of Schools until new schools are constructed in those areas.

For detailed school boundaries, visit **HCDSB School Planning.**

Elementary Accommodation

- Overall enrolment has decreased over the five (5) years within this area. Enrolment is expected to further decrease before new development in the area will increase the enrolment over the long-term.
- Holy Rosary (M) CES will continue to exceed Site Capacity starting in the long-term due to increases in enrolment from the existing community and infill developments, including developments in the Milton GO MTSA.
- On November 16, 2021, the Board of Trustees approved boundary changes for the French Immersion (FI) program in the Town of Milton taking effect for 2022-23. The FI program was expanded to St. Peter CES. Based on past optional FI program registrations trends, more students may now enrol in FI as a result of the removal of the enrolment cap from 2022-23 and beyond. This may result in reduced enrolment at St. Anthony of Padua CES if similar trends hold.

Secondary Accommodation

- Enrolment has been increasing at Bishop P. F. Reding CSS for the last five (5) years. The enrolment is expected to decline and stabilize over the long-term. The recent increase in enrolment is largely due to large Grade 8 cohorts from feeder schools entering Grade 9 and Grade 8 students from outside of HCDSB entering Grade 9 at the school. The availability of the Advanced Placement (AP) program also attracts a large number of students to the school.
- The school is temporarily hosting French Immersion programming until the program is transferred to St. Kateri Tekakwitha CSS, starting in 2024-25.
- The school typically sees a high retention of Grade 8 students from feeder schools, averaging 95% over the past five (5) years.
- The school also sees a high intake of students from outside of the Board, which increases enrolment. Over the past five (5) years, 47% of the Grade 9 students did not attend a HCDSB elementary school for Grade 8.
- Note that students forecasted from the Agerton, Britannia and Trafalgar Secondary Plans are included in the enrolment projections for St. Kateri Tekakwitha CSS.

Planned and Proposed Major Residential Developments

- The Milton Heights development is forecasted to impact enrolment at area schools. The development consists of a mix of low and medium-density residential uses. These types of developments have typically yielded a high number of students. Medium- and high-density developments may take place within the existing community in Old Milton and along Bronte Street South.
- Intensification is proposed around the Milton GO Station. It should be noted that the Board is not expected to yield a large number of students from high-density developments. However, staff will continue to monitor student yields within these areas to ensure projections reflect changes in housing choices.
- The Town of Milton has adopted the Trafalgar Secondary Plan, which will likely be the first area of development within the Milton Urban Expansion Lands. The Town is also in the process of developing the Agerton and Britannia Secondary Plans, which will form the remainder of the Milton Urban Expansion Lands. Additional schools will be required on these lands to accommodate students from these new communities. In the interim, elementary students from these areas will be accommodated in elementary schools within the Boyne area and secondary students will be accommodated at St. Kateri Tekakwitha CSS.

DRAFT

Elementary Panel

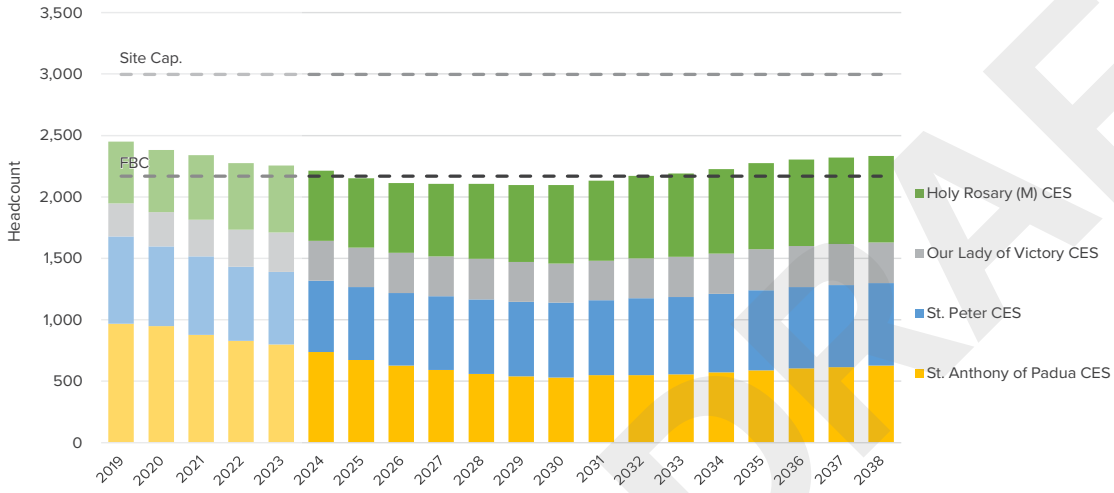
2023 LTCP Recommendations

- Addition/rebuild at Our Lady of Victory CES.
- An Administrative School Boundary Review to determine school catchments for Milton Heights.
- Elementary schools with available capacity within the Bishop P. F. Reding Family of Schools may hold students from the Agerton, Trafalgar and Britannia Secondary Plans due to its proximity to the area.
- Work with the Region of Halton to create new child care spaces at elementary schools in Milton.

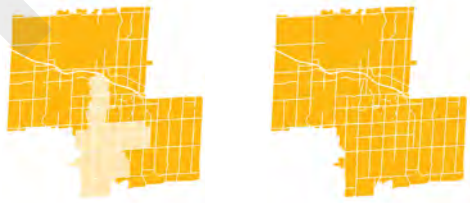
History of Actions

N/A

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



Bishop P. F. Reding Elementary

↑ 3%

Milton Elementary

↑ 98%

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
Holy Rosary (M) CES	SE	536	0	536	Enrol.	503	505	526	**542**	**546**	**569**	**564**	**569**	**591**	**611**	**626**	**639**	**652**	**669**	**679**	**688**	**702**	**704**	**703**	**703**	29%
	ExF				UTZ	94%	94%	98%	101%	102%	106%	105%	106%	110%	114%	117%	119%	122%	125%	127%	128%	131%	131%	131%	131%	
Our Lady of Victory CES	SE	291	276	567	Enrol.	271	280	299	300	320	326	322	325	324	331	325	320	319	326	328	329	332	333	333	333	4%
					UTZ	93%	96%	103%	103%	110%	112%	111%	112%	111%	114%	112%	110%	110%	112%	113%	113%	114%	114%	114%	114%	
St. Anthony of Padua CES		723	276	999	Enrol.	969	948	879	830	798	739	674	627	592	560	541	529	550	550	557	572	589	606	616	627	-21%
					UTZ	134%	131%	122%	115%	110%	102%	93%	87%	82%	77%	75%	73%	76%	76%	77%	79%	81%	84%	85%	87%	
St. Peter CES	FI [1]	619	276	895	Enrol.	708	649	637	602	593	579	591	592	599	605	605	610	611	625	628	639	652	661	668	671	13%
					UTZ	114%	105%	103%	97%	96%	94%	95%	96%	97%	98%	98%	99%	99%	101%	101%	103%	105%	107%	108%	108%	
Bishop P. F. Reding Family of Schools Total		**2,169**	**828**	**2,997**	**Enrol.**	**2,451**	**2,382**	**2,341**	**2,274**	**2,257**	**2,213**	**2,151**	**2,113**	**2,106**	**2,107**	**2,097**	**2,098**	**2,132**	**2,170**	**2,192**	**2,228**	**2,275**	**2,304**	**2,320**	**2,334**	**3%**
					UTZ	**113%**	**110%**	**108%**	**105%**	**104%**	**102%**	**99%**	**97%**	**97%**	**97%**	**97%**	**97%**	**98%**	**100%**	**101%**	**103%**	**105%**	**106%**	**107%**	**108%**	

[1] On November 16, 2021, the Board approved changes to FI programming in the Town of Milton. Starting in 2022-23, the FI program locations will be Guardian Angels CES, St. Peter CES, St. Benedict CES, and St. Scholastica CES. Visit schoolplanning.hcdsb.org for more details.

DRAFT

Secondary Panel

2023 LTCP Recommendations

- Explore accommodation needs at Bishop P. F. Reding CSS.

History of Actions

N/A

Grade 8 to 9 Retention Rate

Bishop P. F. Reding Family of Schools

95%

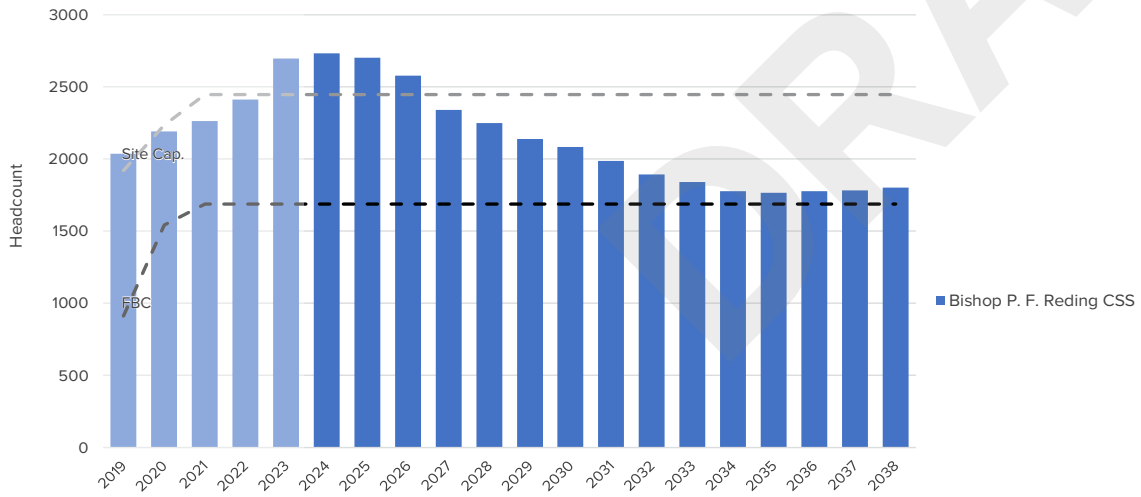
5-yr Avg.

Bishop P. F. Reding CSS Grade 9 Admissions

HCDSB	HDSB	Other
53%	38%	9%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment

Bishop P. F. Reding CSS	Milton Secondary
-33%	**66%**

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
Bishop P. F. Reding CSS	AP	1,688	759	2,447	Enrol.	2,035	2,192	2,264	2,413	**2,696**	**2,734**	**2,703**	**2,577**	2,342	2,250	2,140	2,084	1,988	1,893	1,840	1,778	1,766	1,778	1,784	1,802	-33%
	FI[1]																									
	ExF				UTZ	223%	142%	134%	143%	160%	162%	160%	153%	139%	133%	127%	123%	118%	112%	109%	105%	105%	105%	106%	107%	

[1] Bishop P. F. Reding CSS is temporarily hosting FI until the program is phased into St. Kateri Tekakwitha CSS, starting in the 2024-2025 school year.

DRAFT

School Profiles

Elementary Panel

Holy Rosary (M) CES

FACILITY					COMMUNITY USES		
	Opening Year	1999				Child Care Spaces	
	School Site Size (ha)	1.38	FBC	536		Infant	0
	Facility Condition Index (FCI)	9%	Portable Capacity	0		Toddler	0
	Facility Assessment Year	2020	Site Capacity	536		Pre-School	0

Our Lady of Victory CES

FACILITY					COMMUNITY USES		
	Opening Year	1984				Child Care Spaces	
	School Site Size (ha)	2.62	FBC	291		Infant	0
	Facility Condition Index (FCI)	26%	Portable Capacity	276		Toddler	0
	Facility Assessment Year	2020	Site Capacity	567		Pre-School	0

St. Anthony of Padua CES

FACILITY					COMMUNITY USES		
	Opening Year	2007				Child Care Spaces	
	School Site Size (ha)	2.42	FBC	723		Infant	0
	Facility Condition Index (FCI)	6%	Portable Capacity	276		Toddler	0
	Facility Assessment Year	2020	Site Capacity	999		Pre-School	0

St. Peter CES

FACILITY					COMMUNITY USES		
	Opening Year	2009				Child Care Spaces	
	School Site Size (ha)	2.45	FBC	619		Infant	10
	Facility Condition Index (FCI)	1%	Portable Capacity	276		Toddler	30
	Facility Assessment Year	2020	Site Capacity	895		Pre-School	48

Secondary Panel

Bishop P. F. Reding CSS

FACILITY					COMMUNITY USES		
	Opening Year	1988				Child Care Spaces	
	School Site Size (ha)	8.09	FBC	1688		Infant	10
	Facility Condition Index (FCI)	20%	Portable Capacity	759		Toddler	30
	Facility Assessment Year	2016	Site Capacity	2447		Pre-School	24

DRAFT

Facility Condition and Renewal Needs

Renewal Project Timetable

Elementary Panel

	School Year for Renewal Project				
School	2025	2026	2027	2028	2029
Holy Rosary (M) CES					
Our Lady of Victory CES					
St. Anthony of Padua CES					
St. Peter CES					

Secondary Panel

	School Year for Renewal Project				
School	2025	2026	2027	2028	2029
Bishop P. F. Reding CSS					

DRAFT

Short-Term Recommendations (1-5 years)

Elementary Panel

- A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment in elementary schools in North Milton.
- Capacity at Our Lady of Victory CES should be increased through an addition/rebuild to accommodate students in Milton by 2027-2028.
- It should be noted that elementary schools with available capacity within the Bishop P. F. Reding Family of Schools may hold students from the Agerton, Trafalgar and Britannia Secondary Plans due to its proximity to the area.
- Work with the Region of Halton to create new child care spaces at elementary schools in Milton.

Secondary Panel

- Explore accommodation needs at Bishop P. F. Reding CSS to address high enrolment (e.g. additions, boundary and/or program changes).

Long-Term Recommendations (6-15 years)

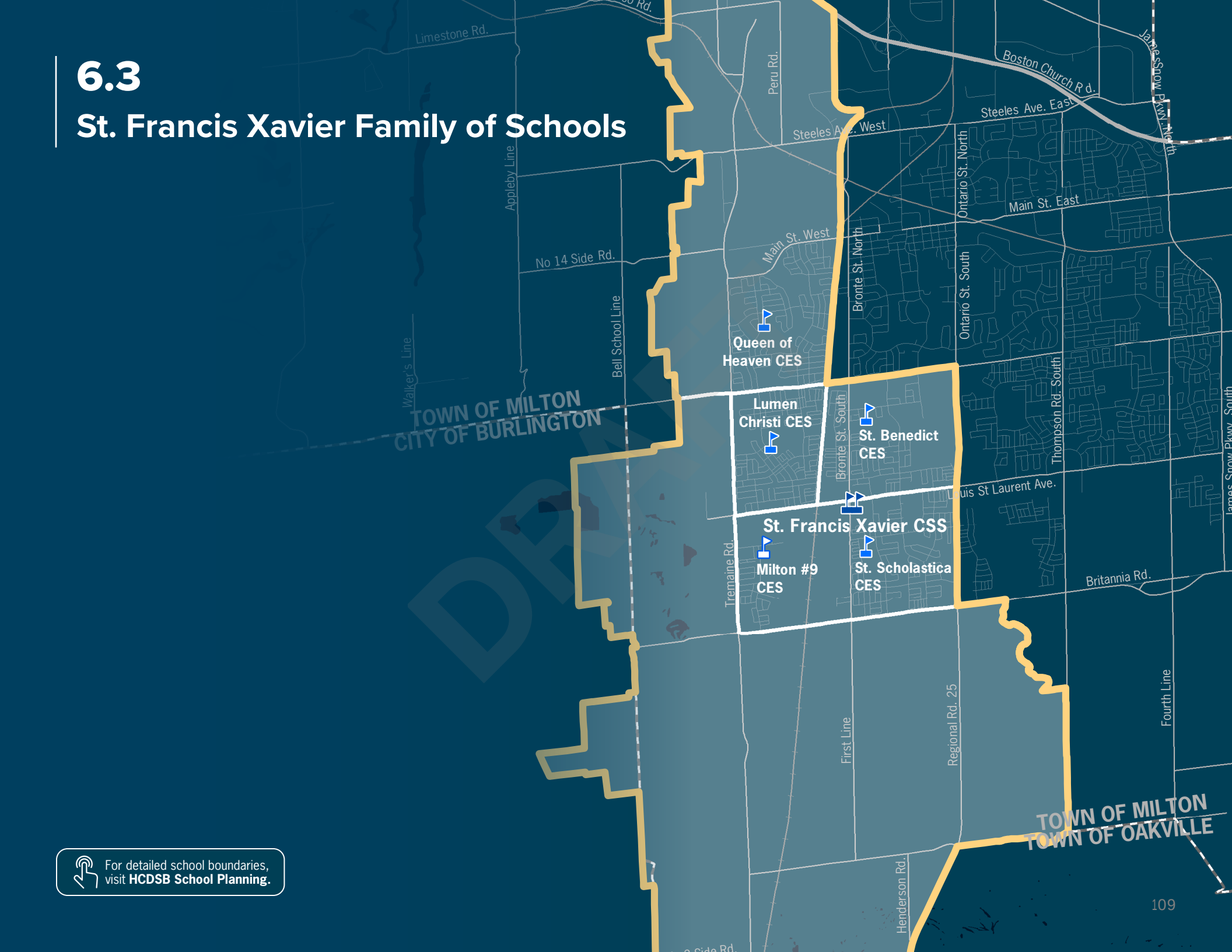
Elementary Panel

- Continue to monitor enrolment and program offerings.

Secondary Panel

- Continue to monitor enrolment and program offerings.

6.3
St. Francis Xavier Family of Schools



DRAFT

For detailed school boundaries, visit **HCDSB School Planning.**

Elementary Accommodation

- Enrolment in this area has been increasing at a rapid and consistent rate since development was initiated in the Boyne and Sherwood Survey Secondary Plans, creating significant enrolment pressures on existing schools requiring the use of numerous temporary portable classrooms.
- Following the redirection of students from St. Scholastica CES to Milton #9 CES and Milton #10 CES, starting in 2024-25, the school is projected to decline in enrolment. Site Capacity is expected to be exceeded by 2030-31.
- Changes to French Immersion (FI) programming was made in 2021 to address accommodation pressures at schools due to the expansion of the FI program. As a result, FI was introduced to St. Scholastica CES, and reintroduced to St. Benedict CES. These changes will continue to impact enrolment at area schools.

