

HALTON CATHOLIC DISTRICT SCHOOL BOARD
CDSB

2026

Long-Term Capital Plan

2026 Long-Term Capital Plan
Halton Catholic District School Board

June 1, 2026

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Image on front cover: St. Kateri Tekakwitha CSS

Halton, as we know it today, is rich in the history and modern traditions of many First Nations and the Métis.

From the lands of the Anishinabe to the Attawandaron, the Haudenosaunee, and the Métis, these lands surrounding the Great Lakes are steeped in Indigenous history.

As we gather today on these treaty lands, our Catholic Social Teaching calls us into Solidarity with Indigenous brothers and sisters to honour and respect the four directions - lands, waters, plants, animals and ancestors who walked before us.

All these wonderful elements of creation exist, gifted to us by our Creator God.

We acknowledge and thank the Mississauga's of the Credit First Nation for being stewards of this traditional territory.

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Executive Summary

Introduction

The Long-Term Capital Plan ("LTCP") is a comprehensive planning tool that presents detailed enrolment projections and school utilizations for a fifteen (15) year horizon. This plan will be used to guide accommodation planning, set objectives and goals to meet over the short and long-term at the Halton Catholic District School Board. The data provided in the LTCP is analyzed to:

1. Identify enrolment pressures such as over and under-utilization of schools and suggest preferred mechanisms for addressing these accommodation issues through:
    - School Boundary Reviews
    - Administrative Program Reviews
    - School additions and renovations
    - Pupil Accommodation Reviews (PARs), which may result in school closures and consolidations as per Board's Policy I-09: School Accommodation Review – Consolidation/Closure
    - Proposed new schools
2. Identify potential partnership opportunities as per Board's Policy I-37: Community Planning and Facility Partnerships.
3. Identify future Capital Projects and potential future School Closure and Consolidation projects to be submitted in response to Ministry Funding Announcements.

This plan has been developed internally by Planning Services in partnership with Facility Management Services, and further informed throughout discussions with other Board departments, as required.

The LTCP is an annually reviewed planning tool that updates changes in enrolment projections and proposed accommodation challenges due to changing demographics, new residential developments, and programming changes. The 2026 LTCP serves as the third annual update to the 2023 LTCP.

Enrolment Trends & Accommodation Issues

Halton is located within the Greater Golden Horseshoe region of Ontario, which is one of the fastest growing regions in North America. As an upper tier municipality within this region, Halton Region is projected to continue increasing in population. Halton's overall population has increased over the last decade, from 501,674 in 2011 to 596,637 in 2021, an increase of approximately 19%. However, not all municipalities grew at the same pace over this ten-year period – Milton grew by 58%, compared to 17% in Oakville, 7% in Halton Hills and 6% in Burlington.

City of Burlington

The City of Burlington has primarily been characterized as a municipality with maturing neighbourhoods, which generally results in a decreasing student aged population and an imbalance in student population across some schools. The City is proposing intensification at new Major Transit Station Areas (MTSAs) located at key GO Stations, and suburban-style growth at several greenfield development areas. Enrolment in South Burlington elementary schools (Assumption Family of Schools) has been stable over the last five (5) years but is expected to increase in the long-term largely due to increased development activity. As the Alton and Orchard communities have matured, enrolment within the Corpus Christi Family of Schools has declined in recent years, primarily due to decreasing Junior Kindergarten enrolment. Enrolment is projected to continue declining in the short term before increasing over the longer term as the Bronte Creek Meadows community is developed and begins to generate additional student enrolment. Sacred Heart of Jesus CES will face accommodation pressure in the medium-term due to the expanding French Immersion program. The enrolment in the Notre Dame Family of Schools has been relatively stable in the past five (5) years and continues to remain stable over the long-term. Overall, the secondary panel in Burlington is expected to increase gradually in the long-term due to better retention rates and recent increases in the number of grade 9 students entering the Board from outside of HCDSB elementary schools.

Town of Halton Hills

The two primary urban community areas in the Town of Halton Hills, Acton and Georgetown, contain the majority of the area's student population. Accordingly, Acton is primarily characterized as a municipality with maturing neighbourhoods with a few pockets of growth, resulting in a stabilizing student aged population at St. Joseph CES. Alternatively, Georgetown has a mix of both mature and newer neighbourhoods. The newer neighbourhoods are located in the south, and are served by St. Catherine of Alexandria CES and St. Brigid CES. The mature neighbourhoods are located in the north, and are served by Holy Cross CES and St. Francis of Assisi CES.

On April 2, 2024, the Ministry of Education announced funding for a new elementary school in northwest Georgetown (Georgetown West CES) to ease enrolment pressures in Georgetown elementary schools.

In addition, a modified Vision Georgetown Secondary Plan was approved through an Ontario Land Tribunal (OLT) settlement in January 2024. In Spring 2025, the major landowners submitted the Vision Georgetown Block Plan and Community Design Plan to the Town of Halton Hills, establishing the framework for future residential neighbourhoods and supporting infrastructure. These planned developments are expected to generate additional enrolment pressures at local elementary schools and at Christ the King Catholic Secondary School, the only Catholic secondary school serving Halton Hills. As these growth areas are developed, additional school facilities will be required to accommodate the projected student population.

Town of Milton

The Town of Milton is one of the primary growth areas for the Board, and as a result, is expected to generate a significant number of students within the south Milton urban area. This growth will sustain the Board's ongoing yearly increase in student population, countering the effects of projected declines elsewhere. All communities in Milton are expected to continue to yield a high number of students for over the long-term. As it relates to future development potential, Milton still has a generous supply of greenfield developments (low to medium density development subdivisions – single-detached houses, semi-detached houses and townhouses) to meet its growth targets; these include the Boyne Secondary Plan, Milton Education Village, Milton Heights, and most recently the Trafalgar, Agerton and Britannia secondary plans areas.

To accommodate the growth in enrolment, St. Kateri Tekakwitha CSS opened in 2021-22, and St. Josephine Bakhita CES and St. Veronica CES opened their doors to elementary students in 2024-25.

On May 2, 2022, the Ministry of Education approved funding for Milton #11 CES. This new school will alleviate accommodation pressures at schools in the Boyne community; however, further additional schools will be required over the long-term to accommodate students from new development.

On January 27, 2025, the Ministry of Education announced funding for an addition at Our Lady of Victory CES which promted a School Boundary Review in North Milton to address existing accommodation pressures at Holy Rosary (M) CES and to support the effective accommodation of future enrolment growth in the area.

Town of Oakville

Overall, Oakville's built neighbourhood fabric can be characterized in one of three (3) ways: maturing, established, and new growth. South of the QEW is comprised of the oldest maturing neighbourhoods; north of the QEW and south of Upper Middle Road are mostly maturing with newer neighbourhoods seeing mostly infill growth and low enrolment yields; however, there remains areas with greenfield development potential (Bronte Green & Bronte Road West). North of Upper Middle Road and south of Dundas Street are established neighbourhoods with sustained and continued development and enrolment growth. And lastly, the geography north of Dundas Street is new greenfield development, characterized by high development growth and potentially high enrolment yields.

Overall, enrolment will decline over the long-term in most schools south of Dundas Street. This trend is partly due to lower Junior Kindergarten enrolment and the redistribution of students resulting from the expansion of French Immersion (FI) programs at St. Mary CES and St. Marguerite d'Youville CES.

Based on a Board Resolution passed by Trustees, all students registering in the French Immersion program will be permitted to enrol in the program, effective 2022-23. There is some uncertainty with the projections presented in this LTCP as staff do not have historical trends available to accurately project school enrolment in the Halton Catholic context with respect to French Immersion. As such, the projections are subject to change as trending will be established based on data in future years.

Accommodation Strategies

To address accommodation issues identified within this plan, a list of accommodation strategies/projects were formulated. These projects include future tentative Board actions that will be required over the long-term to meet the accommodation and program needs of the Board's students. These projects include the following types of projects:

- **New capital projects** in developing areas of Halton Region that require new pupil places to meet growth demands;
- **Pupil Accommodation Reviews (PARs)** in areas of declining enrolment, when empty pupil places could be removed to enhance efficiencies;
- **School Boundary Reviews** in areas where enrolment can be rebalanced to address over and under utilization rates at schools;
- **Administrative Program Reviews** in areas where enrolment can be re-balanced through optional programming changes determined and approved by Senior Administrative staff;
- **Capital renewal projects** for specific schools that require capital works for maintenance purposes, classroom enhancements, AODA improvements, program enhancements, or capacity enhancements (among others);
- **Schools with underutilized spaces** are identified in areas and schools that are still needed to provide pupil accommodations and operate as viable schools, but have excess space that can be utilized with approved community partners to fill empty spaces no longer needed for school accommodation.

The timing of proposal projects listed are targets and subject to change.

Timing of capital project completions are dependent on funding and approvals from the Ministry of Education, Board approvals, site acquisition and preparation, and municipal planning processes and permitting. Approval of capital projects by the Ministry of Education may result in School Boundary and Program Reviews, which are not mentioned in the LTCP.

Burlington Schools

Type of Project	Project Description	Year Required	CPFP Opportunity
Capital Projects	South Burlington Elementary Capacity Review	1-5 years	TBD
	New child care spaces	TBD	Yes
Pupil Accommodation Reviews	Provincial Moratorium in Effect.		
School Boundary & Program Reviews	Elementary School Boundary Review and/or Administrative Program Review	1-5 years	TBD
	Secondary School Boundary Review and/or Administrative Program Review	1-5 years	TBD
	Elementary French Immersion School Boundary Review and/or Administrative Program Review	6-15 years	No
Renewal Projects	Assumption CSS	2027, 2030	N/A
	St. Elizabeth Seton CES	2030	N/A
	Holy Rosary (B) CES	2030, 2031	N/A
	St. Raphael CES	2031	N/A
	AODA Improvements	2027-2031	N/A
	Asphalt	2027-2031	N/A
	Exterior Renewal	2027-2031	N/A
Schools with Underutilized Spaces	N/A	N/A	N/A

Halton Hills & Rural Milton North Schools

Type of Project	Project Description	Year Required	CPFP Opportunity
Capital Projects	New child care spaces	TBD	Yes
	Georgetown West CES	2027-28	No
	Vision Georgetown #1 CES (Site shared with Vision Georgetown #1 CSS)	2029-30	Yes
	Vision Georgetown #1 CSS (Site shared with Vision Georgetown #1 CES)	2030-31	Yes
	Vision Georgetown #2 CES	2033-34	Yes
Pupil Accommodation Reviews	Provincial Moratorium in Effect.		
School Boundary and Program Reviews	Vision Georgetown #1 CES Boundary Review	1-5 years	Yes

	Vision Georgetown #1 CSS Boundary Review	6-15 years	Yes
Renewal Projects	St. Joseph CES	2027	N/A
	Holy Cross CES (renewal)	2027, 2028	N/A
	St. Catherine of Alexandria CES	2027, 2028	N/A
	Christ the King CSS	2028	N/A
	AODA Improvements	2027-2031	N/A
	Asphalt	2027-2031	N/A
	Exterior Renewal	2027-2031	N/A
Schools with Underutilized Spaces	N/A	N/A	N/A

Milton Schools

Type of Project	Project Description	Year Required	CPFP Opportunity
Capital Projects	New child care spaces	TBD	Yes
	Milton #11 CES	2027-28	No
	Our Lady of Victory CES Addition	2027-28	No
	Trafalgar #1 CES	2030-31	Yes
	Britannia Elementary Schools	2031-32+	Yes
	Trafalgar/Britannia Secondary Schools	2031-32+	Yes
	Trafalgar #2 CES	2034-35	Yes
	Agerton #1 CES	2038-39	Yes
Pupil Accommodation Reviews	Provincial Moratorium in Effect.		
School Boundary and Program Reviews	North Milton Elementary School Boundary Review is underway	1-5 years	No
	Trafalgar #1 CES Boundary Review	1-5 years	Yes
	Secondary School Boundary Review and/or Administrative Program Review	1-5 years	No
	Elementary School Boundary Review and/or Administrative Program Review	6-15 years	TBD
	Secondary School Boundary Review and/or Administrative Program Review	6-15 years	TBD
Renewal Projects	AODA Improvements	2027-2031	N/A
	Asphalt	2027-2031	N/A
	Exterior Renewal	2027-2031	N/A
Schools with Underutilized Spaces	N/A	N/A	N/A

Oakville Schools

Type of Project	Project Description	Year Required	CPFP Opportunity
Capital Projects	New child care spaces	TBD	Yes
	North Oakville #3 CES	2028-29	No
	North Oakville #1 CSS	2029-30	Yes
	North Oakville #5 CES	2031-32	Yes
	North Oakville #2 CES	2032-33	Yes
	Midtown Oakville CES	2036-37	Yes
Pupil Accommodation Reviews	Provincial Moratorium in Effect.		
School Boundary and Program Reviews	North Oakville #3 CES Boundary Review	1-5 years	No
	North Oakville #1 CSS Boundary Review	1-5 years	Yes
	Elementary School Boundary Review and/or Administrative Program Review.	1-5 years	TBD
	Elementary School Boundary Review and/or Administrative Program Review.	6-15 years	TBD
Renewal Projects	St. Matthew CES	2027	N/A
	St. Ignatius of Loyola CSS	2028	N/A
	St. Bernadette CES	2029	N/A
	Holy Trinity CSS	2029, 2031	N/A
	St. Joan of Arc CES	2030	N/A
	St. Luke CES	2031	N/A
	AODA Improvements	2027-2031	N/A
	Asphalt	2027-2031	N/A
	Exterior Renewal	2027-2031	N/A
Schools with Underutilized Spaces	St. Bernadette CES	1-5 years	Yes
	St. Joan of Arc CES	1-5 years	Yes
	St. John Paul II CES	1-5 years	Yes
	St. Luke CES	1-5 years	Yes
	St. Teresa of Calcutta CES	1-5 years	Yes
	St. Vincent CES	1-5 years	Yes

1 Introduction



1.1
About HCDSB

The Halton Catholic District School Board is a model learning community, widely recognized as distinctively Catholic. A provincial leader in student achievement, HCDSB provides exceptional educational experiences and services to over 36,000 students of all ages. God's call to love and to serve is nurtured across our 48 elementary schools, 10 secondary schools, and 3 continuing education facilities, serving the communities of Burlington, Halton Hills, Milton, and Oakville.

With a focus on *Achieving, Believing, Belonging*, and *Becoming* we provide our students and staff with the tools for realizing their fullest potential, while also instilling a life-long commitment to the community.

Image on previous page: Library at Assumption CSS (Opened 1980, addition/renovation 2019).

Our Vision

The Halton Catholic District School Board is an inclusive and equitable model learning community, widely recognized as distinctively Catholic, providing exceptional education, while nurturing the call to love and to serve as a people of faith, living out God's plan.

Our Mission Statement

The Halton Catholic District School Board, in partnership with home and Church, is an inclusive and equitable learning community, dedicated to providing excellence in Catholic education by developing Christ-centred individuals enabled to transform society.

Our Values

At the Halton Catholic District School Board, we value:

Our Catholic Faith
and aspire to be models of Christ through our actions of love, forgiveness, compassion, and acceptance.

The Whole Child
and create conditions that support the spiritual, intellectual, physical and emotional wellbeing of all students so that they may fulfill their God-given potential.

Excellence in Learning
and provide opportunities that meet the needs and aspirations of all learners in a supportive, creative and innovative learning environment.

Relationships and Partnerships
and recognize that our success is reflective of the healthy and vibrant partnership of staff, parents, pastors, and members of our broader community.

The Importance of Contributing to Our Communities
and respect diversity, celebrate multiculturalism, honour individual rights, and embrace the social values of collective responsibility and the common good.

1.2
LTCP Overview

What is a Long-Term Capital Plan?

The Long-Term Capital Plan ("LTCP") is a comprehensive planning tool that presents detailed enrolment projections and school utilizations for a fifteen (15) year horizon. This plan will be used to guide accommodation planning, setting objectives and goals to meet over the short and long-term at the Halton Catholic District School Board. The data provided in the LTCP is analyzed to:

1. Identify enrolment pressures such as over and under-utilization of schools and suggest preferred mechanisms for addressing these accommodation issues through:
    - School Boundary Reviews
    - Administrative Program Reviews
    - School additions and renovations
    - Pupil Accommodation Reviews (PARs), which may result in school closures and consolidations as per Board's Policy I-09: School Accommodation Review – Consolidation/Closure
    - Proposed new schools
2. Identify potential partnership opportunities as per Board's Policy I-37: Community Planning and Facility Partnerships.
3. Identify future Capital Projects and potential future School Closure and Consolidation projects to be submitted in response to Ministry Funding Announcements.

This plan has been developed internally by Planning Services in partnership with Facility Management Services, and further informed throughout discussions with other Board departments, as required.

It should be noted that any proposals identified as a part of this LTCP are potential solutions to the challenges expected by the Board. Reviews required to address accommodation challenges will follow respective Board policies and procedures. It is expected that the plan will be updated annually due to the dynamic nature of accommodation planning, which can result in changes to enrolment projections and proposed accommodation challenges due to changing demographics, new residential developments, and programming changes.

The 2026 Long-Term Capital Plan serves as an update to the 2023 Long-Term Capital Plan. The Plan will be updated annually to reflect changes in enrolment projections and proposed accommodation challenges due to changing demographics, new residential developments, and programming changes.

The enrolment projections provided in this plan are as of June 1, 2026. Note that the projections for schools with the French Immersion program may change until trends can be established following the impact of the Board Resolution to allow all registrants into the program in Grade 1, starting in 2022-23.



1.3
LTCP Guiding Principles

1. Maximize the number of students accommodated in permanent school buildings and minimize the use of portable classrooms to the best extent possible.
2. Acknowledging that portable classrooms are needed to accommodate peak enrolment and ensure school buildings are sustainably sized for long-term neighbourhood accommodation needs.
3. Ensure all learners have access to a wide variety of high-quality school programming and equity of opportunity, while maintaining viability of offered programs.
4. Ensure classroom sizes and grade distributions meet Ministry requirements and are sustainably sized to foster an ideal environment for academic achievement, social diversity, and overall student well being.
5. Minimize school boundary adjustments and transitions as best as possible to create stable Catholic school communities.
6. Work with local municipalities and the development community to identify school sites central to the community they serve to maximize walkability.
7. Promote active and sustainable transportation to/from schools, and optimize the cost-effective use of school transportation.
8. Address school facility renewal and maintenance needs to ensure equitable access to safe, healthy, energy-efficient, 21st century learning environments.
9. Support the school functioning as a gathering space for the Catholic Parish, students, and the wider community.
10. Work collaboratively with community partners to ensure effective use of existing Board facilities and examine new co-build opportunities, which may serve to strengthen the role of schools in communities, provide a place for programs, and facilitate the coordination of services for students and the wider community.

Image on previous page: Play area at St. Francis of Assisi CSS (Opened 1971).



1.4
Projection Methodology

What is an Enrolment Projection?

An enrolment projection is a reflection of the movement of students throughout their elementary and secondary academic careers within the Board. The path of a student is tracked from their entrance at the Board throughout their progression from elementary to secondary, and their ultimate graduation from Grade 12. The Board uses enrolment projections for budget estimates, programming, determination of portable needs, identification of future capital projects (e.g. additions, new schools), School Boundary Reviews, and potentially school closures. The following are other key principals of a projection:

1. Community birth trends and monitoring development activity are very helpful in predicting new students coming to the Board.
2. Important factors to review in predicting the movement of students is to observe school, local, regional, and provincial trends.
3. Parental choices for their children are hard to predict, therefore hard to project.
4. Ultimately, a projection is an estimate based on historic trends, and therefore fluid and not written in stone.

Image on previous page: Bishop P. F. Reding CSS (Opened 1988, addition/renovation 2020).

Students from Existing Community

An Existing School Community is made up of students that currently attend a school of the Board and/or reside within the neighbourhood(s) a school serves in its catchment boundary. The projection of an Existing School Community will have very little or no new homes that will be constructed, and does not take into account growth in its projection.

To begin the development of an Existing School Community's enrolment projection, Planning Services staff uses the number of students by grade that are attending an individual school as of the October 31 count date. Staff also observes a school's historic enrolment for the previous 5-10 years to review past trends to better understand the movement of students through the school system within their academic career. Staff also reviews the geographic concentrations of students within an Existing School Community.

All the above data is used to calculate enrolment trends of previous years to predict the future enrolment of an Existing School Community. The below sub-sections provide more information on what types of trends Planning Services staff use in their projections.

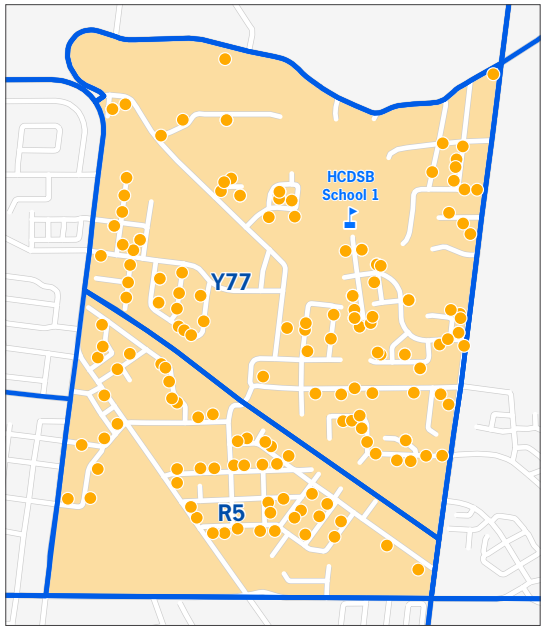


Figure 1-1: Scatter plot map showing the location of students in a given Planning Study Area. Note that this is an illustration only and does not show actual students.

Historic Junior Kindergarten (JK) Registrations

Junior Kindergarten (JK) registrations are the starting point of students' academic career, and are very important in development of a 15-year long-term projection. The cohort size of a school's JK in the first year will predict its overall enrolment size in the long-term. Accordingly, JK enrolment is monitored regularly. The below are key principals:

- JK projections are first calculated by mirroring the previous year's actual JK enrolment (assuming a flat line projection)
- JK projections are adjusted based on historic birth trend within the school's boundary (provided by Halton Region)
- JK enrolment may also be adjusted when reviewing the previous 5 years' JK enrolment data

Progression Factors & Rules

Progression Factors and Rules represent historic trends of where students go year-over-year by grade, which are then applied to predict their future movements through their academic career. Below are explanations of the two:

Progression Factors

A Progression Factor is the ratio of students that move from grade-to-grade, year-over-year at the same school (e.g. ratio (%) of students progressing from Grade 1 to Grade 2). Movement may be due to new JK registrations, neighbourhood move-ins, cross boundary siblings or external transfers.

Progression Factors can have ratios that are equal to, lower than, or higher than 100%. If a Progression Factors is above 100%, it means the school historically gains students year-over-year in that grade. If a Progression Factor is below 100%, it means the opposite, where the school loses students year-over-year in a grade.

	JK	SK	1	2
2025	15	15	13	13
2026	15	16	16	17
2027	15	16	15	14
2028	15	17	15	15
2029	15	16	15	15

Figure 1-2: Example showing change in enrolment grade-to-grade, year-to-year at the same school. This change is accounted for using Progression Factors.

Progression Rules

A Progression Rule is the ratio of students that move from school-to-school for specific program offerings (e.g. ratio of students progressing from Senior Kindergarten to Grade 1 French Immersion).

Progression Rules are similar to Progression Factors. Typically, a ratio of a grade is transferred to another school, and the remaining ratio remains at the school to continue in the regular stream.

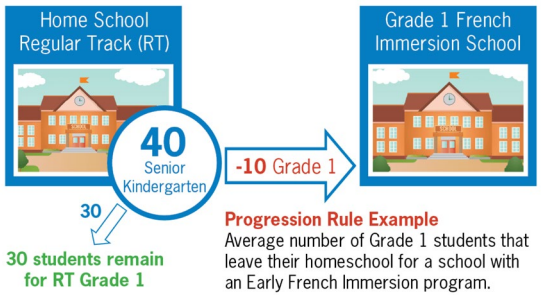


Figure 1-3: Example showing how movement of students between programs and schools due to specific program offerings. This change is accounted for using Progression Rules.

Students from Future Development

The Region of Halton is one of the fastest growing communities in North America, where the province projects to direct a large proportion of its greenfield development from now to 2051. With this high rate of growth and development in the Halton Region, there will be many students that will be generated from the new homes. With an increase in student enrolment, new elementary and secondary schools may be required to accommodate this growth. Board staff reviews the following in reviewing growth in the Region:

- Board Staff regularly receives development applications from the four (4) municipalities of Halton Region
- Development applications are commented on and tracked for future student yields based on the type of units being built
- Each proposed residential unit is phased over a period of time, and allocated a specific student yield based on the unit type

As per the diagram, each type of unit will generate a different number of students over a 15-year period. This is what is referred to as a "unit yield". The unit yields are calculated by reviewing how many students were generated from a particular unit type over the 15-year period. This is then applied to the future proposed units being developed.

Historically, the number of students generated from a unit varies from unit-to-unit. For example, in Halton Region, lower density developments (e.g. single family homes) have historically yielded a greater number of students than medium density development (e.g. townhouses), which have historically yielded a greater number of students than higher densities units (e.g. apartments).

It should be noted however that these yields are fluid as time progresses, and subject to changes in market preferences and housing choices. As such, staff continually monitor yields.



Figure 1-4 (above): The yield from each type of development varies, as lower-density units (single family homes) yields a higher number of students than medium density (i.e. townhouses) and high density (i.e. apartments/condominiums) developments.

Figure 1-4 (below): Typical subdivision layout in Halton. This example is from the Bristol and Sherwood Survey Secondary Plan areas of Milton. The Board receives a high yield of typical subdivision homes where there are many single-detached, semi-detached and townhouse unit types.





Image: Notre Dame CSS (Opened 1989).

2

Halton Region


ST. SCHOLASTICA
CATHOLIC ELEMENTARY SCHOOL

2.1
Regional Overview

Regional Overview and Census

Halton Region is located within the Greater Golden Horseshoe region of Ontario, comprising of four municipalities, City of Burlington, Town of Halton Hills, Town of Milton, and Town of Oakville. Halton is projected to continue increasing in population, largely due to new residential development and intensification of existing urban areas. Migration from within Canada as well as new immigrants entering Canada also contribute to the growing student population at the HCDSB. The Board will need to ensure that Catholic student accommodation is adequately provided for existing students and families as well as future students.

According to Statistics Canada, Halton's overall population has increased from 501,674 in 2011 to 596,637 in 2021, an increase of about 19%. However, not all municipalities grew at the same pace over this ten-year period – Milton grew by 58%, compared to 17% in Oakville, which had the second highest population growth in Halton. Due to this, the share of each municipality's population as a percentage of the Region's population has also changed. Oakville, Burlington and Halton Hills have seen declines in their share by 1% to 4%, while Milton's share has increased by 5%.

The changes in population over the same 10 years have been reflected in the Board's student population. The Board's total enrolment, excluding the Adult Learning Centre, has increased from 30,062 students in 2011 to 36,036 students in 2021, an increase of 20%. The largest increase in student population occurred in Milton schools, where student enrolment more than doubled.

10-Year Population

Total Census Population Change

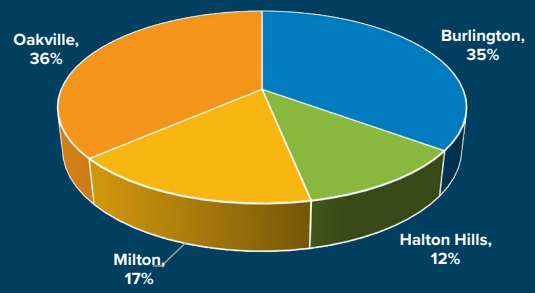
↑ 19%

HCDSB Enrolment Change

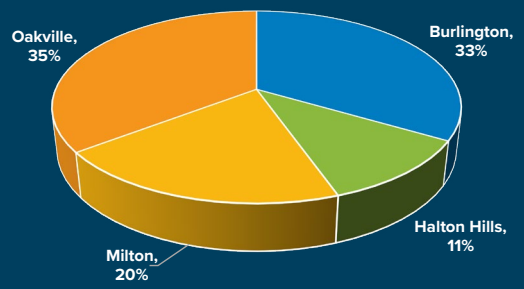
↑ 20%

Municipal Distribution of Census Population

2011



2016



2021

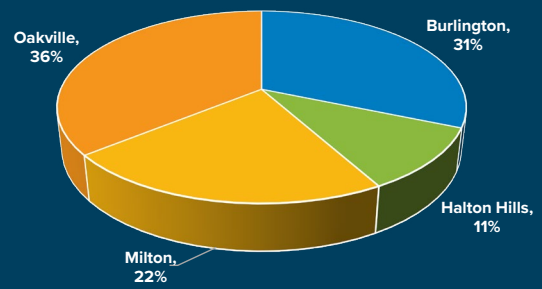


Image on previous page: St. Scholastica CES (Opened 2018).

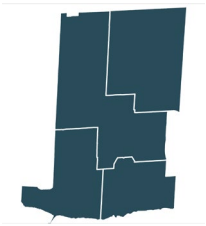
Regional Enrolment Trends

To accommodate the growth in student population since 2011, the Board opened 1 elementary school in Burlington; 6 elementary schools and 2 secondary schools in Milton; and 4 elementary schools and 1 secondary school in Oakville. The total enrolment of the Board for the elementary and secondary school panels are projected to continue growing overall. Over time, the Board will be required to increase its overall capacity in the growing areas with the introduction of new schools, and construction of permanent classroom additions. Alternatively, the Board will also be required to reduce its overall capacity in areas of decline to ensure schools remain viable over time. As such, the Board consolidated 4 elementary schools into 2 schools in Oakville since 2011.

Over the projection period of the Long-Term Capital Plan (LTCP), the Board anticipates the following:

- Within a 15-year period, the Board's **elementary panel enrolment is projected to increase** from 21,606 students to 33,135 students, an increase of approximately 53%.
- Within a 15-year period, the Board's **secondary panel enrolment is projected to increase** from 15,108 students to 20,002 students, an increase of approximately 32%.

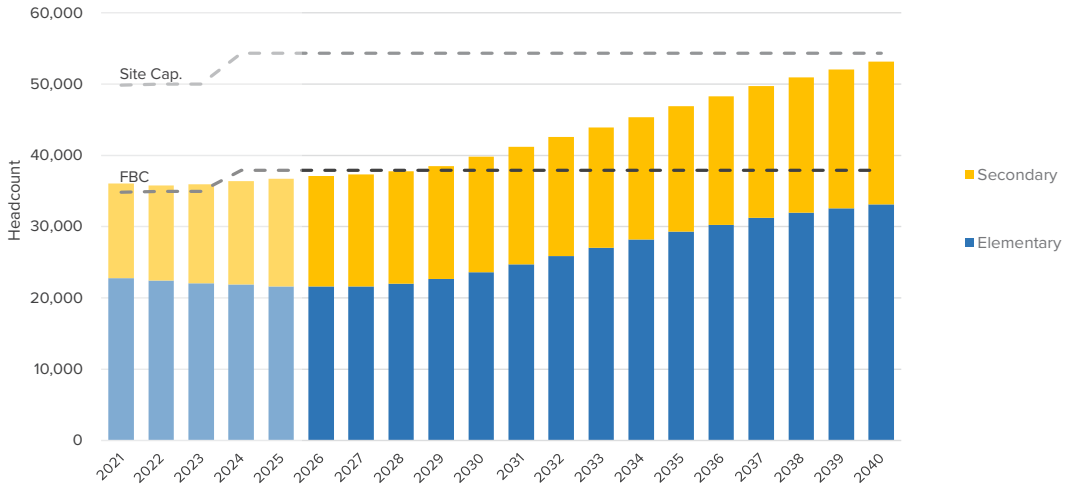
Projected 15-Year Change in Enrolment



Halton Region Total

↑ 45%

Enrolment Projections and Facility Utilization



How to read enrolment projection graphs

This graph depicts the total historical and projected population in HCDSB schools by elementary (Junior Kindergarten-Grade 8) and secondary panel (Grade 9-12). Thomas Merton Adult Learning Centre is excluded. Historical population is provided in a lighter colour than projected population. The Total FBC line is the sum of all of the Functional Building Capacity (FBC) from the Board's schools; and the Total Site Cap. line is the Total Site Capacity of the Board, which is the sum of the Board's FBC and portable capacity from each of the Board's school sites. Over time, FBC and Total Site Cap. can change due to construction of new schools, additions, demolitions, rebuilds and school consolidations/closures.

How to read enrolment projection and facility utilization tables

This table shows the total historic and projected enrolment for the Board's elementary and secondary panel. Where enrolment exceeds Total Site Capacity (sum of Functional Building Capacity and total portable capacity on site), the enrolment value is bolded in dark red. Facility utilization is a calculation derived by dividing enrolment from the total Functional Building Capacity (FBC). Where facility utilization is less than 60%, the utilization value is highlighted in a light red colour.

Note that FBC and Total Site Cap. in past and future years may be different from the currently stated value due to school consolidations/closures, school additions, or future projects that are currently approved for funding by the Ministry of Education but have yet to be completed.

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
Elementary Total	23,760	10,879	34,639	Enrol.	22,790	22,450	22,067	21,905	21,606	21,619	21,594	21,972	22,659	23,578	24,716	25,853	27,045	28,190	29,326	30,265	31,220	31,956	32,584	33,135	53%
				UTZ	102%	100%	98%	92%	91%	91%	91%	92%	95%	99%	104%	109%	114%	119%	123%	127%	131%	134%	137%	139%	
Secondary Total	14,140	5,543	19,683	Enrol.	13,246	13,308	13,894	14,493	15,108	15,456	15,752	15,808	15,842	16,245	16,467	16,704	16,857	17,145	17,585	18,020	18,514	18,987	19,460	**20,002**	32%
				UTZ	107%	106%	111%	102%	107%	109%	111%	112%	112%	115%	116%	118%	119%	121%	124%	127%	131%	134%	138%	141%	
Region of Halton Total	**37,900**	**16,422**	**54,322**	**Enrol.**	**36,036**	**35,758**	**35,961**	**36,398**	**36,714**	**37,075**	**37,346**	**37,780**	**38,501**	**39,823**	**41,183**	**42,557**	**43,902**	**45,335**	**46,911**	**48,285**	**49,734**	**50,943**	**52,044**	**53,137**	**45%**
				UTZ	103%	102%	103%	96%	97%	98%	99%	100%	102%	105%	109%	112%	116%	120%	124%	127%	131%	134%	137%	140%	

2.2
Development and Growth

Growth in Halton

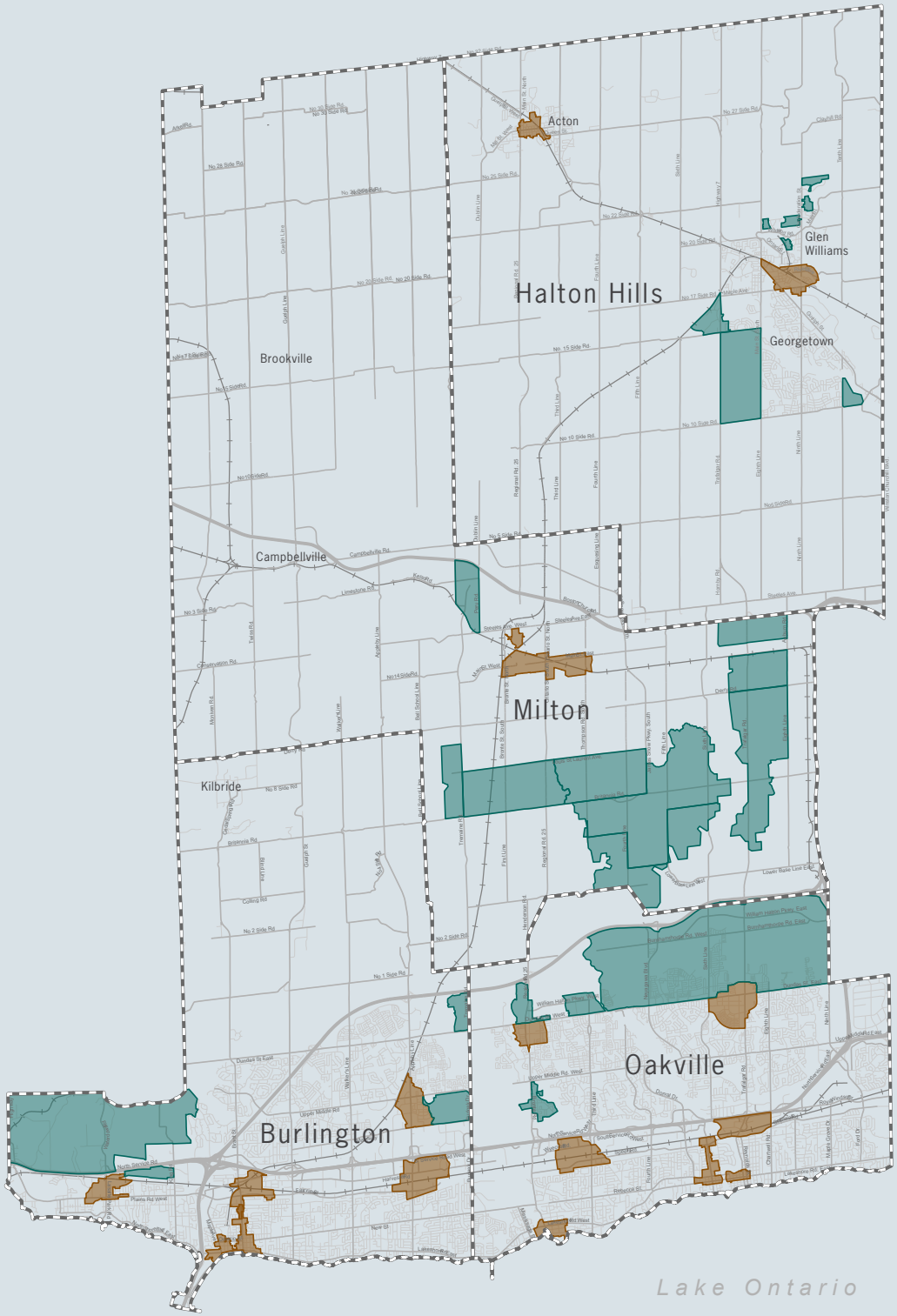
Through Ontario's Places to Grow initiative in 2005, regional growth plans were developed to guide long-term land use policies. The first growth plan, Growth Plan for the Greater Golden Horseshoe, took effect in 2006. This plan established a long-term framework for the growth of the region. Over time, the provincial government replaced the 2006 plan with updated versions. On August 20, 2024, the Province of Ontario released the new Provincial Planning Statement, 2024 (PPS 2024), a province-wide policy framework that replaced both the Provincial Policy Statement, 2020 and A Place to Grow: Growth Plan for the Greater Golden Horseshoe. The PPS 2024 came into effect on October 20, 2024, and identified the City of Burlington, Town of Milton, and Town of Oakville as three of the 29 Large and Fast-Growing Municipalities in Ontario.

Halton continues to have large areas for greenfield development remaining. Most of these lands are within the Town of Milton. Remaining development will take the form of intensification within the existing urban areas - these include the Major Transit Station Areas and Urban Growth Areas within all municipalities in Halton. Additional information regarding these developments is provided within the respective municipal sections on this plan. Maps showing the location of large-scale development (e.g., secondary plans, proposed secondary plans and development areas and growth centres) are provided in the following pages.



Image: St. Thomas Aquinas CSS (Opened 2011).

Development Areas Overview



Legend

- Greenfield
- Intensification

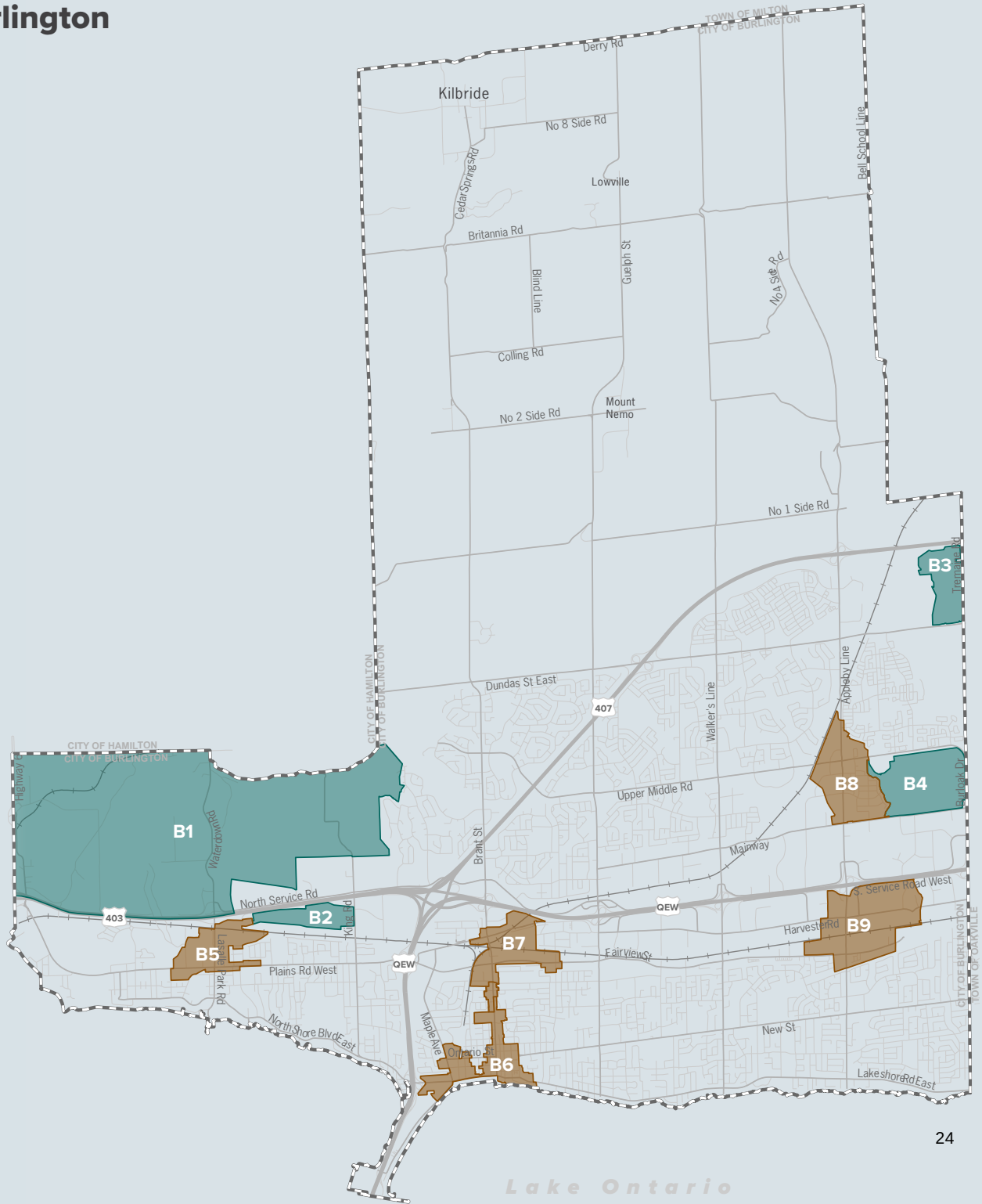
Development in the City of Burlington

Greenfield

- **B1** North Aldershot
- **B2** 1200 King Road
- **B3** Evergreen Community
- **B4** Bronte Creek Meadows

Intensification

- **B5** Aldershot Corners (Aldershot GO MTSA)
- **B6** Downtown Urban Centre
- **B7** Burlington Junction (Burlington GO MTSA)
- **B8** Uptown Urban Centre
- **B9** Appleby Gateway (Appleby GO MTSA)



Legend

Greenfield

Intensification

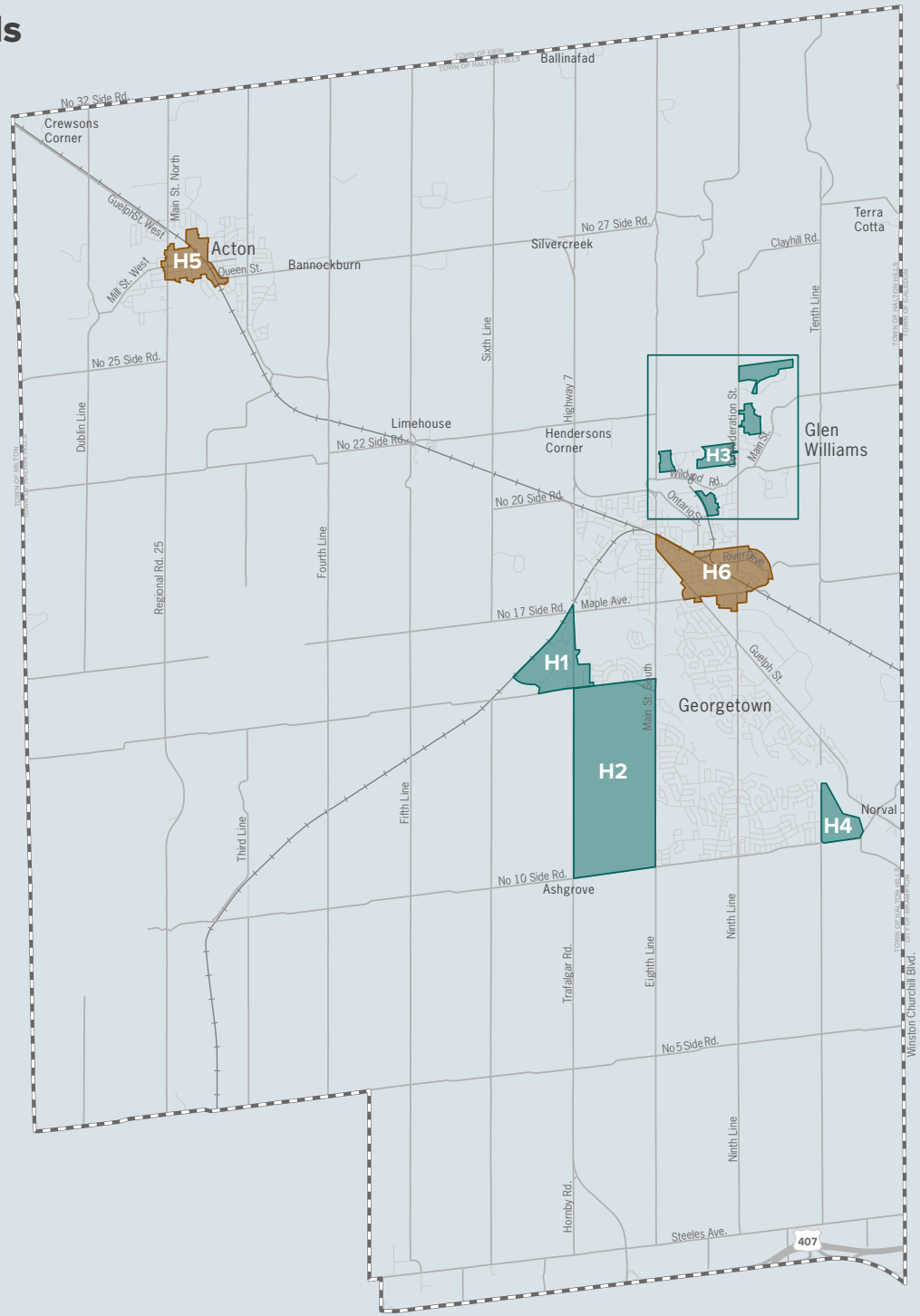
Development in the Town of Halton Hills

Greenfield

- **H1** Stewarttown
- **H2** Vision Georgetown
- **H3** Glen Williams New Planned Areas
- **H4** Southeast Georgetown

Intensification

- **H5** Acton GO MTSA
- **H6** Georgetown GO/Mill Street Corridor (Georgetown GO MTSA)



Legend

Greenfield

Intensification

Development in the Town of Milton

Greenfield

M1 Milton Heights
M2 Milton Education Village
M3 Boyne West (part of Boyne Secondary Plan)
M4 Boyne East (part of Boyne Secondary Plan)
M5 Britannia - Phase 1 & 2
M6 Britannia - Future Community Areas
M7 Agerton
M8 Trafalgar

Intensification

M9 Central Business District (Downtown Milton UGC & Milton GO MTSA)
M10 150 Steeles Avenue East



Legend

Greenfield

Intensification

Development in the Town of Oakville

Greenfield

- **O1** Bronte Green & Bronte Road West
- **O2** North Oakville
- **O3** Hospital District
- **O4** Palermo Village North

Intensification

- **O5** Palermo Village South
- **O6** Uptown Core
- **O7** Bronte Village
- **O8** Bronte GO MTSA
- **O9** Kerr Village
- **O10** Downtown Oakville
- **O11** Midtown Oakville



Legend

Greenfield

Intensification

Image on next page:
Corpus Christi CSS (Opened 2008).


