8

# Accommodation Issues & Strategies


BELIEVE

# 8.1
# Summary of Recommendations

A summary of short-term recommendations (1-5 year) and long-term recommendations (6-15 year) to address accommodation issues in the 15-year planning horizon is provided in this section. For more details on the accommodation issues, refer to Chapters 4 to 7.

*Image on previous page: Library at St. Scholastica CES (Opened 2018).*

# Burlington Schools

## Elementary Panel

| Family of Schools | Short-Term Recommendations (1-5 year) | Long-Term Recommendations (6-15 year) |
|---|---|---|
| **Assumption** | A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment.<br><br>Explore capacity needs at elementary schools in South Burlington.<br><br>Work with the Region of Halton to create new child care spaces at elementary schools in Burlington. | A School Boundary Review and/or Administrative Program Review may need to be conducted to review elementary French Immersion program locations in Burlington, and address increasing enrolment at Sacred Heart of Jesus CES. |
| **Corpus Christi** | A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment.<br><br>Work with the Region of Halton to create new child care spaces at elementary schools in Burlington. | A School Boundary Review and/or Administrative Program Review may need to be conducted to review elementary French Immersion program locations in Burlington, and address increasing enrolment at Sacred Heart of Jesus CES. |
| **Notre Dame** | A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment.<br><br>Work with the Region of Halton to create new child care spaces at elementary schools in Burlington. | A School Boundary Review and/or Administrative Program Review may need to be conducted to review elementary French Immersion program locations in Burlington, and address increasing enrolment at Sacred Heart of Jesus CES. |

## Secondary Panel

| Family of Schools | Short-Term Recommendations (1-5 year) | Long-Term Recommendations (6-15 year) |
|---|---|---|
| **Assumption** | A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term. | Continue to monitor enrolment and program offerings. |
| **Corpus Christi** | A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term. | Continue to monitor enrolment and program offerings. |
| **Notre Dame** | A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment in Burlington secondary schools as Assumption CSS is projected to exceed site capacity in the long-term. | Continue to monitor enrolment and program offerings. |

# Halton Hills & Rural Milton North Schools

## Elementary Panel

| Family of Schools | Short-Term Recommendations (1-5 year) | Long-Term Recommendations (6-15 year) |
|---|---|---|
| **Christ the King** | A School Boundary Review should be conducted to establish boundaries for Vision Georgetown #1 CES. This will be part of the proposed Vision Georgetown JK – Grade 12 school campus.<br><br>Work with the Region of Halton to create new child care spaces at elementary schools in Halton Hills. | A School Boundary Review should be conducted to establish boundaries for Vision Georgetown #2 CES. |

## Secondary Panel

| Family of Schools | Short-Term Recommendations (1-5 year) | Long-Term Recommendations (6-15 year) |
|---|---|---|
| **Christ the King** | Continue to monitor enrolment and program offerings. | A School Boundary Review should be conducted to establish boundaries for Vision Georgetown #1 CSS. This will be part of the proposed Vision Georgetown JK – Grade 12 school campus. |

# Milton Schools

## Elementary Panel

| Family of Schools | Short-Terms Recommendation (1-5 year) | Long-Terms Recommendation (6-15 year) |
|---|---|---|
| **Bishop P. F. Reding** | A School Boundary Review is underway to balance enrolment in elementary schools in North Milton.<br><br>Work with the Region of Halton to create new child care spaces at elementary schools in Milton. | Continue to monitor enrolment and program offerings. |
| **St. Francis Xavier** | A School Boundary Review is underway to balance enrolment in elementary schools in North Milton.<br><br>Work with the Region of Halton to create new child care spaces at elementary schools in Milton. | A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment. |
| **St. Kateri Tekakwitha** | A School Boundary Review should be conducted to establish boundaries for Trafalgar #1 CES.<br><br>Work with the Region of Halton to create new child care spaces at elementary schools in Milton. | The following new elementary schools are required to accommodate new students in the Agerton and Trafalgar Secondary Plans:<br>• Trafalgar #2 CES<br>• Agerton #1 CES<br>• Schools within the Britannia Secondary Plan. |