Secondary Accommodation

- Enrolment has been increasing at St. Francis Xavier CSS since it first opened in 2013. Following the opening of St. Kateri Tekakwitha CSS in 2021, enrolment is projected to gradually decline as all grades are phased into the school by 2024-25. Portables are expected to be required at St. Francis Xavier CSS over the long-term.
- The school typically sees a high retention of Grade 8 students from feeder schools, averaging 94% over the past five (5) years.
- The school also sees a high intake of students from outside of the Board, which increases enrolment at the school. Over the past five (5) years, 51% of the Grade 9 students did not attend a HCDSB elementary school for Grade 8. These students may be from new development or from other school boards.
- Enrolment at the school may be impacted by the introduction of new programs, such as the High Performance Regional Sports Program and STEAM program, starting in 2024-25.

Planned and Proposed Major Residential Developments

- The Boyne Secondary Plan contains many low and medium-density developments. Approximately 16,900 units are expected within this area. The Board has typically yielded a high number of students from the most recent new developments in Milton (Bristol and Sherwood Surveys). These trends are expected to continue.
- The Town of Milton adopted the Milton Education Village Secondary Plan that focuses development in and surrounding the proposed Wilfred Laurier University campus. This development is expected to contain more high-density units than Boyne and is expected to yield a lower number of students based on past trends.

DRAFT

Elementary Panel

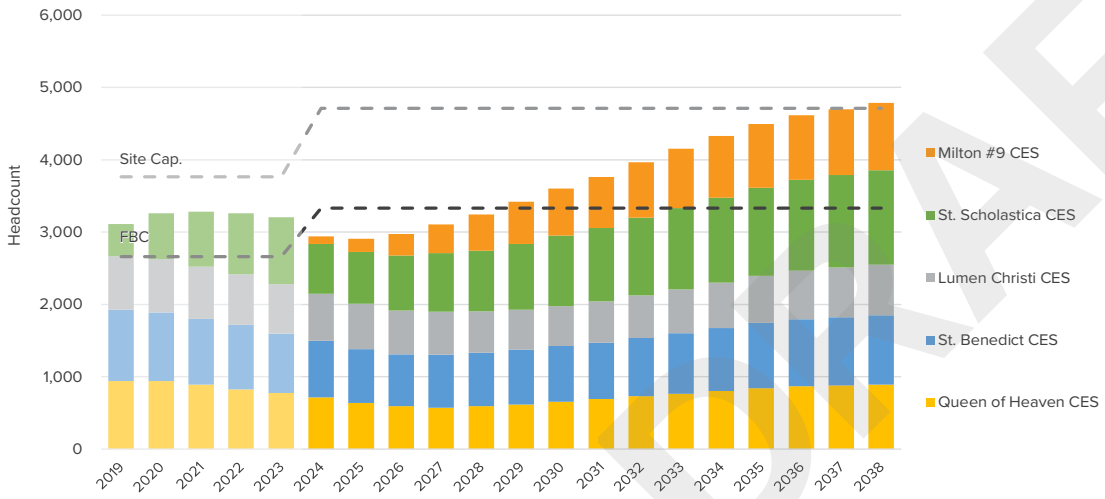
2023 LTCP Recommendations

- An Administrative School Boundary Review should be conducted to determine school catchments for Milton Heights.
- Work with the Region of Halton to create new child care spaces at elementary schools in Milton.

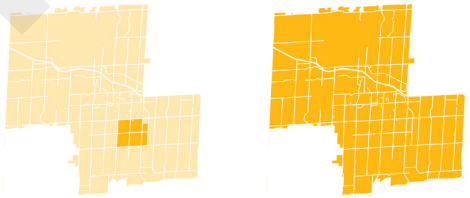
History of Actions

2024-25 Milton #9 CES expected to open.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



St. Francis Xavier Elementary

↑ 49%

Milton Elementary

↑ 98%

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
Lumen Christi CES ExF	648	276	924	Enrol.	738	742	723	701	683	651	631	603	595	575	552	550	572	590	607	626	650	674	686	698	2%
				UTZ	114%	115%	112%	108%	105%	100%	97%	93%	92%	89%	85%	85%	88%	91%	94%	97%	100%	104%	106%	108%	
Milton #9 CES	671	276	947	Enrol.						102	184	293	401	502	589	649	706	764	818	858	880	896	911	930	N/A
				UTZ						15%	27%	44%	60%	75%	88%	97%	105%	114%	122%	128%	131%	134%	136%	139%	
Queen of Heaven CES	671	276	947	Enrol.	942	940	890	826	773	715	638	595	574	595	614	656	692	729	763	802	841	869	880	889	15%
				UTZ	140%	140%	133%	123%	115%	107%	95%	89%	86%	89%	92%	98%	103%	109%	114%	120%	125%	130%	131%	132%	
St. Benedict CES FI [1]	671	276	947	Enrol.	**987**	946	909	893	826	780	742	716	731	735	763	769	779	805	841	872	904	926	943	**961**	16%
				UTZ	147%	141%	135%	133%	123%	116%	111%	107%	109%	110%	114%	115%	116%	120%	125%	130%	135%	138%	141%	143%	
St. Scholastica CES FI [1]	671	276	947	Enrol.	446	633	761	840	922	692	714	765	808	839	905	**979**	**1,012**	**1,077**	**1,124**	**1,173**	**1,220**	**1,252**	**1,280**	**1,308**	42%
				UTZ	66%	94%	113%	125%	137%	103%	106%	114%	120%	125%	135%	146%	151%	161%	168%	175%	182%	187%	191%	195%	
St. Francis Xavier Family of Schools Total	**3,332**	**1,380**	**4,712**	**Enrol.**	**3,113**	**3,261**	**3,283**	**3,260**	**3,204**	**2,940**	**2,909**	**2,972**	**3,109**	**3,246**	**3,423**	**3,603**	**3,761**	**3,965**	**4,153**	**4,331**	**4,495**	**4,617**	**4,700**	**4,786**	**49%**
				UTZ	**117%**	**123%**	**123%**	**123%**	**120%**	**88%**	**87%**	**89%**	**93%**	**97%**	**103%**	**108%**	**113%**	**119%**	**125%**	**130%**	**135%**	**139%**	**141%**	**144%**	

[1] On November 16, 2021, the Board approved changes to FI programming in the Town of Milton. Starting in 2022-23, the FI program locations will be Guardian Angels CES, St. Peter CES, St. Benedict CES, and St. Scholastica CES. Visit schoolplanning.hcdsb.org for more details.

DRAFT

Secondary Panel

2023 LTCP Recommendations

- Continue to monitor enrolment and program offerings.

History of Actions

2024-25 High Performance Regional Sports and STEAM programs introduced.

Grade 8 to 9 Retention Rate

St. Francis Xavier Family of Schools

94%

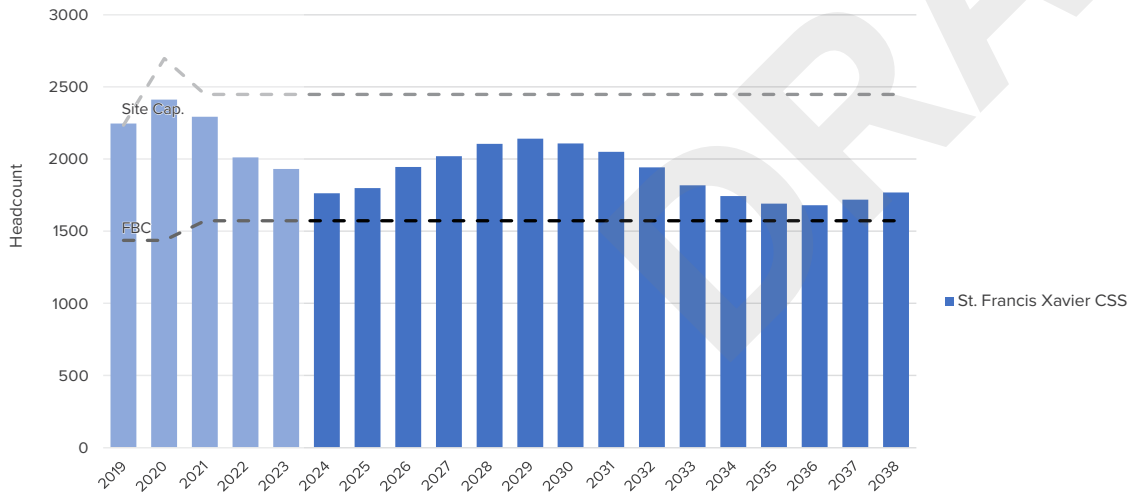
5-yr Avg.

St. Francis Xavier CSS Grade 9 Admissions

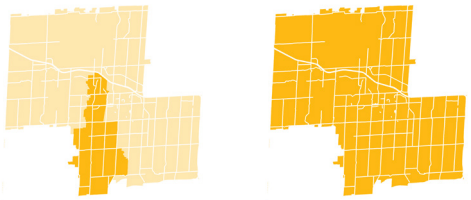
HCDSB	HDSB	Other
49%	40%	11%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



St. Francis Xavier CSS	Milton Secondary
-8%	66%

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
St. Francis Xavier CSS	1,573	874	2,447	Enrol.	2,244	2,413	2,295	2,012	1,932	1,764	1,799	1,945	2,020	2,106	2,143	2,110	2,051	1,942	1,818	1,743	1,691	1,680	1,719	1,770	-8%
				UTZ	156%	168%	146%	128%	123%	112%	114%	124%	128%	134%	136%	134%	130%	123%	116%	111%	108%	107%	109%	113%	

DRAFT

School Profiles

Elementary Panel

Lumen Christi CES

FACILITY					COMMUNITY USES		
	Opening Year	2011				Child Care Spaces	
	School Site Size (ha)	2.40	FBC	648		Infant	0
	Facility Condition Index (FCI)	0%	Portable Capacity	276		Toddler	0
	Facility Assessment Year	2016	Site Capacity	924		Pre-School	0

Milton #9 CES*

FACILITY					COMMUNITY USES		
	Opening Year	2024				Child Care Spaces	
	School Site Size (ha)	2.33	FBC	671		Infant	0
	Facility Condition Index (FCI)	0%	Portable Capacity	276		Toddler	0
	Facility Assessment Year		Site Capacity	947		Pre-School	0

* Facility is currently under construction, and expected to open for 2024 based on current construction estimates.

School Construction Updates

Queen of Heaven CES

FACILITY					COMMUNITY USES		
	Opening Year	2014				Child Care Spaces	
	School Site Size (ha)	2.43	FBC	671		Infant	0
	Facility Condition Index (FCI)	0%	Portable Capacity	276		Toddler	0
	Facility Assessment Year		Site Capacity	947		Pre-School	0

St. Benedict CES

FACILITY					COMMUNITY USES		
	Opening Year	2014				Child Care Spaces	
	School Site Size (ha)	2.54	FBC	671		Infant	0
	Facility Condition Index (FCI)	0%	Portable Capacity	276		Toddler	0
	Facility Assessment Year		Site Capacity	947		Pre-School	0

St. Scholastica CES

FACILITY					COMMUNITY USES		
	Opening Year	2018				Child Care Spaces	
	School Site Size (ha)	2.80	FBC	671		Infant	0
	Facility Condition Index (FCI)	0%	Portable Capacity	276		Toddler	0
	Facility Assessment Year		Site Capacity	947		Pre-School	0

Secondary Panel

St. Francis Xavier CSS

FACILITY					COMMUNITY USES		
	Opening Year	2013				Child Care Spaces	
	School Site Size (ha)	7.27	FBC	1573		Infant	0
	Facility Condition Index (FCI)	0%	Portable Capacity	874		Toddler	0
	Facility Assessment Year		Site Capacity	2447		Pre-School	0

DRAFT

Facility Condition and Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project				
	2025	2026	2027	2028	2029
Lumen Christi CES					
Milton #9 CES					
Queen of Heaven CES					
St. Benedict CES					
St. Scholastica CES					

Secondary Panel

School	School Year for Renewal Project				
	2025	2026	2027	2028	2029
St. Francis Xavier CSS					

DRAFT

Short-Term Recommendations (1-5 years)

Elementary Panel

- A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment in elementary schools in North Milton.
- Work with the Region of Halton to create new child care spaces at elementary schools in Milton.

Secondary Panel

- Continue to monitor enrolment and program offerings.

Long-Term Recommendations (6-15 years)

Elementary Panel

- Should the French Immersion (FI) program at St. Benedict CES and St. Scholastica CES continue to increase in enrolment, FI program locations in South Milton may need to be reviewed through an Administrative Program Review and/or a School Boundary Review.

Secondary Panel

- Continue to monitor enrolment and program offerings.

6.4
St. Kateri Tekakwitha Family of Schools

Area Holding School Explanation
Milton #10 CES: The Milton #10 CES facility is complete and being used to temporarily hold students from St. Kateri Tekakwitha CSS until the secondary school facility is complete. Elementary students in the Milton #10 CES catchment attend St. Scholastica CES until the Milton #10 CES facility is available for elementary students.

St. Kateri Tekakwitha CSS: Students from St. Kateri Tekakwitha CSS are temporarily holding at the Milton #10 CES facility until the secondary school facility is complete.

School Catchment Explanation
Area 1: Students from new developments in the Agerton, Britannia and Trafalgar Secondary Plans are expected to attend schools in the St. Kateri Tekakwitha CSS Family of Schools.

For detailed school boundaries, visit **HCDSB School Planning.**

Elementary Accommodation

- Overall, enrolment has decreased within the schools in the area over the past five (5) years. Enrolment is forecasted to increase rapidly as Milton #10 CES opens. Currently, students that reside in the Milton #10 CES catchment attend St. Scholastica CES.

- Changes to French Immersion (FI) was made in 2021 to address accommodation pressures at schools due to the expansion of the FI program. As a result, FI was introduced to Guardian Angels CES. This change will continue to impact enrolment at area schools.

Secondary Accommodation

- St. Kateri Tekakwitha CSS, opened in 2021-22 for Grade 9 students and additional grades will be phased in each year. While the St. Kateri Tekakwitha CSS facility is under construction, the students are being held at the newly built Milton #10 CES facility until the new secondary school facility opens in 2024-25.

- The school had a retention of Grade 8 students from feeder schools averaging 82% since the school opened, which is the lowest of all HCDSB secondary schools in Halton. In addition, the school has a lower intake of students from outside of the Board compared to the other HCDSB secondary schools in Milton. These rates may increase once the St. Kateri Tekakwitha CSS facility is open in 2024-25.

- Starting in 2024-25, Pre-International Baccalaureate (IB) introduced to St. Kateri Tekakwitha CSS.

Planned and Proposed Major Residential Developments

- The Boyne Secondary Plan contains many low and medium-density developments. Approximately 16,900 units are expected within this area. The Board has typically yielded a high number of students from the most recent new developments in Milton (Bristol and Sherwood Surveys). These trends are expected to continue.

- The Town of Milton has adopted the Trafalgar Secondary Plan, which will likely be the first area of development within the Milton Urban Expansion Lands. The Town is also in the process of developing the Agerton and Britannia Secondary Plans, which will form the remainder of the Milton Urban Expansion Lands. Additional schools will be required on these lands to accommodate students from these new communities. In the interim, elementary students from these areas will be accommodated in elementary schools within the Boyne area and secondary students will be accommodated at St. Kateri Tekakwitha CSS.

DRAFT

Elementary Panel

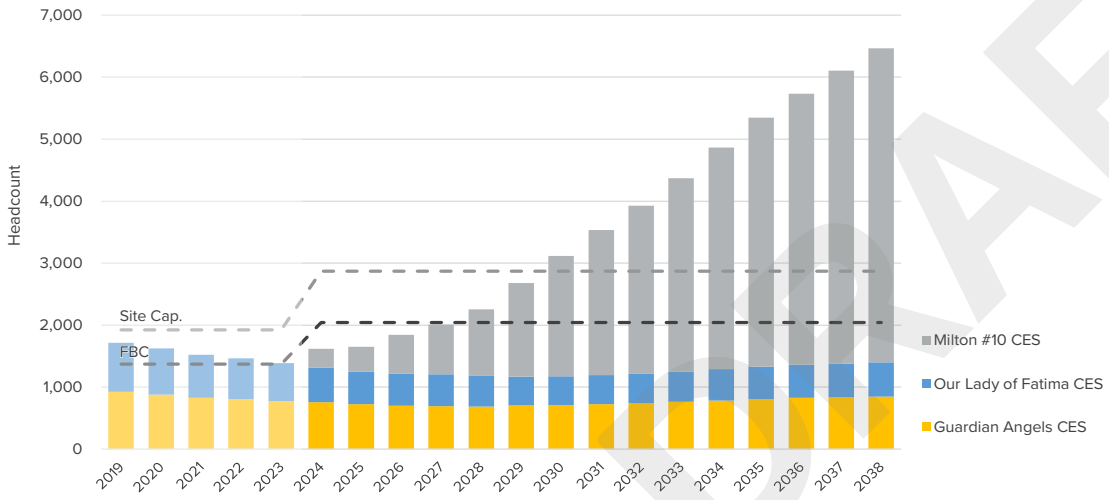
2023 LTCP Recommendations

- Work with the Region of Halton to create new child care spaces at elementary schools in Milton.
- Establish school boundaries for Milton #11 CES.
- New elementary school (Milton #11 CES) required for 2026-2027.