CORPUS CHRISTI CATHOLIC SECONDARY SCHOOL
5150
15

3

Our Schools


SELECTED POEMS
THE SPELL OF ROBERT SERVICE
Talon
Talon

3.1
School Programming

Planning Services projects enrolment for the following:

- **Elementary school programs**: Regular Track, French Immersion, Extended French, Special Education, and International Student Program;
- **Secondary school programs**: Regular Track, French Immersion, Extended French, International Baccalaureate, and International Student Program.

There are additional programs available at the Board, which are not projected by Planning Services, such as Adult Education (Thomas Merton Centre for Adult and Continuing Education) and specialized courses/programming integrated into Regular Track programs (e.g. Advanced Placement).

Image on previous page: Library at St. Ignatius of Loyola CSS (Opened 1986).

List of Elementary Programs

Regular Track

Regular Track is the standard educational programming offered at all elementary schools in the Board where the language of instruction for all courses, except specialized language courses (e.g. Core French) are provided in English.

Core French

Core French is taught as a subject from Grades 4 through 8 for all students in HCDSB elementary schools.

French Immersion

FI

Starting in 2013, the Board implemented the Early French Immersion (FI) Pilot Program, offered at four (4) school sites across the Region to a limited number of students beginning in Grade 1. The Board offered a maximum of two (2) classes per FI site, and students were selected to the program through a random selection (lottery) process.

Since then, the Board has approved to make the French Immersion program permanent. On March 16, 2021, the Board of Trustees approved a motion to undertake the expansion of the French Immersion Program by satisfying all registrations annually in each region each year starting in 2022-23.

Students are provided instruction in French for 4 periods in a day and it is expected that students would have received 3,800 hours of French language instruction by the end of Grade 8. The FI program is offered at nine (9) sites in HCDSB schools.

Extended French

ExF

The Board offers an Extended French (ExF) program for students starting in Grade 5 at 10 sites in HCDSB schools. In this program, students are provided instruction in French for 3 periods in a day and it is expected that students would have received 1,260 hours of French language instructions by the end of Grade 8. The Board offers a maximum of two (2) classes per ExF site, and students are selected to the program through a random selection (lottery) process.

Special Education

SE

Students with special needs require differentiated learning experiences to learn optimally, develop skills, and reach their full potential. Many types of special needs exist, and in education these are referred to as “exceptionalities”. An “exceptional” student is a student who has significant behavioural, communication, intellectual (including gifted), physical, or multiple needs that require a special education program. The HCDSB has long promoted the inclusion of students with special education needs in the students' neighbourhood school. In addition, the HCDSB provides a variety of placement options for students identified through the (Identification, Placement and Review Committee) IPRC process. The Board offers regional special education specialized classes at select elementary schools throughout Halton, as well as Life Skills classes at the secondary level.

International Student Program

This program provides an opportunity for international students to pay tuition to attend and study at HCDSB schools. Students enrolled in this program are not funded through Ontario’s Ministry of Education.

List of Secondary Programs

Regular Track

Regular Track is the standard educational programming offered at all secondary schools in the Board where the language of instruction for all courses, except specialized language courses (e.g. Core French) are provided in English.

Core French

Core French is taught as a subject from Grades 4 through 9 for all students in Halton Catholic schools. After Grade 9 Core French is optional.

French Immersion

FI

The secondary French Immersion (FI) program is offered at five (5) secondary school sites in HCDSB schools.

This program will allow students who have been learning in the HCDSB's French Immersion Program from Grade 1 to Grade 8 to continue to develop their French language skills in a secondary French Immersion classroom.

Extended French

ExF

The continuation of the Extended French (ExF) program is offered at seven (7) secondary schools at HCDSB.

International Baccalaureate

IB

The International Baccalaureate (IB) Programme is a globally recognized programme that challenges students to excel in their studies and in their personal development. Students enrolled in the IB Programme study topics in greater depth, helping them develop the knowledge and the critical thinking skills necessary for success in post-secondary education and beyond. Currently, St. Thomas Aquinas CSS and St. Kateri Tekakwitha CSS are accredited to offer the IB Diploma Programme.

Advanced Placement

AP

Advanced Placement (AP) courses offer university-level content to students in secondary school. Students in AP and AP prep programs study topics in greater depth, providing an opportunity for enhanced learning to prepare for multiple post-secondary pathways. The Board offers AP courses regionally at select schools throughout Halton.

STEAM

STEAM

STEAM education is an approach to learning that interconnects multiple subject areas: Science, Technology, Engineering, the Arts and Mathematics to guide student inquiry, collaboration, and design process and critical thinking. Currently, the STEAM program is offered at Notre Dame CSS, St Francis Xavier CSS and St. Ignatius of Loyola CSS.

International Student Program

This program provides an opportunity for international students to pay tuition to attend and study at HCDSB schools. Students enrolled in this program are not funded through Ontario's Ministry of Education.

More information on HCDSB's program offerings.

www.hcdsb.org/learning-resources/


FILLIER
19
KOPPERS
2
SPIRIT
ENTWISTLE
58
JAGUAR LANE

3.2
Adult and Continuing Education

The **Thomas Merton Centre for Adult and Continuing Education**, also known as Adult Learning Center (ALC), provides secondary school credit courses through Thomas Merton Catholic Secondary School in Night School, Summer School, Adult Day School, International Education, Independent Learning Courses, and e-Learning, as well as other non-credit academic options. Planning Services does not project enrolment for the ALC and will not be included within this plan.

Image on previous page: Christ the King CSS (Opened 2002).

Thomas Merton Centre

Campus Locations

Oakville
255 Morden Road

Board-owned property

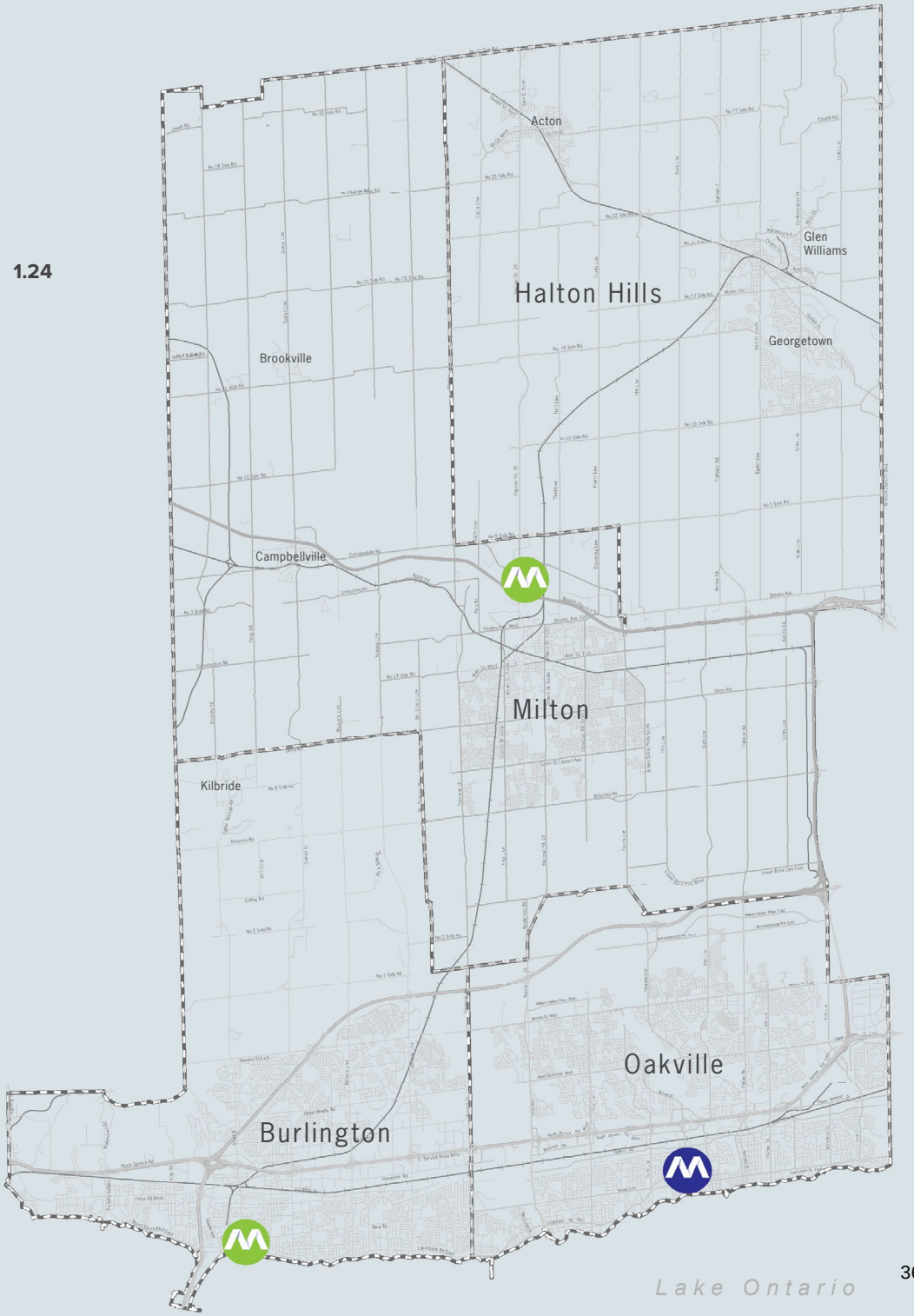
Facility Information
School Site Size (ha) **1.24**

Burlington
460 Brant Street

Leased Space

Milton
2800 Highpoint Drive

Leased Space



Legend

HCDSB Owned Property

HCDSB Leased Property

3.3
Program Feeders

Optional Program Feeders

All Regular Track programs at the elementary and secondary school levels are based on school catchments. Unless students choose to attend a different school due to cross-boundary or specialized programming, students will transfer as one cohort from an elementary school to a secondary school. The Board strives to ensure cohorts remain together during transitions, however school capacity and geographic proximity to certain schools may result in cohort splits.

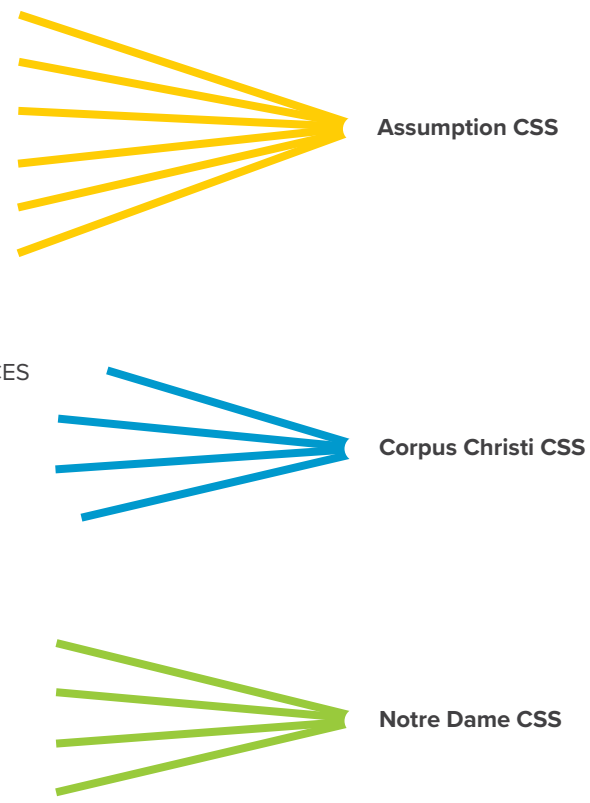
Currently, the Board has some split elementary-secondary school transitions where students from one cohort at a school will attend multiple elementary schools (e.g. French Immersion, Extended French) or secondary schools due to their geographic location, which are illustrated in the feeder flow charts in this section. School catchments are continually reviewed to balance enrolments, establish new school boundaries or as part of Pupil Accommodation Reviews.

The feeder flows provided in this section are for the current 2025-26 school year.

Burlington Schools

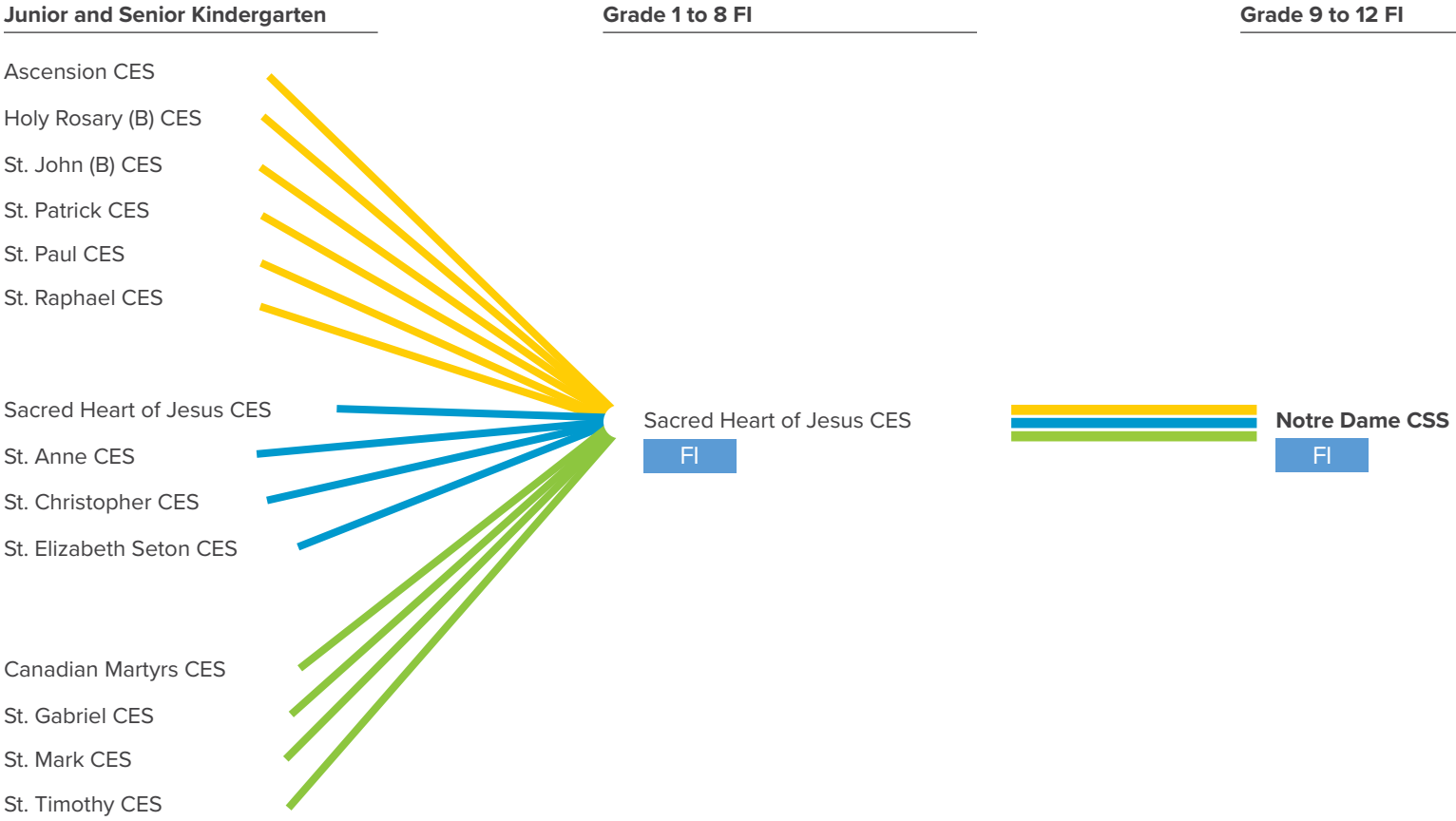
Regular Track

Junior Kindergarten to Grade 8	Grade 9 to 12
Ascension CES	Assumption CSS
Holy Rosary (B) CES	
St. John (B) CES	
St. Patrick CES	
St. Paul CES	
St. Raphael CES	
Sacred Heart of Jesus CES	Corpus Christi CSS
St. Anne CES	
St. Christopher CES	
St. Elizabeth Seton CES	
Canadian Martyrs CES	Notre Dame CSS
St. Gabriel CES	
St. Mark CES	
St. Timothy CES	



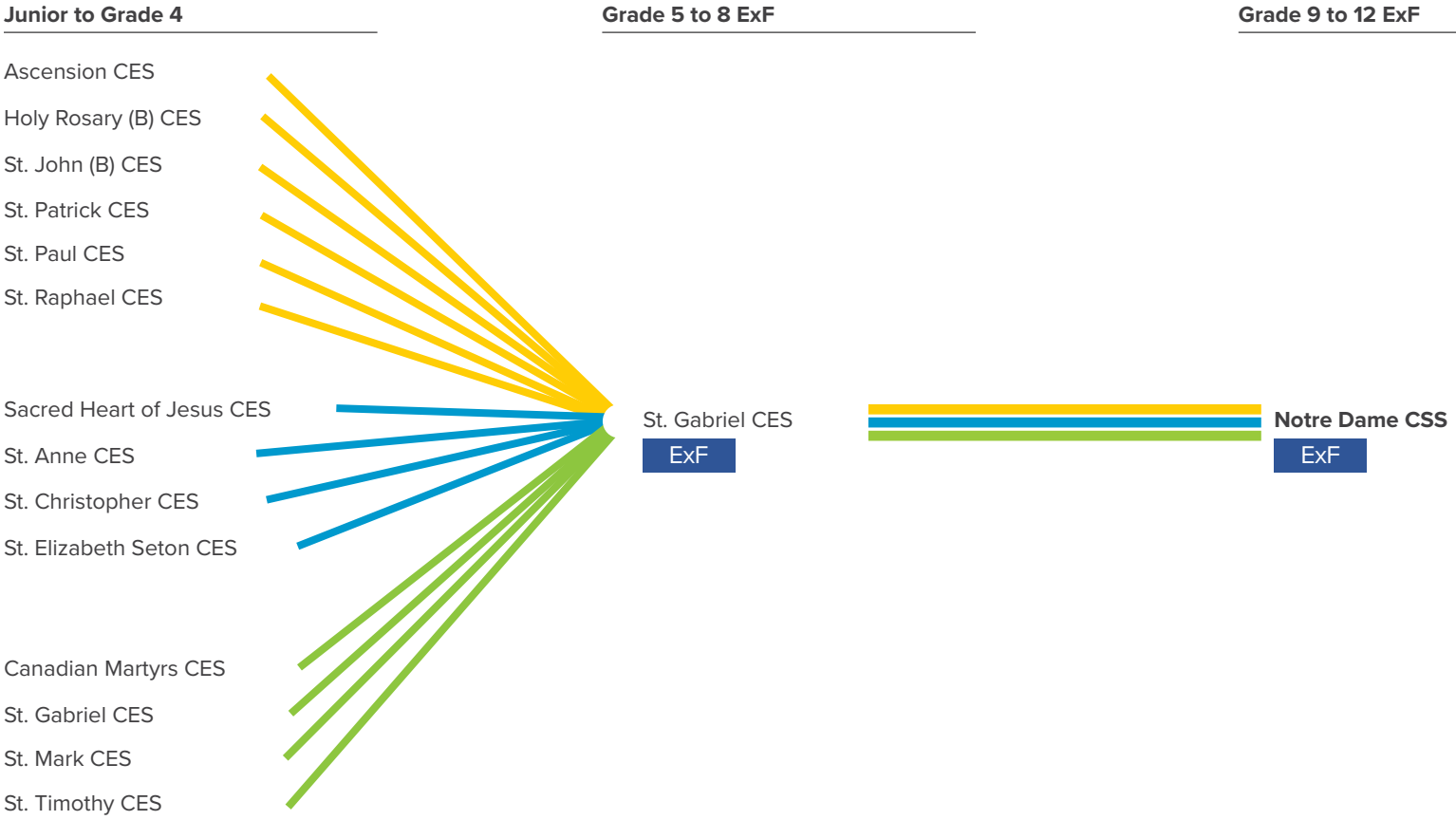
Burlington Schools

French Immersion



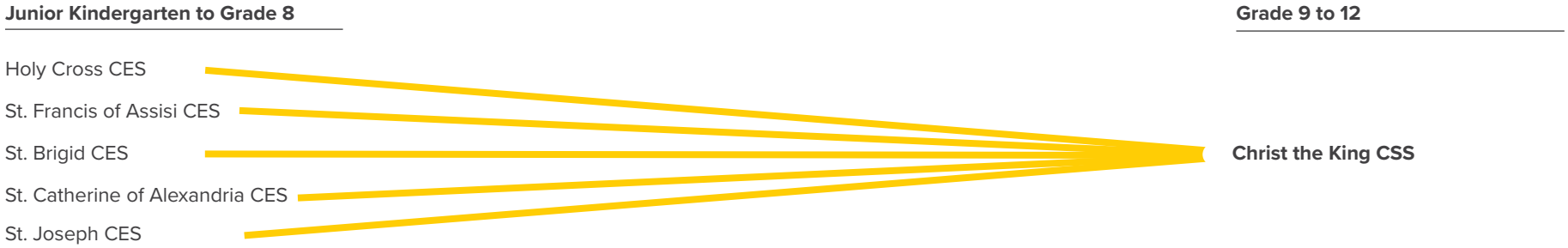
Burlington Schools

Extended French

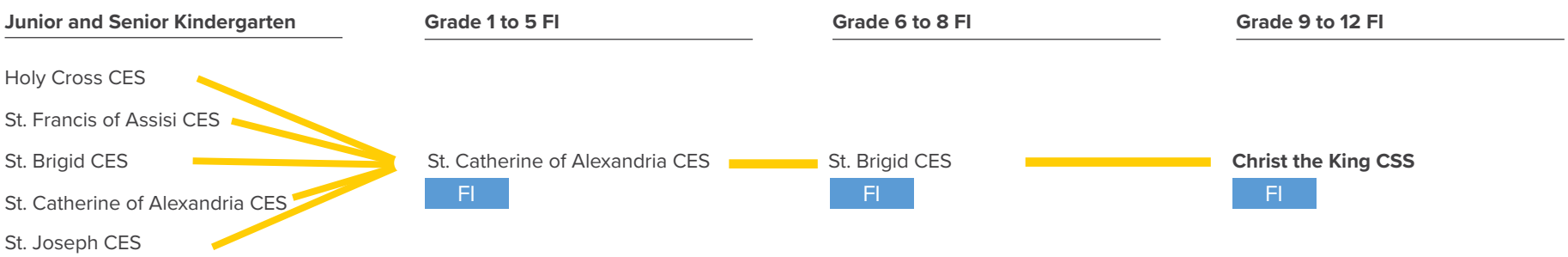


Halton Hills and Rural Milton North Schools

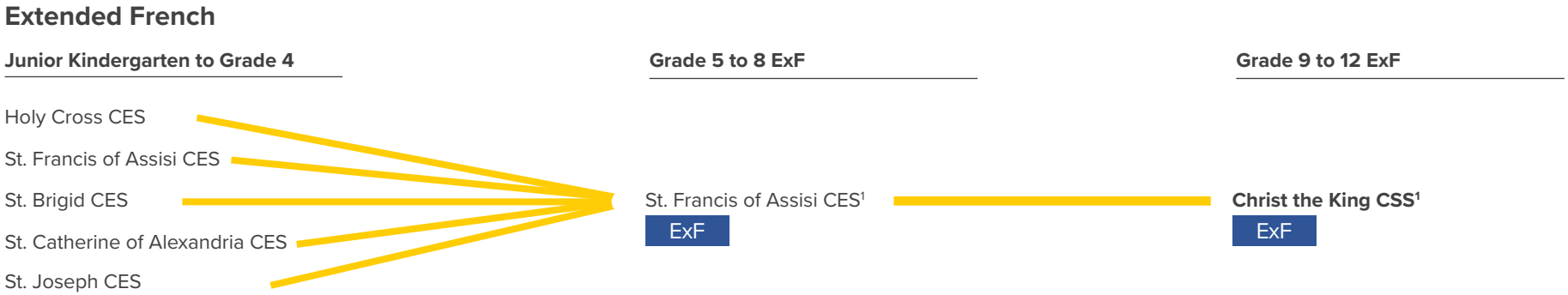
Regular Track



French Immersion



Extended French



[1] Extended French is offered in Halton Hills based on program interest.

Milton Schools

Regular Track

Junior Kindergarten to Grade 8	Grade 9 to 12
Holy Rosary (M) CES	**Bishop P. F. Reding CSS**
Our Lady of Victory CES	
St. Anthony of Padua CES	
St. Peter CES	
Lumen Christi CES	**St. Francis Xavier CSS**
Queen of Heaven CES	
St. Benedict CES	
St. Josephine Bakhita CES	
St. Scholastica CES	
Guardian Angels CES	**St. Kateri Tekakwitha CSS**
Our Lady of Fatima CES	
St. Veronica CES	

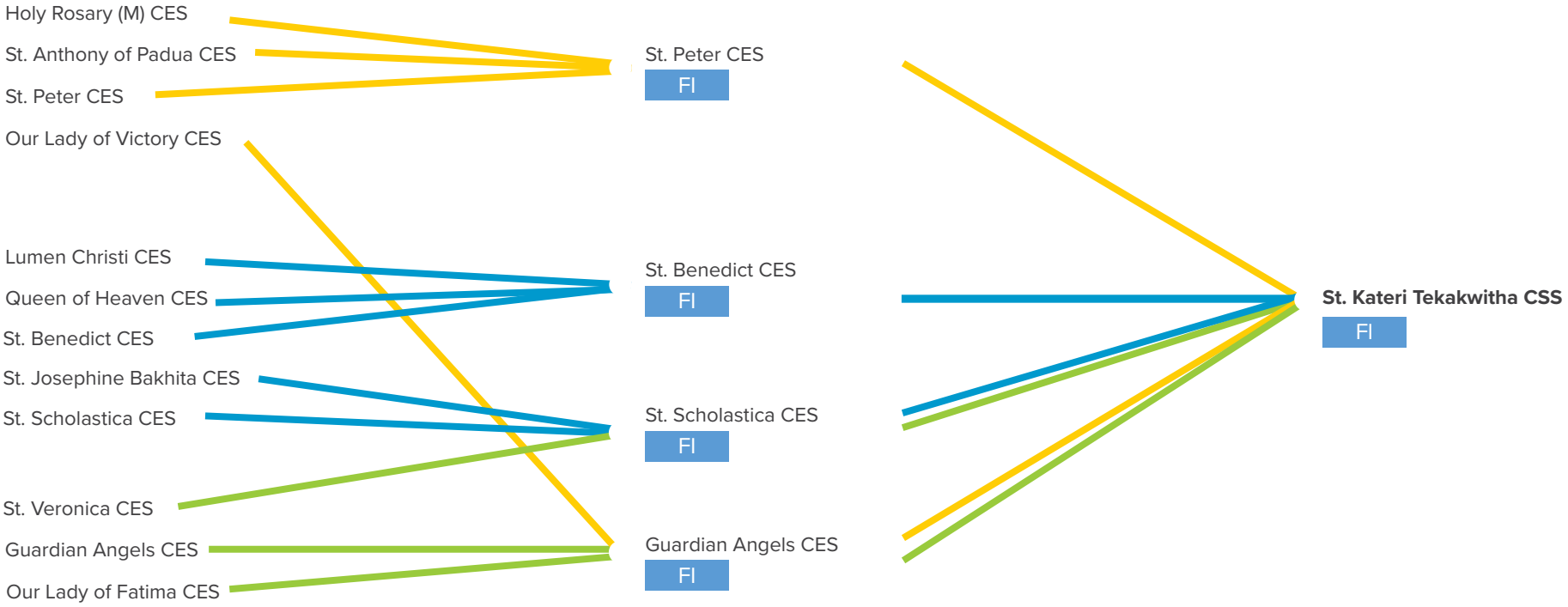
Milton Schools

French Immersion

Junior and Senior Kindergarten

Grade 1 to 8 FI

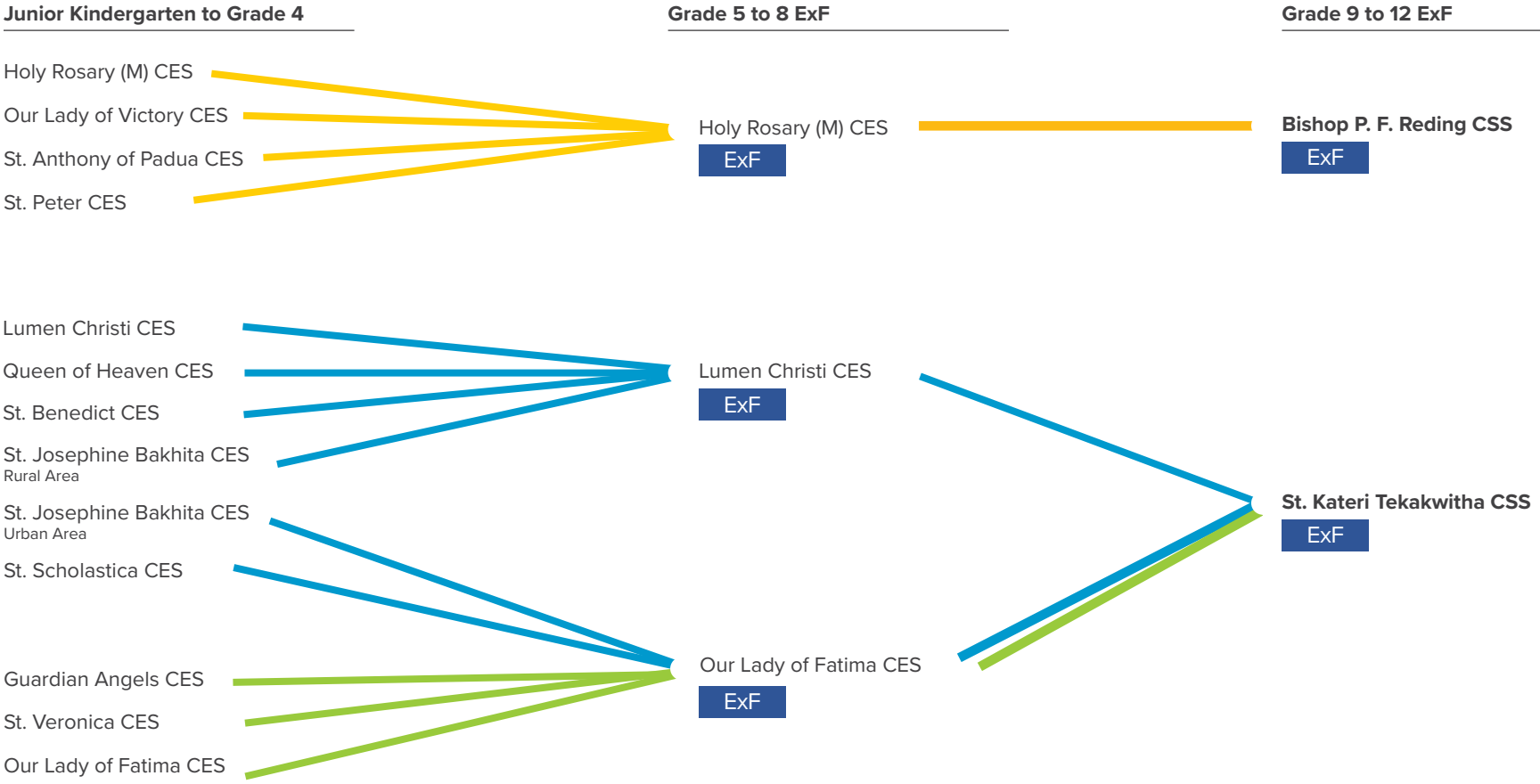
Grade 9 to 12 FI



The school feeder chart illustrates the final approved attendance boundaries and does not reflect the phased implementation of the French Immersion program. For current grade specific information throughout the transition period, please visit https://schoolplanning.hcdsb.org/find-your-school/

Milton Schools

Extended French



Oakville Schools

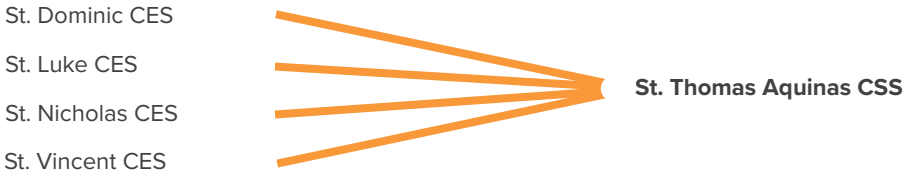
Regular Track

Junior Kindergarten to Grade 8

Grade 9 to 12

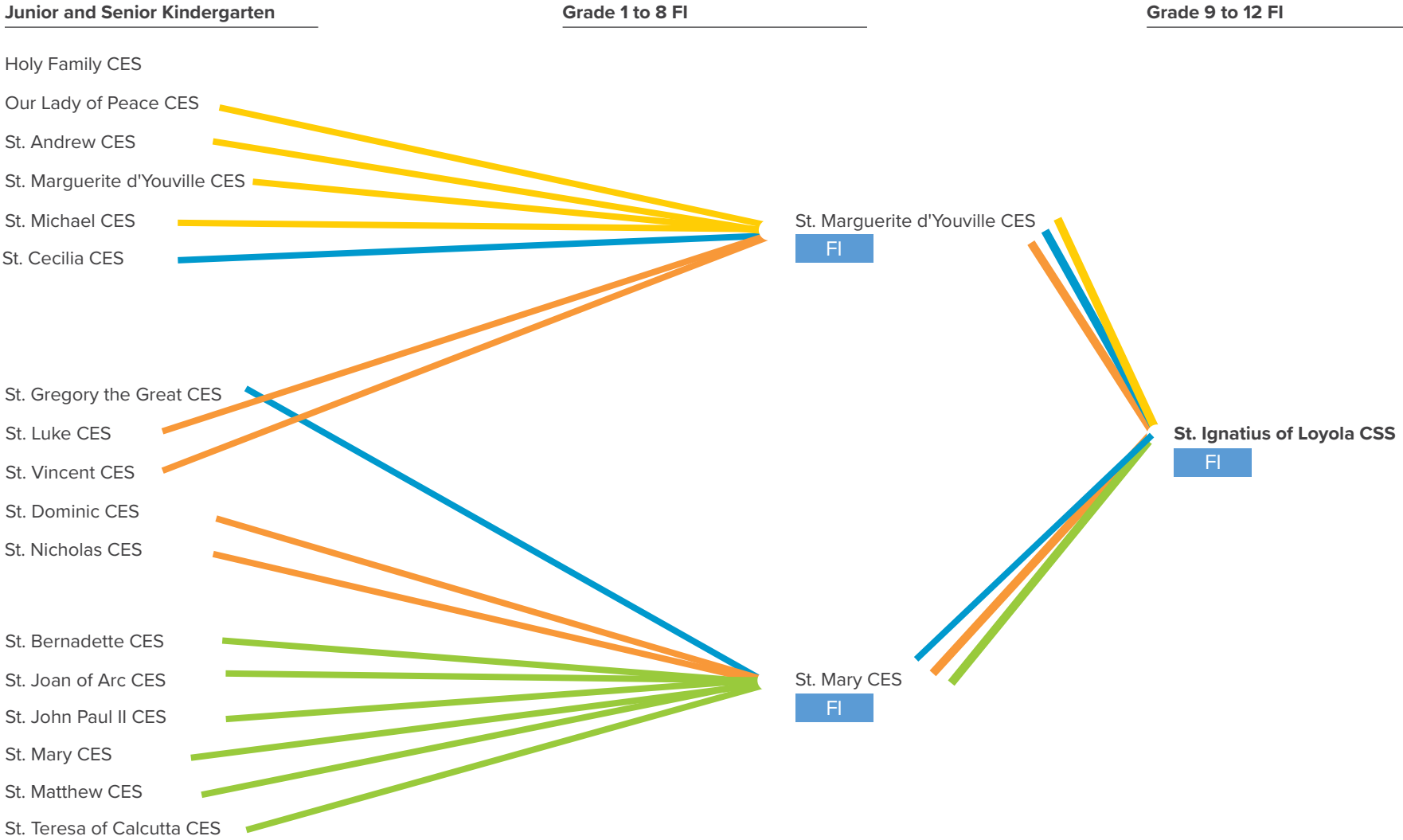






Oakville Schools

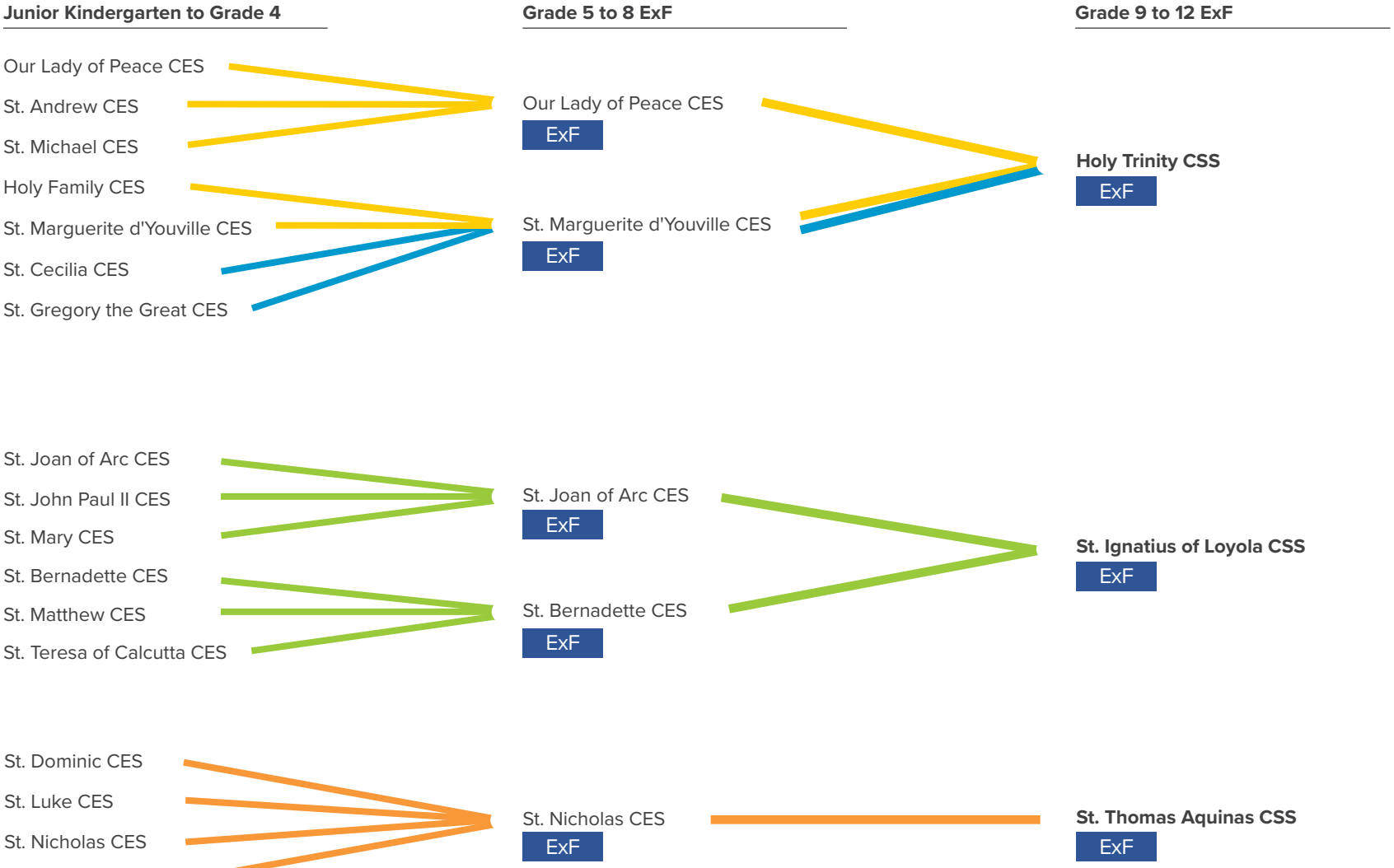
French Immersion



The school feeder chart illustrates the final approved attendance boundaries and does not reflect the phased implementation of the French Immersion program. For current grade specific information throughout the transition period, please visit https://schoolplanning.hcdsb.org/find-your-school/

Oakville Schools

Extended French





3.4
Grade 8 to Grade 9 Transfers and Retention

Grade 9 Admissions

Due to open access provided at Catholic secondary schools, non-Catholic students may also enrol in the Board's secondary schools. These admissions continue to support enrolment at the Board's ten (10) secondary schools, and vary significantly across secondary schools in Halton. Over the last five (5) years, an average of 64% of the grade 9 population attended an HCDSB elementary school and an average 36% attended grade 8 at the co-terminus board (HDSB) or another school outside of HCDSB in the previous school year. The highest admission rates occurred in Milton, where external admissions made up on average 48% of the total Grade 9 population over the last five (5) years.