## Secondary Panel

| Family of Schools | Short-Terms Recommendation (1-5 year) | Long-Terms Recommendation (6-15 year) |
|---|---|---|
| **Bishop P. F. Reding** | A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment. | Continue to monitor enrolment and program offerings. |
| **St. Francis Xavier** | A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment. | Continue to monitor enrolment and program offerings. |
| **St. Kateri Tekakwitha** | A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment. | New secondary schools are required to accommodate new students in the Agerton, Trafalgar and Britannia Secondary Plans. |

# Oakville Schools

## Elementary Panel

| Family of Schools | Short-Term Recommendations (1-5 year) | Long-Term Recommendations (6-15 year) |
|---|---|---|
| **Holy Trinity** | A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment.<br><br>Work with the Region of Halton to create new child care spaces at elementary schools in Oakville. | Continue to monitor enrolment and program offerings. |
| **North Oakville** | A School Boundary Review should be conducted to establish boundaries for North Oakville #3 CES and balance enrolment.<br><br>Work with the Region of Halton to create new child care spaces at elementary schools in Oakville. | The following new elementary schools are required to accommodate new students:<br>• North Oakville #5 CES<br>• North Oakville #2 CES |
| **St. Ignatius of Loyola** | A School Boundary Review and/or Administrative Program Review may need to be conducted to balance enrolment.<br><br>Identify St. Bernadette CES, St. Joan of Arc CES, St. John Paul II CES and St. Teresa of Calcutta CES as available for Community Planning and Facility Partnerships.<br><br>Work with the Region of Halton to create new child care spaces at elementary schools in Oakville. | Continue to monitor enrolment and program offerings. |
| **St. Thomas Aquinas** | Identify St. Luke CES and St. Vincent CES as available for Community Planning and Facility Partnerships.<br><br>Work with the Region of Halton to create new child care spaces at elementary schools in Oakville. | New elementary school (Midtown Oakville CES) may be required. |

## Secondary Panel

| Family of Schools | Short-Term Recommendations (1-5 year) | Long-Term Recommendations (6-15 year) |
|---|---|---|
| **Holy Trinity** | A School Boundary Review should be conducted to establish boundaries for North Oakville #1 CSS and balance enrolment. | Continue to monitor enrolment and program offerings. |
| **North Oakville** | A School Boundary Review should be conducted to establish boundaries for North Oakville #1 CSS and balance enrolment. | Continue to monitor enrolment and program offerings. |
| **St. Ignatius of Loyola** | A School Boundary Review should be conducted to establish boundaries for North Oakville #1 CSS and balance enrolment. | Continue to monitor enrolment and program offerings. |
| **St. Thomas Aquinas** | Continue to monitor enrolment and program offerings. | Continue to monitor enrolment and program offerings. |


SKYTEC

# 8.2
# Proposed Accommodation Strategies

## Accommodation Strategies

Based on the short-term (1-5 year) and long-term (6-15 year) recommendations, a list of projects over the next 15-year planning horizon was formulated. These projects include future tentative Board actions that will be required over the long-term to meet the accommodation and program needs of the Board's students. Note, the implementation of certain processes require Board approval prior to proceeding and will follow the Board's operating policies and administrative procedures. **School Boundary Review and Pupil Accommodation Review (PARs) processes include many opportunities for public consultation. Final decisions in these reviews are made by the Board of Trustees**, based on Board policy.

These projects are provided to allow the public and stakeholders across Halton to review the HCDSB's future plans, opening the door for potential collaborations with stakeholders, and align stakeholder capital plans with the Board's future capital plans. The project timelines specified in the LTCP are guidelines that are meant to inform the accommodation planning process and may change depending on various circumstances and/or time specific opportunities that present themselves.

These projects include the following types of projects:

- **New Capital Projects** in developing areas of Halton Region that require new pupil places to meet growth demands;
- **Pupil Accommodation Reviews (PARs)** in areas of declining enrolment, when empty pupil places could be removed to enhance efficiencies;
- **School Boundary Reviews** in areas where enrolment can be re-balanced to address over and under utilization rates at schools, as well as **Administrative Program Reviews** in areas where enrolment can be re-balanced through optional programming changes determined by Senior Administrative staff;
- **Capital Renewal Projects** for specific schools that require capital works for maintenance purposes, classroom enhancements, program enhancements, or capacity enhancements (among others);
- **Schools with Underutilized Spaces** are identified in areas and schools that are still needed to provide pupil accommodations and operate as viable schools, but have excess space that can be utilized with approved community partners to fill empty spaces no longer needed for school accommodation.