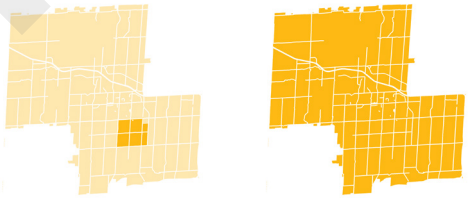
History of Actions

2024-25 Milton #10 CES expected to open.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



St. Kateri Tekakwitha Elementary

↑ 367%

Milton Elementary

↑ 98%

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)									15-year Change
						2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
Guardian Angels CES	FI [1]	723	276	999	Enrol.	925	878	830	811	776	756	722	700	693	689	703	710	727	740	763	784	806	826	838	850	10%
					UTZ	128%	121%	115%	112%	107%	105%	100%	97%	96%	95%	97%	98%	101%	102%	106%	108%	111%	114%	116%	118%	
Milton #10 CES		671	276	947	Enrol.						305	398	623	802	**1,070**	**1,512**	**1,947**	**2,340**	**2,714**	**3,121**	**3,574**	**4,021**	**4,370**	**4,724**	**5,066**	N/A
					UTZ						45%	59%	93%	120%	159%	225%	290%	349%	404%	465%	533%	599%	651%	704%	755%	
Our Lady of Fatima CES	ExF	648	276	924	Enrol.	792	749	689	654	608	560	528	522	517	493	466	462	465	472	486	507	522	535	542	550	-10%
					UTZ	122%	116%	106%	101%	94%	86%	81%	81%	80%	76%	72%	71%	72%	73%	75%	78%	81%	83%	84%	85%	
St. Kateri Tekakwitha Family of Schools Total		**2,042**	**828**	**2,870**	**Enrol.**	**1,717**	**1,627**	**1,519**	**1,465**	**1,384**	**1,621**	**1,648**	**1,845**	**2,012**	**2,252**	**2,681**	**3,119**	**3,532**	**3,926**	**4,370**	**4,865**	**5,349**	**5,731**	**6,104**	**6,466**	**367%**
					UTZ	**125%**	**119%**	**111%**	**107%**	**101%**	**79%**	**81%**	**90%**	**99%**	**110%**	**131%**	**153%**	**173%**	**192%**	**214%**	**238%**	**262%**	**281%**	**299%**	**317%**	

[1] On November 16, 2021, the Board approved changes to FI programming in the Town of Milton. Starting in 2022-23, the FI program locations will be Guardian Angels CES, St. Peter CES, St. Benedict CES, and St. Scholastica CES. Visit schoolplanning.hcdsb.org for more details.

DRAFT

Secondary Panel

2023 LTCP Recommendations

- Continue to monitor enrolment and program offerings.

History of Actions

2024-25 New school building for St. Kateri Kekakwitha CSS expected to open.

2024-25 Pre-International Baccalaureate (IB) introduced.

Grade 8 to 9 Retention Rate

St. Kateri Tekakwitha Family of Schools

82%

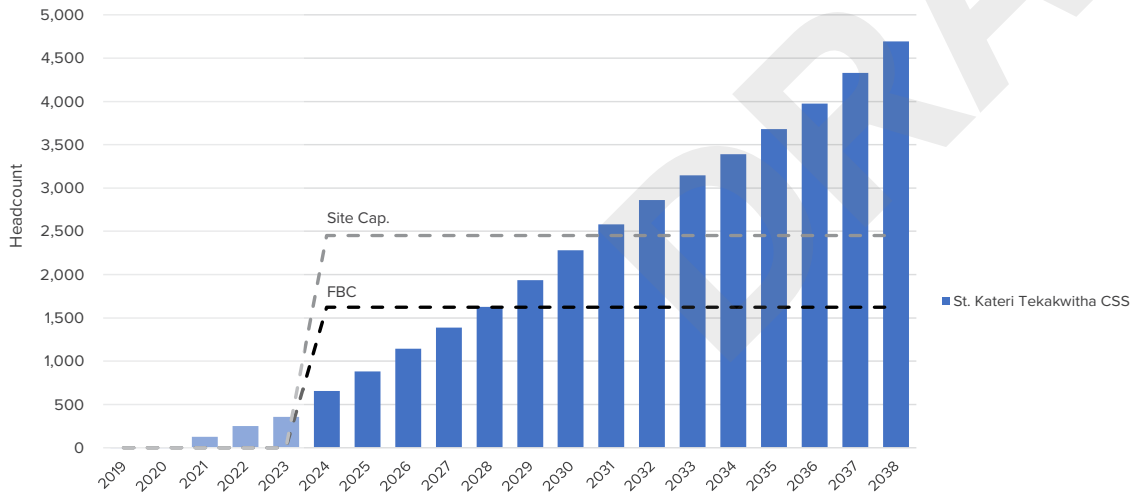
5-yr Avg.

St. Kateri Tekakwitha CSS Grade 9 Admissions

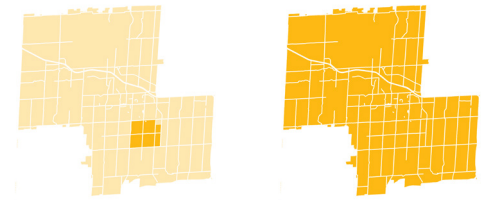
HCDSB	HDSB	Other
69%	19%	12%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



St. Kateri Tekakwitha CSS	Milton Secondary
↑ 1219%	↑ 66%

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
St. Kateri Tekakwitha CSS FI[1]	1,623	828	2,451	Enrol.			127	251	356	655	883	1,145	1,390	1,627	1,936	2,281	2,581	2,863	3,147	3,391	3,678	3,976	4,327	4,695	1219%
				UTZ						40%	54%	71%	86%	100%	119%	141%	159%	176%	194%	209%	227%	245%	267%	289%	

[1] Bishop P. F. Reding CSS is temporarily hosting FI until the program is phased into St. Kateri Tekakwitha CSS, starting in the 2024-2025 school year.

Note: St. Kateri Tekakwitha CSS students are holding at Milton #10 CES until the new St. Kateri Tekakwitha CSS facility is expected to open in 2024-2025. For more information, visit schoolplanning.hcdsb.org.

DRAFT

School Profiles

Elementary Panel

Guardian Angels CES

FACILITY					COMMUNITY USES		
	Opening Year	2004				Child Care Spaces	
	School Site Size (ha)	2.54	FBC	723		Infant	0
	Facility Condition Index (FCI)	6%	Portable Capacity	276		Toddler	0
	Facility Assessment Year	2020	Site Capacity	999		Pre-School	0

Milton #10 CES*

FACILITY					COMMUNITY USES		
	Opening Year	TBD				Child Care Spaces	
	School Site Size (ha)	2.37	FBC	671		Infant	10
	Facility Condition Index (FCI)	0%	Portable Capacity	276		Toddler	30
	Facility Assessment Year		Site Capacity	947		Pre-School	48

* School building is temporarily being used as a holding school for St. Kateri Tekakwitha CSS.

Interim Accommodation Plan

Our Lady of Fatima CES

FACILITY					COMMUNITY USES		
	Opening Year	2009				Child Care Spaces	
	School Site Size (ha)	2.81	FBC	648		Infant	0
	Facility Condition Index (FCI)	2%	Portable Capacity	276		Toddler	0
	Facility Assessment Year	2020	Site Capacity	924		Pre-School	0

Secondary Panel

St. Kateri Tekakwitha CSS*

FACILITY					COMMUNITY USES		
	Opening Year	2024				Child Care Spaces	
	School Site Size (ha)	TBD	FBC	1623		Infant	0
	Facility Condition Index (FCI)	0%	Portable Capacity	828		Toddler	0
	Facility Assessment Year		Site Capacity	2451		Pre-School	0

* Facility is currently under construction, and expected to open for 2024 based on current construction estimates. Students are being held at Milton #10 CES in the interim.

Interim Accommodation Plan

School Construction Updates

DRAFT

Facility Condition and Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project 2025	2026	2027	2028	2029
Guardian Angels CES					
Milton #10 CES					
Our Lady of Fatima CES					

Secondary Panel

School	School Year for Renewal Project 2025	2026	2027	2028	2029
St. Kateri Tekakwitha CSS					

DRAFT

Short-Term Recommendations (1-5 years)

Elementary Panel

- Work with the Region of Halton to create new child care spaces at elementary schools in Milton.
- A School Boundary Review should be conducted to establish boundaries for Milton #11 CES and balance enrolment in East Milton.
- New elementary school (Milton #11 CES) required for 2027-2028.

Secondary Panel

- Continue to monitor enrolment and program offerings.

Long-Term Recommendations (6-15 years)

Elementary Panel

- Should the French Immersion (FI) program at St. Benedict CES and St. Scholastica CES continue to increase in enrolment, FI program locations in South Milton may need to be reviewed through an Administrative Program Review and/or a School Boundary Review.
- The following new elementary schools are required to accommodate new students in the Agerton and Trafalgar Secondary Plans:
  - Trafalgar #1 CES: 2029-2030
  - Trafalgar #2 CES: 2033-2034
  - Agerton #1 CES: 2037-2038
- New elementary schools are required in the Britannia Secondary Plan, starting in 2031-2032.

Secondary Panel

- New secondary schools are required to accommodate new students in the Agerton, Trafalgar and Britannia Secondary Plans, starting in 2031-2032.

DRAFT

7

Oakville Schools

7.1
Municipal Overview

Municipal Overview and Census

Overall, Oakville's built neighbourhoods can be characterized one (1) of three (3) ways: maturing, established, and new growth.

South of the QEW is comprised of the oldest maturing neighbourhoods, with some infill growth, North of the QEW and South of Upper Middle Road are also maturing with newer neighbourhoods seeing mostly infill growth and low enrolment yields. North of Upper Middle Road and South of Dundas Street are established neighbourhoods with sustained and continued development and enrolment growth. The geography north of Dundas Street is new greenfield development, characterized by high development growth and potentially high enrolment yields.

As it relates to future development potential, Oakville still has a very generous supply of greenfield developments (low to medium density developments that include a large amount of single-detached houses, semi-detached houses and townhomes) identified in the North Oakville East Secondary Plan. A significant number of subdivision applications within the secondary plan have already come online and are under construction. These developments are currently serviced by St. Gregory the Great CES.

From the 2011 to 2021 Census, Oakville's total population has increased from 182,520 to 213,759, an increase of 17.1%. The increase in population has been spread across various age groups; however, the school aged population has grown by a slower rate of 10.5%. The proportionate share of Oakville's population to other municipalities within Halton over the last 10 years has been steady. According to the 2021 Census, this proportion amounted to 36%.

It should be noted that the census data is provided for reference only and not used by staff in developing enrolment projections. Refer to Chapter 1.4 Projection Methodology for more information.

10-Year Population

Total Population Change

↑ 17.1%

School Aged Population Change

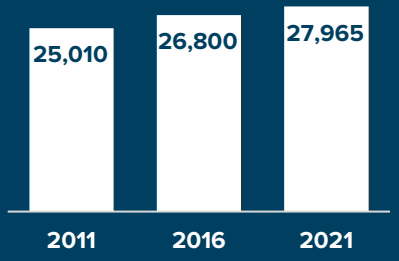
↑ 10.5%

Share of Regional Population

36%

Preschool (3 years old or younger)

Elementary School (4 - 13 years old)



Secondary School (14 - 18 years old)

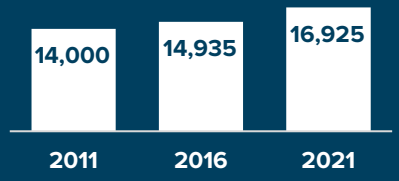


Image on previous page: North Oakville #4 CES under construction (Expected to open 2024).

DRAFT

Municipal Enrolment Trends

The total enrolment for the Town of Oakville for both the elementary and secondary school panels are projected to be stable as growth generates new students that counteract declines in other areas. There are a number of existing communities that are experiencing overall declines as JK cohort sizes and birth rates decline. Overall, enrolment growth in the North Oakville East Secondary Plan area is projected to balance declining enrolment in other areas of Oakville.

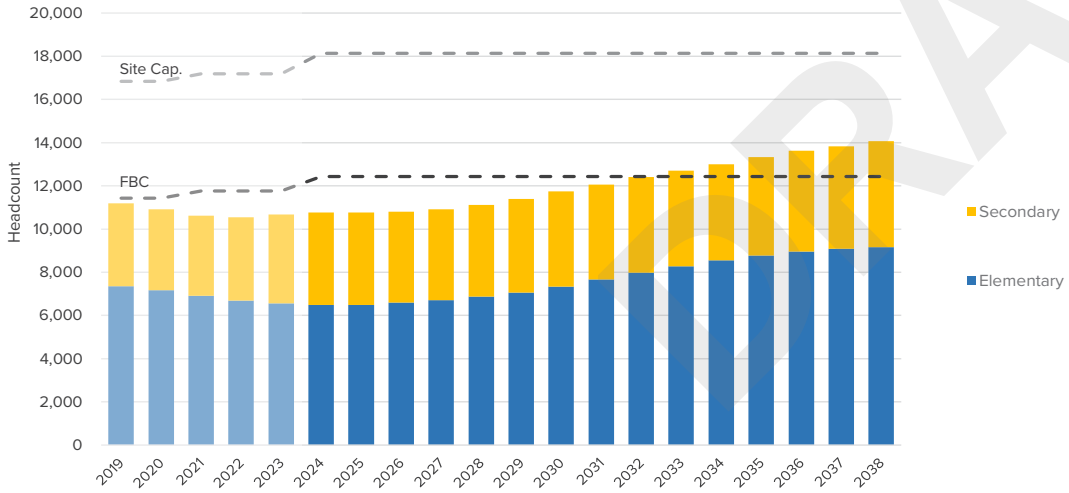
The projection period for the Long-Term Capital Plan (LTCP) is over a 15-year projection period, between the 2023-2038 school years. During this time, the Board anticipates the following:

- Within a 15-year period, the Town of Oakville's **elementary panel enrolment is projected to continue growing overall**, increasing from 6,559 students to 9,164 students, representing an overall growth of approximately 40%. Utilization for the elementary panel will increase from 78% to 110% over this period.
- Within a 15-year period, the Town of Oakville's **secondary panel enrolment is projected to increase** from 4,109 students to 4,904 students, an increase of approximately 19%. Utilization for the secondary panel will increase from 102% to 119% over this period.

Share of Regional Enrolment

30%

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment

Oakville Family of Schools

↑ 32%

Total Board

↑ 45%

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
Elementary Total	7629	4995	12624	Enrol.	7,353	7,178	6,907	6,698	6,559	6,494	6,488	6,590	6,703	6,870	7,056	7,340	7,659	7,990	8,284	8,551	8,781	8,960	9,080	9,164	40%
				UTZ	96%	94%	91%	88%	86%	78%	78%	79%	81%	83%	85%	88%	92%	96%	100%	103%	106%	108%	109%	110%	
Secondary Total	4132	1380	5512	Enrol.	3,838	3,733	3,716	3,851	4,109	4,280	4,283	4,215	4,212	4,242	4,334	4,396	4,393	4,421	4,421	4,451	4,549	4,658	4,758	4,904	19%
				UTZ	101%	98%	90%	93%	99%	104%	104%	102%	102%	103%	105%	106%	106%	107%	107%	108%	110%	113%	115%	119%	
Oakville Total	**11,761**	**6,375**	**18,136**	**Enrol.**	**11,191**	**10,911**	**10,623**	**10,549**	**10,668**	**10,774**	**10,771**	**10,805**	**10,915**	**11,112**	**11,390**	**11,736**	**12,052**	**12,411**	**12,705**	**13,002**	**13,330**	**13,618**	**13,838**	**14,068**	**32%**
				UTZ	98%	95%	90%	90%	91%	87%	87%	87%	88%	89%	92%	94%	97%	100%	102%	105%	107%	110%	111%	113%	

DRAFT

Birth and Kindergarten Trends

Overall, the number of births has fluctuated over the last five (5) years in schools in Oakville, primarily in the Holy Trinity and St. Thomas Aquinas Family of Schools. However, the Junior Kindergarten enrolment has gradually decreased over the years.

As the communities in the St. Ignatius of Loyola Family of Schools mature, the births and Junior Kindergarten enrolment has decreased over time.

The births and enrolment have steadily been increasing in St. Gregory the Great CES as a result of new development in the North Oakville East Secondary Plan.

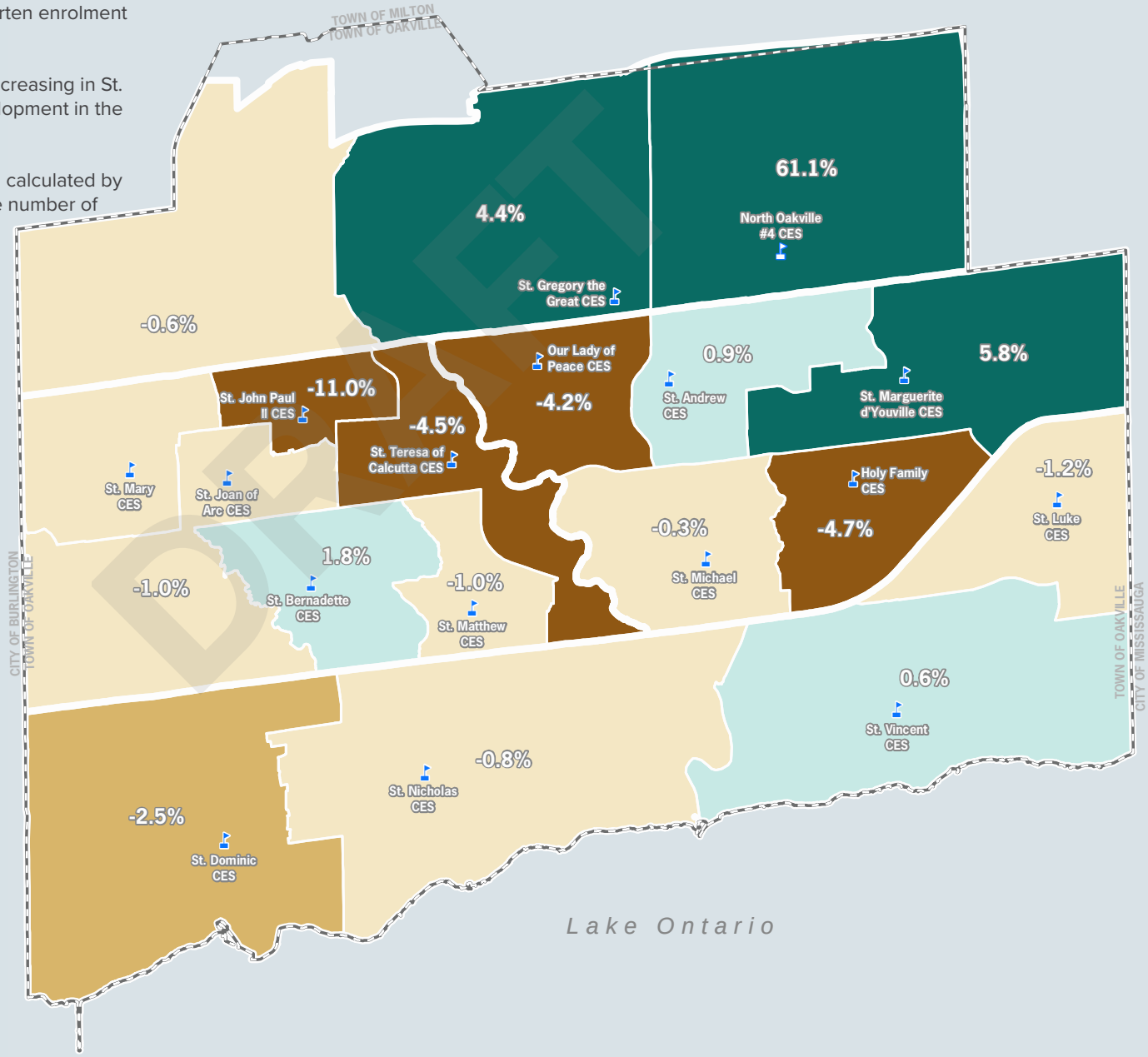
Note: 5-Year Average Annual Change has been calculated by averaging five (5) years of annual change in the number of births.