For 2025-26, the largest admission rate from a grade 8 program outside of HCDSB occurred at St. Francis Xavier CSS where 49% of the incoming Grade 9 cohort did not attend Grade 8 at HCDSB. Bishop P.F. Reding CSS has the second highest rate of admissions from a grade 8 program outside of HCDSB at 48% .

5-year average Grade 9 admissions by source and municipality is provided below. These graphs show where the Board's incoming grade 9 admissions attended grade 8 as an average over the past five (5) years. The other category includes students who attended grade 8 at private schools, or public schools other than HCDSB or HDSB (e.g. Peel District School Board, Dufferin-Peel Catholic District School Board, Conseil scolaire Viamonde).

5-Year Average Grade 9 Admissions

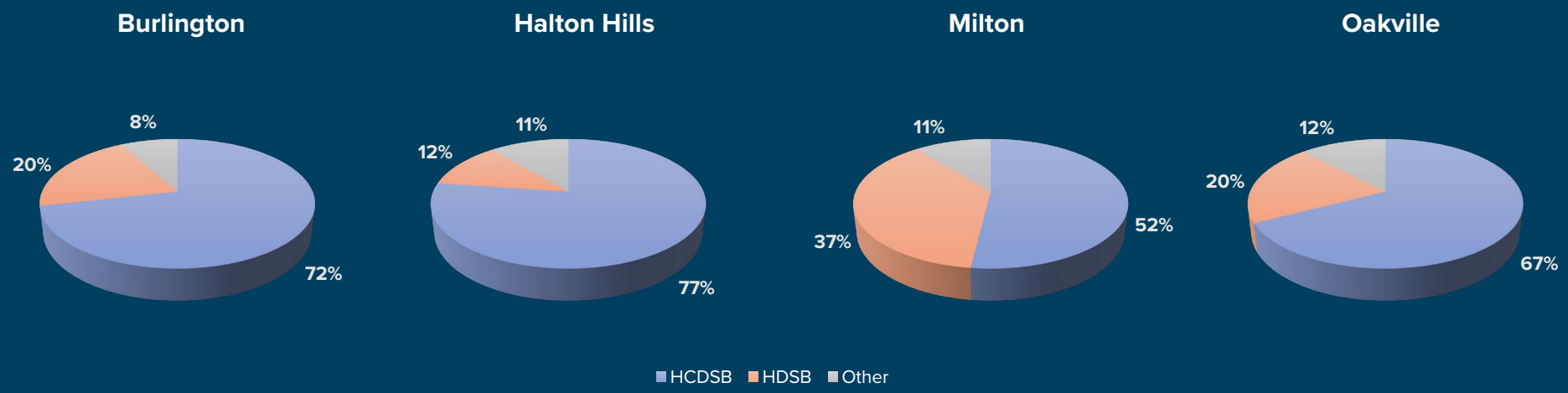


Image on previous page: Bishop P. F. Reding CSS (Opened 1988, addition/renovation 2020).

Grade 8 to 9 Retention Rates

Students in Grade 8 have the option to attend the secondary school based on their school catchment (as shown in the previous section), or a different HCDSB secondary school based on programming (e.g. Advanced Placement, International Baccalaureate). Students may also attend a secondary school at a co-terminus school board (e.g. Halton District School Board) or a private school due to the proximity of the HCDSB secondary schools compared to other schools, programming or other reasons. Retention rates indicate the number of Grade 8 students from a HCDSB school that continue on to Grade 9 in a HCDSB secondary school. The overall retention rates in HCDSB schools have been stable in the past with an average of 89% in the past five (5) years. For 2025, the Board's overall retention rate was 92%.

Burlington Schools

Family of Schools	Elementary School	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	5-Year Avg.
Assumption	Ascension CES	92%	85%	97%	94%	97%	93%
	Holy Rosary (B) CES	91%	85%	98%	92%	97%	92%
	St. John (B) CES	94%	92%	89%	96%	100%	94%
	St. Patrick CES	75%	94%	95%	96%	95%	92%
	St. Paul CES	97%	94%	95%	95%	91%	95%
	St. Raphael CES	83%	71%	68%	58%	90%	73%
	Assumption TOTAL	**90%**	**86%**	**90%**	**87%**	**95%**	**90%**
Corpus Christi	Sacred Heart of Jesus CES	97%	94%	93%	98%	93%	95%
	St. Anne CES	90%	91%	95%	96%	94%	93%
	St. Christopher CES	96%	97%	100%	95%	98%	97%
	St. Elizabeth Seton CES	94%	100%	97%	95%	100%	97%
	Corpus Christi TOTAL	**94%**	**95%**	**96%**	**96%**	**96%**	**95%**
Notre Dame	Canadian Martyrs CES	100%	98%	89%	92%	100%	96%
	St. Gabriel CES	96%	88%	95%	92%	97%	94%
	St. Mark CES	100%	87%	100%	94%	89%	94%
	St. Timothy CES	93%	91%	93%	98%	99%	95%
	Notre Dame TOTAL	**97%**	**91%**	**94%**	**94%**	**97%**	**95%**
Total		**94%**	**91%**	**93%**	**92%**	**96%**	**93%**

Retention rates have been stable across elementary schools in Burlington ranging from 91% to 96%. In 2025, all Burlington schools achieved retention rates above 89% or higher, with the lowest recorded at St. Mark CES at 89%. Both Corpus Christi and Notre Dame Family of Schools had average retention rates of 95%.

Halton Hills & Rural Milton North Schools

Family of Schools	Elementary School	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	5-Year Avg.
Christ the King	Holy Cross CES	100%	96%	98%	93%	100%	97%
	St. Brigid CES	95%	95%	96%	96%	94%	95%
	St. Catherine Of Alexandria CES	99%	92%	98%	99%	95%	96%
	St. Francis of Assisi CES	95%	97%	96%	97%	92%	95%
	St. Joseph CES	76%	90%	97%	93%	96%	90%
	Christ the King TOTAL	**94%**	**94%**	**97%**	**96%**	**95%**	**95%**
Total		**94%**	**94%**	**97%**	**96%**	**95%**	**95%**

Retention rates across elementary schools in Halton Hills have remained consistently high, averaging approximately 95%. St. Joseph CES is the exception, with the lowest five-year average retention rate at 90%. However, retention at the school has recovered to above 90% over the past four years following an unusually low rate recorded in 2020.

How to read retention tables

The percentage values indicate the percentage of a school's grade 8 cohort that chose to attend a grade 9 program at a HCDSB Catholic Secondary School.

The first year indicated in the header is the grade 8 school year, followed by the grade 9 school year (e.g. the 2019 to 2020 column indicates the percentage of grade 8 students from the 2019-20 school year that chose to attend grade 9 at a HCDSB Catholic Secondary School in the 2020-21 school year).

Milton Schools

Family of Schools	Elementary School	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	5-Year Avg.
Bishop P.F Reding	Holy Rosary (M) CES	85%	95%	90%	96%	92%	92%
	Our Lady of Victory CES	92%	85%	76%	92%	90%	88%
	St. Anthony of Padua CES	95%	99%	97%	97%	96%	97%
	St. Peter CES	97%	96%	98%	96%	100%	97%
	Bishop P.F. Reding TOTAL	**93%**	**95%**	**93%**	**96%**	**95%**	**94%**
St. Francis Xavier	Lumen Christi CES	92%	93%	93%	89%	93%	92%
	Queen of Heaven CES	96%	90%	94%	91%	96%	94%
	St. Benedict CES	81%	94%	96%	97%	96%	93%
	St. Scholastica CES	96%	80%	91%	91%	97%	92%
	St. Francis Xavier TOTAL	**90%**	**91%**	**94%**	**92%**	**96%**	**93%**
St. Kateri Tekakwitha	Guardian Angels CES	60%	74%	86%	96%	97%	82%
	Our Lady of Fatima CES	72%	90%	88%	95%	94%	88%
	St. Kateri Tekakwitha TOTAL	**66%**	**81%**	**87%**	**95%**	**95%**	**85%**
Total		**85%**	**90%**	**92%**	**94%**	**95%**	**91%**

Overall, retention rates in Milton have increased over the last few years. Our Lady of Victory CES had the largest decline from past years, however, the retention rate has rebounded to 92% in 2024 and 90% in 2025. Guardian Angels CES and Our Lady of Fatima CES had the lowest retention rates in 2021, which may be due to the interim accommodation plan for St. Kateri Tekakwitha CSS where students were being held at Lester B. Pearson High School in Burlington for 2021-22 and the St. Veronica CES facility for 2022-23. However, the retention rate has increased in both schools since 2023. All elementary schools in Milton had retention rates at or over 90% in 2025.

Oakville Schools

Family of Schools	Elementary School	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	5-Year Avg.
Holy Trinity	Holy Family CES	59%	83%	88%	63%	71%	72%
	Our Lady of Peace CES	95%	92%	92%	100%	90%	94%
	St. Andrew CES	84%	76%	78%	70%	83%	78%
	St. Marguerite d'Youville CES	73%	85%	80%	89%	89%	83%
	St. Michael CES	96%	89%	90%	91%	97%	93%
	Holy Trinity TOTAL	**82%**	**83%**	**84%**	**81%**	**86%**	**83%**
North Oakville	St. Gregory the Great CES	87%	85%	93%	92%	90%	89%
	North Oakville TOTAL	**87%**	**85%**	**93%**	**92%**	**86%**	**88%**
St. Ignatius of Loyola	St. Bernadette CES	62%	77%	81%	81%	76%	75%
	St. Joan of Arc CES	82%	64%	88%	77%	87%	80%
	St. John Paul II CES	81%	87%	88%	91%	93%	87%
	St. Mary CES	87%	77%	82%	81%	82%	82%
	St. Matthew CES	81%	84%	75%	86%	46%	76%
	St. Teresa of Calcutta CES	88%	94%	85%	97%	91%	91%
	St. Ignatius of Loyola TOTAL	**80%**	**80%**	**83%**	**85%**	**80%**	**82%**
St. Thomas Aquinas	St. Dominic CES	98%	93%	100%	97%	94%	96%
	St. Luke CES	71%	65%	57%	71%	71%	67%
	St. Nicholas CES	92%	91%	87%	89%	91%	90%
	St. Vincent CES	26%	26%	52%	79%	75%	46%
	St. Thomas Aquinas TOTAL	**77%**	**77%**	**83%**	**88%**	**88%**	**83%**
Total		**80%**	**81%**	**84%**	**85%**	**85%**	**83%**

Overall, retention rates have been steady across elementary schools in Oakville from 2021 to 2025, seven (7) of the sixteen (16) elementary schools in Oakville had retention rates at or above 90% in 2025. Retention rates in Holy Family CES, St. Bernadette CES and St. Joan of Arc CES have fluctuated over the last five (5) years. St. Matthew CES has historically maintained a stable retention rate; however, in 2025 it dropped to 46%. St. Vincent CES remains the lowest in the Board with an average of 46% over five (5) years, however, the retention rate has increased to 79% in 2024 and 75% in 2025. Due to the proximity of St. Vincent CES and its catchment to the co-terminus board's secondary school, students may opt to not attend the local Catholic Secondary School (St. Thomas Aquinas CSS).


OUTDOOR
CLASSROOM

3.5
Long-Term Facility Renewal Strategy

This section outlines a comprehensive school renewal plan to improve school facility conditions throughout the Board to provide a learning environment that supports the educational needs of students and staff. The Long-Term Facility Renewal Strategy focuses on a 5-year planning window (2027 to 2031) and identifies school facilities where investment is required to renew facility conditions.

Image on previous page: Outdoor classroom/courtyard at Bishop P. F. Reding CSS (Opened 1988, addition/renovation 2020).

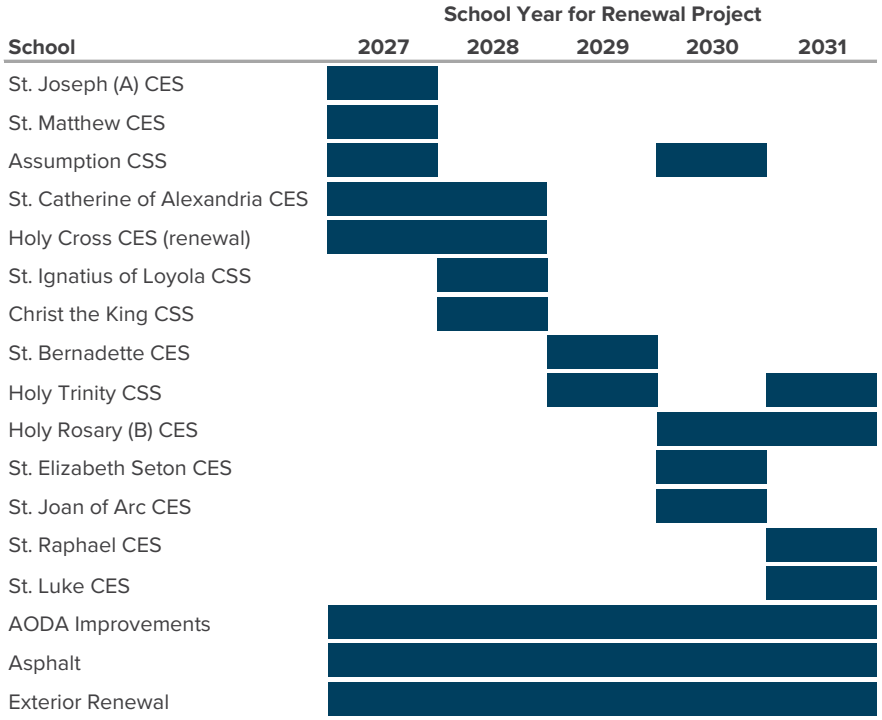
5-Year Facility Renewal Plan

HCDSB has been actively renewing its facilities over the past summers to improve learning environments for students and staff.

After urgent priorities and renewing older facilities, the focus of the renewal plan will shift to newer facilities. HCDSB has many facilities constructed in the late 1990s and early 2000s, many of which will need replacement or major repair of critical building components in the 5-year planning window. Renewal works on these buildings could include roofing, mechanical and lighting improvements.

The list of renewal projects for the next five years are identified in the graphic to the right. As the renewal projects move into the current year, staff will create a more detailed project list and refine the cost estimates. Using the current best estimates, it is expected that the Board will have sufficient capital funds to complete all of the projects mentioned in this section. Contingency funds and an emergency capital reserve have also been accounted for in the Long-Term Facility Renewal Strategy.

Project Timeline for Facility Renewal Projects



Note that the Long-Term Facility Renewal Strategy speculates the future capital funding allocations and the construction costs of future projects. Staff will amend the plan as funding is realized, cost estimates are refined, and projects are completed. The strategy is merely a guideline using the best data available at the time of this report.

3.6
Community Planning & Facility Partnerships

The Board believes in supporting the development of facility partnerships whose operations enhance and respect the Board's vision, mission statement, values, as well as the Board's Multi-Year Strategic Plan and strategic directions. Partnerships with community agencies and public service providers presents a key opportunity in creating complete neighbourhoods with an array of services and programs, located in a central and accessible community hub for students and residents alike.

A list of current partnerships is provided on the next page. Based on the criteria below, a list of schools with future Community Planning and Facility Partnership (CPFP) opportunities are provided in Section 8.2.

Facility Services and Business Services jointly perform a yearly analysis of all schools to determine if schools are suitable for a partnership opportunity. Based on Board policy, the Board notifies it's community partners on partnership opportunities on an annual basis, including co-terminus school boards, local municipalities, indigenous organizations, and the Diocese of Hamilton.

Criteria for determining suitability of facilities for partnership opportunities:

Types of Partnerships



Sharing Underutilized Space in Existing Schools

- Facilities utilized at 60% or less for 2 consecutive years and/or have 200 or more unused pupil places;
- Facilities projected to be 60% utilized or less for the next 5 years and/or have 200 or more projected unused pupil places for at least 5 years from the start of the partnership;
- Ability to identify and create a separate, distinct, and contiguous space within the facility, separate from the students;
- Facility is not located within an area where a Pupil Accommodation Review has been announced, subject to Operating Policy I-39;
- Space will not be required in the future for programming or other uses;
- Appropriate access to the space;
- Parking availability
- Site use restrictions; and,
- Official Plan Designation and/or Zoning Restrictions.



Co-Building with Community Partners

- New schools, additions and significant renovations may be considered as opportunities for partnerships
- Site size, topography and other restrictions may limit partnership opportunities
- Site design co-ordination, sharing outdoor facilities (e.g. fields, domes)
- Each opportunity will be reviewed on a case by case basis



Partnership Opportunities

Through this Long-Term Capital Plan, opportunities for new partnerships through the Community Planning and Facility Partnerships (CPFP) process are identified. In the past, these opportunities were presented to the Board of Trustees through the Annual Facility Accommodation Report.

In each of the Family of School sections, a list of schools eligible for Community Planning and Facility Partnerships are identified, based on whether existing or proposed schools in the area meet the Board's Community Planning and Facility Partnerships (CPFP) criteria stated in the previous page.

Additionally, Section 8.2 of the Long-Term Capital Plan provides a summary of all potential partnership opportunities by municipality and project type. The list of partnership opportunities will be presented to the Board's community partners and members of the public through the annual Community Planning and Facility Partnerships (CPFP) Meeting.

Current Partnerships

Child Care Partnerships

Milton Community Resource Centre
St. Josephine Bakhita CES, Milton

Parkview Children's Centre
St. Gregory the Great CES, Oakville

The Family Place
Bishop P. F. Reding CSS, Milton

YMCA Greater Toronto
St. Brigid CES, Halton Hills
St. Peter CES, Milton
St. Veronica CES, Milton

YMCA Hamilton, Burlington, Brantford
St. Christopher CES, Burlington
St. Mark CES, Burlington
St. Timothy CES, Burlington

YMCA Oakville
Our Lady of Peace CES, Oakville
St. Bernadette CES, Oakville
St. Luke CES, Oakville
St. Marguerite d'Youville CES, Oakville
St. Michael CES, Oakville

Other Partnerships

City of Burlington
St. Christopher CES, Burlington

Reach Out Centre for Kids (ROCK) EarlyON Child and Family Centre
St. Mark CES, Burlington

Town of Milton (Indoor Seasonal Dome)
St. Francis Xavier CSS, Milton

Woodview Mental Health & Autism Services
Notre Dame CSS, Burlington
Holy Family CES, Oakville

More information about CPFP opportunities

schoolplanning.hcdsb.org/community-planning-and-partnerships/

Image on previous page: Child Care at St. Peter CES, Milton (child care opened 2021).



Image: Hallway at Assumption CSS (Opened 1980, addition/renovation 2019).

4

Burlington Schools



4.1
Municipal Overview

Municipal Overview and Census

The City of Burlington has primarily been characterized as a municipality with maturing neighbourhoods, which results in decreasing student-aged population. The Board currently operates 14 elementary and three (3) secondary schools within the City.

As it relates to development potential, Burlington will be relying on a mix of intensification activities (e.g. high-density development units – condominiums), low-density infill developments, and greenfield development (low to medium density developments that include single-detached houses, semi-detached houses and townhouses).

From the 2011 to 2021 Census, Burlington's total population has increased from 175,779 to 186,948, an increase of over 6.4%. However, the increase in population has not been evenly distributed across various age groups. School aged population has remained relatively the same, decreasing slightly by 0.2%. The proportionate share of Burlington's population to other municipalities within Halton over the last 10 years has been declining. According to the 2021 Census, this proportion amounted to 31%.

It should be noted that the census data is provided for reference only and not used by staff in developing enrolment projections. Refer to Chapter 1.4 Projection Methodology for more information.

10-Year Population

Total Population Change

↑ 6.4%

School Aged Population Change

↓ -0.2%

Share of Regional Population

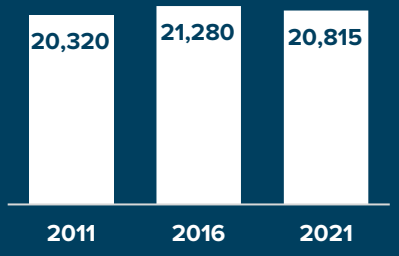


31%

Preschool (3 years old or younger)



Elementary School (4 - 13 years old)



Secondary School (14 - 18 years old)

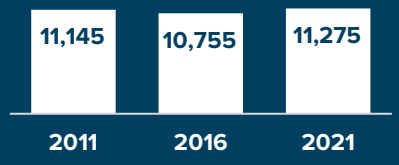


Image on previous page: Assumption CSS (Opened 1980, addition/renovation 2019).

Municipal Enrolment Trends

Total enrolment for the City of Burlington for both the elementary and secondary school panel are projected to remain relatively stable overall, not showing any significant growth or declines. Note however that there are areas within the City of Burlington that continue to see or are beginning to witness declines. The Board will need to continue monitoring these areas and determine accommodation strategies to address the declines in these specific areas.

Over the projection period of the Long-Term Capital Plan (LTCP), the Board anticipates the following:

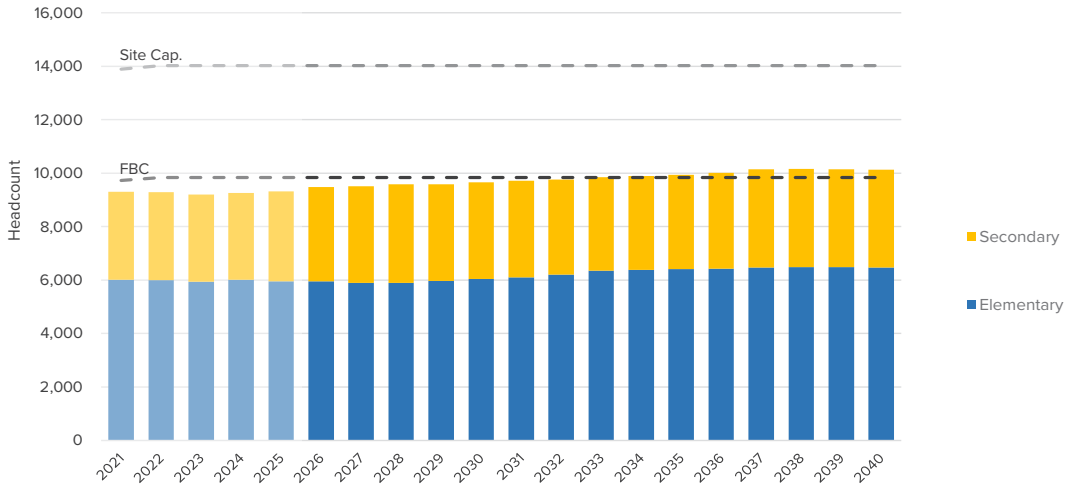
- Within a 15-year period, the City of Burlington's **elementary panel enrolment is projected to remain relatively stable**, only increasing from 5,956 students to 6,474 students, representing an approximately 9% growth overall. Utilization for the elementary panel will fluctuate between 95% to 105% over this period.
- Within a 15-year period, the City of Burlington's **secondary panel enrolment is projected to increase** from 3,361 students to 3,657 students, an increase of approximately 9% overall. Utilization for the secondary panel will fluctuate between 92% and 101% over this period.

Share of Regional Enrolment

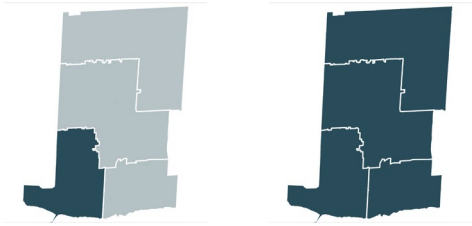


25%

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



Burlington Family of Schools

↑ 9%

Total Board

↑ 45%

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
Elementary Total	6,189	2,898	9,087	Enrol.	6,008	6,002	5,938	6,008	5,956	5,952	5,894	5,891	5,971	6,042	6,105	6,205	6,357	6,384	6,406	6,430	6,478	6,485	6,489	6,474	9%
				UTZ	97%	97%	96%	97%	96%	96%	95%	95%	96%	98%	99%	100%	103%	103%	104%	104%	105%	105%	105%	105%	
Secondary Total	3,648	1,288	4,936	Enrol.	3,291	3,281	3,262	3,244	3,361	3,523	3,613	3,694	3,608	3,612	3,616	3,549	3,490	3,512	3,536	3,586	3,669	3,671	3,656	3,657	9%
				UTZ	93%	90%	89%	89%	92%	97%	99%	101%	99%	99%	99%	97%	96%	96%	97%	98%	101%	101%	100%	100%	
Burlington Total	**9,837**	**4,186**	**14,023**	**Enrol.**	**9,299**	**9,283**	**9,200**	**9,252**	**9,317**	**9,475**	**9,507**	**9,585**	**9,579**	**9,654**	**9,721**	**9,754**	**9,847**	**9,896**	**9,942**	**10,016**	**10,147**	**10,156**	**10,145**	**10,131**	**9%**
				UTZ	96%	94%	94%	94%	95%	96%	97%	97%	97%	98%	99%	99%	100%	101%	101%	102%	103%	103%	103%	103%	

Birth and Kindergarten Trends

Historically, the number of births has been declining in Burlington, which has resulted in lower Junior Kindergarten enrolment at most elementary schools in Burlington. However, the number of births has started to increase in Burlington over the last five (5) years, particularly in the Assumption and Notre Dame Family of Schools. The increase in births has stabilized the Junior Kindergarten enrolment in these schools.

The largest decline in births has been noted in the Corpus Christi Family of Schools where communities, such as The Orchard and Alton Village are starting to mature. The Junior Kindergarten enrolment has been declining in recent years and is expected to further decrease in the coming years. New development in the area will help to stabilize the Junior Kindergarten enrolment in the long-term.

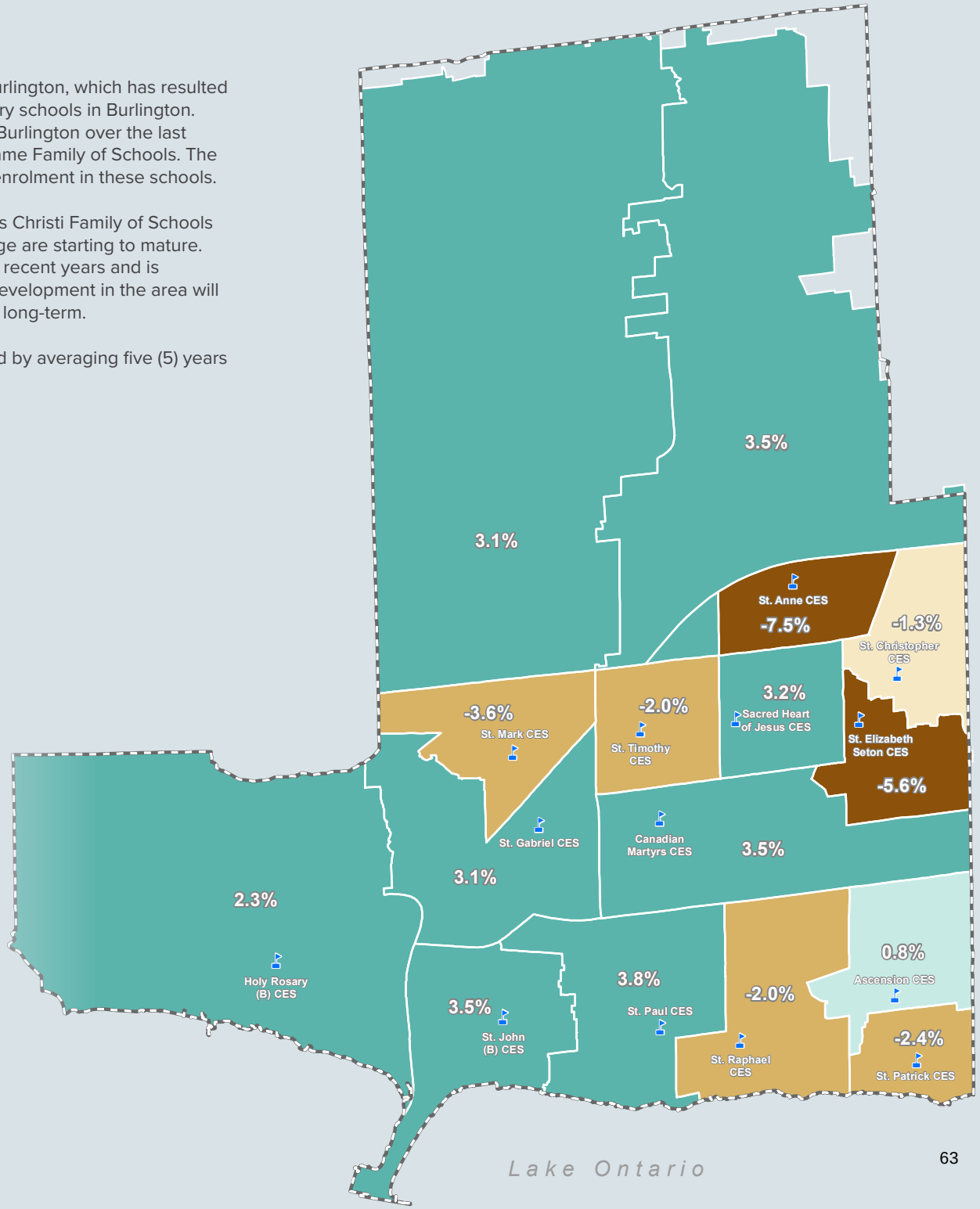
Note: 5-Year Average Annual Change has been calculated by averaging five (5) years of annual change in the number of births.

5-Year Average Annual Change in Births by Elementary School Catchment

Burlington Family of Schools	Total Board
↓ -0.4%	↑ 0.3%

Legend

- 4% or higher
- 2% to 4%
- 2% to 0%
- 0% to -2%
- -2% to -4%
- -4% or lower



Burlington Family of Schools

4.2 Assumption Family of Schools

Elementary Panel

- Ascension CES
- Holy Rosary (B) CES
- St. John (B) CES
- St. Patrick CES
- St. Paul CES
- St. Raphael CES

Secondary Panel

- Assumption CSS

4.3 Corpus Christi Family of Schools

Elementary Panel

- Sacred Heart of Jesus CES
- St. Anne CES
- St. Christopher CES
- St. Elizabeth Seton CES

Secondary Panel

- Corpus Christi CSS

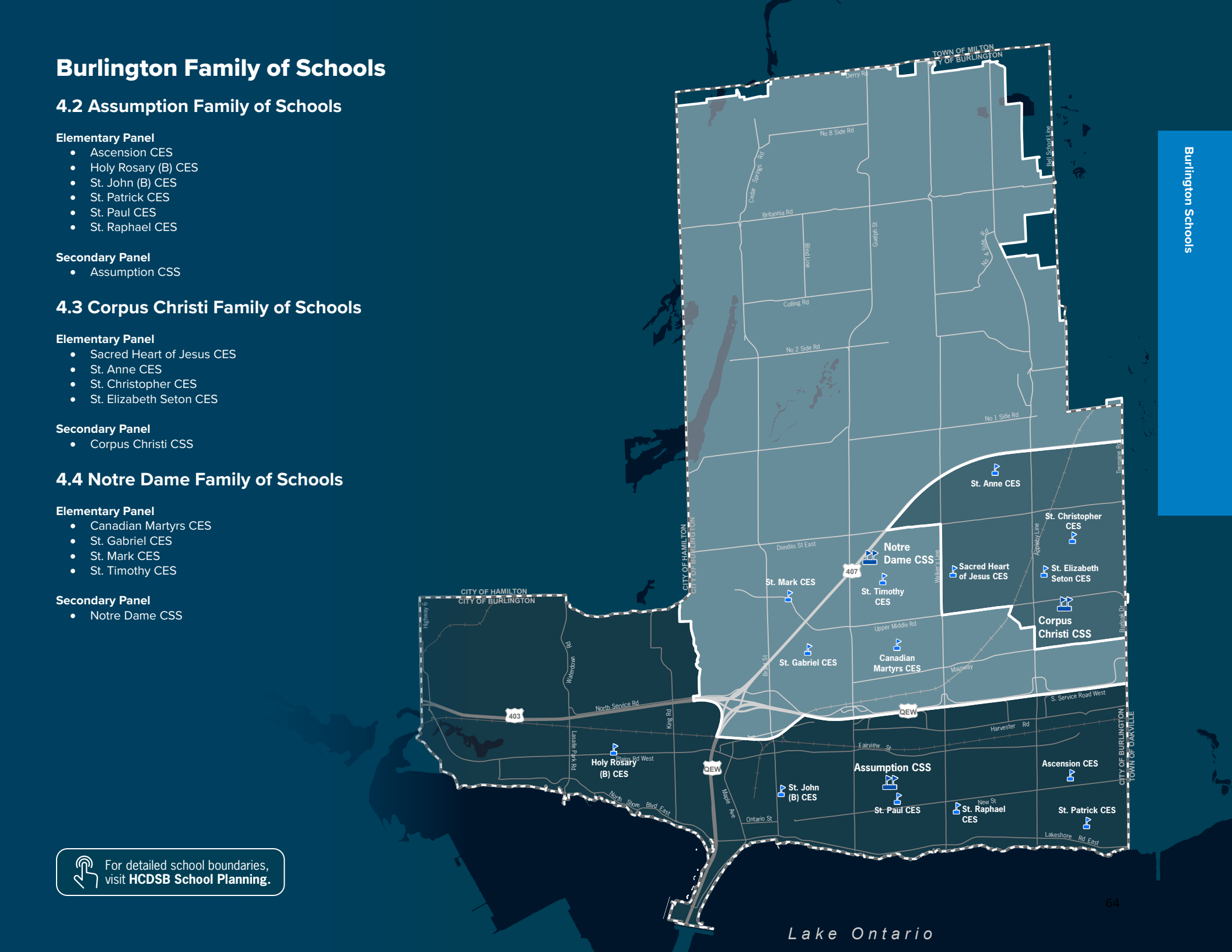
4.4 Notre Dame Family of Schools

Elementary Panel

- Canadian Martyrs CES
- St. Gabriel CES
- St. Mark CES
- St. Timothy CES

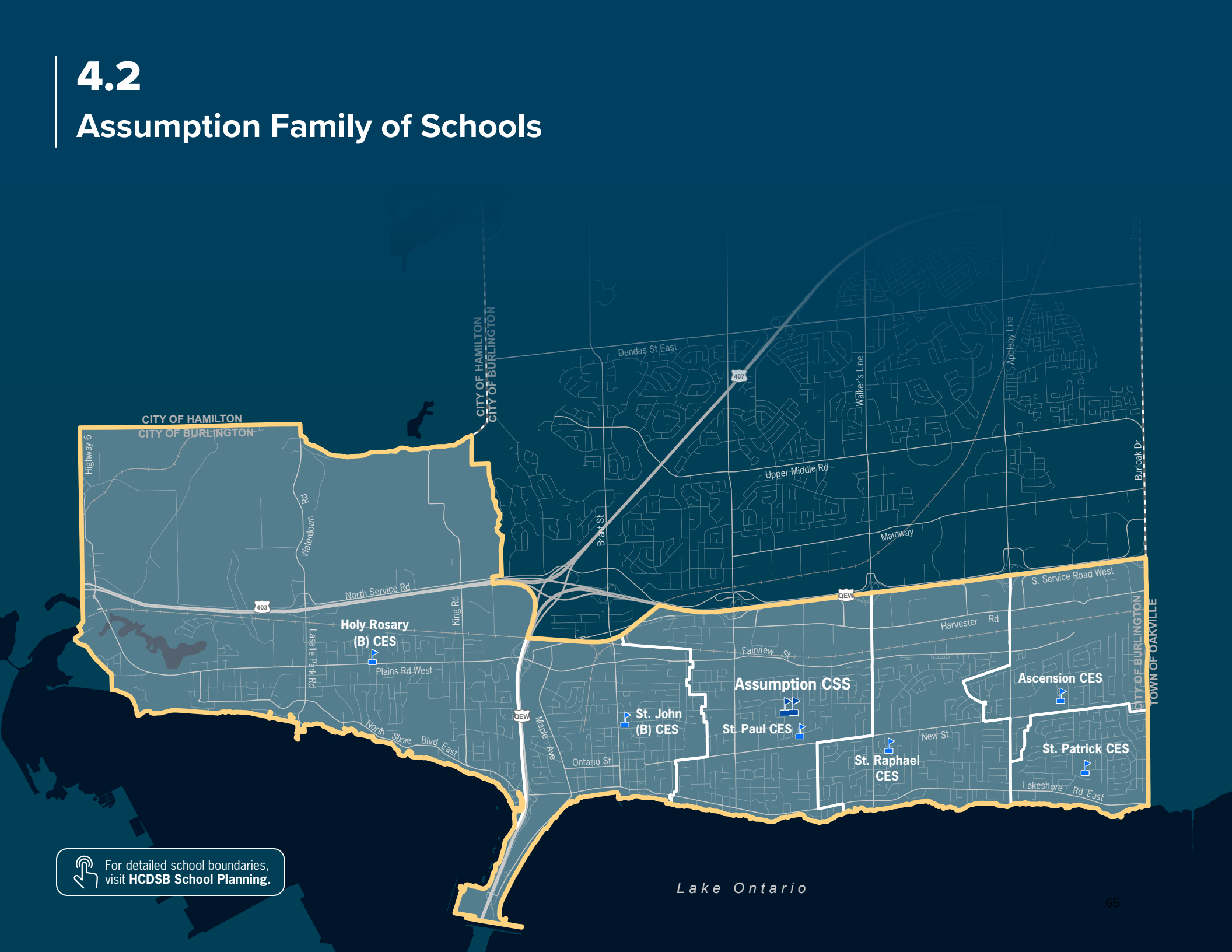
Secondary Panel

- Notre Dame CSS



For detailed school boundaries, visit **HCDSB School Planning.**

4.2
Assumption Family of Schools



For detailed school boundaries, visit **HCDSB School Planning.**



Elementary Accommodation

- Enrolment has been relatively stable over the past five (5) years; however, it is forecasted to increase over the long-term. The forecasted enrolment increases at Holy Rosary (B) CES and St. John (B) CES are largely due to increased development activity. Enrolment at St. Paul CES and St. Raphael CES have increased over the last five (5) years, and it is projected to remain stable at current levels, requiring portables over the long-term.

Secondary Accommodation

- Enrolment has been relatively stable at Assumption CSS over the last five (5) years. Overall, enrolment at the school is forecasted to increase and exceed Functional Building Capacity (FBC). If enrolment trends continue at the school, portables may be required over the long-term. It should be noted that the Portable Capacity at the school has yet to be determined and may increase through review.
- The availability of the Advanced Placement (AP) program is expected to continue attracting students to Assumption CSS.
- Over the past five (5) years, Assumption CSS had an average intake of Grade 8 students from outside of HCDSB of 17%.
- The school typically sees a high retention of Grade 8 students from feeder schools, averaging 90% over the past five (5) years.



Planned and Proposed Major Residential Developments

- A large-scale redevelopment has been proposed for existing rental townhouses at King Road and Surrey Lane, which would see the demolition of existing townhouses to create 1450 dwelling units in the form of townhouses and apartments. This redevelopment will have an impact on enrolment in the medium-term. Students from this development have been forecasted in the projections.
- Greenfield developments are proposed in the North Aldershot Area (north of Highway 403), a distinct area separate from both the Urban and Rural Areas. These developments, along with a proposed high-density development at 1200 King Road, are currently under appeal and the timing of construction is unknown. If approved, they may impact enrolment in the medium to long term.
- As a part of Major Transit Station Areas (MTSA) Area-Specific Planning Project, the City of Burlington is implementing intensification surrounding three (3) GO Station areas, Aldershot GO “Aldershot Corners”, Burlington GO “Burlington Junction”, and Appleby GO “Appleby Gateway”. At this time, housing counts and impact on student accommodation from these plans are unknown. The Board has historically not received a large number of students from high-density developments, however, market conditions and housing preferences may result in changes in the future.
- Remaining development will take the form of infill development and redevelopment of commercial, institutional or other sites for medium- and high-density residential infill.

Elementary Panel

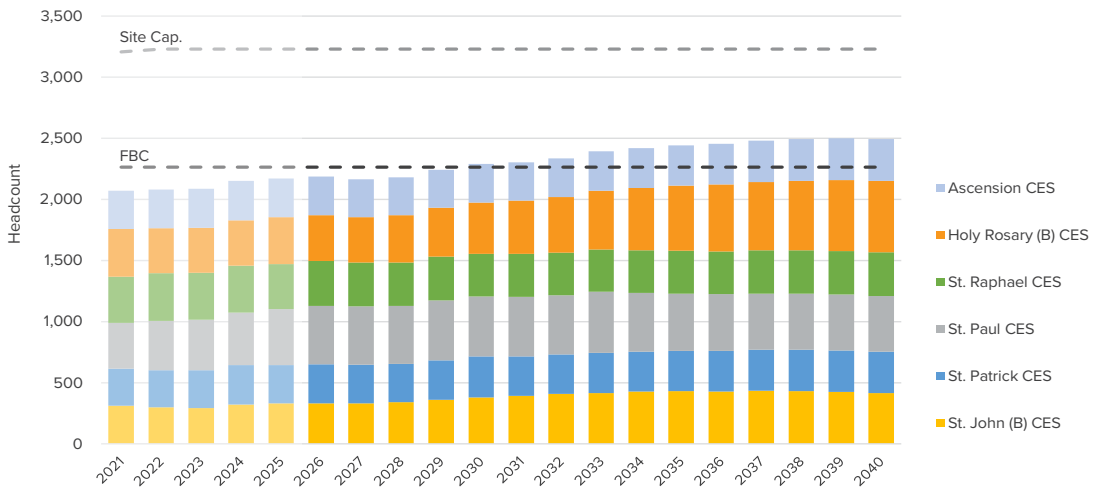
2023 LTCP Recommendations

- A School Boundary Review should be conducted for elementary schools in the Assumption and Notre Dame Family of Schools to balance enrolment across area schools.
- Explore student accommodation needs further at elementary schools south of the QEW.
- Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.

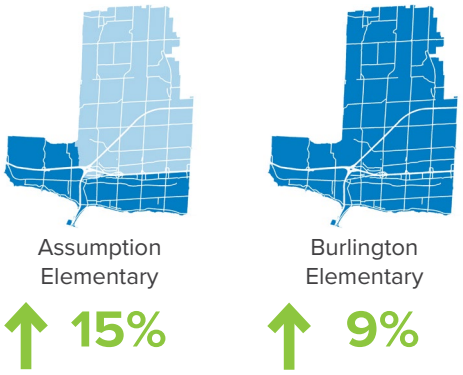
History of Actions

N/A

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
Ascension CES SE	383	276	659	Enrol.	312	319	319	323	315	315	310	310	310	315	314	317	323	325	329	334	338	340	341	342	9%
				UTZ	81%	83%	83%	84%	82%	82%	81%	81%	81%	82%	82%	83%	84%	85%	86%	87%	88%	89%	89%	89%	
Holy Rosary (B) CES	478	0	478	Enrol.	392	368	367	371	385	376	372	385	401	421	437	455	**481**	**512**	**531**	**547**	**561**	**570**	**580**	**586**	52%
				UTZ	82%	77%	77%	78%	81%	79%	78%	81%	84%	88%	91%	95%	101%	107%	111%	114%	117%	119%	121%	123%	
St. John (B) CES	383	138	521	Enrol.	311	298	291	322	332	331	330	342	361	381	391	409	415	427	430	429	433	431	425	415	25%
				UTZ	81%	78%	76%	84%	87%	86%	86%	89%	94%	99%	102%	107%	108%	111%	112%	112%	113%	113%	111%	108%	
St. Patrick CES	337	253	590	Enrol.	304	303	310	323	313	320	319	312	321	333	324	322	331	326	329	333	336	338	338	338	8%
				UTZ	90%	90%	92%	96%	93%	95%	95%	93%	95%	99%	96%	96%	98%	97%	98%	99%	100%	100%	100%	100%	
St. Paul CES	337	230	567	Enrol.	374	404	414	430	458	478	476	475	492	493	489	484	499	482	471	463	461	460	459	457	0%
				UTZ	111%	120%	123%	128%	136%	142%	141%	141%	146%	146%	145%	144%	148%	143%	140%	137%	137%	136%	136%	136%	
St. Raphael CES SE	346	69	415	Enrol.	378	390	385	382	368	366	357	356	358	347	349	348	344	348	351	350	352	354	356	356	-3%
				UTZ	109%	113%	111%	110%	106%	106%	103%	103%	103%	100%	101%	101%	99%	101%	101%	101%	102%	102%	103%	103%	
Assumption Family of Schools Total	**2,264**	**966**	**3,230**	**Enrol.**	**2,071**	**2,082**	**2,086**	**2,151**	**2,171**	**2,186**	**2,164**	**2,180**	**2,243**	**2,290**	**2,304**	**2,335**	**2,393**	**2,420**	**2,441**	**2,456**	**2,481**	**2,493**	**2,499**	**2,494**	**15%**
				UTZ	91%	92%	92%	95%	96%	97%	96%	96%	99%	101%	102%	103%	106%	107%	108%	108%	110%	110%	110%	110%	

Secondary Panel

2023 LTCP Recommendations

- A School Boundary Review may need to be conducted to rebalance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.