**The timing of proposal projects listed are targets and are subject to change. Timing of project completions are dependent on funding and approvals from the Ministry of Education, approvals from the Board, site acquisition and preparation, and municipal planning processes and permitting.**

## LTCP Projects Summary[1]

**Capital Projects**
**16+**

**Pupil Accommodation Reviews**
N/A

**School Boundary Reviews & Administrative Program Reviews**
**8**

**Capital Renewal Projects**
**14+**

**Schools with Underutilized Spaces for CPFP Opportunities**
**6**

[1] Additional projects may be required over the 15-year planning horizon. Note that the opening of new schools will require the establishment of new school boundaries through Boundary Review processes based on Board policy. These boundary reviews will take place prior to schools opening for students and are not included in the summary above.

*Image on previous page: Construction of addition/renovation at Assumption CSS (Opened 1980, addition/renovation 2019).*

# Accommodation Strategies

To address accommodation issues identified within this plan, a list of accommodation strategies/projects were formulated. These projects include future tentative Board actions that will be required over the long-term to meet the accommodation and program needs of the Board's students.

**Timing of capital project completions are dependent on funding and approvals from the Ministry of Education, Board approvals, site acquisition and preparation, and municipal planning processes and permitting. Approval of capital projects by the Ministry of Education may result in School Boundary and Program Reviews, which are not mentioned in the LTCP.**

## Burlington Schools

| Type of Project | Project Description | Year Required | CPFP Opportunity |
|---|---|---|---|
| **Capital Projects** | South Burlington Elementary Capacity Review | 1-5 years | TBD |
| | New child care spaces | TBD | Yes |
| **Pupil Accommodation Reviews** | Provincial Moratorium in Effect. | | |
| **School Boundary & Program Reviews** | Elementary School Boundary Review and/or Administrative Program Review | 1-5 years | TBD |
| | Secondary School Boundary Review and/or Administrative Program Review | 1-5 years | TBD |
| | Elementary French Immersion School Boundary Review and/or Administrative Program Review | 6-15 years | No |
| **Renewal Projects** | Assumption CSS | 2027, 2030 | N/A |
| | St. Elizabeth Seton CES | 2030 | N/A |
| | Holy Rosary (B) CES | 2030, 2031 | N/A |
| | St. Raphael CES | 2031 | N/A |
| | AODA Improvements | 2027-2031 | N/A |
| | Asphalt | 2027-2031 | N/A |
| | Exterior Renewal | 2027-2031 | N/A |
| **Schools with Underutilized Spaces** | N/A | N/A | N/A |

## Halton Hills & Rural Milton North Schools

| Type of Project | Project Description | Year Required | CPFP Opportunity |
|---|---|---|---|
| **Capital Projects** | New child care spaces | TBD | Yes |
| | Georgetown West CES | 2027-28 | No |
| | Vision Georgetown #1 CES (Site shared with Vision Georgetown #1 CSS) | 2029-30 | Yes |
| | Vision Georgetown #1 CSS (Site shared with Vision Georgetown #1 CES) | 2030-31 | Yes |
| | Vision Georgetown #2 CES | 2033-34 | Yes |
| **Pupil Accommodation Reviews** | Provincial Moratorium in Effect. | | |
| **School Boundary and Program Reviews** | Vision Georgetown #1 CES Boundary Review | 1-5 years | Yes |
| | Vision Georgetown #1 CSS Boundary Review | 6-15 years | Yes |
| **Renewal Projects** | St. Joseph CES | 2027 | N/A |
| | Holy Cross CES (renewal) | 2027, 2028 | N/A |
| | St. Catherine of Alexandria CES | 2027, 2028 | N/A |
| | Christ the King CSS | 2028 | N/A |
| | AODA Improvements | 2027-2031 | N/A |
| | Asphalt | 2027-2031 | N/A |
| | Exterior Renewal | 2027-2031 | N/A |
| **Schools with Underutilized Spaces** | N/A | N/A | N/A |