5-Year Average Annual Change in Births by Elementary School Catchment

Oakville Family of Schools	Total Board
↑ 0.7%	↑ 0.3%

Legend

- 4% or higher
- 2% to 4%
- 2% to 0%
- 0% to -2%
- -2% to -4%
- -4% or lower



DRAFT

Oakville Family of Schools

7.2 Holy Trinity Family of Schools

Elementary Panel
- Holy Family CES
- Our Lady of Peace CES
- St. Andrew CES
- St. Marguerite d'Youville CES
- St. Michael CES

Secondary Panel
- Holy Trinity CSS

7.3 North Oakville Family of Schools

Elementary Panel
- North Oakville #4 CES (Future)
- St. Gregory the Great CES

Secondary Panel
- N/A

7.4 St. Ignatius of Loyola Family of Schools

Elementary Panel
- St. Bernadette CES
- St. Joan of Arc CES
- St. John Paul II CES
- St. Mary CES
- St. Matthew CES
- St. Teresa of Calcutta CES

Secondary Panel
- St. Ignatius of Loyola CSS

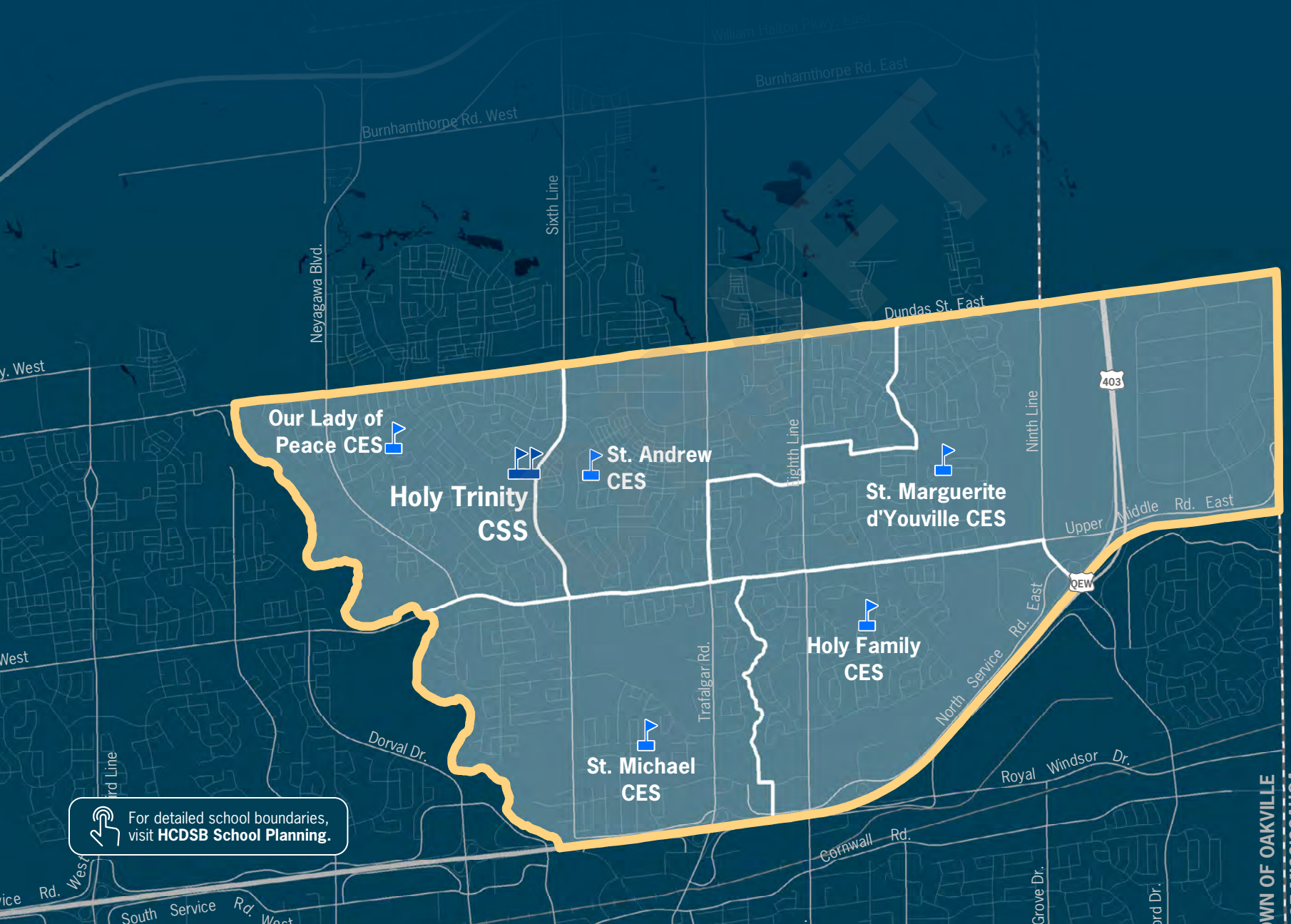
7.5 St. Thomas Aquinas Family of Schools

Elementary Panel
- St. Dominic CES
- St. Luke CES
- St. Nicholas CES
- St. Vincent CES

Secondary Panel
- St. Thomas Aquinas CSS

For detailed school boundaries, visit **HCDSB School Planning.**

7.2
Holy Trinity Family of Schools



Elementary Accommodation

- Overall, enrolment has declined in this area over the past five (5) years, and is expected to remain stable over the short-term, then increase over the long-term as a result of the expansion of the French Immersion (FI) program at St. Marguerite d'Youville CES.
- Starting from 2021-22, an additional FI location was introduced at St. Marguerite d'Youville CES to accommodate the expanding FI program and to address accommodation pressure at St. Mary CES. Enrolment is expected to increase at this school as the FI program grows, and portables will be required over the long-term.

Secondary Accommodation

- Enrolment has been increasing gradually at Holy Trinity CSS for the last five (5) years and is forecasted to increase over the long-term. Portables will be required at the school over the long-term to accommodate students. The availability of the AP program attracts students to the school.
- Retention of Grade 8 students from feeder schools has fluctuated over the last five years and ranges from 87% to 97%, averaging 89% over the past five (5) years.
- In addition, the school sees a high intake of students from outside of the Board. Over the past five (5) years, 38% of the Grade 9 students did not attend an HCDSB elementary school for Grade 8.
- It should be noted that Holy Trinity CSS is one of the holding secondary schools for North Oakville students.

Planned and Proposed Major Residential Developments

- High-density development potential exists in the Uptown Core Growth Area (South of Dundas Street at Trafalgar Road) for the long-term. Due to the higher density nature of these developments, the Board is not expected to yield a large number of students. However, staff will continue to monitor student yields within these areas to ensure projections reflect changes in housing choices.

DRAFT

Elementary Panel

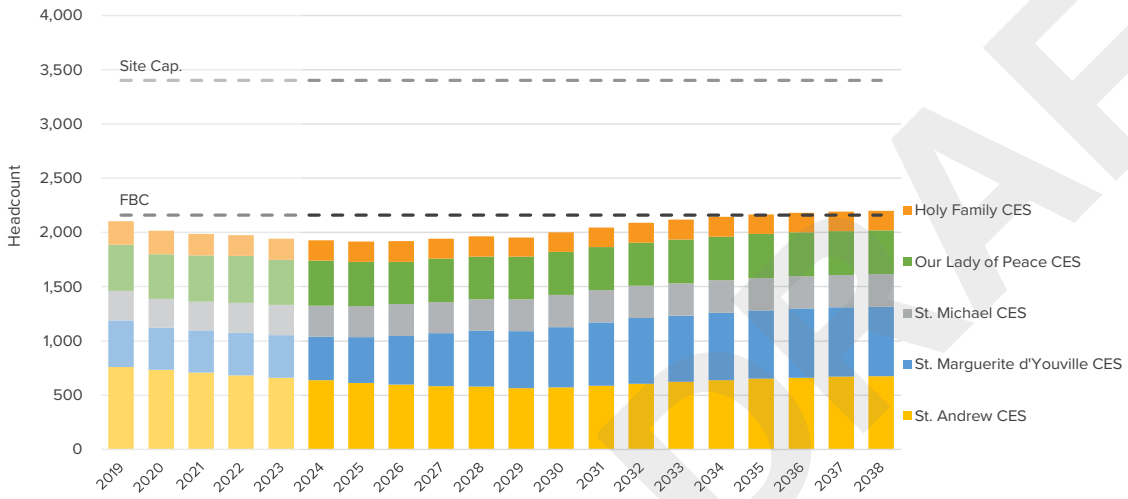
2023 LTCP Recommendations

- A School Boundary Review may be conducted for elementary schools in the St. Ignatius of Loyola and Holy Trinity Family of Schools to balance enrolment.
- Explore additional locations for elementary French Immersion (FI) programming in Oakville. A School Boundary Review and/or Administrative Program Review may be required.
- Identify Holy Family CES as available for Community Planning and Facility Partnerships.
- Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.

History of Actions

N/A

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment

Holy Trinity Elementary

↑ 13%

Oakville Elementary

↑ 40%

School		FBC	Port. Cap.	Site Cap.		Historic 2019	2020	2021	2022	2023	Short-Term Projected (1-5 year) 2024	2025	2026	2027	2028	Long-Term Projected (6-15 year) 2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	15-year Change
Holy Family CES		314	230	544	Enrol.	217	216	201	192	194	187	188	189	184	187	179	181	181	185	183	182	180	180	180	180	-7%
					UTZ	69%	69%	64%	61%	62%	60%	60%	60%	59%	60%	57%	58%	58%	59%	58%	58%	57%	57%	57%	57%	
Our Lady of Peace CES	ExF	478	276	754	Enrol.	427	411	425	434	413	413	407	391	403	395	392	397	396	395	402	403	405	405	405	405	-2%
					UTZ	89%	86%	89%	91%	86%	86%	85%	82%	84%	83%	82%	83%	83%	83%	84%	84%	85%	85%	85%	85%	
St. Andrew CES	SE	573	276	849	Enrol.	760	734	707	681	662	637	614	598	583	578	565	573	588	607	625	638	652	661	670	674	2%
					UTZ	133%	128%	123%	119%	116%	111%	107%	104%	102%	101%	99%	100%	103%	106%	109%	111%	114%	115%	117%	118%	
St. Marguerite d'Youville CES	FI[1] ExF	504	276	780	Enrol.	430	389	390	393	393	402	422	447	487	517	525	555	583	605	609	623	630	637	640	642	63%
					UTZ	85%	77%	77%	78%	78%	80%	84%	89%	97%	103%	104%	110%	116%	120%	121%	124%	125%	126%	127%	127%	
St. Michael CES		291	184	475	Enrol.	270	265	265	277	279	288	286	294	287	288	294	296	299	297	298	298	298	298	299	299	7%
					UTZ	93%	91%	91%	95%	96%	99%	98%	101%	99%	99%	101%	102%	103%	102%	102%	102%	102%	102%	103%	103%	
Holy Trinity Family of Schools Total		**2,160**	**1,242**	**3,402**	**Enrol.**	**2,104**	**2,015**	**1,988**	**1,977**	**1,941**	**1,927**	**1,917**	**1,919**	**1,944**	**1,965**	**1,955**	**2,002**	**2,047**	**2,089**	**2,117**	**2,144**	**2,165**	**2,181**	**2,194**	**2,200**	**13%**
					UTZ	**97%**	**93%**	**92%**	**92%**	**90%**	**89%**	**89%**	**89%**	**90%**	**91%**	**91%**	**93%**	**95%**	**97%**	**98%**	**99%**	**100%**	**101%**	**102%**	**102%**	

[1] FI being phased into St. Marguerite d'Youville CES. Starting in 2021-22, Grade 1 was added and additional grades will be phased in each year.

DRAFT

Secondary Panel

2023 LTCP Recommendations

- Continue to monitor enrolment and program offerings.

History of Actions

N/A

Grade 8 to 9 Retention Rate

Holy Trinity Family of Schools

87%

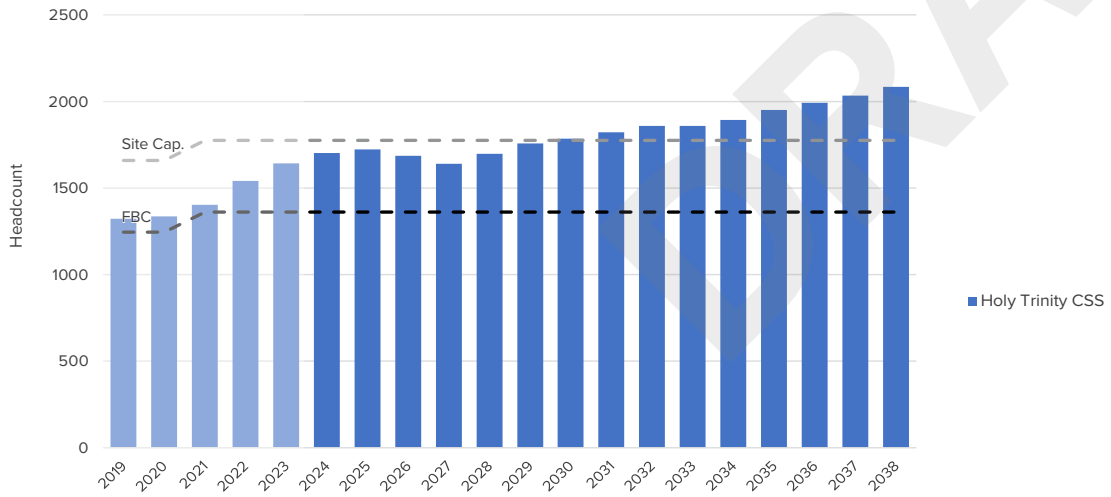
5-yr Avg.

Holy Trinity CSS Grade 9 Admissions

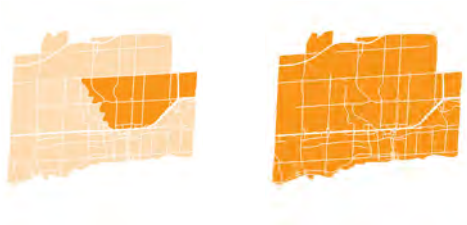
HCDSB	HDSB	Other
62%	28%	10%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



Holy Trinity CSS

↑ 27%

Oakville Secondary

↑ 19%

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
Holy Trinity CSS	AP	1,361	414	1,775	Enrol.	1,320	1,337	1,402	1,540	1,643	1,703	1,722	1,687	1,640	1,697	1,757	**1,784**	**1,821**	**1,858**	**1,859**	**1,892**	**1,950**	**1,992**	**2,033**	**2,085**	27%
	ExF				UTZ	106%	107%	103%	113%	121%	125%	127%	124%	120%	125%	129%	131%	134%	137%	137%	139%	143%	146%	149%	153%	

DRAFT

School Profiles

Elementary Panel

Holy Family CES

FACILITY

Opening Year	1981		
School Site Size (ha)	1.60	FBC	314
Facility Condition Index (FCI)	30%	Portable Capacity	230
Facility Assessment Year	2020	Site Capacity	544

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0

Our Lady of Peace CES

FACILITY

Opening Year	1993		
School Site Size (ha)	2.43	FBC	478
Facility Condition Index (FCI)	5%	Portable Capacity	276
Facility Assessment Year	2020	Site Capacity	754

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	15
Pre-School	24

St. Andrew CES

FACILITY

Opening Year	1999		
School Site Size (ha)	2.67	FBC	573
Facility Condition Index (FCI)	11%	Portable Capacity	276
Facility Assessment Year	2020	Site Capacity	849

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0

St. Marguerite d'Youville CES

FACILITY

Opening Year	1993		
School Site Size (ha)	2.83	FBC	504
Facility Condition Index (FCI)	10%	Portable Capacity	276
Facility Assessment Year	2020	Site Capacity	780

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	15
Pre-School	24

St. Michael CES

FACILITY

Opening Year	1964		
School Site Size (ha)	2.19	FBC	291
Facility Condition Index (FCI)	37%	Portable Capacity	184
Facility Assessment Year	2016	Site Capacity	475

COMMUNITY USES

Child Care Spaces

Infant	10
Toddler	15
Pre-School	24

Secondary Panel

Holy Trinity CSS

FACILITY

Opening Year	2002		
School Site Size (ha)	5.67	FBC	1361
Facility Condition Index (FCI)	10%	Portable Capacity	414
Facility Assessment Year	2020	Site Capacity	1775

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0

DRAFT

Facility Condition and Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project				
	2025	2026	2027	2028	2029
Holy Family CES					
Our Lady of Peace CES					
St. Andrew CES					
St. Marguerite d'Youville CES					
St. Michael CES					

Secondary Panel

School	School Year for Renewal Project				
	2025	2026	2027	2028	2029
Holy Trinity CSS					

DRAFT

Short-Term Recommendations (1-5 years)

Elementary Panel

- A School Boundary Review may be conducted for elementary schools in the St. Ignatius of Loyola and Holy Trinity Family of Schools to balance enrolment.
- Explore additional locations for elementary French Immersion (FI) programming in Oakville. A School Boundary Review and/or Administrative Program Review may be required.
- Identify Holy Family CES as available for Community Planning and Facility Partnerships.
- Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.