History of Actions

N/A

Grade 8 to 9 Retention Rate

Assumption Family of Schools

90%

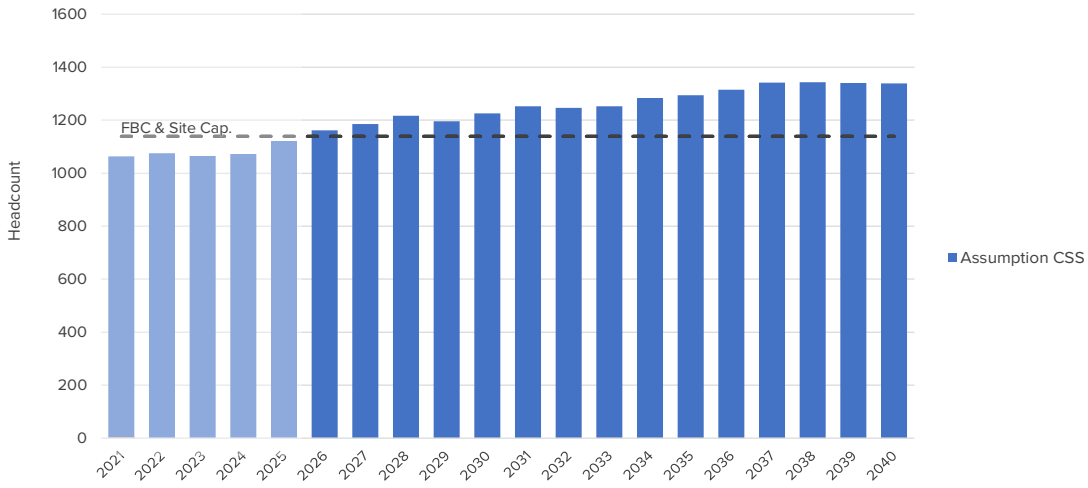
5-yr Avg.

Assumption CSS Grade 9 Admissions

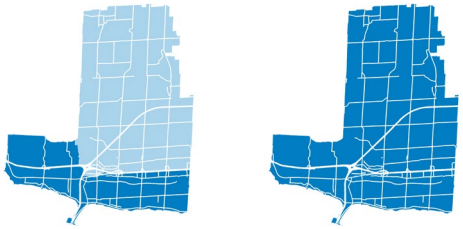
HCDSB	HDSB	Other
83%	10%	7%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



Assumption CSS	Burlington Secondary
↑ 19%	↑ 9%

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
Assumption CSS	AP	1,139	0	1,139	Enrol.	1,060	1,075	1,065	1,072	1,122	**1,161**	**1,186**	**1,217**	**1,196**	**1,225**	**1,253**	**1,246**	**1,253**	**1,283**	**1,294**	**1,315**	**1,342**	**1,343**	**1,340**	**1,339**	19%
					UTZ	93%	94%	94%	94%	99%	102%	104%	107%	105%	108%	110%	109%	110%	113%	114%	115%	118%	118%	118%	118%	

School Profiles

Elementary Panel



Ascension CES

FACILITY					COMMUNITY USES		
	Opening Year	1964	FBC	383		Child Care Spaces	
	School Site Size (ha)	2.32	Portable Capacity	276		Infant	0
			Site Capacity	659		Toddler	0
						Pre-School	0



Holy Rosary (B) CES

FACILITY					COMMUNITY USES		
	Opening Year	1951	FBC	478		Child Care Spaces	
	School Site Size (ha)	1.17	Portable Capacity	0		Infant	0
			Site Capacity	478		Toddler	0
						Pre-School	0



St. John (B) CES

FACILITY					COMMUNITY USES		
	Opening Year	1995	FBC	383		Child Care Spaces	
	School Site Size (ha)	0.78	Portable Capacity	138		Infant	0
			Site Capacity	521		Toddler	0
						Pre-School	0



St. Paul CES

FACILITY					COMMUNITY USES		
	Opening Year	1970	FBC	337		Child Care Spaces	
	School Site Size (ha)	1.62	Portable Capacity	253		Infant	0
			Site Capacity	590		Toddler	0
						Pre-School	0



St. Patrick CES

FACILITY					COMMUNITY USES		
	Opening Year	1968	FBC	337		Child Care Spaces	
	School Site Size (ha)	1.90	Portable Capacity	230		Infant	0
			Site Capacity	567		Toddler	0
						Pre-School	0



St. Raphael CES

FACILITY					COMMUNITY USES		
	Opening Year	1958	FBC	346		Child Care Spaces	
	School Site Size (ha)	0.75	Portable Capacity	69		Infant	0
			Site Capacity	415		Toddler	0
						Pre-School	0

Secondary Panel



Assumption CSS

FACILITY					COMMUNITY USES		
	Opening Year	1980	FBC	1139		Child Care Spaces	
	School Site Size (ha)	2.07	Portable Capacity	0		Infant	0
			Site Capacity	1139		Toddler	0
						Pre-School	0

Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project 2027	2028	2029	2030	2031
Ascension CES					
Holy Rosary (B) CES				■	■
St. John (B) CES					
St. Paul CES					
St. Patrick CES					
St. Raphael CES					■

Secondary Panel

School	School Year for Renewal Project 2027	2028	2029	2030	2031
Assumption CSS	■			■	

Short-Term Recommendations (1-5 years)

Elementary Panel

- A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment.
- Explore capacity needs at elementary schools in South Burlington.
- Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.

Secondary Panel

- A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.

Long-Term Recommendations (6-15 years)

Elementary Panel

- A School Boundary Review and/or Administrative Program Review may need to be conducted to review elementary French Immersion program locations in Burlington, and address increasing enrolment at Sacred Heart of Jesus CES.

Secondary Panel

- Continue to monitor enrolment and program offerings.

4.3
Corpus Christi Family of Schools



Elementary Accommodation

- Overall, enrolment has decreased within the schools in the area over the past five (5) years. In this area, declines in Regular Track enrolment were driven by significant declines in the Orchard and Alton communities as they mature, precipitated mostly by decreasing JK enrolments. Enrolment is projected to increase over the long term as a result of the planned Bronte Creek Meadows development and the continued expansion of the French Immersion (FI) program at Sacred Heart of Jesus CSS. To accommodate growth in the FI program, portable classrooms will be required at the school over the long term.

- St. Anne CES has consistently been over 100% utilization, however, with the drastic decline of JK students over the last three (3) years, the enrolment is forecasted to decrease and stabilize at around 75% utilization.

Secondary Accommodation

- As Millcroft and Orchard communities mature, enrolment at Corpus Christi CSS is forecasted to decline due to smaller Grade 8 cohorts entering Grade 9. Students from the proposed Evergreen community and Bronte Creek Meadows will support enrolment at Corpus Christ CSS in the long-term.

- The introduction of the Advanced Placement (AP) program in the 2023-24 school year is expected to attract students to Corpus Christi CSS in the long-term.

- Over the past five (5) years, Corpus Christi CSS had an average intake of Grade 8 students from outside of HCDSB at 36% and a 95% retention of Grade 8 students from feeder schools.

Planned and Proposed Major Residential Developments

- The Evergreen Community (east of the CN Rail Tracks) is expected to impact enrolment at St. Christopher CES. However, timing is subject to change due to approvals processes.

- Bronte Creek Meadows is a large greenfield development area to the east and south of Corpus Christ CSS, which will contain a mix of housing types and other uses. This development is expected to impact enrolment at St. Elizabeth Seton CES in the long-term.

- The Uptown Urban Centre at Appleby Line and Upper Middle Road is designated as a Mixed-Use Intensification Area in the City of Burlington's Official Plan. It is expected that additional development within this area be through redevelopment of existing uses with higher density housing types. Due to the higher density nature of these developments, the Board is not expected to yield a large number of students. However, staff will continue to monitor student yields within these areas to ensure projections reflect changes in housing choice.

Elementary Panel

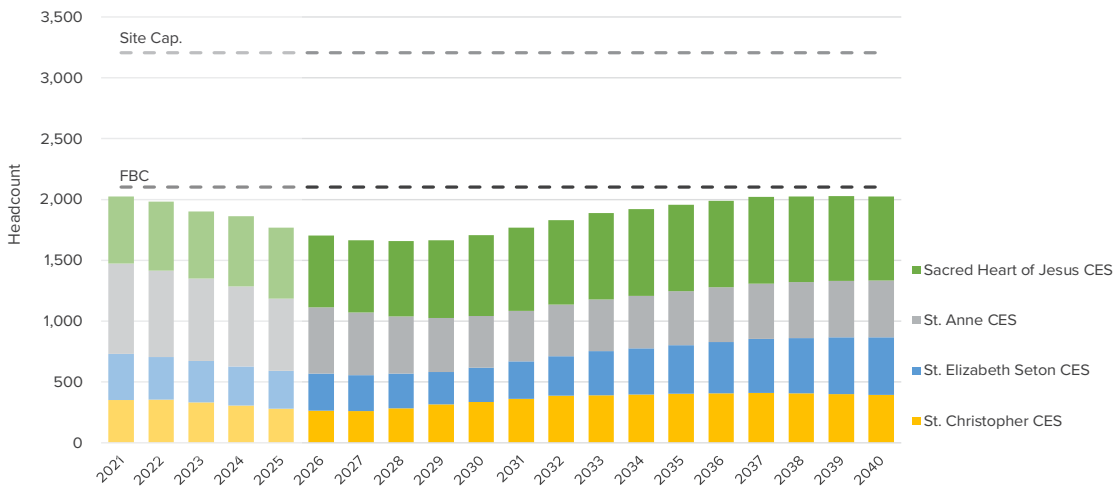
2023 LTCP Recommendations

- Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.

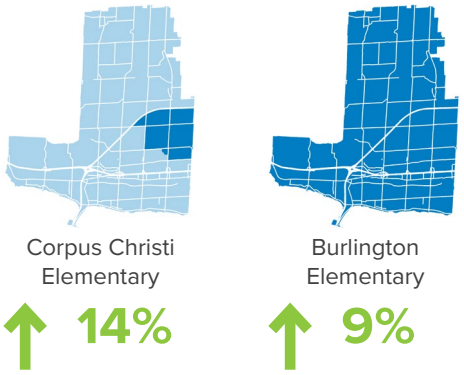
History of Actions

N/A

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
Sacred Heart of Jesus CES FI	547	276	823	Enrol.	553	565	552	574	584	590	595	620	639	666	683	694	709	714	710	710	711	703	697	690	18%
				UTZ	101%	103%	101%	105%	107%	108%	109%	113%	117%	122%	125%	127%	130%	131%	130%	130%	130%	129%	127%	126%	
St. Anne CES	622	276	898	Enrol.	743	712	678	660	592	543	513	470	443	423	414	425	426	430	445	450	455	460	465	467	-21%
				UTZ	119%	114%	109%	106%	95%	87%	82%	76%	71%	68%	67%	68%	68%	69%	72%	72%	73%	74%	75%	75%	
St. Christopher CES	478	276	754	Enrol.	353	354	332	308	280	263	261	285	316	337	363	388	392	397	403	408	411	407	401	395	41%
				UTZ	74%	74%	69%	64%	59%	55%	55%	60%	66%	71%	76%	81%	82%	83%	84%	85%	86%	85%	84%	83%	
St. Elizabeth Seton CES	455	276	731	Enrol.	377	350	340	319	313	306	296	283	267	282	308	323	362	379	400	421	443	455	466	472	51%
				UTZ	83%	77%	75%	70%	69%	67%	65%	62%	59%	62%	68%	71%	80%	83%	88%	93%	97%	100%	102%	104%	
Corpus Christi Family of Schools Total	**2,102**	**1,104**	**3,206**	**Enrol.**	**2,026**	**1,981**	**1,902**	**1,861**	**1,769**	**1,702**	**1,665**	**1,658**	**1,665**	**1,708**	**1,768**	**1,830**	**1,889**	**1,920**	**1,958**	**1,989**	**2,020**	**2,025**	**2,029**	**2,024**	**14%**
				UTZ	96%	94%	90%	89%	84%	81%	79%	79%	79%	81%	84%	87%	90%	91%	93%	95%	96%	96%	97%	96%	

Secondary Panel

2023 LTCP Recommendations

- A School Boundary Review may need to be conducted to rebalance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.
- Identify Corpus Christi CSS as available for Community Planning and Facility Partnerships.

History of Actions

2023-24 Advanced Placement (AP) introduced at Corpus Christi CSS.

Grade 8 to 9 Retention Rate

Corpus Christi Family of Schools

95%

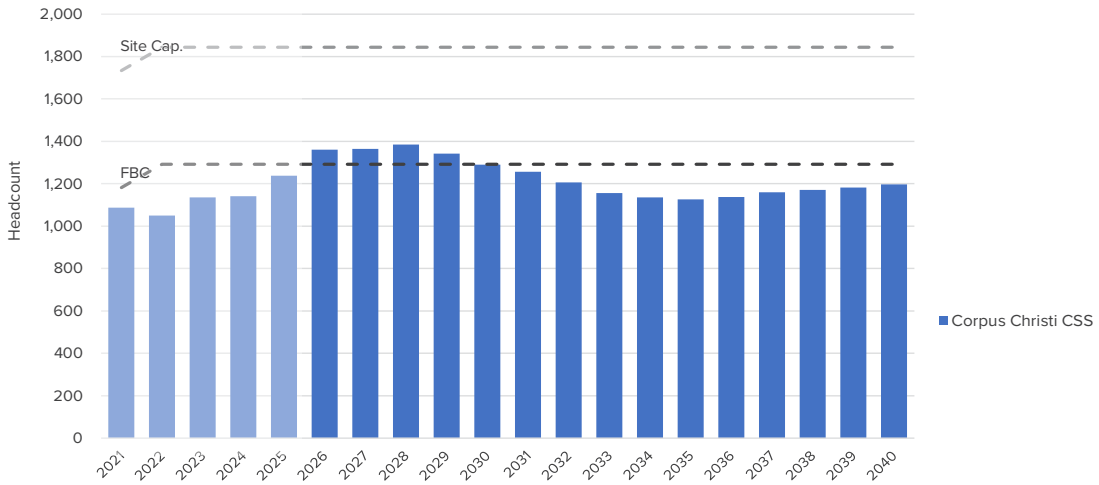
5-yr Avg.

Corpus Christi CSS Grade 9 Admissions

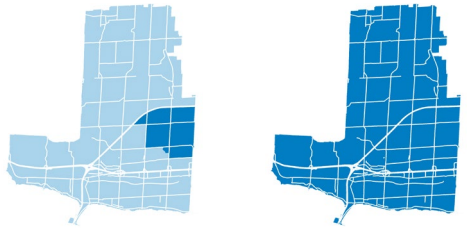
HCDSB	HDSB	Other
64%	29%	7%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



Corpus Christi CSS

-3%

Burlington Secondary

9%

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
Corpus Christi CSS	1,292	552	1,844	Enrol.	1,087	1,051	1,135	1,142	1,238	1,360	1,364	1,385	1,343	1,291	1,257	1,207	1,156	1,135	1,126	1,137	1,160	1,171	1,182	1,197	-3%
				UTZ	92%	81%	88%	88%	96%	105%	106%	107%	104%	100%	97%	93%	89%	88%	87%	88%	90%	91%	91%	93%	

School Profiles

Elementary Panel



Sacred Heart of Jesus CES

FACILITY

Opening Year	**1999**
School Site Size (ha)	**2.70**

FBC	**547**
Portable Capacity	**276**
Site Capacity	**823**

COMMUNITY USES

Child Care Spaces

Infant	**0**
Toddler	**0**
Pre-School	**0**



St. Anne CES

FACILITY

Opening Year	**2013**
School Site Size (ha)	**2.43**

FBC	**622**
Portable Capacity	**276**
Site Capacity	**898**

COMMUNITY USES

Child Care Spaces

Infant	**0**
Toddler	**0**
Pre-School	**0**



St. Christopher CES

FACILITY

Opening Year	**2007**
School Site Size (ha)	**2.41**

FBC	**478**
Portable Capacity	**276**
Site Capacity	**754**

COMMUNITY USES

Child Care Spaces

Infant	**0**
Toddler	**15**
Pre-School	**40**



St. Elizabeth Seton CES

FACILITY

Opening Year	**2002**
School Site Size (ha)	**2.51**

FBC	**455**
Portable Capacity	**276**
Site Capacity	**731**

COMMUNITY USES

Child Care Spaces

Infant	**0**
Toddler	**0**
Pre-School	**0**

Secondary Panel



Corpus Christi CSS

FACILITY

Opening Year	**2008**
School Site Size (ha)	**7.90**

FBC	**1292**
Portable Capacity	**552**
Site Capacity	**1844**

COMMUNITY USES

Child Care Spaces

Infant	**0**
Toddler	**0**
Pre-School	**0**

Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project				
	2027	2028	2029	2030	2031
Sacred Heart of Jesus CES					
St. Anne CES					
St. Christopher CES					
St. Elizabeth Seton CES				■	

Secondary Panel

School	School Year for Renewal Project				
	2027	2028	2029	2030	2031
Corpus Christi CSS					■

Short-Term Recommendations (1-5 years)

Elementary Panel

- A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment.
- Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.

Secondary Panel

- A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.

Long-Term Recommendations (6-15 years)

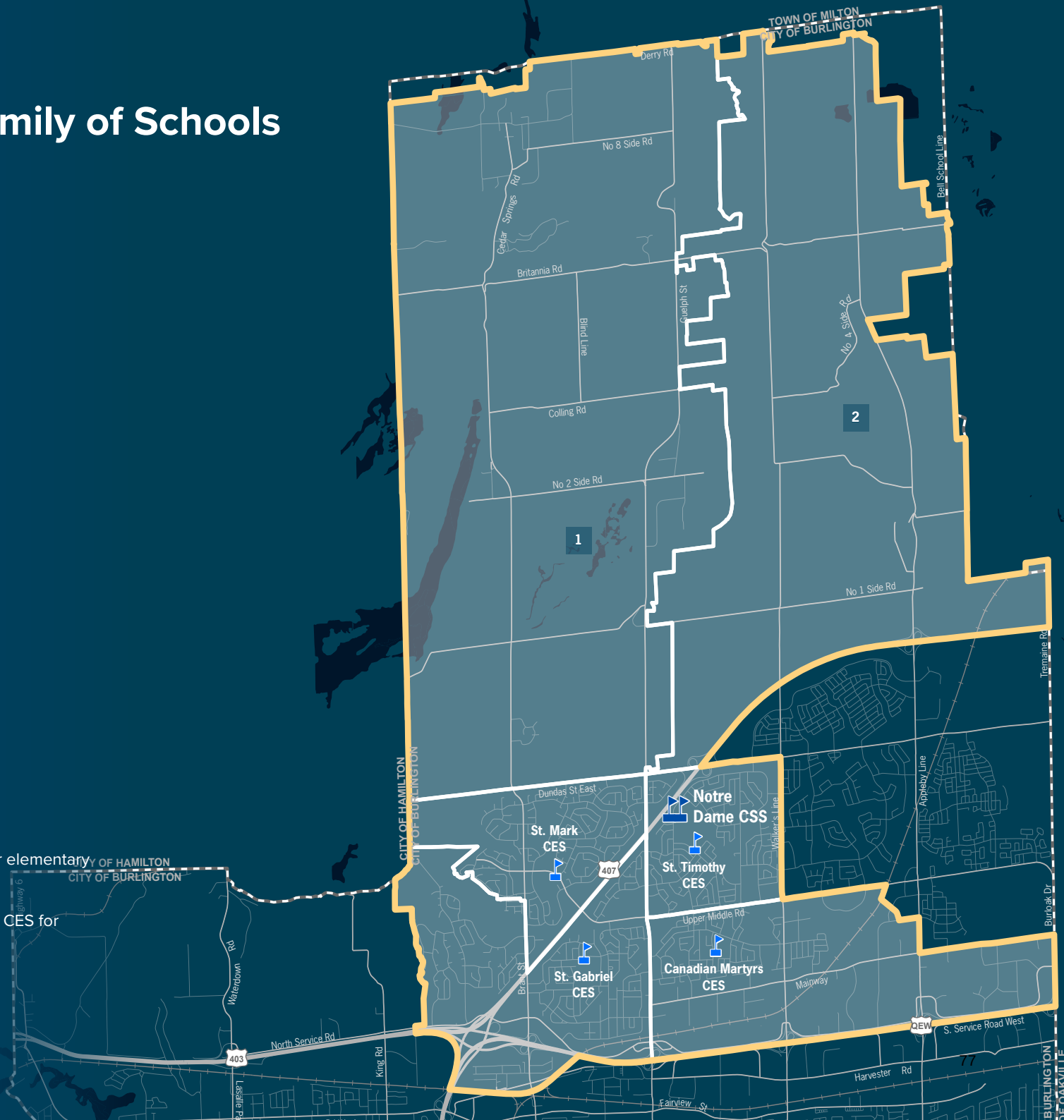
Elementary Panel

- A School Boundary Review and/or Administrative Program Review may need to be conducted to review elementary French Immersion program locations in Burlington, and address increasing enrolment at Sacred Heart of Jesus CES.

Secondary Panel

- Continue to monitor enrolment and program offerings.

4.4
Notre Dame Family of Schools



School Catchment Explanation
Area 1: Students attend St. Gabriel CES for elementary grades.

Area 2: Students attend Canadian Martyrs CES for elementary grades.

For detailed school boundaries, visit **HCDSB School Planning.**



Elementary Accommodation

- Overall, enrolment has been relatively stable in the past five (5) years and continues to remain stable over the long-term. Enrolment at Canadian Martyrs CES has been stable over the last (5) years, however, it is projected to increase over Functional Building Capacity (FBC) requiring portables.

Secondary Accommodation

- Enrolment has fluctuated at Notre Dame CSS over the last five (5) years. Overall, it is expected to gradually increase over the long term.
- Enrolment at the school may be impacted by the introduction of new programs, such as the STEAM program, starting in 2024-25.
- Over the past five (5) years, Notre Dame CSS had an average intake of Grade 8 students from outside of HCDSB at 31%.
- The school typically sees a high retention of Grade 8 students from feeder schools, averaging 95% over the past five (5) years.



Planned and Proposed Major Residential Developments

- National Homes (Brant) Inc. is currently constructing approximately 210 low and medium-density units in the St. Gabriel CES catchment.
- This area contains maturing and stabilizing communities with limited development potential. Future development will take the form of existing single-family home replacements and redevelopment of commercial, institutional or other sites for residential infill.

Elementary Panel

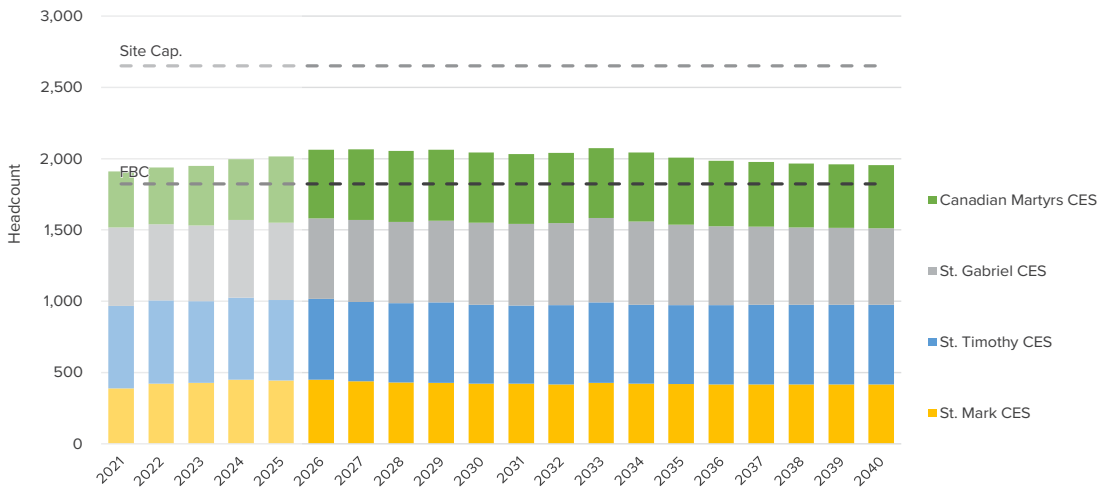
2023 LTCP Recommendations

- Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.

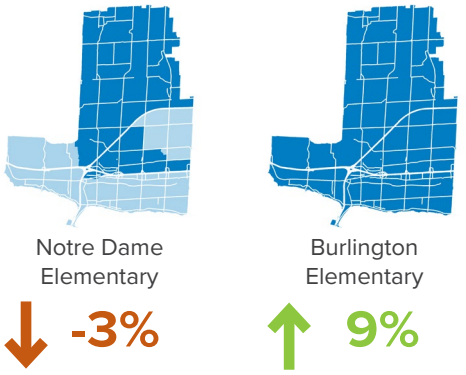
History of Actions

N/A

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
Canadian Martyrs CES	SE	409	138	547	Enrol.	392	399	418	426	465	482	496	497	497	492	491	491	491	485	469	459	454	449	446	444	-5%
					UTZ	96%	98%	102%	104%	114%	118%	121%	122%	122%	120%	120%	120%	120%	119%	115%	112%	111%	110%	109%	109%	
St. Gabriel CES	ExF	547	138	685	Enrol.	552	534	533	544	542	564	574	569	573	576	572	575	592	584	565	553	547	542	539	536	-1%
					UTZ	101%	98%	97%	99%	99%	103%	105%	104%	105%	105%	105%	105%	108%	107%	103%	101%	100%	99%	99%	98%	
St. Mark CES		363	276	639	Enrol.	388	422	428	451	443	450	439	430	429	421	421	418	428	423	420	418	418	418	418	418	-6%
					UTZ	107%	116%	118%	124%	122%	124%	121%	118%	118%	116%	116%	115%	118%	117%	116%	115%	115%	115%	115%	115%	
St. Timothy CES		504	276	780	Enrol.	579	584	571	575	566	568	556	557	564	555	549	556	564	552	553	555	558	558	558	558	-1%
					UTZ	115%	116%	113%	114%	112%	113%	110%	111%	112%	110%	109%	110%	112%	110%	110%	110%	111%	111%	111%	111%	
Notre Dame Family of Schools Total		**1,823**	**828**	**2,651**	**Enrol.**	**1,911**	**1,939**	**1,950**	**1,996**	**2,016**	**2,064**	**2,065**	**2,053**	**2,063**	**2,044**	**2,033**	**2,040**	**2,075**	**2,044**	**2,007**	**1,985**	**1,977**	**1,967**	**1,961**	**1,956**	**-3%**
					UTZ	**105%**	**106%**	**107%**	**109%**	**111%**	**113%**	**113%**	**113%**	**113%**	**112%**	**112%**	**112%**	**114%**	**112%**	**110%**	**109%**	**108%**	**108%**	**108%**	**107%**	

Secondary Panel

2023 LTCP Recommendations

- A School Boundary Review may need to be conducted to rebalance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.
- Identify Corpus Christi CSS as available for Community Planning and Facility Partnerships.

History of Actions

2024-25 STEAM program introduced at Notre Dame CSS.

Grade 8 to 9 Retention Rate

Notre Dame Family of Schools

95%

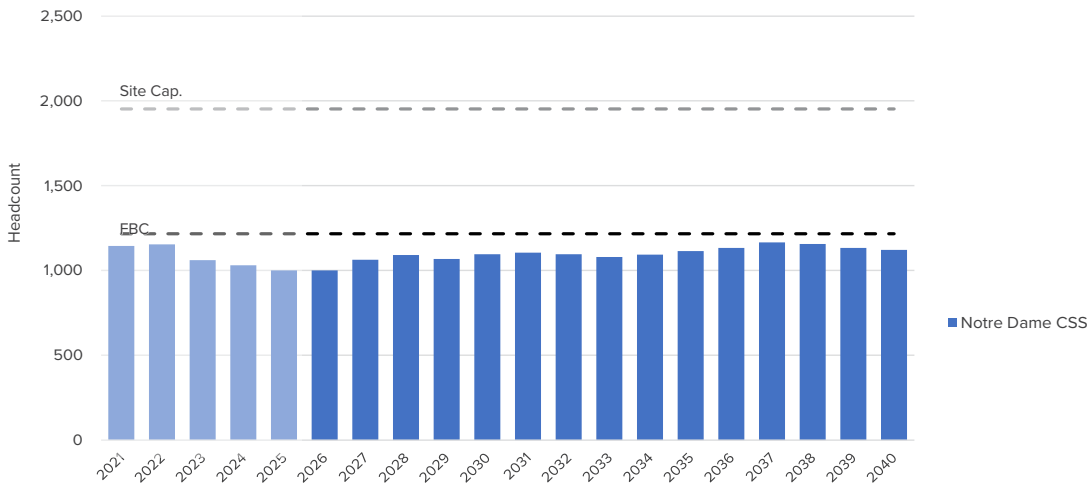
5-yr Avg.

Notre Dame CSS Grade 9 Admissions

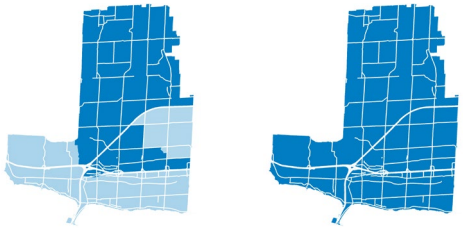
HCDSB	HDSB	Other
69%	22%	9%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



Notre Dame CSS	Burlington Secondary
↑ 12%	↑ 9%

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
Notre Dame CSS	FI	1,217	736	1,953	Enrol.	1,144	1,155	1,062	1,030	1,001	1,002	1,063	1,092	1,069	1,096	1,106	1,096	1,081	1,094	1,116	1,134	1,167	1,157	1,134	1,121	12%
	ExF				UTZ	94%	95%	87%	85%	82%	82%	87%	90%	88%	90%	91%	90%	89%	90%	92%	93%	96%	95%	93%	92%	

School Profiles

Elementary Panel



Canadian Martyrs CES

FACILITY

Opening Year	**1975**
School Site Size (ha)	**1.78**

FBC	**409**
Portable Capacity	**138**
Site Capacity	**547**

COMMUNITY USES

Child Care Spaces	
Infant	**0**
Toddler	**0**
Pre-School	**0**



St. Gabriel CES

FACILITY

Opening Year	**1959**
School Site Size (ha)	**1.49**

FBC	**547**
Portable Capacity	**138**
Site Capacity	**685**

COMMUNITY USES

Child Care Spaces	
Infant	**0**
Toddler	**0**
Pre-School	**0**



St. Mark CES

FACILITY

Opening Year	**1979**
School Site Size (ha)	**2.63**

FBC	**363**
Portable Capacity	**276**
Site Capacity	**639**

COMMUNITY USES

Child Care Spaces	
Infant	**10**
Toddler	**15**
Pre-School	**24**



St. Timothy CES

FACILITY

Opening Year	**1991**
School Site Size (ha)	**2.31**

FBC	**504**
Portable Capacity	**276**
Site Capacity	**780**

COMMUNITY USES

Child Care Spaces	
Infant	**0**
Toddler	**15**
Pre-School	**24**

Secondary Panel



Notre Dame CSS

FACILITY

Opening Year	**1989**
School Site Size (ha)	**5.81**

FBC	**1217**
Portable Capacity	**736**
Site Capacity	**1953**

COMMUNITY USES

Child Care Spaces	
Infant	**0**
Toddler	**0**
Pre-School	**0**

Renewal Needs

Renewal Project Timetable

Elementary Panel

	School Year for Renewal Project				
School	**2027**	**2028**	**2029**	**2030**	**2031**
Canadian Martyrs CES					
St. Gabriel CES					
St. Mark CES					
St. Timothy CES					

Secondary Panel

	School Year for Renewal Project				
School	**2027**	**2028**	**2029**	**2030**	**2031**
Notre Dame CSS					

Short-Term Recommendations (1-5 years)

Elementary Panel

- A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment.
- Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.

Secondary Panel

- A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.

Long-Term Recommendations (6-15 years)

Elementary Panel

- A School Boundary Review and/or Administrative Program Review may need to be conducted to review elementary French Immersion program locations in Burlington, and address increasing enrolment at Sacred Heart of Jesus CES.

Secondary Panel

- Continue to monitor enrolment and program offerings.

5

Halton Hills & Rural Milton North Schools


La compassion pour la vie
L'équité, la dignité, et le respect
L'honnêteté
La sincérité
L'intégrité
South Stair
South Stair
Attendance
NOTICES & EVENT

5.1
Municipal Overview

Municipal Overview and Census

The Town of Halton Hills is largely comprised of two (2) urban communities, namely Acton and Georgetown, and a rural community. The urban areas are those where the Board's five (5) elementary schools and one (1) secondary school are located, along with the vast majority of the area's student population.

The community of Acton is primarily characterized as an area with maturing neighbourhoods with fewer pockets of growth. This community is served by St. Joseph CES.

The community of Georgetown has a mix of both mature and new neighbourhoods. The mature neighbourhoods are located in the north, and are served by Holy Cross CES and St. Francis of Assisi CES. The newer neighbourhoods are located in the south of Georgetown, and are served by St. Catherine of Alexandria CES and St. Brigid CES.

The community of Georgetown will be undergoing significant growth as the Vision Georgetown Secondary Plan advances in the southwest. Further growth is expected in other areas of Georgetown such as Southeast Georgetown, Stewarttown, Glen Williams and the Georgetown GO/Mill Street Corridor.

From the 2011 to 2021 Census, Halton Hills' total population has increased from 59,013 to 62,951, an increase of 6.7%. However, the increase in population has not been evenly distributed across various age group, school aged population has decreased by 8.7%. The proportionate share of Halton Hill's population to other municipalities within Halton over the last 10 years has been steady. According to the 2021 Census, this proportion amounted to 11%.

It should be noted that the census data is provided for reference only and not used by staff in developing enrolment projections. Refer to Chapter 1.4 Projection Methodology for more information.

10-Year Population

Total Population Change

↑ 6.7%

School Aged Population Change

↓ -8.7%

Share of Regional Population

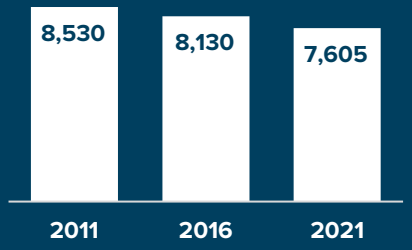


11%

Preschool (3 years old or younger)



Elementary School (4 - 13 years old)



Secondary School (14 - 18 years old)



Image on previous page: Atrium at Christ the King CSS (Opened 2002).

Municipal Enrolment Trends

The total enrolment for the Town of Halton Hills for both the elementary and secondary school panels is projected to increase over time as Vision Georgetown develops and generates new students and demands for space. Existing communities are expected to remain relatively stable overall. As time progresses, monitoring and re-balancing enrolment may be required.

Over the projection period of the Long-Term Capital Plan (LTCP), the Board anticipates the following:

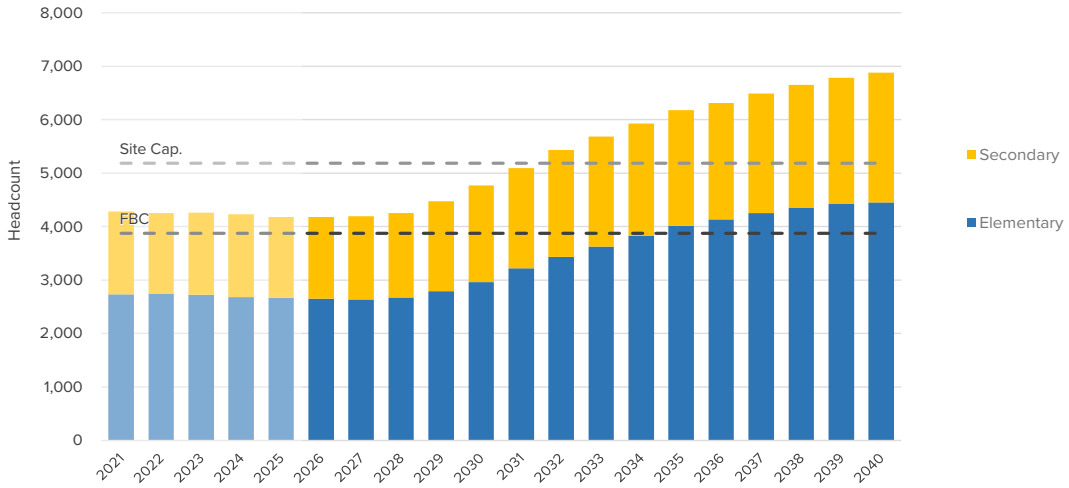
- Within a 15-year period, the Town of Halton Hills' **elementary panel enrolment is projected to continue growing significantly**, increasing from 2,666 students to 4,454 students, representing a growth of approximately 67% overall. Utilization for the elementary panel will increase from 110% to 186% over this period – thus requiring new pupil places.
- Within a 15-year period, the Town of Halton Hills' **secondary panel enrolment is projected to continue growing significantly**, increasing from 1,512 students to 2,428 students, an increase of approximately 61% overall. Utilization for the secondary panel will increase from 102% to 164% over this period – thus requiring new pupil places.

Share of Regional Enrolment

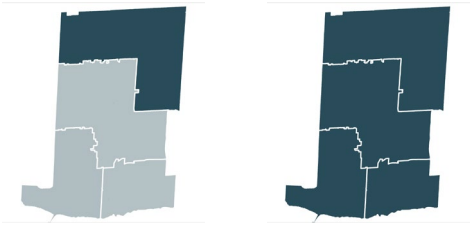


11%

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



Halton Hills Family of Schools

↑ 65%

Total Board

↑ 45%

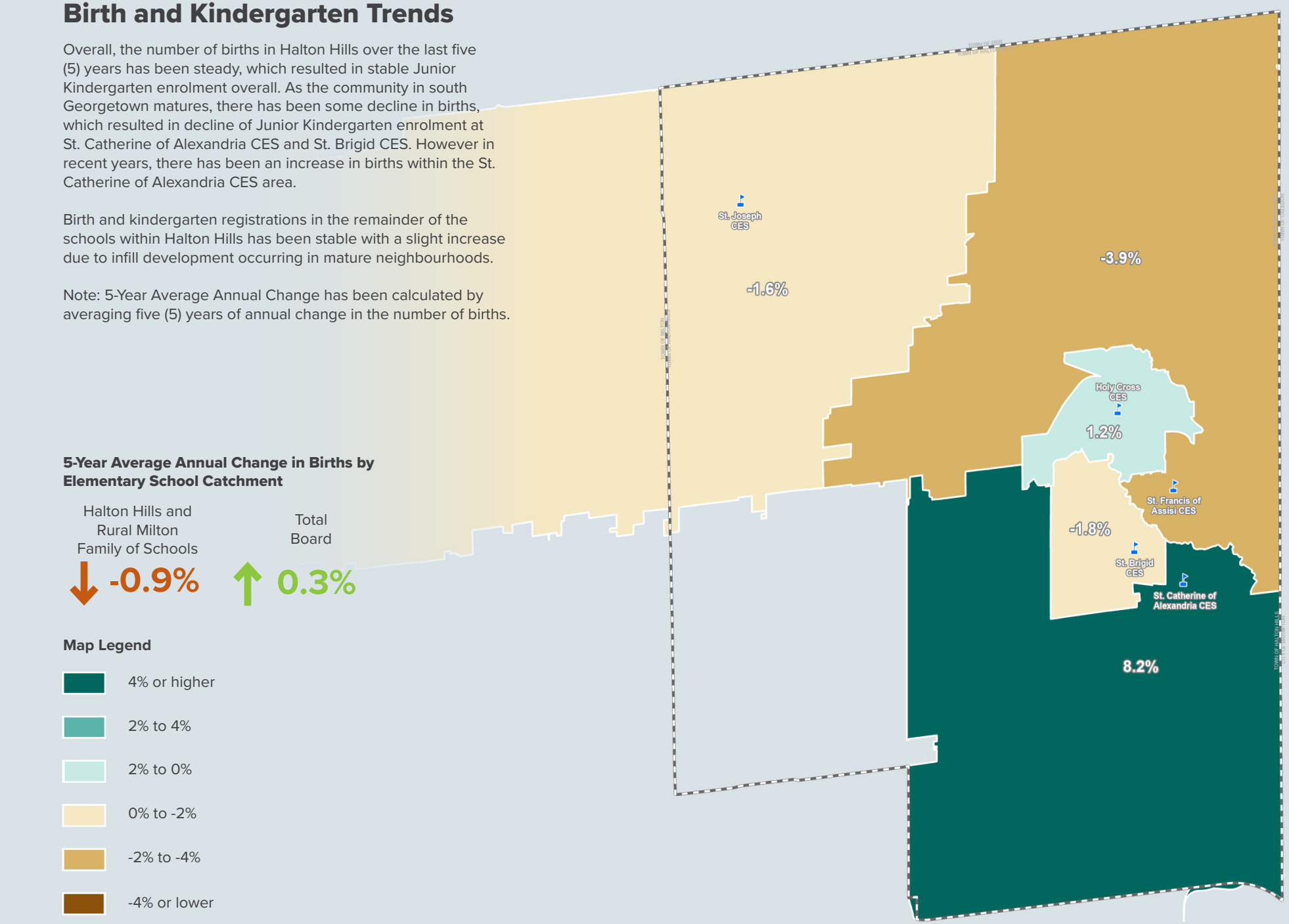
School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
Elementary Total	2,399	897	3,296	Enrol.	2,732	2,751	2,725	2,685	2,666	2,656	2,635	2,672	2,791	2,966	3,219	3,434	3,625	3,827	4,015	4,134	4,256	4,353	4,423	4,454	67%
				UTZ	114%	115%	114%	112%	111%	111%	110%	111%	116%	124%	134%	143%	151%	160%	167%	172%	177%	181%	184%	186%	
Secondary Total	1,476	414	1,890	Enrol.	1,553	1,500	1,539	1,547	1,512	1,522	1,559	1,581	1,684	1,807	1,878	2,001	2,063	2,098	2,167	2,177	2,230	2,295	2,363	2,428	61%
				UTZ	105%	102%	104%	105%	102%	103%	106%	107%	114%	122%	127%	136%	140%	142%	147%	147%	151%	155%	160%	164%	
Halton Hills Total	**3,875**	**1,311**	**5,186**	**Enrol.**	**4,285**	**4,251**	**4,264**	**4,232**	**4,178**	**4,178**	**4,194**	**4,253**	**4,475**	**4,773**	**5,097**	**5,435**	**5,688**	**5,925**	**6,182**	**6,311**	**6,486**	**6,648**	**6,786**	**6,882**	**65%**
				UTZ	**111%**	**110%**	**110%**	**109%**	**108%**	**108%**	**108%**	**110%**	**115%**	**123%**	**132%**	**140%**	**147%**	**153%**	**160%**	**163%**	**167%**	**172%**	**175%**	**178%**	

Birth and Kindergarten Trends

Overall, the number of births in Halton Hills over the last five (5) years has been steady, which resulted in stable Junior Kindergarten enrolment overall. As the community in south Georgetown matures, there has been some decline in births, which resulted in decline of Junior Kindergarten enrolment at St. Catherine of Alexandria CES and St. Brigid CES. However in recent years, there has been an increase in births within the St. Catherine of Alexandria CES area.

Birth and kindergarten registrations in the remainder of the schools within Halton Hills has been stable with a slight increase due to infill development occurring in mature neighbourhoods.

Note: 5-Year Average Annual Change has been calculated by averaging five (5) years of annual change in the number of births.