## Milton Schools

| Type of Project | Project Description | Year Required | CPFP Opportunity |
|---|---|---|---|
| **Capital Projects** | New child care spaces | TBD | Yes |
| | Milton #11 CES | 2027-28 | No |
| | Our Lady of Victory CES Addition | 2027-28 | No |
| | Trafalgar #1 CES | 2030-31 | Yes |
| | Britannia Elementary Schools | 2031-32+ | Yes |
| | Trafalgar/Britannia Secondary Schools | 2031-32+ | Yes |
| | Trafalgar #2 CES | 2034-35 | Yes |
| | Agerton #1 CES | 2038-39 | Yes |
| **Pupil Accommodation Reviews** | Provincial Moratorium in Effect. | | |
| **School Boundary and Program Reviews** | North Milton Elementary School Boundary Review is underway | 1-5 years | No |
| | Trafalgar #1 CES Boundary Review | 1-5 years | Yes |
| | Secondary School Boundary Review and/or Administrative Program Review | 1-5 years | No |
| | Elementary School Boundary Review and/or Administrative Program Review | 6-15 years | TBD |
| | Secondary School Boundary Review and/or Administrative Program Review | 6-15 years | TBD |
| **Renewal Projects** | AODA Improvements | 2027-2031 | N/A |
| | Asphalt | 2027-2031 | N/A |
| | Exterior Renewal | 2027-2031 | N/A |
| **Schools with Underutilized Spaces** | N/A | N/A | N/A |

## Oakville Schools

| Type of Project | Project Description | Year Required | CPFP Opportunity |
|---|---|---|---|
| **Capital Projects** | New child care spaces | TBD | Yes |
| | North Oakville #3 CES | 2028-29 | No |
| | North Oakville #1 CSS | 2029-30 | Yes |
| | North Oakville #5 CES | 2031-32 | Yes |
| | North Oakville #2 CES | 2032-33 | Yes |
| | Midtown Oakville CES | 2036-37 | Yes |
| **Pupil Accommodation Reviews** | Provincial Moratorium in Effect. | | |
| **School Boundary and Program Reviews** | North Oakville #3 CES Boundary Review | 1-5 years | No |
| | North Oakville #1 CSS Boundary Review | 1-5 years | Yes |
| | Elementary School Boundary Review and/or Administrative Program Review. | 1-5 years | TBD |
| | Elementary School Boundary Review and/or Administrative Program Review. | 6-15 years | TBD |
| **Renewal Projects** | St. Matthew CES | 2027 | N/A |
| | St. Ignatius of Loyola CSS | 2028 | N/A |
| | St. Bernadette CES | 2029 | N/A |
| | Holy Trinity CSS | 2029, 2031 | N/A |
| | St. Joan of Arc CES | 2030 | N/A |
| | St. Luke CES | 2031 | N/A |
| | AODA Improvements | 2027-2031 | N/A |
| | Asphalt | 2027-2031 | N/A |
| | Exterior Renewal | 2027-2031 | N/A |
| **Schools with Underutilized Spaces** | St. Bernadette CES | 1-5 years | Yes |
| | St. Joan of Arc CES | 1-5 years | Yes |
| | St. John Paul II CES | 1-5 years | Yes |
| | St. Luke CES | 1-5 years | Yes |
| | St. Teresa of Calcutta CES | 1-5 years | Yes |
| | St. Vincent CES | 1-5 years | Yes |

# Community Planning & Facility Partnerships

The map to the right indicates upcoming new capital projects and existing schools with underutilized spaces that are available for partnership opportunities.