Secondary Panel

- Continue to monitor enrolment and program offerings.

Long-Term Recommendations (6-15 years)

Elementary Panel

- Continue to monitor enrolment and program offerings.

Secondary Panel

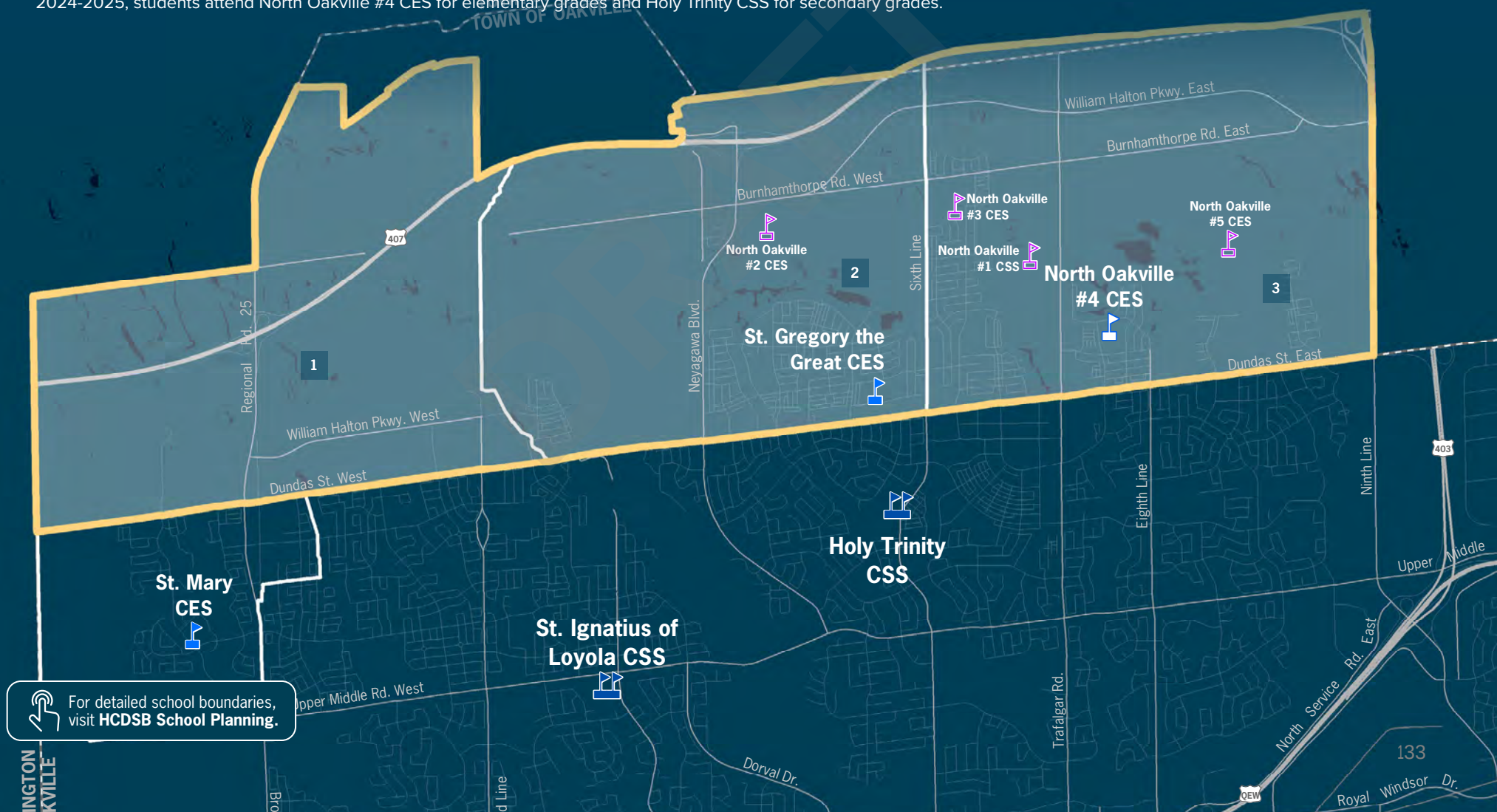
- Continue to monitor enrolment and program offerings.

7.3
North Oakville Family of Schools

School Catchment Explanation
Area 1: Students attend St. Mary CES for elementary grades and St. Ignatius of Loyola CSS for secondary grades.

Area 2: Students attend St. Gregory the Great CES for elementary grades and St. Ignatius of Loyola CSS for secondary grades.

Area 3: Students attend St. Gregory the Great CES for elementary grades and Holy Trinity CSS for secondary grades. Starting in 2024-2025, students attend North Oakville #4 CES for elementary grades and Holy Trinity CSS for secondary grades.



Elementary Accommodation

- St. Gregory the Great CES was the first school to open in the area in 2016. Since then, enrolment has increased gradually at the school. Enrolment is projected to increase significantly over time as development continues in North Oakville. At this time, the Board has identified the need for a total of five (5) Catholic Elementary Schools within the North Oakville East Secondary Plan. As such, St. Gregory the Great CES will be the holding school until the second Catholic elementary school (North Oakville #4 CES) is introduced in the area in 2024-25.

- The pace of enrolment growth has been slower than expected within this new community. It also should be noted that demographics within this community are not materializing as expected. As such, enrolment will continue to be monitored and timing for additional schools will continually be reviewed to ensure accommodation requirements are met for this community.

Secondary Accommodation

- There are **currently no secondary schools within this area**. Students from this area attend St. Ignatius of Loyola CSS (West of Sixth Line) and Holy Trinity CSS (East of Sixth Line). Enrolment is projected to increase significantly over time as development continues in the North Oakville East Secondary Plan. One (1) Catholic Secondary School site has been designated within the North Oakville East Secondary Plan. The timing of the new secondary school will continually be reviewed to ensure accommodation pressures will be addressed accordingly.

Planned and Proposed Major Residential Developments

- The North Oakville East Secondary Plan area contains a large number of low-density and medium-density residential developments, as well as higher density developments along major corridors. This residential development will continue to support growth in enrolment at St. Gregory the Great CES and proposed schools within the area. The projections for the North Oakville East Secondary Plan area include approximately 23,000 residential units of varying densities, based on applications circulated to date. Unit counts may increase as new applications are provided.

- Additional developments are expected through the Hospital District where high-density developments may impact long-term enrolment. Future developments in the Palermo Village Growth Area may impact enrolment at St. Mary CES.

- Due to the demographics of this new community, yields will need to be monitored to establish enrolment trends.

DRAFT

Elementary Panel

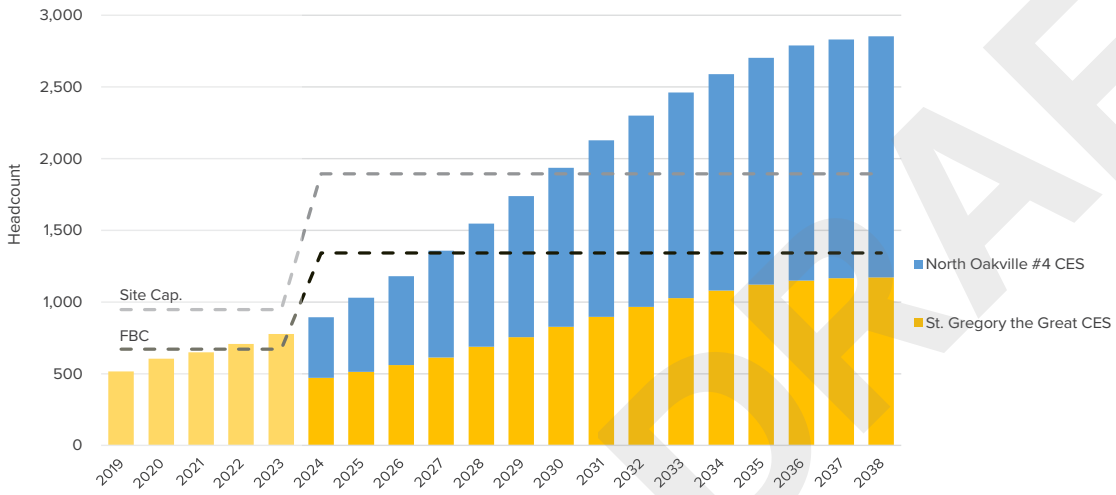
2023 LTCP Recommendations

- An Administrative School Boundary Review should be conducted to determine school catchments for areas north of Dundas Street West (West of Sixteen Mile Creek).
- Explore additional locations for elementary French Immersion (FI) programming in Oakville. A School Boundary Review and/or Administrative Program Review may be required.
- New elementary school (North Oakville #3 CES) required for 2027-2028.
- Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.

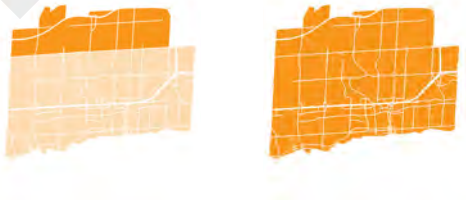
History of Actions

2024-25 North Oakville #4 CES expected to open.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



North Oakville Elementary

↑ 267%

Oakville Elementary

↑ 40%

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
North Oakville #4 CES	671	276	947	Enrol.						421	517	621	745	859	**982**	**1,108**	**1,230**	**1,334**	**1,435**	**1,509**	**1,580**	**1,639**	**1,665**	**1,680**	N/A
				UTZ						63%	77%	93%	111%	128%	146%	165%	183%	199%	214%	225%	235%	244%	248%	250%	
St. Gregory the Great CES SE	671	276	947	Enrol.	515	606	649	707	777	472	513	559	614	687	756	827	897	**967**	**1,027**	**1,079**	**1,122**	**1,150**	**1,165**	**1,173**	51%
				UTZ	77%	90%	97%	105%	116%	70%	76%	83%	92%	102%	113%	123%	134%	144%	153%	161%	167%	171%	174%	175%	
North Oakville Family of Schools Total	**1,342**	**552**	**1,894**	**Enrol.**	**515**	**606**	**649**	**707**	**777**	**893**	**1,030**	**1,180**	**1,359**	**1,546**	**1,738**	**1,935**	**2,127**	**2,301**	**2,462**	**2,588**	**2,702**	**2,789**	**2,830**	**2,853**	**267%**
				UTZ	**77%**	**90%**	**97%**	**105%**	**116%**	**67%**	**77%**	**88%**	**101%**	**115%**	**130%**	**144%**	**158%**	**171%**	**183%**	**193%**	**201%**	**208%**	**211%**	**213%**	

DRAFT

Secondary Panel

2023 LTCP Recommendations

- Continue to monitor enrolment and program offerings.

History of Actions

N/A

Grade 8 to 9 Retention Rate

North Oakville Family of Schools

89%

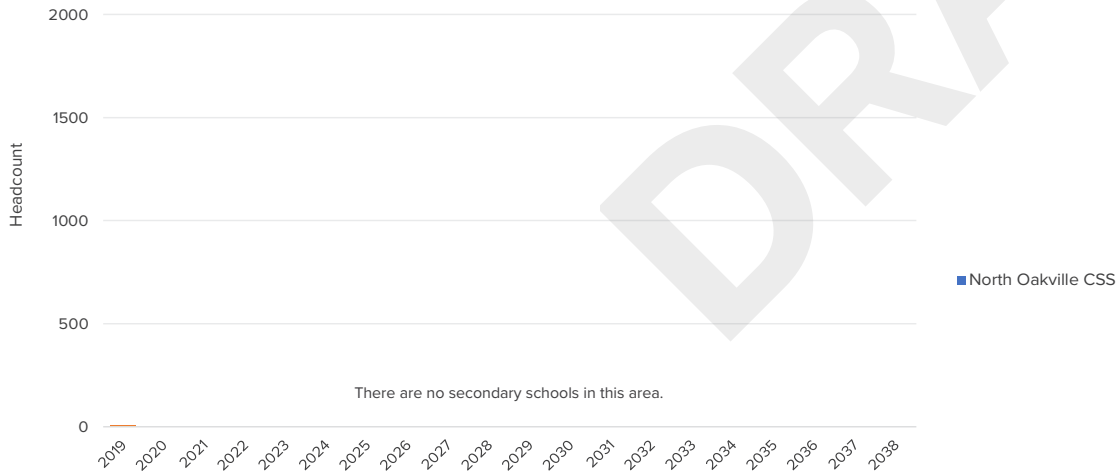
5-yr Avg.

North Oakville CSS Grade 9 Admissions

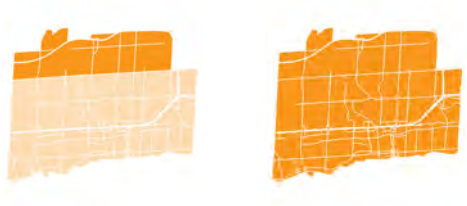
HCDSB	HDSB	Other
N/A	N/A	N/A

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



North Oakville CSS	Oakville Secondary
N/A	↑ **19%**

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
North Oakville CSS				Enrol.	There are no secondary schools in this area. Students within this area attend Holy Trinity CSS and St. Ignatius of Loyola CSS until new secondary schools are introducted in North Oakville.																				N/A
				UTZ																					

DRAFT

School Profiles

Elementary Panel

North Oakville #4 CES*

FACILITY

Opening Year	2024
School Site Size (ha)	2.38
Facility Condition Index (FCI)	0%
Facility Assessment Year	

FBC	671
Portable Capacity	276
Site Capacity	947

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0

* Facility is currently under construction, and expected to open for 2024 based on current construction estimates.

School Construction Updates

St. Gregory the Great CES

FACILITY

Opening Year	2016
School Site Size (ha)	2.40
Facility Condition Index (FCI)	0%
Facility Assessment Year	

FBC	671
Portable Capacity	276
Site Capacity	947

COMMUNITY USES

Child Care Spaces

Infant	10
Toddler	30
Pre-School	48

DRAFT

Secondary Panel

There are no secondary schools in this area.

Facility Condition and Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project				
	2025	2026	2027	2028	2029
North Oakville #4 CES					
St. Gregory the Great CES					

Secondary Panel

School	School Year for Renewal Project				
	2025	2026	2027	2028	2029
N/A					

DRAFT

Short-Term Recommendations (1-5 years)

Elementary Panel

- An Administrative School Boundary Review should be conducted to determine school catchments for areas north of Dundas Street West (West of Sixteen Mile Creek).
- Explore additional locations for elementary French Immersion (FI) programming in Oakville. A School Boundary Review and/or Administrative Program Review may be required.
- New elementary school (North Oakville #3 CES) required for 2028-2029.
- Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.

Secondary Panel

- Continue to monitor enrolment and program offerings.

Long-Term Recommendations (6-15 years)

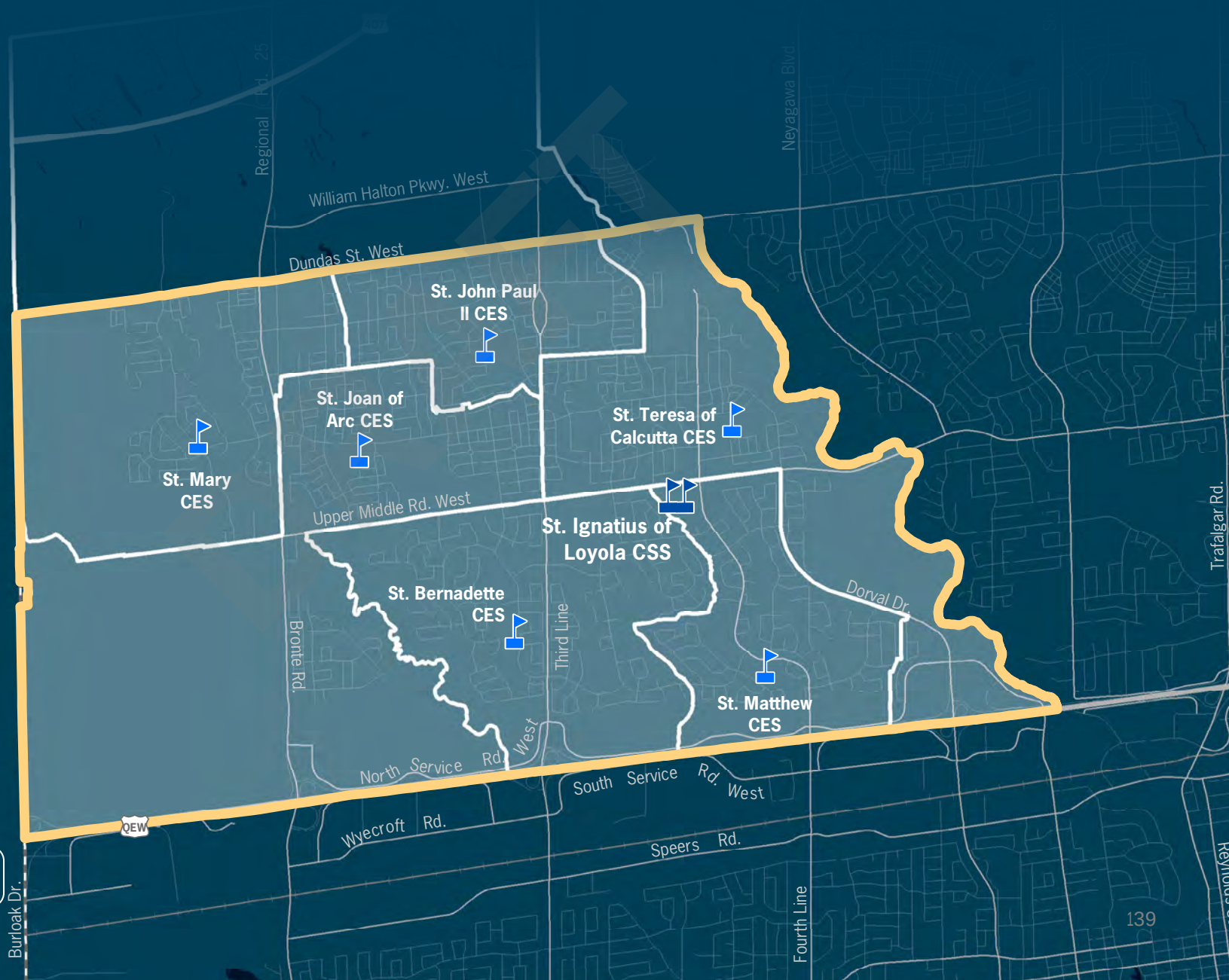
Elementary Panel

- The following new elementary schools are required to accommodate new students:
  - North Oakville #5 CES: 2030-2031
  - North Oakville #2 CES: 2032-2033

Secondary Panel

- New secondary school (North Oakville #1 CSS) required for 2029-2030.