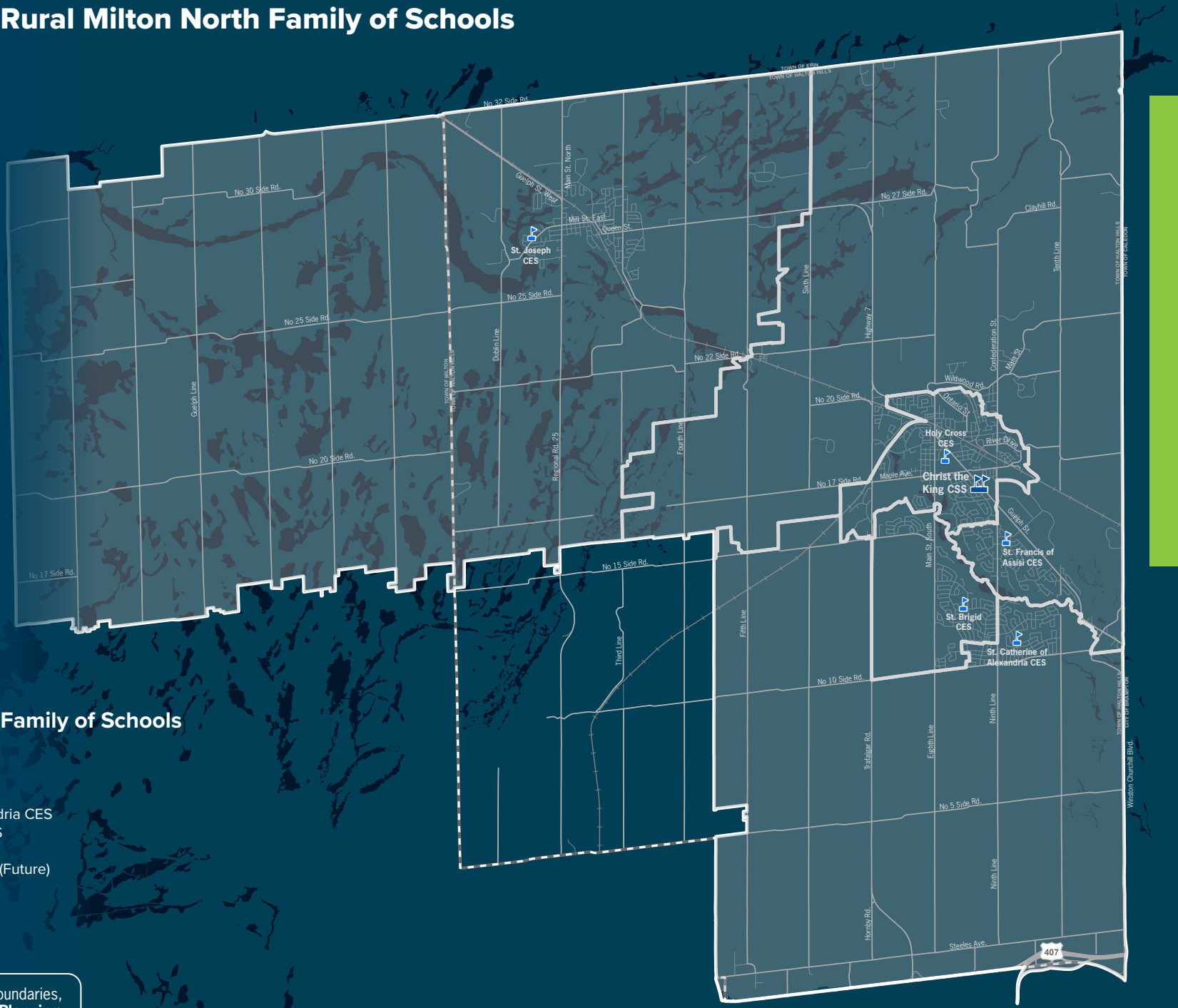
5-Year Average Annual Change in Births by Elementary School Catchment

Halton Hills and Rural Milton Family of Schools	Total Board
-0.9%	0.3%

Map Legend

- 4% or higher
- 2% to 4%
- 2% to 0%
- 0% to -2%
- -2% to -4%
- -4% or lower

Halton Hills & Rural Milton North Family of Schools



5.2 Christ the King Family of Schools

Elementary Panel

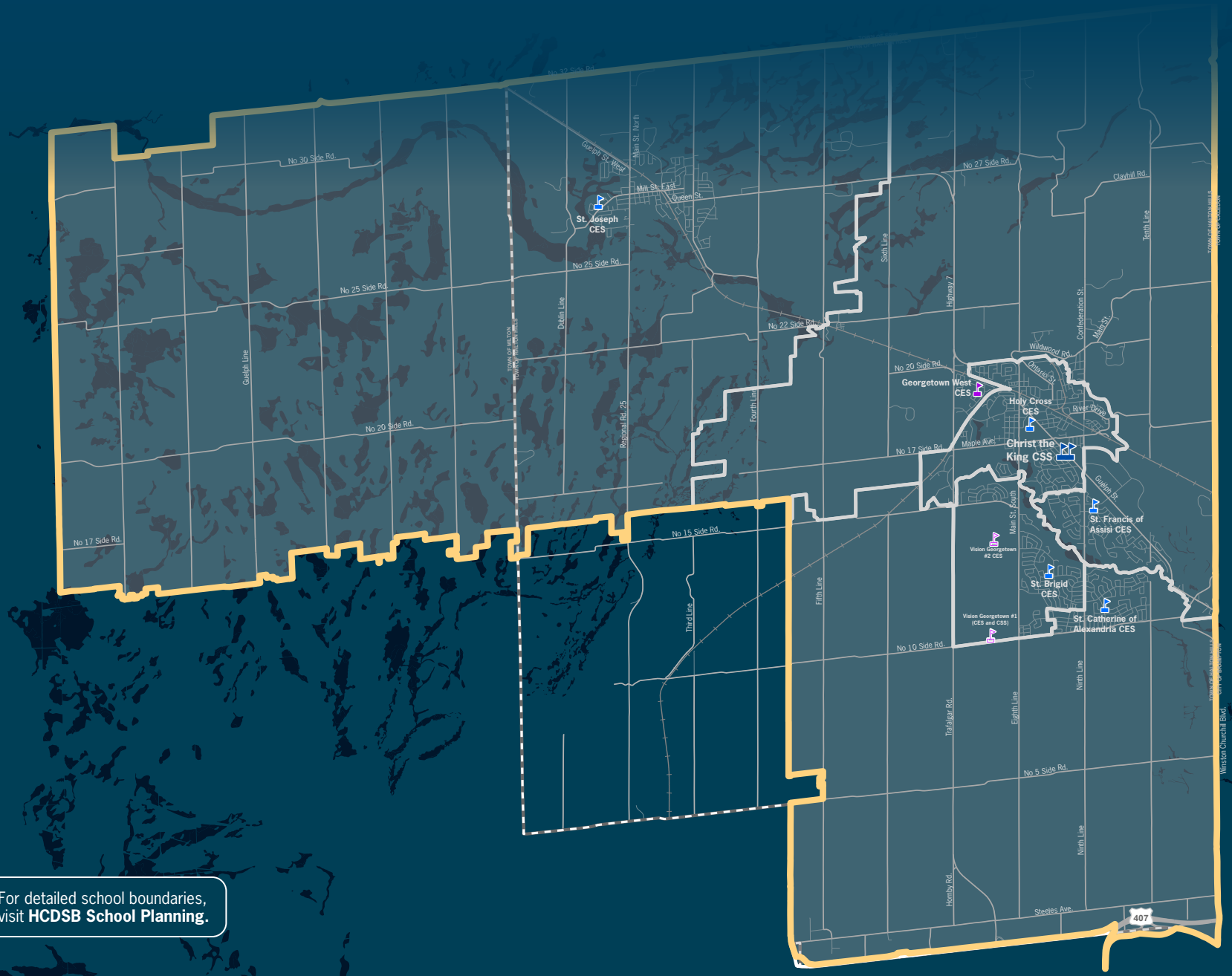
- Holy Cross CES
- St. Brigid CES
- St. Catherine of Alexandria CES
- St. Francis of Assisi CES
- St. Joseph CES
- Georgetown West CES (Future)

Secondary Panel

- Christ the King CSS

For detailed school boundaries, visit **HCDSB School Planning.**

5.2
Christ the King Family of Schools



For detailed school boundaries, visit **HCDSB School Planning.**

Elementary Accommodation

- Overall, enrolment has been relatively stable within this area. Enrolment is expected to increase rapidly over the long-term due to new developments in Georgetown.
- Enrolment pressures in the short term have been reduced at St. Brigid CES and St. Catherine of Alexandria CES through FI and ExF programming changes since 2019. Additional capacity will be required to accommodate students from new developments in the area.
- It should be noted that the northern rural portion of the Town of Milton is served by St. Joseph CES, and has been included in this section.
- On June 17, 2025, the Board of Trustees approved the Halton Hills Catholic Elementary Schools Boundary Review Committee's recommendation to establish boundaries for the new school (Georgetown West CES) and address accommodation pressures within Halton Hills. These projections reflect the updated boundaries.

Secondary Accommodation

- Enrolment has been stable at Christ the King CSS over the past five (5) years. Enrolment is forecasted to start increasing over the long-term due to new developments in Georgetown.
- Christ the King CSS typically sees a high retention of Grade 8 students from feeder schools, averaging 95% over the past five (5) years. Over the past five (5) years, Christ the King CSS had an average intake of Grade 8 students from outside of HCDSB of 23%.
- It should be noted that the northern rural portion of the Town of Milton is served by Christ the King CSS, and has been included in this section.

Planned and Proposed Major Residential Developments

- The last phases of Georgetown South are nearing completion.
- The Town of Halton Hills adopted the Vision Georgetown Secondary Plan in July 2018. A modified version was approved in January 2024 as part of an Ontario Land Tribunal (OLT) settlement. A large portion of these units are anticipated to be low and medium density, and yield a high number of students. These students will hold at St. Brigid CES until a new elementary school is constructed.
- Municipal planning processes are currently underway for the Southeast Georgetown Secondary Plan. Growth from this area will impact enrolment in the medium to long-term at St. Catherine of Alexandria CES.
- The Georgetown GO Major Transit Station Area (MTSA) has been identified as a growth area in Georgetown, and currently under municipal planning processes through the Georgetown GO Station Area/Mill Street Corridor Secondary Plan Review. The Town of Halton Hills has approved the Destination Downtown Secondary Plan on September 18, 2019. This study developed a vision and new planning framework for Downtown Georgetown. The area will feature a mix of low-rise and mid-rise buildings. It should be noted that if the developments are high-density in nature, the Board does not expect to yield a large number of students. However, staff will continue to monitor student yields within these areas to ensure projections reflect changes in housing choice.

Elementary Panel

2023 LTCP Recommendations

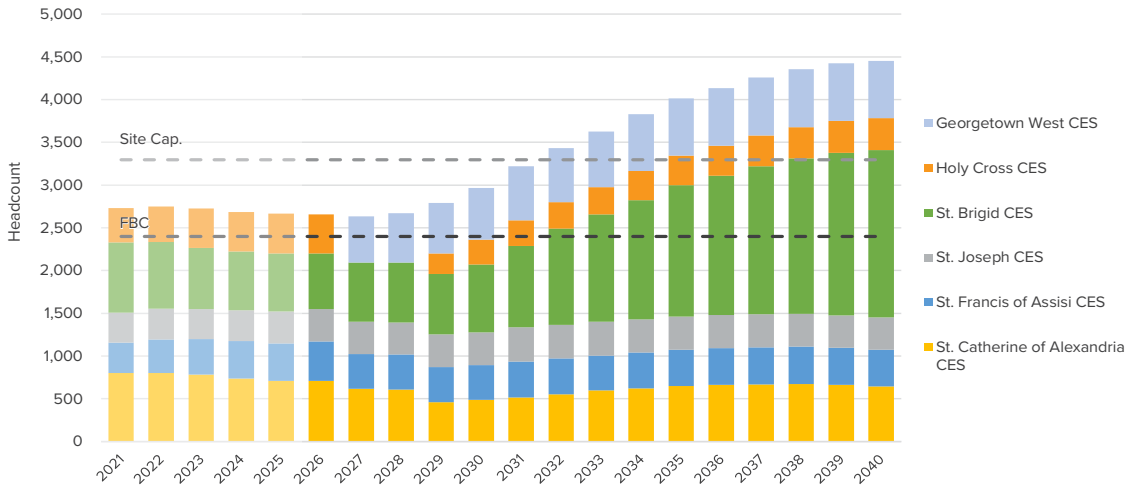
- Continue to apply for Ministry funding for the Georgetown West replacement facility.
- An addition may be required at St. Catherine of Alexandria CES.
- New elementary school (Vision Georgetown #1 CES) required.
- Work with the Region of Halton to create new child care spaces.

History of Actions

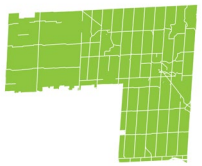
2023-24 Funding announced for Georgetown West CES.

2024-25 School Boundary Review completed for Halton Hills elementary schools.

Enrolment Projections and Facility Utilization

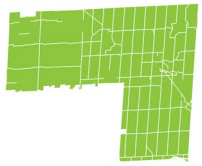


Projected 15-Year Change in Enrolment



Christ the King Elementary

↑ 67%



Halton Hills & Rural Milton North Elementary

↑ 67%

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
Georgetown West CES		527	276	803	Enrol.							542	579	590	606	631	634	649	663	669	676	676	675	673	670	N/A
					UTZ							103%	110%	112%	115%	120%	120%	123%	126%	127%	128%	128%	128%	128%	127%	
Holy Cross CES		455	0	455	Enrol.	404	418	**459**	**463**	**468**	**456**			241	288	300	311	321	339	346	349	359	367	372	375	-20%
					UTZ	89%	92%	101%	102%	103%	100%			53%	63%	66%	68%	71%	75%	76%	77%	79%	81%	82%	82%	
St. Brigid CES	FI	573	345	918	Enrol.	820	780	716	687	674	651	693	701	708	793	**952**	**1,122**	**1,254**	**1,396**	**1,539**	**1,628**	**1,730**	**1,818**	**1,900**	**1,955**	190%
	SE				UTZ	143%	136%	125%	120%	118%	114%	121%	122%	124%	138%	166%	196%	219%	244%	269%	284%	302%	317%	332%	341%	
St. Catherine of Alexandria CES	FI	622	276	898	Enrol.	802	802	785	739	710	709	616	606	459	486	518	554	598	623	648	662	667	674	664	647	-9%
					UTZ	129%	129%	126%	119%	114%	114%	99%	97%	74%	78%	83%	89%	96%	100%	104%	106%	107%	108%	107%	104%	
St. Francis of Assisi CES	ExF	363	92	455	Enrol.	356	390	414	438	437	**462**	409	413	410	406	418	421	407	418	425	432	437	435	433	429	-2%
	SE				UTZ	98%	107%	114%	121%	120%	127%	113%	114%	113%	112%	115%	116%	112%	115%	117%	119%	120%	120%	119%	118%	
St. Joseph CES		386	184	570	Enrol.	350	361	351	358	377	378	375	373	383	387	400	392	396	388	388	387	387	384	381	378	0%
					UTZ	91%	94%	91%	93%	98%	98%	97%	97%	99%	100%	104%	102%	103%	101%	101%	100%	100%	99%	99%	98%	
Christ the King Family of Schools Total		**2,399**	**897**	**3,296**	**Enrol.**	**2,732**	**2,751**	**2,725**	**2,685**	**2,666**	**2,656**	**2,635**	**2,672**	**2,791**	**2,966**	**3,219**	**3,434**	**3,625**	**3,827**	**4,015**	**4,134**	**4,256**	**4,353**	**4,423**	**4,454**	**67%**
					UTZ	**114%**	**115%**	**114%**	**112%**	**111%**	**111%**	**110%**	**111%**	**116%**	**124%**	**134%**	**143%**	**151%**	**160%**	**167%**	**172%**	**177%**	**181%**	**184%**	**186%**	

Note: Holy Cross CES is scheduled to undergo renovations during the 2027–28 and 2028–29 school years. Students will be accommodated at Georgetown West CES during this period.

Secondary Panel

2023 LTCP Recommendations

- Continue to monitor enrolment and program offerings.

History of Actions

N/A

Grade 8 to 9 Retention Rate

Christ the King Family of Schools

95%

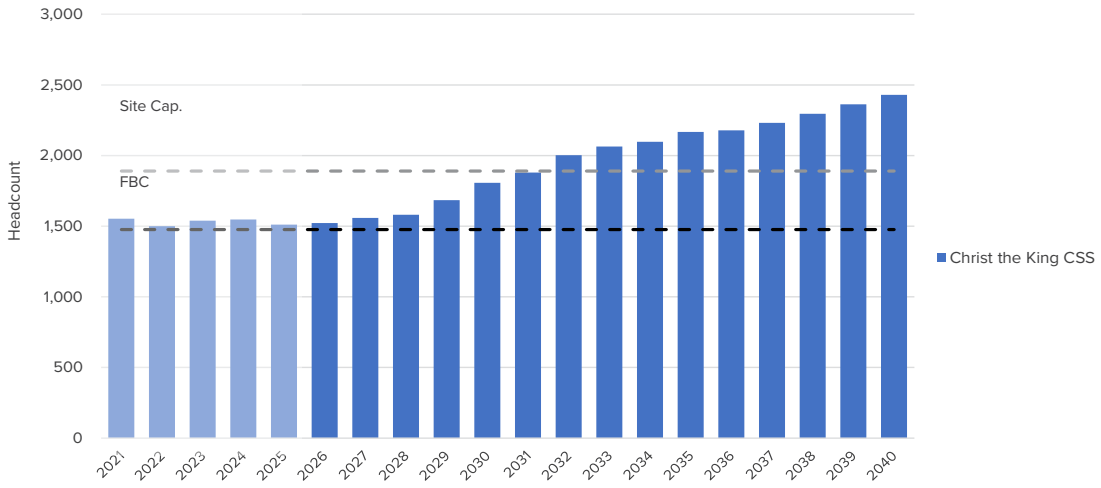
5-yr Avg.

Christ the King CSS Grade 9 Admissions

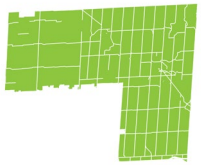
HCDSB	HDSB	Other
77%	12%	11%

5-yr Avg.

Enrolment Projections and Facility Utilization

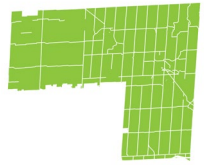


Projected 15-Year Change in Enrolment



Christ the King CSS

↑ **61%**



Halton Hills & Rural Milton North Secondary

↑ **61%**

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
Christ the King CSS	FI	1,476	414	1,890	Enrol.	1,553	1,500	1,539	1,547	1,512	1,522	1,559	1,581	1,684	1,807	1,878	**2,001**	**2,063**	**2,098**	**2,167**	**2,177**	**2,230**	**2,295**	**2,363**	**2,428**	61%
	ExF				UTZ	105%	102%	104%	105%	102%	103%	106%	107%	114%	122%	127%	136%	140%	142%	147%	147%	151%	155%	160%	164%	

School Profiles

Elementary Panel



Holy Cross CES

FACILITY

Opening Year	1959
School Site Size (ha)	3.90

FBC	455
Portable Capacity	0
Site Capacity	455

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0



St. Brigid CES

FACILITY

Opening Year	1996
School Site Size (ha)	2.00

FBC	573
Portable Capacity	345
Site Capacity	918

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	15
Pre-School	24



St. Catherine of Alexandria CES

FACILITY

Opening Year	2001
School Site Size (ha)	2.39

FBC	622
Portable Capacity	276
Site Capacity	898

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0



St. Francis of Assisi CES

FACILITY

Opening Year	1971
School Site Size (ha)	1.40

FBC	363
Portable Capacity	92
Site Capacity	455

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0



St. Joseph CES

FACILITY

Opening Year	1977
School Site Size (ha)	1.98

FBC	386
Portable Capacity	184
Site Capacity	570

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0

Secondary Panel



Christ the King CSS

FACILITY

Opening Year	2002
School Site Size (ha)	6.07

FBC	1476
Portable Capacity	414
Site Capacity	1890

COMMUNITY USES

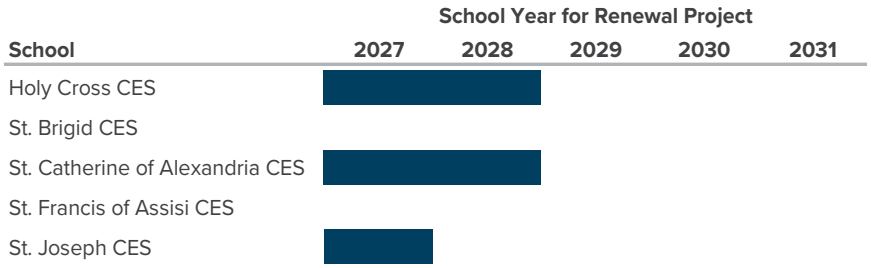
Child Care Spaces

Infant	0
Toddler	0
Pre-School	0

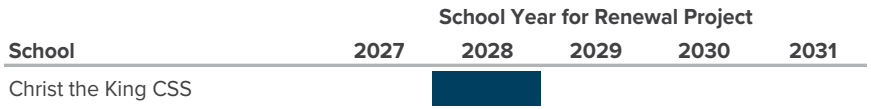
Renewal Needs

Renewal Project Timetable

Elementary Panel



Secondary Panel



Short-Term Recommendations (1-5 years)

Elementary Panel

- A School Boundary Review should be conducted to establish boundaries for Vision Georgetown #1 CES. This will be part of the proposed Vision Georgetown JK – Grade 12 school campus.
- Work with the Region of Halton to create new child care spaces at elementary schools in Halton Hills.

Secondary Panel

- Continue to monitor enrolment and program offerings.

Long-Term Recommendations (6-15 years)

Elementary Panel

- A School Boundary Review should be conducted to establish boundaries for Vision Georgetown #2 CES.

Secondary Panel

- A School Boundary Review should be conducted to establish boundaries for Vision Georgetown #1 CSS. This will be part of the proposed Vision Georgetown JK – Grade 12 school campus.

6

Milton Schools



6.1
Municipal Overview

Municipal Overview and Census

Town of Milton is the most significant growth area of the Board, and as a result, is expected to generate a significant number of students over the next 15 years and onward. This growth is also one of the key factors that sustain the Board's ongoing yearly increase in student population, moderating the effects of projected declines. As development continues, the need for additional capacity will be required both at the elementary and secondary school panels, resulting in new schools over the next 15-year period and beyond. There are currently 12 elementary and three (3) secondary schools within the Town.

As it relates to future development potential, Milton still has a generous supply of greenfield developments (low to medium density developments that include a large amount of single-detached houses, semi-detached houses and townhouses) to meet its growth targets. The largest areas of lands identified for future development include Boyne Secondary Plan, Milton Education Village, Milton Heights, Trafalgar Secondary Plan, Agerton Secondary Plan, and Britannia Secondary Plan.

From the 2011 to 2021 Census, Milton's total population has increased from 84,362 to 132,979, an increase of 57.6%. The population growth is largely attributed to new developments that have taken place in the Town, which has resulted in broad-scale increases in population across various age groups, including a 185.8% increase at the school aged population. The proportionate share of Milton's population to other municipalities within Halton over the last 10 years has been increasing. According to the 2021 Census, this proportion amounted to 22%.

It should be noted that the census data is provided for reference only and not used by staff in developing enrolment projections. Refer to Chapter 1.4 Projection Methodology for more information.

10-Year Population

Total Population Change

↑ 57.6%

School Aged Population Change

↑ 185.8%

Share of Regional Population

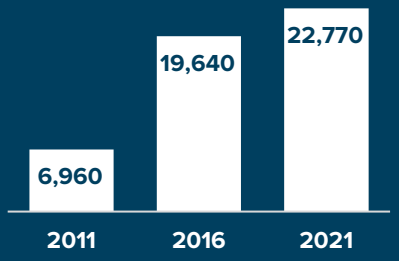


22%

Preschool (3 years old or younger)



Elementary School (4 - 13 years old)



Secondary School (14 - 18 years old)



Image on previous page: St. Kateri Tekakwitha CSS (Opened 2024).

Municipal Enrolment Trends

The total enrolment for the Town of Milton for both the elementary and secondary school panels are projected to increase significantly as growth generates new students, and demand for space. Existing communities are also expected to remain relatively stable overall.

Over the projection period of the Long-Term Capital Plan (LTCP), the Board anticipates the following:

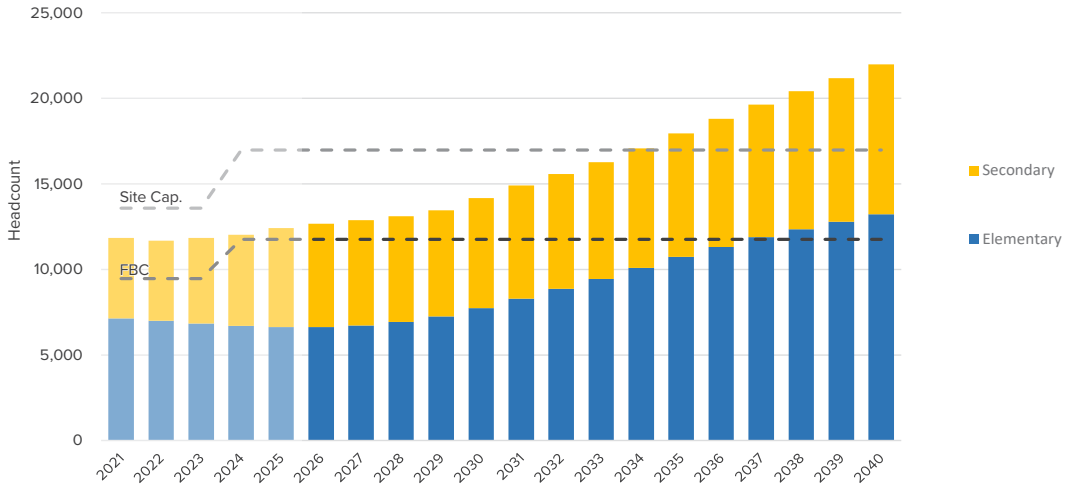
- Within a 15-year period, the Town of Milton's **elementary panel enrolment is projected to continue growing significantly**, increasing from 6,618 students to 13,219 students, representing a growth of approximately 100% overall. Utilization for the elementary panel will increase from 96% to 192% over this period – thus requiring additional pupil places to house students.
- Within a 15-year period, the Town of Milton's **secondary panel enrolment is projected to continue growing significantly**, increasing from 5,808 students to 8,754 students, an increase of approximately 51% overall. Utilization for the secondary panel will increase from 119% to 179% over this period – thus requiring additional pupil places to house students.

Share of Regional Enrolment

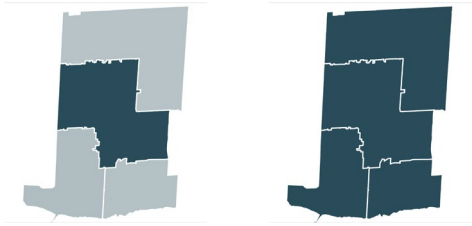


34%

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



Milton Family of Schools

↑ 77%

Total Board

↑ 45%

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
Elementary Total	6,872	2,760	9,632	Enrol.	7,143	6,999	6,845	6,704	6,618	6,639	6,724	6,934	7,254	7,734	8,283	8,859	9,434	**10,087**	**10,740**	**11,316**	**11,880**	**12,350**	**12,788**	**13,219**	100%
				UTZ	115%	113%	110%	98%	96%	97%	98%	101%	106%	113%	121%	129%	137%	147%	156%	165%	173%	180%	186%	192%	
Secondary Total	4,884	2,461	7,345	Enrol.	4,686	4,676	4,984	5,316	5,808	6,024	6,162	6,180	6,190	6,423	6,612	6,718	6,843	6,988	7,200	**7,486**	**7,747**	**8,057**	**8,379**	**8,754**	51%
				UTZ	144%	143%	153%	109%	119%	123%	126%	127%	127%	132%	135%	138%	140%	143%	147%	153%	159%	165%	172%	179%	
Milton Total	**11,756**	**5,221**	**16,977**	**Enrol.**	**11,829**	**11,675**	**11,829**	**12,020**	**12,426**	**12,663**	**12,886**	**13,114**	**13,444**	**14,157**	**14,895**	**15,577**	**16,277**	**17,075**	**17,940**	**18,802**	**19,627**	**20,407**	**21,167**	**21,973**	**77%**
				UTZ	**125%**	**123%**	**125%**	**102%**	**106%**	**108%**	**110%**	**112%**	**114%**	**120%**	**127%**	**133%**	**138%**	**145%**	**153%**	**160%**	**167%**	**174%**	**180%**	**187%**	

Birth and Kindergarten Trends

The number of births in Milton has been fluctuating over the past five (5) years. Overall, the schools within the Bishop P. F. Reding Family of Schools has had stable births and Junior Kindergarten registrations. In the long-term birth rates and Junior Kindergarten registrations are expected to increase in Holy Rosary (M) CES due to anticipated new development in the Milton GO MTSA.

All schools within St. Francis Xavier and St. Kateri Tekakwitha CSS Family of Schools, with the exception of St. Scholastica CES, St. Veronica CES and St. Josephine Bakhita CES have seen a decline in both births and Junior Kindergarten enrolment. The births and enrolment have steadily been increasing in St. Scholastica CES, St. Veronica CES and St. Josephine Bakhita CES as a result of new development in the Boyne Secondary Plan.

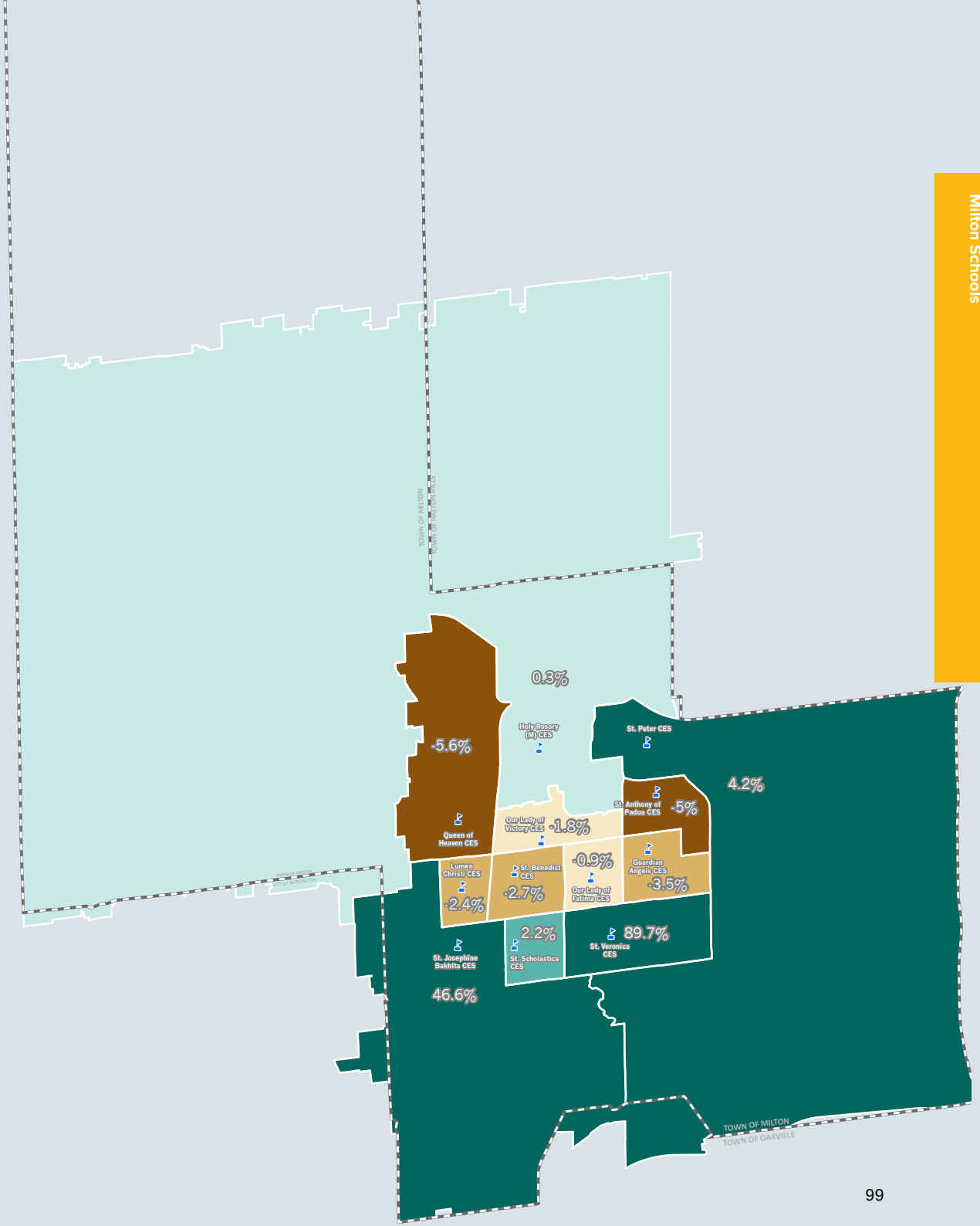
Note: 5-Year Average Annual Change has been calculated by averaging five (5) years of annual change in the number of births.

5-Year Average Annual Change in Births by Elementary School Catchment

Milton Family of Schools	Total Board
↑ 0.4%	↑ 0.3%

Legend

- 4% or higher
- 2% to 4%
- 2% to 0%
- 0% to -2%
- -2% to -4%
- -4% or lower



Milton Family of Schools

6.2 Bishop P. F. Reding Family of Schools

Elementary Panel

- Holy Rosary (M) CES
- Our Lady of Victory CES
- St. Anthony of Padua CES
- St. Peter CES

Secondary Panel

- Bishop P. F. Reding CSS

6.3 St. Francis Xavier Family of Schools

Elementary Panel

- Lumen Christi CES
- St. Josephine Bakhita CES
- Queen of Heaven CES
- St. Benedict CES
- St. Scholastica CES

Secondary Panel

- St. Francis Xavier CSS

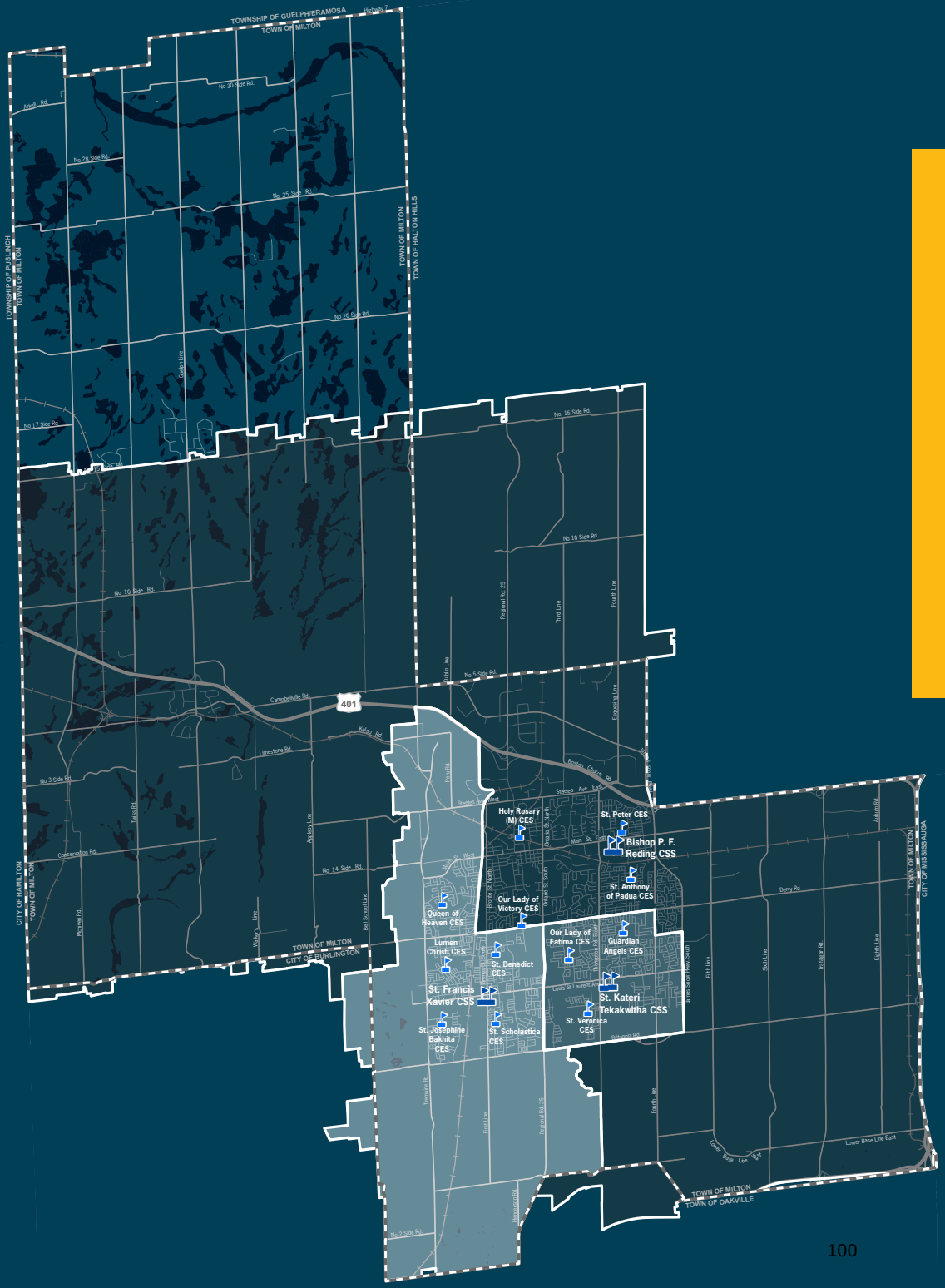
6.4 St. Kateri Tekakwitha Family of Schools

Elementary Panel

- Guardian Angels CES
- St. Veronica CES
- Our Lady of Fatima CES

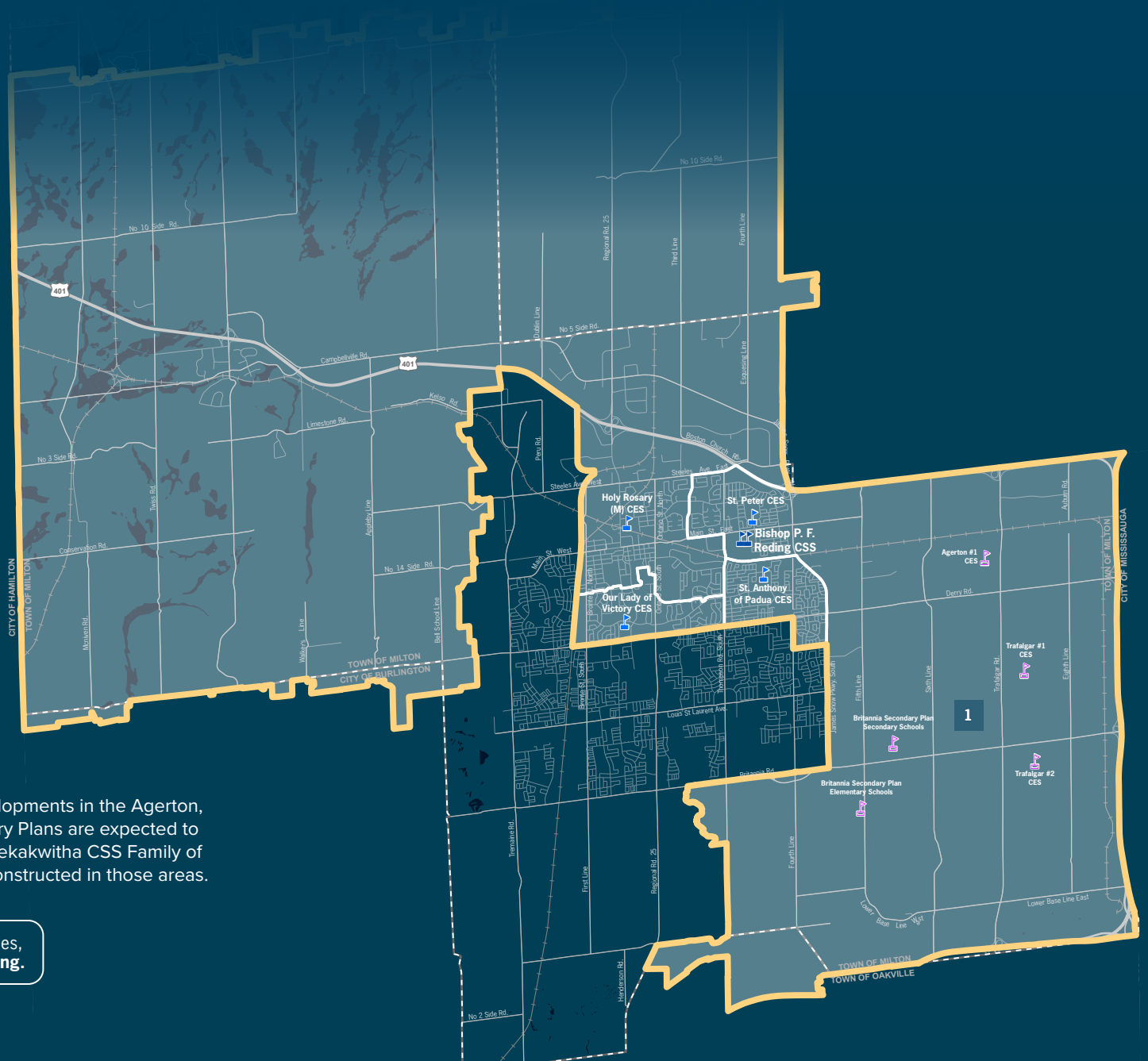
Secondary Panel

- St. Kateri Tekakwitha CSS



For detailed school boundaries, visit **HCDSB School Planning.**

6.2
Bishop P. F. Reding Family of Schools



School Catchment Explanation

Area 1: Students from new developments in the Agerton, Britannia and Trafalgar Secondary Plans are expected to attend schools in the St. Kateri Tekakwitha CSS Family of Schools until new schools are constructed in those areas.

For detailed school boundaries, visit **HCDSB School Planning.**

Elementary Accommodation

- Overall enrolment has decreased over the past five (5) years within this area. Enrolment is expected to further decrease before new development in the area will increase the enrolment over the long-term.
- Holy Rosary (M) CES will exceed Site Capacity over the long-term due to increases in enrolment from the existing community and infill developments, including developments in the Milton GO MTSA.
- On November 16, 2021, the Board of Trustees approved boundary changes for the French Immersion (FI) program in the Town of Milton taking effect for 2022-23. The FI program was expanded to St. Peter CES.
- On January 27, 2025, the Ministry of Education announced funding for an addition and child care spaces at Our Lady of Victory Catholic Elementary School (CES) as part of the 2024-25 Capital Priorities Program. A School Boundary Review is underway to review the elementary school boundaries in North Milton to address current accommodation pressures and plan for future growth.

Secondary Accommodation

- Historically, enrolment has been increasing at Bishop P. F. Reding CSS. The enrolment has stabilized over the last few years and is expected to decline in the long-term due to the introduction of the AP program at St. Kateri Tekakwitha CSS, along with the phasing out of the French Immersion program at Bishop P. F. Reding CSS.
- The school typically sees a high retention of Grade 8 students from feeder schools, averaging 94% over the past five (5) years. The school also sees a high intake of students from outside of the Board, which increases enrolment. Over the past five (5) years, 48% of the Grade 9 students did not attend a HCDSB elementary school for Grade 8.
- Note that students forecasted from the Agerton, Britannia and Trafalgar Secondary Plans are included in the enrolment projections for St. Kateri Tekakwitha CSS.

Planned and Proposed Major Residential Developments

- The Milton Heights development is forecasted to impact enrolment at area schools. The development consists of a mix of low and medium-density residential uses. These types of developments have typically yielded a high number of students. Medium- and high-density developments may take place within the existing community in Old Milton and along Bronte Street South.
- Intensification is proposed around the Milton GO Station. It should be noted that the Board is not expected to yield a large number of students from high-density developments. However, staff will continue to monitor student yields within these areas to ensure projections reflect changes in housing choices.
- 150 Steeles Avenue East, the former Meritor manufacturing site, is proposed to be redeveloped to create a mixed use community, and is forecasted to impact enrolment in area schools.
- The Town of Milton has adopted the Trafalgar Secondary Plan, which is expected to be one of the first areas to develop within the Milton Urban Expansion Lands. In addition, the Britannia Secondary Plan was approved by Town Council establishing framework for a significant new community in south Milton. The Town is also in the process of developing the Agerton Secondary Plan, which will form the remainder of the Milton Urban Expansion Lands. Additional schools will be required on these lands to accommodate students from these new communities. In the interim, elementary students from these areas will be accommodated in elementary schools within the Boyne area and secondary students will be accommodated at St. Kateri Tekakwitha CSS.