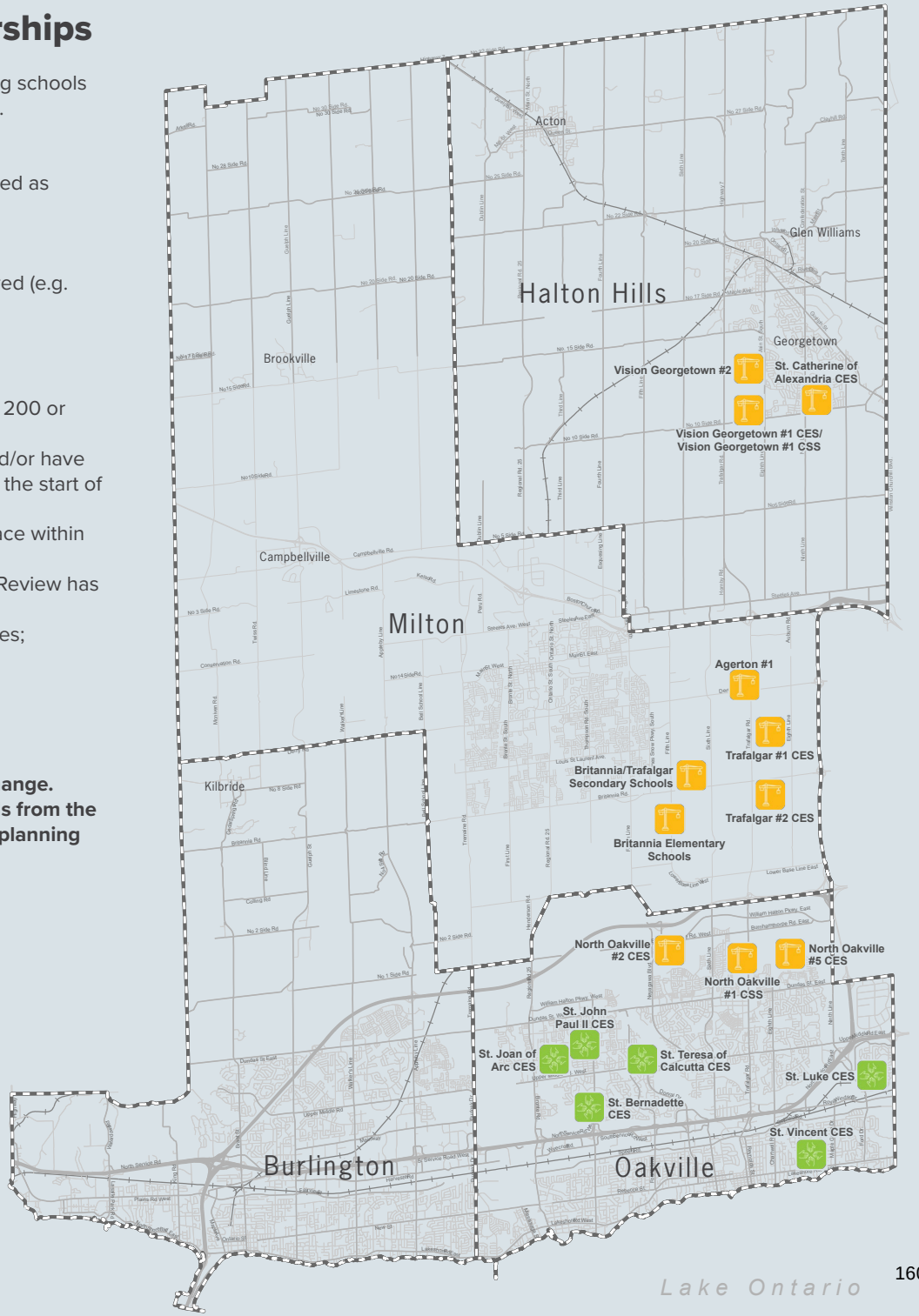
**Co-Building with Community Partners**

- New schools, additions and significant renovations may be considered as opportunities for partnerships;
- Site size, topography and other restrictions may limit partnership
- opportunities;
- Site design co-ordination, sharing outdoor facilities may be considered (e.g. fields, domes);
- Each opportunity will be reviewed on a case-by-case basis.

**Sharing Underutilized Space in Existing Schools**

- Facilities utilized at 60% or less for 2 consecutive years and/or have 200 or more unused pupil places;
- Facilities projected to be 60% utilized or less for the next 5 years and/or have 200 or more projected unused pupil places for at least 5 years from the start of the partnership;
- Ability to identify and create a separate, distinct, and contiguous space within the facility, separate from the students;
- Facility is not located within an area where a Pupil Accommodation Review has been announced, subject to Operating Policy I-39;
- Space will not be required in the future for programming or other uses;
- Appropriate access to the space;
- Parking availability
- Site use restrictions; and,
- Official Plan Designation and/or Zoning Restrictions.

**The timing of proposal projects listed are targets and are subject to change. Timing of project completions are dependent on funding and approvals from the Ministry of Education, site acquisition and preparation, and municipal planning processes and permitting.**




**Legend**

Co-building with Community Partners (CPFP)

Sharing underutilized space in existing schools (CPFP)




*Image: Construction of the gym at St. Gregory the Great CES (Opened 2016).*




*Image: St. Thomas Aquinas CSS (Opened 2011).*