7.4
St. Ignatius of Loyola Family of Schools



For detailed school boundaries, visit **HCDSB School Planning.**

Elementary Accommodation

- Enrolment has declined gradually over the last five (5) years. It is forecasted to decline further and stabilize over the long-term.
- Starting from 2021-22, an additional French Immersion (FI) location was introduced at St. Marguerite d'Youville CES to accommodate the expanding FI program at St. Mary CES. This helped stabilize the enrolment at St. Mary CES especially since the removal of the FI cap became effective in 2022-23, however the school will continue to require portables over the long-term.
- St. Bernadette CES, St. Joan of Arc CES, St. John Paul II CES and St. Teresa of Calcutta CES are forecasted to have a utilization rate below 60% over the long-term. These schools combined are forecasted to have over 1,000 surplus pupil places.

Secondary Accommodation

- Enrolment has declined at St. Ignatius of Loyola CSS for the last five (5) years, except for 2023-24, and is forecasted to increase further and remain stable over the long-term.
- Retention of Grade 8 students from feeder schools, has decreased over the last several years from approximately 95% in 2018 to 80% in 2022. Overall, the average retention over the past five (5) years is 83%. In addition, the school sees a low intake of students from outside of the Board. Over the past five (5) years, 15% of the Grade 9 students did not attend an HCDSB elementary school for Grade 8.
- Enrolment at the school may be impacted by the introduction of new programs, such as the STEAM program, starting in 2023-24.
- It should be noted that St. Ignatius of Loyola CSS is one of the holding secondary schools for North Oakville students.

Planned and Proposed Major Residential Developments

- The Palermo Village Growth Area is located within this area. Medium and high-density development continues to occur within this area and will continue to impact enrolment. In addition, a large high-density development planned near the Oakville Trafalgar Memorial Hospital (Hospital District) may impact long-term enrolment.
- Redevelopment of the Saw Whet Golf Course (Bronte Green) is underway and will impact enrolment. This development contains approximately 1,181 residential units, 38% of which are low-density in nature (single-detached or semi-detached homes).

DRAFT

Elementary Panel

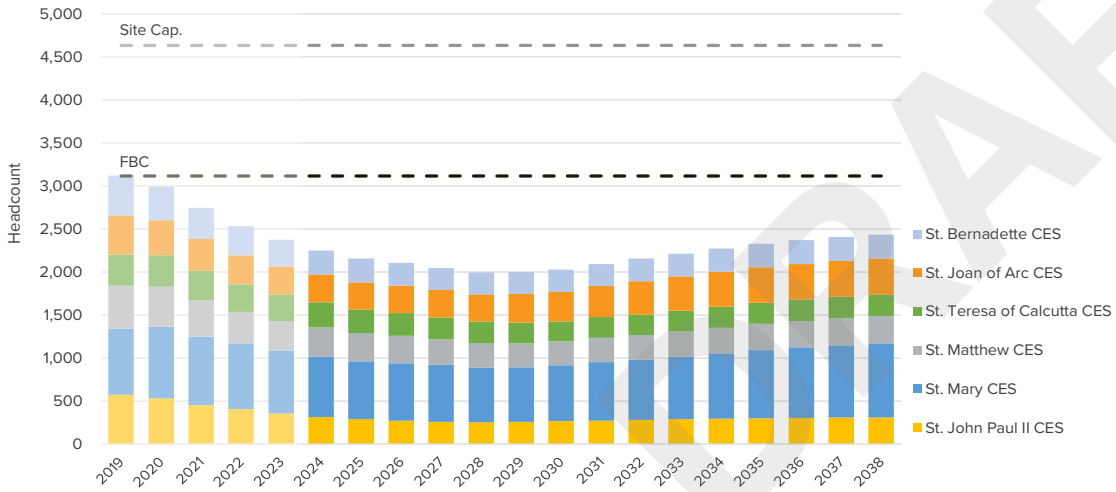
2023 LTCP Recommendations

- An Administrative School Boundary Review should be conducted to determine school catchments for areas north of Dundas Street West (W. of Sixteen Mile Ck).
- School Boundary Review may be conducted for elementary schools in the St. Ignatius of Loyola and Holy Trinity Family of Schools to balance enrolment.
- Explore additional locations for elementary FI rogramming in Oakville. A School Boundary Review and/or Administrative Program Review may be required.
- Identify St. Bernadette CES, St. Joan of Arc CES, St. John Paul II CES and St. Teresa of Calcutta CES as available for Community Planning and Facility Partnerships.
- Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.

History of Actions

N/A

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment

St. Ignatius of Loyola Elementary ↑ 3%

Oakville Elementary ↑ 40%

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
St. Bernadette CES	ExF	504	276	780	Enrol.	464	391	362	336	309	277	277	265	256	258	253	257	258	262	263	270	274	278	279	279	-10%
					UTZ	92%	78%	72%	67%	61%	55%	55%	53%	51%	51%	50%	51%	51%	52%	52%	54%	54%	55%	55%	55%	
St. Joan of Arc CES	ExF	547	276	823	Enrol.	450	405	368	336	327	325	313	318	320	313	335	342	361	389	399	408	411	415	417	421	29%
					UTZ	82%	74%	67%	61%	60%	59%	57%	58%	59%	57%	61%	63%	66%	71%	73%	75%	75%	76%	76%	77%	
St. John Paul II CES	SE	570	276	846	Enrol.	573	530	451	405	354	314	289	270	258	254	257	265	273	280	288	294	301	305	308	310	-12%
					UTZ	101%	93%	79%	71%	62%	55%	51%	47%	45%	45%	45%	46%	48%	49%	51%	52%	53%	54%	54%	54%	
St. Mary CES	FI	599	276	875	Enrol.	770	836	797	767	735	703	673	670	660	632	635	649	681	701	730	761	792	817	841	860	17%
					UTZ	129%	140%	133%	128%	123%	117%	112%	112%	110%	106%	106%	108%	114%	117%	122%	127%	132%	136%	140%	144%	
St. Matthew CES	ExF	363	138	501	Enrol.	497	462	422	362	342	338	330	320	300	289	277	278	283	285	291	297	304	308	312	314	-8%
					UTZ	137%	127%	116%	100%	94%	93%	91%	88%	83%	80%	76%	77%	78%	79%	80%	82%	84%	85%	86%	87%	
St. Teresa of Calcutta CES	SE	533	276	809	Enrol.	365	367	344	324	308	292	273	264	252	250	241	235	238	238	240	244	248	249	251	251	-19%
					UTZ	68%	69%	65%	61%	58%	55%	51%	50%	47%	47%	45%	44%	45%	45%	45%	46%	47%	47%	47%	47%	
St. Ignatius of Loyola Family of Schools Total		**3,116**	**1,518**	**4,634**	**Enrol.**	**3,119**	**2,991**	**2,744**	**2,530**	**2,375**	**2,249**	**2,155**	**2,107**	**2,046**	**1,996**	**1,998**	**2,026**	**2,094**	**2,155**	**2,211**	**2,274**	**2,330**	**2,372**	**2,408**	**2,435**	**3%**
					UTZ	100%	96%	88%	81%	76%	72%	69%	68%	66%	64%	64%	65%	67%	69%	71%	73%	75%	76%	77%	78%	

DRAFT

Secondary Panel

2023 LTCP Recommendations

- Continue to monitor enrolment and program offerings.

History of Actions

2023-24 STEAM Program introduced at. St. Ignatius of Loyola CSS.

Grade 8 to 9 Retention Rate

St. Ignatius of Loyola Family of Schools

83%

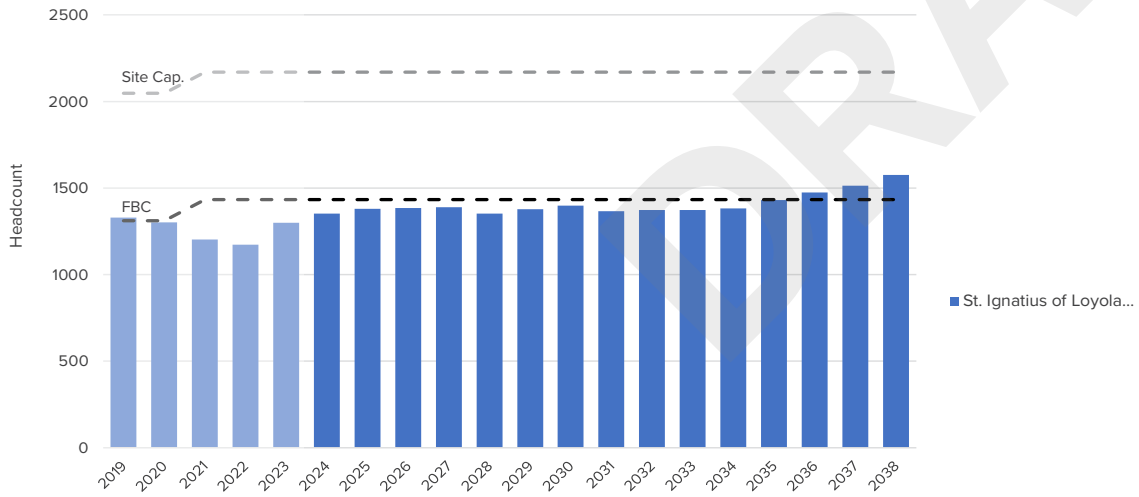
5-yr Avg.

St. Ignatius of Loyola CSS Grade 9 Admissions

HCDSB	HDSB	Other
85%	9%	6%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment

St. Ignatius of Loyola CSS	Oakville Secondary
↑ 21%	↑ 19%

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
St. Ignatius of Loyola CSS	FI ExF STEAM	1,433	736	2,169	Enrol.	1,326	1,301	1,203	1,172	1,300	1,351	1,379	1,385	1,389	1,352	1,377	1,398	1,365	1,372	1,373	1,383	1,431	1,475	1,514	1,575	21%
					UTZ	101%	99%	84%	82%	91%	94%	96%	97%	97%	94%	96%	98%	95%	96%	96%	97%	100%	103%	106%	110%	

DRAFT

School Profiles

Elementary Panel

St. Bernadette CES

FACILITY					COMMUNITY USES		
Opening Year	1992					Child Care Spaces	
School Site Size (ha)	2.87	FBC	504			Infant	0
Facility Condition Index (FCI)	18%	Portable Capacity	276			Toddler	15
Facility Assessment Year	2020	Site Capacity	780			Pre-School	24

St. Joan of Arc CES

FACILITY					COMMUNITY USES		
Opening Year	2002					Child Care Spaces	
School Site Size (ha)	2.42	FBC	547			Infant	0
Facility Condition Index (FCI)	13%	Portable Capacity	276			Toddler	0
Facility Assessment Year	2020	Site Capacity	823			Pre-School	0

St. John Paul II CES

FACILITY					COMMUNITY USES		
Opening Year	2006					Child Care Spaces	
School Site Size (ha)	2.42	FBC	570			Infant	0
Facility Condition Index (FCI)	8%	Portable Capacity	276			Toddler	0
Facility Assessment Year	2020	Site Capacity	846			Pre-School	0

St. Mary CES

FACILITY					COMMUNITY USES		
Opening Year	2012					Child Care Spaces	
School Site Size (ha)	2.80	FBC	599			Infant	0
Facility Condition Index (FCI)	0%	Portable Capacity	276			Toddler	0
Facility Assessment Year		Site Capacity	875			Pre-School	0

St. Matthew CES

FACILITY					COMMUNITY USES		
Opening Year	1987					Child Care Spaces	
School Site Size (ha)	1.97	FBC	363			Infant	0
Facility Condition Index (FCI)	22%	Portable Capacity	138			Toddler	0
Facility Assessment Year	2016	Site Capacity	501			Pre-School	0

St. Teresa of Calcutta CES

FACILITY					COMMUNITY USES		
Opening Year	1999					Child Care Spaces	
School Site Size (ha)	2.43	FBC	533			Infant	0
Facility Condition Index (FCI)	18%	Portable Capacity	276			Toddler	0
Facility Assessment Year	2020	Site Capacity	809			Pre-School	0

Secondary Panel

St. Ignatius of Loyola CSS

FACILITY					COMMUNITY USES		
Opening Year	1986					Child Care Spaces	
School Site Size (ha)	4.90	FBC	1433			Infant	0
Facility Condition Index (FCI)	8%	Portable Capacity	736			Toddler	0
Facility Assessment Year	2020	Site Capacity	2169			Pre-School	0

DRAFT

Facility Condition and Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project 2025	2026	2027	2028	2029
St. Bernadette CES					
St. Joan of Arc CES					
St. John Paul II CES					
St. Mary CES					
St. Matthew CES					
St. Teresa of Calcutta CES					

Secondary Panel

School	School Year for Renewal Project 2025	2026	2027	2028	2029
St. Ignatius of Loyola CSS					

DRAFT

Short-Term Recommendations (1-5 years)

Elementary Panel

- An Administrative School Boundary Review should be conducted to determine school catchments for areas north of Dundas Street West (West of Sixteen Mile Creek).
- A School Boundary Review may be conducted for elementary schools in the St. Ignatius of Loyola and Holy Trinity Family of Schools to balance enrolment.
- Explore additional locations for elementary French Immersion (FI) programming in Oakville. A School Boundary Review and/or Administrative Program Review may be required.
- Identify St. Bernadette CES, St. Joan of Arc CES, St. John Paul II CES and St. Teresa of Calcutta CES as available for Community Planning and Facility Partnerships.
- Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.

Secondary Panel

- Continue to monitor enrolment and program offerings.

Long-Term Recommendations (6-15 years)

Elementary Panel

- Continue to monitor enrolment and program offerings.

Secondary Panel

- Continue to monitor enrolment and program offerings.

7.5
St. Thomas Aquinas Family of Schools

For detailed school boundaries, visit **HCDSB School Planning.**

Elementary Accommodation

- Enrolment has been decreasing over the last five (5) years and is projected to continue decreasing further over the short-term. Enrolment is projected to increase before stabilizing over the long-term due to new developments in the Midtown Oakville Growth Area.
- The Board has been unsuccessful in receiving funding in the past from the Ministry of Education for a rebuild/retrofit at St. Dominic CES. The Board will undertake renewal work at the school over the next few years to improve the condition of the facility.
- St. Luke CES and St. Vincent CES are forecasted to remain below 50% utilization.

Secondary Accommodation

- Enrolment has increased at St. Thomas Aquinas CSS for the last three (3) years and is forecasted to be stable over the long-term.
- The school typically sees a moderate retention of Grade 8 students from feeder schools averaging 81% over the past five (5) years. In addition, the school sees a modest intake of students from outside of the Board. Over the past five (5) years, 36% of Grade 9 students did not attend Grade 8 at an HCDSB elementary school.
- The availability of the International Baccalaureate (IB) program continues to attract students to the school.

Planned and Proposed Major Residential Developments

- Medium and high-density intensification is currently occurring within this area, largely within the Bronte Village, Kerr Street, and Downtown Oakville Growth Areas, as well as the Midtown Oakville and Bronte GO Major Transit Station Areas (MTSAs). Additional development of similar nature is expected to occur within this area.
- Within the Midtown Oakville Growth Area, it is estimated that over 18,000 high-density will be built by the year 2051, and have been included in the projections.

DRAFT

Elementary Panel

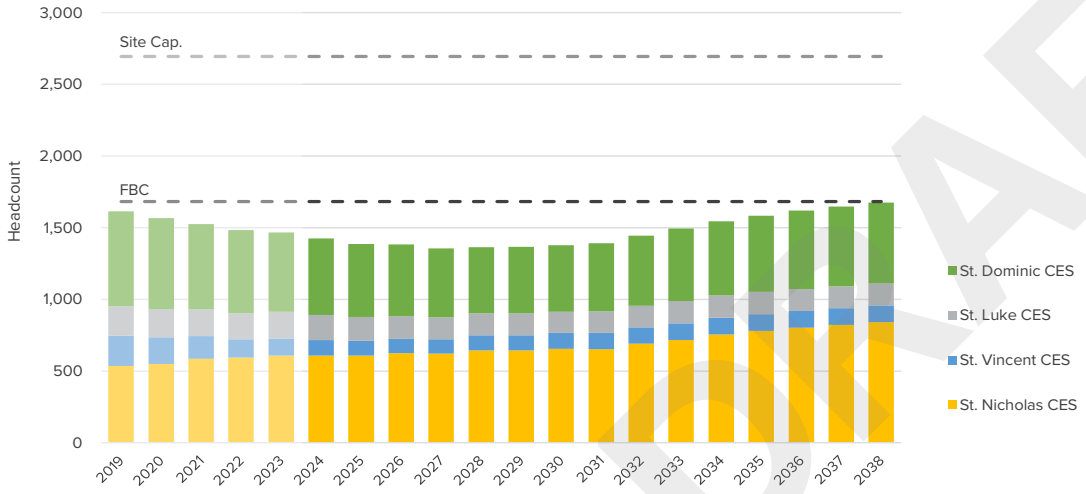
2023 LTCP Recommendations

- Identify St. Luke CES and St. Vincent CES as available for Community Planning and Facility Partnerships.
- Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.