Elementary Panel

2023 LTCP Recommendations

- Addition/rebuild at Our Lady of Victory CES.
- An Administrative School Boundary Review to determine school catchments for Milton Heights.
- Elementary schools with available capacity within the Bishop P. F. Reding Family of Schools may hold students from the Agerton, Trafalgar and Britannia Secondary Plans due to its proximity to the area.
- Work with the Region of Halton to create new child care spaces at elementary schools in Milton.

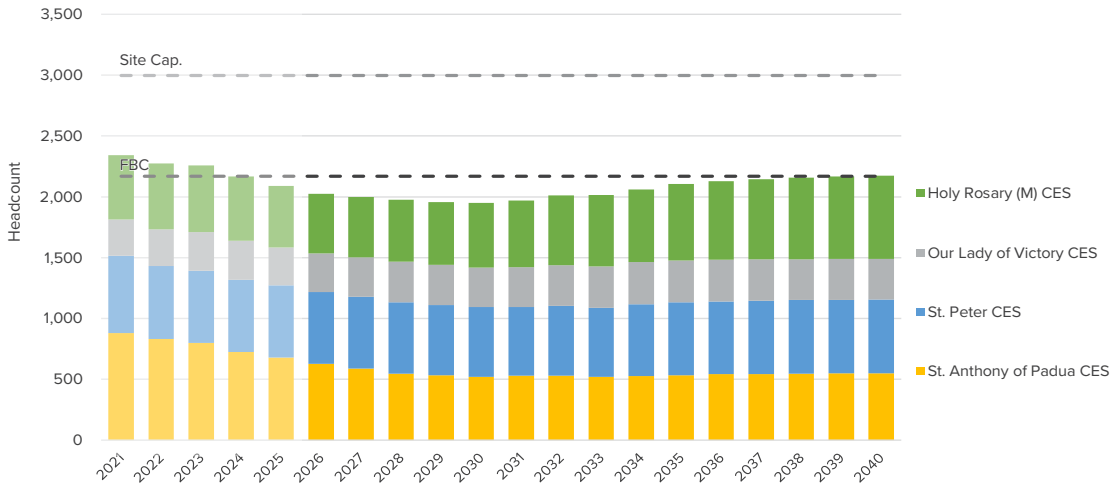
History of Actions

2024-25 School Boundary Review completed for south and east Milton.

2024-25 Funding announced for an addition at Our Lady of Victory CES.

2025-26 School Boundary Review underway for north Milton.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



Bishop P. F. Reding Elementary

↑ 4%

Milton Elementary

↑ 100%

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
Holy Rosary (M) CES	SE ExF	536	0	536	Enrol. UTZ	526 98%	542 101%	546 102%	528 99%	507 95%	490 91%	497 93%	507 95%	514 96%	534 100%	550 103%	576 107%	585 109%	597 111%	627 117%	645 120%	659 123%	670 125%	677 126%	683 127%	35%
Our Lady of Victory CES	SE	291	276	567	Enrol. UTZ	299 103%	300 103%	320 110%	320 110%	312 107%	319 110%	326 112%	334 115%	331 114%	324 111%	328 113%	332 114%	340 117%	347 119%	345 119%	342 118%	339 116%	337 116%	336 115%	335 115%	7%
St. Anthony of Padua CES		723	276	999	Enrol. UTZ	879 122%	830 115%	798 110%	723 100%	678 94%	627 87%	589 81%	546 76%	532 74%	521 72%	530 73%	530 73%	520 72%	527 73%	533 74%	542 75%	544 75%	547 76%	549 76%	549 76%	-19%
St. Peter CES	FI [1]	619	276	895	Enrol. UTZ	637 103%	602 97%	593 96%	595 96%	593 96%	589 95%	588 95%	588 95%	578 93%	572 92%	563 91%	575 93%	569 92%	590 95%	599 97%	599 97%	602 97%	604 98%	605 98%	606 98%	2%
Bishop P. F. Reding Family of Schools Total		**2,169**	**828**	**2,997**	**Enrol.** **UTZ**	**2,341** **108%**	**2,274** **105%**	**2,257** **104%**	**2,166** **100%**	**2,090** **96%**	**2,025** **93%**	**2,000** **92%**	**1,975** **91%**	**1,955** **90%**	**1,951** **90%**	**1,971** **91%**	**2,013** **93%**	**2,014** **93%**	**2,061** **95%**	**2,104** **97%**	**2,128** **98%**	**2,144** **99%**	**2,158** **99%**	**2,167** **100%**	**2,173** **100%**	**4%**

[1] On November 16, 2021, the Board approved changes to FI programming in the Town of Milton. Starting in 2022-23, the FI program locations will be Guardian Angels CES, St. Peter CES, St. Benedict CES, and St. Scholastica CES. Visit schoolplanning.hcdsb.org for more details.

Secondary Panel

2023 LTCP Recommendations

- Explore accommodation needs at Bishop P. F. Reding CSS.

History of Actions

2024-25 AP and ExF introduced to St. Kateri Tekakwitha CSS to address high enrolment at Bishop P. F. Reding CSS.

Grade 8 to 9 Retention Rate

Bishop P. F. Reding Family of Schools

94%

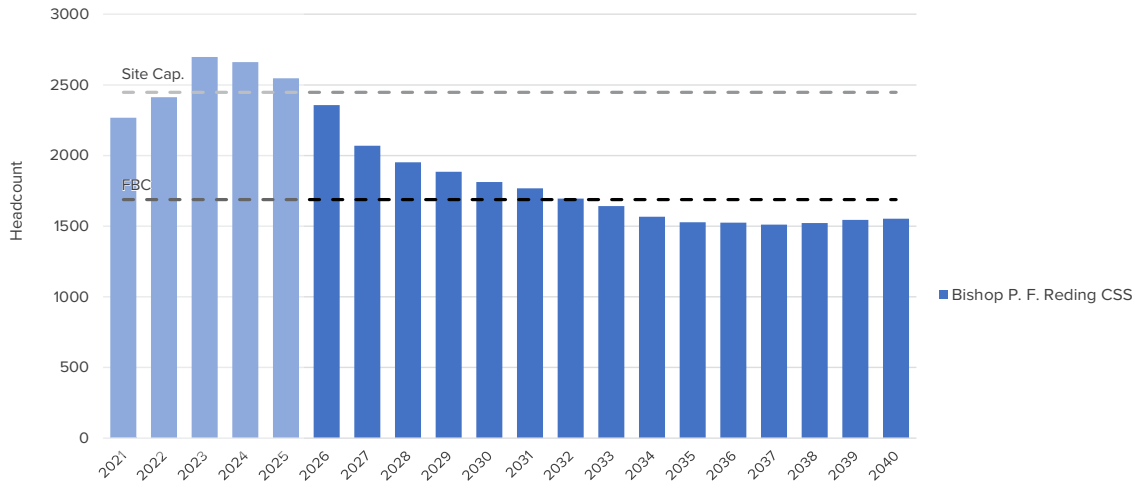
5-yr Avg.

Bishop P. F. Reding CSS Grade 9 Admissions

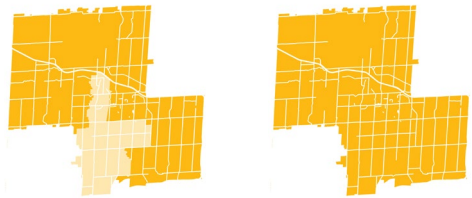
HCDSB	HDSB	Other
52%	39%	9%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



Bishop P. F. Reding CSS

-39%

Milton Secondary

51%

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
Bishop P. F. Reding CSS	AP	1,688	759	2,447	Enrol.	2,264	2,413	2,696	2,661	2,546	2,356	2,069	1,953	1,886	1,811	1,767	1,695	1,643	1,568	1,527	1,525	1,510	1,523	1,543	1,554	-39%
	ExF				UTZ	134%	143%	160%	158%	151%	140%	123%	116%	112%	107%	105%	100%	97%	93%	90%	90%	89%	90%	91%	92%	

School Profiles

Elementary Panel



Holy Rosary (M) CES

FACILITY

Opening Year	1999
School Site Size (ha)	1.38

FBC	536
Portable Capacity	0
Site Capacity	536

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0



Our Lady of Victory CES

FACILITY

Opening Year	1984
School Site Size (ha)	2.62

FBC	291
Portable Capacity	276
Site Capacity	567

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0



St. Anthony of Padua CES

FACILITY

Opening Year	2007
School Site Size (ha)	2.42

FBC	723
Portable Capacity	276
Site Capacity	999

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0



St. Peter CES

FACILITY

Opening Year	2009
School Site Size (ha)	2.45

FBC	619
Portable Capacity	276
Site Capacity	895

COMMUNITY USES

Child Care Spaces

Infant	10
Toddler	30
Pre-School	48

Secondary Panel



Bishop P. F. Reding CSS

FACILITY

Opening Year	1988
School Site Size (ha)	8.09

FBC	1688
Portable Capacity	759
Site Capacity	2447

COMMUNITY USES

Child Care Spaces

Infant	10
Toddler	30
Pre-School	24

Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project				
	2027	2028	2029	2030	2031
Holy Rosary (M) CES					
Our Lady of Victory CES					
St. Anthony of Padua CES					
St. Peter CES					

Secondary Panel

School	School Year for Renewal Project				
	2027	2028	2029	2030	2031
Bishop P. F. Reding CSS					

Short-Term Recommendations (1-5 years)

Elementary Panel

- A School Boundary Review is underway to balance enrolment in elementary schools in North Milton.
- Work with the Region of Halton to create new child care spaces at elementary schools in Milton.

Secondary Panel

- A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment.

Long-Term Recommendations (6-15 years)

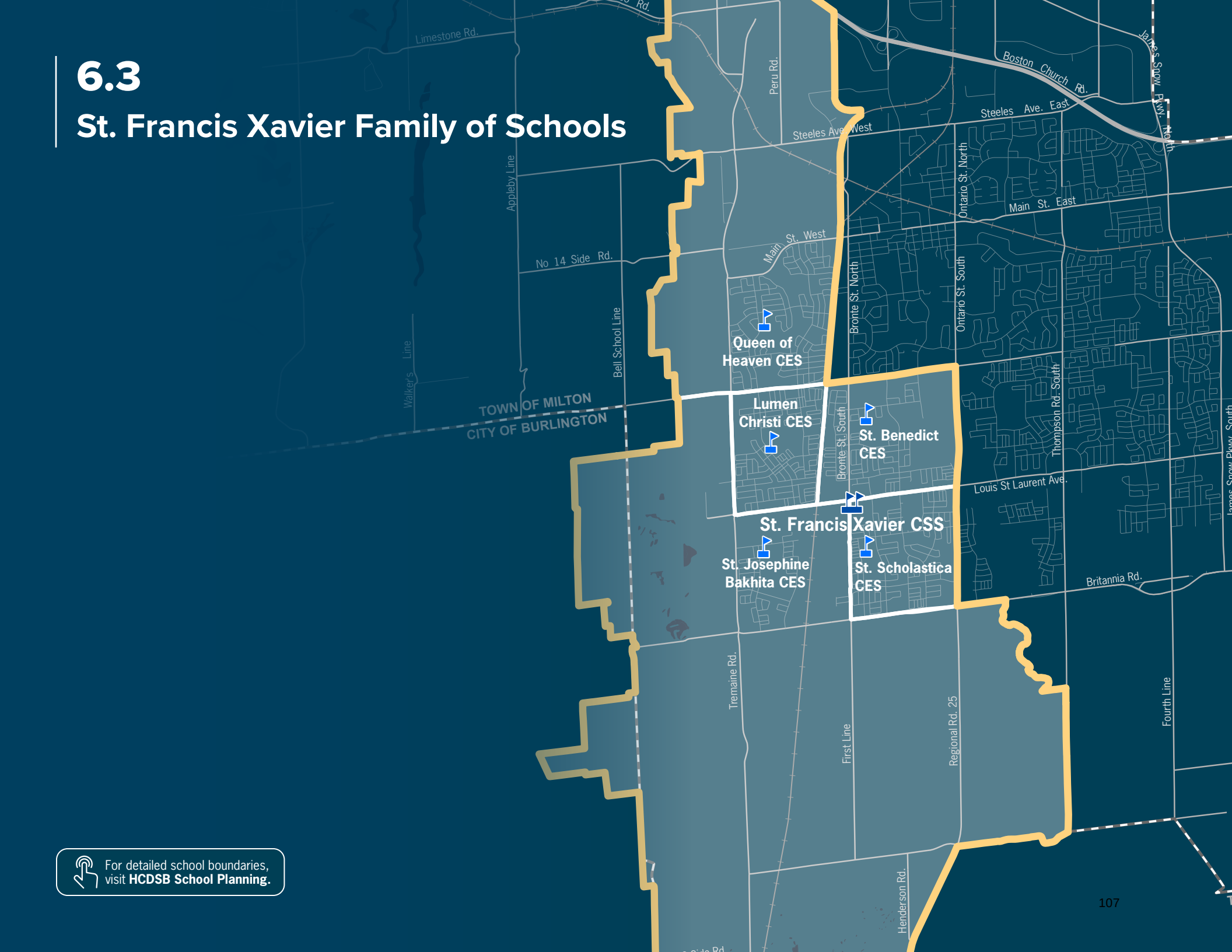
Elementary Panel

- Continue to monitor enrolment and program offerings.

Secondary Panel

- Continue to monitor enrolment and program offerings.

6.3
St. Francis Xavier Family of Schools



For detailed school boundaries, visit **HCDSB School Planning.**

Elementary Accommodation

- Enrolment in this area has been increasing at a rapid and consistent rate since development was initiated in the Boyne and Sherwood Survey Secondary Plans, creating significant enrolment pressures on existing schools requiring the use of numerous temporary portable classrooms.
- Following the redirection of students from St. Scholastica CES to St. Josephine Bakhita CES and St. Veronica CES, starting in 2024-25, St. Scholastica CES is projected to decline in enrolment temporarily. However, enrolment is projected to increase over the long term.
- Changes to French Immersion (FI) programming was made in 2021 to address accommodation pressures at schools due to the expansion of the FI program. As a result, FI was introduced to St. Scholastica CES, and reintroduced to St. Benedict CES. These changes will continue to impact enrolment at area schools.

Secondary Accommodation

- Following the opening of St. Kateri Tekakwitha CSS in 2021, enrolment has gradually declined as all grades have been phased into that school by 2024-25. However, enrolment is expected to fluctuate in the long-term with portables continuing to be required at St. Francis Xavier CSS over the long-term.
- The school typically sees a high retention of Grade 8 students from feeder schools, averaging 93% over the past five (5) years. The school also sees a high intake of students from outside of the Board, which increases enrolment at the school. Over the past five (5) years, 49% of the Grade 9 students did not attend a HCDSB elementary school for Grade 8. These students may be from new development or from other school boards.
- Enrolment at the school may be impacted by the introduction of new programs, such as the High Performance Regional Sports Program and STEAM program, starting in 2024-25.

Planned and Proposed Major Residential Developments

- The Boyne Secondary Plan contains many low and medium-density developments. Approximately 16,900 units are expected within this area. The Board has typically yielded a high number of students from the most recent new developments in Milton (Bristol and Sherwood Surveys). These trends are expected to continue.
- The Town of Milton adopted the Milton Education Village Secondary Plan that focuses development in and surrounding the proposed Wilfred Laurier University campus. This development is expected to contain more high-density units than Boyne and is expected to yield a lower number of students based on past trends.

Elementary Panel

2023 LTCP Recommendations

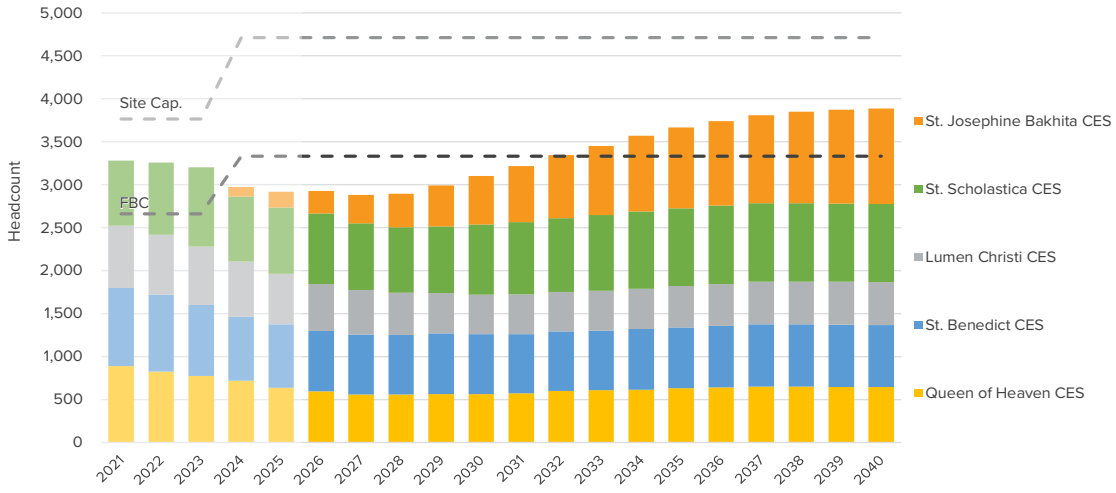
- An Administrative School Boundary Review should be conducted to determine school catchments for Milton Heights.
- Work with the Region of Halton to create new child care spaces at elementary schools in Milton.

History of Actions

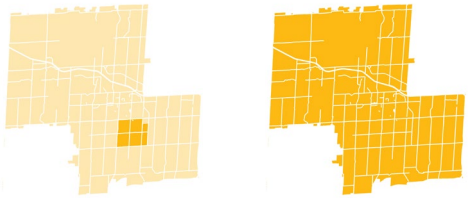
2024-25 St. Josephine Bakhita CES opened.

2024-25 School Boundary Review completed for south and east Milton.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



St. Francis Xavier Elementary

↑ 33%

Milton Elementary

↑ 100%

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
Lumen Christi CES ExF	648	276	924	Enrol.	723	701	683	642	588	545	515	491	470	458	465	461	464	466	479	486	494	497	501	501	-15%
				UTZ	112%	108%	105%	99%	91%	84%	79%	76%	73%	71%	72%	71%	72%	72%	74%	75%	76%	77%	77%	77%	
Queen of Heaven CES	671	276	947	Enrol.	890	826	773	719	639	595	559	557	564	564	573	601	607	616	633	642	651	650	647	645	1%
				UTZ	133%	123%	115%	107%	95%	89%	83%	83%	84%	84%	85%	90%	90%	92%	94%	96%	97%	97%	96%	96%	
St. Benedict CES FI [1]	671	276	947	Enrol.	909	893	826	744	737	705	699	697	705	696	688	692	696	706	707	716	725	724	723	722	-2%
				UTZ	135%	133%	123%	111%	110%	105%	104%	104%	105%	104%	103%	103%	104%	105%	105%	107%	108%	108%	108%	108%	
St. Josephine Bakhita CES SE	671	276	947	Enrol.				112	183	263	331	387	476	567	652	736	804	881	942	**985**	**1,024**	**1,068**	**1,090**	**1,109**	506%
				UTZ				17%	27%	39%	49%	58%	71%	85%	97%	110%	120%	131%	140%	147%	153%	159%	162%	165%	
St. Scholastica CES FI [1]	671	276	947	Enrol.	761	840	922	756	770	819	778	762	777	818	840	856	882	900	907	912	913	912	910	908	18%
				UTZ	113%	125%	137%	113%	115%	122%	116%	114%	116%	122%	125%	128%	131%	134%	135%	136%	136%	136%	136%	135%	
St. Francis Xavier Family of Schools Total	**3,332**	**1,380**	**4,712**	**Enrol.**	**3,283**	**3,260**	**3,204**	**2,973**	**2,917**	**2,927**	**2,882**	**2,894**	**2,992**	**3,103**	**3,218**	**3,346**	**3,453**	**3,569**	**3,668**	**3,741**	**3,807**	**3,851**	**3,871**	**3,885**	**33%**
				UTZ	**123%**	**123%**	**120%**	**89%**	**88%**	**88%**	**86%**	**87%**	**90%**	**93%**	**97%**	**100%**	**104%**	**107%**	**110%**	**112%**	**114%**	**116%**	**116%**	**117%**	

[1] On November 16, 2021, the Board approved changes to FI programming in the Town of Milton. Starting in 2022-23, the FI program locations will be Guardian Angels CES, St. Peter CES, St. Benedict CES, and St. Scholastica CES. Visit schoolplanning.hcdsb.org for more details.

Secondary Panel

2023 LTCP Recommendations

- Continue to monitor enrolment and program offerings.

History of Actions

2024-25 High Performance Regional Sports and STEAM programs introduced.

Grade 8 to 9 Retention Rate

St. Francis Xavier Family of Schools

93%

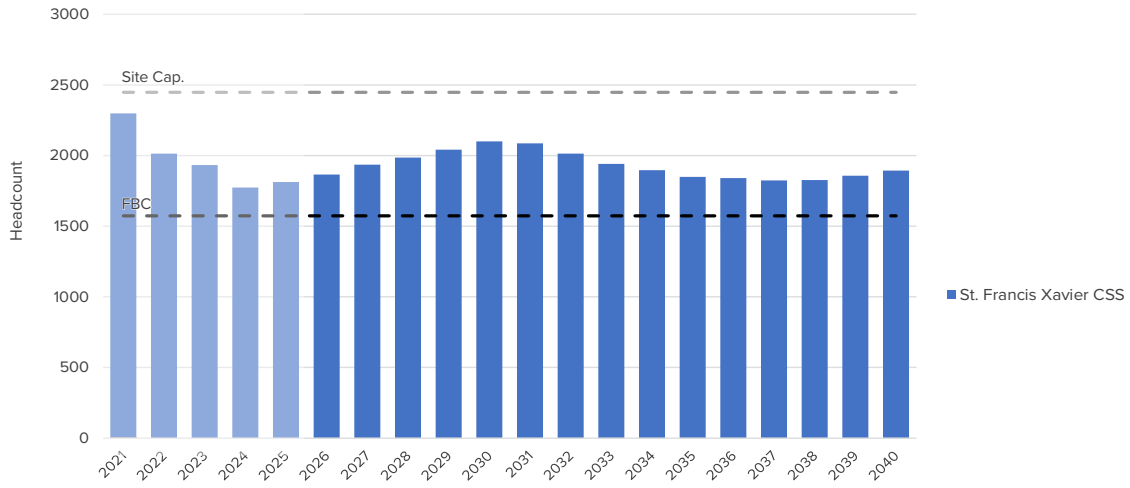
5-yr Avg.

St. Francis Xavier CSS Grade 9 Admissions

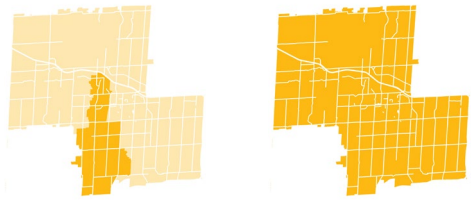
HCDSB	HDSB	Other
51%	36%	13%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



St. Francis Xavier CSS

4%

Milton Secondary

51%

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
St. Francis Xavier CSS	1,573	874	2,447	Enrol.	2,295	2,012	1,932	1,774	1,811	1,865	1,935	1,985	2,041	2,099	2,085	2,014	1,942	1,895	1,848	1,839	1,824	1,826	1,856	1,892	4%
				UTZ	146%	128%	123%	113%	115%	119%	123%	126%	130%	133%	133%	128%	123%	120%	117%	117%	116%	116%	118%	120%	

School Profiles

Elementary Panel



Lumen Christi CES

FACILITY

Opening Year	2011
School Site Size (ha)	2.40

FBC	648
Portable Capacity	276
Site Capacity	924

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



Queen of Heaven CES

FACILITY

Opening Year	2014
School Site Size (ha)	2.54

FBC	671
Portable Capacity	276
Site Capacity	947

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Benedict CES

FACILITY

Opening Year	2014
School Site Size (ha)	2.54

FBC	671
Portable Capacity	276
Site Capacity	947

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0



St. Josephine Bakhita CES

FACILITY

Opening Year	2024
School Site Size (ha)	2.33

FBC	671
Portable Capacity	276
Site Capacity	947

COMMUNITY USES

Child Care Spaces	
Infant	10
Toddler	30
Pre-School	48



St. Scholastica CES

FACILITY

Opening Year	2018
School Site Size (ha)	2.80

FBC	671
Portable Capacity	276
Site Capacity	947

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0

Secondary Panel



St. Francis Xavier CSS

FACILITY

Opening Year	2013
School Site Size (ha)	7.27

FBC	1573
Portable Capacity	874
Site Capacity	2447

COMMUNITY USES

Child Care Spaces	
Infant	0
Toddler	0
Pre-School	0

Renewal Needs

Renewal Project Timetable

Elementary Panel

	School Year for Renewal Project				
School	2027	2028	2029	2030	2031
Lumen Christi CES					
Queen of Heaven CES					
St. Benedict CES					
St. Josephine Bakhita CES					
St. Scholastica CES					

Secondary Panel

	School Year for Renewal Project				
School	2027	2028	2029	2030	2031
St. Francis Xavier CSS					

Short-Term Recommendations (1-5 years)

Elementary Panel

- A School Boundary Review is underway to balance enrolment in elementary schools in North Milton.
- Work with the Region of Halton to create new child care spaces at elementary schools in Milton.

Secondary Panel

- A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment.

Long-Term Recommendations (6-15 years)

Elementary Panel

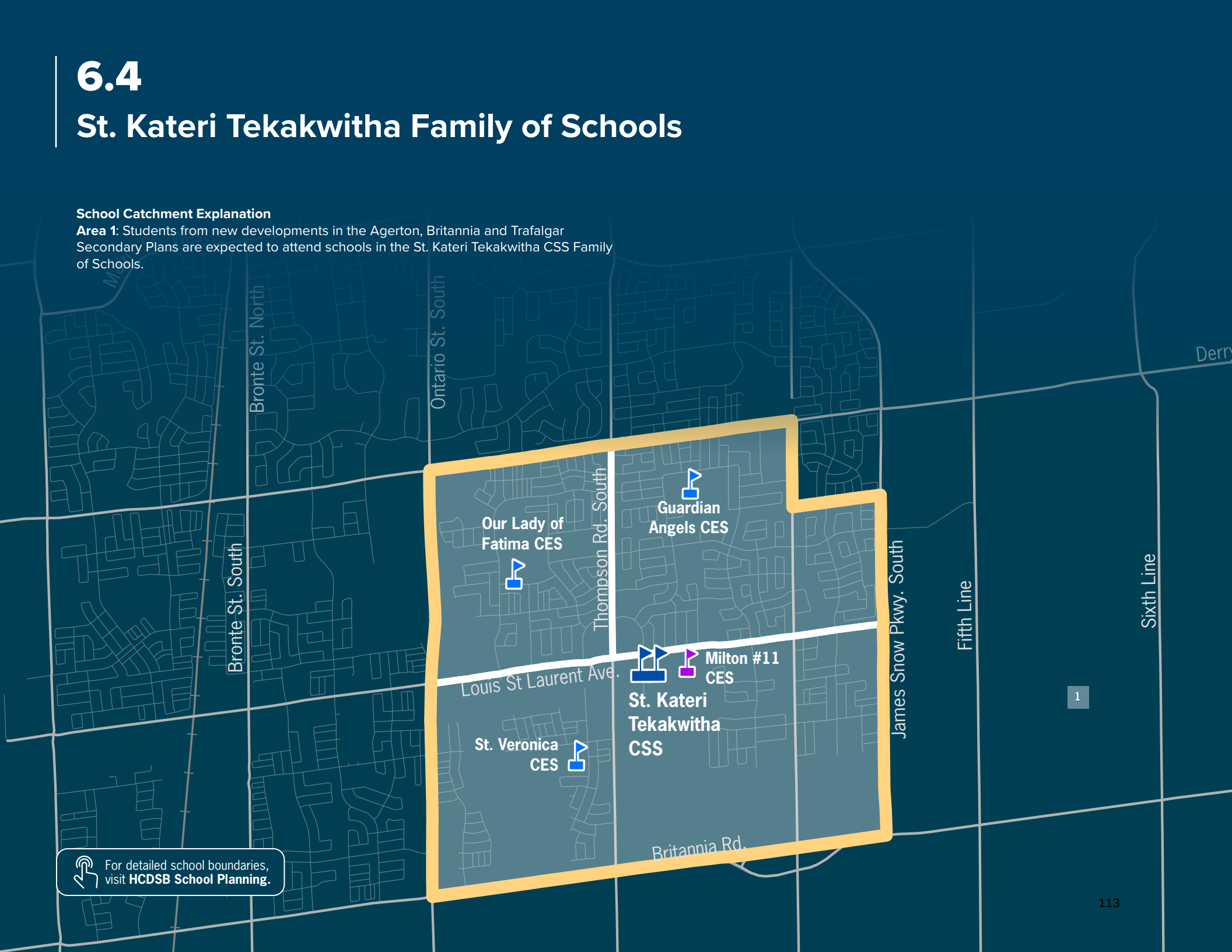
- A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment.

Secondary Panel

- Continue to monitor enrolment and program offerings.

6.4
St. Kateri Tekakwitha Family of Schools

School Catchment Explanation
Area 1: Students from new developments in the Agerton, Britannia and Trafalgar Secondary Plans are expected to attend schools in the St. Kateri Tekakwitha CSS Family of Schools.



For detailed school boundaries, visit **HCDSB School Planning.**



Elementary Accommodation

- Overall, enrolment has decreased within the schools in the area over the past five (5) years. Enrolment is forecasted to increase rapidly as St. Veronica CES and Milton #11 CES.
- Changes to French Immersion (FI) was made in 2021 to address accommodation pressures at schools due to the expansion of the FI program. As a result, FI was introduced to Guardian Angels CES. This change will continue to impact enrolment at area schools.
- On May 2, 2022, the Ministry of Education announced capital funding for Milton #11 CES, which is expected to open during the 2027–28 school year. A School Boundary Review was completed to establish boundaries for the new school and address enrolment pressures in the south and east of Milton.

Secondary Accommodation

- St. Kateri Tekakwitha CSS, opened in 2021-22 for Grade 9 students and additional grades have been phased in each year. The enrolment has steadily been increasing each year.
- The school had a retention of Grade 8 students from feeder schools averaging 85% since the school opened. Over the past five (5) years, 46% of the Grade 9 students did not attend a HCDSB elementary school for Grade 8. These rates have increased considerably once the St. Kateri Tekakwitha CSS facility opened in 2024-25.
- Starting in 2024-25, Pre-International Baccalaureate (IB), Advanced Placement (AP), French Immersion (FI) and Extended French (ExF) were introduced to St. Kateri Tekakwitha CSS.



Planned and Proposed Major Residential Developments

- The Boyne Secondary Plan contains many low and medium-density developments. Approximately 16,900 units are expected within this area. The Board has typically yielded a high number of students from the most recent new developments in Milton (Bristol and Sherwood Surveys). These trends are expected to continue.
- The Town of Milton has adopted the Trafalgar Secondary Plan, which is expected to be one of the first areas to develop within the Milton Urban Expansion Lands. In addition, the Britannia Secondary Plan was approved by Town Council establishing framework for a significant new community in south Milton. The Town is also in the process of developing the Agerton Secondary Plan, which will form the remainder of the Milton Urban Expansion Lands. Additional schools will be required on these lands to accommodate students from these new communities. In the interim, elementary students from these areas will be accommodated in elementary schools within the Boyne area and secondary students will be accommodated at St. Kateri Tekakwitha CSS.

Elementary Panel

2023 LTCP Recommendations

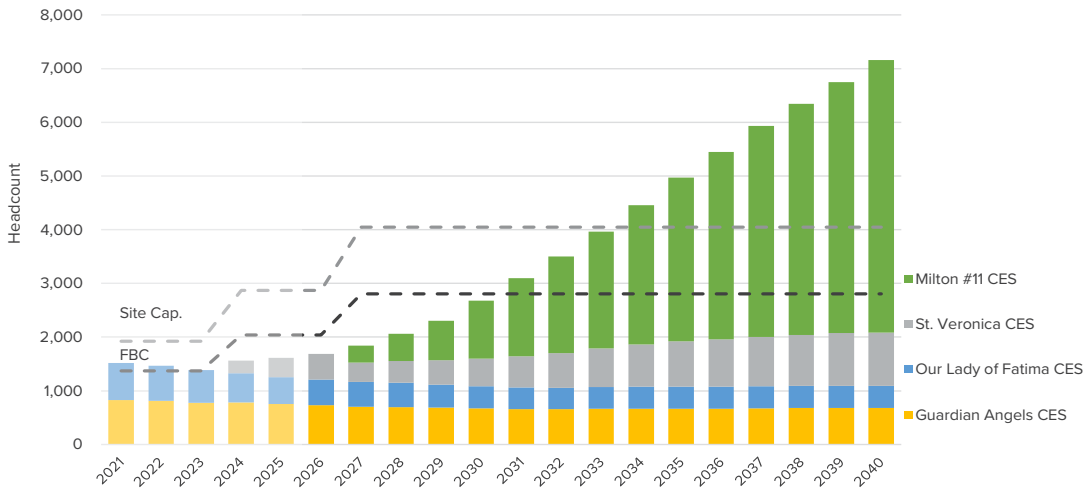
- Work with the Region of Halton to create new child care spaces at elementary schools in Milton.
- Establish school boundaries for Milton #11 CES.
- New elementary school (Milton #11 CES) required for 2026-2027.

History of Actions

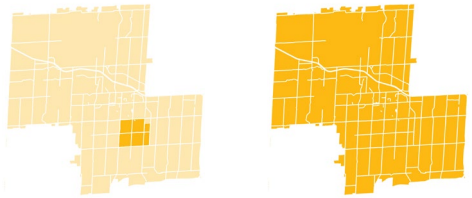
2024-25 St. Veronica CES opened.

2024-25 School Boundary Review completed for south and east Milton.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



St. Kateri Tekakwitha Elementary

↑ 345%

Milton Elementary

↑ 100%

School		FBC	Port. Cap.	Site Cap.		Historic 2021	2022	2023	2024	2025	Short-Term Projected (1-5 year) 2026	2027	2028	2029	2030	Long-Term Projected (6-15 year) 2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	15-year Change
Guardian Angels CES	FI [1]	723	276	999	Enrol.	830	811	776	781	756	731	703	694	685	670	659	658	666	665	667	668	674	679	681	681	-10%
					UTZ	115%	112%	107%	108%	105%	101%	97%	96%	95%	93%	91%	91%	92%	92%	92%	92%	93%	94%	94%	94%	
Our Lady of Fatima CES	ExF	648	276	924	Enrol.	689	654	608	548	495	481	466	455	429	416	405	399	401	415	413	411	410	411	410	410	-17%
					UTZ	106%	101%	94%	85%	76%	74%	72%	70%	66%	64%	63%	62%	62%	64%	64%	63%	63%	63%	63%	63%	
St. Veronica CES		671	276	947	Enrol.				236	360	475	353	403	452	512	580	646	721	784	844	882	921	**952**	**987**	**995**	176%
					UTZ				35%	54%	71%	53%	60%	67%	76%	86%	96%	107%	117%	126%	131%	137%	142%	147%	148%	
Milton #11 CES		763	414	1177	Enrol.							320	513	741	1,082	**1,450**	**1,797**	**2,179**	**2,593**	**3,044**	**3,486**	**3,924**	**4,299**	**4,672**	**5,075**	N/A
					UTZ							42%	67%	97%	142%	190%	236%	286%	340%	399%	457%	514%	563%	612%	665%	
St. Kateri Tekakwitha Family of Schools Total		**2,805**	**1,242**	**4,047**	**Enrol.**	**1,519**	**1,465**	**1,384**	**1,565**	**1,611**	**1,687**	**1,842**	**2,065**	**2,307**	**2,680**	**3,094**	**3,500**	**3,967**	**4,457**	**4,968**	**5,447**	**5,929**	**6,341**	**6,750**	**7,161**	**345%**
					UTZ	**111%**	**107%**	**101%**	**77%**	**79%**	**83%**	**66%**	**74%**	**82%**	**96%**	**110%**	**125%**	**141%**	**159%**	**177%**	**194%**	**211%**	**226%**	**241%**	**255%**	

[1] On November 16, 2021, the Board approved changes to FI programming in the Town of Milton. Starting in 2022-23, the FI program locations will be Guardian Angels CES, St. Peter CES, St. Benedict CES, and St. Scholastica CES. Visit schoolplanning.hcdsb.org for more details.

Secondary Panel

2023 LTCP Recommendations

- Continue to monitor enrolment and program offerings.

History of Actions

2024-25 New school building for St. Kateri Kekakwitha CSS opens.

2024-25 Pre-International Baccalaureate (IB), Advanced Placement (AP) and Extended French (ExF) introduced.

Grade 8 to 9 Retention Rate

St. Kateri Tekakwitha Family of Schools

85%

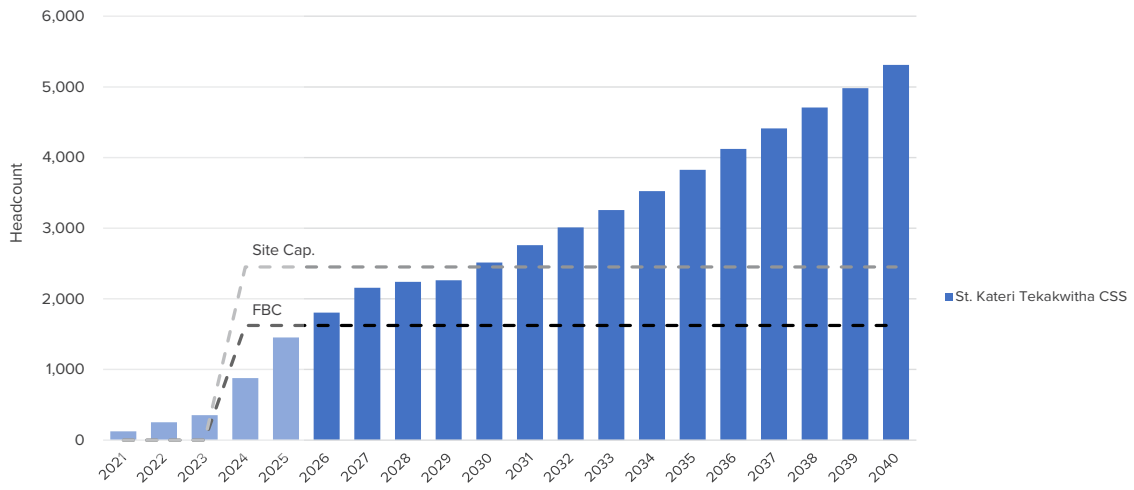
5-yr Avg.

St. Kateri Tekakwitha CSS Grade 9 Admissions

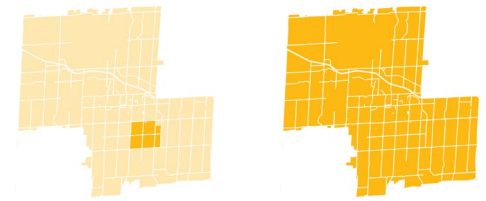
HCDSB	HDSB	Other
54%	35%	11%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



St. Kateri Tekakwitha CSS

↑266%

Milton Secondary

↑51%

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
St. Kateri Tekakwitha CSS	FI ExF IB	1,623	828	2,451	Enrol.	127	251	356	881	1,451	1,803	2,158	2,242	2,263	**2,513**	**2,760**	**3,009**	**3,258**	**3,525**	**3,825**	**4,122**	**4,413**	**4,708**	**4,980**	**5,308**	266%
					UTZ						111%	133%	138%	139%	155%	170%	185%	201%	217%	236%	254%	272%	290%	307%	327%	

School Profiles

Elementary Panel



Guardian Angels CES

FACILITY

Opening Year	**2004**
School Site Size (ha)	**2.54**

FBC	**723**
Portable Capacity	**276**
Site Capacity	**999**

COMMUNITY USES

Child Care Spaces	
Infant	**0**
Toddler	**0**
Pre-School	**0**



Our Lady of Fatima CES

FACILITY

Opening Year	**2009**
School Site Size (ha)	**2.81**

FBC	**648**
Portable Capacity	**276**
Site Capacity	**924**

COMMUNITY USES

Child Care Spaces	
Infant	**0**
Toddler	**0**
Pre-School	**0**



St. Veronica CES

FACILITY

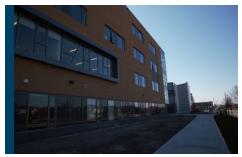
Opening Year	**2024**
School Site Size (ha)	**2.37**

FBC	**671**
Portable Capacity	**276**
Site Capacity	**947**

COMMUNITY USES

Child Care Spaces	
Infant	**10**
Toddler	**15**
Pre-School	**24**

Secondary Panel



St. Kateri Tekakwitha CSS

FACILITY

Opening Year	**2022**
School Site Size (ha)	**TBD**

FBC	**1623**
Portable Capacity	**828**
Site Capacity	**2451**

COMMUNITY USES

Child Care Spaces	
Infant	**0**
Toddler	**0**
Pre-School	**0**

Renewal Needs

Renewal Project Timetable

Elementary Panel

	School Year for Renewal Project				
School	2027	2028	2029	2030	2031
Guardian Angels CES					
Our Lady of Fatima CES					
St. Veronica CES					

Secondary Panel

	School Year for Renewal Project				
School	2027	2028	2029	2030	2031
St. Kateri Tekakwitha CSS					

Short-Term Recommendations (1-5 years)

Elementary Panel

- A School Boundary Review should be conducted to establish boundaries for Trafalgar #1 CES.
- Work with the Region of Halton to create new child care spaces at elementary schools in Milton.

Secondary Panel

- A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment.

Long-Term Recommendations (6-15 years)

Elementary Panel

- The following new elementary schools are required to accommodate new students in the Agerton and Trafalgar Secondary Plans:
  - Trafalgar #2 CES
  - Agerton #1 CES
  - New elementary schools in the Britannia Secondary Plan

Secondary Panel

- New secondary schools are required to accommodate new students in the Agerton, Trafalgar and Britannia Secondary Plans.

7

Oakville Schools


NOTICE

7.1
Municipal Overview

Municipal Overview and Census

Overall, Oakville's built neighbourhoods can be characterized one (1) of three (3) ways: maturing, established, and new growth.

South of the QEW is comprised of the oldest maturing neighbourhoods, with some infill growth, North of the QEW and South of Upper Middle Road are also maturing with newer neighbourhoods seeing mostly infill growth and low enrolment yields. North of Upper Middle Road and South of Dundas Street are established neighbourhoods with sustained and continued development and enrolment growth. The geography north of Dundas Street is new greenfield development, characterized by high development growth and potentially high enrolment yields.

As it relates to future development potential, Oakville still has a very generous supply of greenfield developments (low to medium density developments that include a large amount of single-detached houses, semi-detached houses and townhomes) identified in the North Oakville East Secondary Plan. A significant number of subdivision applications within the secondary plan have already come online and are under construction.

From the 2011 to 2021 Census, Oakville's total population has increased from 182,520 to 213,759, an increase of 17.1%. The increase in population has been spread across various age groups; however, the school aged population has grown by a slower rate of 10.5%. The proportionate share of Oakville's population to other municipalities within Halton over the last 10 years has been steady. According to the 2021 Census, this proportion amounted to 36%.

It should be noted that the census data is provided for reference only and not used by staff in developing enrolment projections. Refer to Chapter 1.4 Projection Methodology for more information.

10-Year Population

Total Population Change

↑ 17.1%

School Aged Population Change

↑ 10.5%

Share of Regional Population

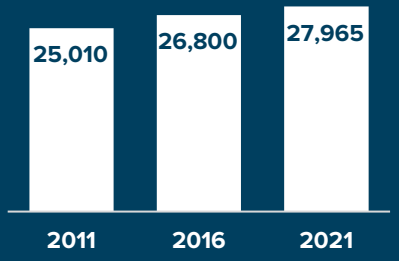


36%

Preschool (3 years old or younger)



Elementary School (4 - 13 years old)



Secondary School (14 - 18 years old)

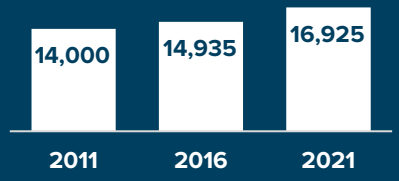


Image on previous page: St. Marguerite d'Youville CES (Opened 1993).

Municipal Enrolment Trends

The total enrolment for the Town of Oakville for both the elementary and secondary school panels are projected to be stable as growth generates new students that counteract declines in other areas. There are a number of existing communities that are experiencing overall declines as JK cohort sizes and birth rates decline. Overall, enrolment growth in the North Oakville East Secondary Plan area is projected to balance declining enrolment in other areas of Oakville.

Over the projection period of the Long-Term Capital Plan (LTCP), the Board anticipates the following:

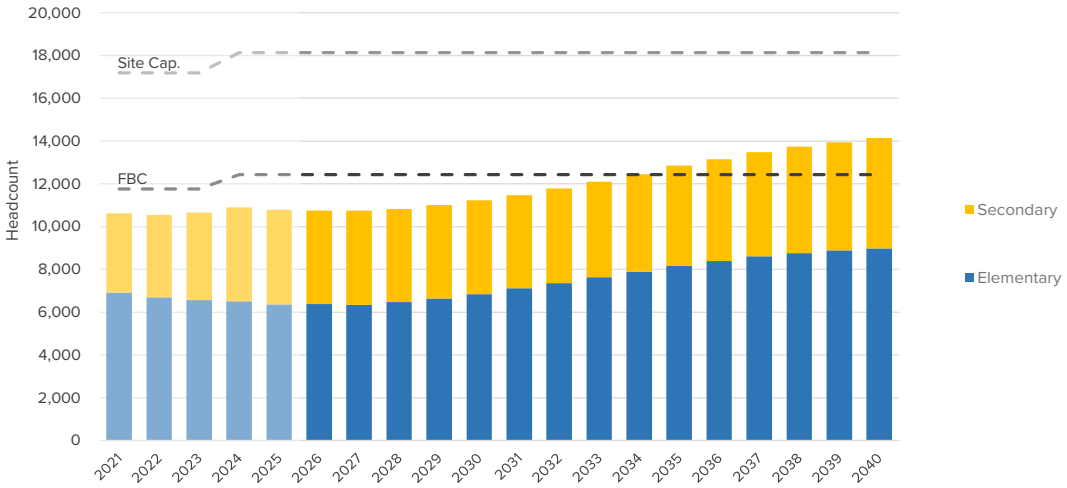
- Within a 15-year period, the Town of Oakville's **elementary panel enrolment is projected to continue growing overall**, increasing from 6,366 students to 8,988 students, representing an overall growth of approximately 41%. Utilization for the elementary panel will increase from 76% to 108% over this period.
- Within a 15-year period, the Town of Oakville's **secondary panel enrolment is projected to increase** from 4,427 students to 5,163 students, an increase of approximately 17%. Utilization for the secondary panel will increase from 105% to 125% over this period.

Share of Regional Enrolment

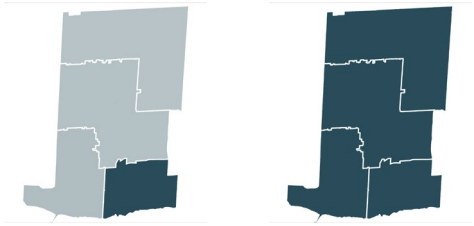


29%

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



Oakville Family of Schools

↑ 31%

Total Board

↑ 45%

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
Elementary Total	8300	4324	12624	Enrol.	6,907	6,698	6,559	6,508	6,366	6,372	6,341	6,475	6,643	6,836	7,109	7,355	7,629	7,892	8,165	8,385	8,606	8,768	8,884	8,988	41%
				UTZ	91%	88%	86%	78%	77%	77%	76%	78%	80%	82%	86%	89%	92%	95%	98%	101%	104%	106%	107%	108%	
Secondary Total	4132	1380	5512	Enrol.	3,716	3,851	4,109	4,386	4,427	4,387	4,418	4,353	4,360	4,403	4,361	4,436	4,461	4,547	4,682	4,771	4,868	4,964	5,062	5,163	17%
				UTZ	90%	93%	99%	106%	107%	106%	107%	105%	106%	107%	106%	107%	108%	110%	113%	115%	118%	120%	123%	125%	
Oakville Total	**12,432**	**5,704**	**18,136**	**Enrol.**	**10,623**	**10,549**	**10,668**	**10,894**	**10,793**	**10,759**	**10,759**	**10,828**	**11,003**	**11,239**	**11,470**	**11,791**	**12,090**	**12,439**	**12,847**	**13,156**	**13,474**	**13,732**	**13,946**	**14,151**	**31%**
				UTZ	90%	90%	91%	88%	87%	87%	87%	87%	89%	90%	92%	95%	97%	100%	103%	106%	108%	110%	112%	114%	

Birth and Kindergarten Trends

Overall, the number of births has fluctuated over the last five (5) years in schools in Oakville, primarily in the Holy Trinity and St. Thomas Aquinas Family of Schools. However, the Junior Kindergarten enrolment has gradually decreased over the years.

As the communities in the St. Ignatius of Loyola Family of Schools mature, the births and Junior Kindergarten enrolment has decreased over time.

The births and enrolment have steadily been increasing in St. Gregory the Great CES and St. Cecilia CES as a result of new development in the North Oakville East Secondary Plan.

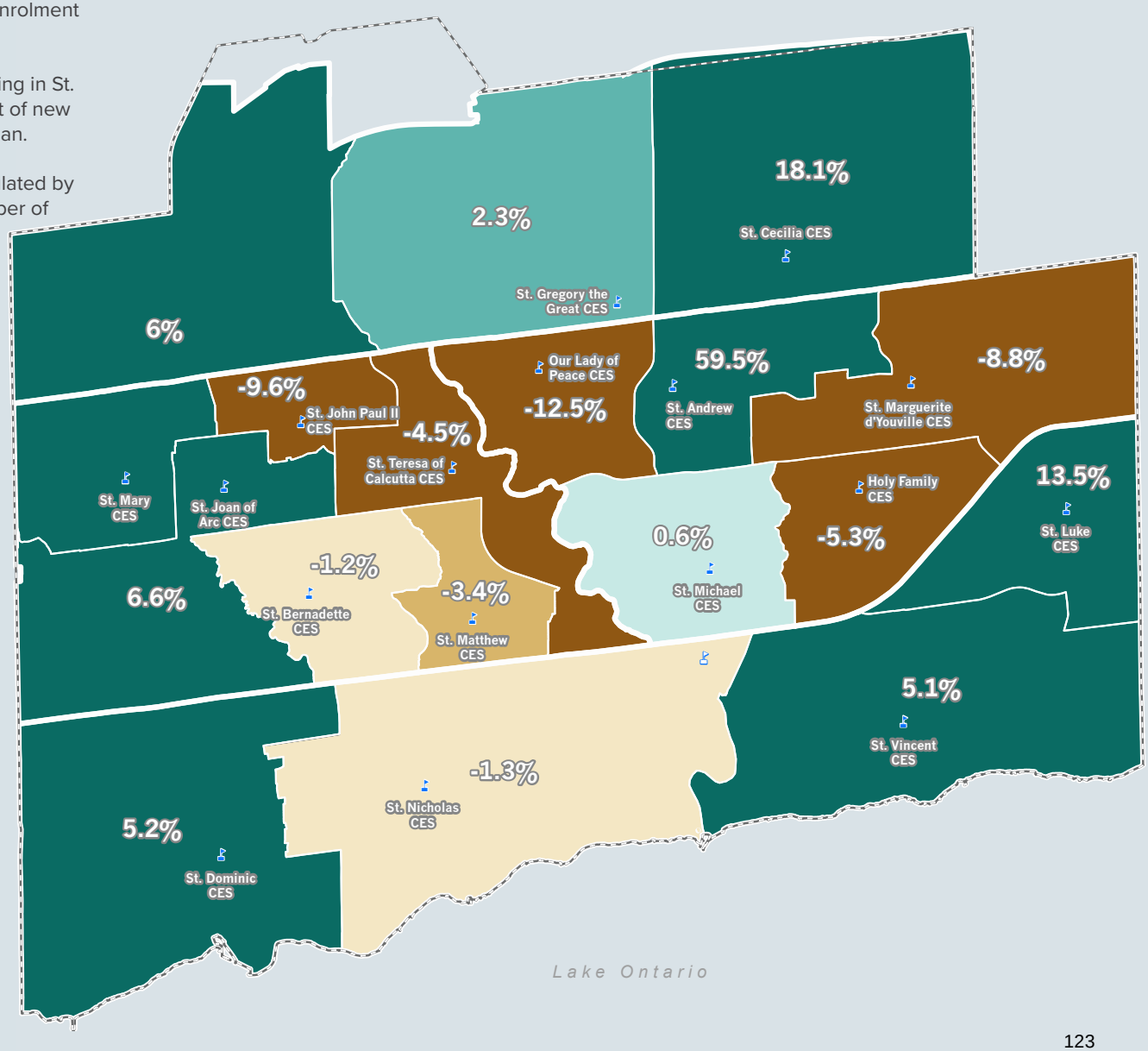
Note: 5-Year Average Annual Change has been calculated by averaging five (5) years of annual change in the number of births.

5-Year Average Annual Change in Births by Elementary School Catchment

Oakville Family of Schools	Total Board
↓ 1.5%	↑ 0.3%

Legend

- 4% or higher
- 2% to 4%
- 2% to 0%
- 0% to -2%
- -2% to -4%
- -4% or lower



Oakville Family of Schools

7.2 Holy Trinity Family of Schools

Elementary Panel
- Holy Family CES
- Our Lady of Peace CES
- St. Andrew CES
- St. Marguerite d'Youville CES
- St. Michael CES

Secondary Panel
- Holy Trinity CSS

7.3 North Oakville Family of Schools

Elementary Panel
- St. Cecilia CES
- St. Gregory the Great CES

Secondary Panel
- N/A

7.4 St. Ignatius of Loyola Family of Schools

Elementary Panel
- St. Bernadette CES
- St. Joan of Arc CES
- St. John Paul II CES
- St. Mary CES
- St. Matthew CES
- St. Teresa of Calcutta CES

Secondary Panel
- St. Ignatius of Loyola CSS

7.5 St. Thomas Aquinas Family of Schools

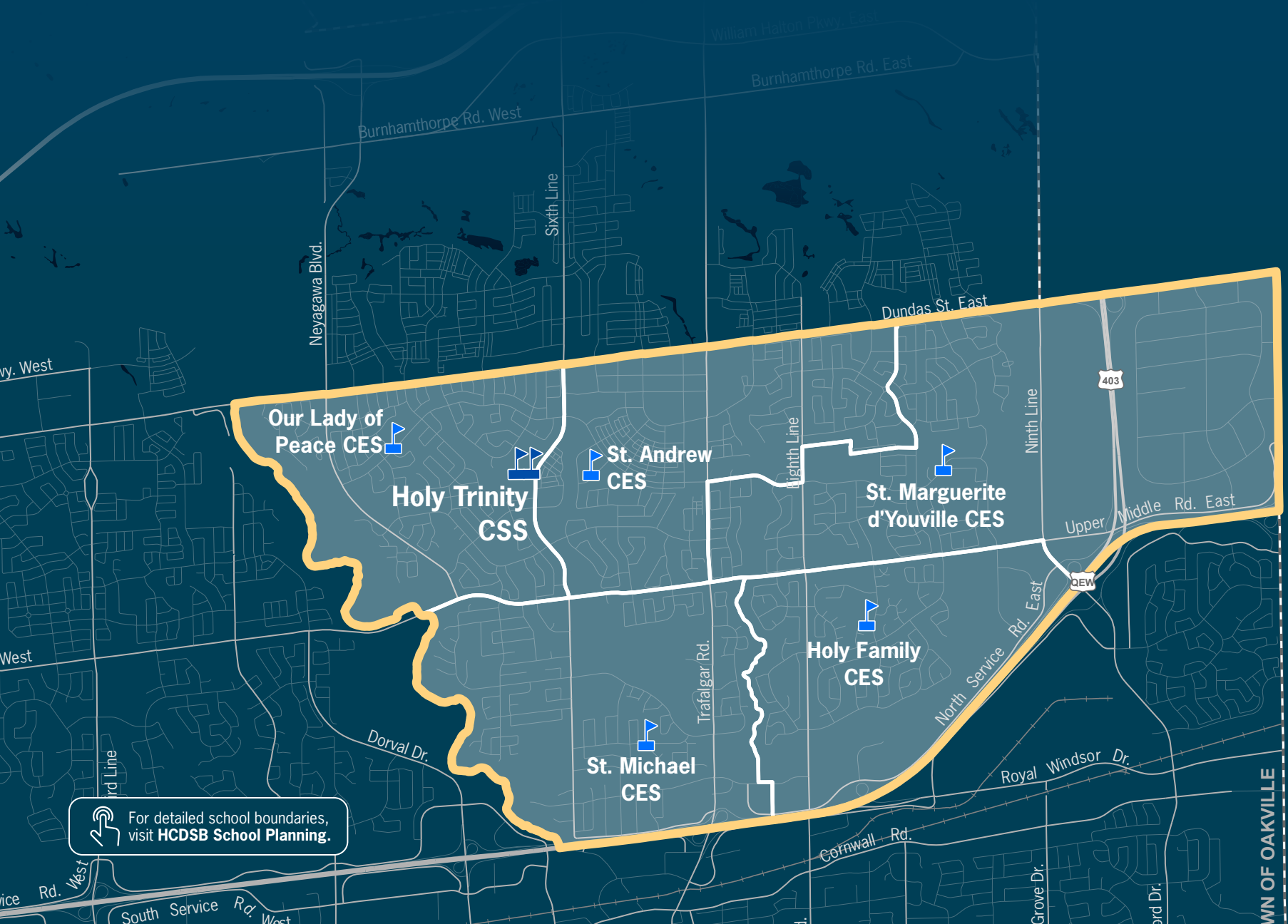
Elementary Panel
- St. Dominic CES
- St. Luke CES
- St. Nicholas CES
- St. Vincent CES

Secondary Panel
- St. Thomas Aquinas CSS

For detailed school boundaries, visit **HCDSB School Planning.**



7.2
Holy Trinity Family of Schools





Elementary Accommodation

- Overall, enrolment has been stable in this area over the past five (5) years, and is expected to remain stable over the short-term, then increase over the long-term as a result of the expansion of the French Immersion (FI) program at St. Marguerite d'Youville CES.

- Starting from 2021-22, an additional FI location was introduced at St. Marguerite d'Youville CES to accommodate the expanding FI program and to address accommodation pressure at St. Mary CES. Enrolment is expected to increase at this school as the FI program grows, and portables will be required over the long-term.

Secondary Accommodation

- Enrolment has been increasing at Holy Trinity CSS for the last five (5) years and is forecasted to increase and exceed Site Capacity. Portables will be required at the school over the long-term to accommodate students. The availability of the AP program attracts students to the school.

- Retention of Grade 8 students from feeder schools has fluctuated over the last five years and ranges from 81% to 86%, averaging 83% over the past five (5) years.

- In addition, the school sees a high intake of students from outside of the Board. Over the past five (5) years, 39% of the Grade 9 students did not attend an HCDSB elementary school for Grade 8.

- It should be noted that Holy Trinity CSS is one of the holding secondary schools for North Oakville students.



Planned and Proposed Major Residential Developments

- High-density development potential exists in the Uptown Core Growth Area (South of Dundas Street at Trafalgar Road) for the long-term. Due to the higher density nature of these developments, the Board is not expected to yield a large number of students. However, staff will continue to monitor student yields within these areas to ensure projections reflect changes in housing choices.

Elementary Panel

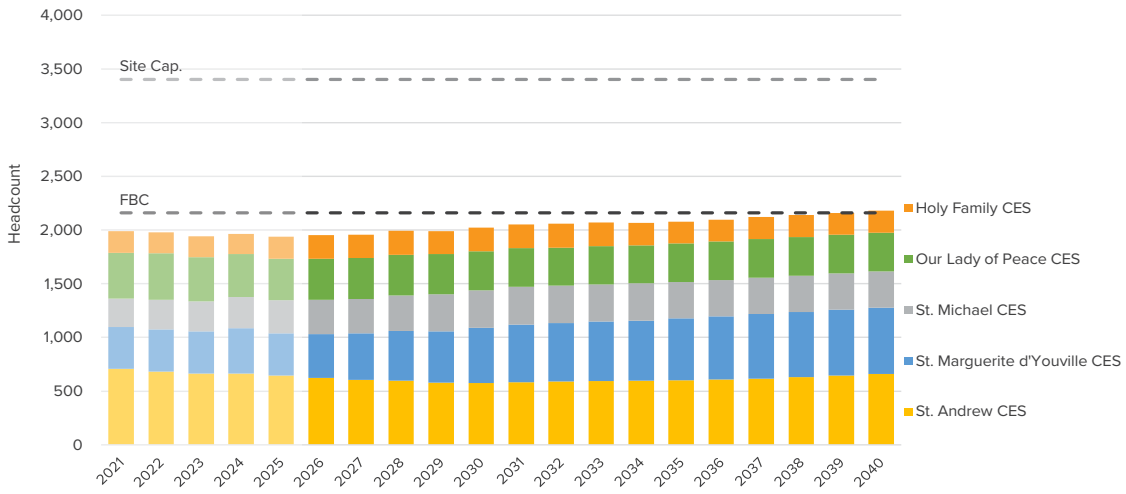
2023 LTCP Recommendations

- A School Boundary Review may be conducted for elementary schools in the St. Ignatius of Loyola and Holy Trinity Family of Schools to balance enrolment.
- Explore additional locations for elementary French Immersion (FI) programming in Oakville. A School Boundary Review and/or Administrative Program Review may be required.
- Identify Holy Family CES as available for Community Planning and Facility Partnerships.
- Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.

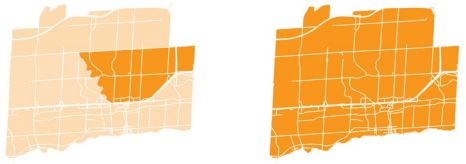
History of Actions

N/A

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



Holy Trinity Elementary

↑ 12%

Oakville Elementary

↑ 41%

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
Holy Family CES		314	230	544	Enrol.	201	192	194	189	206	220	220	224	212	221	220	222	218	210	204	202	204	204	204	204	-1%
					UTZ	64%	61%	62%	60%	66%	70%	70%	71%	68%	70%	70%	71%	69%	67%	65%	64%	65%	65%	65%	65%	
Our Lady of Peace CES	ExF	478	276	754	Enrol.	425	434	413	399	388	383	379	376	376	364	362	354	356	353	358	359	361	361	361	361	-7%
					UTZ	89%	91%	86%	83%	81%	80%	79%	79%	79%	76%	76%	74%	74%	74%	75%	75%	76%	76%	76%	76%	
St. Andrew CES	SE	573	276	849	Enrol.	707	681	662	662	644	624	605	597	578	575	584	591	595	597	601	609	617	630	644	660	2%
					UTZ	123%	119%	116%	116%	112%	109%	106%	104%	101%	100%	102%	103%	104%	104%	105%	106%	108%	110%	112%	115%	
St. Marguerite d'Youville CES	FI[1] ExF	504	276	780	Enrol.	390	393	393	423	396	408	435	465	477	513	536	541	552	559	575	588	601	608	613	617	56%
					UTZ	77%	78%	78%	84%	79%	81%	86%	92%	95%	102%	106%	107%	110%	111%	114%	117%	119%	121%	122%	122%	
St. Michael CES		291	184	475	Enrol.	265	277	279	291	305	317	319	330	345	350	350	350	348	347	340	337	337	337	338	338	11%
					UTZ	91%	95%	96%	100%	105%	109%	110%	113%	119%	120%	120%	120%	120%	119%	117%	116%	116%	116%	116%	116%	
Holy Trinity Family of Schools Total		**2,160**	**1,242**	**3,402**	**Enrol.**	**1,988**	**1,977**	**1,941**	**1,964**	**1,939**	**1,952**	**1,958**	**1,992**	**1,988**	**2,023**	**2,052**	**2,058**	**2,069**	**2,066**	**2,078**	**2,095**	**2,120**	**2,140**	**2,160**	**2,180**	**12%**
					UTZ	92%	92%	90%	91%	90%	90%	91%	92%	92%	94%	95%	95%	96%	96%	96%	97%	98%	99%	100%	101%	

[1] FI being phased into St. Marguerite d'Youville CES. Starting in 2021-22, Grade 1 was added and additional grades will be phased in each year.

Secondary Panel

2023 LTCP Recommendations

- Continue to monitor enrolment and program offerings.

History of Actions

N/A

Grade 8 to 9 Retention Rate

Holy Trinity
Family of Schools

83%

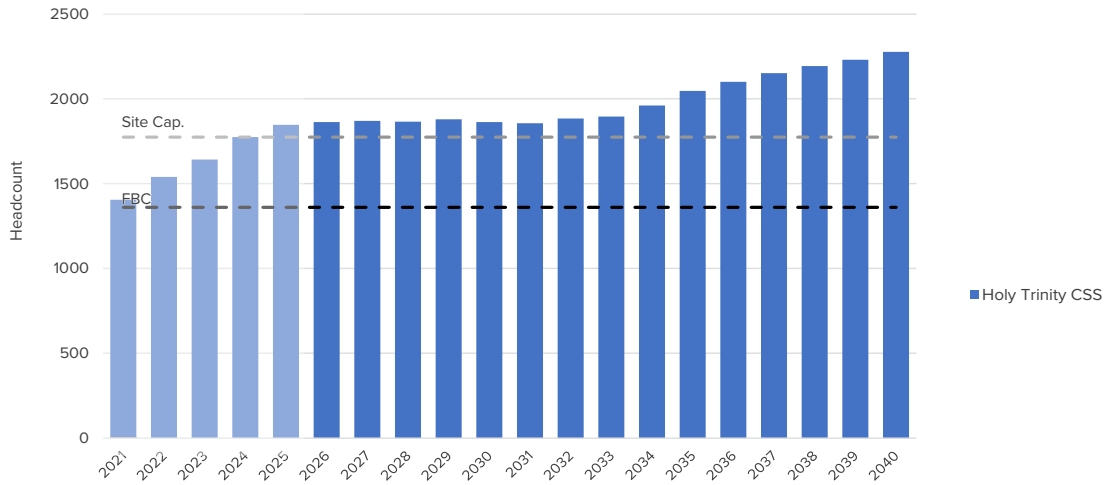
5-yr Avg.

Holy Trinity CSS Grade 9 Admissions

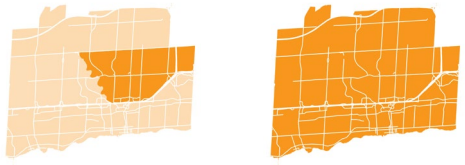
HCDSB	HDSB	Other
61%	27%	12%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



Holy Trinity CSS

23%

Oakville Secondary

17%

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
Holy Trinity CSS	AP	1,361	414	1,775	Enrol.	1,402	1,540	1,643	**1,776**	**1,848**	**1,864**	**1,871**	**1,865**	**1,880**	**1,863**	**1,857**	**1,885**	**1,896**	**1,962**	**2,047**	**2,100**	**2,153**	**2,195**	**2,232**	**2,277**	23%
	ExF				UTZ	103%	113%	121%	130%	136%	137%	137%	137%	138%	137%	136%	139%	139%	144%	150%	154%	158%	161%	164%	167%	

School Profiles

Elementary Panel



Holy Family CES

FACILITY					COMMUNITY USES		
Opening Year	1981	FBC	314		Child Care Spaces	
School Site Size (ha)	1.60	Portable Capacity	230		Infant	0
		Site Capacity	544		Toddler	0
					Pre-School	0



Our Lady of Peace CES

FACILITY					COMMUNITY USES		
Opening Year	1993	FBC	478		Child Care Spaces	
School Site Size (ha)	2.43	Portable Capacity	276		Infant	0
		Site Capacity	754		Toddler	15
					Pre-School	24



St. Andrew CES

FACILITY					COMMUNITY USES		
Opening Year	1999	FBC	573		Child Care Spaces	
School Site Size (ha)	2.67	Portable Capacity	276		Infant	0
		Site Capacity	849		Toddler	0
					Pre-School	0



St. Marguerite d'Youville CES

FACILITY					COMMUNITY USES		
Opening Year	1993	FBC	504		Child Care Spaces	
School Site Size (ha)	2.83	Portable Capacity	276		Infant	0
		Site Capacity	780		Toddler	15
					Pre-School	24



St. Michael CES

FACILITY					COMMUNITY USES		
Opening Year	1964	FBC	291		Child Care Spaces	
School Site Size (ha)	2.19	Portable Capacity	184		Infant	10
		Site Capacity	475		Toddler	15
					Pre-School	24

Secondary Panel



Holy Trinity CSS

FACILITY					COMMUNITY USES		
Opening Year	2002	FBC	1361		Child Care Spaces	
School Site Size (ha)	5.67	Portable Capacity	414		Infant	0
		Site Capacity	1775		Toddler	0
					Pre-School	0

Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project 2027	2028	2029	2030	2031
Holy Family CES					
Our Lady of Peace CES					
St. Andrew CES					
St. Marguerite d'Youville CES					
St. Michael CES					

Secondary Panel

School	School Year for Renewal Project 2027	2028	2029	2030	2031
Holy Trinity CSS					

Short-Term Recommendations (1-5 years)

Elementary Panel

- A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment.
- Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.

Secondary Panel

- A School Boundary Review should be conducted to establish boundaries for North Oakville #1 CSS and balance enrolment.

Long-Term Recommendations (6-15 years)

Elementary Panel

- Continue to monitor enrolment and program offerings.

Secondary Panel

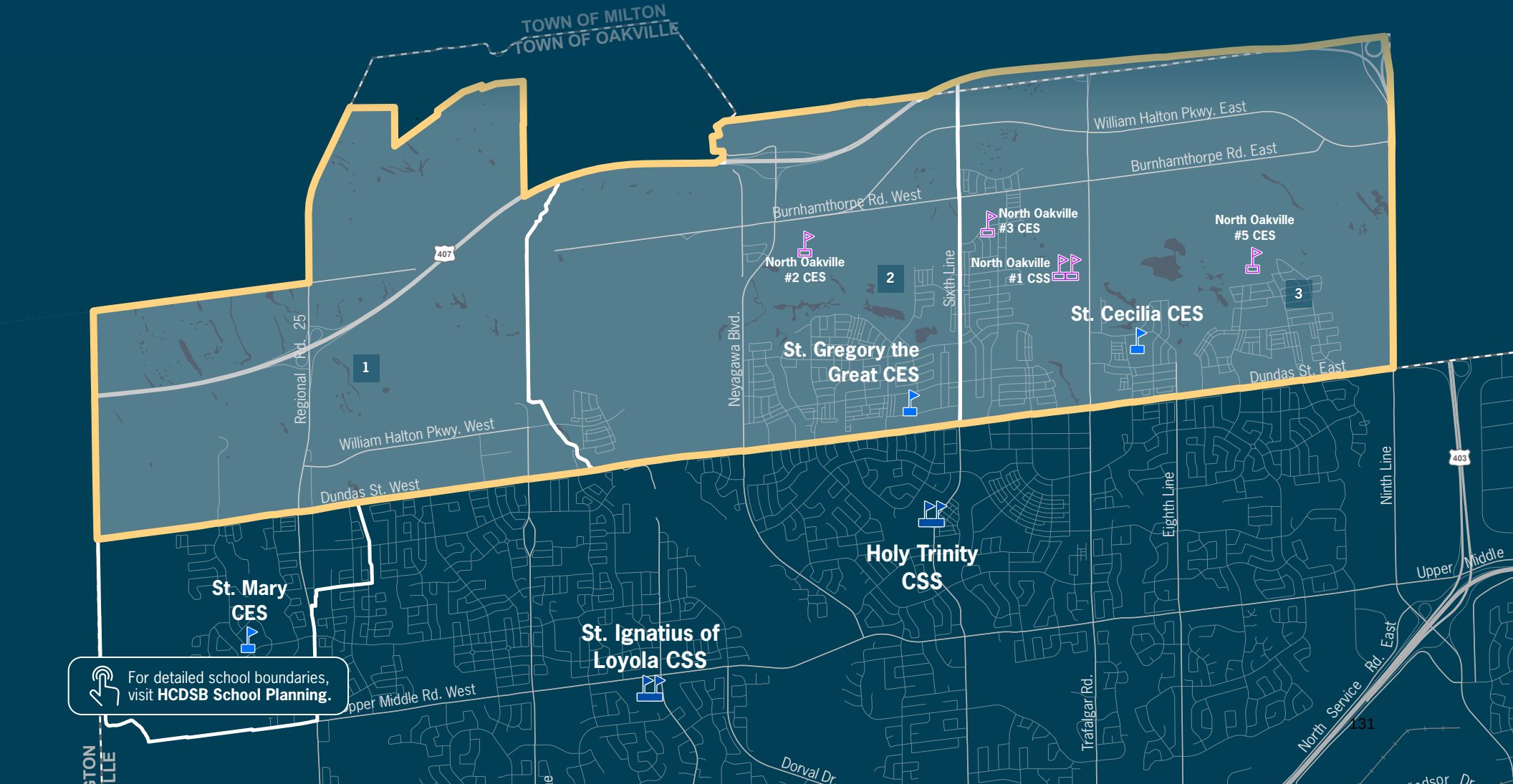
- Continue to monitor enrolment and program offerings.

7.3
North Oakville Family of Schools

School Catchment Explanation
Area 1: Students attend St. Mary CES for elementary grades and St. Ignatius of Loyola CSS for secondary grades.

Area 2: Students attend St. Gregory the Great CES for elementary grades and St. Ignatius of Loyola CSS for secondary grades.

Area 3: Students attend St. Cecilia CES for elementary grades and Holy Trinity CSS for secondary grades.



Elementary Accommodation

- St. Gregory the Great CES was the first school established in the area, opening in 2016. Since its opening, enrolment has steadily grown. In 2024, St. Cecilia CES opened, and both schools are expected to see significant increases in enrolment as development in North Oakville progresses. At this time, HCDSB has identified the need for at least three (3) additional Catholic Elementary Schools within the North Oakville East Secondary Plan.

- The pace of enrolment growth has been slower than expected within this new community. It also should be noted that demographics within this community are not materializing as expected. As such, enrolment will continue to be monitored and timing for additional schools will continually be reviewed to ensure accommodation requirements are met for this community.

Secondary Accommodation

- There are **currently no secondary schools within this area**. Students from this area attend St. Ignatius of Loyola CSS (West of Sixth Line) and Holy Trinity CSS (East of Sixth Line). Enrolment is projected to increase significantly over time as development continues in the North Oakville East Secondary Plan. One (1) Catholic Secondary School site has been designated within the North Oakville East Secondary Plan. The timing of the new secondary school will continually be reviewed to ensure accommodation pressures will be addressed accordingly.

Planned and Proposed Major Residential Developments

- The North Oakville East Secondary Plan area contains a large number of low-density and medium-density residential developments, as well as higher density developments along major corridors. This residential development will continue to support growth in enrolment at St. Gregory the Great CES and proposed schools within the area. The projections for the North Oakville East Secondary Plan area include approximately 23,000 residential units of varying densities, based on applications circulated to date. Unit counts may increase as new applications are provided.

- Additional developments are expected through the Hospital District where high-density developments may impact long-term enrolment. Future developments in the Palermo Village Growth Area may impact enrolment at St. Mary CES.

- Due to the demographics of this new community, yields will need to be monitored to establish enrolment trends.

Elementary Panel

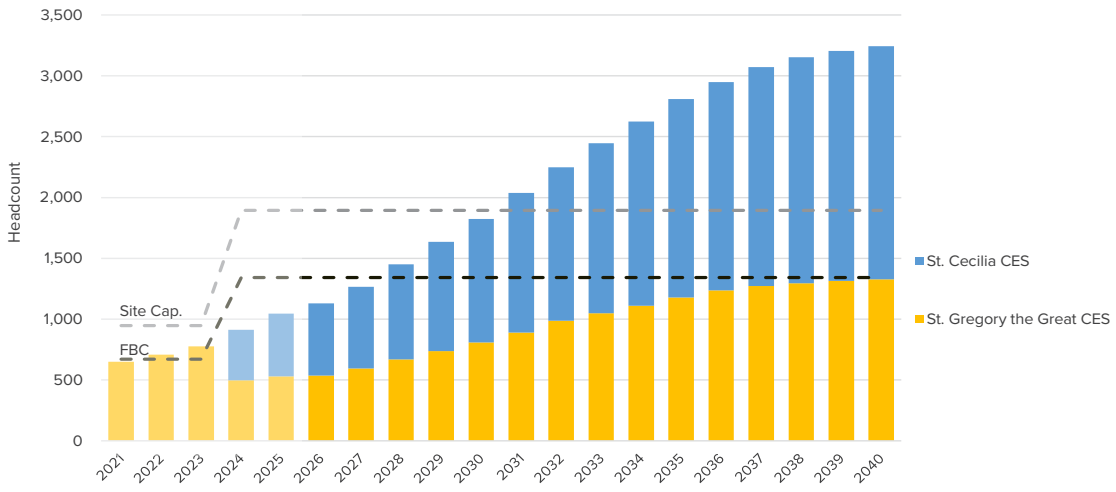
2023 LTCP Recommendations

- An Administrative School Boundary Review should be conducted to determine school catchments for areas north of Dundas Street West (West of Sixteen Mile Creek).
- Explore additional locations for elementary French Immersion (FI) programming in Oakville. A School Boundary Review and/or Administrative Program Review may be required.
- New elementary school (North Oakville #3 CES) required for 2027-2028.
- Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.

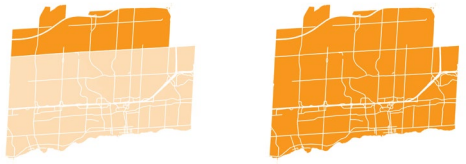
History of Actions

2024-25 St. Cecilia CES opened.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



North Oakville Elementary

↑ 211%

Oakville Elementary

↑ 41%

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
St. Cecilia CES	671	276	947	Enrol.				414	514	592	671	781	896	1,015	1,145	1,261	1,397	1,512	1,629	1,712	1,800	1,855	1,889	1,915	273%
				UTZ				62%	77%	88%	100%	116%	134%	151%	171%	188%	208%	225%	243%	255%	268%	276%	282%	285%	
St. Gregory the Great CES SE	671	276	947	Enrol.	649	707	777	498	530	538	594	668	738	808	891	986	1,048	1,111	1,179	1,236	1,273	1,296	1,314	1,327	150%
				UTZ	97%	105%	116%	74%	79%	80%	89%	100%	110%	120%	133%	147%	156%	166%	176%	184%	190%	193%	196%	198%	
North Oakville Family of Schools Total	**1,342**	**552**	**1,894**	**Enrol.**	**649**	**707**	**777**	**912**	**1,044**	**1,130**	**1,265**	**1,449**	**1,634**	**1,823**	**2,036**	**2,247**	**2,445**	**2,623**	**2,808**	**2,948**	**3,073**	**3,151**	**3,203**	**3,242**	**211%**
				UTZ	**97%**	**105%**	**116%**	**68%**	**78%**	**84%**	**94%**	**108%**	**122%**	**136%**	**152%**	**167%**	**182%**	**195%**	**209%**	**220%**	**229%**	**235%**	**239%**	**242%**	

Secondary Panel

2023 LTCP Recommendations

- Continue to monitor enrolment and program offerings.

History of Actions

N/A

Grade 8 to 9 Retention Rate

North Oakville Family of Schools

88%

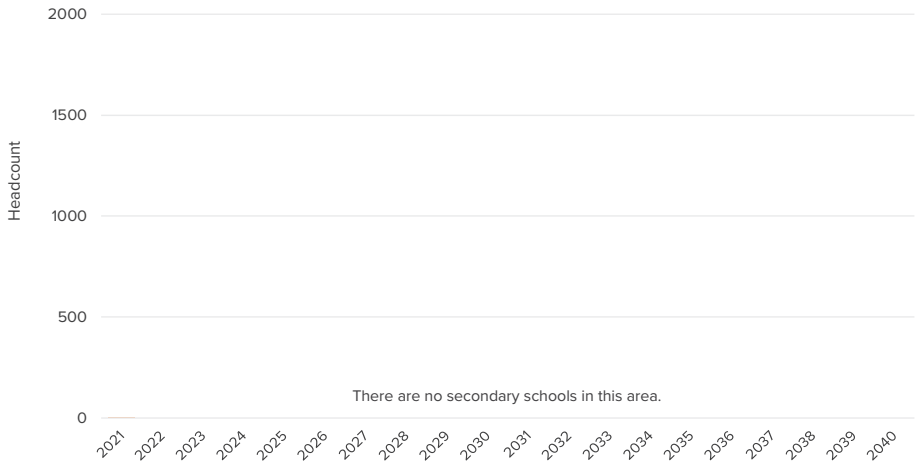
5-yr Avg.

North Oakville CSS Grade 9 Admissions

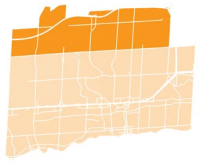
HCDSB	HDSB	Other
N/A	N/A	N/A

5-yr Avg.

Enrolment Projections and Facility Utilization

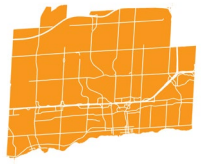


Projected 15-Year Change in Enrolment



North Oakville CSS

N/A



Oakville Secondary

17%

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
North Oakville CSS				Enrol. UTZ	There are no secondary schools in this area. Students within this area attend Holy Trinity CSS and St. Ignatius of Loyola CSS until new secondary schools are introducted in North Oakville.																				N/A

School Profiles

Elementary Panel



St. Cecilia CES

FACILITY

Opening Year	**2024**
School Site Size (ha)	**2.38**

FBC	**671**
Portable Capacity	**276**
Site Capacity	**947**

COMMUNITY USES

Child Care Spaces	
Infant	**0**
Toddler	**0**
Pre-School	**0**



St. Gregory the Great CES

FACILITY

Opening Year	**2016**
School Site Size (ha)	**2.40**

FBC	**671**
Portable Capacity	**276**
Site Capacity	**947**

COMMUNITY USES

Child Care Spaces	
Infant	**10**
Toddler	**30**
Pre-School	**48**

Secondary Panel

There are no secondary schools in this area.

Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project				
	2027	2028	2029	2030	2031
St. Cecilia CES					
St. Gregory the Great CES					

Secondary Panel

School	School Year for Renewal Project				
	2027	2028	2029	2030	2031
N/A					

Short-Term Recommendations (1-5 years)

Elementary Panel

- A School Boundary Review should be conducted to establish boundaries for North Oakville #3 CES.
- Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.

Secondary Panel

- A School Boundary Review should be conducted to establish boundaries for North Oakville #1 CSS.

Long-Term Recommendations (6-15 years)

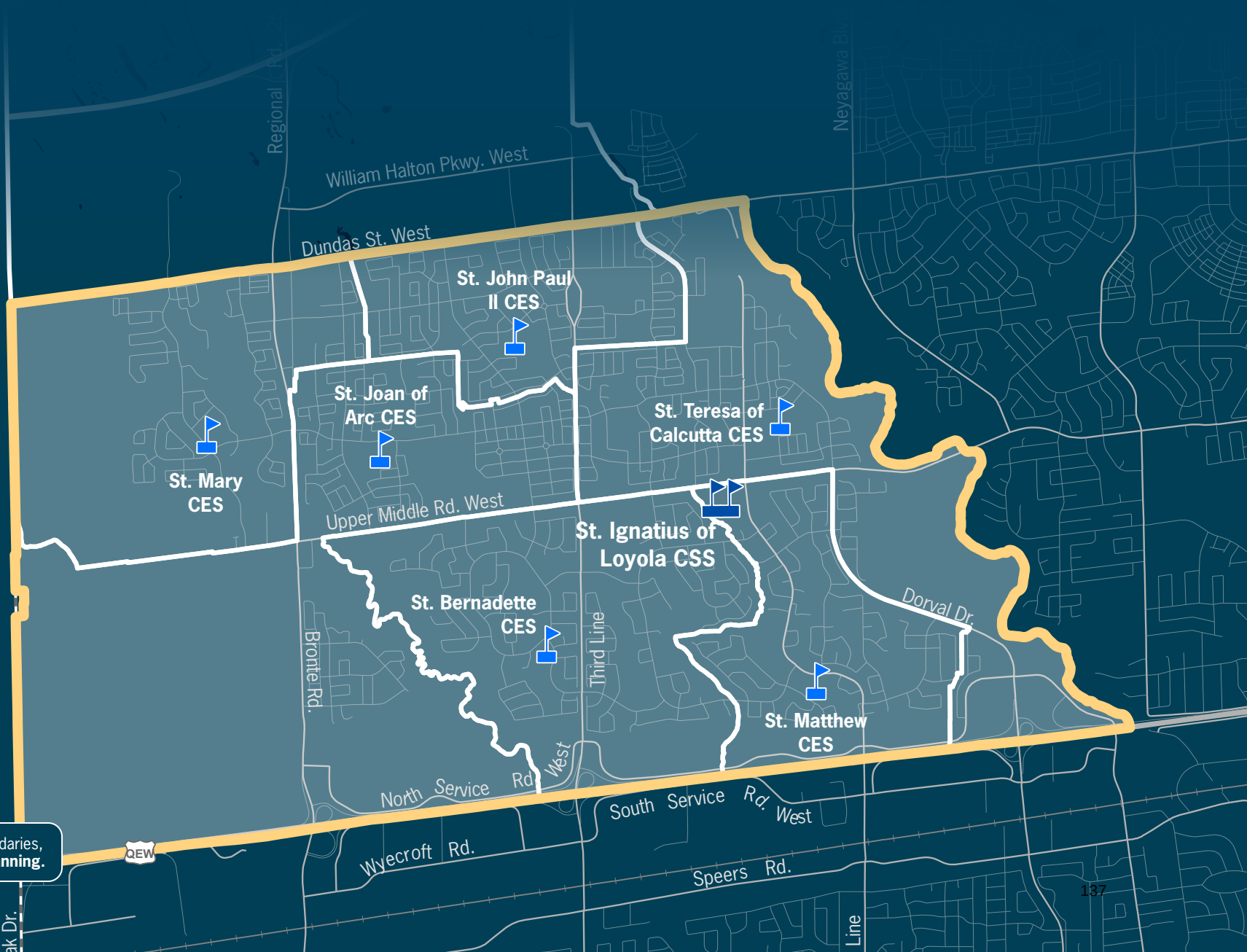
Elementary Panel

- The following new elementary schools are required to accommodate new students:
  - North Oakville #5 CES
  - North Oakville #2 CES

Secondary Panel

- Continue to monitor enrolment and program offerings.

7.4
St. Ignatius of Loyola Family of Schools



For detailed school boundaries, visit **HCDSB School Planning.**

Elementary Accommodation

- Enrolment has declined gradually over the last five (5) years. It is forecasted to decline further and stabilize over the long-term.
- Starting from 2021-22, an additional French Immersion (FI) location was introduced at St. Marguerite d'Youville CES to accommodate the expanding FI program at St. Mary CES. This helped stabilize the enrolment at St. Mary CES especially since the removal of the FI cap became effective in 2022-23, however the school will continue to require portables over the long-term.
- St. Bernadette CES, St. Joan of Arc CES, St. John Paul II CES and St. Teresa of Calcutta CES are forecasted to have a utilization rate below 60% over the long-term.

Secondary Accommodation

- Enrolment at St. Ignatius of Loyola CSS declined between 2020–21 and 2022–23; however, it began to recover in 2023–24 and is projected to remain stable over the long term.
- Overall, the average retention over the past five (5) years is 82%. In addition, the school sees a low intake of students from outside of the Board. Over the past five (5) years, 20% of the Grade 9 students did not attend an HCDSB elementary school for Grade 8.
- Enrolment at the school may be impacted by the introduction of new programs, such as the STEAM program, starting in 2023-24.
- It should be noted that St. Ignatius of Loyola CSS is one of the holding secondary schools for North Oakville students.

Planned and Proposed Major Residential Developments

- Palermo Village South is part of the Palermo Village Growth Area located South of Dundas Street West, which is continuing to develop with medium and high-density unit types. These developments will continue to impact enrolment.
- There are still greenfield development areas within the St. Ignatius of Loyola Family of Schools that will impact school enrolment in the medium and long-term. One such area is Palermo Village North, part of the broader Palermo Village Growth Area located north of Dundas Street West. This area is planned to include a mix of low, medium, and high-density residential housing. Additionally, a major high-density development is proposed near the Oakville Trafalgar Memorial Hospital, within the Hospital District.
- Redevelopment of the Saw Whet Golf Course (Bronte Green) is underway and will impact enrolment. This development contains approximately 1,181 residential units, 38% of which are low-density in nature (single-detached or semi-detached homes). Additionally, the lands to the west of Bronte Road (identified as "Bronte Road West") is also expected to impact enrolment.