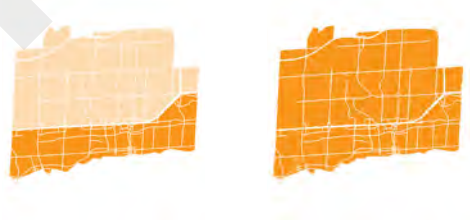
History of Actions

N/A

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



St. Thomas Aquinas Elementary ↑ 14%

Oakville Elementary ↑ 40%

DRAFT

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
St. Dominic CES	527	276	803	Enrol.	664	634	596	581	554	534	509	500	481	462	462	463	476	490	506	519	533	545	556	565	2%
				UTZ	126%	120%	113%	110%	105%	101%	97%	95%	91%	88%	88%	88%	90%	93%	96%	98%	101%	103%	106%	107%	
St. Luke CES	360	276	636	Enrol.	205	197	186	181	184	176	167	160	151	152	154	147	148	151	154	154	154	154	154	154	-16%
				UTZ	57%	55%	52%	50%	51%	49%	46%	44%	42%	42%	43%	41%	41%	42%	43%	43%	43%	43%	43%	43%	
St. Nicholas CES ExF	527	276	803	Enrol.	534	550	585	594	608	607	608	623	622	643	643	656	653	691	717	755	780	802	**821**	**840**	38%
				UTZ	101%	104%	111%	113%	115%	115%	115%	118%	118%	122%	122%	124%	124%	131%	136%	143%	148%	152%	156%	159%	
St. Vincent CES	268	184	452	Enrol.	212	185	159	128	120	108	102	101	100	106	106	111	114	113	117	117	117	117	117	117	-3%
				UTZ	79%	69%	59%	48%	45%	40%	38%	38%	37%	40%	40%	41%	43%	42%	44%	44%	44%	44%	44%	44%	
St. Thomas Aquinas Family of Schools Total	**1,682**	**1,012**	**2,694**	**Enrol.**	**1,615**	**1,566**	**1,526**	**1,484**	**1,466**	**1,425**	**1,386**	**1,384**	**1,354**	**1,363**	**1,365**	**1,377**	**1,391**	**1,445**	**1,494**	**1,545**	**1,584**	**1,618**	**1,648**	**1,676**	**14%**
				UTZ	96%	93%	91%	88%	87%	85%	82%	82%	80%	81%	81%	82%	83%	86%	89%	92%	94%	96%	98%	100%	

Secondary Panel

2023 LTCP Recommendations

- Continue to monitor enrolment and program offerings.

History of Actions

N/A

Grade 8 to 9 Retention Rate

St. Thomas Aquinas Family of Schools

81%

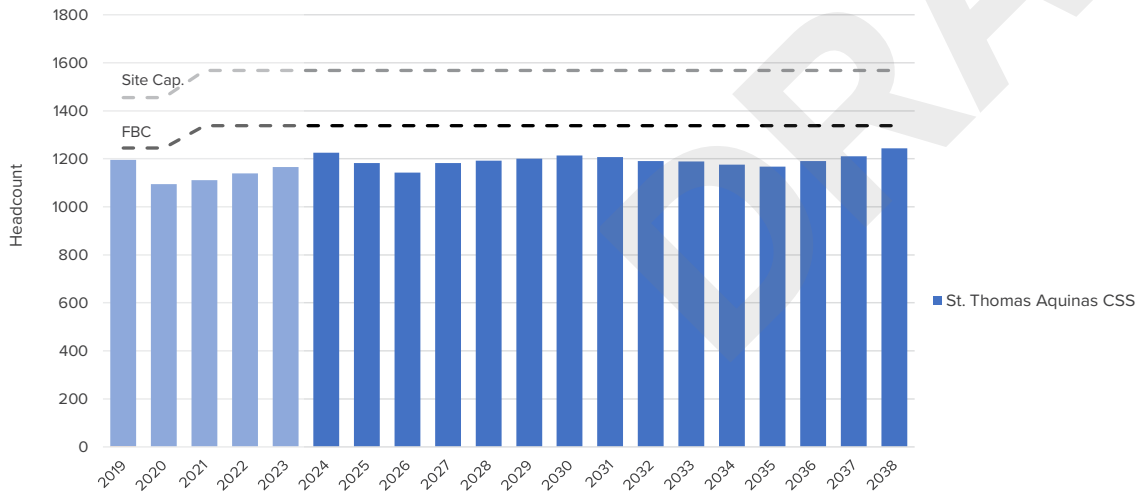
5-yr Avg.

St. Thomas Aquinas CSS Grade 9 Admissions

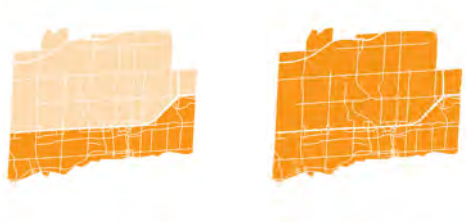
HCDSB	HDSB	Other
64%	20%	16%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



St. Thomas Aquinas CSS	Oakville Secondary
↑ 7%	↑ 19%

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	
St. Thomas Aquinas CSS	ExF IB	1,338	230	1,568	Enrol.	1,192	1,095	1,111	1,139	1,166	1,226	1,182	1,143	1,183	1,193	1,200	1,214	1,207	1,191	1,189	1,176	1,168	1,191	1,211	1,244	7%
					UTZ	96%	88%	83%	85%	87%	92%	88%	85%	88%	89%	90%	91%	90%	89%	89%	88%	87%	89%	91%	93%	

DRAFT

School Profiles

Elementary Panel

St. Dominic CES

FACILITY

Opening Year	1966
School Site Size (ha)	2.86
Facility Condition Index (FCI)	25%
Facility Assessment Year	2016

FBC	527
Portable Capacity	276
Site Capacity	803

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0

St. Luke CES

FACILITY

Opening Year	1993
School Site Size (ha)	1.94
Facility Condition Index (FCI)	11%
Facility Assessment Year	2020

FBC	360
Portable Capacity	276
Site Capacity	636

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	15
Pre-School	24

St. Nicholas CES

FACILITY

Opening Year	2020
School Site Size (ha)	2.21
Facility Condition Index (FCI)	0%
Facility Assessment Year	

FBC	527
Portable Capacity	276
Site Capacity	803

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0

St. Vincent CES

FACILITY

Opening Year	1960
School Site Size (ha)	1.74
Facility Condition Index (FCI)	17%
Facility Assessment Year	2016

FBC	268
Portable Capacity	184
Site Capacity	452

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0

Secondary Panel

St. Thomas Aquinas CSS

FACILITY

Opening Year	2011
School Site Size (ha)	5.94
Facility Condition Index (FCI)	0%
Facility Assessment Year	2016

FBC	1338
Portable Capacity	230
Site Capacity	1568

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0

DRAFT

Facility Condition and Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project				
	2025	2026	2027	2028	2029
St. Dominic CES					
St. Luke CES					
St. Nicholas CES					
St. Vincent CES					

Secondary Panel

School	School Year for Renewal Project				
	2025	2026	2027	2028	2029
St. Thomas Aquinas CSS					

DRAFT

Short-Term Recommendations (1-5 years)

Elementary Panel

- Identify St. Luke CES and St. Vincent CES as available for Community Planning and Facility Partnerships.
- Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.

Secondary Panel

- Continue to monitor enrolment and program offerings.

Long-Term Recommendations (6-15 years)

Elementary Panel

- Continue to monitor enrolment and program offerings.

Secondary Panel

- Continue to monitor enrolment and program offerings.

DRAFT

8

Accommodation Issues & Strategies

BELIEVE

8.1
Summary of Recommendations

A summary of short-term recommendations (1-5 year) and long-term recommendations (6-15 year) to address accommodation issues in the 15-year planning horizon is provided in this section. For more details on the accommodation issues, refer to Chapters 4 to 7.

DRAFT

Image on previous page: Library at St. Scholastica CES (Opened 2018).

Burlington Schools

Elementary Panel

Family of Schools	Short-Term Recommendations (1-5 year)	Long-Term Recommendations (6-15 year)
Assumption	A School Boundary Review should be conducted for elementary schools in Burlington to balance enrolment across area schools. Explore capacity needs at elementary schools in South Burlington. Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.	A School Boundary Review or Administrative Program Review may need to be conducted to review elementary French Immersion program locations in Burlington, and address increasing enrolment at Sacred Heart of Jesus CES.
Corpus Christi	A School Boundary Review should be conducted for elementary schools in Burlington to balance enrolment across area schools. Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.	A School Boundary Review or Administrative Program Review may need to be conducted to review elementary French Immersion program locations in Burlington, and address increasing enrolment at Sacred Heart of Jesus CES.
Notre Dame	A School Boundary Review should be conducted for elementary schools in Burlington to balance enrolment across area schools. Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.	A School Boundary Review or Administrative Program Review may need to be conducted to review elementary French Immersion program locations in Burlington, and address increasing enrolment at Sacred Heart of Jesus CES.

Secondary Panel

Family of Schools	Short-Term Recommendations (1-5 year)	Long-Term Recommendations (6-15 year)
Assumption	A School Boundary Review may need to be conducted to rebalance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.	Continue to monitor enrolment and program offerings.
Corpus Christi	A School Boundary Review may need to be conducted to rebalance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.	Continue to monitor enrolment and program offerings.
Notre Dame	A School Boundary Review may need to be conducted to rebalance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.	Continue to monitor enrolment and program offerings.

DRAFT

Halton Hills & Rural Milton North Schools

Elementary Panel

Family of Schools	Short-Term Recommendations (1-5 year)	Long-Term Recommendations (6-15 year)
Christ the King	A School Boundary Review will be required to establish boundaries for Georgetown West CES and balance enrolment in elementary schools in Halton Hills. An addition may be required at St. Catherine of Alexandria CES for 2028-2029 to accommodate students from proposed new developments in the area. Work with the Region of Halton to create new child care spaces at elementary schools in Halton Hills.	New elementary school (Vision Georgetown #1 CES) required for 2029-2030. This will be part of the proposed Vision Georgetown JK – Grade 12 school campus. New elementary school (Vision Georgetown #2 CES) required for 2032-2033.

Secondary Panel

Family of Schools	Short-Term Recommendations (1-5 year)	Long-Term Recommendations (6-15 year)
Christ the King	Continue to monitor enrolment and program offerings.	New secondary school (Vision Georgetown #1 CSS) required for 2029-2030. This will be part of the proposed Vision Georgetown JK – Grade 12 school campus.

DRAFT

Milton Schools

Elementary Panel

Family of Schools	Short-Terms Recommendation (1-5 year)	Long-Terms Recommendation (6-15 year)
Bishop P. F. Reding	A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment in elementary schools in North Milton. Capacity at Our Lady of Victory CES should be increased through an addition/rebuild to accommodate students in Milton by 2027-2028. It should be noted that elementary schools with available capacity within the Bishop P. F. Reding Family of Schools may hold students from the Agerton, Trafalgar and Britannia Secondary Plans due to its proximity to the area. Work with the Region of Halton to create new child care spaces at elementary schools in Milton.	Continue to monitor enrolment and program offerings.
St. Francis Xavier	A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment in elementary schools in North Milton. Work with the Region of Halton to create new child care spaces at elementary schools in Milton.	Should the French Immersion (FI) program at St. Benedict CES and St. Scholastica CES continue to increase in enrolment, French Immersion program locations in South Milton may need to be reviewed through an Administrative Program Review and/or a School Boundary Review.
St. Kateri Tekakwitha	Work with the Region of Halton to create new child care spaces at elementary schools in Milton. A School Boundary Review should be conducted to establish boundaries for Milton #11 CES and balance enrolment in East Milton. New elementary school (Milton #11 CES) required for 2027-2028.	Should the French Immersion (FI) program at St. Benedict CES and St. Scholastica CES continue to increase in enrolment, French Immersion program locations in South Milton may need to be reviewed through an Administrative Program Review and/or a School Boundary Review. The following new elementary schools are required to accommodate new students in the Agerton and Trafalgar Secondary Plans: • Trafalgar #1 CES: 2029-2030 • Trafalgar #2 CES: 2033-2034 • Agerton #1 CES: 2037-2038
		New elementary schools are required to accommodate new students in the Britannia Secondary Plan, starting in 2031-2032.

Secondary Panel

Family of Schools	Short-Terms Recommendation (1-5 year)	Long-Terms Recommendation (6-15 year)
Bishop P. F. Reding	Explore accommodation needs at Bishop P. F. Reding CSS to address high enrolment (e.g. additions, boundary and/or program changes).	Continue to monitor enrolment and program offerings.
St. Francis Xavier	Continue to monitor enrolment and program offerings.	Continue to monitor enrolment and program offerings.
St. Kateri Tekakwitha	Continue to monitor enrolment and program offerings.	New secondary schools are required to accommodate new students in the Agerton, Trafalgar and Britannia Secondary Plans, starting in 2030-2031.

DRAFT

Oakville Schools

Elementary Panel

Family of Schools	Short-Term Recommendations (1-5 year)	Long-Term Recommendations (6-15 year)
Holy Trinity	A School Boundary Review may be conducted for elementary schools in the St. Ignatius of Loyola and Holy Trinity Family of Schools to balance enrolment. Explore additional locations for elementary French Immersion (FI) programming in Oakville. A School Boundary Review and/or Administrative Program Review may be required. Identify Holy Family CES as available for Community Planning and Facility Partnerships. Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.	Continue to monitor enrolment and program offerings.
North Oakville	An Administrative School Boundary Review should be conducted to determine school catchments for areas north of Dundas Street West (West of Sixteen Mile Creek). Explore additional locations for elementary French Immersion (FI) programming in Oakville. A School Boundary Review and/or Administrative Program Review may be required. New elementary school (North Oakville #3 CES) required for 2028-2029. Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.	The following new elementary schools are required to accommodate new students: • North Oakville #5 CES: 2030-2031 • North Oakville #2 CES: 2032-2033
St. Ignatius of Loyola	An Administrative School Boundary Review should be conducted to determine school catchments for areas north of Dundas Street West (West of Sixteen Mile Creek). A School Boundary Review may be conducted for elementary schools in the St. Ignatius of Loyola and Holy Trinity Family of Schools to balance enrolment. Explore additional locations for elementary French Immersion (FI) programming in Oakville. A School Boundary Review and/or Administrative Program Review may be required. Identify St. Bernadette CES, St. Joan of Arc CES, St. John Paul II CES and St. Teresa of Calcutta CES as available for Community Planning and Facility Partnerships. Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.	Continue to monitor enrolment and program offerings.
St. Thomas Aquinas	Identify St. Luke CES and St. Vincent CES as available for Community Planning and Facility Partnerships. Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.	Continue to monitor enrolment and program offerings.

Secondary Panel

Family of Schools	Short-Term Recommendations (1-5 year)	Long-Term Recommendations (6-15 year)
Holy Trinity	Continue to monitor enrolment and program offerings.	Continue to monitor enrolment and program offerings.
North Oakville	Continue to monitor enrolment and program offerings.	New secondary school (North Oakville #1 CSS) required for 2029-2030.
St. Ignatius of Loyola	Continue to monitor enrolment and program offerings.	Continue to monitor enrolment and program offerings.
St. Thomas Aquinas	Continue to monitor enrolment and program offerings.	Continue to monitor enrolment and program offerings.

DRAFT

Skytec

8.2
Proposed Accommodation Strategies

Accommodation Strategies

Based on the short-term (1-5 year) and long-term (6-15 year) recommendations, a list of projects over the next 15-year planning horizon was formulated. These projects include future tentative Board actions that will be required over the long-term to meet the accommodation and program needs of the Board's students. Note, the implementation of certain processes require Board approval prior to proceeding and will follow the Board's operating policies and administrative procedures. **School Boundary Review and Pupil Accommodation Review (PARs) processes include many opportunities for public consultation. Final decisions in these reviews are made by the Board of Trustees**, based on Board policy.

These projects are provided to allow the public and stakeholders across Halton to review the HCDSB's future plans, opening the door for potential collaborations with stakeholders, and align stakeholder capital plans with the Board's future capital plans. The project timelines specified in the LTCP are guidelines that are meant to inform the accommodation planning process and may change depending on various circumstances and/or time specific opportunities that present themselves.

These projects include the following types of projects:

- **New Capital Projects** in developing areas of Halton Region that require new pupil places to meet growth demands;
- **Pupil Accommodation Reviews (PARs)** in areas of declining enrolment, when empty pupil places could be removed to enhance efficiencies;
- **School Boundary Reviews** in areas where enrolment can be re-balanced to address over and under utilization rates at schools, as well as **Administrative Program Reviews** in areas where enrolment can be re-balanced through optional programming changes determined by Senior Administrative staff;
- **Capital Renewal Projects** for specific schools that require capital works for maintenance purposes, classroom enhancements, program enhancements, or capacity enhancements (among others);
- **Schools with Underutilized Spaces** are identified in areas and schools that are still needed to provide pupil accommodations and operate as viable schools, but have excess space that can be utilized with approved community partners to fill empty spaces no longer needed for school accommodation.

The timing of proposal projects listed are targets and are subject to change. Timing of project completions are dependent on funding and approvals from the Ministry of Education, approvals from the Board, site acquisition and preparation, and municipal planning processes and permitting.

LTCP Projects Summary[1]

Capital Projects
21+

Pupil Accommodation Reviews
N/A

School Boundary Reviews & Administrative Program Reviews
11

Capital Renewal Projects
18+

Schools with Underutilized Spaces for CPFP Opportunities
7

[1] Additional projects may be required over the 15-year planning horizon. Note that the opening of new schools will require the establishment of new school boundaries through Boundary Review processes based on Board policy. These boundary reviews will take place prior to schools opening for students and are not included in the summary above.

Image on previous page: Construction of addition/renovation at Assumption CSS (Opened 1980, addition/renovation 2019).

DRAFT

Image: Construction of the gym at St. Gregory the Great CES (Opened 2016).

Upcoming Projects at HCDSB

The map to the right indicates upcoming site-specific projects proposed in this LTCP. Municipal-wide projects are not indicated on the map.

Note that there is a provincial moratorium on Pupil Accommodation Reviews (PARs). As such, this category is not included.

All projects are listed by project name, year required, and opportunities for Community Planning and Facility Partnerships (CPFP) in the following pages by municipality.