Elementary Panel

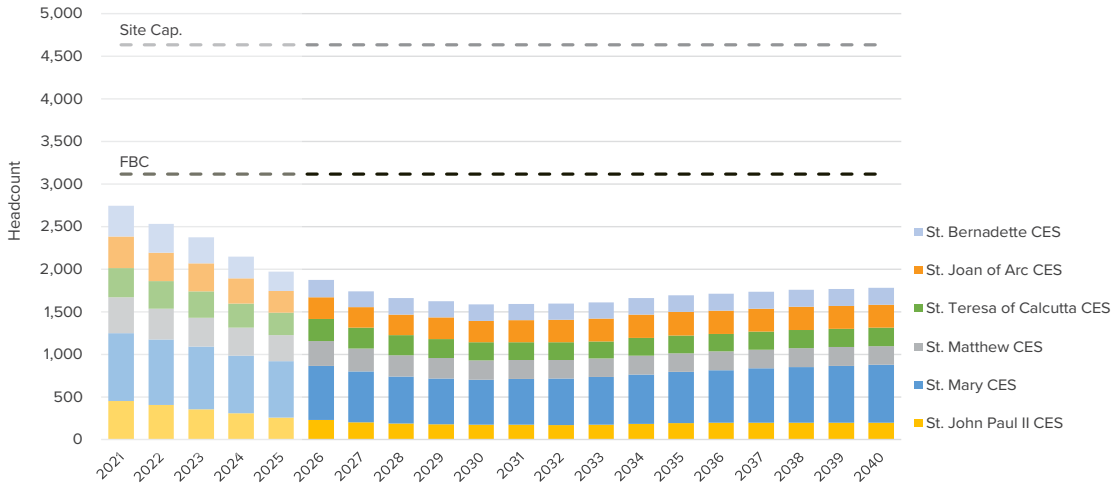
2023 LTCP Recommendations

- An Administrative School Boundary Review should be conducted to determine school catchments for areas north of Dundas Street West (W. of Sixteen Mile Ck).
- School Boundary Review may be conducted for elementary schools in the St. Ignatius of Loyola and Holy Trinity Family of Schools to balance enrolment.
- Explore additional locations for elementary FI programming in Oakville. A School Boundary Review and/or Administrative Program Review may be required.
- Identify St. Bernadette CES, St. Joan of Arc CES, St. John Paul II CES and St. Teresa of Calcutta CES as available for Community Planning and Facility Partnerships.
- Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.

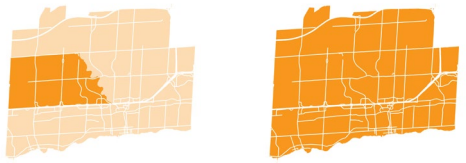
History of Actions

N/A

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



St. Ignatius of Loyola Elementary: -10%

Oakville Elementary: 41%

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
St. Bernadette CES	ExF	504	276	780	Enrol.	362	336	309	255	228	207	188	194	191	194	191	190	192	191	195	197	199	200	200	200	-12%
					UTZ	72%	67%	61%	51%	45%	41%	37%	38%	38%	38%	38%	38%	38%	38%	39%	39%	39%	40%	40%	40%	
St. Joan of Arc CES	ExF	547	276	823	Enrol.	368	336	327	297	257	254	240	239	255	250	257	265	267	276	278	274	271	271	270	270	5%
					UTZ	67%	61%	60%	54%	47%	46%	44%	44%	47%	46%	47%	48%	49%	50%	51%	50%	50%	50%	49%	49%	
St. John Paul II CES	SE	570	276	846	Enrol.	451	405	354	307	259	229	202	186	180	176	172	171	174	182	191	195	198	198	198	198	-24%
					UTZ	79%	71%	62%	54%	45%	40%	35%	33%	32%	31%	30%	30%	31%	32%	34%	34%	35%	35%	35%	35%	
St. Mary CES	FI	599	276	875	Enrol.	797	767	735	676	660	635	596	552	535	526	537	545	558	580	602	618	637	654	666	679	3%
					UTZ	133%	128%	123%	113%	110%	106%	99%	92%	89%	88%	90%	91%	93%	97%	101%	103%	106%	109%	111%	113%	
St. Matthew CES	ExF	363	138	501	Enrol.	422	362	342	331	307	293	270	253	240	227	223	218	218	223	220	220	220	220	220	220	-28%
					UTZ	116%	100%	94%	91%	85%	81%	74%	70%	66%	63%	61%	60%	60%	61%	61%	61%	61%	61%	61%	61%	
St. Teresa of Calcutta CES	SE	533	276	809	Enrol.	344	324	308	280	261	257	244	235	224	214	212	206	202	207	206	207	211	214	215	216	-17%
					UTZ	65%	61%	58%	53%	49%	48%	46%	44%	42%	40%	40%	39%	38%	39%	39%	39%	40%	40%	40%	41%	
St. Ignatius of Loyola Family of Schools Total		**3,116**	**1,518**	**4,634**	**Enrol.**	**2,744**	**2,530**	**2,375**	**2,146**	**1,972**	**1,875**	**1,740**	**1,659**	**1,625**	**1,587**	**1,592**	**1,595**	**1,611**	**1,659**	**1,692**	**1,711**	**1,736**	**1,757**	**1,769**	**1,783**	**-10%**
					UTZ	88%	81%	76%	69%	63%	60%	56%	53%	52%	51%	51%	51%	52%	53%	54%	55%	56%	56%	57%	57%	

Secondary Panel

2023 LTCP Recommendations

- Continue to monitor enrolment and program offerings.

History of Actions

2023-24 STEAM Program introduced at. St. Ignatius of Loyola CSS.

Grade 8 to 9 Retention Rate

St. Ignatius of Loyola Family of Schools

82%

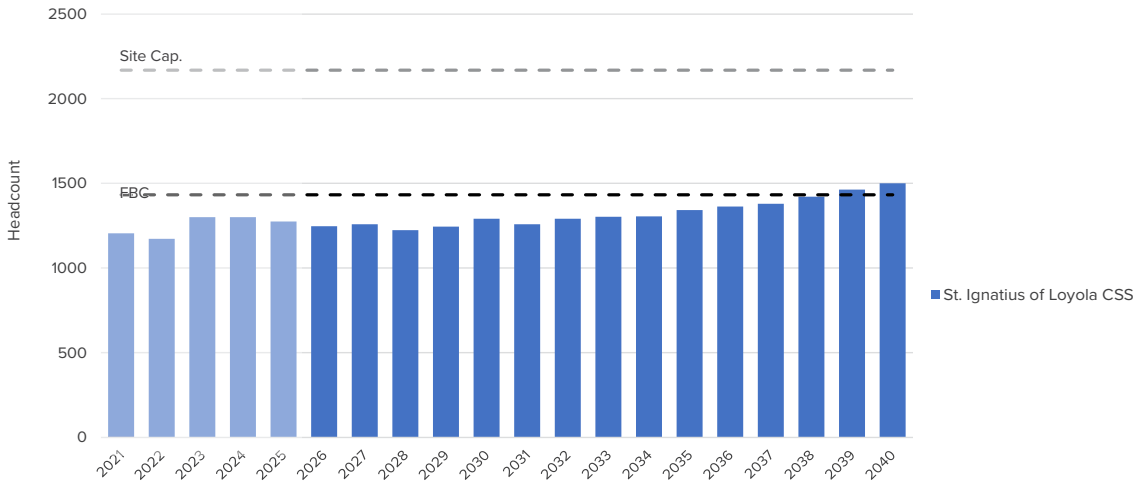
5-yr Avg.

St. Ignatius of Loyola CSS Grade 9 Admissions

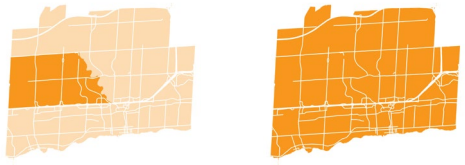
HCDSB	HDSB	Other
80%	11%	9%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



St. Ignatius of Loyola CSS	Oakville Secondary
↑ 18%	↑ 17%

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
St. Ignatius of Loyola CSS	FI ExF STEAM	1,433	736	2,169	Enrol.	1,203	1,172	1,300	1,302	1,276	1,247	1,259	1,225	1,245	1,291	1,259	1,292	1,303	1,305	1,343	1,363	1,380	1,423	1,464	1,501	18%
					UTZ	84%	82%	91%	91%	89%	87%	88%	85%	87%	90%	88%	90%	91%	91%	94%	95%	96%	99%	102%	105%	

School Profiles

Elementary Panel



St. Bernadette CES

FACILITY

Opening Year	1992
School Site Size (ha)	2.87

FBC	504
Portable Capacity	276
Site Capacity	780

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	15
Pre-School	24



St. Joan of Arc CES

FACILITY

Opening Year	2002
School Site Size (ha)	2.42

FBC	547
Portable Capacity	276
Site Capacity	823

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0



St. John Paul II CES

FACILITY

Opening Year	2006
School Site Size (ha)	2.42

FBC	570
Portable Capacity	276
Site Capacity	846

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0



St. Mary CES

FACILITY

Opening Year	2012
School Site Size (ha)	2.80

FBC	599
Portable Capacity	276
Site Capacity	875

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0



St. Matthew CES

FACILITY

Opening Year	1987
School Site Size (ha)	1.97

FBC	363
Portable Capacity	138
Site Capacity	501

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0



St. Teresa of Calcutta CES

FACILITY

Opening Year	1999
School Site Size (ha)	2.43

FBC	533
Portable Capacity	276
Site Capacity	809

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0

Secondary Panel



St. Ignatius of Loyola CSS

FACILITY

Opening Year	1986
School Site Size (ha)	4.90

FBC	1433
Portable Capacity	736
Site Capacity	2169

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0

Renewal Needs

Renewal Project Timetable

Elementary Panel

School Year for Renewal Project

School	2027	2028	2029	2030	2031
St. Bernadette CES					
St. Joan of Arc CES					
St. John Paul II CES					
St. Mary CES					
St. Matthew CES					
St. Teresa of Calcutta CES					





Secondary Panel

School Year for Renewal Project

School	2027	2028	2029	2030	2031
St. Ignatius of Loyola CSS					



Short-Term Recommendations (1-5 years)

Elementary Panel

- A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment.
- Identify St. Bernadette CES, St. Joan of Arc CES, St. John Paul II CES and St. Teresa of Calcutta CES as available for Community Planning and Facility Partnerships.
- Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.

Secondary Panel

- A School Boundary Review should be conducted to establish boundaries for North Oakville #1 CSS and balance enrolment.

Long-Term Recommendations (6-15 years)

Elementary Panel

- Continue to monitor enrolment and program offerings.

Secondary Panel

- Continue to monitor enrolment and program offerings.

7.5
St. Thomas Aquinas Family of Schools



For detailed school boundaries, visit **HCDSB School Planning.**



Elementary Accommodation

- Enrolment has been decreasing over the last five (5) years and is projected to continue to stabilize over the short-term. Enrolment is projected to increase over the long-term due to new developments in the Midtown Oakville Growth Area.
- The Board has been unsuccessful in receiving funding in the past from the Ministry of Education for a rebuild/retrofit at St. Dominic CES. The Board will undertake renewal work at the school over the next few years to improve the condition of the facility.
- St. Luke CES and St. Vincent CES are forecasted to remain below 50% utilization.

Secondary Accommodation

- Enrolment has increased at St. Thomas Aquinas CSS for the last five (5) years and is forecasted to be stable over the long-term.
- The school typically sees a moderate retention of Grade 8 students from feeder schools averaging 83% over the past five (5) years. In addition, the school sees a modest intake of students from outside of the Board. Over the past five (5) years, 37% of Grade 9 students did not attend Grade 8 at an HCDSB elementary school.
- The availability of the International Baccalaureate (IB) program continues to attract students to the school.



Planned and Proposed Major Residential Developments

- Medium and high-density intensification is currently occurring within this area, largely within the Bronte Village, Kerr Street, and Downtown Oakville Growth Areas, as well as the Midtown Oakville and Bronte GO Major Transit Station Areas (MTSAs). Additional development of similar nature is expected to occur within this area.
- Within the Midtown Oakville Growth Area, it is estimated that over 18,000 high-density will be built by the year 2051, and have been included in the projections.

Elementary Panel

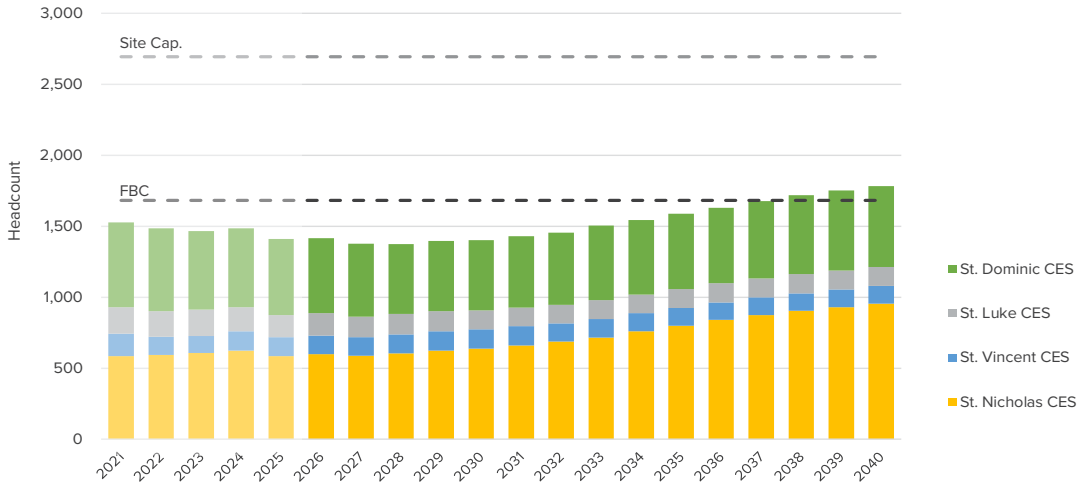
2023 LTCP Recommendations

- Identify St. Luke CES and St. Vincent CES as available for Community Planning and Facility Partnerships.
- Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.

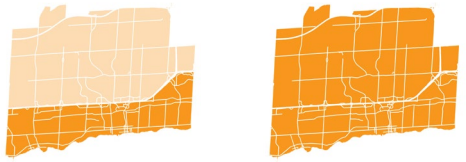
History of Actions

N/A

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



St. Thomas Aquinas Elementary ↑ 26%

Oakville Elementary ↑ 41%

School	FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
					2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
St. Dominic CES	527	276	803	Enrol.	596	581	554	556	536	526	514	493	495	496	501	508	524	525	530	533	545	558	564	570	6%
				UTZ	113%	110%	105%	106%	102%	100%	98%	94%	94%	94%	95%	96%	99%	100%	101%	101%	103%	106%	107%	108%	
St. Luke CES	360	276	636	Enrol.	186	181	184	171	157	159	147	143	142	133	133	132	135	132	133	134	134	134	134	134	-15%
				UTZ	52%	50%	51%	48%	44%	44%	41%	40%	39%	37%	37%	37%	38%	37%	37%	37%	37%	37%	37%	37%	
St. Nicholas CES ExF	527	276	803	Enrol.	585	594	608	624	586	600	589	605	625	639	660	687	716	761	800	**840**	**874**	**904**	**930**	**955**	63%
				UTZ	111%	113%	115%	118%	111%	114%	112%	115%	119%	121%	125%	130%	136%	144%	152%	159%	166%	172%	176%	181%	
St. Vincent CES	268	184	452	Enrol.	159	128	120	135	132	130	128	134	134	135	135	128	129	126	124	124	124	124	124	124	-6%
				UTZ	59%	48%	45%	50%	49%	49%	48%	50%	50%	50%	50%	48%	48%	47%	46%	46%	46%	46%	46%	46%	
St. Thomas Aquinas Family of Schools Total	**1,682**	**1,012**	**2,694**	**Enrol.**	**1,526**	**1,484**	**1,466**	**1,486**	**1,411**	**1,415**	**1,378**	**1,375**	**1,396**	**1,403**	**1,429**	**1,455**	**1,504**	**1,544**	**1,587**	**1,631**	**1,677**	**1,720**	**1,752**	**1,783**	**26%**
				UTZ	91%	88%	87%	88%	84%	84%	82%	82%	83%	83%	85%	87%	89%	92%	94%	97%	100%	102%	104%	106%	

Secondary Panel

2023 LTCP Recommendations

- Continue to monitor enrolment and program offerings.

History of Actions

N/A

Grade 8 to 9 Retention Rate

St. Thomas Aquinas Family of Schools

83%

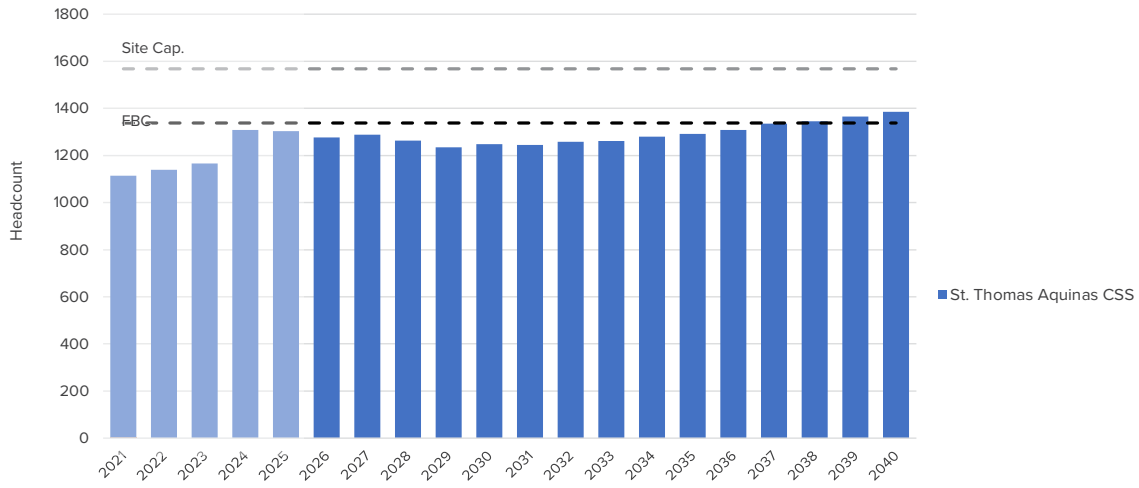
5-yr Avg.

St. Thomas Aquinas CSS Grade 9 Admissions

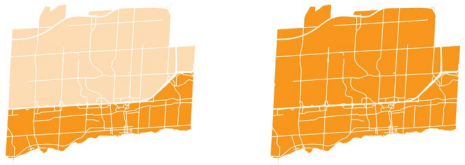
HCDSB	HDSB	Other
63%	20%	17%

5-yr Avg.

Enrolment Projections and Facility Utilization



Projected 15-Year Change in Enrolment



St. Thomas Aquinas CSS	Oakville Secondary
↑ 6%	↑ 17%

School		FBC	Port. Cap.	Site Cap.		Historic					Short-Term Projected (1-5 year)					Long-Term Projected (6-15 year)										15-year Change
						2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
St. Thomas Aquinas CSS	ExF	1,338	230	1,568	Enrol.	1,111	1,139	1,166	1,308	1,303	1,276	1,288	1,263	1,235	1,249	1,245	1,259	1,262	1,280	1,292	1,308	1,335	1,346	1,366	1,385	6%
	IB				UTZ	83%	85%	87%	98%	97%	95%	96%	94%	92%	93%	93%	94%	94%	96%	97%	98%	100%	101%	102%	104%	

School Profiles

Elementary Panel



St. Dominic CES

FACILITY

Opening Year	1966
School Site Size (ha)	2.86

FBC	527
Portable Capacity	276
Site Capacity	803

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0



St. Luke CES

FACILITY

Opening Year	1993
School Site Size (ha)	1.94

FBC	360
Portable Capacity	276
Site Capacity	636

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	15
Pre-School	24



St. Nicholas CES

FACILITY

Opening Year	2020
School Site Size (ha)	2.21

FBC	527
Portable Capacity	276
Site Capacity	803

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0



St. Vincent CES

FACILITY

Opening Year	1960
School Site Size (ha)	1.74

FBC	268
Portable Capacity	184
Site Capacity	452

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0

Secondary Panel



St. Thomas Aquinas CSS

FACILITY

Opening Year	2011
School Site Size (ha)	5.94

FBC	1338
Portable Capacity	230
Site Capacity	1568

COMMUNITY USES

Child Care Spaces

Infant	0
Toddler	0
Pre-School	0

Renewal Needs

Renewal Project Timetable

Elementary Panel

School	School Year for Renewal Project 2027	2028	2029	2030	2031
St. Dominic CES					
St. Luke CES					
St. Nicholas CES					
St. Vincent CES					

Secondary Panel

School	School Year for Renewal Project 2027	2028	2029	2030	2031
St. Thomas Aquinas CSS					

Short-Term Recommendations (1-5 years)

Elementary Panel

- Identify St. Luke CES and St. Vincent CES as available for Community Planning and Facility Partnerships.
- Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.

Secondary Panel

- Continue to monitor enrolment and program offerings.

Long-Term Recommendations (6-15 years)

Elementary Panel

- New elementary school (Midtown Oakville CES) may be required.

Secondary Panel

- Continue to monitor enrolment and program offerings.

8

Accommodation Issues & Strategies


BELIEVE

8.1
Summary of Recommendations

A summary of short-term recommendations (1-5 year) and long-term recommendations (6-15 year) to address accommodation issues in the 15-year planning horizon is provided in this section. For more details on the accommodation issues, refer to Chapters 4 to 7.

Image on previous page: Library at St. Scholastica CES (Opened 2018).

Burlington Schools

Elementary Panel

Family of Schools	Short-Term Recommendations (1-5 year)	Long-Term Recommendations (6-15 year)
Assumption	A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment. Explore capacity needs at elementary schools in South Burlington. Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.	A School Boundary Review and/or Administrative Program Review may need to be conducted to review elementary French Immersion program locations in Burlington, and address increasing enrolment at Sacred Heart of Jesus CES.
Corpus Christi	A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment. Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.	A School Boundary Review and/or Administrative Program Review may need to be conducted to review elementary French Immersion program locations in Burlington, and address increasing enrolment at Sacred Heart of Jesus CES.
Notre Dame	A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment. Work with the Region of Halton to create new child care spaces at elementary schools in Burlington.	A School Boundary Review and/or Administrative Program Review may need to be conducted to review elementary French Immersion program locations in Burlington, and address increasing enrolment at Sacred Heart of Jesus CES.

Secondary Panel

Family of Schools	Short-Term Recommendations (1-5 year)	Long-Term Recommendations (6-15 year)
Assumption	A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.	Continue to monitor enrolment and program offerings.
Corpus Christi	A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.	Continue to monitor enrolment and program offerings.
Notre Dame	A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term.	Continue to monitor enrolment and program offerings.

Halton Hills & Rural Milton North Schools

Elementary Panel

Family of Schools	Short-Term Recommendations (1-5 year)	Long-Term Recommendations (6-15 year)
Christ the King	A School Boundary Review should be conducted to establish boundaries for Vision Georgetown #1 CES. This will be part of the proposed Vision Georgetown JK – Grade 12 school campus. Work with the Region of Halton to create new child care spaces at elementary schools in Halton Hills.	A School Boundary Review should be conducted to establish boundaries for Vision Georgetown #2 CES.

Secondary Panel

Family of Schools	Short-Term Recommendations (1-5 year)	Long-Term Recommendations (6-15 year)
Christ the King	Continue to monitor enrolment and program offerings.	A School Boundary Review should be conducted to establish boundaries for Vision Georgetown #1 CSS. This will be part of the proposed Vision Georgetown JK – Grade 12 school campus.

Milton Schools

Elementary Panel

Family of Schools	Short-Terms Recommendation (1-5 year)	Long-Terms Recommendation (6-15 year)
Bishop P. F. Reding	A School Boundary Review is underway to balance enrolment in elementary schools in North Milton. Work with the Region of Halton to create new child care spaces at elementary schools in Milton.	Continue to monitor enrolment and program offerings.
St. Francis Xavier	A School Boundary Review is underway to balance enrolment in elementary schools in North Milton. Work with the Region of Halton to create new child care spaces at elementary schools in Milton.	A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment.
St. Kateri Tekakwitha	A School Boundary Review should be conducted to establish boundaries for Trafalgar #1 CES. Work with the Region of Halton to create new child care spaces at elementary schools in Milton.	The following new elementary schools are required to accommodate new students in the Agerton and Trafalgar Secondary Plans: • Trafalgar #2 CES • Agerton #1 CES • Schools within the Britannia Secondary Plan.

Secondary Panel

Family of Schools	Short-Terms Recommendation (1-5 year)	Long-Terms Recommendation (6-15 year)
Bishop P. F. Reding	A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment.	Continue to monitor enrolment and program offerings.
St. Francis Xavier	A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment.	Continue to monitor enrolment and program offerings.
St. Kateri Tekakwitha	A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment.	New secondary schools are required to accommodate new students in the Agerton, Trafalgar and Britannia Secondary Plans.

Oakville Schools

Elementary Panel

Family of Schools	Short-Term Recommendations (1-5 year)	Long-Term Recommendations (6-15 year)
Holy Trinity	A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment. Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.	Continue to monitor enrolment and program offerings.
North Oakville	A School Boundary Review should be conducted to establish boundaries for North Oakville #3 CES and balance enrolment. Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.	The following new elementary schools are required to accommodate new students: • North Oakville #5 CES • North Oakville #2 CES
St. Ignatius of Loyola	A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment. Identify St. Bernadette CES, St. Joan of Arc CES, St. John Paul II CES and St. Teresa of Calcutta CES as available for Community Planning and Facility Partnerships. Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.	Continue to monitor enrolment and program offerings.
St. Thomas Aquinas	Identify St. Luke CES and St. Vincent CES as available for Community Planning and Facility Partnerships. Work with the Region of Halton to create new child care spaces at elementary schools in Oakville.	New elementary school (Midtown Oakville CES) may be required.

Secondary Panel

Family of Schools	Short-Term Recommendations (1-5 year)	Long-Term Recommendations (6-15 year)
Holy Trinity	A School Boundary Review should be conducted to establish boundaries for North Oakville #1 CSS and balance enrolment.	Continue to monitor enrolment and program offerings.
North Oakville	A School Boundary Review should be conducted to establish boundaries for North Oakville #1 CSS and balance enrolment.	Continue to monitor enrolment and program offerings.
St. Ignatius of Loyola	A School Boundary Review should be conducted to establish boundaries for North Oakville #1 CSS and balance enrolment.	Continue to monitor enrolment and program offerings.
St. Thomas Aquinas	Continue to monitor enrolment and program offerings.	Continue to monitor enrolment and program offerings.


SKYTEC

8.2
Proposed Accommodation Strategies

Accommodation Strategies

Based on the short-term (1-5 year) and long-term (6-15 year) recommendations, a list of projects over the next 15-year planning horizon was formulated. These projects include future tentative Board actions that will be required over the long-term to meet the accommodation and program needs of the Board's students. Note, the implementation of certain processes require Board approval prior to proceeding and will follow the Board's operating policies and administrative procedures. **School Boundary Review and Pupil Accommodation Review (PARs) processes include many opportunities for public consultation. Final decisions in these reviews are made by the Board of Trustees**, based on Board policy.

These projects are provided to allow the public and stakeholders across Halton to review the HCDSB's future plans, opening the door for potential collaborations with stakeholders, and align stakeholder capital plans with the Board's future capital plans. The project timelines specified in the LTCP are guidelines that are meant to inform the accommodation planning process and may change depending on various circumstances and/or time specific opportunities that present themselves.

These projects include the following types of projects:

- **New Capital Projects** in developing areas of Halton Region that require new pupil places to meet growth demands;
- **Pupil Accommodation Reviews (PARs)** in areas of declining enrolment, when empty pupil places could be removed to enhance efficiencies;
- **School Boundary Reviews** in areas where enrolment can be re-balanced to address over and under utilization rates at schools, as well as **Administrative Program Reviews** in areas where enrolment can be re-balanced through optional programming changes determined by Senior Administrative staff;
- **Capital Renewal Projects** for specific schools that require capital works for maintenance purposes, classroom enhancements, program enhancements, or capacity enhancements (among others);
- **Schools with Underutilized Spaces** are identified in areas and schools that are still needed to provide pupil accommodations and operate as viable schools, but have excess space that can be utilized with approved community partners to fill empty spaces no longer needed for school accommodation.

The timing of proposal projects listed are targets and are subject to change. Timing of project completions are dependent on funding and approvals from the Ministry of Education, approvals from the Board, site acquisition and preparation, and municipal planning processes and permitting.

LTCP Projects Summary[1]

Capital Projects
16+

Pupil Accommodation Reviews
N/A

School Boundary Reviews & Administrative Program Reviews
8

Capital Renewal Projects
14+

Schools with Underutilized Spaces for CPFP Opportunities
6

[1] Additional projects may be required over the 15-year planning horizon. Note that the opening of new schools will require the establishment of new school boundaries through Boundary Review processes based on Board policy. These boundary reviews will take place prior to schools opening for students and are not included in the summary above.

Image on previous page: Construction of addition/renovation at Assumption CSS (Opened 1980, addition/renovation 2019).

Accommodation Strategies

To address accommodation issues identified within this plan, a list of accommodation strategies/projects were formulated. These projects include future tentative Board actions that will be required over the long-term to meet the accommodation and program needs of the Board's students.

Timing of capital project completions are dependent on funding and approvals from the Ministry of Education, Board approvals, site acquisition and preparation, and municipal planning processes and permitting. Approval of capital projects by the Ministry of Education may result in School Boundary and Program Reviews, which are not mentioned in the LTCP.

Burlington Schools

Type of Project	Project Description	Year Required	CPFP Opportunity
Capital Projects	South Burlington Elementary Capacity Review	1-5 years	TBD
	New child care spaces	TBD	Yes
Pupil Accommodation Reviews	Provincial Moratorium in Effect.		
School Boundary & Program Reviews	Elementary School Boundary Review and/or Administrative Program Review	1-5 years	TBD
	Secondary School Boundary Review and/or Administrative Program Review	1-5 years	TBD
	Elementary French Immersion School Boundary Review and/or Administrative Program Review	6-15 years	No
Renewal Projects	Assumption CSS	2027, 2030	N/A
	St. Elizabeth Seton CES	2030	N/A
	Holy Rosary (B) CES	2030, 2031	N/A
	St. Raphael CES	2031	N/A
	AODA Improvements	2027-2031	N/A
	Asphalt	2027-2031	N/A
	Exterior Renewal	2027-2031	N/A
Schools with Underutilized Spaces	N/A	N/A	N/A

Halton Hills & Rural Milton North Schools

Type of Project	Project Description	Year Required	CPFP Opportunity
Capital Projects	New child care spaces	TBD	Yes
	Georgetown West CES	2027-28	No
	Vision Georgetown #1 CES (Site shared with Vision Georgetown #1 CSS)	2029-30	Yes
	Vision Georgetown #1 CSS (Site shared with Vision Georgetown #1 CES)	2030-31	Yes
	Vision Georgetown #2 CES	2033-34	Yes
Pupil Accommodation Reviews	Provincial Moratorium in Effect.		
School Boundary and Program Reviews	Vision Georgetown #1 CES Boundary Review	1-5 years	Yes
	Vision Georgetown #1 CSS Boundary Review	6-15 years	Yes
Renewal Projects	St. Joseph CES	2027	N/A
	Holy Cross CES (renewal)	2027, 2028	N/A
	St. Catherine of Alexandria CES	2027, 2028	N/A
	Christ the King CSS	2028	N/A
	AODA Improvements	2027-2031	N/A
	Asphalt	2027-2031	N/A
	Exterior Renewal	2027-2031	N/A
Schools with Underutilized Spaces	N/A	N/A	N/A

Milton Schools

Type of Project	Project Description	Year Required	CPFP Opportunity
Capital Projects	New child care spaces	TBD	Yes
	Milton #11 CES	2027-28	No
	Our Lady of Victory CES Addition	2027-28	No
	Trafalgar #1 CES	2030-31	Yes
	Britannia Elementary Schools	2031-32+	Yes
	Trafalgar/Britannia Secondary Schools	2031-32+	Yes
	Trafalgar #2 CES	2034-35	Yes
	Agerton #1 CES	2038-39	Yes
Pupil Accommodation Reviews	Provincial Moratorium in Effect.		
School Boundary and Program Reviews	North Milton Elementary School Boundary Review is underway	1-5 years	No
	Trafalgar #1 CES Boundary Review	1-5 years	Yes
	Secondary School Boundary Review and/or Administrative Program Review	1-5 years	No
	Elementary School Boundary Review and/or Administrative Program Review	6-15 years	TBD
	Secondary School Boundary Review and/or Administrative Program Review	6-15 years	TBD
Renewal Projects	AODA Improvements	2027-2031	N/A
	Asphalt	2027-2031	N/A
	Exterior Renewal	2027-2031	N/A
Schools with Underutilized Spaces	N/A	N/A	N/A

Oakville Schools

Type of Project	Project Description	Year Required	CPFP Opportunity
Capital Projects	New child care spaces	TBD	Yes
	North Oakville #3 CES	2028-29	No
	North Oakville #1 CSS	2029-30	Yes
	North Oakville #5 CES	2031-32	Yes
	North Oakville #2 CES	2032-33	Yes
	Midtown Oakville CES	2036-37	Yes
Pupil Accommodation Reviews	Provincial Moratorium in Effect.		
School Boundary and Program Reviews	North Oakville #3 CES Boundary Review	1-5 years	No
	North Oakville #1 CSS Boundary Review	1-5 years	Yes
	Elementary School Boundary Review and/or Administrative Program Review.	1-5 years	TBD
	Elementary School Boundary Review and/or Administrative Program Review.	6-15 years	TBD
Renewal Projects	St. Matthew CES	2027	N/A
	St. Ignatius of Loyola CSS	2028	N/A
	St. Bernadette CES	2029	N/A
	Holy Trinity CSS	2029, 2031	N/A
	St. Joan of Arc CES	2030	N/A
	St. Luke CES	2031	N/A
	AODA Improvements	2027-2031	N/A
	Asphalt	2027-2031	N/A
	Exterior Renewal	2027-2031	N/A
Schools with Underutilized Spaces	St. Bernadette CES	1-5 years	Yes
	St. Joan of Arc CES	1-5 years	Yes
	St. John Paul II CES	1-5 years	Yes
	St. Luke CES	1-5 years	Yes
	St. Teresa of Calcutta CES	1-5 years	Yes
	St. Vincent CES	1-5 years	Yes

Community Planning & Facility Partnerships

The map to the right indicates upcoming new capital projects and existing schools with underutilized spaces that are available for partnership opportunities.

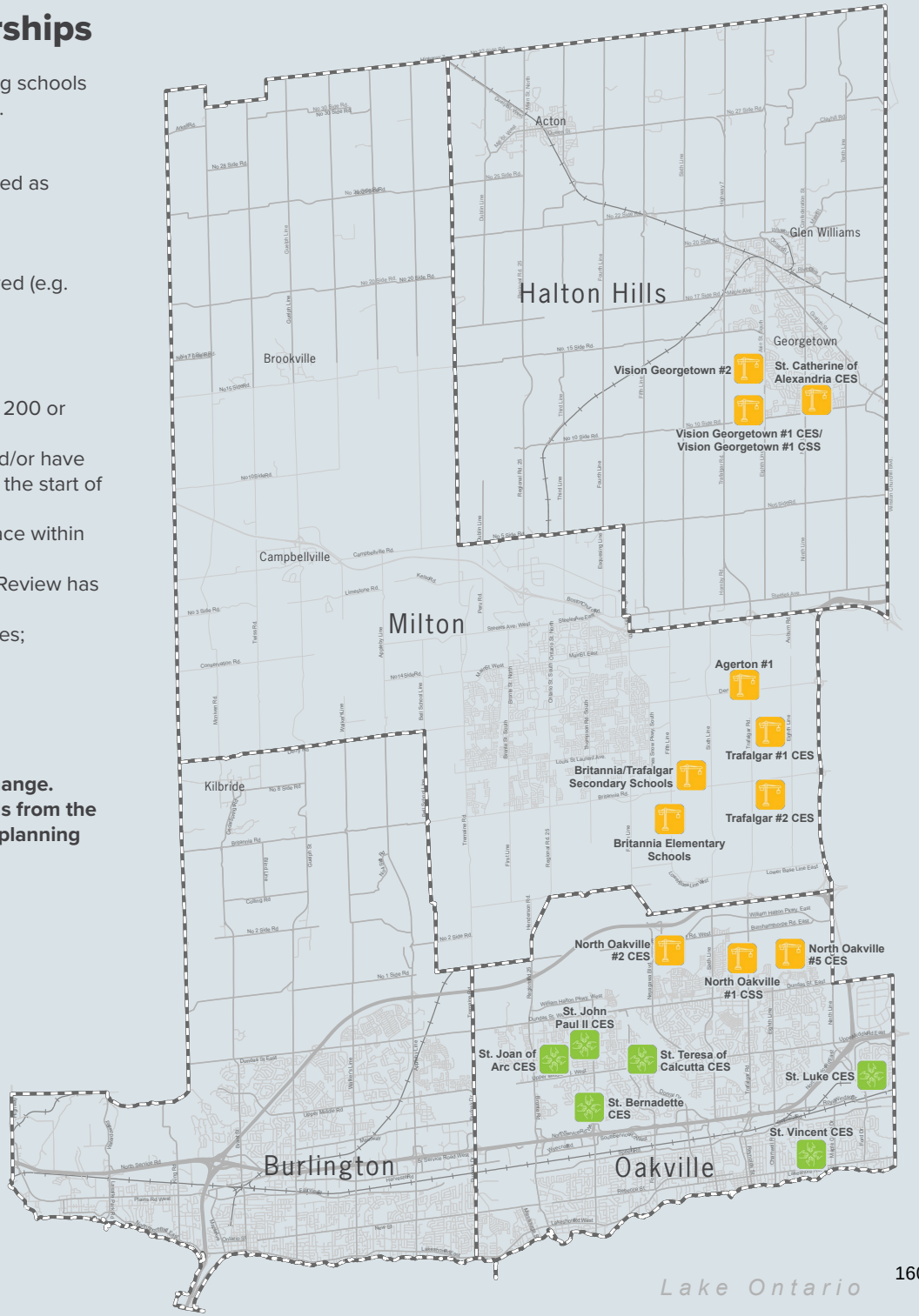
Co-Building with Community Partners

- New schools, additions and significant renovations may be considered as opportunities for partnerships;
- Site size, topography and other restrictions may limit partnership
- opportunities;
- Site design co-ordination, sharing outdoor facilities may be considered (e.g. fields, domes);
- Each opportunity will be reviewed on a case-by-case basis.

Sharing Underutilized Space in Existing Schools

- Facilities utilized at 60% or less for 2 consecutive years and/or have 200 or more unused pupil places;
- Facilities projected to be 60% utilized or less for the next 5 years and/or have 200 or more projected unused pupil places for at least 5 years from the start of the partnership;
- Ability to identify and create a separate, distinct, and contiguous space within the facility, separate from the students;
- Facility is not located within an area where a Pupil Accommodation Review has been announced, subject to Operating Policy I-39;
- Space will not be required in the future for programming or other uses;
- Appropriate access to the space;
- Parking availability
- Site use restrictions; and,
- Official Plan Designation and/or Zoning Restrictions.

The timing of proposal projects listed are targets and are subject to change. Timing of project completions are dependent on funding and approvals from the Ministry of Education, site acquisition and preparation, and municipal planning processes and permitting.



Legend

Co-building with Community Partners (CPFP)

Sharing underutilized space in existing schools (CPFP)



Image: Construction of the gym at St. Gregory the Great CES (Opened 2016).



Image: St. Thomas Aquinas CSS (Opened 2011).

9 Glossary



Glossary of Terms

C

Capital Priorities Program
The primary capital funding program available to school boards through the Ministry of Education to fund projects that address enrolment pressures (e.g. new schools, additions). In addition, this program can be used to address projects that will replace schools with high facility renewal needs. This program will also act as the primary funding source to support school consolidation projects.

Cohort
A group of students that progress through their academic career together. The largest unit considered by Planning Services for enrolment projection purposes is by grade, not class.

Core French
Core French is taught in our schools from grades 4 through 9 for all students in HCDSB elementary and secondary schools.

Cross-Boundary
A process followed by the Board to grant students entry into a school outside of their school catchment. For more information, see Operating Policy I-04: Cross Boundary and Non-Resident Student School Attendance.

E

Empty/Surplus Pupil Places
When enrolment is less than the Functional Building Capacity of a school, this is the number of additional pupil places available within the school building to reach capacity.

F

Family of Schools
A group of elementary schools whose students attend a specific secondary school due to the secondary school's Regular Track attendance boundary.

Feeder
A visual showing the flow of students from one school to another due to key grade transitions or program changes based on school catchments.

Functional Building Capacity (FBC)
Sum of the capacity of individual instructional spaces within the permanent school building that could be used for regular full-time classes only. Specialized program spaces are included in this calculation, such as science labs and gymnasiums (secondary schools only).

G

Greenfield Development
The process of developing largely rural agricultural or amenity spaces outside of the existing urban area to create new urban or suburban-type uses.

I

Infill Development
The process of developing vacant or underused parcels within existing urban areas that are already largely developed.

Intensification (Residential)
This refers to the land development practice where a municipality focuses on moving the focus of new development from the periphery (greenfield development) to adding new residential units within the existing urban area. This shift would result in new development taking a high-density form, i.e. townhouses and apartment buildings.

K

Kindergarten
A two-year early learning program for children prior to Grade 1.
Year 1 Kindergarten - formerly Junior Kindergarten (JK)
Year 2 Kindergarten - formerly Senior Kindergarten (SK)

M

Major Transit Station Area (MTSA)
An area within a 500 to 800-metre radius of a transit station intended to be developed as a higher density, mixed use community that rely on transit to access local amenities, housing and work.

O

Ontario Land Tribunal (OLT)
An adjudicative tribunal that hears cases in relation to a range of municipal planning, financial and land matters. This Tribunal was formerly known as the Ontario Municipal Board (OMB) and the Local Planning Appeal Tribunal (LPAT).

Official Plan (OP)
A high-level municipal planning document adopted under the Planning Act by each upper- and lower-tier municipality that provides broad policies setting out the use of and in its jurisdiction.

Image on previous page: St. Gregory the Great CES (Opened 2016).

Glossary of Terms

P

Portable Capacity
The total capacity available from the maximum number of portables possible on site, based on the existing site condition and features.

Progression Factor
The ratio of students that move from grade-to-grade, year-over-year at the same school (e.g. ratio (%) of students progressing from Grade 1 to Grade 2). Students that move into the existing community are also incorporated into these ratios.

Progression Rule
The ratio of students that move from school-to-school for specific program offerings (e.g. ratio of students progressing from Grade 4 Regular Track to Grade 5 Extended French).

Pupil Accommodation Review (PAR)
This is a review undertaken by the Board to address changing student populations, which may lead to school consolidations/closures. This process follows Operating Policy I-09: School Accommodation Review – Consolidation/Closure and involves consultation from the public and affected school communities.

R

Regular Track (RT)
Regular Track is the standard educational programming offered at all elementary and secondary schools in the Board where the language of instruction for all courses is English, except specialized language courses (e.g. Core French). Students within this program are taught Core French as a subject from Grade 4 to 9.

S

School Boundary Review
This is a review undertaken by the Board to create and/or change school boundaries. This process follows Operating Policy I-29: School Boundary Review Process and involves consultation from the public and affected school communities.

Secondary Plan
A more detailed local planning tool that guides implementation of Official Plan policies for a specific local area within a municipality. Land use plans provided in secondary plans are more detailed than the high-level Official Plan policies.

Site Capacity (Total)
The sum of the Functional Building Capacity and the Portable Capacity. This is considered the total number of pupil places available at a school site based on the current site conditions and features.

Student Yield
This is the number of students generated by each new residential unit. The unit yields are calculated to review how many students were generated from a particular unit type over the 15-year period. This is then applied to the future proposed units being developed. See Projection Methodology for more information.

T

Tertiary Plan
A Tertiary Plan is a detailed land use plan for a smaller geographic area than a Secondary Plan.

2026 Long-Term Capital Plan

HALTON CATHOLIC DISTRICT SCHOOL BOARD

Achieving Believing Belonging