The timing of proposal projects listed are targets and are subject to may change. Timing of project completions are dependent on funding and approvals from the Ministry of Education, site acquisition and preparation, and municipal planning processes and permitting.

DRAFT

Legend

Location of site specific projects are indicated on the map to the right by project number (e.g. **B1**)

- Co-building with Community Partners (CPFP)
- Sharing underutilized space in existing schools (CPFP)
- TBD — CPFP opportunities to be determined in the future

Upcoming Projects in Burlington Schools

Capital Projects

Municipal-wide Projects

New child care spaces | TBD

Site Specific Projects

B1 South Burlington Elementary Capacity Review | TBD TBD

School Boundary & Program Reviews

Municipal-wide Projects

Elementary School Boundary Review | 1-5 years TBD

Secondary School Boundary Review | 1-5 years

Elementary French Immersion Administrative Program Review or School Boundary Review | 6-15 years

Site Specific Projects

N/A

Renewal Projects

Municipal-wide Projects

Community Use Facilities | 2025-2029

AODA Improvements | 2025-2029

Special Education Facilities | 2025-2029

Other Emergency Projects | 2025-2029

Site Specific Projects

B2 Ascension CES | 2025

B3 St. Patrick CES | 2025

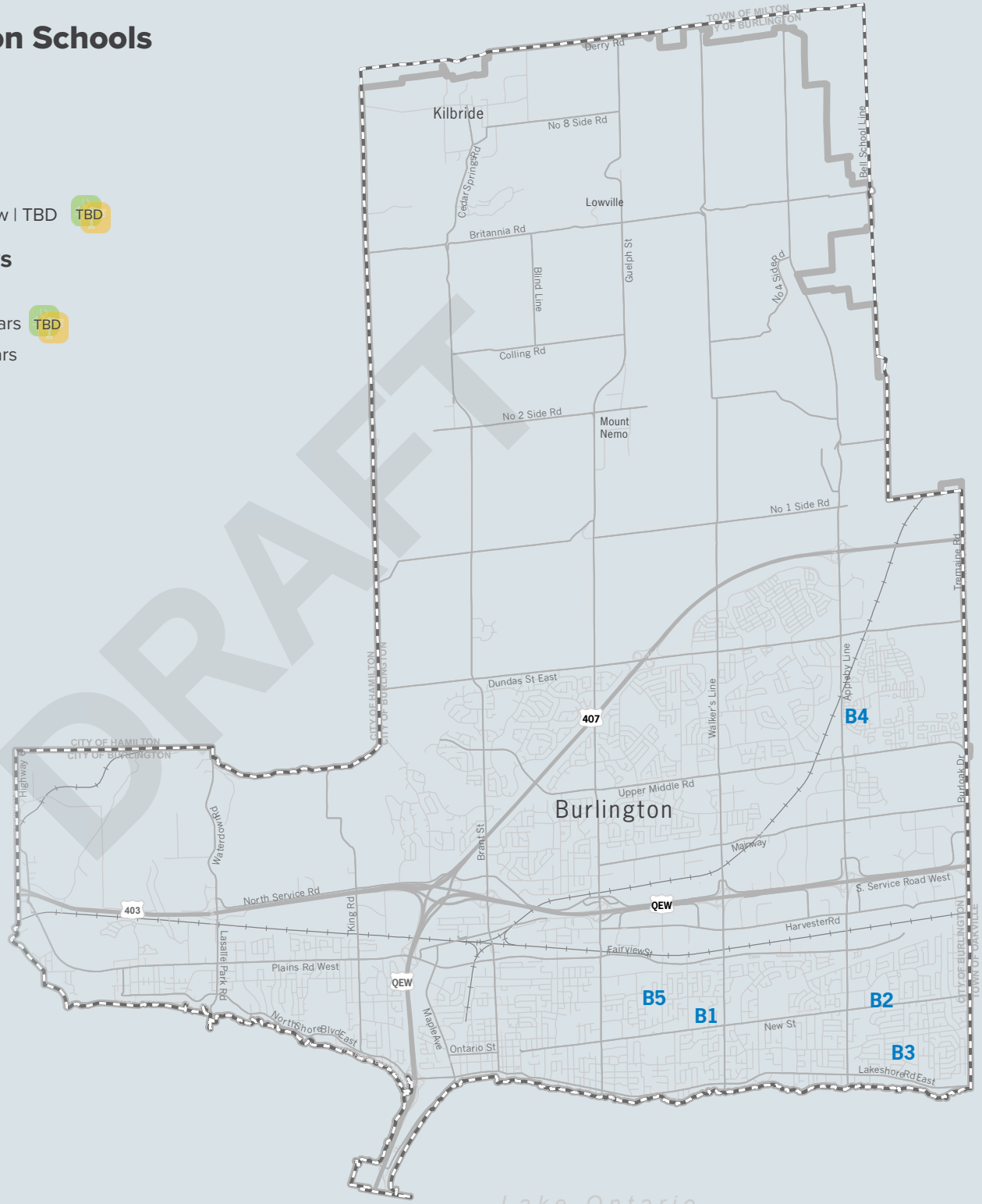
B4 St. Elizabeth Seton CES | 2026, 2028

B5 Assumption CSS | 2028

Schools with Underutilized Space

Site Specific Projects

N/A



Legend provided on the Upcoming Projects at HCDSB page.

Upcoming Projects in Halton Hills & Rural Milton North Schools

Capital Projects

Municipal-wide Projects

New child care spaces | TBD

Site Specific Projects

H1 Georgetown West CES | 2026-27

H2 St. Catherine of Alexandria CES Addition | 2028-29

H3 Vision Georgetown #1 CES (Site shared with Vision Georgetown #1 CSS) | 2029-30

H4 Vision Georgetown #1 CSS (Site shared with Vision Georgetown #1 CES) | 2029-30

H5 Vision Georgetown #2 CES | 2032-33

School Boundary & Program Reviews

Municipal-wide Projects

Elementary School Boundary Review | 1-5 years

Site Specific Projects

N/A

Renewal Projects

Municipal-wide Projects

Community Use Facilities | 2025-2029

AODA Improvements | 2025-2029

Special Education Facilities | 2025-2029

Other Emergency Projects | 2025-2029

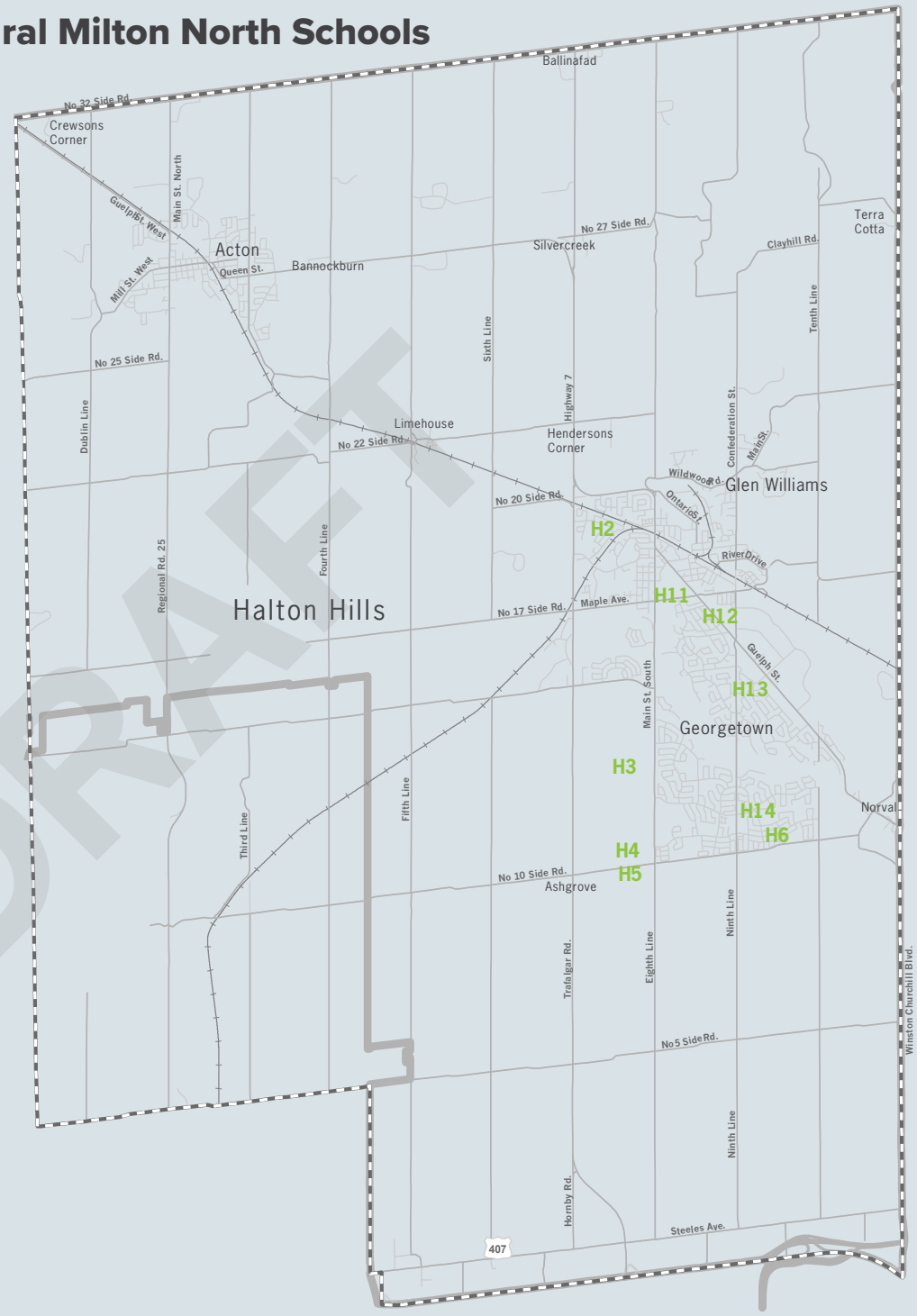
Site Specific Projects

H6 St. Catherine of Alexandria CES | 2026

H7 Christ the King CSS | 2026, 2028

Schools with Underutilized Space

N/A



DRAFT

Legend provided on the Upcoming Projects at HCDSB page.

Upcoming Projects in Milton Schools

Capital Projects

Municipal-wide Projects

New child care spaces | TBD

Site Specific Projects

M1 Bishop P. F. Reding CSS Accommodation Needs Review* | TBD

M2 Milton #9 CES | 2024-25

M3 St. Kateri Tekakwitha CSS | 2024-25

M4 Milton #11 CES | 2027-28

M5 Our Lady of Victory CES Addition/Rebuild | 2027-28

M6 Trafalgar #1 CES | 2029-30

M7 Britannia Secondary Plan Elementary Schools | 2031-32+

M8 Britannia Secondary Plan Secondary Schools | 2031-32+

M9 Trafalgar #2 CES | 2033-34

M10 Agerton #1 CES | 2037-38

School Boundary & Program Reviews

Site Specific Projects

M11 North Milton Elementary School Boundary Review and/or Program Review | 1-5 years

M12 Milton #11 CES Boundary Review | 1-5 years

M13 South Milton Elementary French Immersion Program Review | 6-15 years

Renewal Projects

Municipal-wide Projects

Community Use Facilities | 2025-2029

AODA Improvements | 2025-2029

Special Education Facilities | 2025-2029

Other Emergency Projects | 2025-2029

Site Specific Projects

M14 Guardian Angels CES | 2025

Schools with Underutilized Space

N/A

* The accommodation needs review will examine a variety of options to address high enrolment, including, but not limited to adding capacity to the site (e.g. addition to school building), School Boundary Reviews and Program Reviews.

Legend provided on the Upcoming Projects at HCDSB page.

DRAFT

Upcoming Projects in Oakville Schools

Capital Projects

Municipal-wide Projects

New child care spaces | TBD

Site Specific Projects

O1 North Oakville #4 CES | 2024-25

O2 North Oakville #3 CES | 2028-29

O3 North Oakville #1 CSS | 2029-30

O4 North Oakville #5 CES | 2030-31

O5 North Oakville #2 CES | 2032-33

Renewal Projects

Municipal-wide Projects

Community Use Facilities | 2025-2029

AODA Improvements | 2025-2029

Special Education Facilities | 2025-2029

Other Emergency Projects | 2025-2029

Site Specific Projects

O8 Holy Trinity CSS | 2025, 2028

O9 St. Dominic CES | 2027

O10 St. Joan of Arc CES | 2027

O11 St. Michael CES | 2027

O12 St. Bernadette CES | 2029

O13 St. John Paul II CES | 2029

O14 St. Luke CES | 2029

Schools with Underutilized Space

Site Specific Projects

O15 Holy Family CES | 1-5 years

O15 St. Bernadette CES | 1-5 years

O17 St. Joan of Arc CES | 1-5 years

O18 St. John Paul II CES | 1-5 years

O19 St. Luke CES | 1-5 years

O20 St. Teresa of Calcutta CES | 1-5 years

O20 St. Vincent CES | 1-5 years

School Boundary & Program Reviews

Municipal-wide Projects

Elementary French Immersion Administrative Program Review or School Boundary Review | 1-5 years

Site Specific Projects

O6 Administrative School Boundary Review for North of Dundas Street West (West of Sixteen Mile Creek) | 1-5 years TBD

O7 Elementary School Boundary Review for Holy Trinity & St. Ignatius of Loyola Family of Schools | 1-5 years TBD

Legend provided on the Upcoming Projects at HCDSB page.

Image: St. Thomas Aquinas CSS (Opened 2011).

DRAFT

9 Glossary

Glossary of Terms

C

Capital Priorities Program
The primary capital funding program available to school boards through the Ministry of Education to fund projects that address enrolment pressures (e.g. new schools, additions). In addition, this program can be used to address projects that will replace schools with high facility renewal needs. This program will also act as the primary funding source to support school consolidation projects.

Cohort
A group of students that progress through their academic career together. The largest unit considered by Planning Services for enrolment projection purposes is by grade, not class.

Core French
Core French is taught in our schools from grades 4 through 9 for all students in HCDSB elementary and secondary schools.

Cross-Boundary
A process followed by the Board to grant students entry into a school outside of their school catchment. For more information, see Operating Policy I-04: Cross Boundary and Non-Resident Student School Attendance.

E

Empty/Surplus Pupil Places
When enrolment is less than the Functional Building Capacity of a school, this is the number of additional pupil places available within the school building to reach capacity.

F

Facility Condition Index (FCI)
An index used by the Board and Ministry of Education to support determining condition and renewal needs of schools. For additional information, see chapter on Facility Condition & Renewal.

Family of Schools
A group of elementary schools whose students attend a specific secondary school due to the secondary school's Regular Track attendance boundary.

Feeder
A visual showing the flow of students from one school to another due to key grade transitions or program changes based on school catchments.

Functional Building Capacity (FBC)
Sum of the capacity of individual instructional spaces within the permanent school building that could be used for regular full-time classes only. Specialized program spaces are included in this calculation, such as science labs and gymnasiums (secondary schools only).

G

Greenfield Development
The process of developing largely rural agricultural or amenity spaces outside of the existing urban area to create new urban or suburban-type uses.

I

Infill Development
The process of developing vacant or underused parcels within existing urban areas that are already largely developed.

Intensification (Residential)
This refers to the land development practice where a municipality focuses on moving the focus of new development from the periphery (greenfield development) to adding new residential units within the existing urban area. This shift would result in new development taking a high-density form, i.e. townhouses and apartment buildings.

M

Major Transit Station Area (MTSA)
An area within a 500 to 800-metre radius of a transit station intended to be developed as a higher density, mixed use community that rely on transit to access local amenities, housing and work.

O

Ontario Land Tribunal (OLT)
An adjudicative tribunal that hears cases in relation to a range of municipal planning, financial and land matters. This Tribunal was formerly known as the Ontario Municipal Board (OMB) and the Local Planning Appeal Tribunal (LPAT).

Official Plan (OP)
A high-level municipal planning document adopted under the Planning Act by each upper- and lower-tier municipality that provides broad policies setting out the use of and in its jurisdiction.

DRAFT

Image on previous page: St. Gregory the Great CES (Opened 2016).

Glossary of Terms

P

Portable Capacity
The total capacity available from the maximum number of portables possible on site, based on the existing site condition and features.

Progression Factor
The ratio of students that move from grade-to-grade, year-over-year at the same school (e.g. ratio (%) of students progressing from Grade 1 to Grade 2). Students that move into the existing community are also incorporated into these ratios.

Progression Rule
The ratio of students that move from school-to-school for specific program offerings (e.g. ratio of students progressing from Grade 4 Regular Track to Grade 5 Extended French).

Pupil Accommodation Review (PAR)
This is a review undertaken by the Board to address changing student populations, which may lead to school consolidations/closures. This process follows Operating Policy I-09: School Accommodation Review – Consolidation/Closure and involves consultation from the public and affected school communities.

R

Regular Track (RT)
Regular Track is the standard educational programming offered at all elementary and secondary schools in the Board where the language of instruction for all courses is English, except specialized language courses (e.g. Core French). Students within this program are taught Core French as a subject from Grade 4 to 9.

S

School Boundary Review
This is a review undertaken by the Board to create and/or change school boundaries. This process follows Operating Policy I-29: School Boundary Review Process and involves consultation from the public and affected school communities.

Secondary Plan
A more detailed local planning tool that guides implementation of Official Plan policies for a specific local area within a municipality. Land use plans provided in secondary plans are more detailed than the high-level Official Plan policies.

Site Capacity (Total)
The sum of the Functional Building Capacity and the Portable Capacity. This is considered the total number of pupil places available at a school site based on the current site conditions and features.

Student Yield
This is the number of students generated by each new residential unit. The unit yields are calculated to review how many students were generated from a particular unit type over the 15-year period. This is then applied to the future proposed units being developed. See Projection Methodology for more information.

T

Tertiary Plan
A Tertiary Plan is a detailed land use plan for a smaller geographic area than a Secondary Plan.

DRAFT

DRAFT

DRAFT

DRAFT

DRAFT

2024 Long-Term Capital Plan

HALTON CATHOLIC DISTRICT SCHOOL BOARD

HCDSB

Achieving Believing Belonging